

DOCUMENT RESUME

ED 373 064

TM 021 483

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TITLE Education and Manpower Production (Blacks), No. 1, 1980-No. 13, 1992.
INSTITUTION University of the Orange Free State, Bloemfontein (South Africa).
PUB DATE 80
NOTE 746p.; A publication of the Research Unit for Education System Planning.
AVAILABLE FROM Research Institute for Educational Planning, University of the Orange Free State, P.O. Box 339, Bloemfontein 9300, Republic of South Africa (price R12-00 per year).
PUB TYPE Statistical Data (110) -- Reports - Evaluative/Feasibility (142)
EDRS PRICE MF04/PC30 Plus Postage.
DESCRIPTORS Administration; Apartheid; *Blacks; Charts; Elementary Secondary Education; *Employment Potential; *Enrollment; Enrollment Trends; Foreign Countries; Geographic Distribution; Graphs; High School Graduates; *Labor Market; School Statistics; Tables (Data); Technical Education; Trend Analysis
IDENTIFIERS *Manpower Planning; *South Africa

ABSTRACT

this document consists of the first 13 issues of a series published annually to give employers an indication of the potential black manpower in the schools of South Africa and the estimated flow of black manpower from the schools. Information is supplied in the spirit of the Manpower 2000 Project to ensure employment in southern Africa. The publication's purpose is to present the reader with a concise picture of formal school education in South Africa (the Republic of South Africa, plus the four independent states). As education in South Africa was still racially based during 1992, and therefore divided into education departments for Blacks, Coloreds, Asians, and Whites, the statistics reflect these divisions. It must, however, be kept in mind that while there might be pupils attending schools in departments for other races, the differentiation between the races is based on departments only. For instance, a black child in a white education department would have counted as a white child. The goal of this booklet is to put people interested in education in a position to draw not only sensible conclusions, but also to be enlightened to the real situation of education in South Africa as far as numbers, performance, and, to a lesser extent, facilities are concerned. The reports contain numerous tables representing various educational statistics for the different racial groups in South Africa. Some of these include population distribution, pupil enrollment, and enrollment forecasts. Maps include South African educational regions, and development regions. Appendixes include addresses for departments of education, universities, and teacher training colleges, divided by race. A diagram of the decentralized education structure in South Africa and the independent states of Transkei, Bophuthatswana, Venda, and Ciskei is included in the 1992 volume. (SLD/DK)

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Educational Regional Map of South Africa

1. Bophuthatswana
2. Transkei
3. Venda
4. Ciskei
5. Gazankulu
6. Kangwane
7. Kwandebele
8. Kwazulu
9. Lebowa
10. Qwaqwa
11. Highveld
12. Johannesburg
13. Cape Province
14. Natal
15. Northern Transvaal
16. Orange-Vaal
17. Orange Free State



Ook in Afrikaans beskikbaar

Compilers:
Dr. C.T. Verwey
Mr. R.R. Brazelle
Dr. F.J. Wilkinson
Assisted by:
Mr. A.J.C. van Wyk
Mrs. T. du Pisani

The Research Unit for Education System Planning (RUEP) is involved in education system planning in developing countries. An important activity essential for meaningful education system planning is the collection and processing of relevant educational statistics. The Research Unit therefore assists the independent and dependent states in the South African context inter alia with this task. The educational statistics collected by RUEP as well as those published in official governmental reports reveal important information on the educational level of the black manpower in South Africa.

The purpose of this publication is to give employers an indication of the present potential black manpower in schools and the estimated flow of black manpower from the schools. Hereby the opportunity is created to establish closer collaboration between the producers of black manpower, i.e. the educational institutions, and the employers. Addresses of educational institutions are supplied to enable potential employers to establish direct contact with potential black employees. The information is supplied in the spirit of the ideals of the Manpower 2000 Project to ensure employment and to counteract the unemployment of the population of Southern Africa.

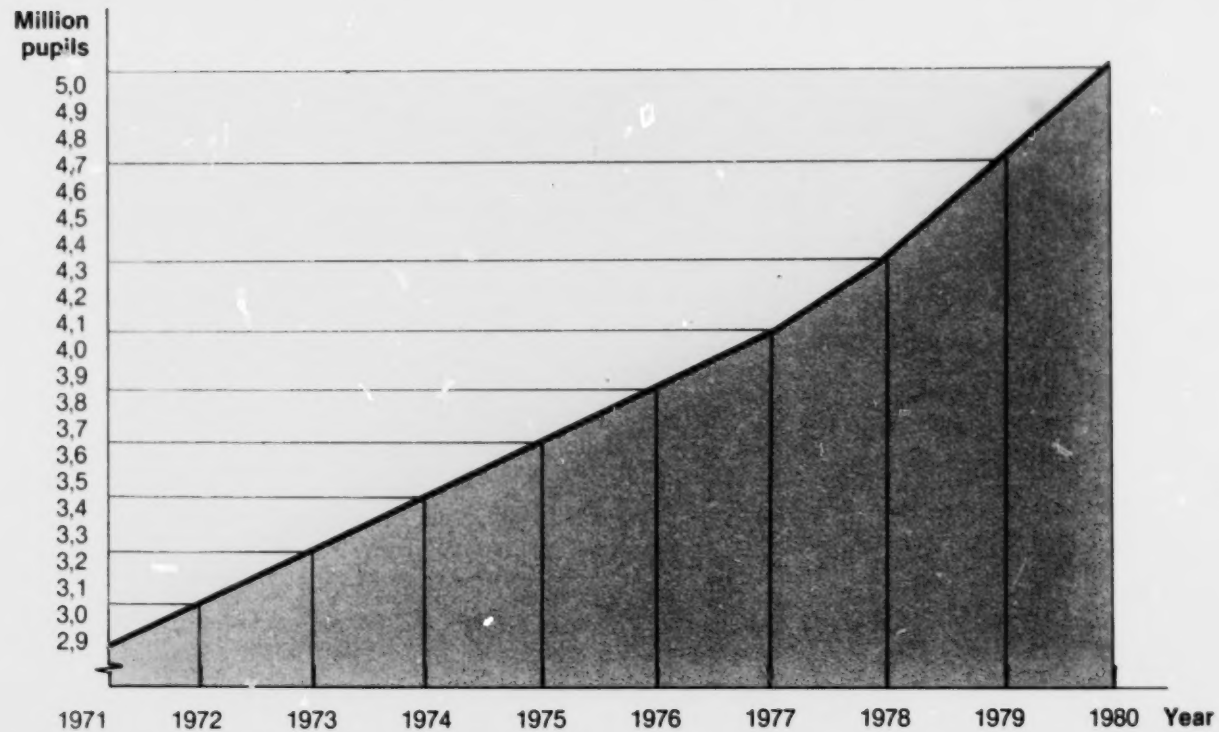
This brochure is a trial version only and contains the educational statistics for 1980. Written comments and recommendations would be highly appreciated. Future brochures are to be published in October of each year and will contain statistics for that specific year. This should enable employers to contact potential employees before the end of the academic year.

Considering that relatively little detailed information can be included in a brochure, a statistical appendix is available.

Prof. D. Vermaak

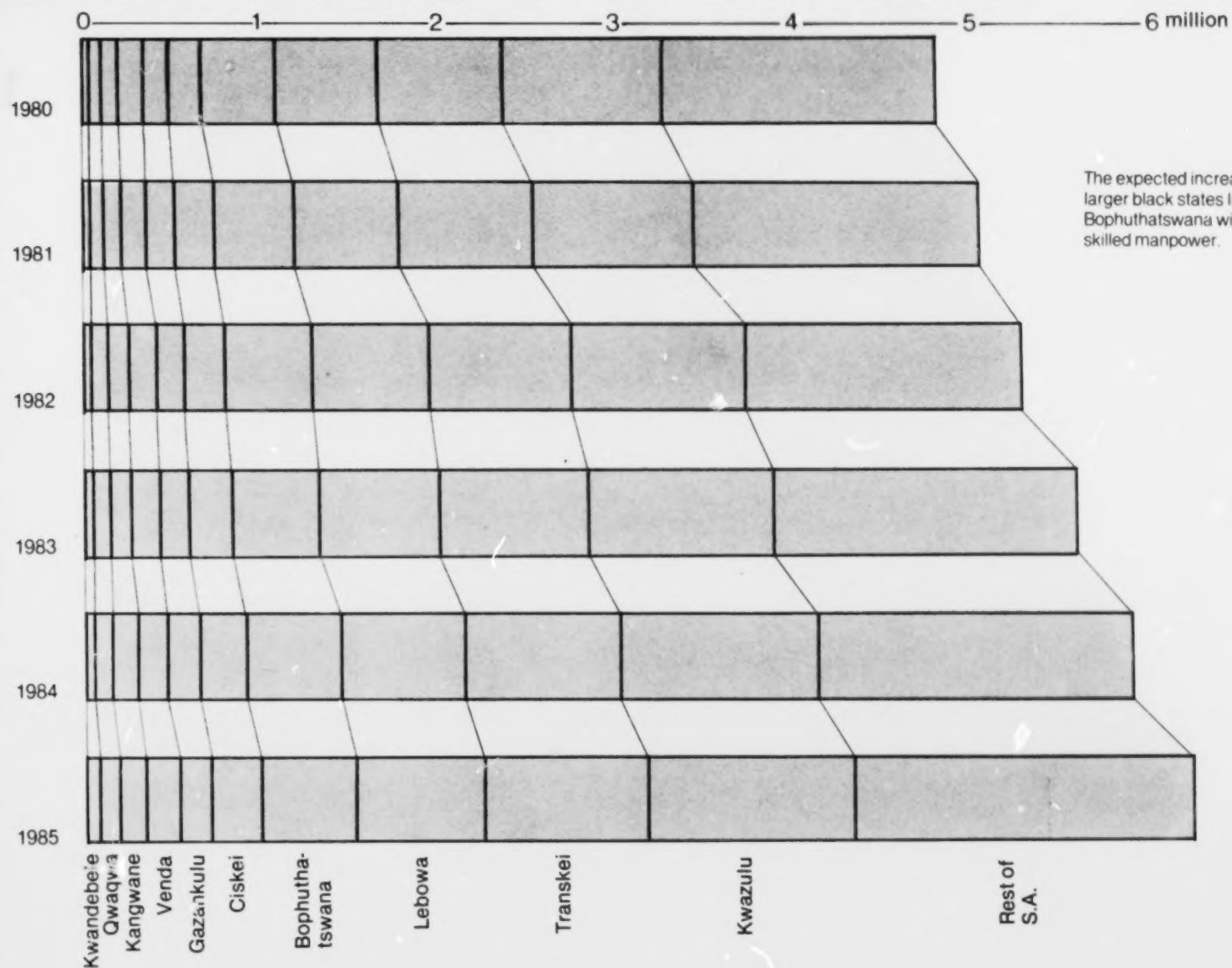
Head, Research Unit for Education System Planning (RUEP)

The total enrolment of black pupils in South Africa and the 3 independent states increased during the past decade by 2 million, from 2,9 million in 1971 to 4,9 million in 1980



The increase in the total enrolment represents a growth rate of almost 7 per cent per annum during the past decade. Consequently more black manpower would be available at various educational levels to be absorbed by the economic structure.

Forecasts indicate that the total black pupil enrolment could be more than 6,3 million in 1985.

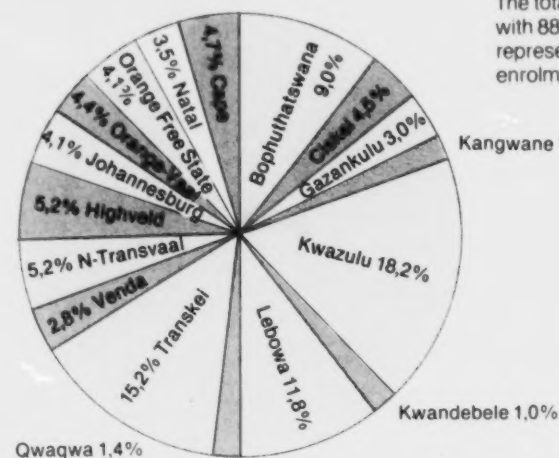


The total enrolment of black pupils which amounted to nearly 5 million in 1980 ...



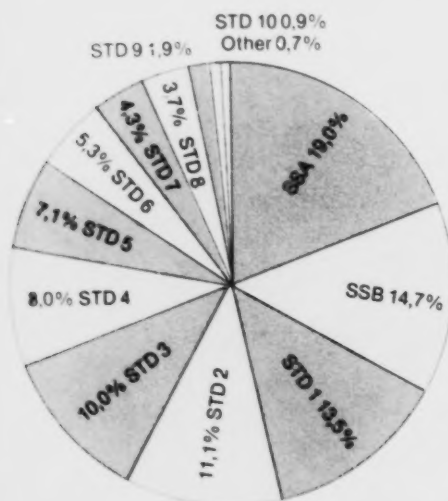
The enrolment figures for White, Coloured and Indian pupils in 1980 were respectively 1 014 487, 760 167 and 220 220.

... was spread across the 10 black states and the 7 regions of the remaining part of South Africa ...



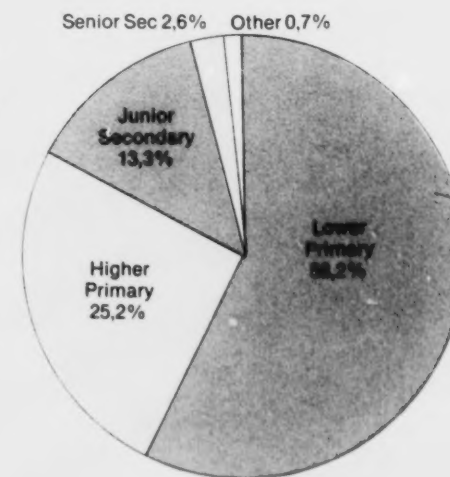
The total enrolment of Kwazulu and Transkei with 882 789 and 736 676 pupils respectively, represented more than one third of the total enrolment of black pupils.

... and can be divided according to Standard ...



During 1980 almost half of the total black school population was in Substandard A and B and Standard 1. 43 086 pupils were in Std 10 with 28 397 pupils involved in training like teacher training and trade and vocational training.

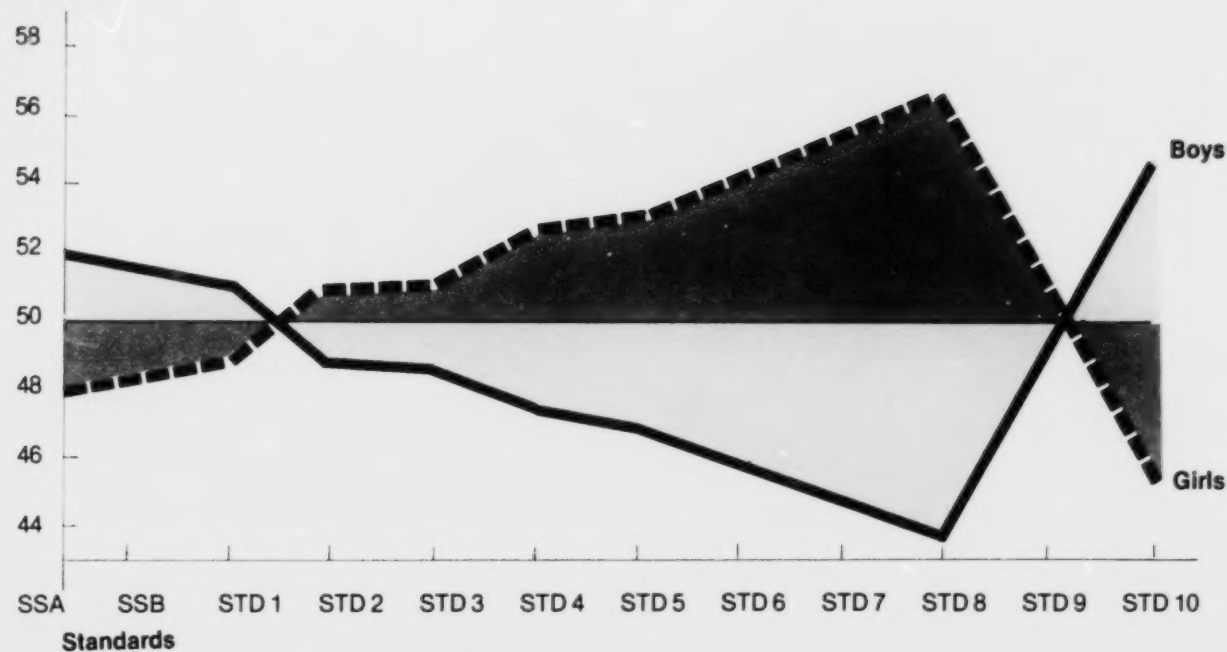
... according to school phase ...



The lower primary school phase includes Substandard A to Standard 2, the higher primary school phase Standard 3 to 5, the junior secondary school phase Standard 6 to 8 and the senior secondary school phase Standard 9 and 10.

... and according to sex

% Division
of pupils

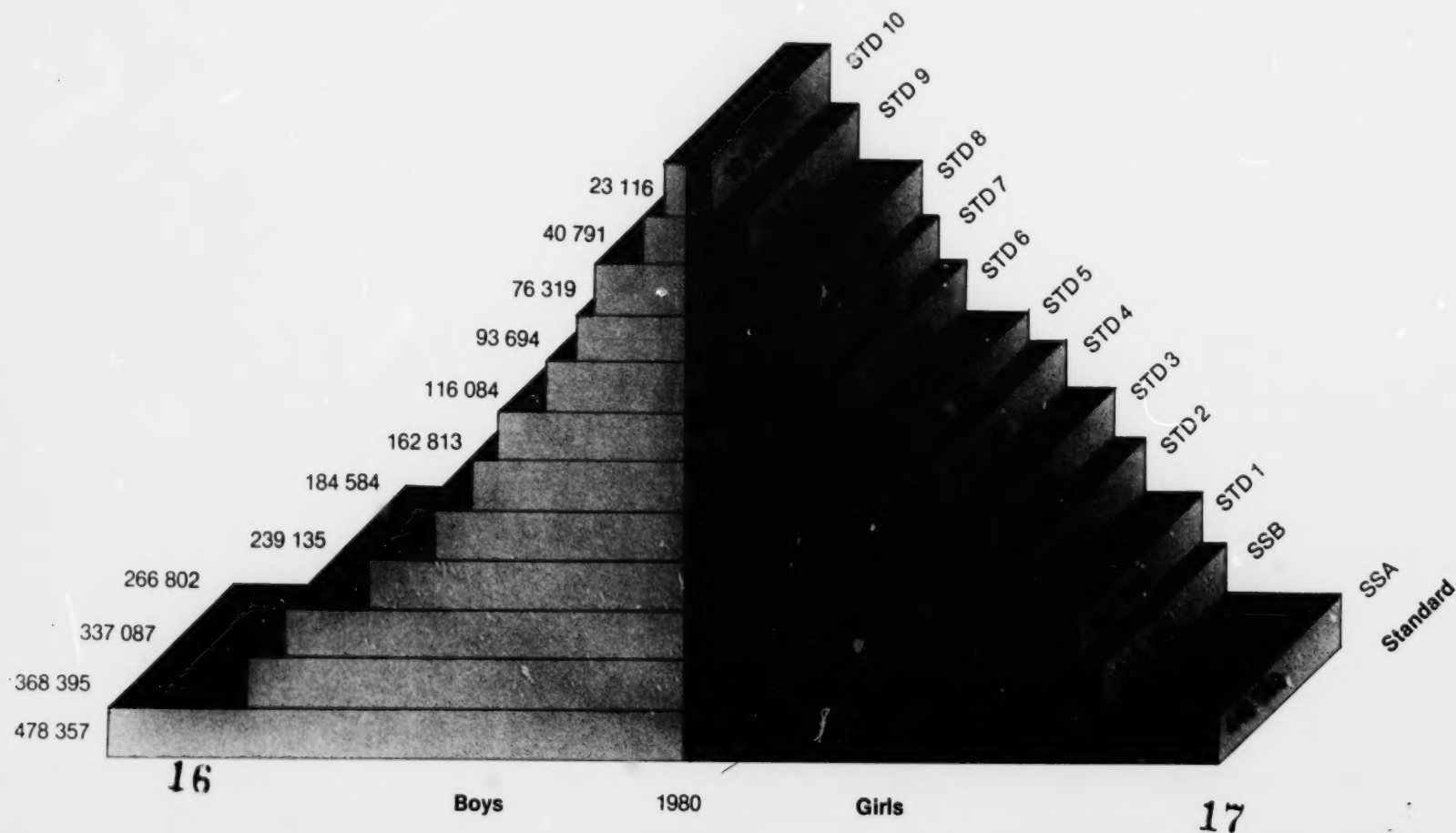


In the substandards there were more boys than girls.
From Standard 2 to Standard 9 the girls outnumbered the boys by far. It seems that more boys than girls drop out between standard 2 and Standard 9, however many more boys than girls obtain a standard 10 qualification.

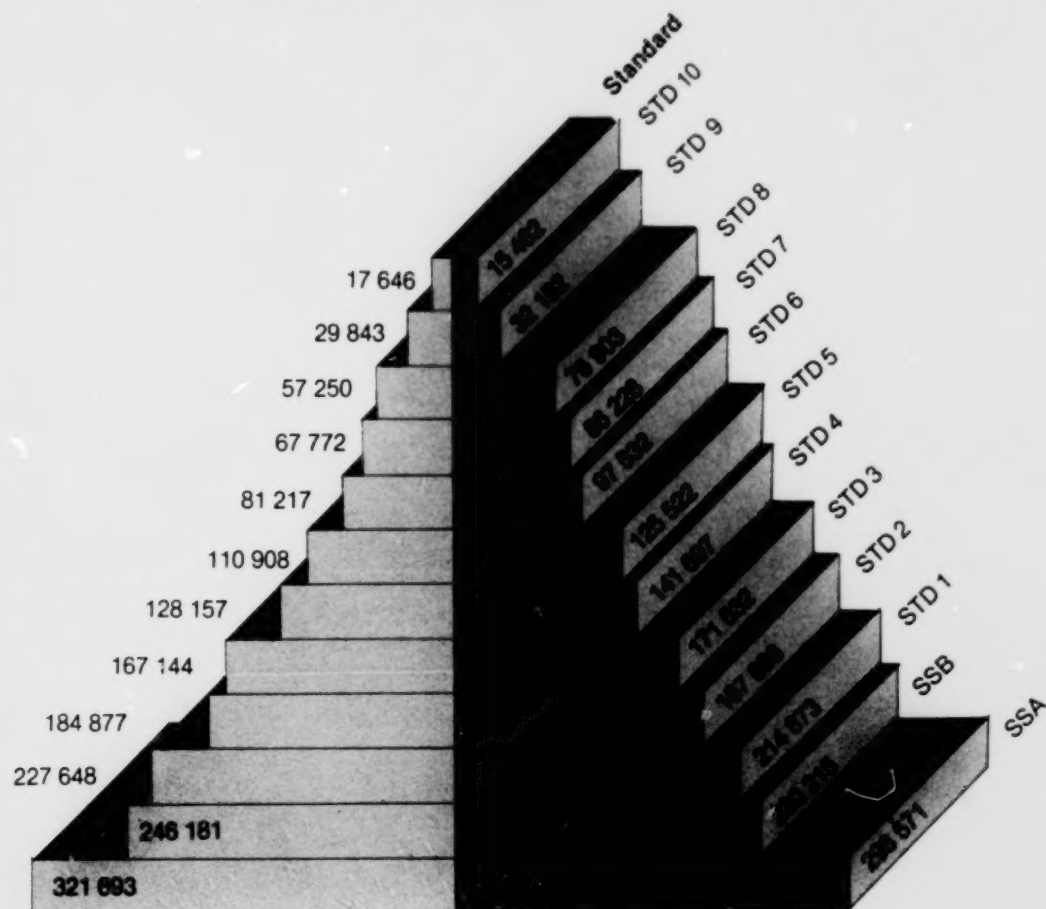
The scope of drop-outs and black school leavers can partially be illustrated by means of pupil pyramids:

In the total South African context . . .

If Substandard A is taken as 100 per cent, the Standard 10 pupils of the same year represent 4,7 per cent of this figure. The Standard 5 enrolment is 38 per cent, if compared to the pupils of Substandard A. This pupil pyramid represents the situation in one year (1980) for all the standards and is not meant to indicate pupil flow. It does, however, give an indication of the number of pupils that may be expected in future in the higher standards. Due to the introduction of compulsory education, black pupils will in future possibly stay longer in the education system.



... broken down into the black states ...

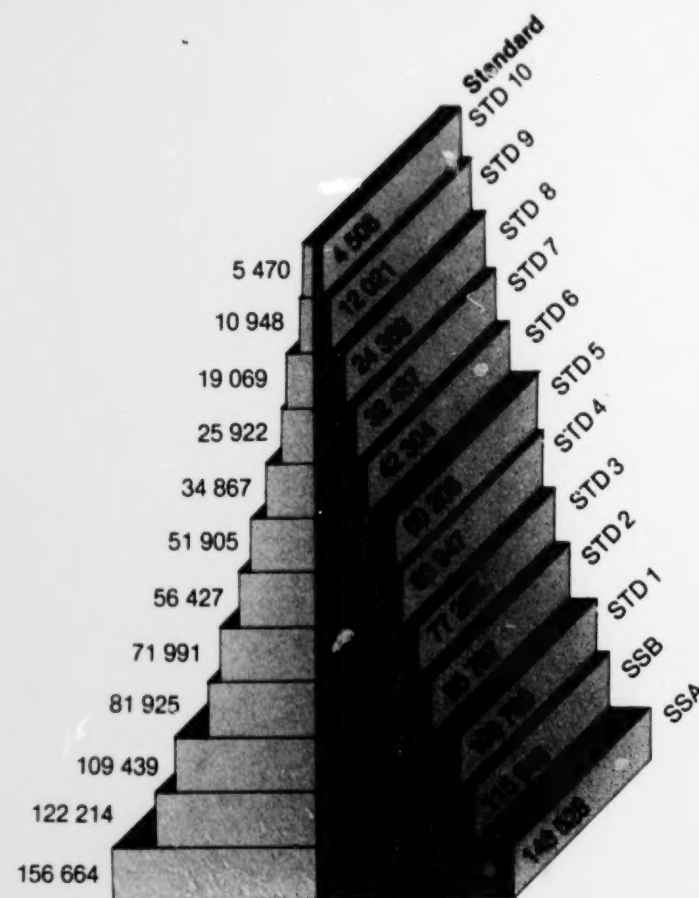


Boys

1980

Girls

and in the remaining part of South Africa.



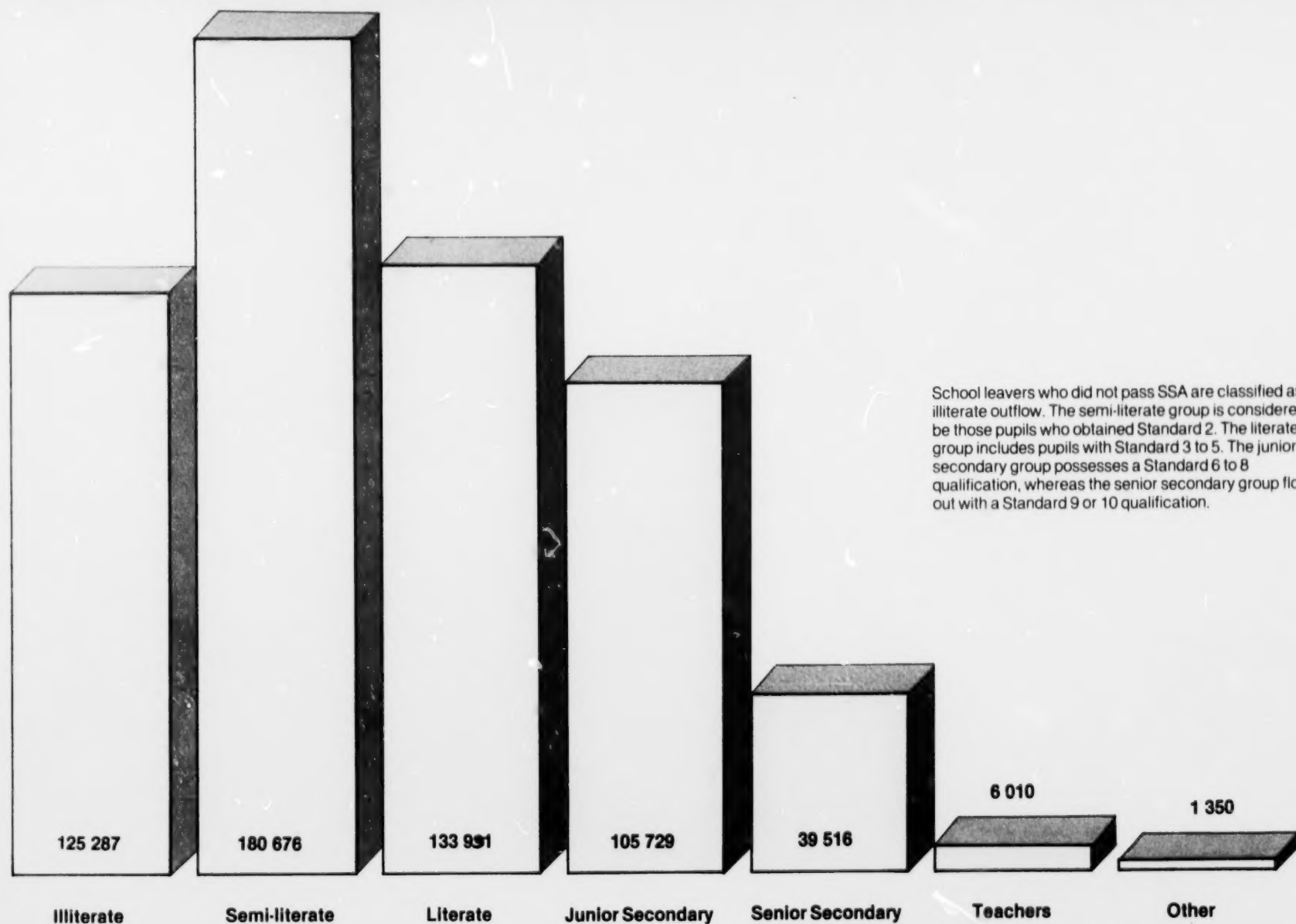
Boys

1980

Girls

Considerably more black pupils were in school in the black states than in the remaining part of South Africa. In all the areas the relative decrease in pupil numbers per standard was far less for girls than for boys. The ratio of black pupils in the higher standards to those in the primary standards was small. The pyramids show clearly that an outflow of pupils at all school levels, and thus an inflow of black manpower into the economy of the country, takes place.

Pupils flow out of the education system at different levels of education. The outflow can be illustrated for the total South African situation . . .



... and for the states and the rest of South Africa separately.

		Illiterate (School Leavers without SSA)	Semi- Literate (Obtain SSA - STD 2)	Literate (Obtain STD 3 - STD 5)	Junior Secondary (STD 6 - STD 8)	Senior Secondary (STD 9 - STD 10)	Total
Bophuthatswana	Boys	203	4 626	4 865	4 435	2 440	16 569
	Girls	428	767	5 516	8 591	2 083	17 385
Ciskei	Boys	5 845	3 669	2 017	1 860	1 394	14 785
	Girls	5 415	3 872	1 108	4 711	1 656	16 762
Gazankulu	Boys	2 588	2 765	1 430	740	741	8 264
	Girls	2 522	3 648	2 208	1 442	575	10 395
Kangwane	Boys	165	1 137	169	435	428	2 334
	Girls	815	144	560	384	283	2 186
Kwazulu	Boys	6 859	19 761	10 480	8 690	3 634	49 424
	Girls	5 390	15 767	9 762	10 897	3 334	45 150
Lebowa	Boys	2 990	8 895	9 757	4 447	3 355	29 444
	Girls	2 077	6 967	9 756	6 365	1 990	27 155
Qwaqwa	Boys	368	914	74	908	738	3 002
	Girls	90	310	670	1 183	384	2 637
Transkei	Boys	29 976	23 895	7 994	3 210	2 525	67 600
	Girls	26 886	16 743	8 483	7 489	3 475	63 076
Venda	Boys	530	1 370	1 193	1 238	1 051	5 382
	Girls	961	1 829	2 054	1 418	301	6 563
Rest of S.A.	Boys	16 246	35 742	24 812	14 140	5 029	95 969
	Girls	14 933	27 855	31 083	23 146	4 100	101 117
Grand Total		125 287	180 676	133 991	105 729	39 516	585 199

Tertiary training of black manpower is done by universities . . .

Degrees and Diplomas conferred by Universities for Blacks according to fields of study, 1979										
Faculties	Fort Hare		The North		Zululand		Medunsa		Total	
	Degrees	Dip-lomas	Degrees	Dip-lomas	Degrees	Dip-lomas	Degrees	Dip-lomas	Degrees	Dip-lomas
Medical	—	—	—	—	—	—	—	33	—	33
Commerce and administration	51	—	36	1	18	2	—	—	105	3
Agriculture	13	—	—	—	—	—	—	—	13	—
Arts	122	2	125	5	134	13	—	—	381	20
Education	18	43	19	60	22	97	—	—	59	20
Law	20	—	21	—	21	3	—	—	62	3
Theology	5	—	7	—	5	—	—	—	17	—
Sciences	47	—	40	44	16	—	—	—	103	44

. . . and institutions for advanced technical training

Advanced Technical Training	
Name of Institution	Address of Institution
1. Shikoane Matlala Technical College	Private Bag X4010, SESHEGO 0742
2. Edendale Technical Institute	SIKOLENI 4510
3. Mabopane East Technikon	c/o Division: Planning, Private Bag X212, PRETORIA 0001
4. Ga-Rankuwa Technikon	Private Bag X422, PRETORIA 0001
5. Mangosuthu Technikon	P.O. Box 12363, JACOBS 4026

Institutions for advanced technical training are among other things involved in the training of civil, electrotechnical and mechanical engineering technicians, surveying and geology technicians, trade inspectors, telecommunication technicians, medical laboratory technicians, health inspectors, community health nurses, water purification operators and maintenance workers for water purification installations. At the Mabopane East Technikon commercial and secretarial courses are also offered.

Potential employers can contact education authorities at the following addresses and telephone numbers:

Head Office
The Director-General
Dept. of Educ. and Training
Private Bag X212
0001 PRETORIA

Regions
Highveld Region
The Regional Director
Private Bag X063
1560 SPRINGS

Circuits
1. Benoni, P/B X511, Dunnottar, 1590. (011) 7342155
2. Boksburg, P/B X08, Boksburg, 1460. (011) 521717 or 521213
3. Germiston, P/B X1061, Germiston, 1400. (011) 519891/2/3
4. Middelburg East, P/B X1824, Middelburg, 1050. (01321) 7304
5. Middelburg West, P/B X1807, Middelburg, 1050. (01321) 7023
6. Springs, P/B X062, Springs, 1560. (011) 560961/2/3/4 x 9
7. Standerton, P/B X00828, White River, 1240. (013132) 879

Johannesburg Region
The Regional Director
Private Bag X01
2016 BOOYSENS

Circuits
1. Johannesburg No. 1, P/B X02, Booyens, 2016. (011) 838-6147
2. Johannesburg No. 2, P/B X02, Booyens, 2016. (011) 838-6147
3. Johannesburg No. 3, P/B X02, Booyens, 2016. (011) 838-6147
4. Johannesburg No. 4, P/B X02, Booyens, 2016. (011) 838-6147
5. Johannesburg No. 5, P/B X02, Booyens, 2016. (011) 838-6147
6. Johannesburg No. 6, P/B X02, Booyens, 2016. (011) 838-6147

Cape Town Region
The Regional Director
Private Bag X6072
Donkin Hill
6010 PORT ELIZABETH

Circuits
1. Aliwal North, P/B X09, Aliwal North, 5530. (0551) 3345
2. Graaff-Reinet, P/B X710, Graaff-Reinet, 6280. (0491) 2975
3. Grahamstown, P/B X1001, Grahamstown, 6140. (0461) 3224
4. Cape Town, P/B X9015, Cape Town, 8000. (021) 45-3795
5. King William's Town, P/B X445, King William's Town, 5600. (0433) 22926
6. Port Elizabeth, P/B X6072, Donkin Hill, Port Elizabeth, 6010. (041) 523550
7. Queenstown, P/B X1053, Queenstown, 5320. (0451) 6084
8. Uitenhage, P/B X64, Uitenhage, 6230. (0422) 27730

Natal Region
The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG

Circuits
1. Durban, P/B X54303, Durban, 4000. (031) 327594
2. Ermelo, P/B X9029, Ermelo, 2350. (01341) 2304
3. Glencoe, P/B X08, Glencoe, 2930. (0341) 31195
4. Pietermaritzburg South, P/B X9021, Pmb, 3200. (0331) 58265
5. Pietermaritzburg West, P/B X9021, Pmb, 3200. (0331) 58265
6. Piet Retief, P/B X18, P.R., 2380. (013432) 7174
7. Vryheid, P/B X1318, Vryheid, 3100. (0381) 3061

Northern Transvaal Region
The Regional Director
Private Bag X100
0001 PRETORIA

Circuits
1. Krugersdorp, P/B X2024, Krugersdorp 1740. (011) 660-4159
2. Lichtenburg, P/B X12005, Ltb., 2740. (01441) 2847
3. Pietersburg, P/B X9391, Ptb., 0700. (01521) 71121
4. Potchefstroom North, P/B X919, Potch., 2520. (01481) 5359
5. Potch. South, P/B X919, Potch., 2520. Do
6. Pretoria North, P/B X15, Soshanguve, 0152. 20
7. Pret. East, P/B X341, Pret., 0001. (012) 261765
8. Pret. West, P/B X341, Pret., 0001. (012) 261775
9. Warmbaths, P/B X1625, Warmb., 0480. (015332) 113

Orange Vaal Region
The Regional Director
Private Bag X054
1930 VEREENIGING

Circuits
1. Bethlehem North, P/B X50, Beth., 9700. (01431) 4516
2. Bethlehem South, P/B X26, Beth., 9700. (01431) 4536
3. Heilbron, P/B X5, Heilbron, 9650. (016142) 128
4. Kroonstad East, P/B X44, Kroonstad, 9500. (01411) 24811
5. Kroonstad West, P/B X5, Kroonstad, 9500. (01411) 27756
6. Vanderbijlpark, P/B X036, Vbp., 1900. (016) 334031/2
7. Vereeniging, P/B X05, Vereeniging, 1930. (016) 214174

Orange Free State Region
The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN

Circuits
1. Bloemfontein North, P/B X20513, Bfn., 9300. (051) 84211
2. Bfn. East, P/B X20513, Bfn., 9300. (051) 84211/2/3
3. Bfn. South, P/B X20513, Bfn., 9300. (051) 84211/2/3
4. Bfn. West, P/B X20513, Bfn., 9300. (051) 84211/2/3
5. Kimberley, P/B X5029, Kimberley, 8300. (0531) 24811
6. Ladybrand, P/B X5, Ladybrand, 9745. (05612) 46
7. Welkom East, P/B X30, Welkom, 9460. (017) 23586
8. Welkom West, P/B X8, Welkom, 9460. (017) 21362

Bophuthatswana
The Secretary for Education
Private Bag X2044
8670 MONTSHIWA

Transkei
The Secretary for Education
Private Bag X5003
5100 UMTATA

Venda
The Secretary for Education
Private Bag X2250
0970 SIBASA

Ciskei
The Secretary for Education
Ciskeian Government Service
Private Bag X511
5608 ZWELITSHA

Gazankulu
The Secretary for Education
Gazankulu Government Service
Private Bag 579
0826 GI'YANI

Kangwane
The Director of Educ. and Culture
Kangwane Government Service
Private Bag X820
1240 WHITE RIVER

Kwandebele
The Secretary for Education
Kwandebele Government Service
Private Bag X670
0470 GROBLERSDAL

Kwazulu
The Secretary for Education
Kwazulu Government Service
Private Bag X04
3838 ULUNDI

Lebowa
The Secretary for Education
Lebowa Government Service
Private Bag X03
0745 CHUENESPOORT

Qwaqwa
The Secretary for Education
Qwaqwa Government Service
Private Bag X817
9870 WITSIESHOEK

*Circuit addresses not yet available

Technical Institutes and Vocational Schools are responsible for the training of artisans. Technical High School prepare students for further education at Technikons and Universities.

Vocational Training and Secondary Technical Education		
Area	Name of Institution	Address of Institution
1. Transvaal	George Tabo Technical Institute Jabulani Technical High School Vlaakfontein Technical High School	P.O. Box 895, ROODEPOORT 1725 P.O. Box 107, KWA-XUMA 1868 P.O. Box 14, SILVERTON 0127
2. Cape Province	New Brighton Technical Institute	P.O. Box 14038, SIDWELL 6061
3. Ciskei	Buchule Technical High School	Mdantsane, EAST LONDON 5219
4. Lebowa	Zwelethemba Technical Institute Tseke Maboe Technical Institute Maake Technical Institute C S Barlow Technical Institute Sir Val Duncan Vocational School Paxona Vocational Division	Private Bag X510, ZWELITSHA 5608 Private Bag X4008, SESHEGO 0742 Private Bag X4035, TZANEEN 0850 Private Bag X660, GROBLERSDAL 0470 Private Bag X1101, NAMAKGALE 1391 Private Bag X7822, PIETERSBURG 0700 Private Bag X570, GIYANI 0726
5. Gazankulu	Giyani Technical Institute	
6. Kwazulu	Umlazi Technical Institute and Technical High School Nongoma Technical Institute Amanzimtoti (Trade Section) Edendale Technical Institute Madedeni Apprentice School Ezakeni Technical Institute	ISIPINGO 4110 Private Bag X506, NONGOMA 3950 ADAM'S MISSION 4100 SIKOLENI 4505 MADADENI 2951 Private Bag X9946, LADYSMITH 3370
7. Qwaqwa	Itemoheleng Technical Institute	Private Bag X834, WITSIESHOEK 9870
8. Kangwane (Swazi)	Mlumbati Technical Institute	Private Bag X501, MALELANE 1320
9. Bophuthatswana	Babelegi Apprentice School Maitiredi Technical School Boitseanape Technical and Vocational School Moutlwatsi Setlogelo Technical School President Mangope Technical School Temba Vocational School	P.O. Box 245, HAMMANSKRAAL 0400 Private Bag X108, MOTHIBISTAD 8474 Private Bag X2024, MAFEKING 8670 P.O. Box 16721, PRETORIA NORTH 0116 Private Bag X2004, TLHABANE 0305 Private Bag X474, HAMMANSKRAAL 0400
10. Transkei	Umtata Technical College Nggungushe Vocational School Teko Vocational School	Private Bag, UMTATA 5100 Private Bag, LUSIKISIKI 4820 Private Bag 318, BUTTERWORTH 4960
11. Venda	Finyanzwanda Vocational School	Private Bag 2201, SIBASA 0970

Trade training courses where 32 of the 37 hours per week are allocated to trade theory and practical work include the following courses:

1. Carpentry, joinery and cabinetmaking
2. Concreting, bricklaying and plastering
3. Painting and glazing
4. Electrical work
5. Motor mechanics
6. Welding and metal work
7. Leather work
8. Plumbing, drainlaying and sheet-metal work
9. Tailoring
10. Upholstery and motor trimming
11. Motor body repairman's course
12. Watchmaking
13. Boiler makers
14. Fitters

In secondary technical education approximately 7 out of 31 hours per week are devoted to workshop practice and theory. This leaves 24 hours for the teaching of other school subjects, viz Languages, Mathematics, etc.

Vocational training for girls is offered by Vocational Training Schools.

*Vocational Training for Girls		
Area	Name of Institutions	Address of Institution
1. Transvaal	Loretta	MONDEOR 2110
2. Natal	Marianhill	MARIANHILL 3601
3. Bophuthatswana	Direpotsane	P.O. Box 292, PHOKENG 0316
4. Ciskei	Chungwe Zwelethemba	Wilmerton, MIDDELDRIET 5685 Private Bag X510, ZWELITSHA 5608
5. Lebowa	Mokopane Sefakgola	MAHWELERENG 0626
6. Qwaqwa	Mopeli Tribal	P.O. Box 27, WITSIESHOEK 9870
7. Kwazulu	Makhumbuzi Kwa Shaka	Unit D, NTOKOZWENI 4066 Unit E, NTOKOZWENI 4066

*excluding Transkei

Vocational training for girls consists of courses in dressmaking. A two-year course as well as four ten-week courses are offered. The requirement for admission to both types of courses is a Standard 5 Certificate.

Acknowledgements are due to the following authorities who made educational statistics available:

The Department of Education of Bophuthatswana
The Department of Education of Ciskei
The Department of Education and Training
The Department of Education of Gazankulu
The Department of Education of Kangwane
The Department of Education of Kwazulu
The Department of Education of Kwandebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa
The Department of Education of Transkei
The Department of Education of Venda

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Photo copies of the detailed statistics used to compile the brochure are available at R10 a copy from:

Dr C T Verwey
RUEP
UOFS
P O Box 339
BLOEMFONTEIN
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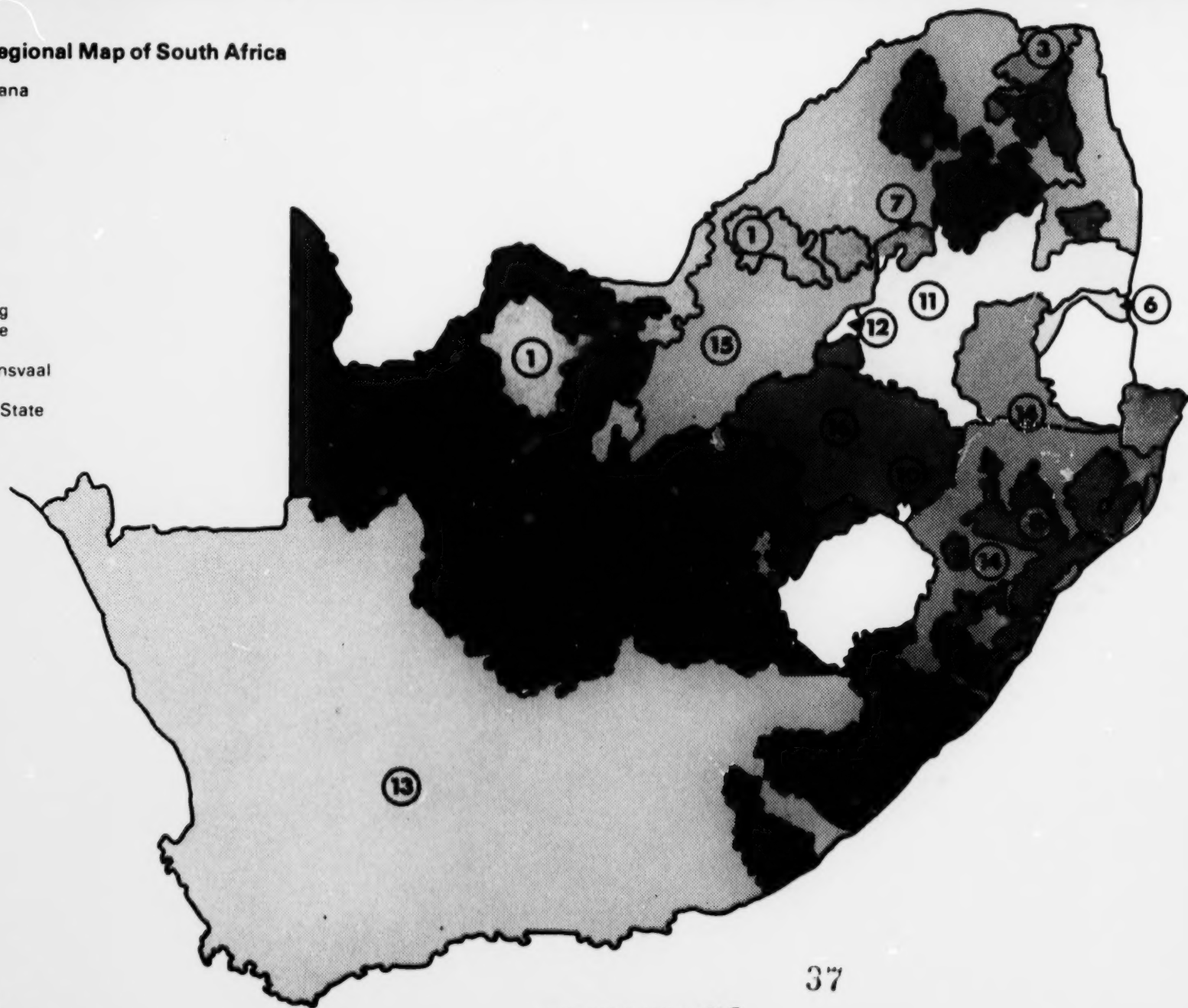
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Educational Regional Map of South Africa

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EDUCATION AND MANPOWER PRODUCTION

(BLACKS) NO. 2, 1981

Compiled by:

Dr. C.T. Verwey
Mr. R.R. Brazelle
Dr. F.J. Wilkinson

Research Unit for Education System Planning (RUEP)
University of the Orange Free State
BLOEMFONTEIN

FEBRUARY 1982

ISBN NR : 0 86886 129 4

PREFACE

The Research Unit for Education System Planning (RUEP) has been rendering assistance to the education departments of several national and independent states within the Southern African context since 1975. An aspect of this work which is strongly emphasized, is the punctual collection and careful processing of educational statistics. In this manner RUEP obtains information regarding black manpower which is of general interest.

Employers, especially those in the private sector, are very interested in the educational level of the pupils within the educational system as well as that of those who flow out of the system. This brochure therefore endeavours to indicate visually the flow of black pupils according to standard within the educational system as well as the flow out of the system.

The reaction to the first publication in this series which was published in 1981 clearly indicated the need for it in business and other interested quarters. Roughly 3 000 copies were distributed.

This edition has been changed and improved in accordance with suggestions received. Further suggestions will be welcomed. For practical reasons it has been decided to publish the brochure during the first quarter of the year following the one of which the statistics are used.

PROF. D. VERMAAK

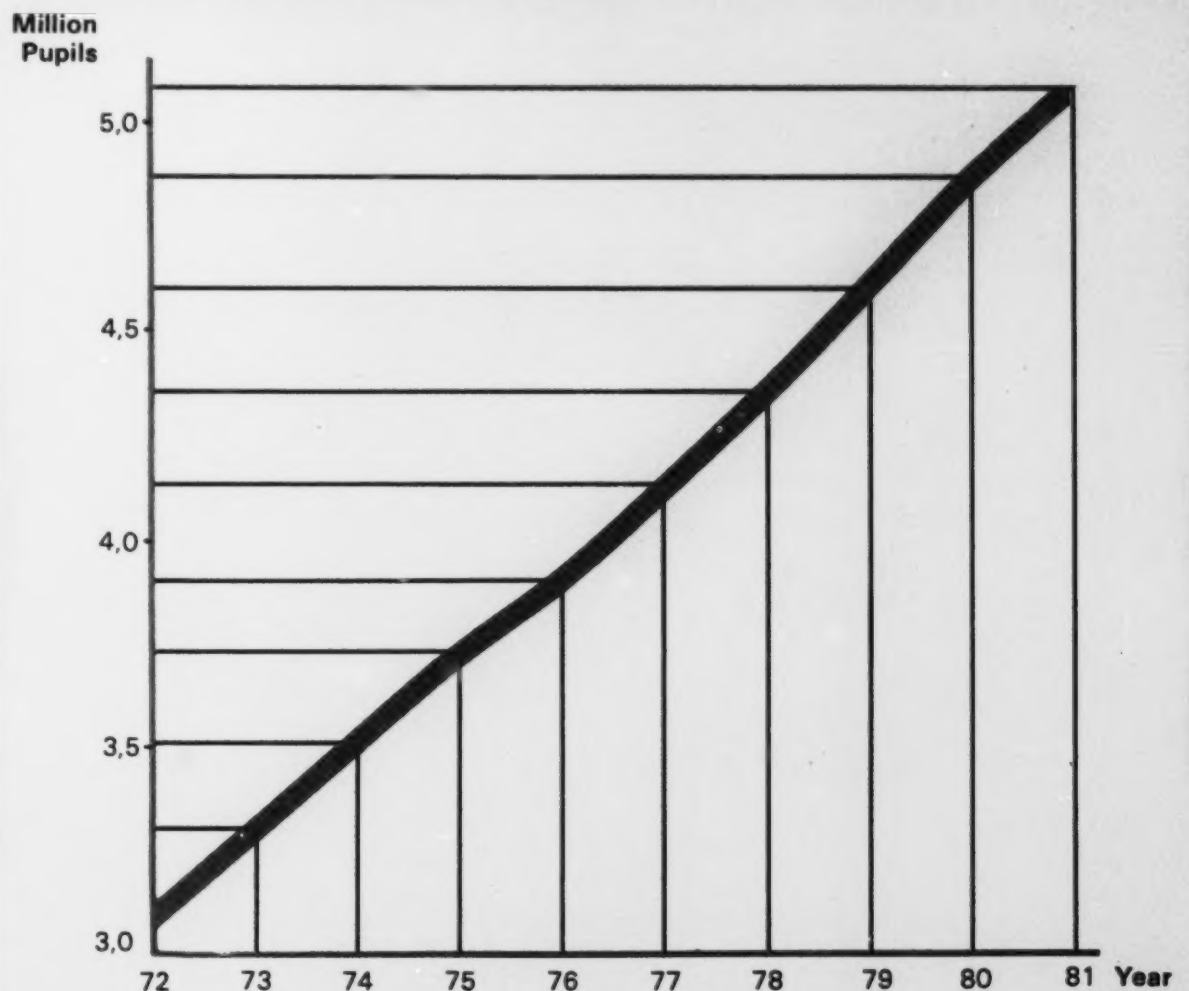
Head: Research Unit for Education System Planning

During the past ten years a phenomenal increase in the number of black pupils occurred in Southern Africa* . . .

A total of 2 936 862 pupils during 1971 and 5 084 307 pupils in 1981 means an increase of 2 147 445 pupils over the decade. The growth rate over 10 years is therefore 73,1 per cent or 7,3 per cent average per year for Southern Africa. Much more skilled manpower will therefore in future be made available to the economy by the educational system.

- * For the purpose of this publication, the term Southern Africa includes the Republics of Transkei, Bophuthatswana, Venda, Ciskei and the Republic of South Africa including the six self-governing states. In other words the R.S.A. as before 1975.

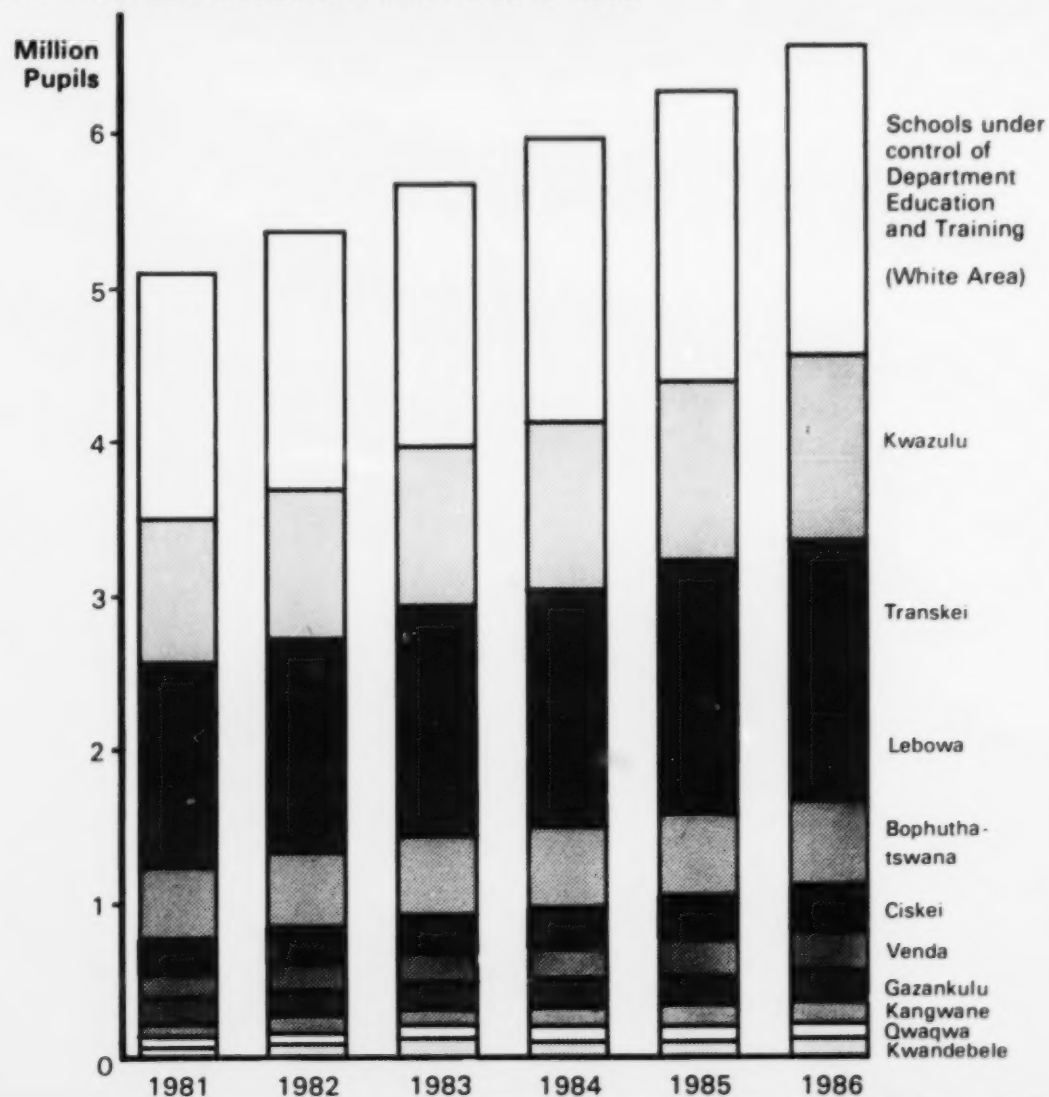
Fig. 1: Total enrolment of pupils, 1972 to 1981



... and according to forecasts it will continue in future.

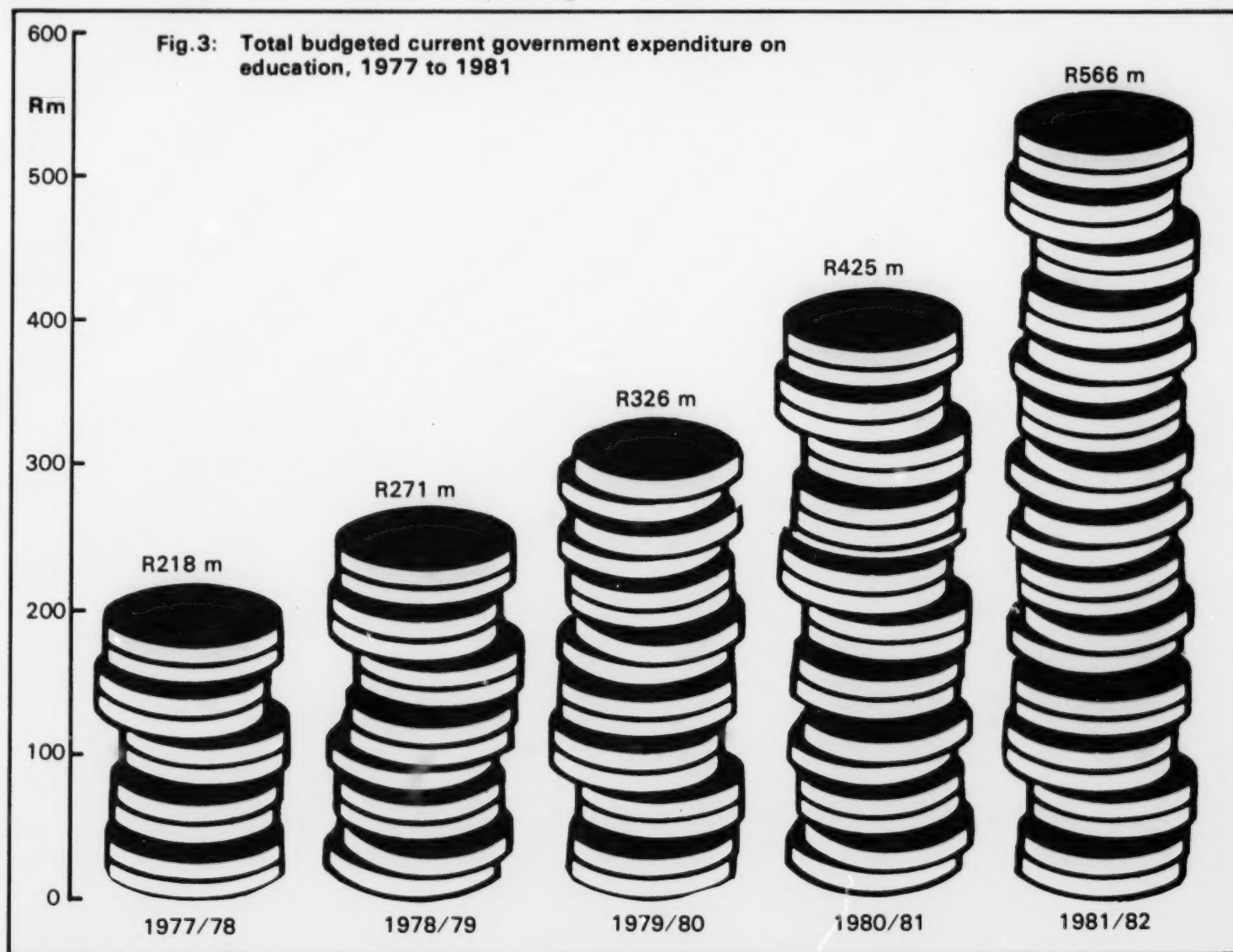
It is estimated that the total number of pupils in Southern Africa will amount to 6 528 100 in 1986. Eventually these pupils will flow from the educational system into the economy. Both the educational system and the economic system will have to make provision for these numbers in order to prevent large-scale unemployment in Southern Africa.

Fig. 2: Forecasts of total enrolment, 1982 to 1986



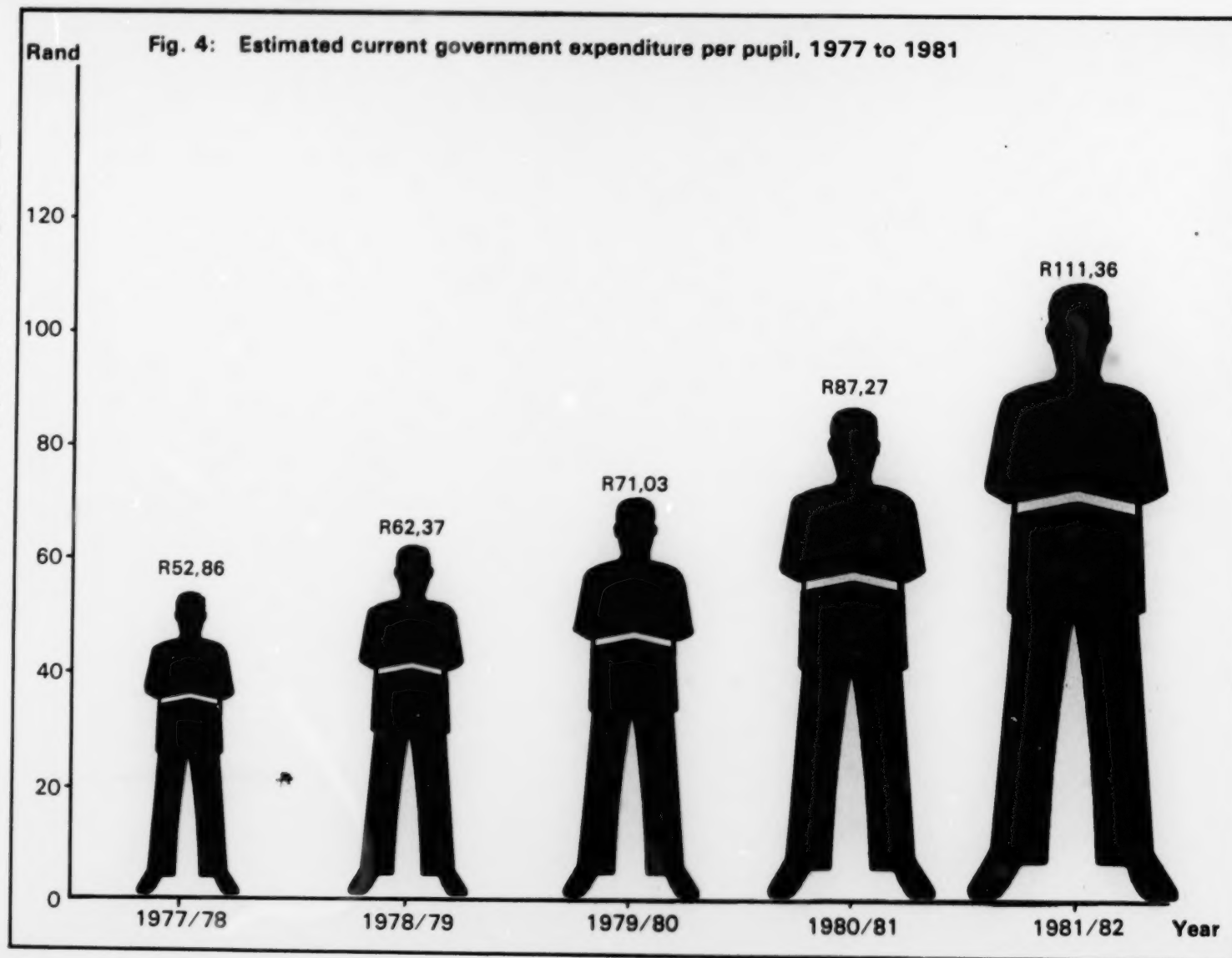
To keep up with this rapid increase in pupil numbers the spending on education increased rapidly . . .

The estimated current Government expenditure on education as depicted in Fig. 3 does not include such capital expenditure as on ground and buildings or spending on tertiary institutions like universities or private contributions and grants. The estimated figure is as initially estimated and does not include additional contributions.



. . . in order to realize a rise in spending per pupil.

Although the estimated current government expenditure on education increased by R348 million in four years, thus nearly 40 per cent average per year, the expenditure per pupil increased by only 28 per cent per year. More than 80 per cent of all current expenditure is spent on salaries. As the teachers improve their qualifications and their salaries rise accordingly, the expenditure per pupil will also increase. A second important factor influencing the expenditure per pupil is the number of pupils per teacher. As the pupil/teacher ratio decreases, the expenditure per pupil increases.



The total pupil enrolment already exceeded 5 million in 1981 . .

If the pupil enrolments of Whites, Coloureds and Asians are added to the Blacks the black pupils represent more than 70 per cent of this total enrolment. The figure of 5 059 332 pupils only includes pupils from Sub A to Std 10 and not such students as in teacher training, advanced technical courses, trade and vocational training and any other special and unclassified education. If these should be included the total number would amount to 5 084 307 pupils. The 24 925 students represent less than 0,5 per cent of the total.

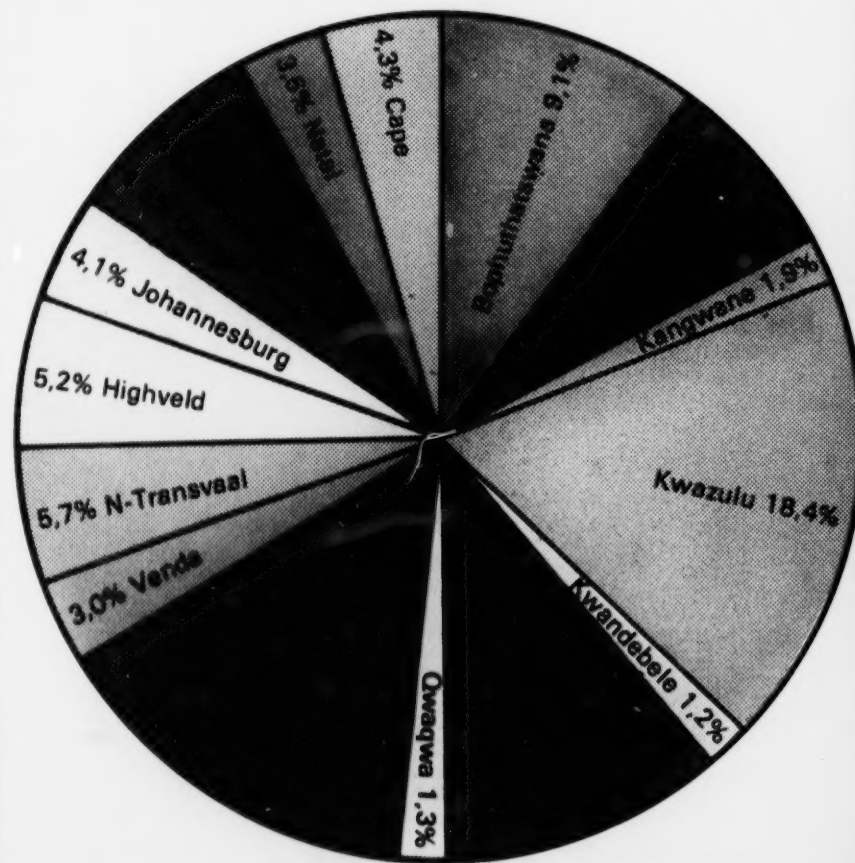
Fig. 5: Total number of pupils, 1981



. . and was distributed over the 10 states and 7 regions.

Kwazulu with a total number of 931 580 pupils (from Sub A to Std 10) provides 18,4 per cent of the total number of black pupils. Transkei follows with 748 509 pupils, Lebowa with 566 814 pupils and Bophuthatswana with 460 078 pupils. Together, these four countries represent 53,5 per cent of the total number of black pupils.

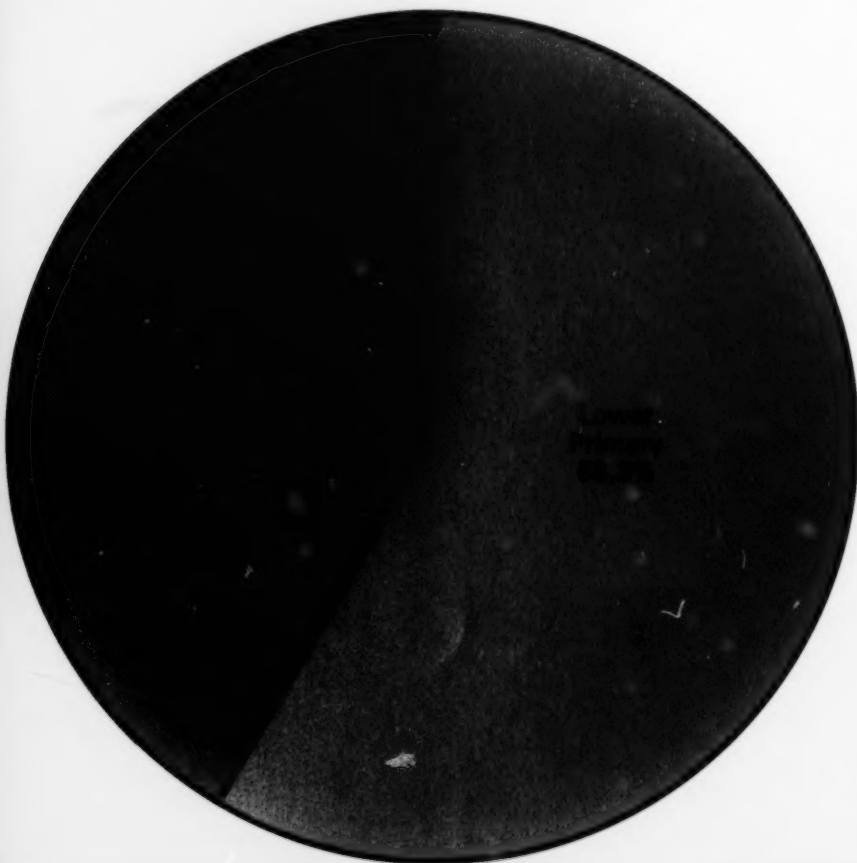
Fig. 6: Total number of pupils per state and area



The total number of pupils can be divided according to school phase . . .

For purposes of this publication, the school phases are divided as follows:
Lower primary Sub A — Std 2, higher primary Stds 3 — 5, junior secondary Stds 6 — 8 and senior secondary Stds 9 — 10.

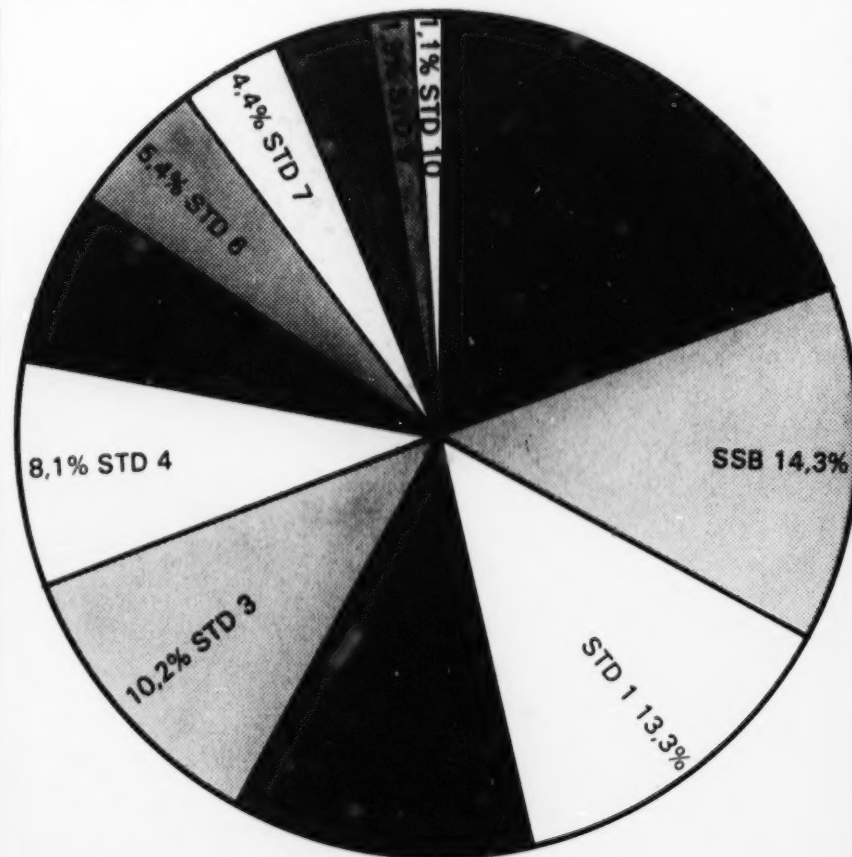
Fig. 7: Total number of pupils per school phase



. . . or according to school standard.

In Sub A alone, there are more than a million pupils which represent more than 20 per cent of the total enrolment. The sharp decrease in enrolment from Sub A to Std 10 can better be illustrated by means of pupil pyramids.

Fig. 8: Total number of pupils per standard

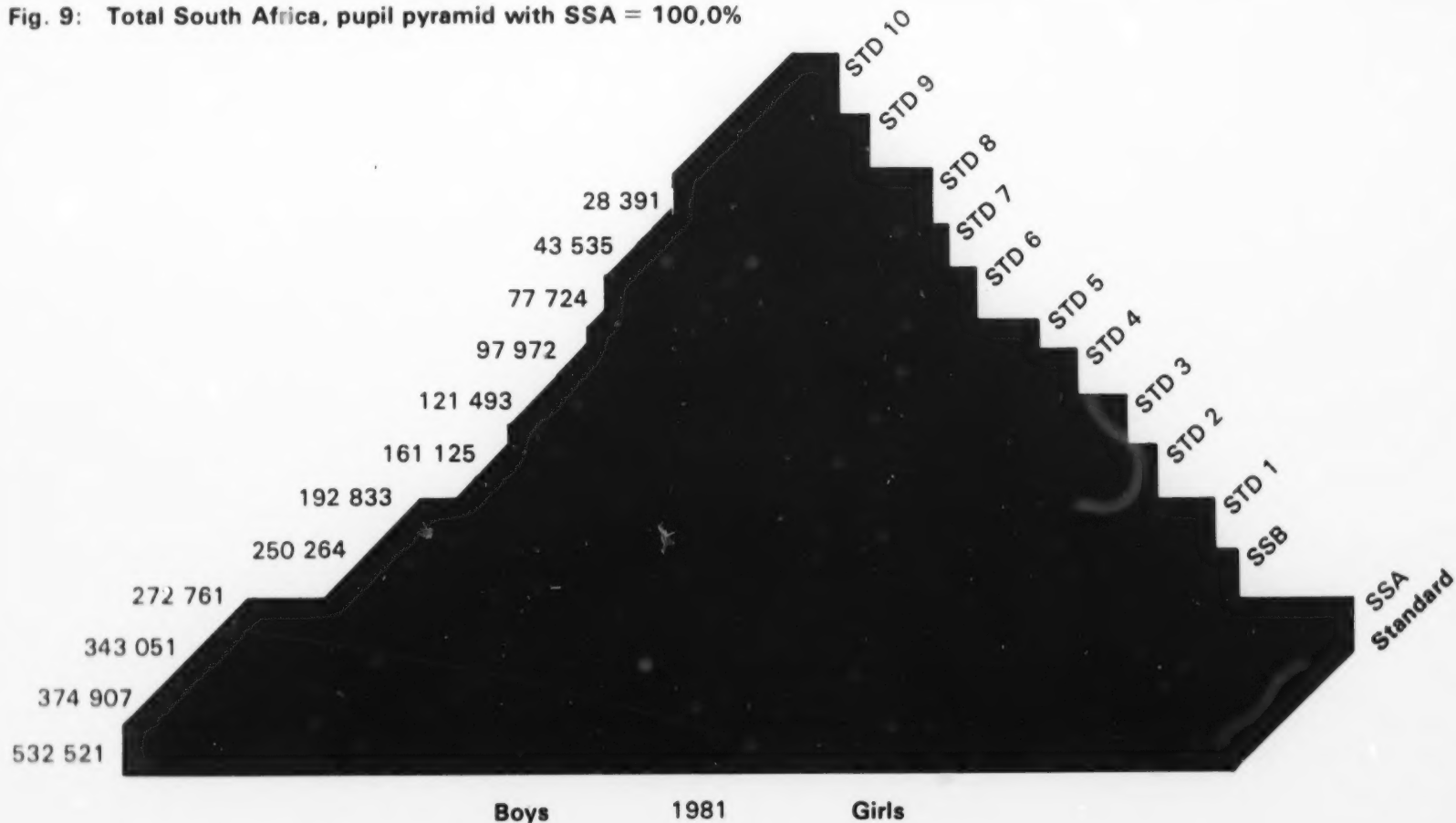


The extent of school leavers and dropouts can partially be illustrated by means of pupil pyramids. Pupil pyramids can be drafted for Southern Africa . . .

If Sub A is taken as basis, thus 100 per cent, then Sub B represents only 72,4 per cent of this number. There is a sharp decrease from each standard to the next. The Std 5 group represents 35,2 per cent and the Std 10 group only 5,7 per cent of the basis. This pupil pyramid represents the situation in one year

(1981) and is not meant to indicate pupil flow. The broad base however, gives an indication of the number of pupils which can be expected in the higher standards in future.

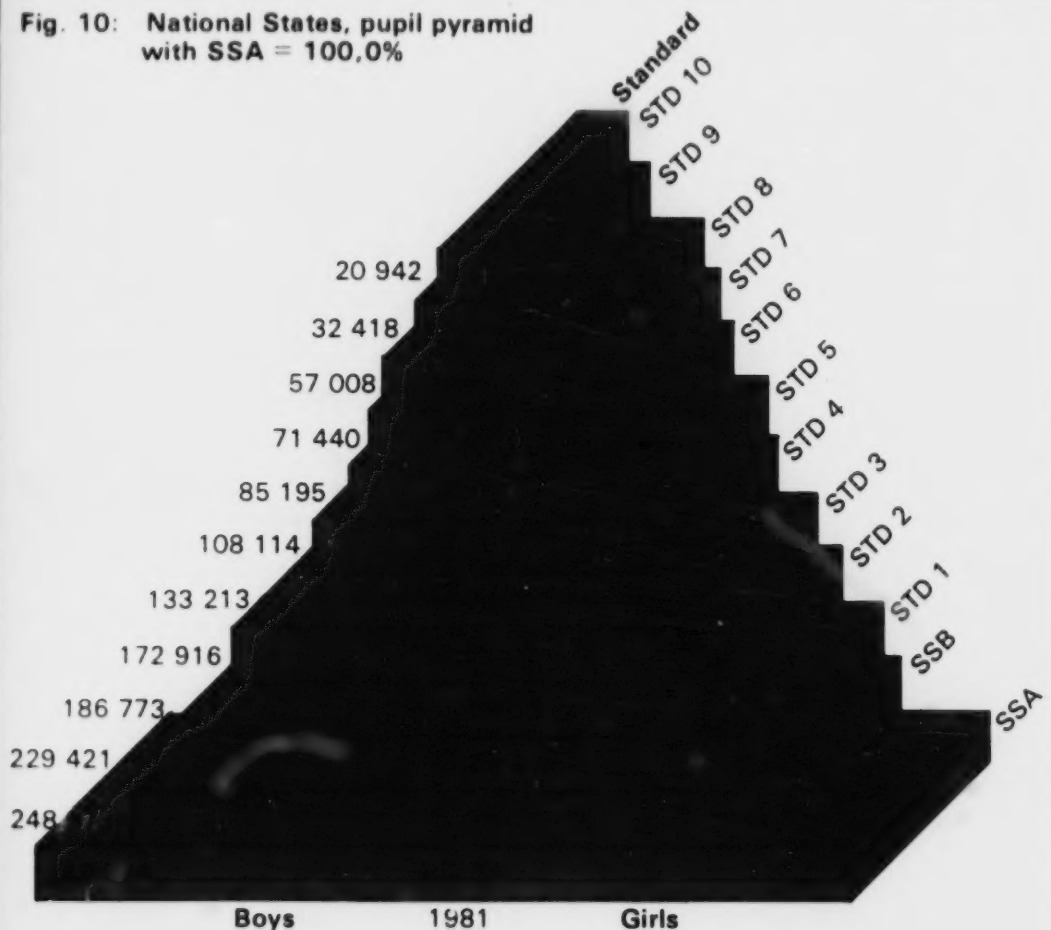
Fig. 9: Total South Africa, pupil pyramid with SSA = 100,0%



... the national and independent states ...

In both the National and Independent States there were noticeably more pupils attending school than in the regions under the control of the Department of Education and Training. In all instances the standard profile assumes the shape of a pyramid.

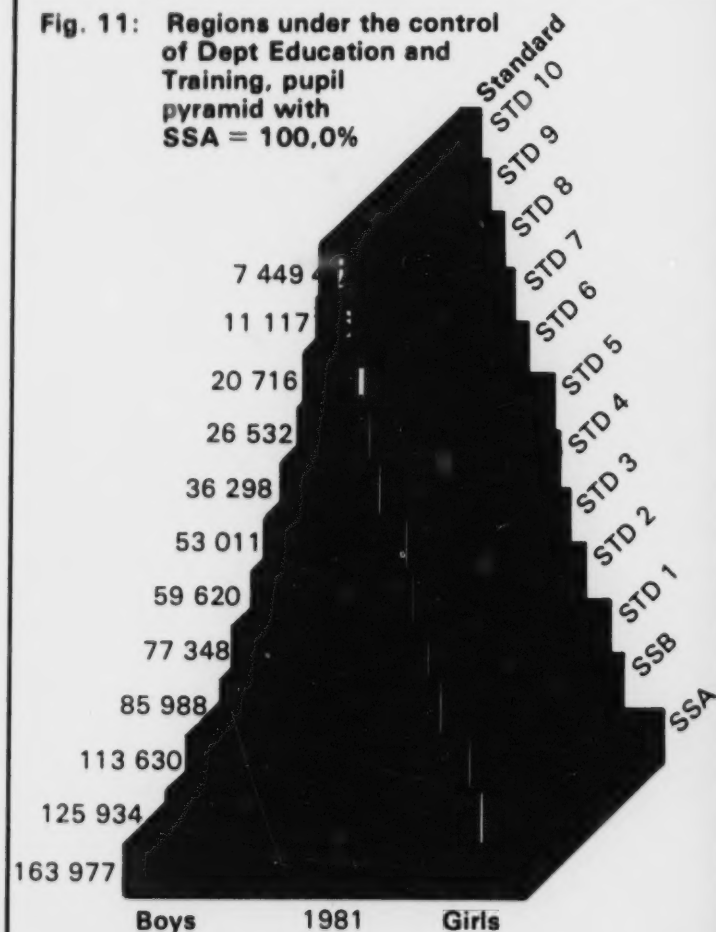
Fig. 10: National States, pupil pyramid with SSA = 100,0%



... and the regions under the control of the Department of Education and Training.

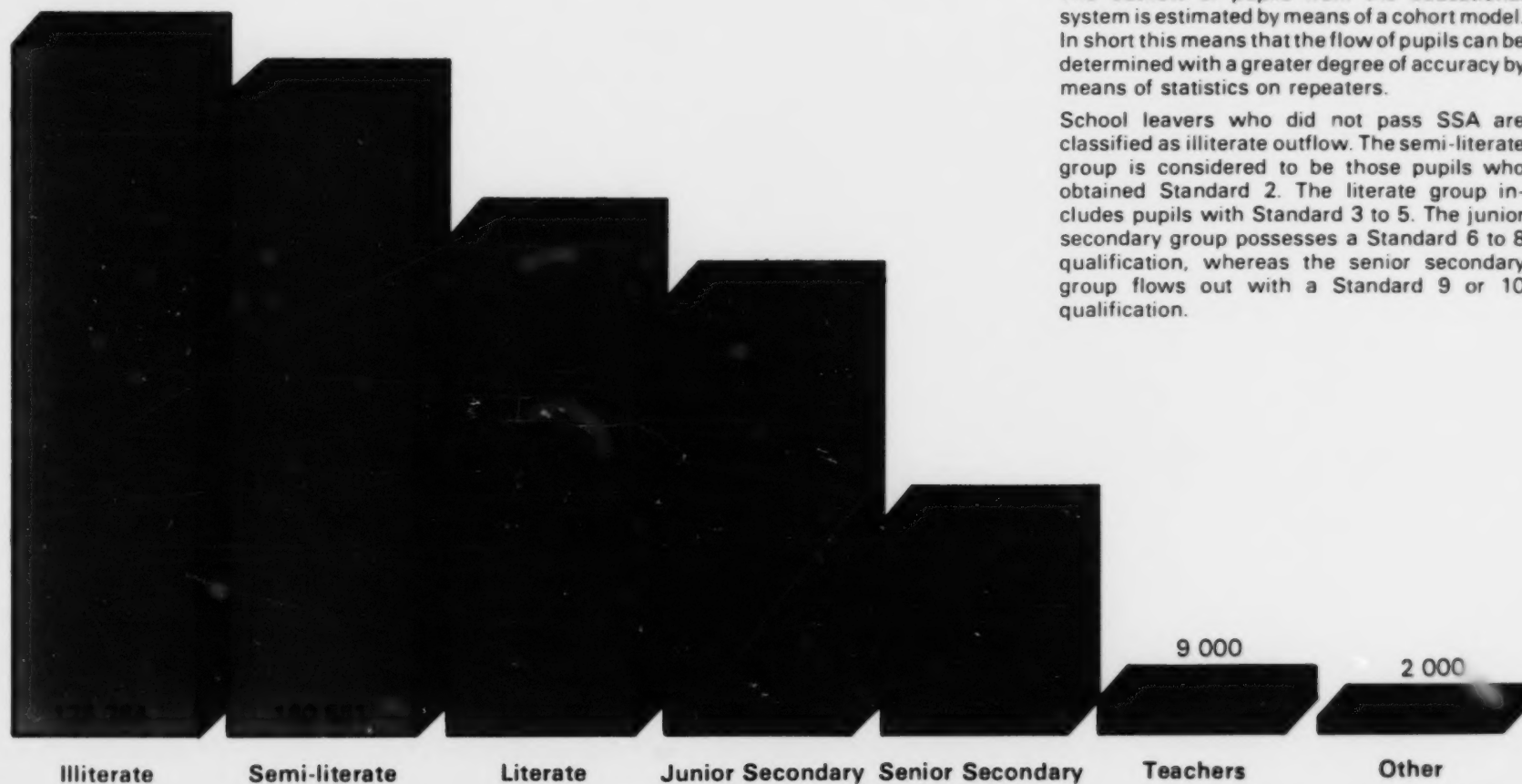
The number of pupils in the higher standards is still low when seen in relation to the numbers in the primary standards. The pyramid clearly indicates that an outflow of pupils occurs at all school levels.

Fig. 11: Regions under the control of Dept Education and Training, pupil pyramid with SSA = 100,0%



Pupils flow out of the education system at different levels of education. The outflow can be illustrated for the total South African situation . . .

Fig. 12: Pupil outflow at different levels of education.



... and for the states and the rest of South Africa separately.

TABLE 1 Estimated pupil outflow at different levels of education according to area, 1981

	Illiterate (School Leavers without SSA)	Semi- Literate (Obtain SSA - STD 2)	Literate (Obtain STD 3 - STD 5)	Junior Secondary (STD 6 - STD 8)	Senior Secondary (STD 9 - STD 10)	Total
Bophuthatswana	4 782	12 147	9 517	11 362	6 232	44 040
Ciskei	11 498	5 399	3 792	6 876	2 995	30 560
Gazankulu	5 791	5 852	2 096	3 029	2 047	18 815
Kangwane	2 172	572	1 032	473	763	5 012
Kwazulu	36 630	23 255	24 165	25 756	9 054	118 860
Kwandebele	193	172	150	354	407	1 276
Lebowa	568	24 548	16 617	11 754	7 756	61 243
Qwaqwa	718	938	901	2 019	1 150	5 726
Transkei	76 436	26 433	14 321	15 406	6 472	139 068
Venda	3 893	1 791	2 975	1 184	2 216	12 059
White Area	33 083	59 444	49 836	30 219	13 323	185 905
Grand Total	175 764	160 551	125 102	108 432	52 415	622 564
Percentage	28,2	25,8	20,1	17,5	8,4	100,0

Tertiary training of black manpower is done by universities . . .

TABLE 2 Degrees and Diplomas conferred by Universities for Blacks according to fields of study, 1980.

Faculties	Fort Hare		The North		Zululand		Medunsa		Transkei		Total	
	Degrees	Dip- lomas	Degrees	Dip- lomas	Degrees	Dip- lomas	Degrees	Dip- lomas	Degrees	Dip- lomas	Degrees	Dip- lomas
Commerce and Administration	18	—	37	—	15	—	—	—	11	1	81	1
Agriculture	14	—	—	—	—	—	—	—	—	—	14	—
Arts	84	4	151	4	118	10	—	—	37	—	390	18
Education	8	28	14	52	26	99	—	—	—	5	48	184
Law	17	1	23	—	43	—	—	—	—	—	83	—
Theology	2	1	8	—	2	—	—	—	—	—	12	1
Sciences	40	—	25	23	18	—	—	—	9	—	92	23
Medical	—	—	—	—	—	—	—	24	—	—	—	24
Public Service Training	—	—	—	1	—	72	—	—	—	—	—	73
TOTAL	183	33	258	80	222	181	—	24	57	6	720	324

. . . technikons and other institutions for advanced technical training

Advanced Technical Training	
Name of Institution	Address of Institution
Mabopane East Technikon	Private Bag X24 SOSHANGUVE 0152
Mangosuthu Technikon	P.O. Box 12363 JACOBS 4026
Edendale Technical Institute (Department of Advanced Technical Education)	P.O. SIKOLENI 4510

The technikons cater for courses in civil, electrical and mechanical engineering, surveying and geology, telecommunication, public health related, commercial and secretarial courses and medical technology.

Technical training is also offered at Technical Colleges.

Technical Colleges		
Area	Name of Institution	Address of Institution
Johannesburg Region	George Tabor Technical College, Soweto	P.O. Box 895, ROODEPOORT 1725
Northern Transvaal Region	Manu Technical College, Soweto	P.O. Box 3073, WITBEECK 1729
	Thuto Matlale Technical College, Mamelodi	P.O. Box 14, SILVERTON 0127
Natal Region	Inggalabuthu Technical College Lamontville	P.O. Box 32050, MOBENI 4060
	Plessislaer Technical College, Imbali	c/o Imbali Technical Centre Private Bag X9085, PIETERMARITZ- BURG 3200
Cape Region	Ighayiya Technical College, New Brighton	P.O. Sidwell, PORT ELIZABETH 6061
	Sivuyile Technical College	c/o Adult Education Centre P.O. Box 77, CRAWFORD 7770
Orange Free State Region	Moremogolo Technical College	Private Bag X5028, KIMBERLEY 8300
	Tosa Technical College	Private Bag X61, WELKOM 9460
	Xhozutswaso Technical College	Private Bag X20510, BLOEMFON- TEIN 9300
Highveld Region	Isidingo Technical College	Private Bag, DAVEYTON 1507
	Mpondozankomo Technical College, Witbank	c/o Highveld Steel, P.O. Box 111, WITBANK 9011
	Tlamoha Technical College	P.O. Box 11324, Selcourt, SPRINGS 1560
Orange Vaal Region	Lekoa Technical College	P.O. Box 99, SEBOKENG 1982

One year pre-service training has been introduced at technical colleges, mainly in the White Area. Trainees do theoretical training (NTC I and II) and corresponding practical work.

Intensive commercial courses are offered at most technical colleges. These courses normally take one year. National syllabi are used.

Technical Institutes and Vocational Schools are responsible for the training of artisans. Technical High Schools prepare students for further relevant education at Technikons and Universities.

Vocational Training and Secondary Technical Education

Area	Name of Institution	Address of Institution
Ciskei	Buchule Technical High School	Mdantsane, EAST LONDON 5219
Lebowa	Zwelethemba Technical Institute	Private Bag X510, ZWELITSHA 5608
	Tseke Maboos Technical Institute	Private Bag X4008, SESHEGO 0742
	Maake Technical Institute	Private Bag X4035, TZANEEN 0850
	C S Barlow Technical Institute	Private Bag X660, GROBLERSDAL 0470
Gazankulu	Sir Val Duncan Vocational School	Private Bag X1101, NAMAAGALE 1391
	Paxona Vocational Division	Private Bag X7822, PIETERSBURG 0700
	Giyani Technical Institute	Private Bag X570, GIYANI 0726
	Umlazi Technical Institute and Technical High School	ISIPINGO 4110
Kwazulu	Nongoma Technical Institute	Private Bag X506, NONGOMA 3950
	Amanzimtoti (Trade Section)	ADAM'S MISSION 4100
	Edendale Technical Institute	SIKOLENI 4605
	Madadeni Apprentice School	MADADENI 2951
	Ezakheni Technical Institute	Private Bag X9946, LADYSMITH 3370
	Itemoheleng Technical Institute	Private Bag X834, WITSIESHOEK 9870
	Mlumbati Technical Institute	Private Bag X501, MALELANE 1320
	Babelegi Industrial School	P.O. Box 245, HAMMANSKRAAL 0400
	Baitiredi Technical Institute	Private Bag X108, MOTHIBISTAD 8474
	Boitseanape Technical and Training College	Private Bag X2024, MAFIKENG 8670
	Moutlwatsi Setlogelo Technical Centre	P.O. Box 16721, PRETORIA NORTH 0116
	President Mangope Technical High School	Private Bag X2004, TLHABANE 0305
Transkei	Temba Vocational School	Private Bag X474, HAMMANSKRAAL 0400
	Umtata Technical and Commercial High School	Private Bag, UMTATA 5100
	Ngqungqusha Vocational School	Private Bag, LUSIKISIKI 4820
Venda	Teko Vocational School	Private Bag 318, BUTTERWORTH 4960
	Finyanzwanda Technical Institute	Private Bag 2201, SIBASA 0970

Trade training courses from 1 to 3 years duration and offered mainly in the National States, where 32 of the 37 hours per week are allocated to trade theory and practical work, include the following courses:

1. Carpentry, joinery and cabinetmaking
2. Concreting, bricklaying and plastering
3. Painting and glazing
4. Electrical work
5. Motor mechanics
6. Welding and metal work
7. Leather work
8. Plumbing, drainlaying and sheet-metal work
9. Tailoring
10. Upholstery and motor trimming
11. Motor body repairman's course
12. Watchmaking
13. Fitting and Machining

Vocational training for girls is offered by Vocational Training Schools

***Vocational Training for Girls**

Area	Name of Institution	Address of Institution
Transvaal	Loretta	MONDEOR 2110
Natal	Marianhill	MARIANHILL 3601
Bophuthatswana	Direoptane	P.O. Box 292, PHOKENG 0316
Ciskei	Chungwe	Wilmerton, MIDDLEDRIFT 5685
Lebowa	Zwelethemba	Private Bag X510, ZWELITSHA 5608
	Mokopane Sefakgola	MAHWELERENG 0626
Qwaqwa	Mopeli Tribal	P.O. Box 27, WITSIESHOEK 9870
Kwazulu	Makhumbuzi	Unit D, NTOKOZWENI 4066
	Kwa Shaka	Unit E, NTOKOZWENI 4066

*excluding Transkei

Vocational training for girls consists of courses in dressmaking. A two-year course as well as four ten-week courses are offered. The requirement for admission to both types of courses is a Standard 5 Certificate.

Potential employers can contact education authorities at the following addresses and telephone numbers:

Head Office of the Department of Education and Training

The Director-General
Dept. of Educ. and Training
Private Bag X212
0001 PRETORIA
(012) 39931

Regions of the Department of Education and Training

Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 560961

Circuits

1. Alberton, P/B X12, New Redruth, 1450. No phone
2. Benoni, P/B X511, Dunnottar, 1590. (011) 7342155
3. Boksburg, P/B X012, Boksburg, 1460. (011) 521717
4. Middelburg East, P/B X1824, Middelburg, 1050. (01321) 7304 Middelburg, 1050
5. Middelburg West, P/B X1807, Middelburg, 1050. (01321) 2536
6. Springs, P/B X062, Springs, 1560. (011) 560961
7. Standerton, P/B X2015, Standerton, 2430. (01331) 2306
8. Witriver, P/B X00828, Witriver, 1240. (013132) 879

Johannesburg Region

The Regional Director
Private Bag X01
2016 BOOYSEN
(011) 8386147

Circuits

1. Johannesburg No. 1, P/B X02, Booyens, 2016. (011) 838-6147
2. Johannesburg No. 2, P/B X02, Booyens, 2016. (011) 838-6147
3. Johannesburg No. 3, P/B X02, Booyens, 2016. (011) 838-6147
4. Johannesburg No. 4, P/B X02, Booyens, 2016. (011) 838-6147
5. Johannesburg No. 5, P/B X02, Booyens, 2016. (011) 838-6147
6. Johannesburg No. 6, P/B X02, Booyens, 2016. (011) 838-6147

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 545119

Circuits

1. Aliwal North, P/B X1009, Aliwal North, 5530. (0551) 3345
2. Graaff-Reinet, P/B X710, Graaff-Reinet, 6280. (0491) 2975
3. Grahamstown, P/B X1001, Grahamstown, 6140. (0461) 3224
4. Cape Town, P/B X9015, Cape Town, 8000. (021) 45-3745
5. King William's Town, P/B X445, KWT, 5600. (0433) 22926
6. Port Elizabeth, P/B X6072, Konkin Hill, PE, 6010. (041) 523550
7. Queenstown, P/B X7053, Queenstown, 5320. (0451) 6084
8. Uitenhage, P/B X64, Uitenhage, 6230. (0422) 27730

Natal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Circuits

1. Durban, P/B X54303, Durban, 4000. (031) 327594
2. Ermelo, P/B X9029, Ermelo, 2350. (01341) 2304
3. Glencoe, P/B X08, Glencoe, 2930. (0341) 31195
4. Pietermaritzburg South, P/B X9021, Pmb, 3200. (0331) 58265
5. Pietermaritzburg West, P/B X9021, Pmb, 3200. (0331) 58265
6. Piet Retief, P/B X18, Piet Retief, 2380. (013432) 7174
7. Vryheid, P/B X1318, Vryheid, 3100. (0381) 3061

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA

Circuits

1. Krugersdorp, P/B X2024, Krugersdorp, 1740. (011) 660-4159
2. Lichtenburg, P/B X12005, Lb, 2740. (01441) 2847
3. Moutse, P/B X605, Groblersdal, 0470. (Dennilton) 4
4. Pietersburg, P/B X9391, Ptb, 0700. (01521) 71121
5. Potchefstroom North, P/B X919, Potch, 2520. (01481) 5359
6. Potchefstroom South, P/B X919, Potch, 2520. (01481) 25108
7. Pretoria North, P/B X15, Soshanguve, 0152. (01214) 20
8. Pretoria East, P/B X341, Pret, 0001. (012) 261765
9. Pretoria West, P/B X341, Pret, 0001. (012) 261765
10. Warmbaths, P/B X1625, Warmb, 0480. (015332) 113

Orange Vast Region

The Regional Director
Private Bag X054
1930 VEREENIGING
(016) 223586

Circuits

1. Bethlehem North, P/B X50, Beth, 9700. (01431) 4516
2. Bethlehem South, P/B X26, Beth, 9700. (01431) 4356
3. Heilbron, P/B X5, Heilbron, 9650. (016142) 128
4. Kroonstad East, P/B X44, Kroonstad, 9500. (01411) 24811
5. Kroonstad West, P/B X5, Kroonstad, 9500. (01411) 27756
6. Vanderbijlpark, P/B X036, Vbp, 1900. (016) 334031/2
7. Vereeniging, P/B X05, Vereeniging, 1930. (026) 214174

Orange Free State Region

The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN
(051) 84371

Circuits

1. Bloemfontein North, P/B X20513, Bfn, 9300. (051) 84211
2. Bloemfontein East, P/B X20513, Bfn, 9300. (051) 84211/2/3

3. Bloemfontein West, P/B X20513, Bfn, 9300. (051) 84211/2/3
4. Bloemfontein South, P/B X20513, Bfn, 9300. (051) 84211/2/3
5. Kimberley, P/B X5029, Kimberley, 8300. (0531) 24811
6. Ladybrand, P/B X5, Ladybrand, 9745. (05612) 46
7. Welkom East, P/B X30, Welkom, 9460. (017) 23586
8. Welkom West, P/B X8, Welkom, 9460. (017) 21362

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
8670 MAFIKENG
(014441) 2111

1. Ditsobotla, P/B X3, Itsoseng, 2744. (Itsoseng) 25
2. Ganyesa, P/B X503, Ganyesa, 8613. (Ganyesa) 2
3. Garankuwa, P/B X1004, Garankuwa, 0208. (012062) 97
4. Jericho, P/B X1036, Jericho, 0264. (Jericho) 4
5. Kuruman, P/B X907, Kuruman, 8460. (Mothibistad) 2
6. Lehurutshe, P/B X1333, Zeerust, 2865. (Lorato) 43
7. Mabopane, P/B X579, Mabopane, 0100. (012032) 3
8. Madikwe, P/B X1007, Swartruggens, 2835. (Madikwe) 3
9. Makapanstad, P/B X365, Makapanstad, 0404. (Makapanstad) 1
10. Mankwe, P/B X91018, Phokeng, 0316. No phone
11. Molopo, P/B X2047, Mafikeng, 8670. (014441) 2111 x 176
12. Moretele Moutse, P/B X499, Hammanskraal, 0400. No phone
13. Taung, P/B X530, Taung, 8584. (Taung) 26
14. Temba, P/B X495, Hammanskraal, 0400. (01215) 3316
15. Thaba Nchu, P/B X5, Thaba Nchu, 9780. (05262) 181
16. Tlhabane, P/B X2001, Tlhabane, 0305. (01421) 26192
17. Setlagole, P/B X49, Gaysdorp, 2771. No phone

Department of Education of Ciskei

The Secretary for Education
Private Bag X511
5608 ZWELITSHA
(0433) 22500

Circuit

1. Alice, P/B X345, Alice, 5700. (043522) 114
2. Hawu, P.O. Whittlesea, 5360. (Whittlesea) 1
3. Mathole, P/B Keiskammahoek, 5670. (Keisk.) 29
4. Mdantsane, P/B Mdantsane, 5219. (043242) 50
5. Mdantsane South East, P/B Mdantsane, 5219. (043242) 800
6. Middledrift, P/B Middledrift, 5685. (Middled.) 29
7. Peddie, P/B X12, Peddie, 5640. (04382) 92
8. Zwelitsha North, P/B X511, Zwelitsha, 5608. N.A.
9. Zwelitsha South, P/B X511, Zwelitsha, 5608. N.A.

Department of Education of Transkei

The Secretary for Education
Private Bag X5003
5100 UMTATA
(0471) 2111

Circuits

1. Bizana, P/B Bizana, 4800. (03962) 43

- 2 Butterworth, P/B Butterworth, 4960 (04341) 3133
- 3 Cala, P/B Cala, 5455 (Cala) 68
- 4 Cofimvaba, P/B Cofimvaba, 5380 (Cofimvaba) 39
- 5 Elliotdale, P/B Elliotdale, 5070 (Elliotdale) 3
- 6 Engcobo, P/B Engcobo, 5050 (04762) 84
- 7 Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 56
- 8 Herschel, P/B Herschel, 5542 (Herschel) 33
- 9 Idutywa, P/B Idutywa, 5000 (043422) 116
- 10 Kentani, P/B Kentani, 4980 (Kentani) 23
- 11 Glen Grey, P/B Glen Grey (Glen Grey) 9
- 12 Libode, P/B Libode, 5160 (Libode) 27
- 13 Lusikisiki, P/B Lusikisiki, 4820 (Lusikisiki) 54
- 14 Matatiele, P/B Matatiele, 4730 (03262) Maluti 12
- 15 Mt. Ayliff, P/B Mt. Ayliff (Mt. Ayliff) 39
- 16 Mt. Fletcher, P/B Mt. Fletcher, (Mt. Fletcher) 25
- 17 Mt. Frere, P/B Mt. Frere, (Mt. Frere) 57
- 18 Ngqoleni, P/B Ngqoleni, 5140 (Ngqoleni) 26
- 19 Ngamakwe, P/B Ngamakwe (Ngamakwe) 23
- 20 Qumbu, P/B Qumbu, 5180 (Qumbu) 32
- 21 Tabankulu, P/B Tabankulu, 4860 (Tabankulu) 29
- 22 Tsolo, P/B Tsolo, 5170 (Tsolo) 35
- 23 Tsomo, P/B Tsomo, 5400 (Tsomo) 7
- 24 Umtata, P/B Umtata, 5100 (0471) 3623
- 25 Umzimkulu, P/B Umzimkulu, 4660 (Umzimkulu) 104
- 26 Willowvale, P/B Willowvale, 5040 (Willowvale) 36

Department of Education of Vanda

The Secretary for Education
Private Bag X2250
0970 SIBASA
(015572) 52

Circuits

- 1 Mutale, P/B 1195, Tshandama, 0970 (015572) 6
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- 12 Ramokgopa, P.O. Ramokgopa, Soekmekaar, 0811 (015252) 330
- 13 Sekhukhune, P/B X1022, Lydenburg, 1120
- 14 Thabana, P/B X411, Letaba, 0870 (Kgahara) 4

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- 3 Qwaqwa West, P/B 817, Phuthaditjhaba, 9866. No phone

Acknowledgements are due to the following authorities who made educational statistics available:

The Department of Education and Training
The Department of Education of Bophuthatswana
The Department of Education of Ciskei
The Department of Education of Gazankulu
The Department of Education of Kangwane
The Department of Education of Kwazulu
The Department of Education of Kwandebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa
The Department of Education of Transkei
The Department of Education of Venda

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Photo copies of the detailed statistics used to compile the brochure are available at R10 a copy from:

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BLOEMFONTEIN
9300

The points of view expressed in this publication are those of the compilers and do not necessarily represent those of the sponsors or the University of the Orange Free State.

Designed by

Bureau for University Education
UOFS
Bloemfontein

Printed by

University Press
UOFS
Bloemfontein

Supported by:



OLD MUTUAL

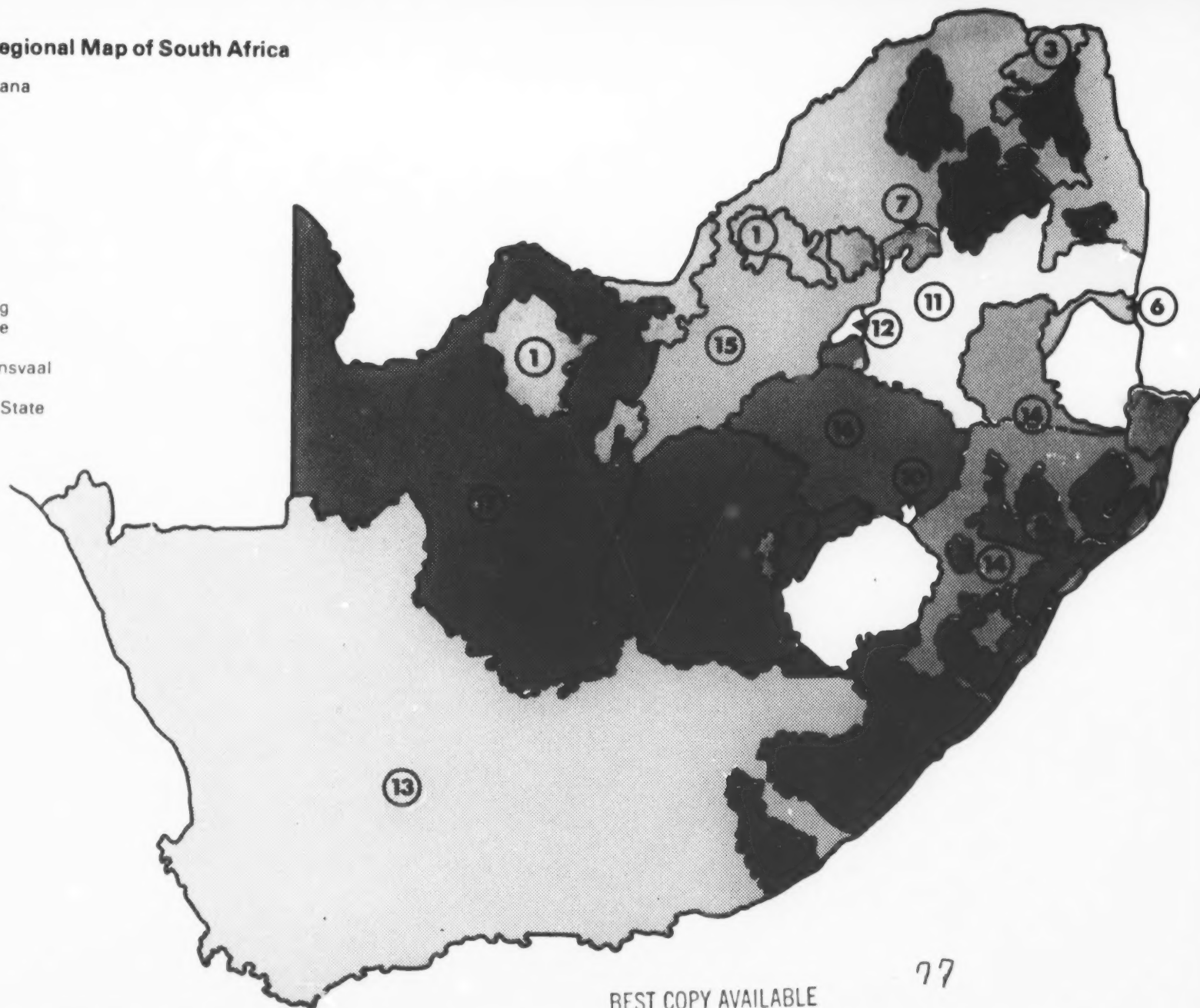




BEST COPY AVAILABLE 75

Educational Regional Map of South Africa

1. Bophuthatswana
2. Transkei
3. Venda
4. Ciskei
5. Gazankulu
6. Kangwane
7. Kwandebele
8. Kwazulu
9. Lebowa
10. Qwaqwa
11. Highveld
12. Johannesburg
13. Cape Province
14. Natal
15. Northern Transvaal
16. Orange Vaal
17. Orange Free State



EDUCATION AND MANPOWER PRODUCTION

(BLACKS) NO. 3, 1982

Compiled by:

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University of the Orange Free State
BLOEMFONTEIN

MARCH 1983

ISBN 0 86886 159 6

PREFACE

The Research Institute for Education Planning (RIEP), previously the Research Unit for Education System Planning (RUEP), aims to promote education, especially in the developing communities in the South African context. This promotion is based on scientific education planning by means of relevant research, in-service training according to identified needs, and community service.

An important aspect of the research is the collection, processing and interpretation of education statistics. In this way RIEP also obtains information applicable to black manpower.

The current situation in the educational field is a good indication of the type of manpower which can be expected to enter the economic sector in the future. Employers are therefore interested in the standard of education of pupils in the formal education system. It is also important to obtain this information for black manpower planning.

This issue of Education and Manpower Production is the third in the series which covers the total situation regarding education for blacks. No. 1 reflected the 1980 figures and No. 2 the 1981 figures.

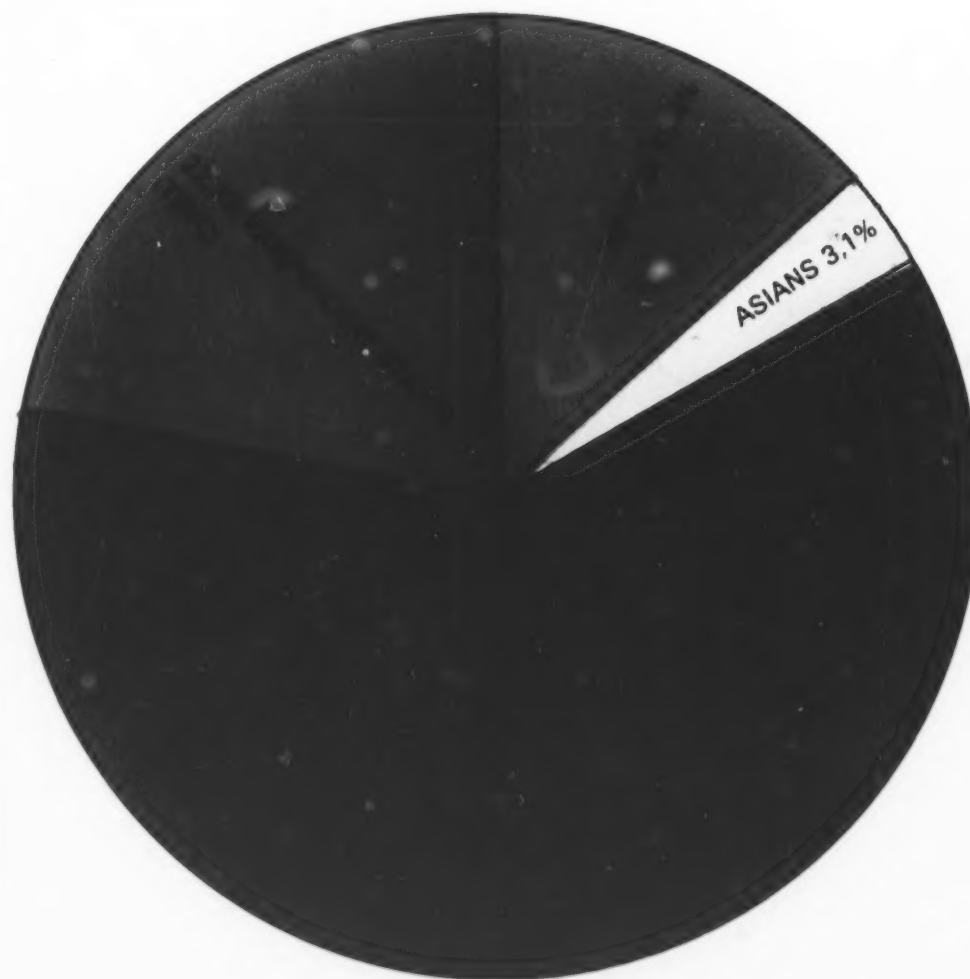
The reaction to the previous two publications was so overwhelming that it was decided to print 5 000 copies of this issue and to include more information on technical institutes, vocational schools, teacher colleges and universities.

PROF. D. VERMAAK

Director: Research Institute for Education Planning

The total pupil enrolment in Southern Africa can be illustrated according to cultural group . . .

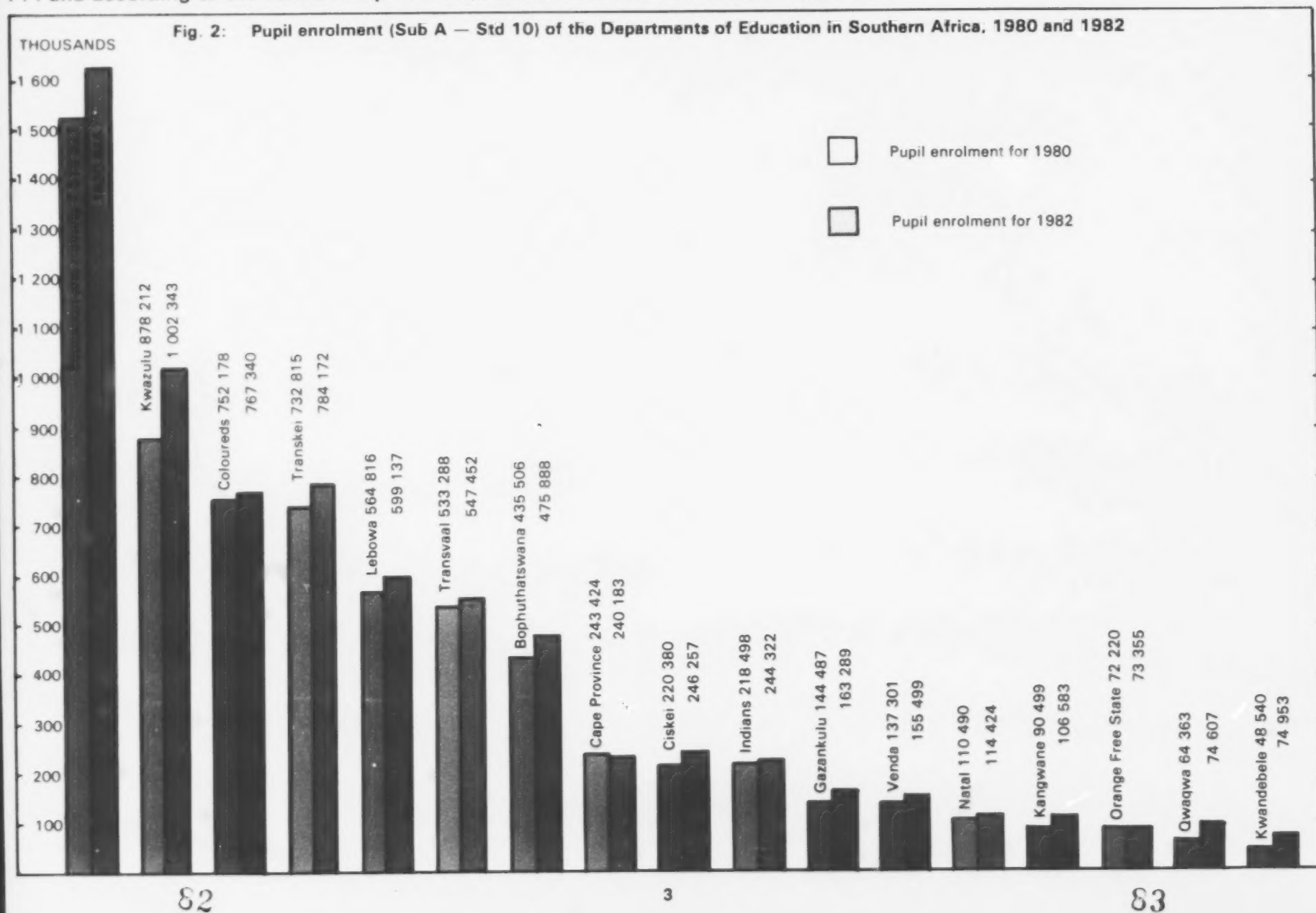
Fig. 1: Pupil enrolment in the Southern African context.



Education in the South African context in 1982 is controlled by seventeen departments of education: eleven for blacks, four for whites and one each for coloureds and Indians. The largest department with regard to pupil enrolment, is the Department of Education and Training, which administers the education for blacks outside the ten national and independent states. Each of the four independent states, namely Bophuthatswana, Ciskei, Transkei and Venda (TBVC) and each of the six national states, namely Gazankulu, Kangwane, Kwandebele, Kwa-zulu, Lebowa and Qwaqwa has their own education department with a complete administrative structure and with their own Minister of Education at the top of the structure.

Education for whites is administered by the four departments, one in each province, namely the Cape, Natal, Orange Free State and Transvaal. The Department of National Education, headed by their own minister, controls mainly tertiary and special education and is the main policy-maker for the four departments.

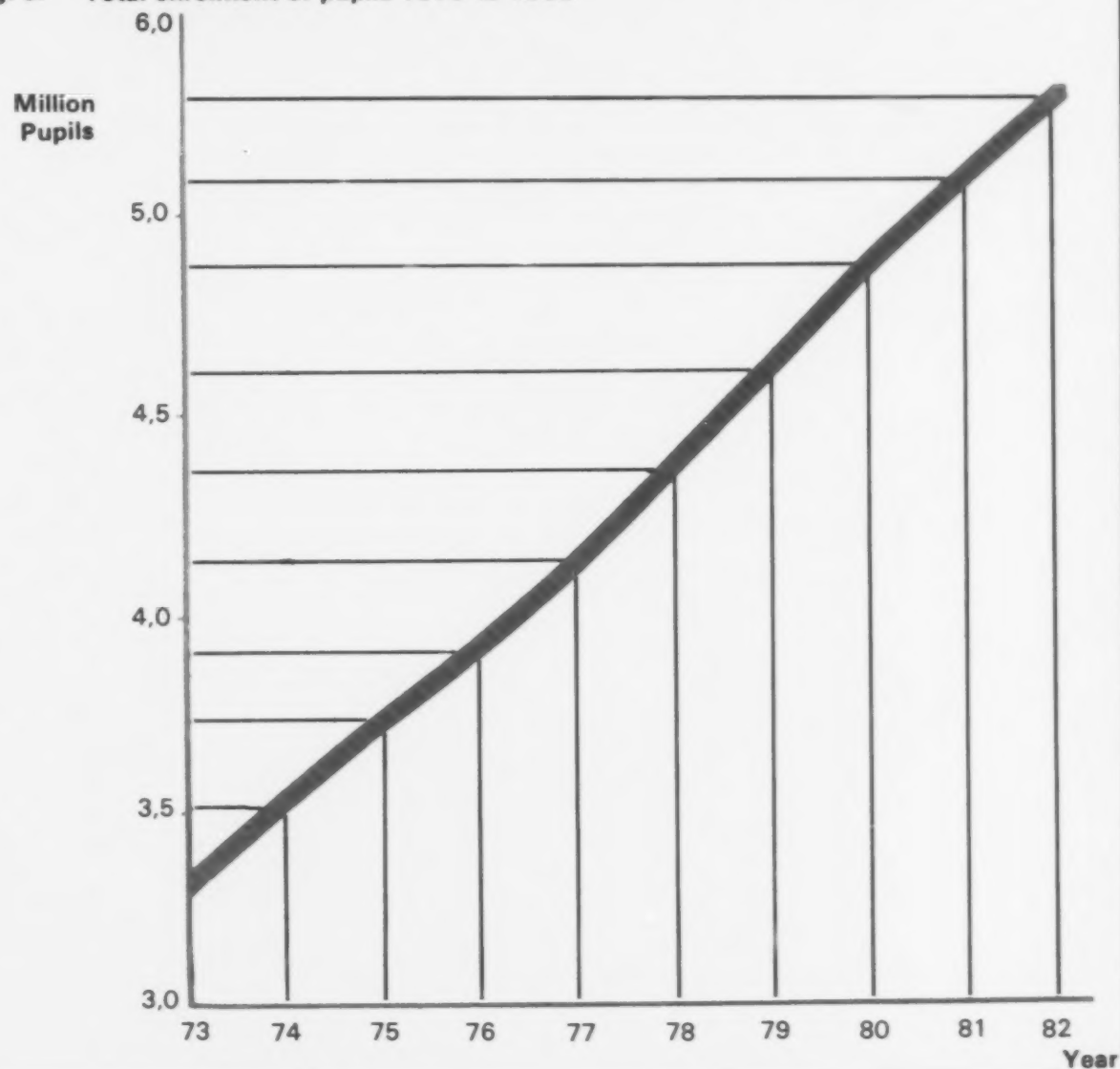
... and according to the states and provinces, each with its own education department.



During the past decade a phenomenal increase in the number of Black pupils occurred in Southern Africa . . .

The aim of this publication is to offer more information on education and manpower development for blacks, consequently more attention will now be devoted to this aspect. A total of 3 101 821 pupils during 1972 and 5 303 542 pupils in 1982 means an increase of 2 201 721 pupils over the past decade. This means an increase of more than 7 per cent per year. Employers and potential employers need to take note of the tendencies of the past regarding education.

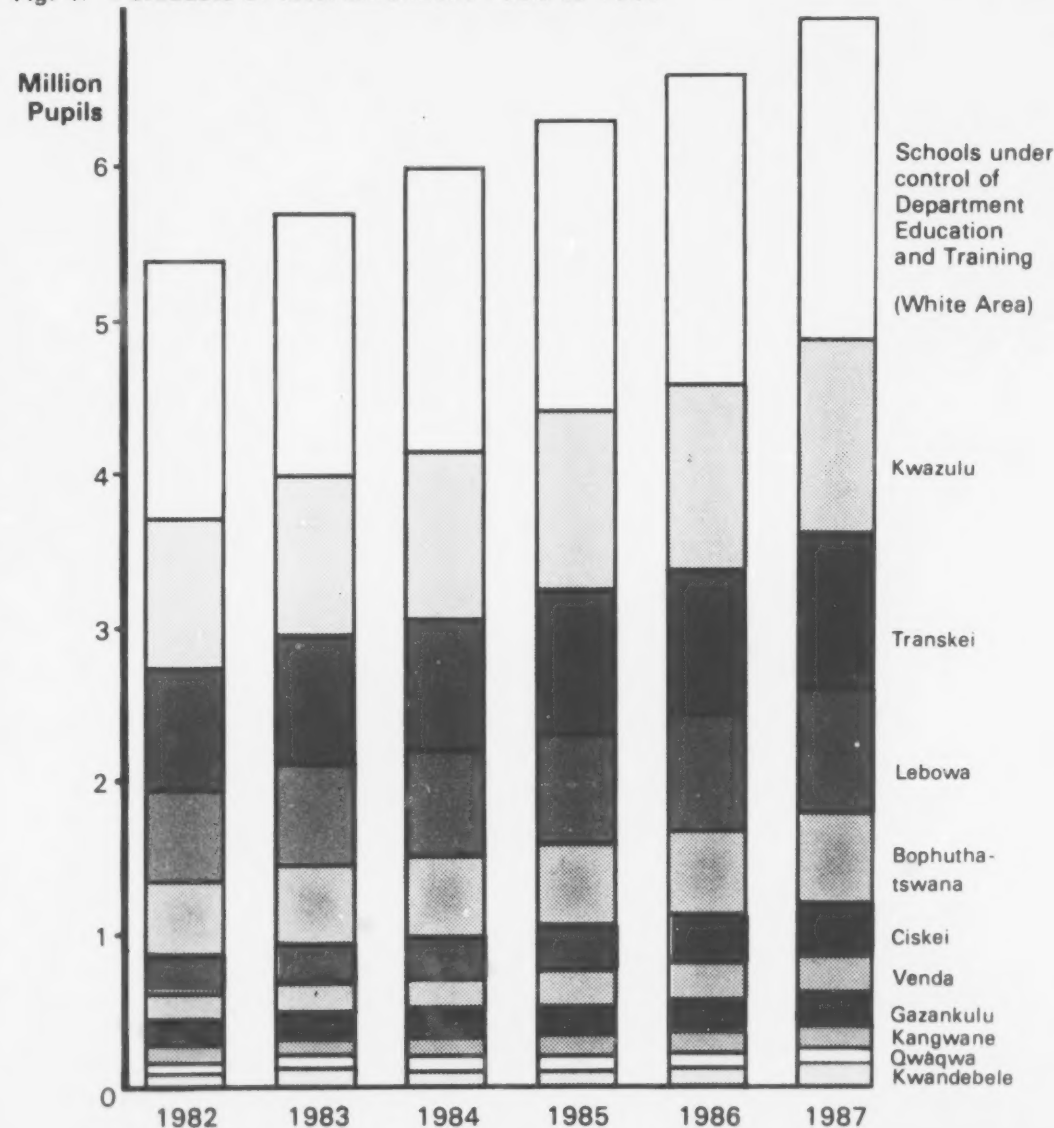
Fig. 3: Total enrolment of pupils 1973 to 1982



... and according to forecasts it will continue.

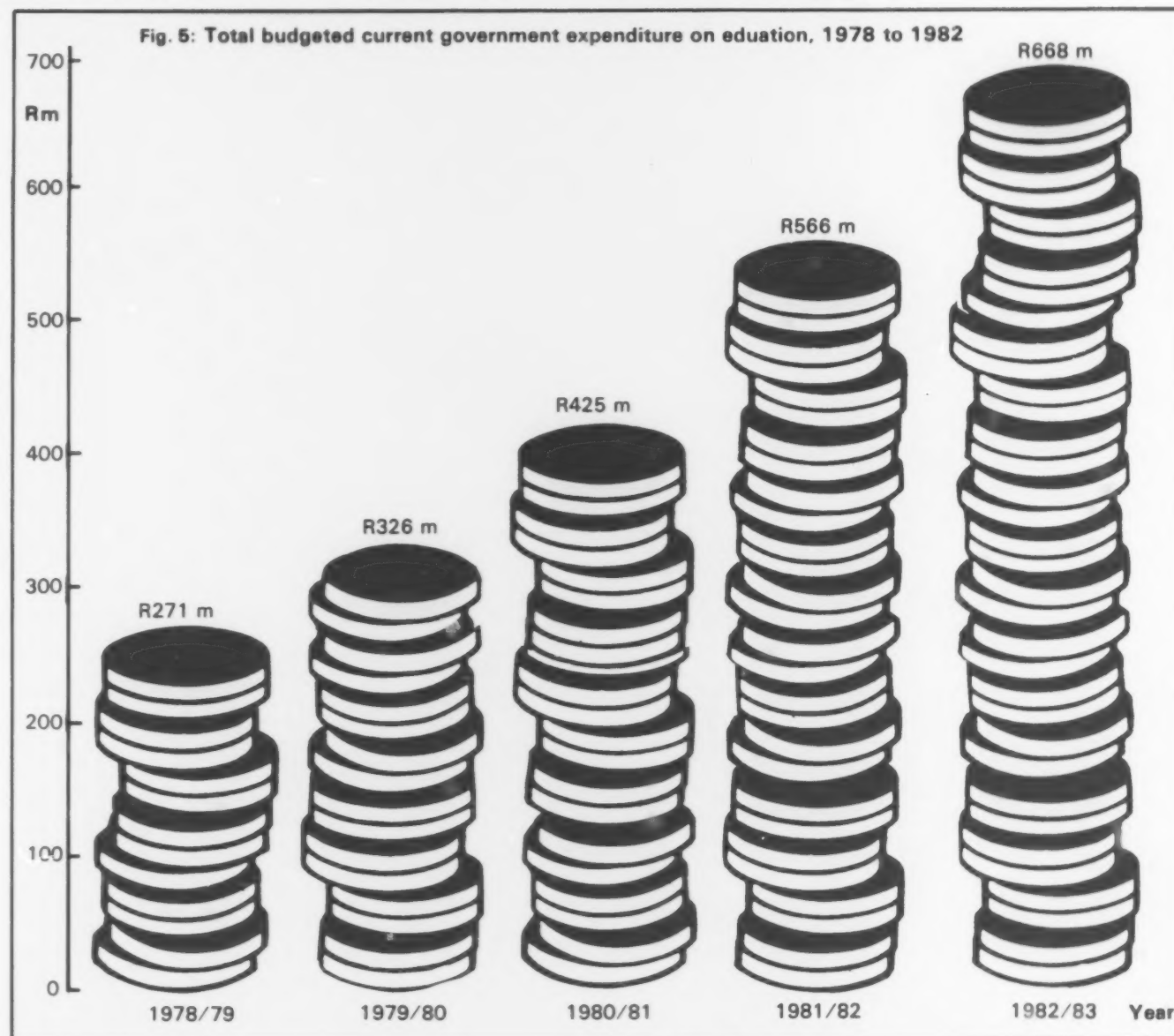
It is estimated that the total number of black pupils in Southern Africa will amount to nearly 7 million in 1987. According to the 1980 census more than 30 per cent of all blacks, aged 15 years and older, were illiterate. It is clear that the school-going population which is more than 20 per cent of the total black population, will have definite implications for the educational level of blacks and therefore for the total manpower structure of the Southern African economy. Both the education system and the economic system will have to make provision for these numbers in order to prevent large-scale unemployment. This is the main reason why this publication is aimed at the employers and potential employers of Southern Africa.

Fig. 4: Forecasts of total enrolment 1983 to 1987



To keep up with this rapid increase in pupil numbers, the expenditure on education increased rapidly . . .

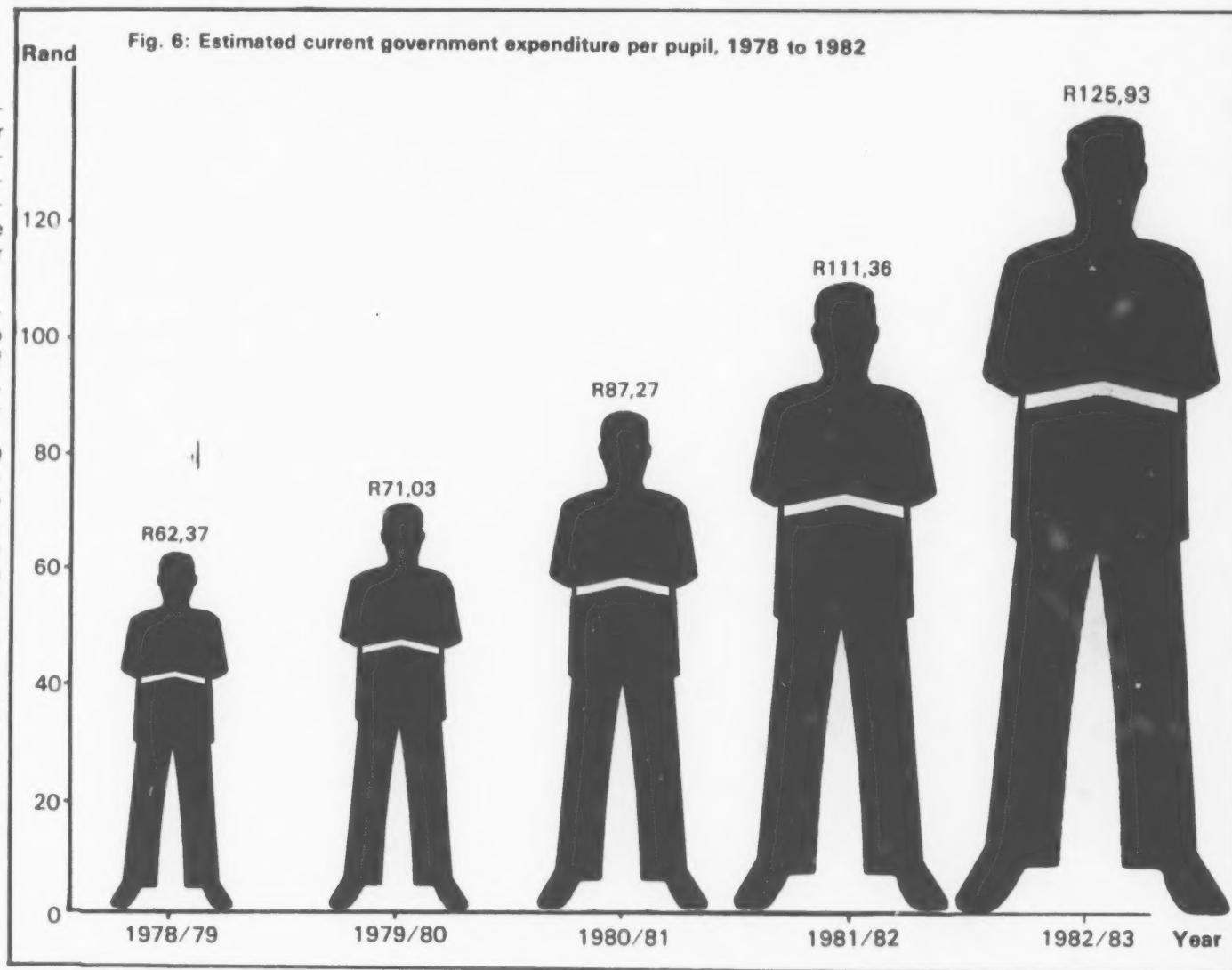
The total budgeted current expenditure of the eleven departments of education more than doubled over the last five years. This expenditure does not include any capital expenditure such as on land and buildings. Expenditure on tertiary education is also excluded. The figures are as initially budgeted and do not include additional budgets at later stages or any private contributions to education.



... in order to realize a rise in expenditure per pupil.

Although the number of pupils increased drastically over the past two years the increase in current expenditure on education was sufficient to maintain a moderate increase in expenditure per pupil.

The comparison of the expenditure per pupil of two different departments of education should be avoided, since teacher salaries are also included in the budget, and could constitute up to 80 per cent thereof. Furthermore, teacher salaries vary according to qualifications. Hence the department with the better qualified teachers will be entitled to a larger budget in relation to the other department, with the result that its calculated expenditure per pupil is greater. On the other hand, when two departments with equally qualified teachers are compared, the one with the smaller number of pupils per teacher will have the higher expenditure per pupil.



The total number of black pupils exceeded 5 million . . .

The number of black pupils in Sub A to Std 10 in 1982 was 5 303 542. Pupils undergoing special education or training such as teacher, trade or vocational, are not included in these figures.

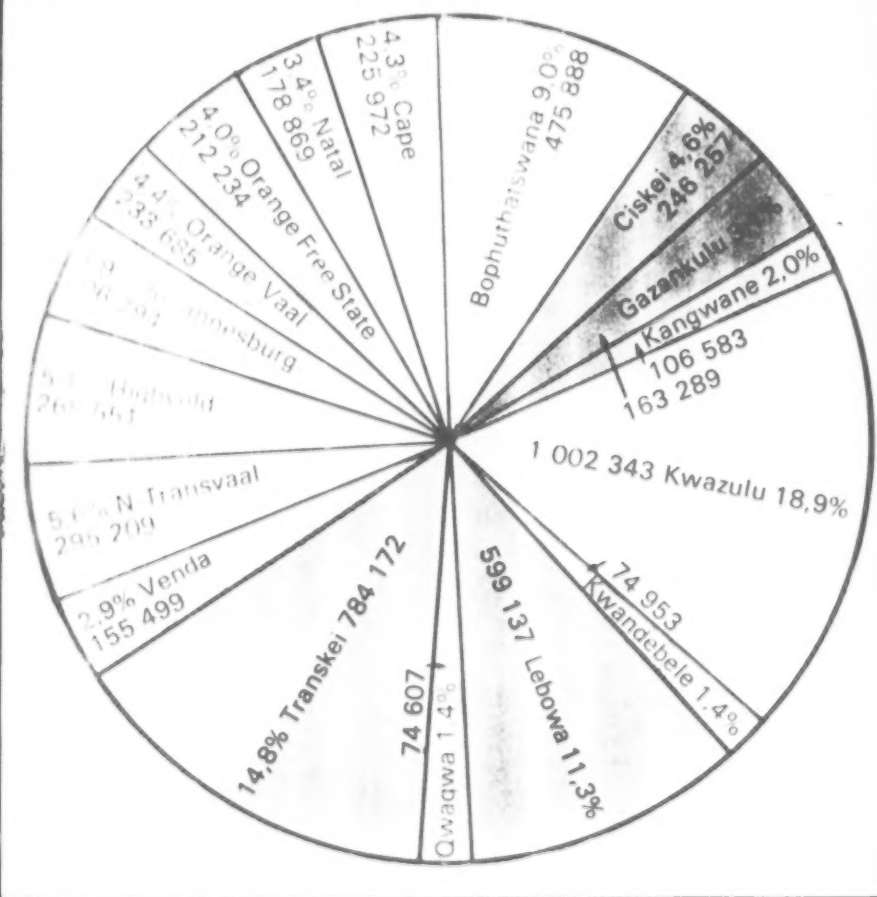
Fig. 7: Total number of pupils, 1982



. . . and was distributed over the 10 states and 7 regions.

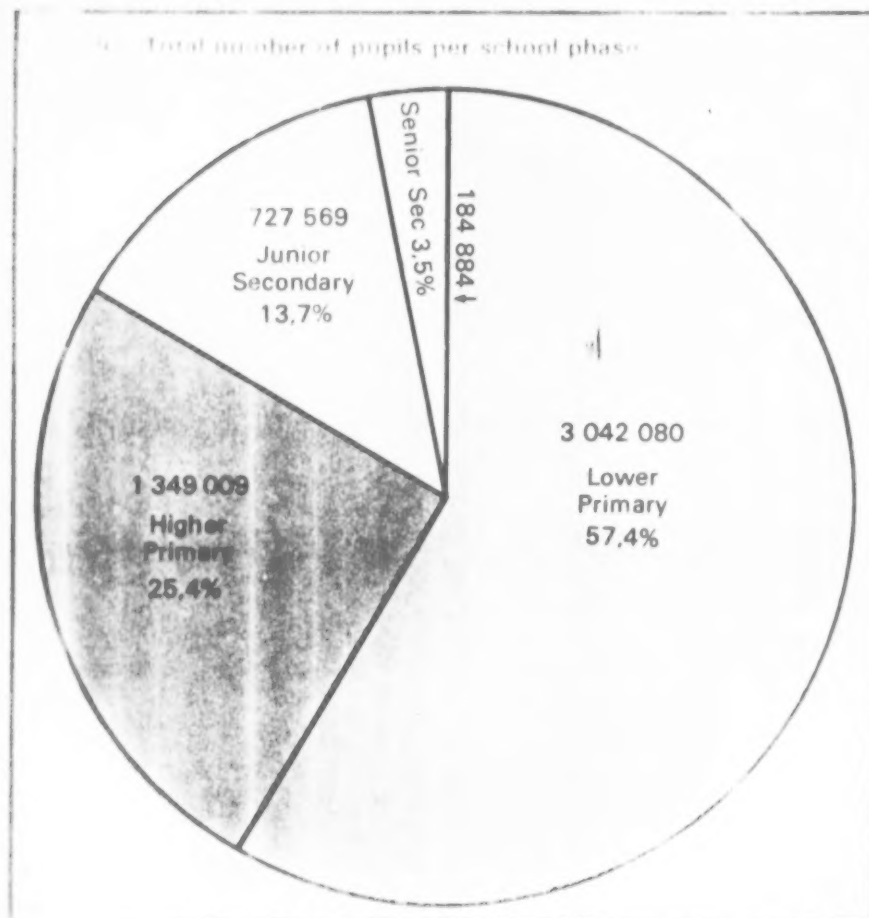
The major contributors to the black pupil enrolment were Kwazulu 18,9 per cent, Transkei 14,8 per cent, Lebowa 11,3 per cent and Bophuthatswana 9,0 per cent. This means that more than half of all black pupils are in these four countries.

Fig. 8: Total number of pupils per state and area



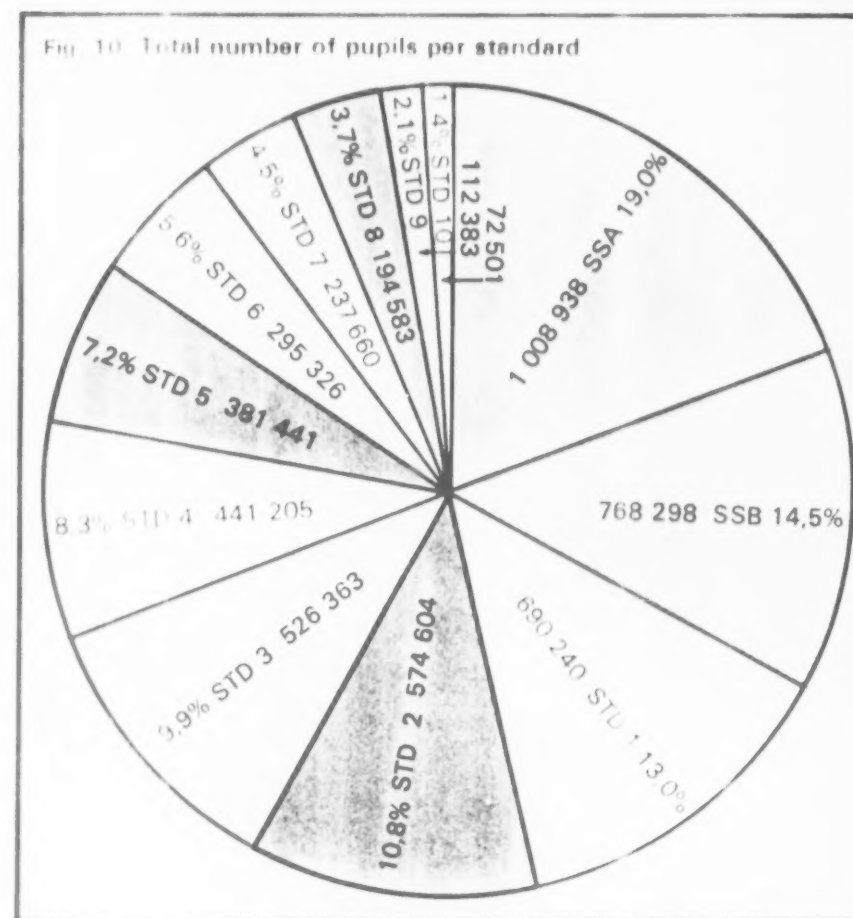
The total number of pupils can be divided according to school phase . . .

For the purpose of this publication the school phases are divided as follows: Lower primary SSA — Std 2, higher primary Stds 3 — 5, junior secondary Stds 6 — 8 and senior secondary Stds 9 — 10



. . . or according to school standard.

The percentage of pupils in each standard decreases steadily from 19.0 per cent in Sub A, to 1.4 per cent in Std. 10. Another way of representing this graphically, is by means of pupil pyramids

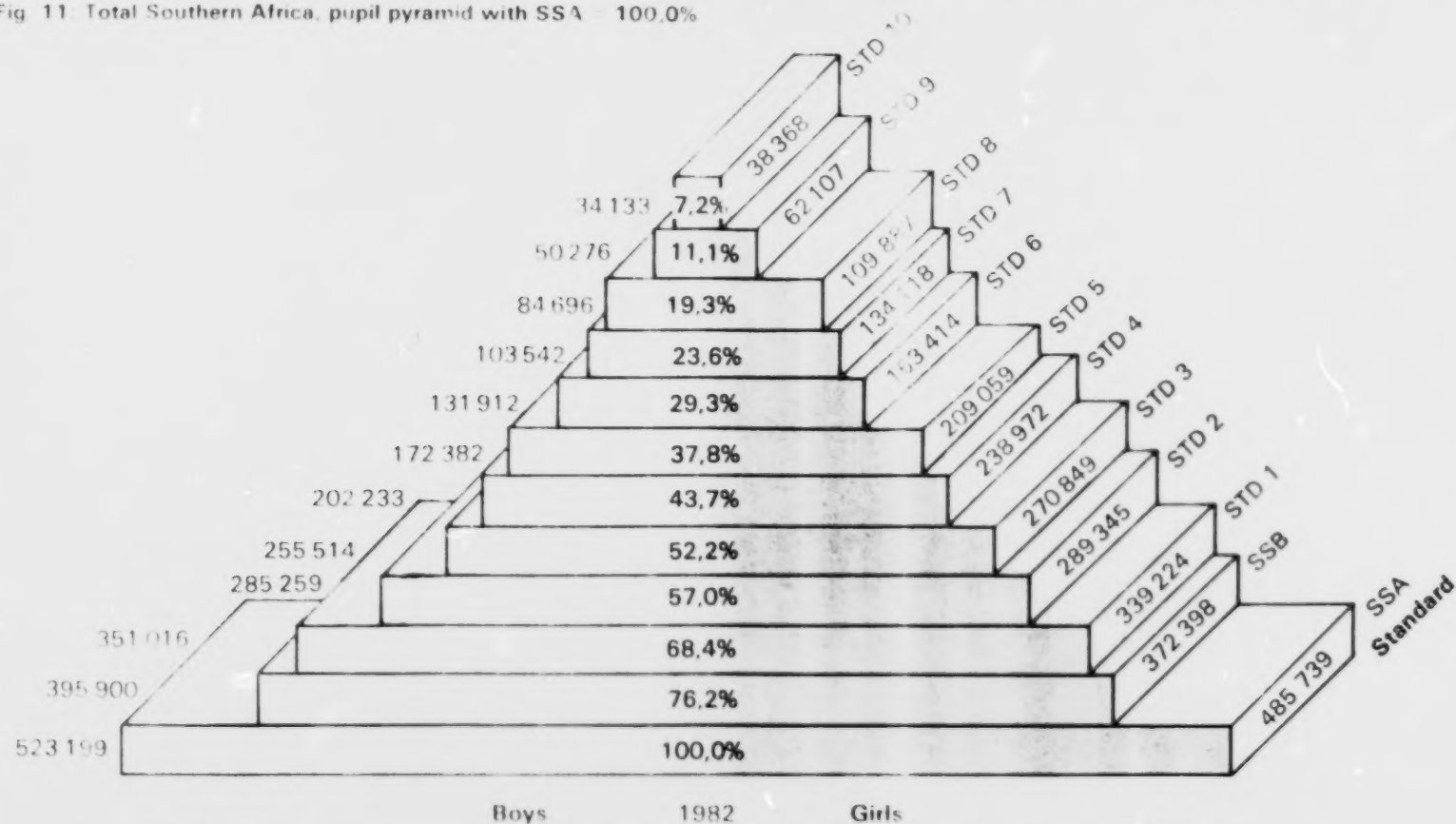


The distribution of pupils can be illustrated by means of pyramids drafted for Southern Africa . . .

When the number of pupils in each standard is expressed as a percentage of the Sub A enrolment, the following pyramid is obtained. The sharp decrease in these percentages with increasing standards, is evident. However, care

should be taken not to view these pyramids as a graphical representation of pupil flow through the standards, because it represents the situation in a single year (1982)

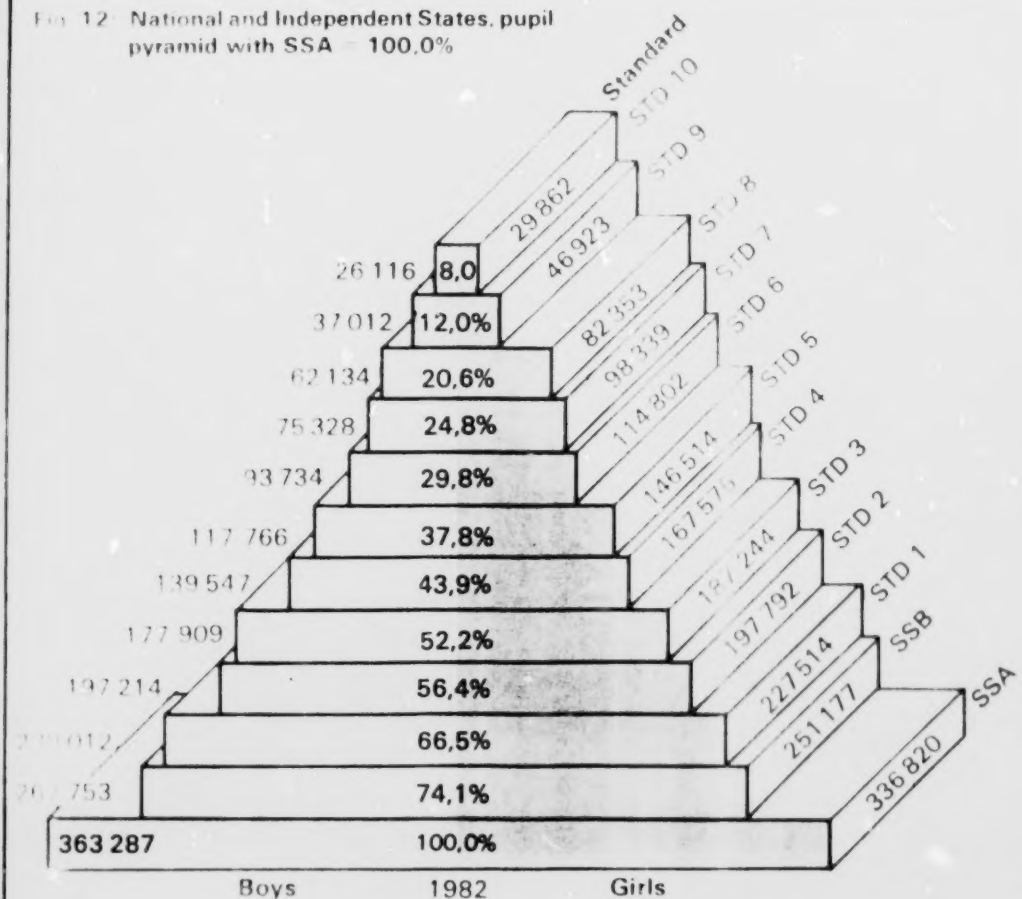
Fig. 11: Total Southern Africa, pupil pyramid with SSA = 100,0%



... the national and independent states ...

The volumes of these two pyramids indicate that more pupils were attending schools in the National and Independent States, than in the regions under the control of the Department of Education and Training.

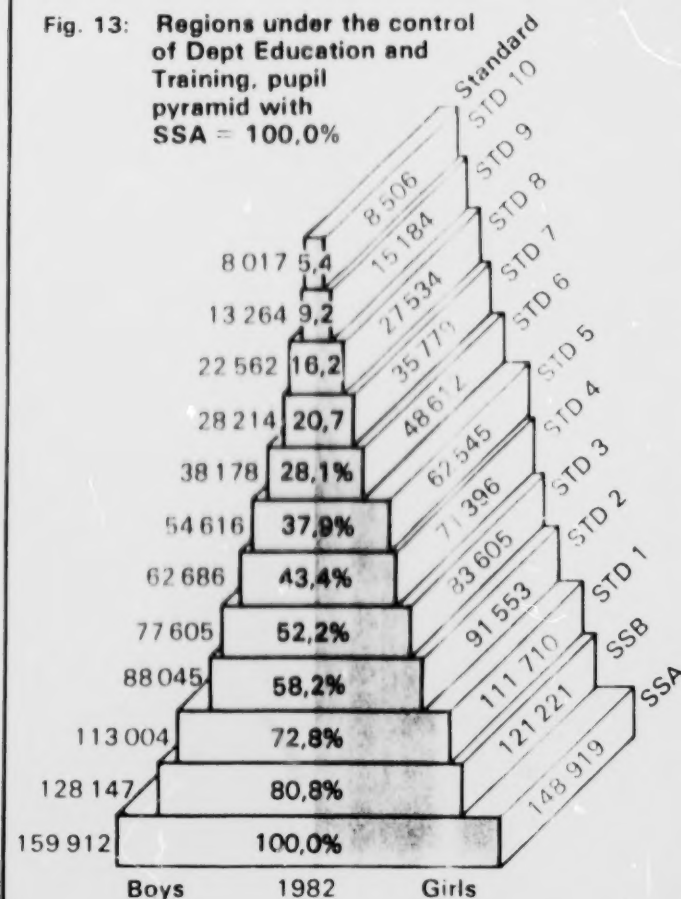
Fig. 12: National and Independent States, pupil pyramid with SSA = 100,0%



... and the regions under the control of the Department of Education and Training.

This is so because the number of children of school going ages is greater in these states.

Fig. 13: Regions under the control of Dept Education and Training, pupil pyramid with SSA = 100,0%



This pyramid distribution of pupils will change rapidly because of the rise in secondary enrolment . . .

TABLE 1: The total pupil enrolment according to schoolphase, Southern Africa, 1977 to 1982

YEAR	PRIMARY (SSA - Std 5)	SECONDARY (Std 6 - Std 10)	TOTAL
1977	3 557 215	546 531	4 103 746
1978	3 703 668	615 074	4 318 742
1979	3 903 585	670 925	4 574 510
1980	4 061 931	773 910	4 835 841
1981	4 233 493	825 839	5 059 332
1982	4 391 089	912 453	5 303 542

... and the relative growth of secondary enrolment to primary enrolment

Fig. 14: The average percentage annual growth of primary and secondary enrolment from 1977 to 1982



As regards the pyramids of figures 11, 12 and 13 it seems, according to the data of table 1, as though the percentage pupils in the secondary standards will rise sharply in the future. This will result in a reduction in the sharpness of the peak in future pyramids.

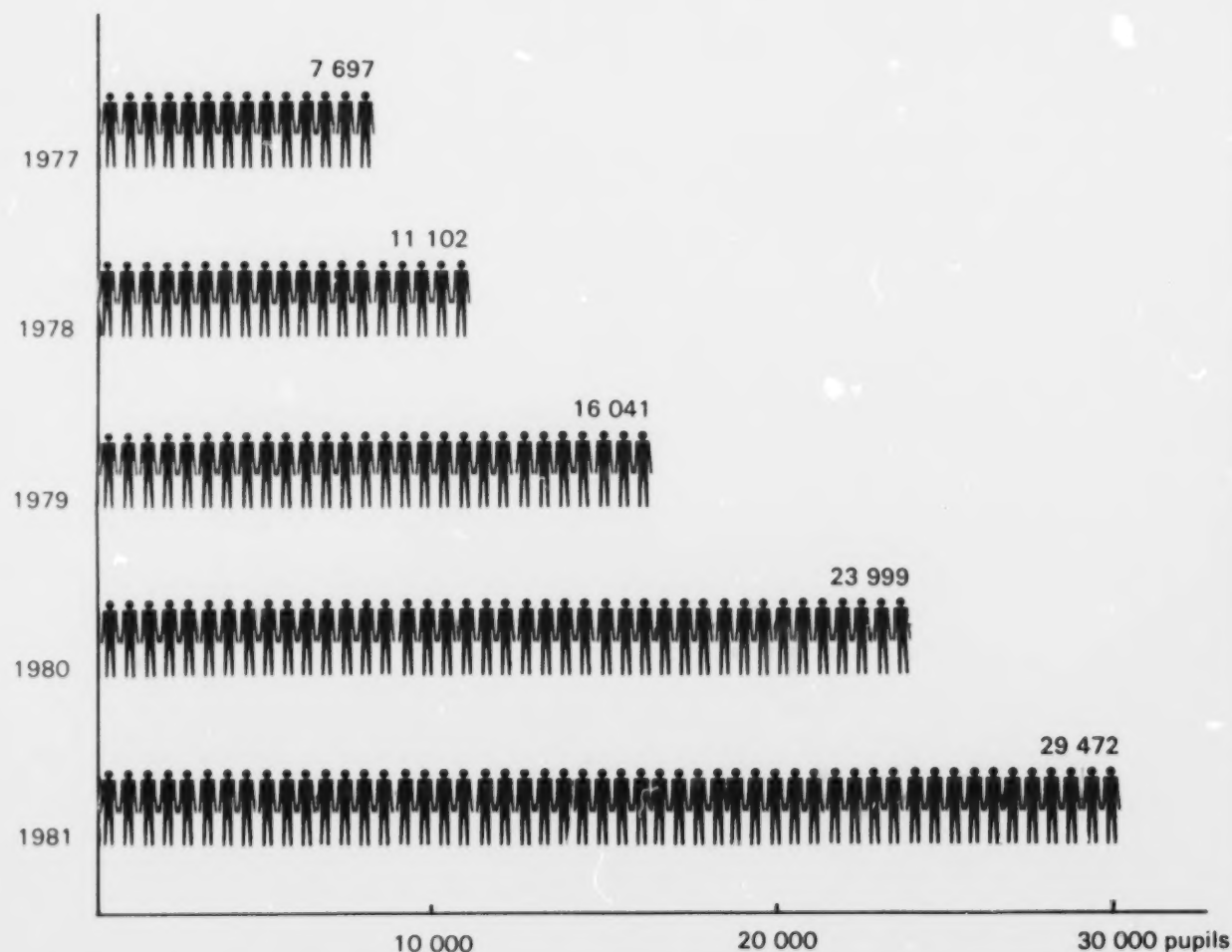
From figure 14 it should be clear that the average increase in pupil enrolment at the secondary level has been much greater during the last few years than the increase within primary education. Yet the percentage growth of primary enrolment of 4,5 per cent is still very high.

The labour force will also change as more candidates proceed to Standard 10 . . .

TABLE 2: The number of candidates and passes, standard 10, 1977 to 1981										
1977		1978		1979		1980		1981		
Area or State	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes
Dept. Education and Training	1 879	1 324	2 791	2 141	4 193	3 010	10 061	5 001	14 477	8 188
Bophuthatswana	1 302	875	1 851	1 228	2 368	1 804	4 255	2 816	6 404	3 470
Ciskei	495	431	664	594	1 043	705	3 311	873	3 329	1 091
Transkei	2 870	1 798	3 425	2 406	4 596	3 125	6 168	4 318	9 616	3 538
Venda	213	146	336	245	523	406	1 413	930	2 374	1 195
Gazankulu	357	265	515	380	746	590	1 455	833	2 190	1 141
Kangwane	—	—	289	230	422	317	736	449	827	563
Kwandebele	—	—	—	—	—	—	138	63	381	131
Kwazulu	2 345	1 735	2 849	2 342	4 409	3 456	7 275	5 385	9 915	7 032
Lebowa	1 391	903	1 866	1 201	2 978	2 101	5 846	2 672	8 663	2 502
Qwaqwa	243	220	494	335	783	527	1 151	659	1 265	621
TOTAL	11 095	7 697	15 080	11 102	22 061	16 041	41 809	23 999	59 441	29 472

... and more pupils receive a matriculation certificate.

Fig. 15 Standard 10 passes, 1977 — 1981, according to table 2.

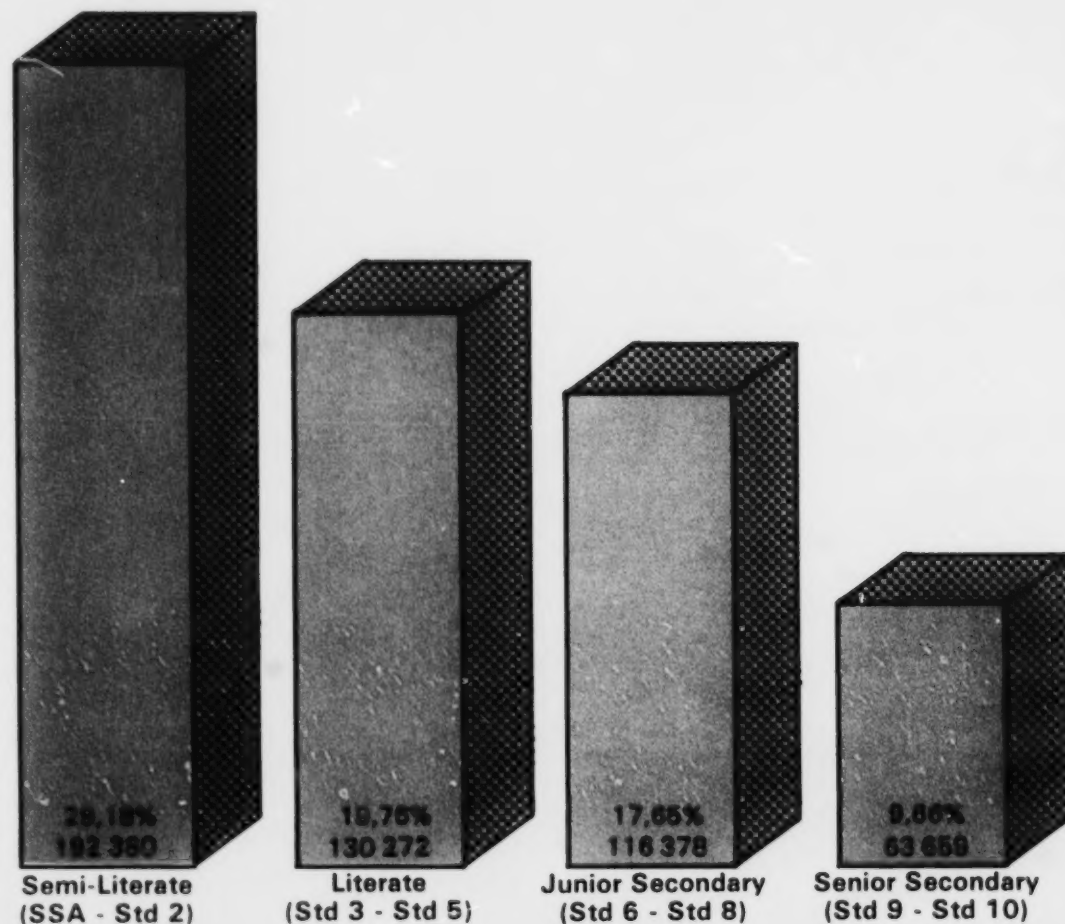


Since 1977 the number of matriculants who passed has increased from 7 697 to 29 472. This extraordinary growth can be attributed to the increased realization on the part of pupils that senior secondary qualification is desirable for better job opportunities. The upgrading of the minimum qualification for admission to teacher training from standard 8 to standard 10 has also contributed to the marked increase in the number of candidates who enter for the standard 10 examination.

Although the actual number of standard 10 passes has increased, the percentage of passes, as related to the number of candidates, has decreased.

Several pupils flow out of the system at different levels of education . . .

Fig. 16: Estimated pupil outflow at different levels of education



The histogrammes in figure 16 are summaries of the total pupil outflow as estimated in table 3. The estimate has been reached by means of the cohort model, which takes into account both the pupil enrolment and the number of repeaters within each standard. Although the outflow at the lower school levels is relatively high, many of these pupils flow back into the educational system after a year or so. For this reason it is not necessary to attach too much importance to the so-called illiterate outflow. With the introduction of the system of compulsory attendance which compels pupils to remain in school for at least four years once they have enrolled, and the later introduction of compulsory education, this early school leaving will decrease further. At certain levels a decrease can already be observed. Where negative figures appear in the estimate it may possibly be attributed either to a negative outflow, that is a backflow of pupils, or to a migration inflow which results in a higher total pupil enrolment in the next standard than the total of the previous year in the previous standard.

... but can be regarded as a small percentage in comparison with a total of more than 5 million pupils.

TABLE 3: Estimated pupil outflow at different levels of education according to area, 1982

AREA	Illiterate (School leavers without SSA)	Semi- Literate (Obtained SSA - STD 2)	Literate (Obtained STD 3 - STD 5)	Junior Secondary (STD 6 - STD 8)	Senior Secondary (STD 9 - STD 10)	TOTAL
Bophuthatswana	3 191	14 053	11 249	12 937	6 498	47 928
Ciskei	11 037	5 462	3 300	7 180	3 998	30 977
Gazankulu	5 641	7 259	3 174	3 137	1 878	21 089
Kangwane	1 280	2 113	1 285	2 119	916	7 713
Kwazulu	21 110	34 565	16 764	24 027	13 597	110 063
Lebowa*	9 191	13 682	15 988	15 031	9 308	63 200
Qwaqwa	205	1 029	-956	2 009	1 780	4 067
Transkei	60 719	27 289	17 025	8 333	8 781	122 147
Venda	2 363	4 038	3 260	3 526	2 772	15 959
White Area	41 821	82 890	59 183	38 079	14 131	236 104
GRAND TOTAL	156 558	192 380	130 272	116 378	63 659	659 247
PERCENTAGE	23,75	29,18	19,76	17,65	9,66	100,0

*Kwandebele included

TECHNICAL EDUCATION:

Technical education is offered at Secondary Technical Schools, Pre-Tertiary Post School Institutions and Technikons:

Technical centres for pupils in Secondary Schools:

Technical centres were established in 1975 in order to stimulate and develop the interest of Standard 5 to 8 pupils in the world of technology and its employment opportunities. Pupils from surrounding schools have the option of choosing a technical subject in place of one of the usual school subjects and to attend technical orientation classes for 2½ hours per week at a technical centre. Bus transport is provided where feeder schools are not within walking distance from the centres.

The number of pupils attending the various centres increased from 19 323 in 1980 to 23 300 in 1981. An additional number of 26 centres are planned for the next five years. The concept of technical centres also finds favourable reaction in the National States. In Qwaqwa and the Ciskei centres will function in the near future, while Lebowa has one on its building programme.

At present 17 centres are in operation at:

Atteridgeville (Pretoria)
Bloemfontein
Guguletu (Cape Town)
Imbali (Pietermaritzburg)
Katlehong (Germiston)
Kwatema (Springs)
Lamontville (Durban)
Mamelodi (Pretoria)
Mezodo (Dobsonville)
Molapo (Soweto)
New Brighton (Port Elizabeth)
Orlando (Soweto)
Sebokeng (Vanderbijlpark)
Tembisa (Kemptonpark)
Thabong (Welkom)
Uitenhage
Tlhabologo (Klerksdorp)

Secondary Technical Education:

Secondary Technical Education consists of the usual academic subjects plus a variety of technical subjects. The Matriculation Exemption Certificate (Technical) provides admission to a University. Pupil enrolment at Secondary Technical Schools in 1981 was 1 484 pupils.

Secondary Technical Education is offered at the following schools:

Secondary Technical Schools			
Area	Name of school	Address	Tel. no.
Cape Province	Iqhayiya Technical College	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 42-1359
Cape Province	Guguletu Technical Centre	P/B GUGULETU, 7750	(021) 67-0606
Highveld	Katlehong Technical Centre	P.O. Box 12174, KATLEHONG, 1832	(011) 903-5101
Johannesburg	Jabulani Technical High School	P.O. Box 2144, WILRO PARK, 1731	(011) 934-1011
Kwazulu	Edendale Technical College	P.O. SIKOLENI, 4510	(0331) 8-1644
Lebowa	S.J. v.d. Merwe Technical H.S.	P/B X16 CHUNIESPOORT, 0745	(015292) 197
Northern Transvaal	Flakfontein Technical High Sch.	P.O. Box 14, SILVERTON, 0127	(012) 80-4309
OFS	Bloemfontein Technical Centre	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631
OFS	Thabong Technical Centre	P/B X61, WELKOM, 9460	(017) 5-1170

It is being planned to offer technical directions of study at twelve Secondary Schools in Soweto

The following courses are offered at these schools:

- Brickwork and plastering
- Building Construction
- Electrical work
- Electronics
- Fitting and Machining
- Panelbeating
- Motor Mechanics
- Plumbing and Sheetmetalwork
- Welding and Metalwork
- Woodworking

Apprenticeship training in white areas:

Block Release Courses (BRC): Where reference is made to apprenticeship training, this applies to the theoretical training of apprentices in the service of specific employers. The employers release them from duty so that they may attend classes on a full-time basis at a technical college to study for N1, N2, etc. It is the responsibility of the particular employer to provide the prescribed practical training. This method of training is known as block release courses.

One-year full-time courses (OFC): One-, two- and three-year pre-service courses are also being offered at technical colleges. The syllabuses used for these courses are those of the department of National Education. In 1982 there was a total of 17 technical colleges.

Technical Colleges according to regions				
Region	Name of College	Address	Tel. no.	Courses offered
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1667	E, M, MR
	Usizo	P.O. Box 12174, KATLEHONG, 1832	(011) 903-5101	
	Tlamoha	P.O. Box 11324, SELCOURT, 1567	(011) 736-1459	CJ, BP, E, WM
	Mpondozankomo	P.O. Box 1882, WITBANK, 1035	(0135) 2211	BRC on request
OFS	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 42074	BP, E
	Tosa	P/B 61, WELKOM, 9640	(017) 51170	
	Xhozutswaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631	CJ, E, WM, M, MR
Natal	Plessislaer	P/B X9085, PIETERMARITZBURG, 3200	(0331) 8-1235	BRC on request
	Inqalabuthu	P.O. Box 32050, MOBENI, 4060	(031) 42-6912	BRC on request
Cape	Iqhayiya	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 42-1359	CJ, BP, P, E, M, MR, PD, FM
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258	BRC on request
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606	BRC on request
N.Tvl.	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 80-4751	CJ, BP, E, WM
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213	BRC on request
	Vlakfontein Technical High School	P.O. Box 14, SILVERTON, 0127	(012) 80-4309	W
Johannesburg	Manu	P.O. Box 3075, WILDEBECK, 1725	(011) 930-4313	BRC on request
	George Tabor	P.O. Box 895, ROODEPOORT, 1725	(011) 940-1439	CJ, BP, P, E, M, MR, UM
Orange Vaal	Lekoa	P.O. Box 99, SEBOKENG, 1982	(016) 31-4482	BRC on request

The following courses are offered (Abbreviations in brackets):

Carpentry and Joinery	(CJ)
Bricklaying and Plastering	(BP)
Painting and Decorating	(PD)
Plumbing	(P)
Welding and Metalwork	(WM)
Fitting and Machining	(FM)
Electrical Work	(E)
Motor Mechanics	(M)
Motor-body Repair Work	(MR)
Upholstery and Motor Trimming	(UM)
Leatherwork	(L)
Tailoring	(T)
Watchmakers	(W)
Radio and TV	(RTV)
Block release courses	(BRC)

Intensive commercial course at Technical Colleges:

Because it was realised that there is a very real need for training facilities for commercial courses, the commercial course is now offered at 13 technical colleges. This course adequately covers the training needs experienced to an increasing degree by industrialists in the private sector. The enrolment for this course in 1981 was 305 students.

Technical Colleges where the intensive commercial courses are offered			
Region	Name of College	Address	Tel. no.
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1667
	Tlamoha	P.O. Box 11324, SELCOURT, 1567	(011) 736-1459
OFS	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 4-2074
	Tosa	P/B X61, WELKOM, 9640	(017) 51170
	Xhoxutswaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631
Natal	Inqalabuthu	P.O. Box 32050, MOBENI, 4060	(031) 42-6912
Cape	Iqhayiya	P.O. Box 14038, SIDWELL, 6061	(041) 42-1359
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606
N.Tvl.	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 80-4751
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213
Johannesburg	Manu	P.O. Box 3075, WITBEECK, 1725	(011) 930-4313
Orange Vaal	Lekoa	P.O. Box 99, SEBOKENG, 1982	(016) 31-4482

Admission requirement for the courses is standard 8. It comprises the following subjects:

- Typing
- Accountancy
- Office Practice
- Communication

Trade Training (Pre-service) in National States:

Pre-service trade training concerns students studying full-time at a technical college or institute. They take the same theoretical subjects as apprentices. The syllabuses used for theoretical subjects are those prescribed by the Department of National Education and the students are entered for the national examinations in these subjects. A pre-service student spends a full year on each study level i.e. N1, N2 and N3. He may, however, write the examinations for the theoretical subjects at the end of the second trimester. After completing his formal training, the student must serve a period of apprenticeship before qualifying for full artisan status. He may also attain artisan status by the effluxion of time. There are 14 technical institutes in the National States with a total number of 2 366 students in 1981.

The following pre-service courses are offered according to demand and where the facilities are available: (abbreviations in brackets)

- | | |
|--|-------|
| — Carpentry, Joinery and Cabinet making | (CJC) |
| — Concreting, Bricklaying and Plastering | (CBP) |
| — Plumbing, Drainlaying and Sheetmetalwork | (PDS) |
| — Electrical work | (E) |
| — Welding and Metalwork | (WM) |
| — Motor Mechanics | (M) |
| — Motor Body Repairman's course | (MBR) |
| — Upholstery and Motor Trimming | (UM) |
| — Painting and Decorating | (PD) |
| — Leatherwork | (L) |
| — Tailoring | (T) |
| — Fitting and Machining | (FM) |

Crash courses for adults in National States:

These courses are structured for those adults whose educational qualifications are insufficient for admission to trade schools or technical high schools. These schools offer three courses yearly of 13 weeks each, to persons of 16 years of age or older. No academic qualifications are laid down but candidates must be able to communicate in either Afrikaans or English. It would appear that persons who have followed these courses are very popular with employers because they easily obtain work.

State industrial schools where crash courses are offered			
Area	Name	Address	Tel no.
Natal	Ntuzuma	P.O. Box 40170, REDHILL, 4071	(032142) 156
	Isithebi	P/B X06, MANDINI, 4490	(032432) 111
	Ezakheni	P/B X20006, EZAKHENI, 3381	(0020) Ezakheni 17
	Enseleni	P.O. Box 113, EMPANGENI, 3880	(0352) 2-4875
Qwaqwa	Kwetlesong	P/B X837, WITSIESHOEK, 9870	(0143292) 178)

The following courses are at present offered at state industrial schools:

- Air and gas welding
- Woodwork and Machining
- Bricklaying
- Metal work and Plumbing
- Plastering
- Workshop assistants (motor industry)

Vocational training for girls:

Vocational training for girls consists of courses in dressmaking. A two-year course as well as four ten-week courses are offered. The requirement for admission to both types of courses is a Standard 5 Certificate.

Vocational Training for Girls		
Area	Name of Institution	Address of Institution
Transvaal	Loretta	MONDEÖR 2110
Natal	Marianhill	MARIANHILL 3601
Bophuthatswana	Direoptsane	P.O. Box 292, PHOKENG 0316
Ciskei	Chungwe	Wilmerton, MIDDLEDRIFT 5685
	Zwelethemba	Private Bag X510, ZWELITSHA 5608
Lebowa	Mokopane Sefakgola	MAHWELERENG 0626
Qwaqwa	Mopeli Tribal	P.O. Box 27, WITSIESHOEK 9870
Kwazulu	Makhumbuza	Unit D, NTOKOZWENI 4066
	Kwa Shaka	Unit E, NTOKOZWENI 4066
Transkei	Teko Vocational School	P/B 318, BUTTERWORTH 4960

Trade training:

Colleges and Institutes in the National and Independent States where trade training is offered				
Area	Name of Institute	Address	Tel. no.	Courses offered
Lebowa	Tseke Maboee Tech Inst Maake Tech Inst C S Barlow Tech Inst Sir Val Duncan Tech Inst Paxona Sec Sch	P/B X4008 SESHEGO 0742 PB X4035 TZANEEN 0850 P/B X660 GROBLERSDAL 0470 P/B X11001 NAMAKGALE 1391 P/B X7822 PIETERSBURG 0700	(01527) 5265 (0020) Lenyenye 2504 (0020) Motetema 19 (0020) Namakgale 54 (0020) Setotolwane 6	CJC,CBP,E,WM,PDS,L,UM,MBR,T,PD CJC,CBP,M,WM,PDS CJC,CBP,PDS,WM,PD M,WM,MBR,E,CJC CJC
Gazankulu	Giyani Tech Inst	P/B X570 GIYANI 0826	(015262) 58	CJC,CBP,WM,UM,M,MBR,PDS,T,E
Kwazulu	Umlazi Tech College Nongoma Tech College Amanzimtoti College of Educ Edendale Technical College Madadeni Technical College Ezakheni Technical College	P.O. ISIPINGO 4110 P/B X506 NONGOMA 3950 P.O. ADAMS MISSION 4100 P.O. SIKOLENI 4505 P.O. MADADENI 2951 P/B X9946 LADYSMITH 3381	(031) 97-1655 (038282) 58 (031) 93-7011 (0331) 8-1644 (0020) Madadeni 82 (0020) Ezakheni 17	CJC,CBP,E,PDS,M,MBR,WM,FM,PD CBP CJC,CBP,WM,E,M,PD,PDS,UM E,M,WM,FM M,MBR,UM,WM
Qwaqwa	Itemoheleng Tech Inst	P/B X834 WITSIESHOEK 9870	(0143292) 61	CBP,CJC,M,PDS,WM,E,MBR
Kangwane	Mlumati Tech Inst	P/B X501 MALELANE 1320	(0020) Shongwe Mission 1430	CBP,CJC,PDS,PD,WM
Bophut hatswana	Babelegi Industrial School Baitredi Tech Inst Botseanape Tech and College Moutlwatsi Setlogelo Tech Can Pres Mangope Tech H S Temba Vocational School	P.O. Box 245 HAMMANSKRAAL 0400 P/B X108 MOTHIBISTAD 8474 P/B X2024 MAFIKENG 8670 P.O. Box 16721 PRETORIA N 0116 P/B X2004 TLHABANE 0305 P/B X474 HAMMANSKRAAL 0400		
Ciskei	Buchule Technical H S Zwelethemba Tech Inst	Mdantsane EAST LONDON 5219 P/B X510 ZWELITSHA 5608		
Transkei	Umtata Tech and Commere H S Ngqungqushu Vocational School	P/B UMTATA 5100 P/B LUSIKISIKI 4820		
Venda	Finyanzwanda Tech Inst	P/B 2201 SIBASA 0970		

Technikon Education:

Technikons in South Africa are fully-fledged tertiary-level educational institutions which offer professional and career-orientated courses at post matriculation level. The Technikons place great emphasis on the application of knowledge gained. The approach is less academic and formal, although students acquire a sound knowledge of science, technology and the humanities. The final examinations to be passed are those under the control of the Department of National Education, a Professional Board or a Public Institute and are the same for all technikons. Technikon education is available to Black students at the following institutions:

Technikons			
Transvaal	Mabopane-East Technikon	P/B X24 SOSHANGUVE 0152	(01214) 2005/6/7/8/9
Kwazulu	Mangosuthu Technikon	P.O. Box 12363 JACOBS 4026	(031) 99-1855
Natal	Edendale Technical College	P/B EDENDALE	(0331) 8-1644

Any further information on Technical Education can be obtained from the Information Brochure of the Department of Education and Training: **Secondary Technical Education, Pre-tertiary Post School Technical Education and Technikon Education.** Pretoria: February 1982.

TEACHER TRAINING:

Colleges of education for blacks			
Area	Name of College	Address	Tel. no.
Johannesburg Region	Soweto College of Education	P.O. Box 90064, BERTSHAM 2013	(011) 944-1020
Natal Region	Indumiso College of Education	P/B X9077, PIETERMARITZBURG 3200	(0331) 81741
Northern Transvaal	Transvaal College of Education	P/B X11, SOSHANGUVE 0152	(01214) 2051/2
Orange Vaal	Mphohadi College of Education	P/B X66, KROONSTAD 9500	(01411) 22366
	Sebokeng College of Education	P/B X01, SEBOKENG 1982	(0020) Residensia 99
Cape Region	Cape College of Education	P/B, FORT BEAUFORT 5721	(0201) 479
Highveld Region	East Rand College of Education	P/B X35, BOKSBURG 1460	(011) 528669
Gazankulu	Hoxane	P/B X1024, HAZY VIEW 1242	(0131242) 2102
	Tivumbeni	P/B X420, LETABA	(01523) 4291
Kangwane	Mgwenya	P/B X1008, KANYAMAZANE 1214	Karino 1713
Kwazulu	Amanzimtoti Zulu	P.O. ADAMS MISSION 4100	(031) 937-011
	Appelsbosch	P/B X202, OZWATINI 3476	(0020) Appelsbosch
	Eshowe	P/B X503, ESHOWE 3815	(035412) 407
	Madadeni	P/B X5001, MADADENI 2951	(0020) Madadeni 4
	Mpumalanga	P/B X504, HAMMARSDALE 3760	
	Ntunzuma	P/B X2, P.O. KWA-MASHU 4360	
	Umbumbulu College of Education	P/B X12, AMANZIMTOTI 4125	(031) 933934
	Umlazi	P.O. ISIPINGO 4110	(0020) Ntokozweni
Lebowa	Kwena Moloto	P/B X4015, SESHEGO 0742	(01527) 5362
	Mokopane	P/B X601, MAHWELERENG 0626	(0020) Mahwelereng 4
	Sekhukhune	P.O. LEFALANE 0741	(0020) Apel 340
	Mamokgalake Chuene	P/B X629, GROBLERSDAL 0470	(0020) Motetema 32
	Setotolwane	P/B X7372, PIETERSBURG 0700	(0020) Setotolwane 5
	Dr. C.N. Phatudi	P/B X1020, BURGERSFORT 1150	(0020) Ga Marota 23
	Modjadji	P/B X746, DUIWELSKLOOF 0835	(0020) Kgapanne 4
Kwandebele	Ndebele College	P/B X670, GROBLERSDAL 0470	(0020) Siyabuswa 56
Qwaqwa	Bonamelo	P/B X849, WITSIESHOEK 9870	(014382) 1902
	Sefikeng	P/B X827, WITSIESHOEK 9870	(0020) Tshakgolo 4113
	Tshiya	P/B X809, WITSIESHOEK 9870	(014382) 11
Bophuthatswana	Batswana	P/B X2048, MONTSHIWA 0140	(014882) 46
	Boitseanape	P/B X2024, MONTSHIWA 0140	(014441) 36
	Hebron	P/B X2, PRETORIA NORTH	(012) 581305
	Moretele	P/B X376, MAKAPANSTAD 0404	(0020) 20
	Strydom	P/B X717, SELOSESHA 9785	(05262) 122
	Taung	P.O. Box 453, HARTSWATER 8570	(053322) 19
	Tlhabane	P/B X2003, TLHABANE 0305	(01421)
Ciskei	Zwelitsha	P/B X505, ZWELITSHA 5608	(043362) 4346
	Lennox Sebe	P/B X503, ZWELITSHA 5608	(043362) 4397
	Dr. W.B. Rubusana	N.U. 1, P/B MDANTSANE 5219	(043242) 866
	Masibulele	P/B, WHITTLESEA 5360	(0020) Whittlesea 60
Venda	Tshisimani	P/B X1302, TSHAKHUMA 0970	(015572) 6
	Venda College	P/B X2269, SIBASA 0970	(015572) 386
Transkei	Cicera College	P/B X5003, UMTATA 5100	(0471) 2638
	Butterworth	P/B BUTTERWORTH 4960	(04341) 3187

UNIVERSITY EDUCATION:

Addresses of Universities available for black students and degrees conferred

Name of University	Address	Tel. no.	Degrees conferred to black students, 1980
University of Durban Westville	P/B X54001 DURBAN 4000	031-821211	1
University of Fort Hare	P/B X1314 ALICE 5700	043522-141/281	183
Medical University of Southern Africa	P.O. MEDUNSA 0204	012-582844	
University of the North	P/B X5090 PIETERSBURG 0700	01522-4310	258
University of Qwaqwa (Branch)	P/B X817 PHUTHADITJHABA 9866	01521-5812	
University of Transkei	P/B X5092 UMTATA	0471-2151	
University of Bophuthatswana	P.O. X20466 MAFIKENG 8670	0140-2575	
University of Venda	P/B X2250 SIBASA 0970	015582-51	
Vista University	P/B X634 PRETORIA 0001	012-441760	
University of Zululand	P/B X1001 KWA-DLANGEZWA 3886	0351-93611	222
University of South Africa	P.O. Box 392 PRETORIA 0001	012-4403111	294
University of the Witwatersrand	1 Jan Smuts Ave. JOHANNESBURG 2000	011-7161111	40
University of Cape Town	Private Bag RONDEBOSCH 7700	021-694351	2
University of Natal	P.O. Box 375 PIETERMARITZBURG 3200	0431-63320	58
University of Potchefstroom	POTCHEFSTROOM 2520	01481-22112	2(1979)
Rhodes University	P.O. Box 94 GRAHAMSTOWN 6140	0461-2023	7
University of Stellenbosch	STELLENBOSCH 7600	02231-77911	2
University of the Orange Free State	P.O. Box 339 BLOEMFONTEIN 9300	051-70711	1
Randse Afrikaanse Universiteit	P.O. Box 524 JOHANNESBURG 2000	011-7265000	2

The last eight universities on this list are open to black students mainly on post graduate level.

Potential employers can contact education authorities at the following addresses and telephone numbers:

Head Office of the Department of Education and Training

The Director General
Dept of Educ. and Training
Private Bag X212
0001 PRETORIA
(012) 39931

Regions of the Department of Education and Training

Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 560961

Circuits

- 1 Alberton, P/B X12, New Redruth, 1450. No phone
- 2 Benoni, P/B X511, Dunnottar, 1590 (011) 7342155
- 3 Boksburg, P/B X012, Boksburg, 1460 (011) 521717
- 4 Middelburg East, P/B X1824, Middelburg, 1050 (01321) 7304 Middelburg, 1050
- 5 Middelburg West, P/B X1807, Middelburg, 1050 (01321) 2536
- 6 Springs, P/B X062, Springs, 1560 (011) 560961
- 7 Standerton, P/B X2015, Standerton, 2430 (01331) 2306
- 8 Witrivier, P/B X00828, Witrivier, 1240 (013132) 879

Johannesburg Region

The Regional Director
Private Bag X01
2016 BOOYSEN
(011) 8386147

Circuits

- 1 Johannesburg No. 1, P/B X02, Booyens, 2016 (011) 838 6147
- 2 Johannesburg No. 2, P/B X02, Booyens, 2016 (011) 838 6147
- 3 Johannesburg No. 3, P/B X02, Booyens, 2016 (011) 838 6147
- 4 Johannesburg No. 4, P/B X02, Booyens, 2016 (011) 838 6147
- 5 Johannesburg No. 5, P/B X02, Booyens, 2016 (011) 838 6147
- 6 Johannesburg No. 6, P/B X02, Booyens, 2016 (011) 838 6147

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 545119

Circuits

- 1 Aliwal North, P/B X1009, Aliwal North, 5530 (0551) 3345
- 2 Graaff-Reinet, P/B X710, Graaff-Reinet, 6280 (0491) 2975
- 3 Grahamstown, P/B X1001, Grahamstown, 6140 (0461) 3224
- 4 Cape Town, P/B X9015, Cape Town, 8000 (021) 45 3745
- 5 King William's Town, P/B X445, KWT, 5600 (0433) 22926
- 6 Port Elizabeth, P/B X6072, Konkin Hill, PE, 6010 (041) 523550
- 7 Queenstown, P/B X7053, Queenstown, 5320 (0451) 6084
- 8 Uitenhage, P/B X64, Uitenhage, 6230 (0422) 27730

Natal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Circuits

- 1 Durban, P/B X54303, Durban, 4000 (031) 327594
- 2 Ermelo, P/B X9029, Ermelo, 2350 (01341) 2304
- 3 Glencoe, P/B X08, Glencoe, 2930 (0341) 31195

- 4 Pietermaritzburg South, P/B X9021, Pmb, 3200 (0331) 58265
- 5 Pietermaritzburg West, P/B X9021, Pmb, 3200 (0331) 58265
- 6 Piet Retief, P/B X18, Piet Retief, 2380 (013432) 7174
- 7 Vryheid, P/B X1318, Vryheid, 3100 (0381) 3061

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA

Circuits

- 1 Krugersdorp, P/B X2024, Krugersdorp, 1740 (011) 660 4159
- 2 Lichtenburg, P/B X12005, Ltb, 2740 (01441) 2847
- 3 Moutse, P/B X605, Groblersdal, 0470 (Dennilton) 4
- 4 Pietersburg, P/B X9391, Ptb, 0700 (01521) 71121
- 5 Potchefstroom North, P/B X919, Potch, 2520 (01481) 5359
- 6 Potchefstroom South, P/B X919, Potch, 2520 (01481) 25108
- 7 Pretoria North, P/B X15, Soshanguve, 0152 (01214) 20
- 8 Pretoria East, P/B X341, Pret, 0001 (012) 261765
- 9 Pretoria West, P/B X341, Pret, 0001 (012) 261765
- 10 Warmbaths, P/B X1625, Warmb, 0480 (015332) 113

Orange Vaal Region

The Regional Director
Private Bag X054
1930 VEREENIGING
(016) 223586

Circuits

- 1 Bethlehem North, P/B X50, Beth, 9700 (01431) 4516
- 2 Bethlehem South, P/B X26, Beth, 9700 (01431) 4356
- 3 Heilbron, P/B X5, Heilbron, 9650 (016142) 128
- 4 Kroonstad East, P/B X44, Kroonstad, 9500 (01411) 24811
- 5 Kroonstad West, P/B X5, Kroonstad, 9500 (01411) 27756
- 6 Vanderbijlpark, P/B X036, Vbp, 1900 (016) 334031/2
- 7 Vereeniging, P/B X05, Vereeniging, 1930 (026) 214174

Orange Free State Region

The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN
(051) 84371

Circuits

- 1 Bloemfontein North, P/B X20513, Bfn, 9300 (051) 84211
- 2 Bloemfontein East, P/B X20513, Bfn, 9300 (051) 84211/2/3
- 3 Bloemfontein West, P/B X20513, Bfn, 9300 (051) 84211/2/3
- 4 Bloemfontein South, P/B X20513, Bfn, 9300 (051) 84211/2/3
- 5 Kimberley, P/B X5029, Kimberley, 8300 (0531) 24811
- 6 Ladybrand, P/B X5, Ladybrand, 9745 (05612) 46
- 7 Welkom East, P/B X30, Welkom, 9460 (017) 23586
- 8 Welkom West, P/B X8, Welkom, 9460 (017) 21362

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
8670 MAFIKENG
(014441) 2111

- 1 Ditsobotla, P/B X3, Itsoseng, 2744 (Itsoseng) 25
- 2 Ganyesa, P/B X503, Ganyesa, 8613 (Ganyesa) 2
- 3 Garankuwa, P/B X1004, Garankuwa, 0208 (012062) 97
- 4 Jericho, P/B X1036, Jericho, 0264 (Jericho) 4
- 5 Kuruman, P/B X907, Kuruman, 8460 (Mothibistad) 2

- 6 Lehurutshe, P/B X1333, Zeerust, 2865 (Lorato) 43
- 7 Mabopane, P/B X579, Mabopane, 0100 (012032) 3
- 8 Madikwe, P/B X1007, Swarttruggens, 2835 (Madikwe) 3
- 9 Makapanstad, P/B X365, Makapanstad, 0404 (Makapanstad) 1
- 10 Mankwe, P/B X91016, Phokeng, 0316. No phone.
- 11 Molopo, P/B X2047, Mafikeng, 8670 (014441) 2111 x 176
- 12 Moretele Moutse, P/B X499, Hammanskraal, 0400. No phone.
- 13 Taung, P/B X530, Taung, 8584 (Taung) 26
- 14 Temba, P/B X495, Hammanskraal, 0400 (01215) 3316
- 15 Thaba Nchu, P/B X5, Thaba Nchu, 9780 (05262) 181
- 16 Tlhabane, P/B X2001, Tlhabane, 0305 (01421) 26192
- 17 Setlagole, P/B X49, Geysdorp, 2771. No phone.

Department of Education of Ciskei

The Director General
Private Bag X511
5608 ZWELITSHA
(0433) 22500

Circuit

- 1 Alice, P/B X345, Alice, 5700 (043522) 114
- 2 Hewu, P/O Whittlesea, 5360 (Whittlesea) 1
- 3 Mathole, P/B Keiskammahoek, 5670 (Keisk) 29
- 4 Mdantsane, P/B Mdantsane, 5219 (043,42) 50
- 5 Mdantsane South East, P/B Mdantsane, 5219 (043242) 800
- 6 Middledrift, P/B Middledrift, 5685 (Middled.) 29
- 7 Peddie, P/B X12, Peddie, 5640 (04382) 92
- 8 Zwelitsha North, P/B X511, Zwelitsha, 5608. N.A.
- 9 Zwelitsha South, P/B X511, Zwelitsha, 5608. N.A.

Department of Education of Transkei

The Secretary for Education
Private Bag X5003
5100 UMTATA
(0471) 2111

Circuits

- 1 Bizana, P/B Bizana, 4800 (03962) 43
- 2 Butterworth, P/B Butterworth, 4960 (04341) 3133
- 3 Cala, P/B Cala, 5455 (Cala) 68
- 4 Cofimvaba, P/B Cofimvaba, 5380 (Cofimvaba) 39
- 5 Elliotdale, P/B Elliotdale, 5070 (Elliotdale) 3
- 6 Engcobo, P/B Engcobo, 5050 (04762) 84
- 7 Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 56
- 8 Herschel, P/B Herschel, 5542 (Herschel) 33
- 9 Idutywa, P/B Idutywa, 5000 (043422) 116
- 10 Kentani, P/B Kentani, 4980 (Kentani) 23
- 11 Glen Grey, P/B Glen Grey, (Glen Grey) 9
- 12 Libode, P/B Libode, 5160 (Libode) 27
- 13 Lusikisiki, P/B Lusikisiki, 4820 (Lusikisiki) 54
- 14 Matatiele, P/B Matatiele, 4730 (03262) Matuti 12
- 15 Mt. Ayliff, P/B Mt. Ayliff, (Mt. Ayliff) 39
- 16 Mt. Fletcher, P/B Mt. Fletcher, (Mt. Fletcher) 25
- 17 Mt. Frere, P/B Mt. Frere, (Mt. Frere) 57
- 18 Ngqoleni, P/B Ngqoleni, 5140 (Ngqoleni) 26
- 19 Ngamakwe, P/B Ngamakwe (Ngamakwe) 23
- 20 Qumbu, P/B Qumbu 5180 (Qumbu) 32
- 21 Tabankulu, P/B Tabankulu, 4860 (Tabankulu) 29
- 22 Tsolo, P/B Tsolo, 5170 (Tsolo) 35
- 23 Tsomo, P/B Tsomo, 5400 (Tsomo) 7

24. Umtata, P/B Umtata, 5100 (0471) 3623
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**Acknowledgements are due to the following
authorities who made educational statistics
available:**

The Department of Education and Training
 The Department of Education of Bophuthatswana
 The Department of Education of Ciskei
 The Department of Education of Gazankulu
 The Department of Education of Kangwane
 The Department of Education of Kwazulu
 The Department of Education of Kwandebele
 The Department of Education of Lebowa
 The Department of Education of Qwaqwa
 The Department of Education of Transkei
 The Department of Education of Venda

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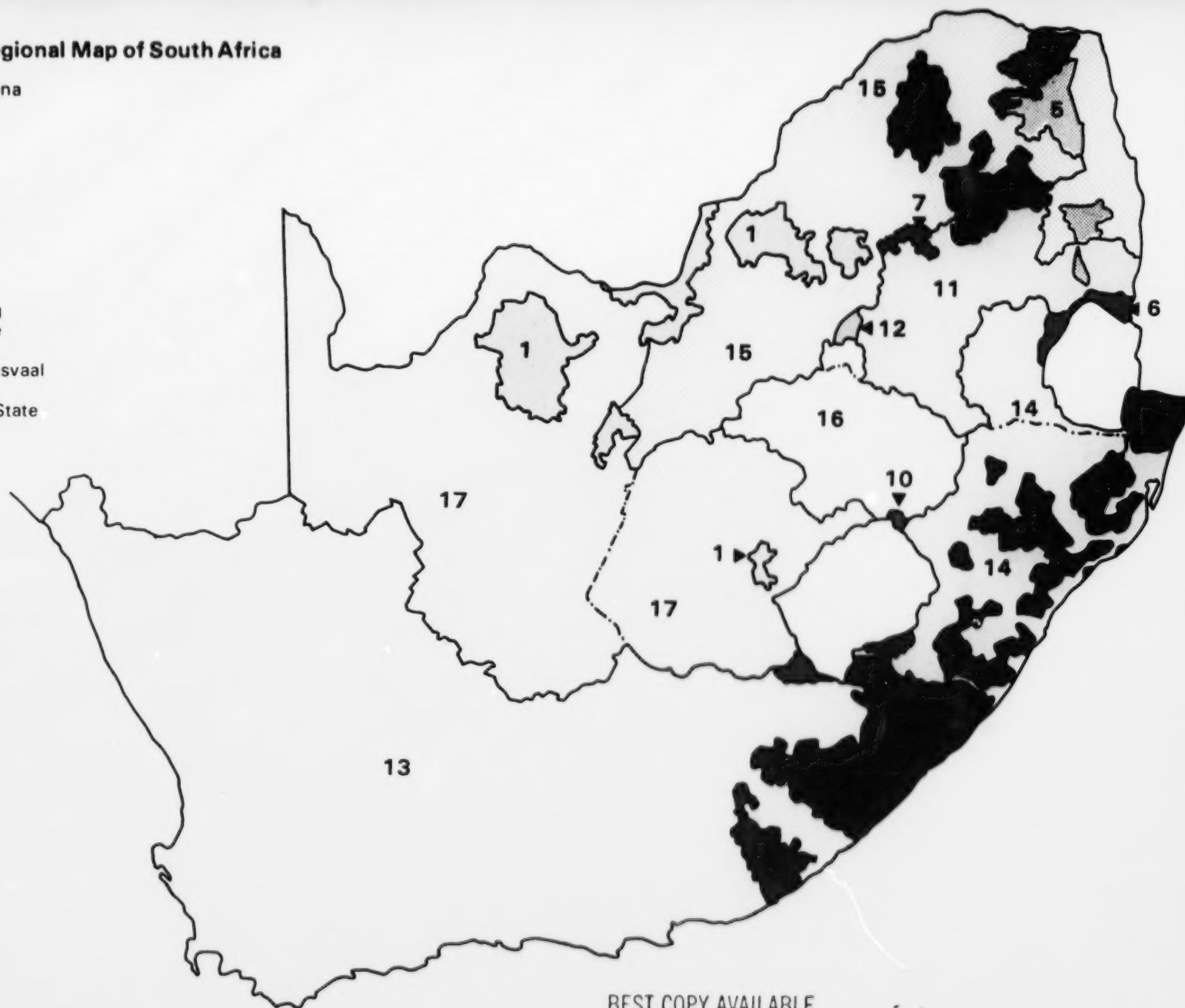
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Educational Regional Map of South Africa

1. Bophuthatswana
2. Transkei
3. Venda
4. Ciskei
5. Gazankulu
6. Kangwane
7. Kwandebele
8. Kwazulu
9. Lebowa
10. Qwaqwa
11. Highveld
12. Johannesburg
13. Cape Province
14. Natal
15. Northern Transvaal
16. Orange Vaal
17. Orange Free State



EDUCATION AND MANPOWER PRODUCTION

(BLACKS) NO. 4, 1983

Compiled by:

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MARCH 1984

ISBN 0 86886 201 0

PREFACE

The Research Institute for Education Planning at the UOFS does research on educational planning in developing communities. The research focuses mainly on education within the four independent and six national black states in the South African context.

With a view to current and future manpower development the collection and processing of educational statistics form an important aspect of this research. This publication, which is the fourth of a series and of which 4 000 copies will be distributed here and abroad, aims at presenting a profile of the education of blacks and the subsequent level of education of the available back manpower in the South African set up during 1983. We sincerely hope that this information will be of value to those involved in manpower development in South Africa and the mentioned developing states.

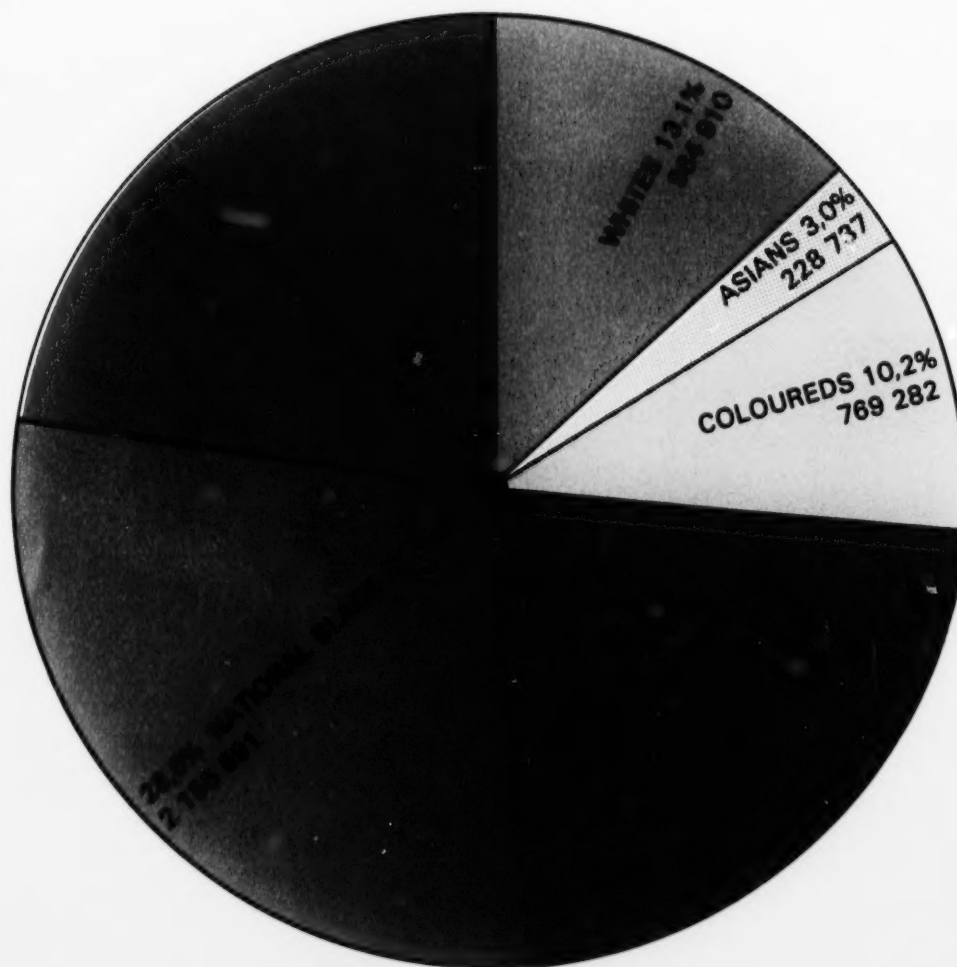
I would like to express my gratitude towards Old Mutual and the S.A. Perm who financed this publication.

PROF. D. VERMAAK

Director: Research Institute for Education Planning

The total pupil enrolment in Southern Africa can be illustrated according to cultural group . . .

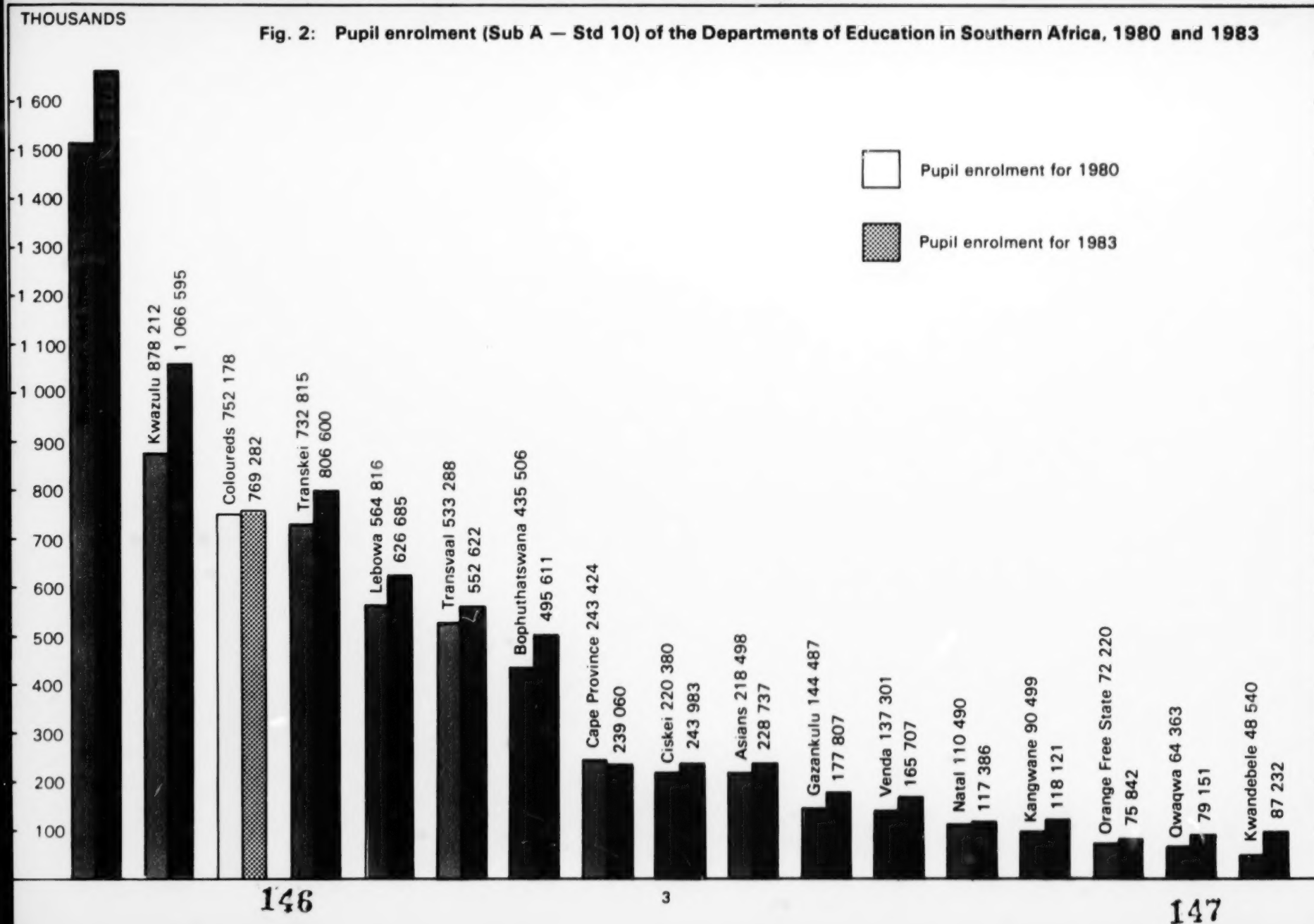
Fig. 1: Pupil enrolment in the Southern African context



Currently education in the South African context is under the control of seventeen departments of education: eleven for blacks, four for whites, and one each for coloureds and Indians. Of these the Department of Education and Training is the largest single department with respect to the number of pupils under its control. Each of the TBVC-countries (Transkei, Bophuthatswana, Venda and Ciskei), as well as each of the six national states (Gazankulu, Kangwane, Kwandebile, Kwazulu, Lebowa and Qwaqwa) has their own education department with a complete administrative structure, headed by their own Minister of Education.

Education for whites is administered by the four departments, one in each province, namely the Cape, Natal, Orange Free State and Transvaal. The Department of National Education, headed by its own minister, controls mainly tertiary and special education and is the main policy-maker for the four departments. The directors for education of whites are responsible to provide education in each of the four provinces.

... and according to the states and provinces, each with its own education department.

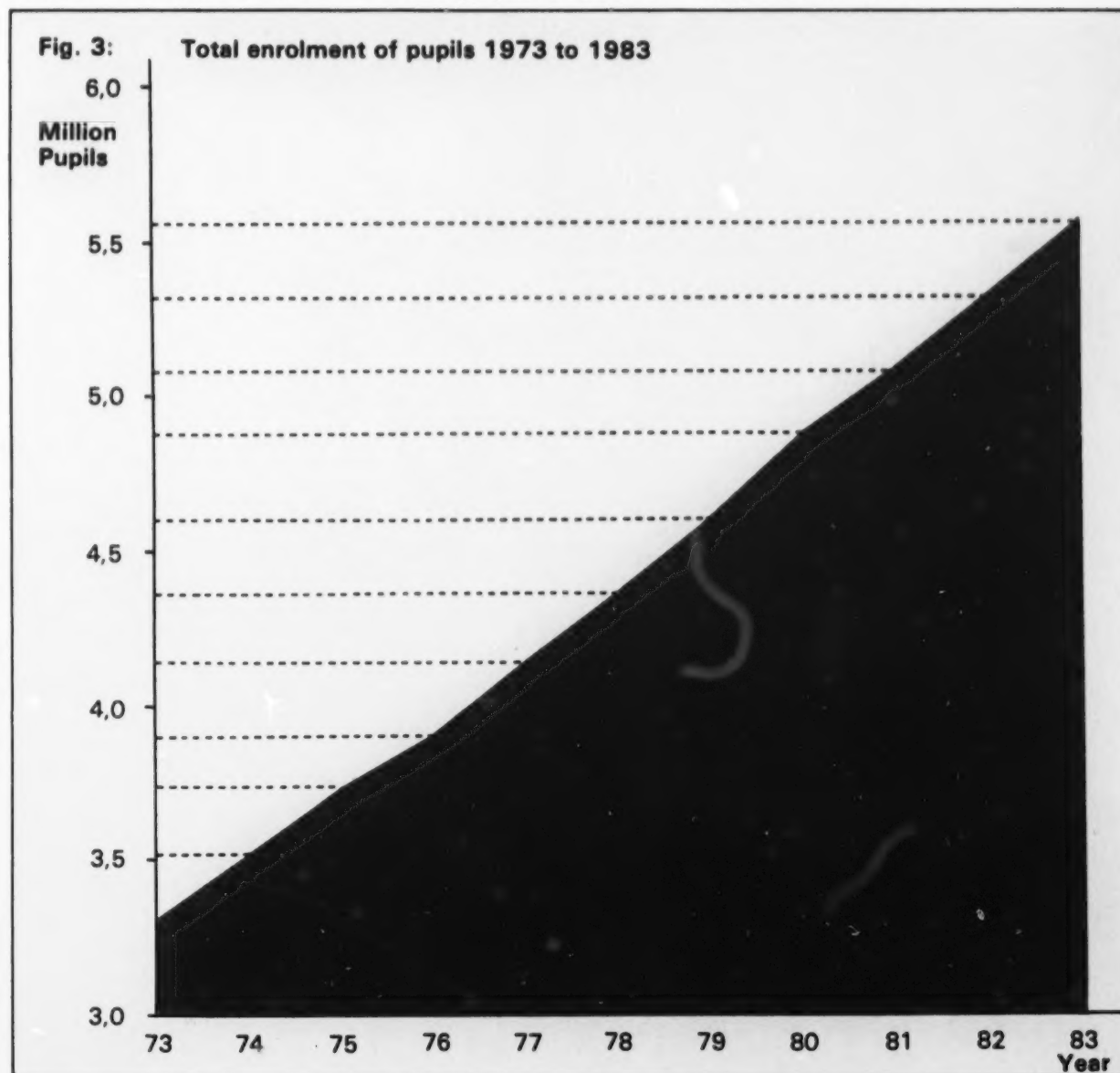


During the past decade a phenomenal increase in the number of Black pupils occurred in Southern Africa . . .

This publication intends to give a clear picture of some aspects of education and manpower development for blacks.

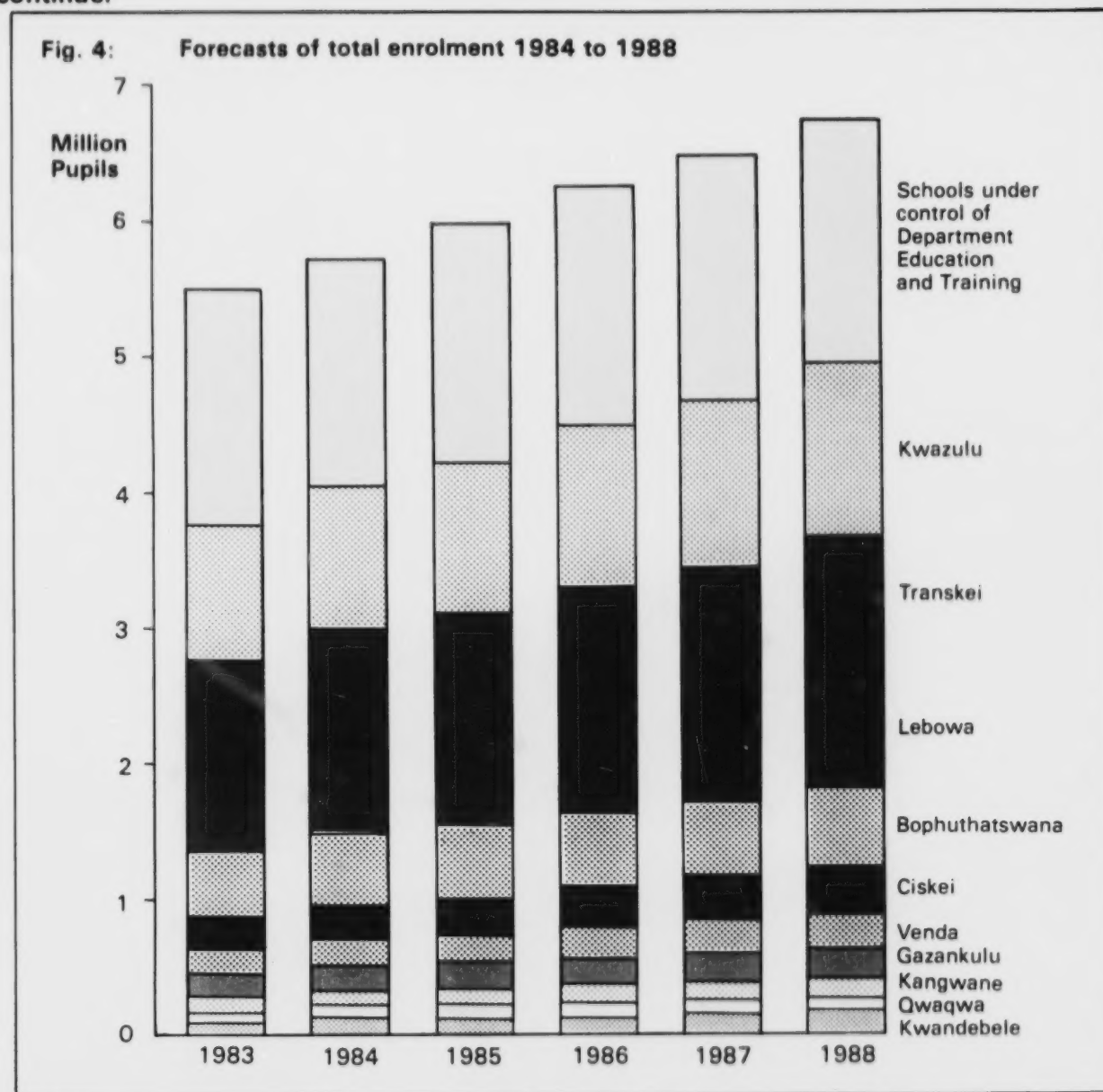
Comparing the total number of pupils of 5 547 467 in 1983 with the 3 513 975 of 1974, an increase of 2 033 492 is noted. This represents an annual increase of 5,2 per cent.

Taking into consideration that parents of black pupils become more aware of the importance of schooling for their children, as well as the fact that they will earn more money in future and be in a more favourable position to afford schooling, this tendency may be expected to continue.



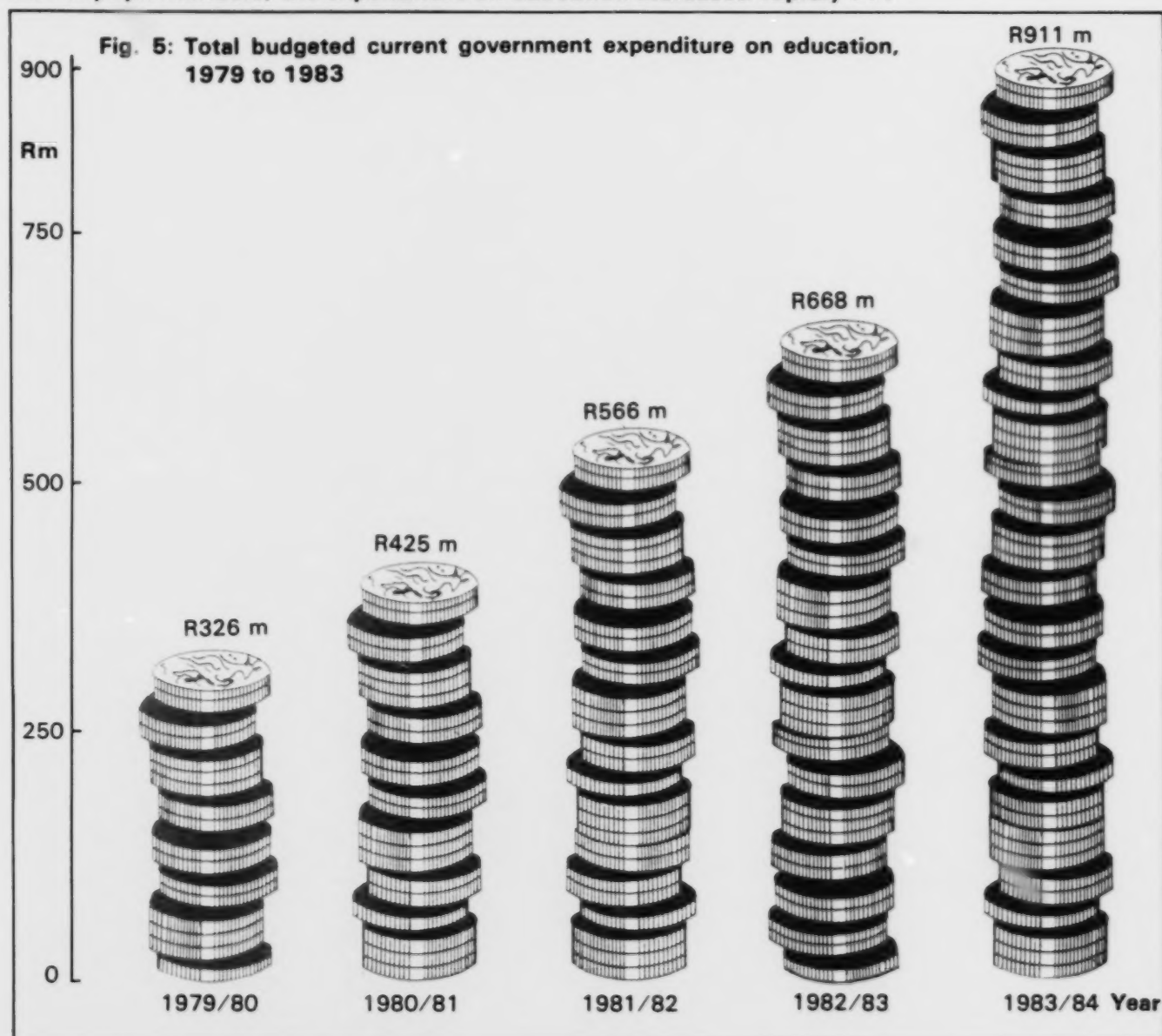
... and according to forecasts it will continue.

Figure 4 illustrates the forecasts of the total enrolment for 1984 to 1988. It is estimated that there will be nearly 6.8 million black pupils in Southern Africa in 1988. The 1980 census revealed that more than 30 per cent of all blacks aged 15 years and older, were illiterate. Consequently, the school-going population, which is more than 20 per cent of the total black population, will have definite implications for the educational level of blacks and therefore the total manpower structure of the Southern African economy will be influenced. Education and economic systems will have to provide for these members to prevent large-scale unemployment. This publication is therefore aimed at the employers and potential employers of Southern Africa.



To keep up with this rapid increase in pupil numbers, the expenditure on education increased rapidly . . .

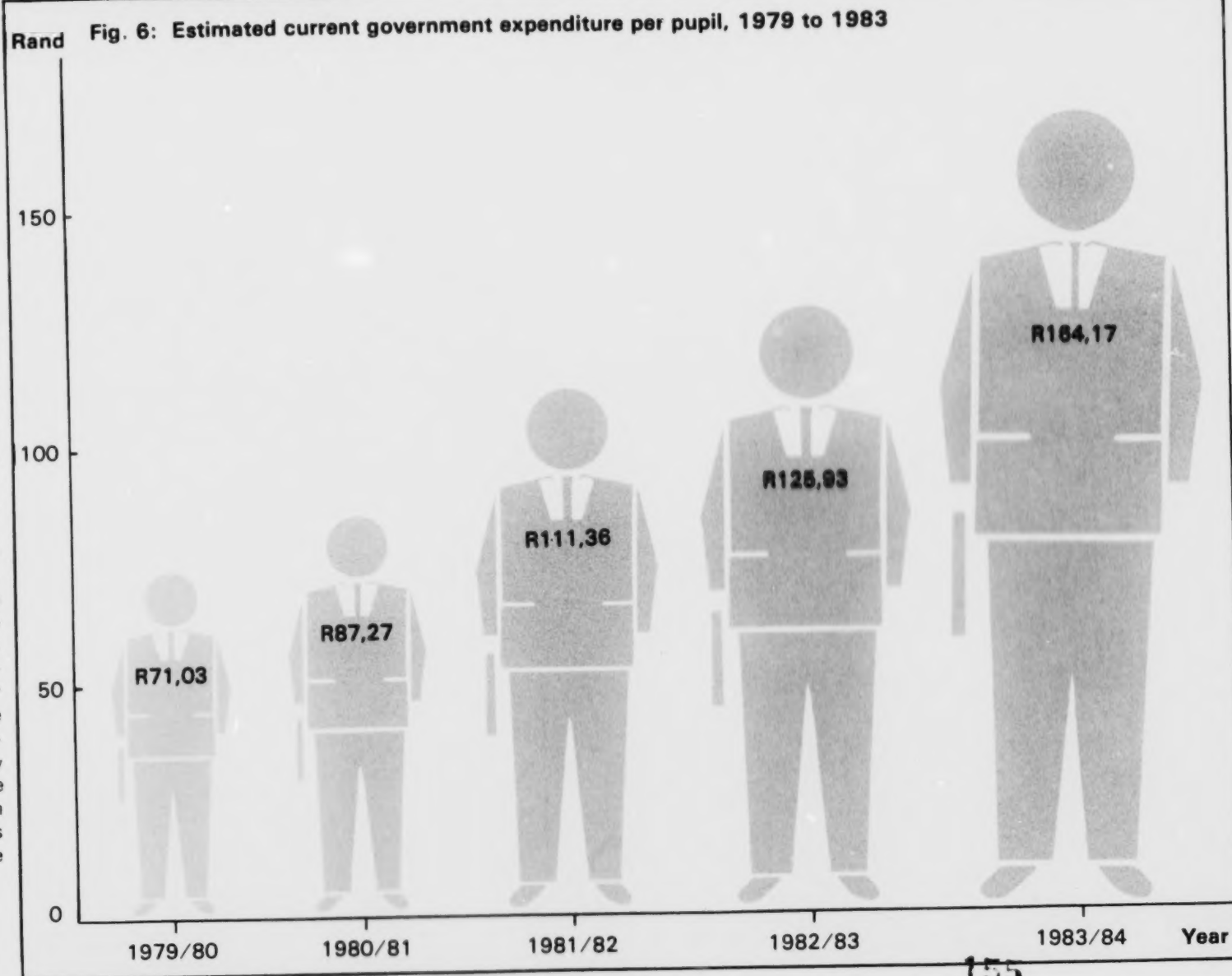
The combined current budget for black education departments has increased nearly threefold during the previous 5 years. Capital expenditure, private contributions and budgeting concerning tertiary education are not included in these figures. It can be accepted that the actual amount which was spent during the years mentioned, has exceeded indicated expenditure every year.



... in order to realize a rise in expenditure per pupil.

Between 1979 and 1983 the expenditure per pupil shows a moderate increase. This increase is particularly noteworthy when the fact is taken into account that pupil enrolment increased drastically over the same period.

The comparison of the expenditure per pupil of two different departments of education should be avoided, since teacher salaries are also included in the budget, and could constitute up to 80 per cent thereof. Furthermore, teacher salaries vary according to qualifications. Hence the department with the better qualified teachers will be entitled to a larger budget in relation to the other department, with the result that its calculated expenditure per pupil is greater. On the other hand, when two departments with equally qualified teachers are compared, the one with the smaller number of pupils per teacher will have the higher expenditure per pupil.



The total number of black pupils exceeded 5,5 million . . .

The number of black pupils in Sub A to Std 10 in 1983 was 5 547 467. Pupils undergoing special education or training such as teacher, trade or vocational, are not included in these figures.

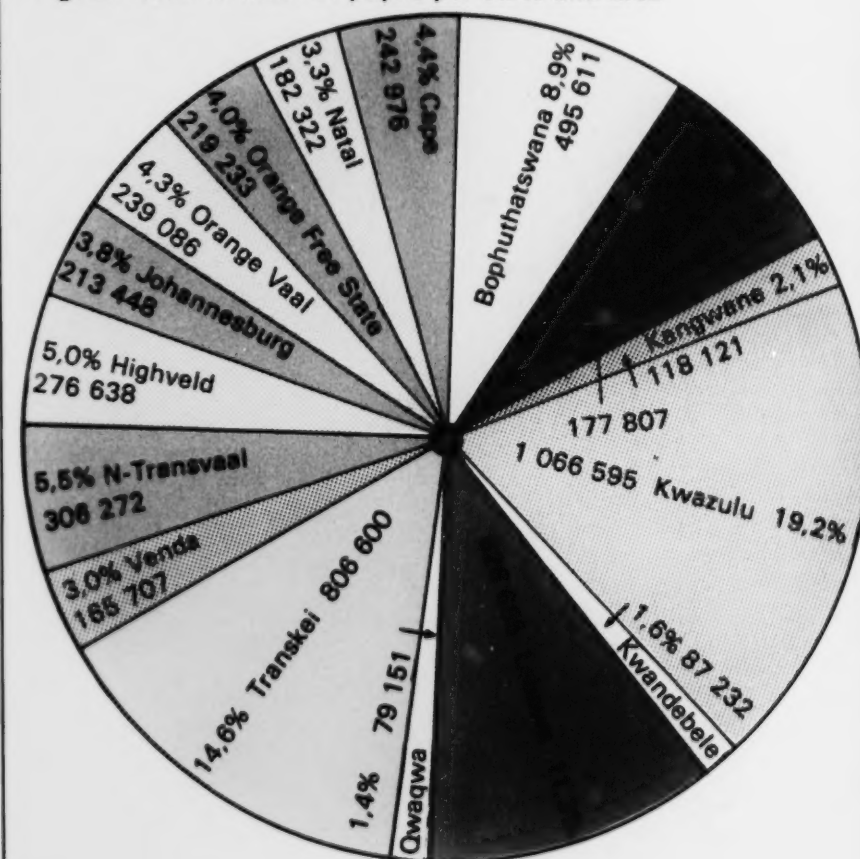
Fig. 7: Total number of pupils, 1983



. . . and was distributed over the 10 states and 7 regions.

The major contributors to the black pupil enrolment were Kwazulu 19,2 per cent, Transkei 14,6 per cent, Lebowa 11,3 per cent and Bophuthatswana 8,9 per cent. This means that more than half of all black pupils are in these four countries.

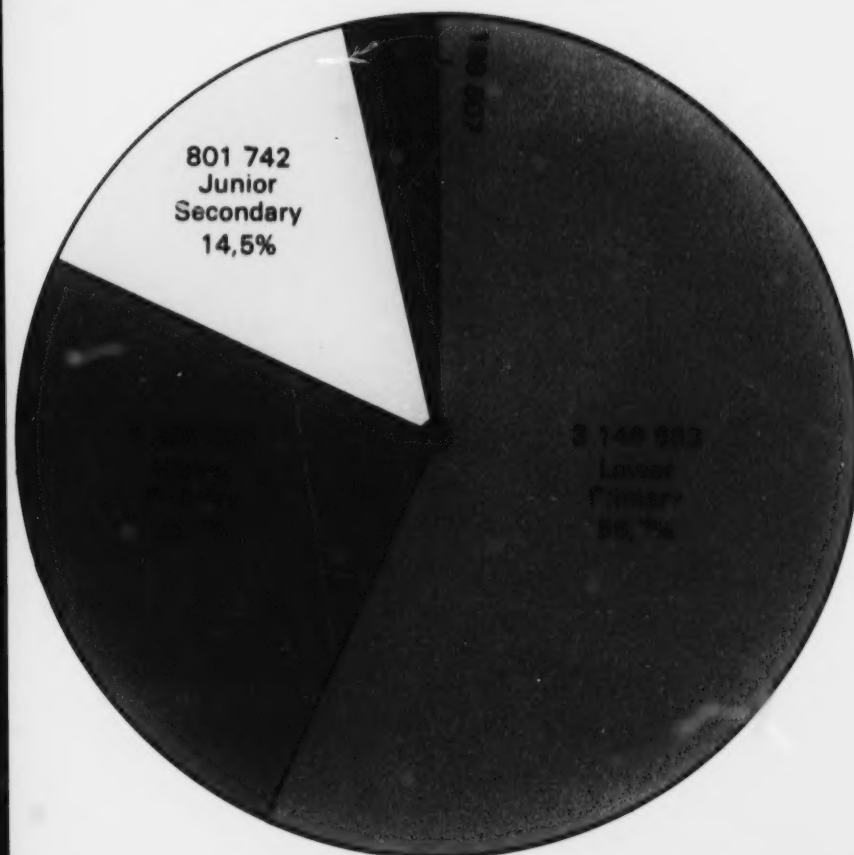
Fig. 8: Total number of pupils per state and area



The total number of pupils can be divided according to school phase . . .

For the purpose of this publication the school phases are divided as follows: Lower primary SSA — Std 2, higher primary Stds 3 — 5, junior secondary Stds 6 — 8 and senior secondary Stds 9 — 10, i.e. a 4-3-3-2 structure. Transkei and Bophuthatswana introduced 4-4-4 and 6-3-3 structures respectively. The other 8 states and 7 regions retained a 4-3-3-2 structure.

Fig. 9: Total number of pupils per school phase



. . . or according to school standard.

The percentage of pupils in each standard decreases steadily from 18,4 per cent in Sub A, to 1,6 per cent in Std 10. Another way of representing this graphically, is by means of pupil pyramids.

Fig. 10: Total number of pupils per standard

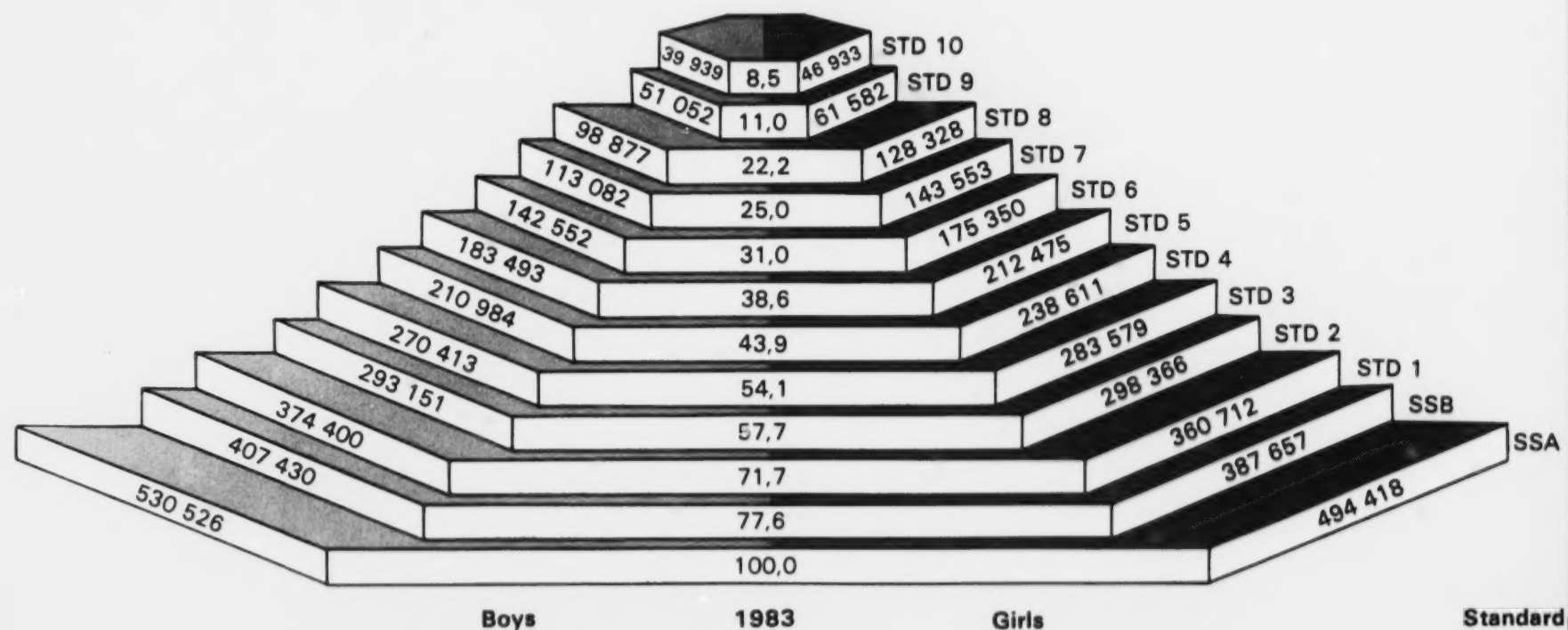


The distribution of pupils can be illustrated by means of pyramids drafted for Southern Africa . . .

When the number of pupils in each standard is expressed as a percentage of the Sub A enrolment, the following pyramid is obtained. The sharp decrease in these percentages with increasing standards, is evident. However, care should

be taken not to view these pyramids as a graphical representation of pupil flow through the standards, because it represents the situation in a single year (1983).

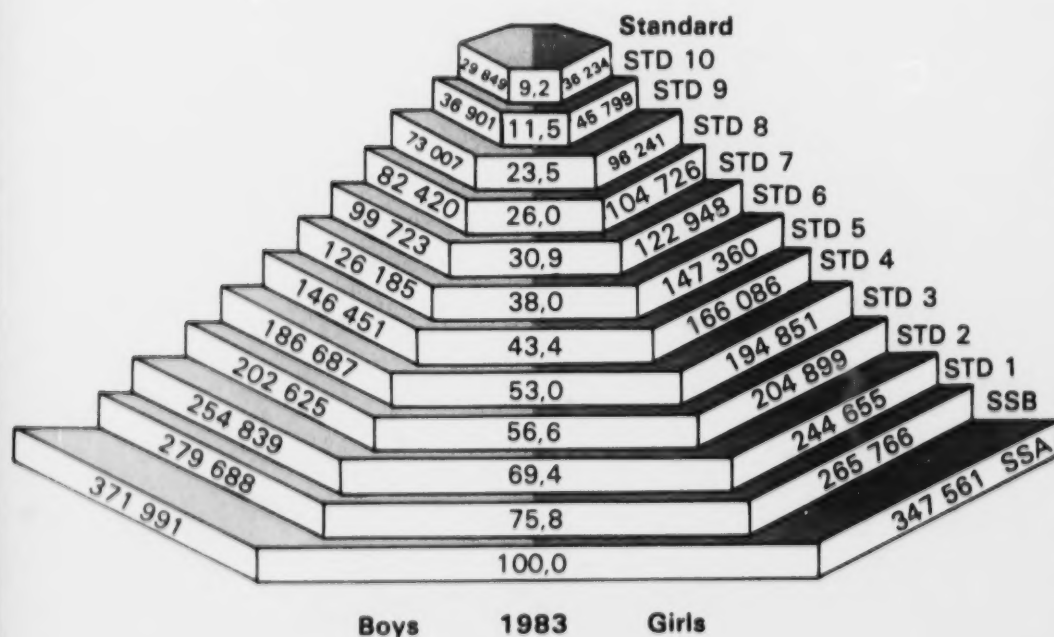
Fig. 11: Total Southern Africa, pupil pyramid with SSA = 100,0%



... the national and independent states ...

The volumes of these two pyramids indicate that more pupils were attending schools in the National and Independent States, than in the regions under the control of the Department of Education and Training.

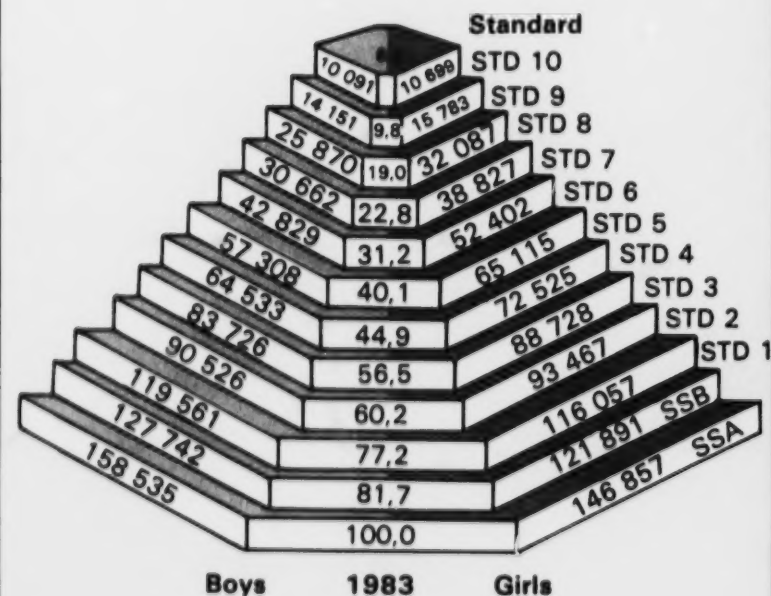
Fig. 12: National and Independent States, pupil pyramid with SSA = 100,0%



... and the regions under the control of the Department of Education and Training.

This is so because the number of children of school-going ages is greater in these states.

Fig. 13: Regions under the control of Dept. Education and Training, pupil pyramid with SSA = 100,0%

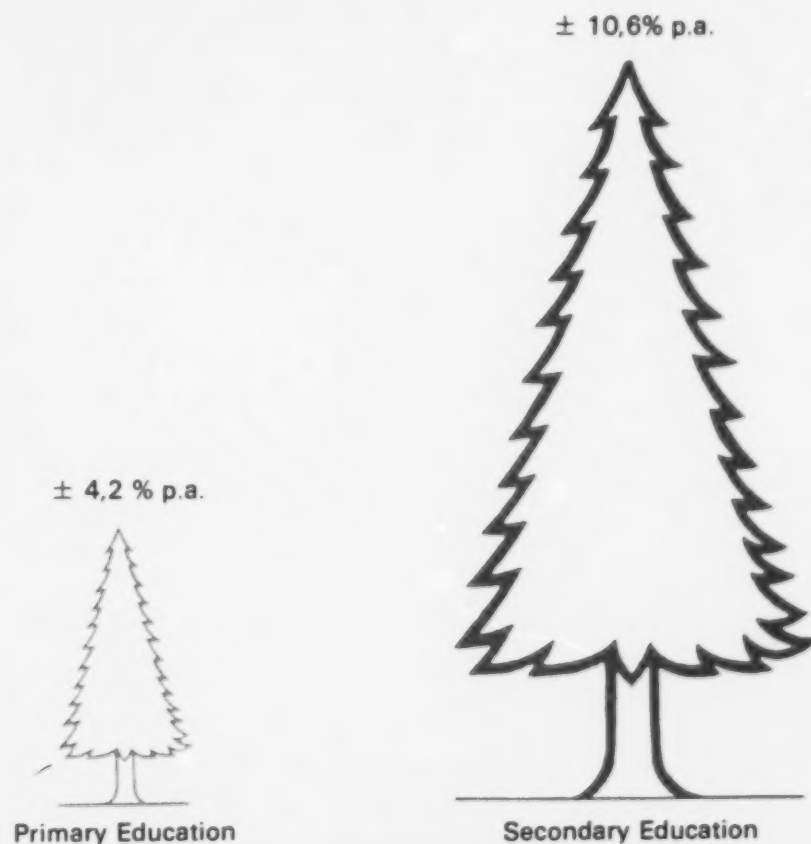


This pyramid distribution of pupils will change rapidly because of the rise in secondary enrolment . . .

TABLE 1: The total pupil enrolment according to school phase, Southern Africa, 1977 to 1983			
YEAR	PRIMARY (SSA - Std 5)	SECONDARY (Std 6 - Std 10)	TOTAL
1977	3 557 215	546 531	4 103 746
1978	3 703 668	615 074	4 318 742
1979	3 903 585	670 925	4 574 510
1980	4 061 931	773 910	4 835 841
1981	4 233 493	825 839	5 059 332
1982	4 391 089	912 453	5 303 542
1983	4 546 218	1 001 249	5 547 467

... and the relative growth of secondary enrolment to primary enrolment.

Fig. 14: The average percentage annual growth of primary and secondary enrolment from 1977 to 1983



From Figure 14 it should be clear that the average increase in pupil enrolment at the secondary level has been much greater during the last few years than the increase within primary education. Yet the percentage growth of primary enrolment of 4,5 per cent is still very high.

As regards the pyramids of Figures 11, 12 and 13 it seems, according to the data of table 1, as though the percentage pupils in the secondary standards will rise sharply in the future. This will result in the broadening of the peak of future pyramids. An explanation of this fact may be that more pupils prefer to stay in school longer.

The labour force will also change as more candidates proceed to Standard 10 . . .

TABLE 2: The number of candidates and passes, Standard 10, 1977 to 1981

	1977		1978		1979		1980		1981		1982		1983	
Area or State	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes	Number of candidates	Number of passes
Dept. of Education and Training	1 879	1 324	2 791	2 141	4 193	3 010	10 061	5 001	14 477	8 188	16 393	8 519	19 869	10 352
Bophutha-														
tswana	1 302	875	1 851	1 228	2 368	1 804	4 255	2 816	6 404	3 470	7 134	4 258	8 304	5 046
Ciskei	495	431	664	594	1 043	705	3 311	873	3 329	1 091	4 503	2 413	4 152	2 012
Transkei	2 870	1 798	3 425	2 406	4 596	3 125	6 168	4 318	7 200	3 089	9 616	3 538	10 299	4 977
Venda	213	146	336	245	523	406	1 413	930	2 374	1 195	3 065	2 171	3 562	2 529
Gazankulu	357	265	515	380	746	590	1 455	833	2 190	1 141	2 332	1 214	2 973	1 695
Kangwane	—	—	289	230	422	317	736	449	827	583	966	669	1 384	696
Kwandebele	—	—	—	—	—	—	138	63	381	131	864	296	1 148	470
Kwazulu	2 345	1 735	2 849	2 342	4 409	3 456	7 275	5 385	9 915	7 032	14 792	5 331	18 558	6 318
Lebowa	1 391	903	1 866	1 201	2 978	2 101	5 846	2 672	8 663	2 502	9 850	4 795	9 190	4 944
Owaqwa	243	220	494	335	783	527	1 151	659	1 265	621	1 988	861	2 010	785
TOTAL	11 095	7 697	15 080	11 102	22 061	16 041	41 809	23 999	57 025	29 023	71 503	34 065	82 449	39 824

... and more pupils receive a matriculation certificate.

Fig. 15: Standard 10 passes, 1977 - 1983, according to Table 2

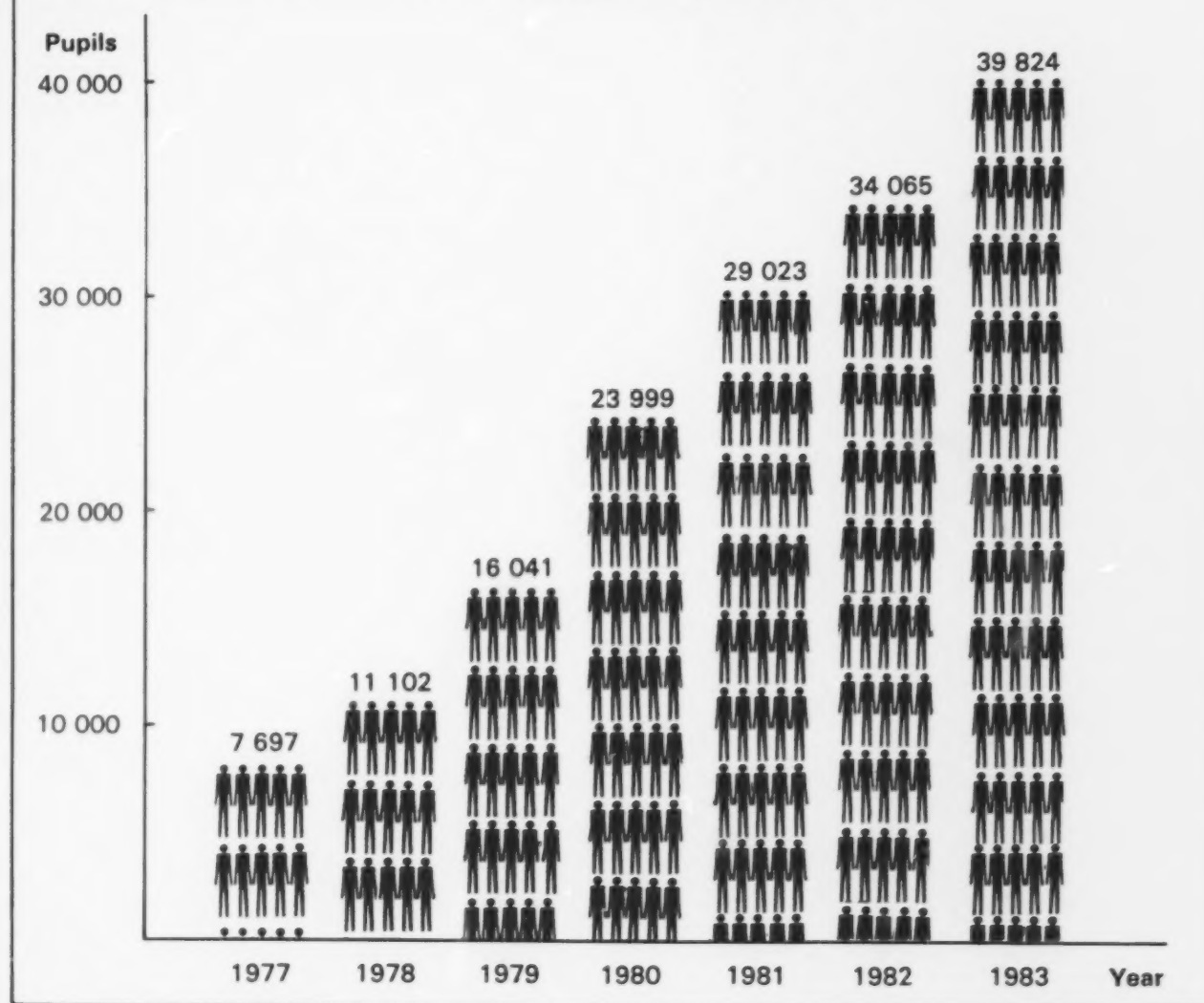
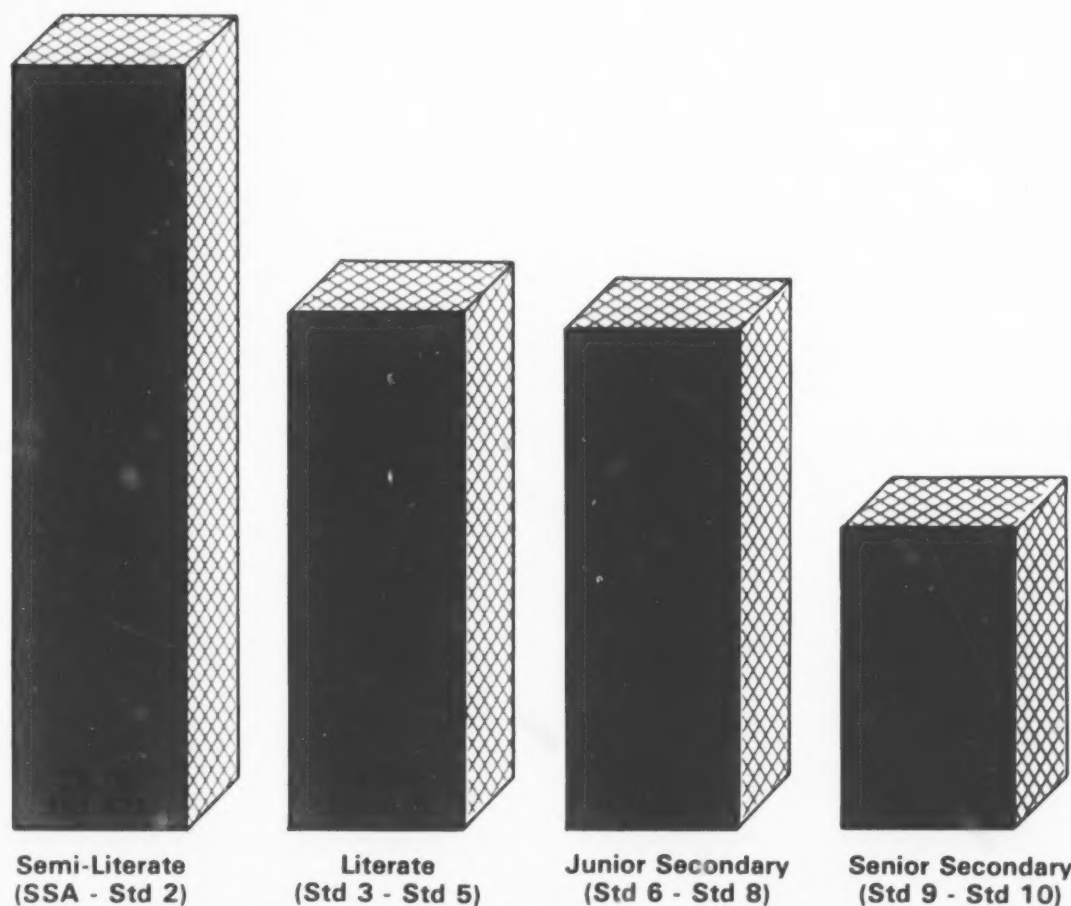


Table 2 and Figure 15 give an indication of the total number of candidates and passes in Standard 10 from 1977 to 1984. The number of candidates who passed increased from 7 697 in 1977 to 39 824 in 1983. The figures for 1983 do not include the results of supplementary examinations. This extraordinary growth can be attributed to the increased realization on the part of pupils that senior secondary qualification is desirable for better job opportunities. The upgrading of the minimum qualification for admission to teacher training from Standard 8 to Standard 10 has also contributed to the marked increase in the number of candidates who enter for the Standard 10 examination.

Several pupils flow out of the system at different levels of education . . .

Fig. 16: Estimated pupil outflow at different levels of education



The estimate has been reached by means of the cohort model, which takes into account both the pupil enrolment and the number of repeaters within each standard. Although the outflow at the lower school levels is relatively high, many of these pupils flow back into the educational system after a year or so. For this reason it is not necessary to attach too much importance to the so-called illiterate outflow. With the introduction of the system of compulsory attendance which compels pupils to remain in school for at least four years once they have enrolled, and the later introduction of compulsory education, this early school leaving will decrease further. At certain levels a decrease can already be observed. Where negative figures appear in the estimate it may possibly be attributed either to a negative outflow, that is a backflow of pupils, or to a migration inflow, which results in a higher total pupil enrolment in the next standard than the total of the previous year in the previous standard.

If the estimated outflow of previous years is taken into consideration, a significant decrease in early school leavers is noticeable.

The histogrammes in Figure 16 are summaries of the total pupil outflow of 1983 as estimated in table 3.

... but can be regarded as a small percentage in comparison with a total of more than 5,5 million pupils.

TABLE 3: Estimated pupil outflow at different levels of education according to area, 1983						
AREA	Illiterate (School leavers without SSA)	Semi- Literate (Obtained SSA - STD 2)	Literate (Obtained STD 3 - STD 5)	Junior Secondary (STD 6 - STD 8)	Senior Secondary (STD 9 - STD 10)	TOTAL
Bophuthatswana	2 972	13 693	11 528	13 488	7 534	49 215
Ciskei	11 959	5 915	4 107	7 275	3 577	32 833
Gazankulu	6 038	7 419	3 295	3 017	2 752	22 521
Kangwane	1 212	2 249	1 487	2 278	1 367	8 593
Kwandebele	1 036	-4 226	-556	708	1 069	-1 969
Kwazulu	21 681	36 412	17 910	25 533	19 735	121 271
Lebowa	7 970	17 992	17 324	15 943	8 506	67 735
Qwaqwa	190	926	-821	2 159	1 919	4 373
Transkei	67 069	40 273	19 333	15 726	8 526	150 927
Venda	2 228	3 688	3 342	3 848	3 154	16 260
Dept. E + T	36 091	67 130	54 866	34 989	17 300	210 376
GRAND TOTAL	158 446	191 471	131 815	124 964	75 439	682 135
PERCENTAGE OF TOTAL OUTFLOW	23,2	28,1	19,3	18,3	11,1	100,0
ENROLMENT*	1 024 944	2 675 711	1 163 465	596 474	86 873	5 547 467
OUTFLOW AS PERCENTAGE OF ENROLMENT	15,5	7,2	11,3	21,0	86,8	12,3

*If a pupil leaves school during a particular standard, his qualification will be regarded as that of the previous standard. E.g., if he leaves school in Standard 3, he will be under the semi-literate group with Standard 2.

TECHNICAL EDUCATION:

Technical education is offered at Secondary Technical Schools, Pre-Tertiary Post School Institutions and Technikons:

Technical centres for pupils in Secondary Schools:

Technical centres were established in 1975 in order to stimulate and develop the interest of Standard 5 to 8 pupils in the world of technology and its employment opportunities. Pupils from surrounding schools have the option of choosing a technical subject in place of one of the usual school subjects and to attend technical orientation classes for 2½ hours per week at a technical centre. Bus transport is provided where feeder schools are not within walking distance from the centres.

The number of pupils attending the various centres increased from 19 323 in 1980 to 23 300 in 1981. An additional number of 26 centres are planned for the next five years. The concept of technical centres also finds favourable reaction in the National States. In Qwaqwa and the Ciskei centres will function in the near future, while Lebowa has one on its building programme.

At present 17 centres are in operation at:

Atteridgeville (Pretoria)
Bloemfontein
Guguletu (Cape Town)
Imbali (Pietermaritzburg)
Katlehong (Germiston)
Kwatema (Springs)
Lamontville (Durban)
Mamelodi (Pretoria)
Mezodo (Dobsonville)
Molapo (Soweto)
New Brighton (Port Elizabeth)
Orlando (Soweto)
Sebokeng (Vanderbijlpark)
Tembisa (Kempstonpark)
Thabong (Welkom)
Uitenhage
Tlhabologo (Klerksdorp)

Secondary Technical Education:

Secondary Technical Education consists of the usual academic subjects plus a variety of technical subjects. The Matriculation Exemption Certificate (Technical) provides admission to a University. Pupil enrolment at Secondary Technical Schools in 1981 was 1 484 pupils.

Secondary Technical Education is offered at the following schools:

Secondary Technical Schools			
Area	Name of school	Address	Tel. no.
Cape Province	Iqhayiya Technical College	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 421359
Cape Province	Guguletu Technical Centre	P/B GUGULETU, 7750	(021) 670606
Highveld	Katlehong Technical Centre	P.O. Box 12174, KATLEHONG, 1832	(011) 9035101
Johannesburg	Jabulani Technical High School	P.O. Box 2144, WILRO PARK, 1731	(011) 9341011
Kwazulu	Edendale Technical College	P.O. SIKOLENI, 4510	(0331) 81644
Lebowa	S.J. v.d. Merwe Technical H.S.	P/B X16, CHUNIESPOORT, 0745	(015292) 197
Northern Transvaal	Vlakfontein Technical High Sch.	P.O. Box 14, SILVERTON, 0127	(012) 804309
OFS	Bloemfontein Technical Centre	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 341531
OFS	Thabong Technical Centre	P/B X61, WELKOM, 9460	(0171) 51170
Transkei	Blythwood Sen. Sec. School	P.O. BLYTHSWOOD, 4963	(0020) Blythwood, 2
Transkei	Sterkspruit Sen. Sec. School	P.O. Box 99, STERKSPRUIT, 5560	(0020) Sterkspruit

The following courses are offered at these schools:

- Brickwork and plastering
- Building Construction
- Electrical work
- Electronics
- Fitting and Machining
- Panelbeating
- Motor Mechanics
- Plumbing and Sheetmetalwork
- Welding and Metal-work
- Woodworking

It is being planned to offer technical directions of study at twelve Secondary Schools in Soweto

Apprenticeship training in areas under the control of the Department of Education and Training.

Block Release Courses (BRC): Where reference is made to apprenticeship training, this applies to the theoretical training of apprentices in the service of specific employers. The employers release them from duty so that they may attend classes on a full-time basis at a technical college to study for N1, N2, etc. It is the responsibility of the particular employer to provide the prescribed practical training. This method of training is known as block release courses.

One-year full-time courses (OFC): One-, two- and three-year pre-service courses are also being offered at technical colleges. The syllabuses used for these courses are those of the department of National Education. In 1982 there was a total of 17 technical colleges.

Technical Colleges according to regions				
Region	Name of College	Address	Tel. no.	Courses offered
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1667	E, M, MR
	Usizo	P.O. Box 12174, KATLEHONG, 1832	(011) 903-5101	
	Tiamoha	P.O. Box 11324, SELCOURT, 1567	(011) 736-1459	CJ, BP, E, WM
	Mpondozankomo	P.O. Box 1882, WITBANK, 1035	(0135) 2211	BRC on request
OFS	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 42074	BP, E
	Tosa	P/B 61, WELKOM, 9460	(0171) 51170	
	Xhozutswaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631	CJ, E, WM, M, MR
Natal	Plessislaer	P/B X9085, PIETERMARITZBURG, 3200	(0331) 8-1235	BRC on request
	Inqalabuthu	P.O. Box 32050, MOBENI, 4060	(031) 42-6912	BRC on request
Cape	Iqhayiya	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 42-1359	CJ, BP, P, E, M, MR, PD, FM
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258	BRC on request
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606	BRC on request
N Tvl	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 80-4751	CJ, BP, E, WM
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213	BRC on request
	Viakfontein Technical High School	P.O. Box 14, SILVERTON, 0127	(012) 80-4309	W
Johannesburg	Manu	P.O. Box 3075, WITBEECK, 1725	(011) 930-4313	BRC on request
	George Tabor	P.O. Box 895, ROODEPOORT, 1725	(011) 940-1439	CJ, BP, P, E, M, MR, UM
Orange Vaal	Lekoa	P.O. Box 99, SEBOKENG, 1982	(016) 31-4482	BRC on request

The following courses are offered (Abbreviations in brackets):

Carpentry and Joinery	(CJ)
Bricklaying and Plastering	(BP)
Painting and Decorating	(PD)
Plumbing	(P)
Welding and Metal-work	(WM)
Fitting and Machining	(FM)
Electrical Work	(E)
Motor Mechanics	(M)
Motor-body Repair Work	(MR)
Upholstery and Motor Trimming	(UM)
Leatherwork	(L)
Tailoring	(T)
Watchmakers	(W)
Radio and TV	(RTV)
Block release courses	(BRC)

Intensive commercial course at Technical Colleges:

Because it was realised that there is a very real need for training facilities for commercial courses, the commercial course is now offered at 14 technical colleges. This course adequately covers the training needs experienced to an increasing degree by industrialists in the private sector. The enrolment for this course in 1981 was $\pm$ 305 students.

Technical Colleges where the intensive commercial courses are offered			
Region	Name of College	Address	Tel. no.
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1667
	Tlamoha	P.O. Box 11324, SELCOURT, 1567	(011) 736-1459
OFS	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 4-2074
	Tosa	P/B X61, WELKOM, 9460	(0171) 51170
	Xhozutswaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631
Natal	Inqalabuthu	P.O. Box 32050, MOBENI, 4060	(031) 42-6912
Cape	Iqhayiya	P.O. Box 14038, SIDWELL, 6061	(041) 42-1359
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606
N.Tvl	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 80-4751
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213
Johannesburg	Manu	P.O. Box 3075, WITBEECK, 1725	(011) 930-4313
Orange Vaal	Lekoa	P.O. Box 99, SEBOKENG, 1982	(016) 31-4482
Transkei	Umtata Tech. College	P/B X5011, UMTATA, 5100	(0471) 4196

Admission requirement for the courses is standard 8. It comprises the following subjects:

- Typing
- Accountancy
- Office Practice
- Communication

Trade Training (Pre-service) in National States:

Pre-service trade training concerns students studying full-time at a technical college or institute. They take the same theoretical subjects as apprentices. The syllabuses used for theoretical subjects are those prescribed by the Department of National Education and the students are entered for the national examinations in these subjects. A pre-service student spends a full year on each study level i.e. N1, N2 and N3. He may, however, write the examinations for the theoretical subjects at the end of the second trimester. After completing his formal training, the student must serve a period of apprenticeship before qualifying for full artisan status. He may also attain artisan status by the effluxion of time. There are 14 technical institutes in the National States with a total number of 2 366 students in 1981.

The following pre-service courses are offered according to demand and where the facilities are available: (abbreviations in brackets)

- | | |
|--|-------|
| — Carpentry, Joinery and Cabinet making | (CJC) |
| — Concreting, Bricklaying and Plastering | (CBP) |
| — Plumbing, Drainlaying and Sheetmetalwork | (PDS) |
| — Electrical work | (E) |
| — Welding and Metal-work | (WM) |
| — Motor Mechanics | (M) |
| — Motor Body Repairman's course | (MBR) |
| — Upholstery and Motor Trimming | (UM) |
| — Painting and Decorating | (PD) |
| — Leatherwork | (L) |
| — Tailoring | (T) |
| — Fitting and Machining | (FM) |

Crash courses for adults in National and Independent States:

These courses are structured for those adults whose educational qualifications are insufficient for admission to trade schools or technical high schools. These schools offer three courses yearly of 13 weeks each, to persons of 16 years of age or older. No academic qualifications are laid down but candidates must be able to communicate in either Afrikaans or English. It would appear that persons who have followed these courses are very popular with employers because they easily obtain work.

State industrial schools where crash courses are offered			
Area	Name	Address	Tel. no.
Natal	Ntuzuma	P.O. Box 40170, REDHILL, 4071	(032142) 156
	Isithebi	P/B X06, MANDINI, 4490	(032432) 111
	Ezakheni	P/B X20006, EZAKHENI, 3381	(0020) Ezakheni 17
	Enseleni	P.O. Box 113, EMPANGENI, 3880	(0352) 2-4875
Qwaqwa	Kwetlesong	P/B X837, PHUTHADITJHABA, 9866	(01432) 5891
Transkei	Teko Voc. School	P/B X3018, BUTTERWORTH, 4960	(04341) 1240

The following courses are at present offered at state industrial schools:

- Air and gas welding
- Woodwork and Machining
- Bricklaying
- Metal-work and Plumbing
- Plastering
- Workshop assistants (motor industry)

Vocational training for girls:

Vocational training for girls consists of courses in dressmaking. A two-year course as well as four ten-week courses are offered. The requirement for admission to both types of courses is a Standard 5 Certificate.

Vocational Training for Girls		
Area	Name of Institution	Address of Institution
Transvaal	Loretta	MONDEOR, 2110
Natal	Marianhill	MARIANHILL, 3601
Bophuthatswana	Direoptane	P.O. Box 292, PHOKENG, 0316
Ciskei	Chungwe	Wilmerton, MIDDLEDRIFT, 5685
	Zwelethemba	P/B X510, ZWELITSHA, 5608
Lebowa	Mokopane Sefakgola	MAHWELERENG, 0626
Qwaqwa	Mopeli Tribal	P.O. Box 27, PHUTHADITJHABA, 9866
Kwazulu	Makhumbuza	Unit D, NTOKOZWENI, 4066
	Kwa Shaka	Unit E, NTOKOZWENI, 4066
Transkei	Teko Vocational School	P/B 318, BUTTERWORTH, 4960
	Clarkebury Training College	P.O. Box 7, CLARKEBURY, 5024
	Lourdes Sen. Secondary School	P.O. LOURDES, 4613

Trade training:

Colleges and institutes in the National and Independent States where trade training is offered				
Area	Name of Institute	Address	Tel. no.	Courses offered
Lebowa	Tseke Maboee Tech. Inst	P/B X4008, SESHEGO, 0742	(01527) 5265	CJC,CBP,E,WM,PDS,L,UM,MBR,T,PD
	Maahe Tech. Inst	P/B X4035, TZANEEN, 0850	(0020) Lenyenye 2504	CJC,CBP,M,WM,PDS
	C.S. Barlow Tech. Inst	P/B X660, GROBLERSDAL, 0470	(0020) Motetema 19	CJC,CBP,PDS,WM,PD
	Sir Val Duncan Tech. Inst	P/B X11001, NAMAKGALE, 1391	(0020) Namakgale 54	M,WM,MBR,E,CJC
Gazankulu	Giyani Tech. Inst	P/B X570, GIYANI, 0826	(015262) 58	CJC,CBP,WM,UM,M,MBR,PDS,T,E
Kwazulu	Umlazi Tech. College	P.O. ISIPINGO, 4110	(031) 971655	CJC,CBP,E,PDS,M,MBR,WM,FM,PD
	Nongoma Tech. College	P/B X506, NONGOMA, 3950	(038282) 58	
	Amanzimtoti College of Educ.	P.O. ADAMS MISSION, 4100	(031) 937011	CBP
	Edendale Technical College	P.O. SIKOLENI, 4505	(0331) 81644	CJC,CBP,WM,E,M,PD,PDS,UM
	Madadeni Technical College	P.O. MADADENI, 2951	(0020) Madadeni 82	E,M,WM,FM
	Ezakheni Technical College	P/B X9946, LADYSMITH, 3381	(0020) Ezakheni 17	M,MBR,UM,WM
Qwaqwa	Itemoheleng Tech. Inst	P/B X834, WITSIESHOEK, 9870	(0143292) 61	CBP,CJC,M,PDS,WM,E,MBR
Kangwane	Mlumatl Tech. Inst	P/B X501, MALELANE, 1320	(0020) Shongwe Mission 1430	CBP,CJC,PDS,PD,WM
Bophuthatswana	Babelegi Industrial School	P.O. Box 245, HAMMANSKRAAL, 0400		
	Baitredi Tech. Inst	P/B X108, MOTHIBISTAD, 8474		
	Botseanape Tech. and College	P/B X2024, MAFIKENG, 8670		
	Moutlwatsi Setlogelo Tech. Cen	P.O. Box 16721, PTA-NORTH, 0116		
	Pres. Mangope Tech. H.S.	P/B X2004, THLABANE, 0305		
	Temba Vocational School	P/B X474, HAMMANSKRAAL, 0400		
Ciskei	Buchule Technical H.S.	Mdantsane, EAST LONDON, 5219	(043242) 600	
	Zwelethemba Tech. Inst	P/B X510, ZWELITSHA, 5608	(043243) 23	
	Maqoma Tech. Inst	P.O. LOVEDALE, 5702	(043522) 123	
	Mdantsane Textile Inst	P.O. Box 3024, CAMBRIDGE, 5206	(043242) 14	
Transkei	Umtata Tech. and Comm. H.S.	P/B UMTATA, 5100		
	Ngqungqushu Vocational School	P/B LUSIKISIKI, 4820		
Venda	Finyanzwanda Tech. Inst	P/B 2201, SIBASA, 0970	(015582) 9	CJC,CBP,E,WM,MBR,M,UM,FM

Technikon Education:

Technikons in South Africa are fully-fledged tertiary-level educational institutions which offer professional and career-orientated courses at post matriculation level. The Technikons place great emphasis on the application of knowledge gained. The approach is less academic and formal, although students acquire a sound knowledge of science, technology and the humanities. The final examinations to be passed are those under the control of the Department of National Education, a Professional Board or a Public Institute and are the same for all technikons. Technikon education is available to Black students at the following institutions:

Technikons			
Transvaal	Mabopane-East Technikon	P/B X24, SOSHANGUVE, 0152	(01214) 2005/6/7/8/9
Kwazulu	Mangosuthu Technikon	P.O. Box 12363, JACOBS, 4026	(031) 99-1855
Natal	Edendale Technical College	P/B EDENDALE, 4505	(0331) 8-1644

Any further information on Technical Education can be obtained from the Information Brochure of the Department of Education and Training: **Secondary Technical Education, Pre-tertiary Post School Technical Education and Technikon Education.** Pretoria: February 1982.

TEACHER TRAINING:

Colleges of education for blacks			
Area	Name of College	Address	Tel. no.
Johannesburg Region	Soweto College of Education	P.O. Box 90064, BERTSHAM, 2013	(011) 9441020
Natal Region	Indumiso College of Education	P/B X9077, PIETERMARITZBURG, 3200	(0331) 81741
Northern Transvaal	Transvaal College of Education	P/B X11, SOSHANGUVE, 0152	(01214) 2051/2
Orange Vaal	Mphohadi College of Education	P/B X66, KROONSTAD, 9500	(01411) 22366
	Sebokeng College of Education	P/B X01, SEBOKENG, 1982	(0020) Residensia 99
Cape Region	Cape College of Education	P/B FORT BEAUFORT, 5721	(0201) 479
Highveld Region	East Rand College of Education	P/B X35, BOKSBURG, 1460	(011) 528669
Gazankulu	Hoxane	P/B X1024, HAZY VIEW, 1242	(0131242) 2102
	Tivumbeni	P/B X420, LETABA, 0870	(01523) 4291
Kangwane	Mgwenya	P/B X1008, KANYAMAZANE, 1214	(013222) Karino 1713
Kwazulu	Amanzimtoti Zulu	P.O. ADAMS MISSION, 4100	(031) 937011
	Appelsbosch	P/B X202, OZWATINI, 3476	(0020) Appelsbosch
	Eshowe	P/B X503, ESHOWE, 3815	(035412) 407
	Madadeni	P/B X5001, MADADENI, 2951	(0020) Madadeni 4
	Mpumalanga	P/B X504, HAMMARSDALE, 3760	
	Ntunzuma	P/B X2, P.O. KWA-MASHU, 4360	
	Umbumbulu College of Education	P/B X12, AMANZIMTOTI, 4125	(031) 933934
	Umlazi	P.O. ISIPINGO, 4110	(0020) Ntokozweni
Lebowa	Kwena Moloto	P/B X4015, SESHEGO, 0742	(01527) 5362
	Mokopane	P/B X601, MAHWELERENG, 0626	(0020) Mahwelereng 4
	Sekhukhune	P.O. LEFALANE, 0741	(0020) Apel 340
	Mamokgalake Chuene	P/B X629, GROBLERSDAL, 0470	(0020) Motetema 32
	Setotolwane	P/B X7372, PIETERSBURG, 0700	(0020) Setotolwane 5
	Dr. C.N. Phatudi	P/B X1020, BURGERSFORT, 1150	(0020) Ga Marota 23
	Modjadji	P/B X746, DUIWELSKLOOF, 0835	(0020) Kgapane 4
Kwandebele	Ndebele College	P/B X670, GROBLERSDAL, 0470	(0020) Siyabuswa 56
Qwaqwa	Bonamelo	P/B X849, PHUTHADITJHABA, 9866	(01432) 9880
	Sefikeng	P/B X827, PHUTHADITJHABA, 9866	(0020) Tshakgolo 4113
	Tshiya	P/B X809, PHUTHADITJHABA, 9866	(01432) 5331
Bophuthatswana	Batswana	P/B X2076, MAFIKENG, 8670	(014) 22274
	Boitseanape	P/B X2024, MAFIKENG, 8670	(014) 22011
	Hebron	P/B X2, PRETORIA NORTH, 0116	(012) 581305
	Moretele	P/B X376, MAKAPANSTAD, 0404	(0020) Makapanstad 20
	Strydom	P/B X717, SELOSESHA, 9785	(052692) 2322
	Taung	P/B X3, PUDIMOE, 8580	(0020) Pudimoe 19820
	Tlhabane	P/B X2003, TLHABANE, 0305	(014294) 2917
Ciskei	Lennox Sebe	P/B X503, ZWELITSHA, 5608	(043362) 4397
	Dr. W.B. Rubusana	N.U. 1, P/B MDANTSANE, 5219	(043242) 866
	Masibulele	P/B WHITTLESEA, 5360	(0020) Whittlesea 60
	Zwelitsha	P/B X505, ZWELITSHA, 5608	(043362) 4346
Venda	Tshisimani	P/B X1302, TSHAKHUMA, 0970	(015572) 6
	Venda College	P/B X2269, SIBASA, 0970	(015572) 386
	Makhado College	P/B X2269, SIBASA, 0970	(015572) 386
Transkei	Cicera College	P/B X5003, UMTATA, 5100	(0471) 2638
	Butterworth	P/B BUTTERWORTH, 4960	(04341) 3187
	Arthur Tsengile Training College	P.O. Box 2, CALA, 5455	(0020) Cala 43
	Bensonvale Training College	P.O. Box 6, BENSONVALE, 5562	(0020) Bensonvale 5
	Maluti Training College	P.O. Box 87, MATATIELE, 4730	(0020) Maluti 11
	Clarkebury Training	P.O. Box 7, CLARKEBURY, 5024	(0020) Clarkebury 7
	Mt. Arthur Training	P/B X1122, LADY FRERE, 5410	(0020) Lady Frere 1512
	Shawbury Training College	P.O. SHAWBURY QKUMBU, 5187	(0020) Shawbury 2
	Sigcaw Training College	P/B 514, FLAGSTAFF, 4810	(0020) Flagstaff 1212
	Bethel Training College	P.O. ESDABROOK, 4966	(0020) Esdabrook 3148

UNIVERSITY EDUCATION:

Addresses of Universities available for black students		
Name of University	Address	Tel. no.
University of Durban Westville	P/B X54001, DURBAN, 4000	(031) 821211
University of Fort Hare	P/B X1314, ALICE, 5700	(043522) 141/281
Medical University of Southern Africa	P.O. MEDUNSA, 0204	(012) 582844
University of the North	P/B X5090, PIETERSBURG, 0700	(01522) 4310
University of Qwaqwa (Branch)	P/B X13, PHUTHADITJHABA, 9866	(01521) 5812
University of Transkei	P/B X5092, UMTATA, 5100	(0471) 2151
University of Bophuthatswana	P.O. X20466, MAFIKENG, 8670	(0140) 21171/5
University of Venda	P/B X2250, SIBASA, 0970	(015582) 51
Vista University	P/B X634, PRETORIA, 0001	(012) 441760
University of Zululand	P/B X1001, KWA-DLANGEZWA, 3886	(0351) 93611
University of South Africa	P.O. Box 392, PRETORIA, 0001	(012) 4403111
University of the Witwatersrand	1 Jan Smuts Ave., JOHANNESBURG, 2000	(011) 7161111
University of Cape Town	P/B RONDEBOSCH, 7700	(021) 694351
University of Natal	P.O. Box 375, PIETERMARITZBURG, 3200	(0431) 63320
University of Potchefstroom	POTCHEFSTROOM, 2520	(01481) 22112
Rhodes University	P.O. Box 94, GRAHAMSTOWN, 6140	(0461) 2023
University of Stellenbosch	STELLENBOSCH, 7600	(02231) 77911
University of the Orange Free State	P.O. Box 339, BLOEMFONTEIN, 9300	(051) 70711
Randse Afrikaanse Universiteit	P.O. Box 524, JOHANNESBURG, 2000	(011) 7265000

The last eight universities on this list are open to black students mainly on post-graduate level.

Potential employers can contact education authorities at the following addresses and telephone numbers:

Head Office of the Department of Education and Training

The Director-General
Dept. of Educ. and Training
Private Bag X212
0001 PRETORIA
(012) 3239931

Regions of the Department of Education and Training Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 560961/2/3/4

Circuits (write to/phone: The Circuit Inspector)

1. Alberton, P/B X1061, Alberton, 1400 (011) 8699705
2. Benoni, P/B X059, Benoni, 1500 (011) 547954/5/6
3. Boksburg, P/B X12, Boksburg, 1460 (011) 521717 or 521213
4. Heidelberg, P/B X620, Heidelberg, 2400 (011) 2191
5. Kempton Park, P/B X011, Kempton Park, 1620 (011) 9759430/1
6. Middelburg East, P/B X1824, Middelburg, 1050 (01321) 7304
7. Middelburg West, P/B X1807, Middelburg, 1050 (01321) 7023
8. Springs, P/B X062, Springs, 1560 (011) 560961/2/3/4 x 9
9. Standerton, P/B X2015, Standerton, 2430 (01331) 2306
10. Witrivier, P/B X00828, Witrivier, 1240 (01311) 32371

Johannesburg Region

The Regional Director
Private Bag X01
2016 BOOYSENS
(011) 8368032

Circuits (write to/phone: The Circuit Inspector)

1. Johannesburg No. 1, P/B X02, Booyens, 2016 (011) 8368032
2. Johannesburg No. 2, P/B X02, Booyens, 2016 (011) 8368032
3. Johannesburg No. 3, P/B X02, Booyens, 2016 (011) 8368032
4. Johannesburg No. 4, P/B X02, Booyens, 2016 (011) 8368032
5. Johannesburg No. 5, P/B X02, Booyens, 2016 (011) 8368032
6. Johannesburg No. 6, P/B X02, Booyens, 2016 (011) 8368032
7. Johannesburg No. 7, P/B X02, Booyens, 2016 (011) 8368032

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 545119 or
545195 - 545198

Circuits (write to/phone: The Circuit Inspector)

1. Aliwal North, P/B X09, Aliwal North, 5530 (0551) 3345
2. Graaff-Reinet, P/B X710, Graaff-Reinet, 6280 (0491) 2975
3. Grahamstown, P/B X1001, Grahamstown, 6140 (0461) 3224
4. Cape Town, P/B X9015, Cape Town, 8000 (021) 453795 or 453745
5. King William's Town, P/B X445, KWT, 5600 (0433) 22926
6. Port Elizabeth East, P/B X6030, Port Elizabeth, 6000 (041) 521273
7. Port Elizabeth West, P/B X6072, Port Elizabeth, 6010 (041) 523550
8. Queenstown, P/B X7053, Queenstown, 5320 (0451) 6084
9. Uitenhage, P/B X64, Uitenhage, 6230 (0422) 27730

Natal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Circuits (write to/phone: The Circuit Inspector)

1. Durban, P/B X54303, Durban, 4000 (031) 327594 or 327595
2. Ermelo, P/B X9020, Ermelo, 2350 (01341) 2304

3. Glencoe, P/B X08, Glencoe, 2930 (0341) 31195
4. Pietermaritzburg South, P/B X9021, Pmb, 3200 (0331) 58265
5. Pietermaritzburg West, P/B X9021, Pmb, 3200 (0331) 58265
6. Piet Retief, P/B X18, Piet Retief, 2380 (01343) 2071/2
7. Vryheid, P/B X1318, Vryheid, 3100 (0381) 3061

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA
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8. Idutywa, P/B Idutywa, 5000 (043422) 116
9. Kentani, P/B Kentani, 4980 (Kentani) 23
10. Lady Frere, P/B Lady Frere, 5410 (0020) Lady Frere
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13. Matatiele, P/B Matatiele, 4730 (03262) Maluti 12
14. Mt. Ayliff, P/B Mt. Ayliff, 4850 (Mt. Ayliff) 39
15. Mt. Fletcher, P/B Mt. Fletcher, 4770 (Mt. Fletcher) 25
16. Mt. Frere, P/B Mt. Frere, 4870 (Mt. Frere) 57
17. Ngqeleni, P/B Ngqeleni, 5140 (Ngqeleni) 26
18. Ngamakwa, P/B Ngamakwa, 4990 (Ngamakwa) 23
19. Qumbu, P/B Qumbu, 5180 (Qumbu) 32
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Acknowledgements are due to the following authorities who made educational statistics available:

The Department of Education and Training
The Department of Education of Bophuthatswana
The Department of Education of Ciskei
The Department of Education of Gazankulu
The Department of Education of Kangwane
The Department of Education of Kwazulu
The Department of Education of KwaNdebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa
The Department of Education of Transkei
The Department of Education of Venda

Brochures are available free of charge on request, from the address below:

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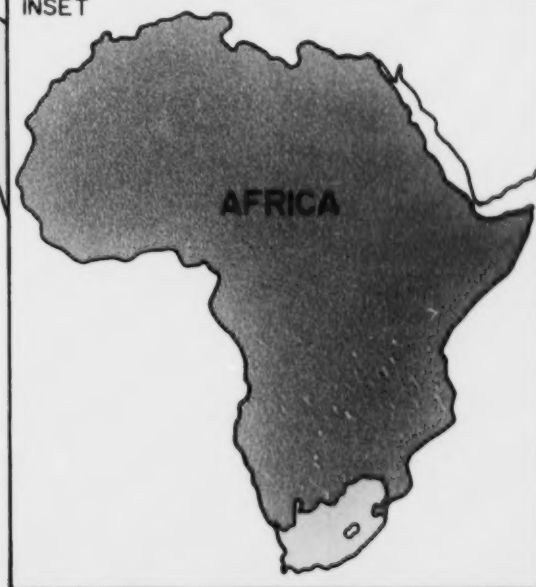
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Compiled by:
C.T. Verwey
P.D. Carstens
A. du Plessis

Educational Regional Map of South Africa

- | | |
|-------------------|------------------------|
| 1. Bophuthatswana | 15. Northern Transvaal |
| 2. Transkei | 16. Orange Vaal |
| 3. Venda | 17. Orange Free State |
| 4. Ciskei | |
| 5. Gazankulu | |
| 6. Kangwane | |
| 7. Kwandebele | |
| 8. Kwazulu | |
| 9. Lebowa | |
| 10. Qwaqwa | |
| 11. Highveld | |
| 12. Johannesburg | |
| 13. Cape Province | |
| 14. Natal | |

INSET



ATLANTIC OCEAN

INDIAN OCEAN

EDUCATION AND MANPOWER PRODUCTION

(BLACKS) NO. 5, 1984

Compiled by:

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BLOEMFONTEIN

MARCH 1985

ISBN 0 86886 235 5

PREFACE

During the past five years I have noticed a growing interest in both the private and the public sector in statistical information on education for Blacks in the South African context. In spite of the present difficult financial situation the Research Institute for Education Planning at the University of the Orange Free State decided to continue with the publication of the series 'Education and Manpower Production' in a modest way this year.

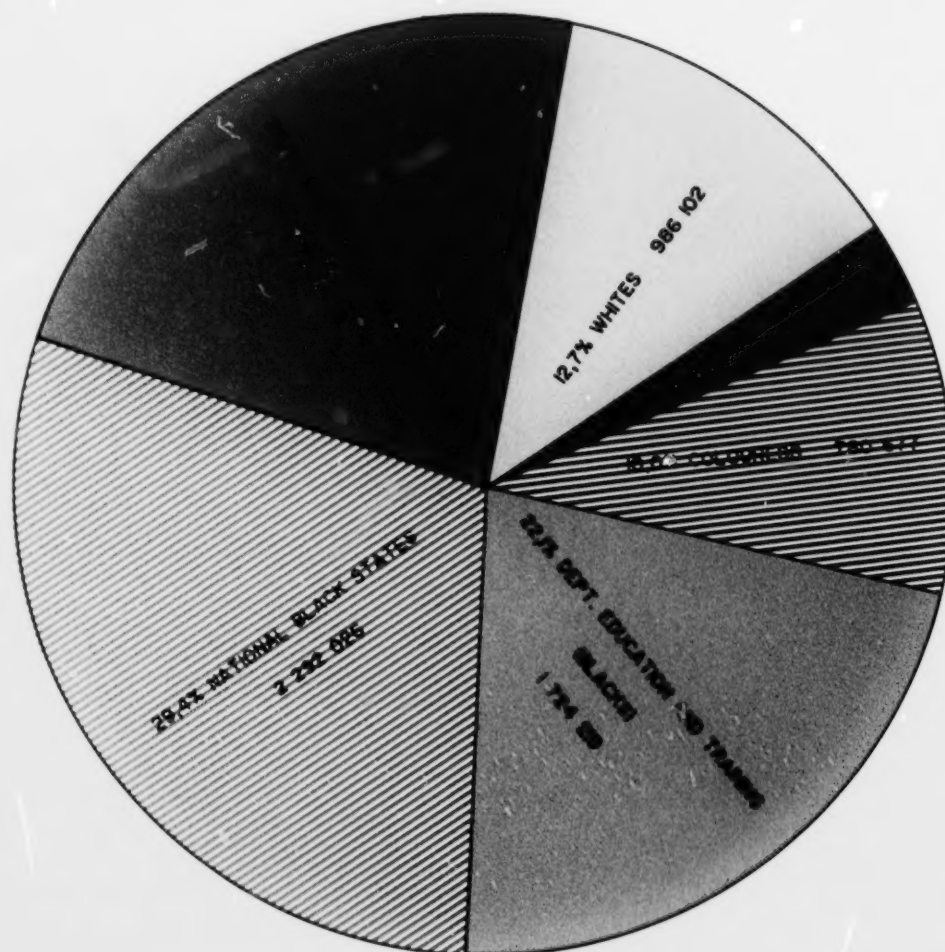
The chief aim is to illustrate in a popular way the flow of Black pupils in the educational system as well as the flow of the pupils leaving school. It is our sincere hope that potential employers will take note of the ever-increasing quantity and quality of Black school-leavers when they formulate their manpower policies and select employees.

PROF. D. VERMAAK

Director: Research Institute for Education Planning

The total pupil enrolment in Southern Africa can be illustrated according to cultural group . . .

Fig. 1: Pupil enrolment in the Southern African context



Up to the end of 1984 education in Southern Africa was under the control of seventeen departments of education: Eleven for Blacks, four for Whites and one each for Coloureds and Indians.

The Department of Education and Training (DET) controlled education for Blacks outside the domain of the National and Independent Black States.

Each of the four Independent and six National States had their own education department, headed by its own Minister of Education.

Each of the four provinces, Transvaal, Cape, Orange Free State and Natal had a separate department of education for Whites.

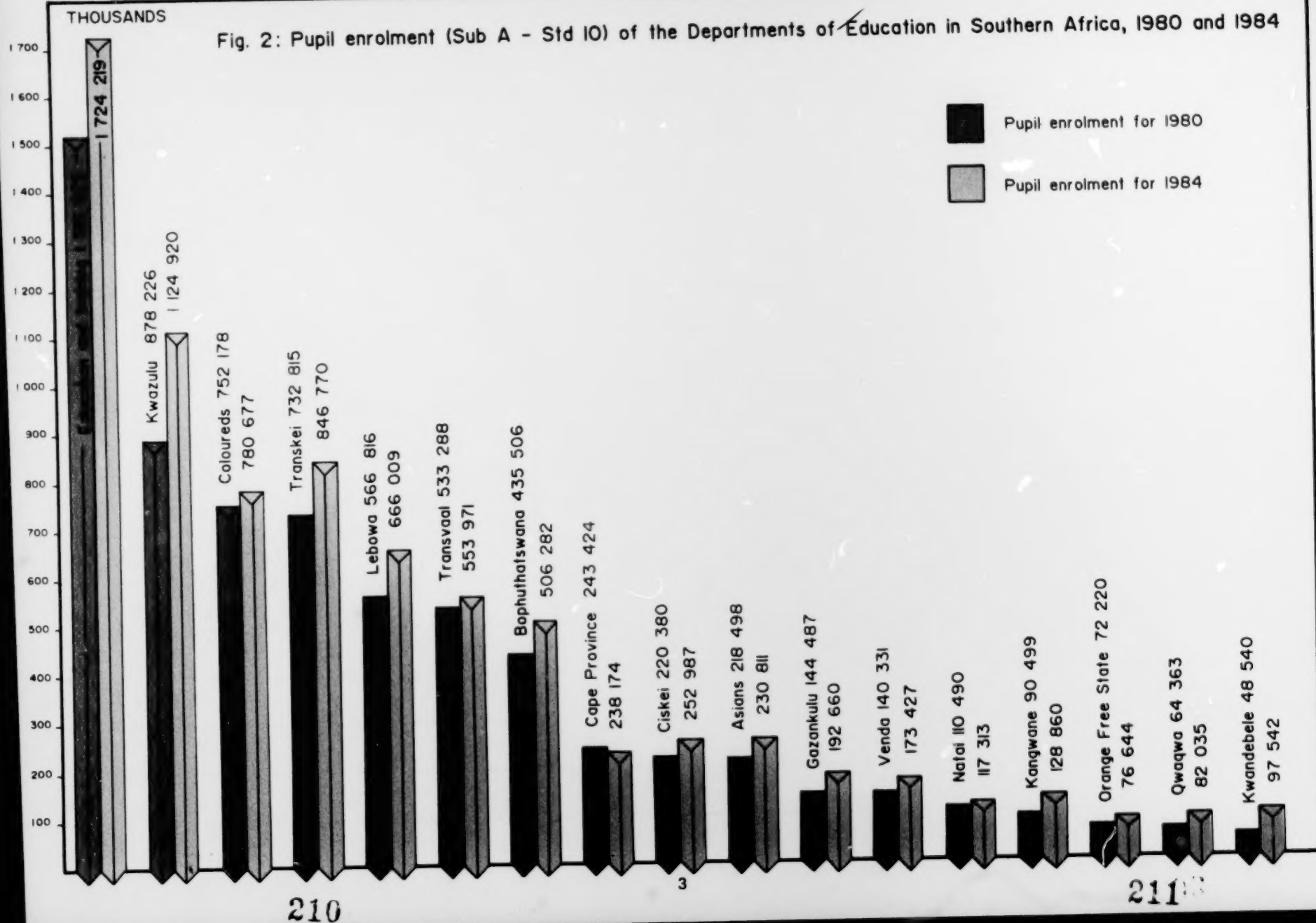
Separate independent departments of education controlled the education for Coloureds and Asians.

The Department of National Education which was responsible for tertiary and special education was also the main policy maker for the departments of education for Whites.

For the latest development on education policy and control, the reader is referred to the White Paper on Education, which highlights the dispensation as it will be implemented from the beginning of 1985 under a new constitution for South Africa.

... and according to the States and provinces, each with its own education department.

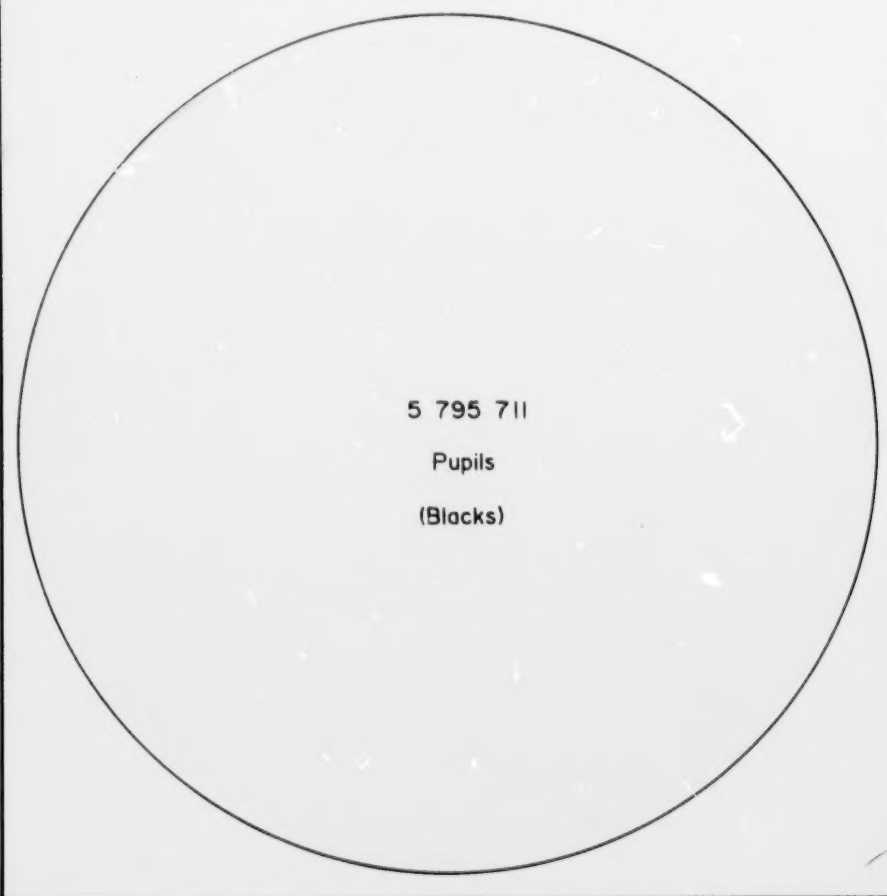
Fig. 2: Pupil enrolment (Sub A - Std 10) of the Departments of Education in Southern Africa, 1980 and 1984



The total number of Black pupils nearly counts 5,8 million . . .

This figure does not however include pupils in special schools like those for the cripple, the blind and the deaf, schools for juvenile delinquents and trade and vocational schools.

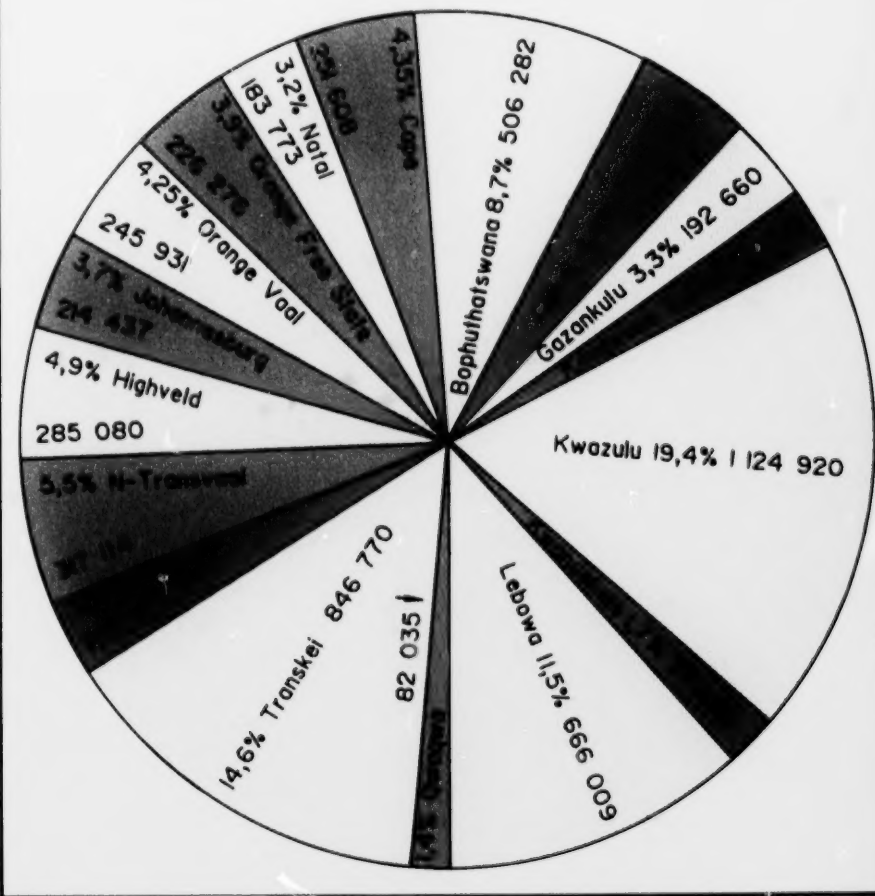
Fig. 3: Total number of pupils, 1984



. . . and was distributed over the ten States and seven regions . . .

Of the total number of pupils 39,5 per cent attended school in the six National States, 30,7 per cent in the Independent TBVC States and 29,8 per cent in the regions under the administration of the Department of Education and Training.

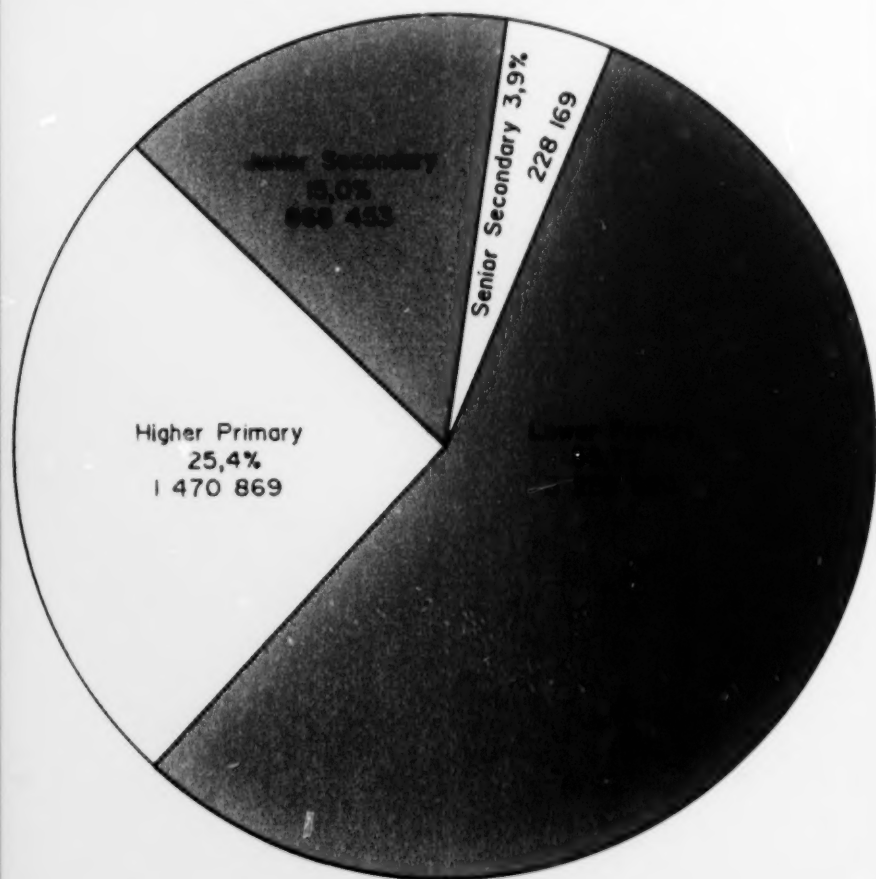
Fig. 4: Total number of pupils per State and area



... and can be divided according to school phase ...

For the purpose of this publication the school phases are divided as follows: Lower primary SSA — Std 2, higher primary Stds 3 — 5, junior secondary Stds 6 — 8 and senior secondary Stds 9 — 10, i.e. a 4-3-3-2 structure. Transkei and Bophuthatswana introduced 4-4-4 and 6-3-3 structures respectively. The other eight States and seven regions retained a 4-3-3-2 structure.

Fig. 5: Total number of pupils per school phase



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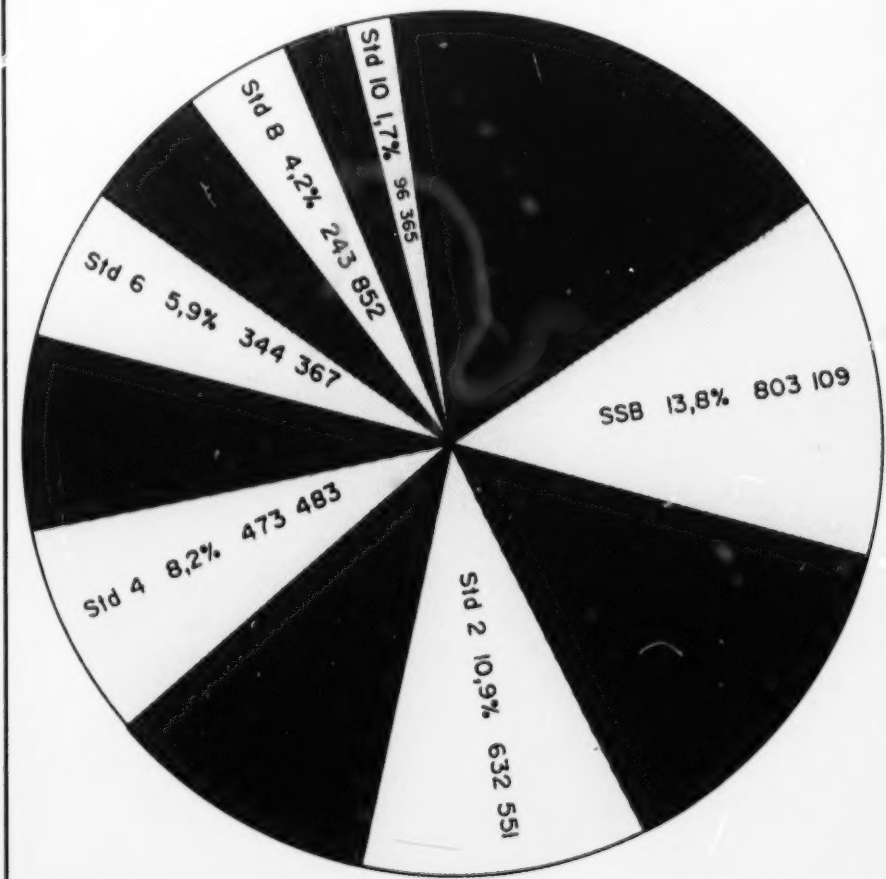
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... or according to school standard.

The percentage of pupils in each standard decreases steadily from 17,8 per cent in Sub A to 1,7 per cent in Standard 10.

Fig. 6: Total number of pupils per standard



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During the past decade a phenomenal increase in the number of Black pupils occurred in Southern Africa and it will continue according to forecasts, for the total . . .

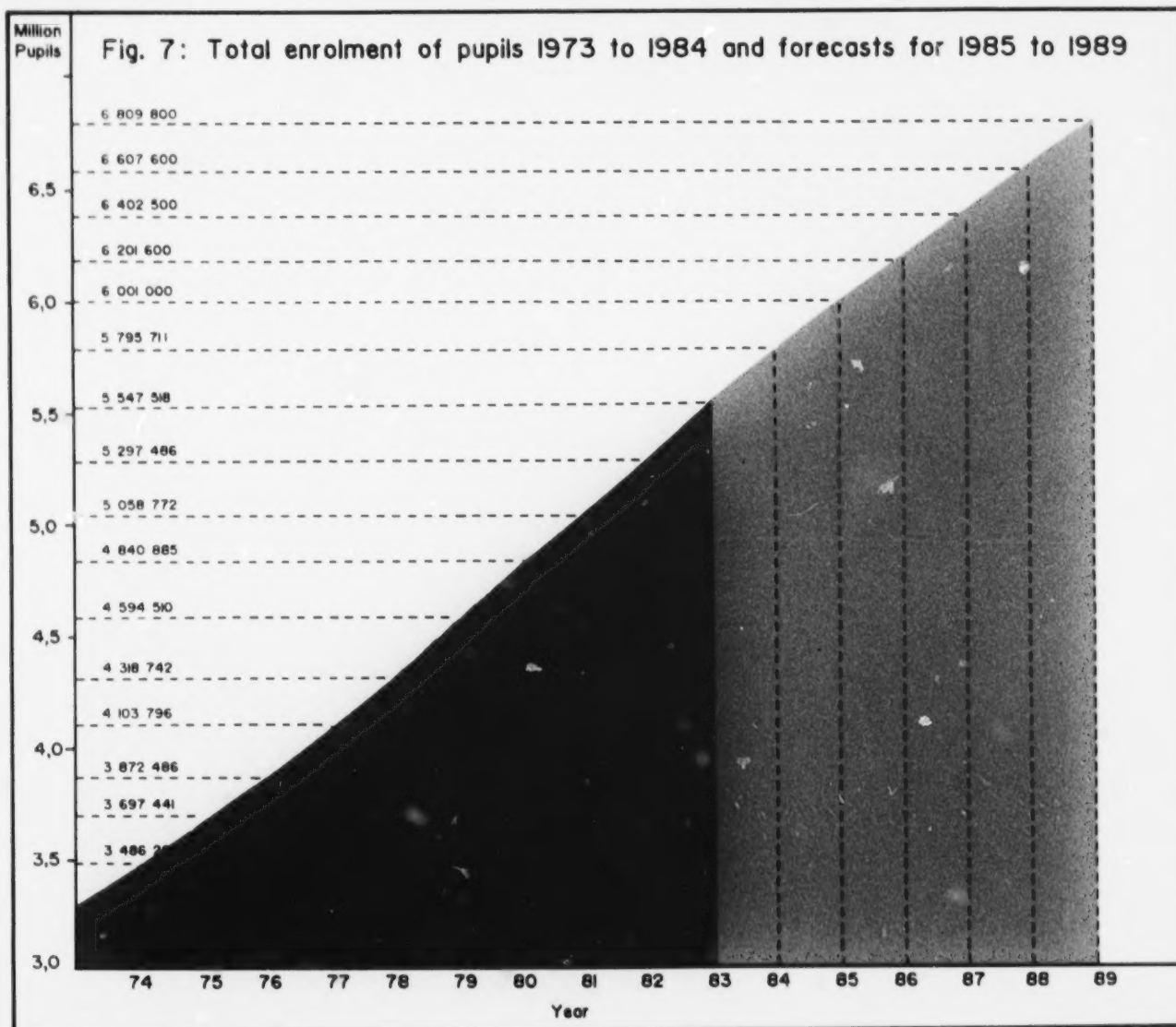
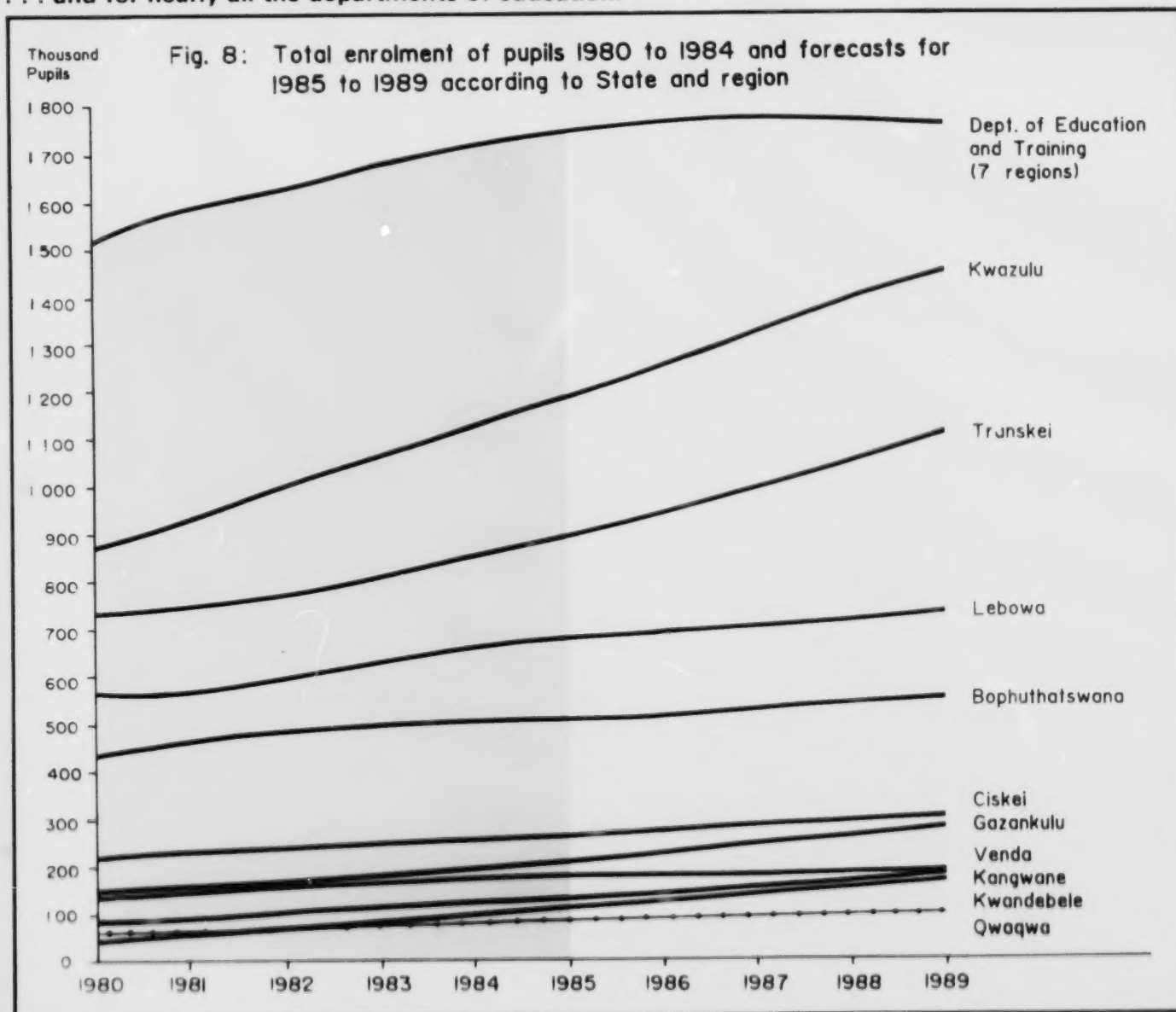


Figure 7 presents the total enrolment growth for Black pupils for the period 1974 to 1984 as well as the forecasts up to 1989. From 1974 to 1984 the enrolment increased by more than two million which represents an average annual growth of 5,2 per cent. A further increase of one million is forecasted for the next five years. The forecasting method is based on a cohort model which takes the flow of pupils into and through the education system into consideration. This model is not merely regression method and is consequently better suited to the calculation of the effects of fluctuations.

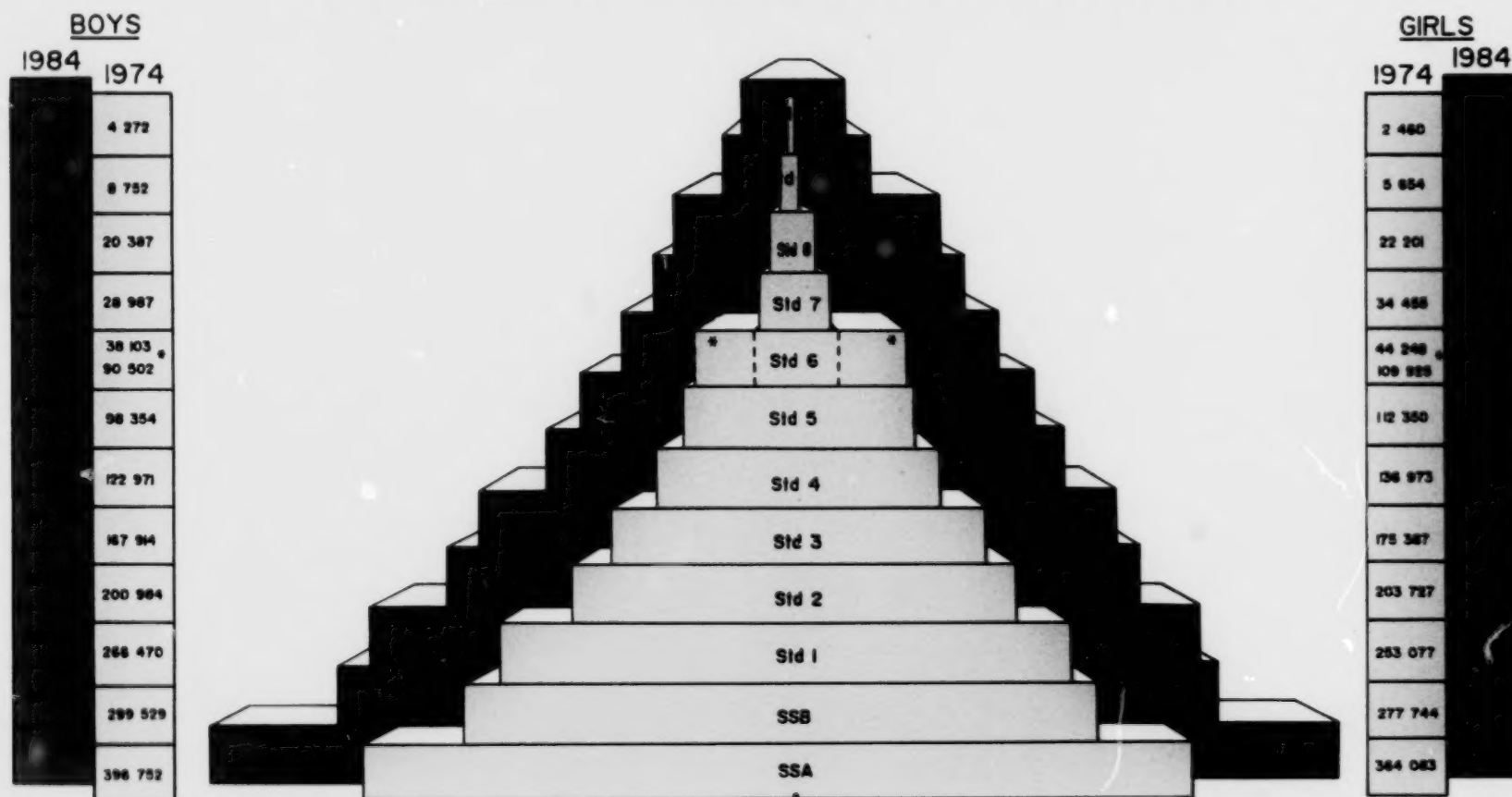
According to Figure 8 all departments of education experienced an annual growth in enrolment between 1980 and 1984. Enrolment projections between 1986 and 1989 indicate to what extent this growth will expand, stabilise or decline. The expected decline in projected enrolment for the regions under the control of the Department of Education and Training may be ascribed to the fact that more land is being incorporated to the National States. More detailed statistics appear in the statistical appendix.

... and for nearly all the departments of education.



The growth and distribution of pupil enrolment can be illustrated by standard . . .

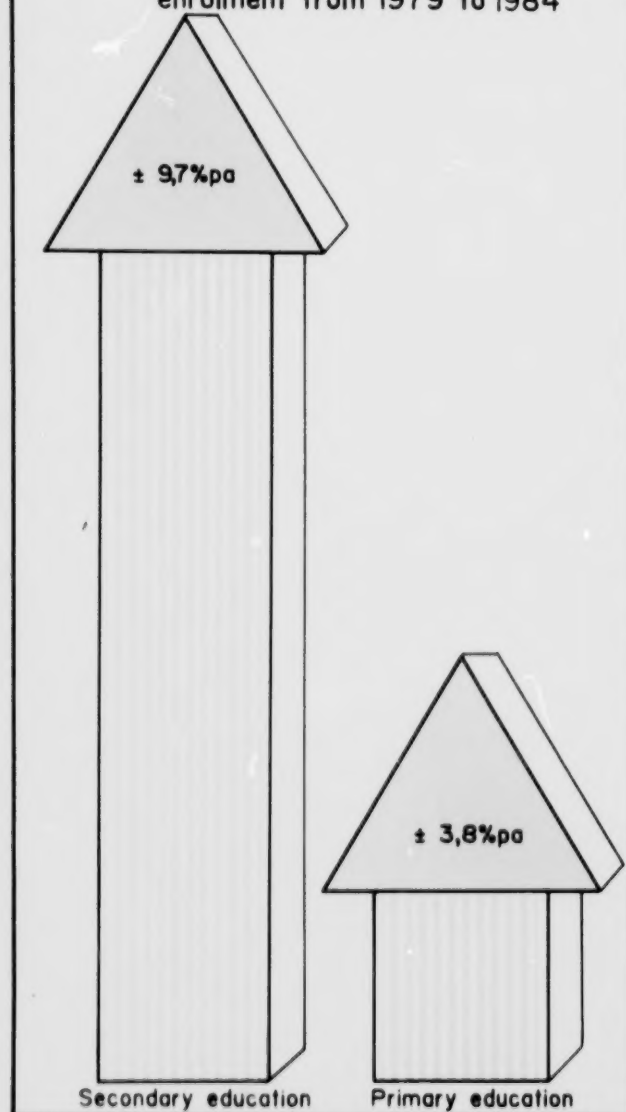
Fig. 9: Total Southern African pupil pyramids for Blacks, 1974 and 1984



* Until 1976 a thirteen year school phase existed. Standard 6 was presented in mother tongue instruction and repeated the next year (called form I) with English as medium of instruction.

... and by school phase.

Fig. 10: The average percentage annual growth of primary and secondary enrolment from 1979 to 1984



The pyramids in Figure 9 show a notable redistribution in the enrolment per standard between 1974 and 1984. This can be ascribed mainly to a considerable growth in secondary enrolment compared to a "normal" growth in primary enrolment. The growth in primary pupil enrolment of approximately 3,8 per cent inclines towards the population growth of Blacks of about 3,1 per cent per annum.

Figure 10 illustrates that the annual average growth rate for the past five years in the secondary school phase was more than double that of the primary school phase.

Table 1: The total pupil enrolment according to school phase, Southern Africa, 1979 to 1984

Year	Primary (SSA - Std 5)	Secondary (Std 6 - Std 10)	Total
1979	3 903 585	690 925	4 597 510
1980	4 067 079	773 806	4 840 885
1981	4 233 082	825 690	5 058 772
1982	4 385 216	912 270	5 297 486
1983	4 547 347	1 000 171	5 547 518
1984	4 699 089	1 096 622	5 795 711

The labour force will also change as more candidates proceed to Standard 10 . . .

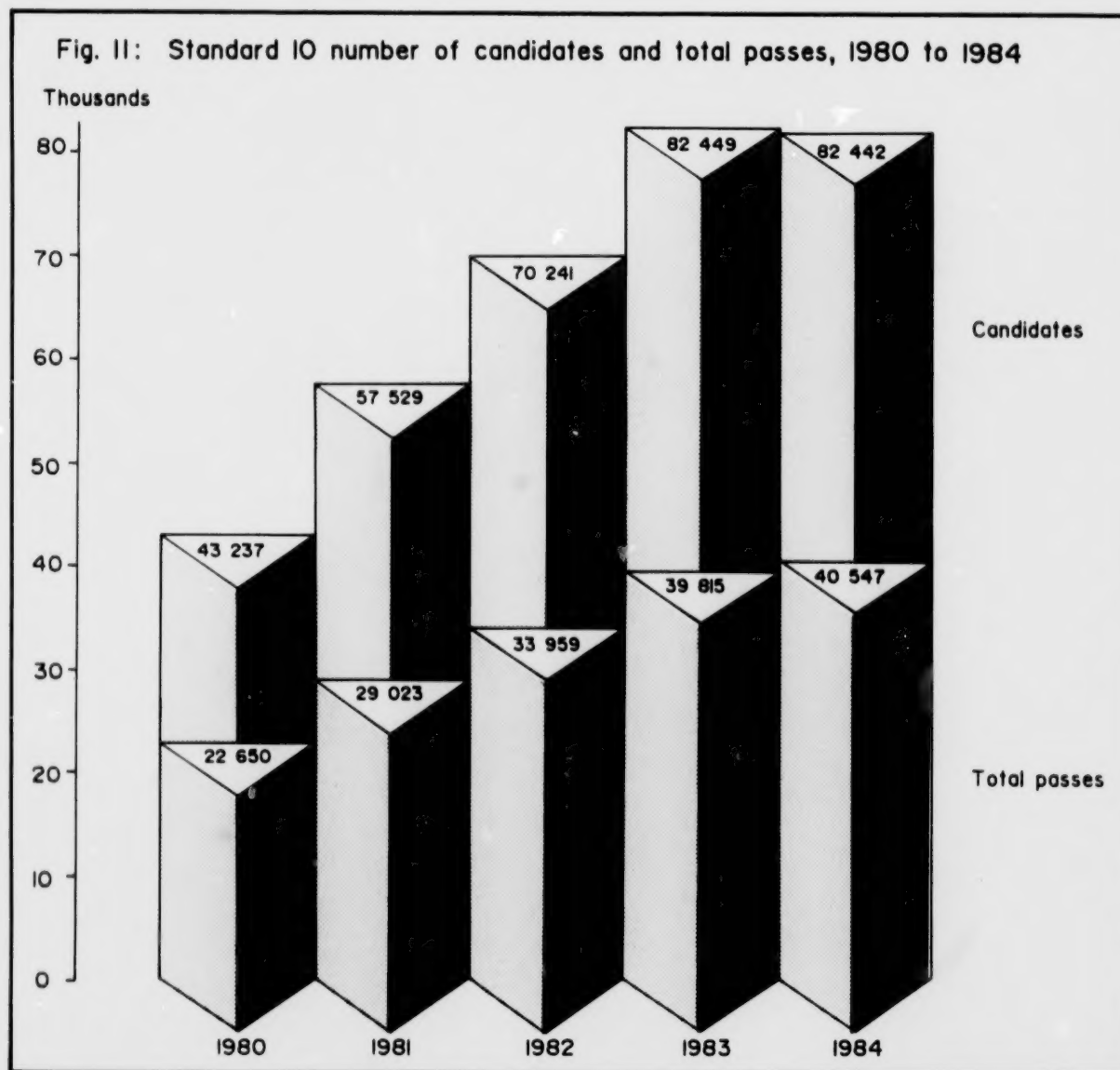
Table 2: Standard 10 examination results for the ten States and the Department of Education and Training (DET), 1977 to												
Year	DET	Transkei	Bophuthatswana	Venda	Ciskei	Gazankulu	Kangwane	Kwandebele	Kwazulu	Lebowa	Gwaqwa	Total
1977												
Number of candidates	1 879	2 870	1 302	213	495	357	—	—	2 345	1 391	243	11 095
Pass: Matric Ex.	501	569	346	40	280	108	—	—	629	269	121	2 863
Pass: Sch. Leaving Cert.	823	1 229	529	106	151	157	—	—	1 106	634	99	4 834
TOTAL PASS	1 324	1 798	875	146	431	265	—	—	1 735	903	220	7 697
1978												
Number of Candidates	2 791	3 425	1 851	336	664	515	289	—	2 849	1 866	494	15 080
Pass: Matric Ex.	888	700	445	72	448	126	81	—	1 061	432	128	4 381
Pass: Sch. Leaving Cert.	1 253	1 706	783	173	146	254	149	—	1 281	769	207	6 721
TOTAL PASS	2 141	2 406	1 228	245	594	380	230	—	2 342	1 201	335	11 102
1979												
Number of Candidates	4 193	5 631	2 368	523	1 043	746	422	—	4 409	2 978	783	23 096
Pass: Matric Ex.	1 168	832	684	124	247	222	119	—	1 456	784	140	5 776
Pass: Sch. Leaving Cert.	1 842	2 392	1 120	282	458	368	198	—	2 000	1 317	387	10 364
TOTAL PASS	3 010	3 224	1 804	406	705	590	317	—	3 456	2 101	527	16 140
1980												
Number of Candidates	10 061	7 329	4 522	1 413	3 311	1 455	736	138	7 275	5 846	1 151	43 237
Pass: Matric Ex.	1 591	505	976	252	148	214	139	9	1 850	591	172	6 447
Pass: Sch. Leaving Cert.	3 410	2 464	1 840	678	725	619	310	54	3 535	2 061	487	16 203
TOTAL PASS	5 001	2 969	2 816	930	873	833	449	63	5 385	2 672	659	22 650
1981												
Number of Candidates	14 477	7 704	6 404	2 374	3 329	2 190	827	381	9 915	8 663	1 265	57 529
Pass: Matric Ex.	2 067	550	878	310	224	231	191	15	1 789	411	137	6 803
Pass: Sch. Leaving Cert.	6 121	2 539	2 592	885	867	910	372	116	5 243	2 091	484	22 220
TOTAL PASS	8 188	3 089	3 470	1 195	1 091	1 141	563	131	7 032	2 502	621	29 023
1982												
Number of Candidates	16 393	8 350	7 134	3 065	4 507	2 332	966	864	14 792	9 850	1 988	70 241
Pass: Matric Ex.	1 971	686	858	487	567	236	155	44	856	975	170	7 005
Pass: Sch. Leaving Cert.	6 548	2 788	3 400	1 684	1 804	978	514	252	4 475	3 820	691	26 954
TOTAL PASS	8 519	3 474	4 258	2 171	2 371	1 214	669	296	5 331	4 795	861	33 959
1983												
Number of Candidates	19 869	10 299	8 304	3 562	4 152	2 973	1 384	1 148	19 558	9 190	2 010	82 449
Pass: Matric Ex.	2 319	1 038	1 124	616	398	351	140	53	925	1 022	142	8 128
Pass: Sch. Leaving Cert.	8 029	3 939	3 922	1 913	1 614	1 344	556	417	5 393	3 917	643	31 687
TOTAL PASS	10 348	4 977	5 046	2 529	2 012	1 695	696	470	6 318	4 939	785	39 815
1984*												
Number of Candidates	14 682	11 100	9 227	3 874	4 880	3 374	1 693	1 361	19 206	10 956	2 089	82 442
Pass: Matric Ex.	1 905	1 136	1 355	902	584	437	166	94	1 190	1 366	221	9 356
Pass: Sch. Leaving Cert.	5 903	3 169	4 378	1 965	2 172	1 518	616	457	5 548	4 688	777	31 191
TOTAL PASS	7 808	4 305	5 733	2 867	2 756	1 955	782	551	6 738	6 054	998	40 547

*Unofficial statistics and do not include the results of supplementary examinations.

... and more pupils receive a matriculation certificate.

The remarkable growth in the number of Standard 10 candidates can be attributed to the increased realization on the part of pupils that senior secondary qualification is desirable for better job opportunities. The upgrading of the minimum qualification for admission to teacher training from Standard 8 to Standard 10 has also contributed to this tendency.

Together with a considerable increase in the number of candidates who passed Standard 10 between 1977 and 1984, there was also a sharp increase in the number of matriculation exemptions. Because of this an increased flow of students to tertiary educational institutions can be expected in the future.



Several pupils flow out of the system at different levels of education . . .

Table 3: Estimated pupil outflow at different levels of education according to area, 1984*

AREA	Illiterate (School leavers without SSA)	Semi- Literate (Obtained SSA - Std 2)	Literate (Obtained Std 3 - Std 5)	Junior Secondary (Std 6 - Std 8)	Senior Secondary (Std 9 - Std 10)	Total
Bophuthatswana	2 750	14 100	11 650	14 500	8 450	51 450
Ciskei	11 650	5 650	4 400	7 150	4 700	33 550
Gazankulu	6 100	7 700	3 450	3 300	3 050	23 600
Kangwane	1 250	2 400	1 650	2 650	1 700	9 650
Kwandebele	900	-3 400	-350	900	1 250	-700
Kwazulu	22 500	38 450	19 500	26 650	18 600	125 700
Lebowa	8 100	17 500	17 700	17 400	10 200	70 900
Qwaqwa	200	1 000	-700	2 350	1 850	4 700
Transkei	71 700	41 500	20 050	16 150	9 550	158 950
Venda	2 150	3 500	3 400	4 050	3 450	16 550
Dept. E + T	34 350	66 900	53 650	35 600	19 500	210 000
GRAND TOTAL	161 650	195 300	134 400	130 700	82 300	704 350
PERCENTAGE OF TOTAL OUTFLOW	22,9	27,7	19,1	18,6	11,7	100,0
ENROLMENT	1 029 799	2 780 494	1 233 163	655 890	96 365	5 795 711
OUTFLOW AS PERCENTAGE OF ENROLMENT	15,7	7,0	10,9	19,9	85,4	12,2

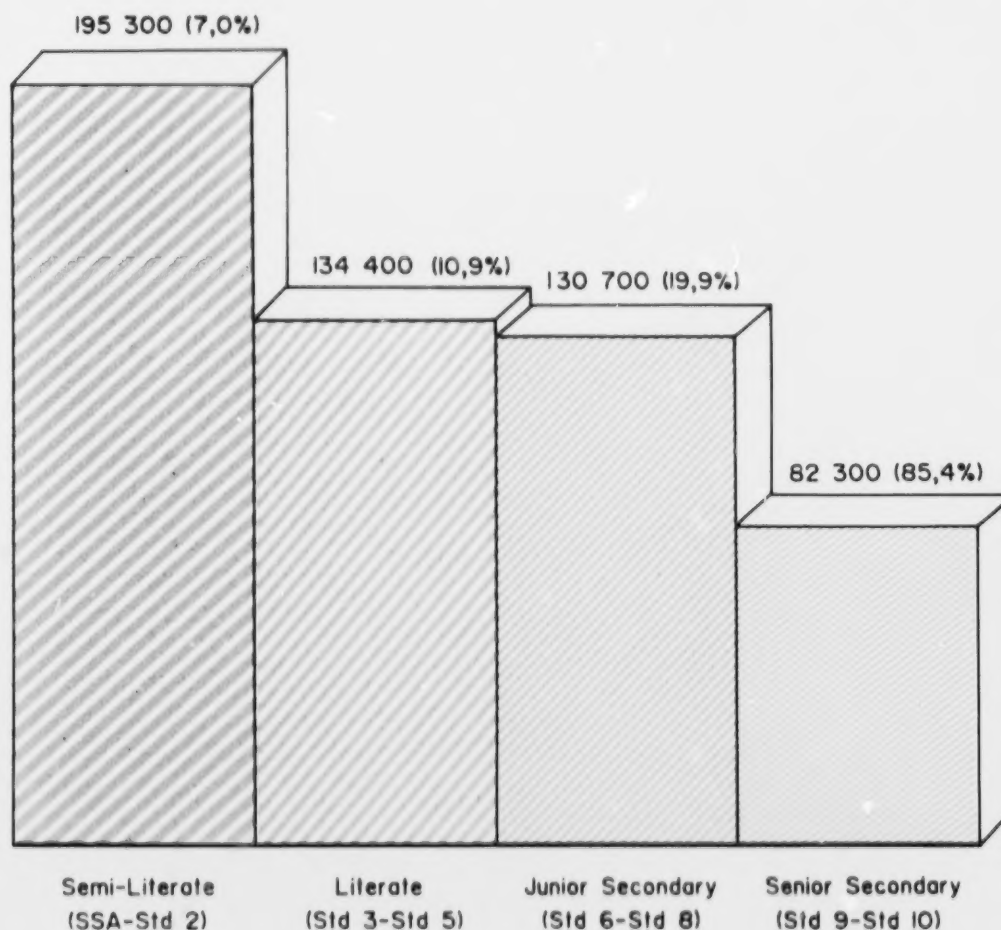
*If a pupil leaves school during a particular standard, his qualification will be regarded as that of the previous standard. E.g., if he leaves school in Standard 3, he will be under the semi-literate group with Standard 2.

... but can be regarded as a small percentage in comparison with a total of nearly 5,8 million pupils.

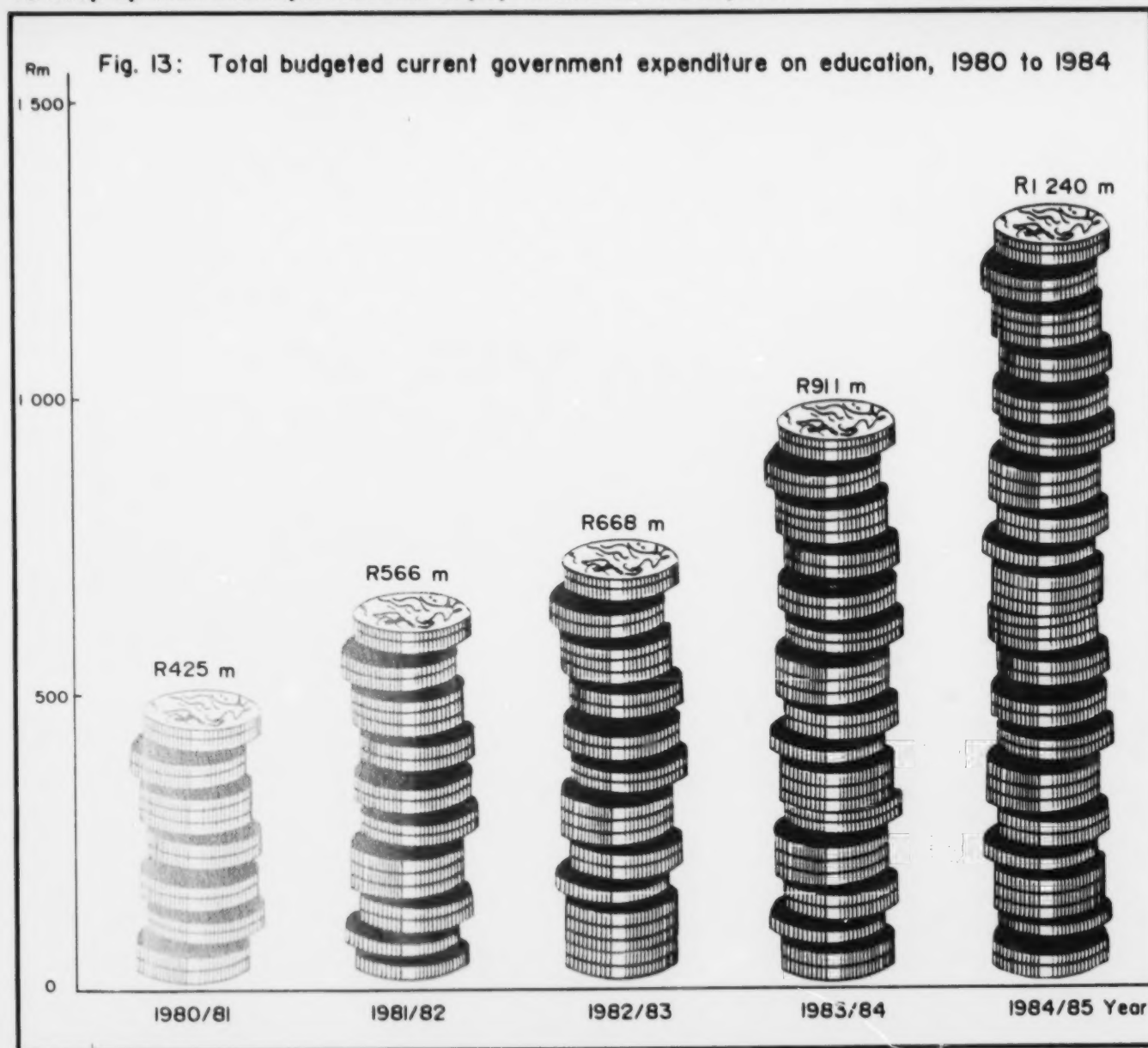
These estimates have been reached by means of the cohort model, which takes both pupil enrolment and the number of repeaters within each standard into account. Although the outflow at the lower school levels is relatively high, many of these pupils flow back into the educational system after a year or so. Too much importance should thus not be attached to the so-called illiterate outflow. With the introduction of a system of compulsory attendance which compels pupils to remain in school for at least four years once they have enrolled, and the introduction of compulsory education afterwards on a yearly basis, this early school leaving will decrease. At certain levels a decrease in outflow can already be observed. Where negative figures appear in the estimates it may possibly be attributed either to a negative outflow, that is a backflow of pupils, or to a migration inflow, which results in a higher total pupil enrolment the next standard than the total of the previous year in the previous standard.

If the estimated outflow of previous years is taken into consideration, a significant decrease in early school-leavers is noticeable.

Fig. 12: Estimated pupil outflow at different levels of education



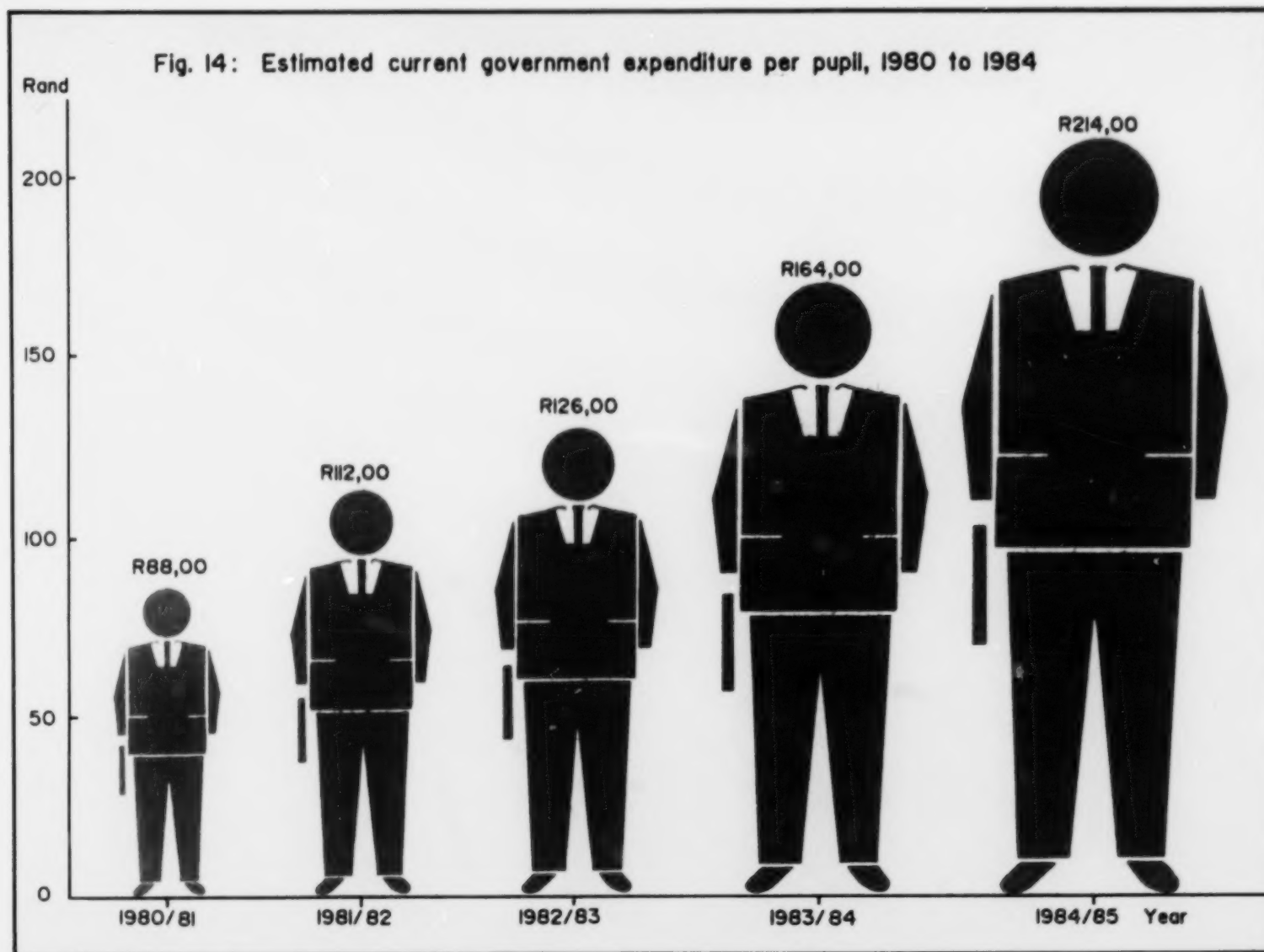
To keep up with this rapid increase in pupil numbers, the expenditure on education increased rapidly . . .



Although this figure indicates a notable increase in the total budgeted current expenditure between 1980 and 1984 the following aspects should be borne in mind:

- The total figure represents a summary of the budgets of the eleven different departments which are not always based on the same calculation formulas. Some States include expenditure on alternative, special and tertiary education into their budgets.
- For a more realistic picture inflation should be taken into account.
- Capital expenditure on education is not included in these figures.

... in order to realise a rise in expenditure per pupil.



STATISTICAL APPENDIX

Table A1: Pupil enrolment according to State or region, 1980 to 1984

Year	DET	Transkei	Bophuthatswana	Venda	Ciskei	Gazankulu	Kangwane	Kwandebele	Kwazulu	Labowe	Qwaqwa	Total
1980	1 518 922	732 815	435 506	140 331	220 380	144 487	90 499	48 540	878 226	566 816	643 363	4 840 885
1981	1 590 664	748 509	460 078	151 695	231 309	151 948	96 505	61 845	931 580	566 814	67 825	5 058 772
1982	1 620 814	772 755	488 894	155 853	238 258	163 289	106 583	74 953	1 002 343	599 137	74 607	5 297 486
1983	1 680 525	806 600	495 079	165 707	243 983	177 807	118 121	87 232	1 066 595	626 718	79 151	5 547 518
1984*	1 724 219	846 770	506 282	173 427	252 987	192 660	128 860	97 542	1 124 920	666 009	82 035	5 795 711

*Excluding figures for level education.

Table A2: Pupil enrolment according to school phase for Blacks in Southern Africa, 1984

School phase	National States			TBVC Countries			DET Regions			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	206 729	188 527	395 256	172 509	167 710	340 219	152 811	141 513	294 324	532 049	497 750	1 029 799
SSB	164 949	152 902	317 851	124 260	115 546	239 806	126 171	119 281	245 452	415 380	387 729	803 109
Std 1	154 180	145 455	299 635	112 689	111 868	224 557	120 966	117 603	238 569	387 835	374 926	762 761
Std 2	125 106	122 656	247 762	93 312	96 684	189 996	96 585	98 208	194 793	315 003	317 548	632 551
Total SSA-Std 2	650 964	609 540	1 260 504	502 770	491 808	994 578	496 533	476 805	973 138	1 650 267	1 577 953	3 228 220
Std 3	113 330	112 584	225 914	84 521	92 401	176 922	87 050	92 187	179 237	284 901	297 172	582 073
Std 4	90 699	95 586	186 285	65 444	78 653	144 097	68 187	74 914	143 101	224 330	249 153	473 483
Std 5	79 947	87 007	166 954	52 096	68 972	121 068	60 012	67 279	127 291	192 055	223 258	415 313
Total Std 3-5	283 976	295 177	579 153	202 061	240 026	442 087	215 249	234 380	449 629	701 286	769 583	1 470 869
Total SSA-Std 5	934 940	904 717	1 839 657	704 831	731 834	1 436 665	711 782	710 985	1 422 767	2 351 553	2 347 536	4 699 089
Std 6	64 747	73 141	137 888	43 693	60 894	104 587	46 062	55 830	101 892	154 502	189 865	344 367
Std 7	50 954	58 634	109 588	37 423	55 508	92 931	34 660	43 055	77 715	123 037	157 197	280 234
Std 8	49 963	60 005	109 968	28 037	41 280	69 317	28 597	35 970	64 567	106 597	137 255	243 852
Total Std 6-8	165 664	191 780	357 444	109 153	157 682	266 835	109 319	134 855	244 174	384 136	484 317	868 453
Std 9	24 744	28 381	53 105	19 122	26 027	45 149	16 013	17 537	33 550	59 879	71 925	131 804
Std 10	19 461	22 359	41 820	13 291	17 526	30 817	11 536	12 190	23 728	44 290	52 075	96 365
Total Std 9-10	44 205	50 720	94 925	32 413	43 553	75 966	27 551	29 727	57 278	104 169	124 000	228 169
Total Sec Std 6-10	209 869	242 500	452 369	141 566	201 235	342 801	136 870	164 582	301 452	488 305	608 317	1 096 622
Grand Total	1 144 809	1 147 217	2 292 026	846 397	933 069	1 779 466	848 652	875 567	1 724 219	2 839 858	2 955 853	5 795 711

Table A3: Pupil enrolment according to standard and sex in the National States, 1984

School phase	Gazankulu			Kangwane			Kwandebele			Kwazulu			Labowa			Qwaqwa		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	20 420	18 553	38 973	11 899	10 741	22 640	8 400	7 891	16 291	112 194	100 005	212 199	48 962	46 512	95 474	4 854	4 825	9 679
SSB	15 520	13 779	29 299	9 952	9 172	19 124	7 006	6 619	13 625	85 430	78 539	163 969	42 182	40 528	82 710	4 859	4 265	9 124
Std 1	13 632	12 790	26 422	9 056	8 904	17 960	7 084	6 846	13 930	76 338	72 172	148 510	43 031	40 099	83 130	5 039	4 644	9 683
Std 2	10 242	10 022	20 264	7 095	7 160	14 255	5 448	5 637	11 085	59 998	58 658	118 656	38 054	36 688	74 742	4 269	4 491	8 760
Std 3	9 186	9 344	18 530	6 307	6 770	13 077	4 842	5 231	10 073	53 334	52 884	106 218	35 620	34 214	69 834	4 041	4 141	8 182
Std 4	6 818	7 451	14 269	4 906	5 552	10 458	3 653	4 246	7 899	42 285	44 108	86 393	29 581	30 384	59 965	3 456	3 845	7 301
Std 5	5 610	6 318	11 928	3 952	4 705	8 657	3 026	3 529	6 555	37 911	40 969	78 880	26 274	27 752	54 026	3 174	3 734	6 908
Std 6	4 435	5 472	9 907	3 450	4 264	7 714	2 800	3 379	6 179	28 879	32 096	60 975	22 041	24 014	46 055	3 142	3 916	7 058
Std 7	3 755	4 467	8 222	2 860	3 247	6 107	1 870	2 348	4 218	22 861	26 364	49 225	17 142	19 319	36 461	2 466	2 889	5 355
Std 8	3 289	3 295	6 584	2 154	2 383	4 537	1 863	2 428	4 291	23 174	28 967	52 141	17 156	19 746	36 902	2 327	3 186	5 513
Std 9	2 275	2 490	4 765	1 205	1 286	2 491	875	1 061	1 936	11 724	14 958	26 682	7 556	7 349	14 905	1 109	1 217	2 326
Std 10	1 797	1 700	3 497	875	965	1 840	776	684	1 460	9 028	12 044	21 072	6 001	5 804	11 805	984	1 162	2 146
Total	96 979	95 681	192 660	63 711	65 149	128 860	47 643	49 899	97 542	563 156	561 764	1 124 920	333 600	332 409	666 009	39 720	42 315	82 035

Table A4: Pupil enrolment according to standard and sex in the TBVC Countries, 1984

School phase	Transkei			Bophuthatswana			Venda			Ciskei		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	106 922	105 056	211 978	31 082	29 934	61 016	11 709	10 911	22 620	22 796	21 809	44 605
SSB	64 470	60 093	124 563	33 149	30 772	63 921	10 406	9 732	20 138	16 235	14 949	31 184
Std 1	51 956	54 036	105 992	35 066	33 060	68 126	10 669	9 877	20 546	14 998	14 895	29 893
Std 2	41 543	43 929	85 472	28 304	28 958	57 262	10 475	10 612	21 087	12 990	13 185	26 175
Std 3	36 486	42 262	78 748	26 694	28 401	55 095	9 079	8 832	17 911	12 262	12 906	25 168
Std 4	26 389	35 042	61 431	21 587	24 531	46 118	7 364	7 848	15 212	10 104	11 232	21 336
Std 5	19 613	29 383	48 996	16 833	20 736	37 569	6 902	7 556	14 458	8 748	11 297	20 045
Std 6	15 769	25 794	41 563	15 893	19 895	35 788	5 687	6 577	12 264	6 344	8 628	14 972
Std 7	14 765	26 109	40 874	12 678	15 887	28 565	4 606	5 138	9 744	5 374	8 374	13 748
Std 8	6 930	12 651	19 581	11 656	15 735	27 391	4 385	4 843	9 228	5 066	8 051	13 117
Std 9	6 156	10 049	16 205	6 884	8 824	15 708	3 215	2 892	6 107	2 867	4 262	7 129
Std 10	4 227	7 140	11 367	4 461	5 262	9 723	2 250	1 862	4 112	2 353	3 262	5 615
Total	395 226	451 544	846 770	244 287	261 995	506 282	86 747	86 680	173 427	120 137	132 850	252 987

Table A5: Pupil enrolment according to standard and sex in the regions under control of the Department of Education and Training, 1984

School phase	Northern Transvaal			Highveld			Johannesburg			Orange Vaal			Orange Free State			Natal			Cape		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	29 793	28 190	57 983	23 408	22 129	45 538	13 504	12 350	25 854	21 282	19 978	41 260	20 322	19 181	39 483	19 993	17 756	37 749	24 508	21 949	46 457
SSB	24 013	22 745	46 758	19 982	18 929	38 911	12 163	11 356	23 519	18 747	17 673	36 420	17 083	16 315	33 398	15 389	14 299	29 688	18 794	17 964	36 758
Sid 1	22 178	21 819	43 997	19 551	18 888	38 439	12 030	11 495	23 525	18 542	18 026	36 568	17 490	17 191	34 681	14 371	13 502	27 873	16 804	16 682	33 486
Sid 2	17 411	17 594	35 005	16 699	16 589	33 288	10 515	10 082	20 597	14 392	14 670	29 062	13 428	14 385	27 811	11 046	10 826	21 872	13 096	14 082	27 178
Sid 3	15 586	16 070	31 738	14 887	15 770	30 657	10 421	10 675	21 096	13 367	14 050	27 417	11 829	12 645	24 474	9 222	9 505	18 727	11 658	13 272	24 930
Sid 4	12 394	13 222	23 616	11 983	13 256	25 239	9 368	10 065	19 433	9 897	10 785	20 682	8 388	9 378	17 766	7 053	7 335	14 388	9 124	10 873	19 997
Sid 5	11 267	12 337	23 604	10 426	11 524	21 950	8 903	10 222	19 125	8 345	8 588	16 931	7 175	7 996	15 170	5 648	6 135	11 783	8 248	10 490	18 738
Sid 6	7 808	9 143	6 951	7 786	9 322	17 108	7 554	9 380	16 934	6 223	6 981	13 204	5 814	7 219	13 033	3 462	4 062	7 514	7 415	9 733	17 148
Sid 7	5 981	7 227	13 208	6 453	8 039	14 492	6 479	8 124	14 603	5 093	6 035	11 125	3 876	4 856	8 732	2 522	3 001	5 523	4 256	5 973	10 229
Sid 8	4 867	5 829	10 696	5 128	6 019	11 147	6 623	9 459	16 082	3 483	3 445	6 928	2 814	3 308	6 122	2 277	2 723	5 000	3 405	5 187	8 592
Sid 9	3 288	3 562	6 850	2 465	2 471	4 936	3 198	3 758	6 956	2 169	2 179	4 348	1 810	1 752	3 562	973	1 108	2 081	2 110	2 707	4 817
Sid 10	2 345	2 385	4 730	1 755	1 860	3 615	3 033	3 680	6 713	1 079	904	1 983	1 134	910	2 044	728	846	1 575	1 463	1 825	3 288
Total	157 011	160 103	317 114	140 504	144 576	285 080	103 791	110 646	214 437	122 619	123 312	245 931	111 161	115 115	226 276	92 685	91 088	183 773	120 881	130 727	251 608

Table A6: Pupil enrolment forecasts for Blacks according to State and region, 1985 to 1989

	1985	1986	1987	1988	1989
National States					
Gazankulu	206 300	221 400	239 000	258 700	280 700
Kangwane	138 600	148 900	159 400	170 300	181 500
Kwandebele	113 000	129 700	146 900	165 200	178 000
Kwazulu	1 185 800	1 250 700	1 317 900	1 388 200	1 460 000
Lebowa	679 600	693 100	705 400	718 200	731 300
Qwaqwa	86 100	90 300	93 500	96 300	98 400
Sub-total	2 409 400	2 534 100	2 662 100	2 796 900	2 929 900
Independent States					
Transkei	895 900	940 000	991 000	1 046 500	1 106 200
Bophuthatswana	510 400	511 900	513 300	514 200	515 000
Venda	176 500	180 000	181 400	183 300	184 900
Ciskei	263 600	274 100	285 000	296 000	307 200
Sub-total	1 846 400	1 906 000	1 970 700	2 040 000	2 113 300
Education and Training					
Highveld	288 300	290 000	290 200	289 300	287 600
Johannesburg	214 700	213 900	211 300	207 300	202 400
Cape Province	253 600	256 300	257 800	258 200	257 600
Natal	184 100	184 200	183 700	182 500	181 000
Northern Transvaal	328 000	339 100	350 000	360 500	370 800
Orange Vaal	248 000	248 400	247 300	244 900	241 400
Orange Free State	228 500	229 600	229 400	228 000	225 800
Sub-total	1 745 200	1 761 500	1 769 700	1 770 700	1 766 600
Grand total	6 001 000	6 201 600	6 402 500	6 607 600	6 809 800

ADDRESS APPENDIX

TECHNICAL EDUCATION:

Secondary Technical Schools				The following courses are offered at these schools:
Area	Name of school	Address	Tel. no.	
Cape Province	Iqhayiya Technical College	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 421359	— Brickwork and Plastering — Building construction — Electrical work — Electronics — Fitting and machining — Panelbeating — Motor mechanics — Plumbing and Sheetmetalwork — Welding and Metal-work — Woodworking
Cape Province	Guguletu Technical Centre	P/B GUGULETU, 7750	(021) 670606	
Ciskei	Buchule Technical High School	P/B MDANTSANE, 5219	(0431) 614712	
Highveld	Katlehong Technical Centre	P.O. Box 12174, KATLEHONG, 1832	(011) 9035101	
Johannesburg	Jabulani Technical High School	P.O. Box 2144, WILRO PARK, 1731	(011) 9341011	
Kwazulu	Edendale Technical College	P.O. SIKOLENI, 4510	(0331) 81644	
Lebowa	S.J. v.d. Merwe Technical H.S.	P/B X16, CHUNIESPOORT, 0745	(015292) 197	
Northern Transvaal	Vlaakfontein Technical High Sch.	P.O. Box 14, SILVERTON, 0127	(012) 804309	
Orange Free State	Bloemfontein Technical Centre	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 341531	
Orange Free State	Thabong Technical Centre	P/B X61, WELKOM, 9460	(0171) 51170	
Qwaqwa	Makabelane Tec. and Com. High Sch.	P/B 825, WITSIESHOEK, 9870	(01432) 5421	
Transkei	Blythswood Sen. Sec. School	P.O. BLYTHSWOOD, 4963	(0020) Blythswood, 2	
Transkei	Sterkspruit Sen. Sec. School	P.O. Box 99, STERKSPRUIT, 5560	(0020) Sterkspruit	

Technical Colleges according to regions					The following courses are offered (Abbreviations in brackets):
Region	Name of College	Address	Tel. no.	Courses offered	
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1349	E, M, MR	- Carpentry and Joinery (CJ) - Bricklaying and Plastering (BP) - Painting and Decorating (PD) - Plumbing (P) - Welding and Metal-work (WM) - Fitting and Machining (FM) - Electrical work (E) - Motor mechanics (M) - Motor-body repair work (MR) - Upholstery and Motor trimming (UM) - Leatherwork (L) - Tailoring (T) - Watchmakers (W) - Radio and TV (RTV) - One-year full-time courses (OFC)
	Usizo	P.O. Box 12174, KATLEHONG, 1832	(011) 903-5101		
	Tlamoha	P.O. Box 11324, SPRINGS, 1560	(011) 736-1459	CJ, BP, E, WM	
	Mpondozankomo	P.O. Box 1882, WITBANK, 1035	(01351) 961170	BRC on request	
	Lazarus Nhlapo	P/B X012, KEMPTON PARK, 1620	(011) 925-1005		
Orange Free State	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 42074	BP, E	
	Tosa	P/B 61, WELKOM, 9460	(0171) 51170		
	Xhoxutswaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631	CJ, E, WM, M, MR	
Natal	Plessislaer	P/B X9088, PIETERMARITZBURG, 3200	(0331) 8-1177	BRC on request	
	Swinton Road	P.O. Box 32050, MOBENI, 4060	(031) 42-2333	BRC on request	
Cape	Iqhayiya	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 42-2085	CJ, BP, P, E, M, MR, PD, FM	
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258	BRC on request	
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606	BRC on request	
Northern Transvaal	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 80-54614	CJ, BP, E, WM	
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213	BRC on request	
	Jouberton	P.O. Box 3232, FREEMANVILLE			
		KLERKSDORP, 2573	(018) 91448		
Johannesburg	Manu	P.O. Box 3075, WITBEECK, 1725	(011) 930-4313	BRC on request	
	George Tabor	P.O. Box 895, ROODEPOORT, 1725	(011) 936-1000	CJ, BP, P, E, M, MR, UM	
Orange Vaal	Lekoa	P.O. Box 221, VEREENIGING, 1930	(016) 214174	BRC on request	

Vocational training for girls		
Area	Name of Institution	Address of Institution
Transvaal	Loretta	MONDEOR, 2110
Natal	Marianhill	MARIANHILL, 3601
Bophuthatswana	Direoptsane	P.O. Box 292, PHOKENG, 0316
Ciskei	Chungwe	Wilmerton, MIDDLEDRIFF, 5685
	Zwelethemba	Private Bag X510, ZWELITSHA, 5608
Qwaqwa	Mopeli Tribal	P.O. Box 27, PHUTHADITJHABA, 9866
Kwazulu	Makhumbuza	Unit D, NTOKOZWENI, 4066
	Kwa Shaka	Unit E, NTOKOZWENI, 4066
Transkei	Teko Vocational School	P/B 318, BUTTERWORTH, 4960
	Clarkebury Training College	P.O. Box 7, CLARKEBURY, 5024
	Lourdes Sen. Secondary School	P.O. LOURDES, 4613

State Industrial Schools where crash courses are offered				The following courses are at present offered at state industrial schools:
Area	Name	Address	Tel. no.	
Natal	Ntuzuma	P.O. Box 40170, REDHILL, 4071	(032142) 156	— Air and gas welding — Woodwork and Machining — Bricklaying — Metal-work and Plumbing — Plastering — Workshop assistants (motor industry) — Carpentry — Technical drawing
	Isithebe	P/B X06, MANDINI, 4490	(032432) 111	
	Ezakeni	P/B X20006, EZAKHENI, 3381	(0020) Ezakeni 17	
	Enseleni	P.O. Box 113, EMPANGENI, 3880	(0352) 2-4875	
Lebowa	Paxona School	P/B 7822, PIETERSBURG, 0700	(0020) Setotolwane 6	
Qwaqwa	Kwetlisong	P/B X837, WITSIESHOEK, 9870	(01432) 9793	
	Technical			
	Orientation Centre	P/B 837, WITSIESHOEK, 9870	(01432) 5891	
Transkei	Teko Voc. School	P/B X3018, BUTTERWORTH, 4960	(04341) 1240	

Technical Colleges where the intensive commercial courses are offered				Admission requirement for the courses is standard 8. It comprises the following subjects:
Region	Name of College	Address	Tel. no.	
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1349	— Typing — Accountancy — Office practice — Communication
	Tlamoha	P.O. Box 11324, SPRINGS, 1560	(011) 736-1459	
Orange Free State	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 4-2074	
	Tosa	P/B X61, WELKOM, 9460	(017) 51170	
	Xhozutwaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631	
Natal	Swinton Road	P.O. Box 32050, MOBENI, 4060	(031) 42-2333	
Cape	Iqhayaia	P.O. Box 14038, SIDWELL, 6061	(041) 42-2085	
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258	
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606	
Northern Transvaal	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 805-4614	
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213	
Johannesburg	Manu	P.O. Box 3075, WITBEECK, 1725	(011) 930-4313	
Orange Vaal	Lekoa	P.O. Box 221, VEREENIGING, 1930	(016) 214174	
Transkei	Umtata Tech. College	P/B X5011, UMTATA, 5100	(0471) 4196	
Kangwane	Mlumatl	P/B X501, MALELANE, 1320	(0020) 71430	
Kwandebele	Mahlangu Tech. College	P.O. Box 681, MARBLE HALL, 0450	(01209) 8250	

Trade training:

Colleges and Institutes in the National and Independent States where trade training is offered				
Area	Name of Institute	Address	Tel. no.	Courses offered
Lebowa	Mapulaneng Tech. Inst.	P/B X03, CHUNIESPOORT, 0745	—	CJC,CBP,E,WM,PDS,L,UM,MBR,T,PD
	Tseke Maboos Tech. Inst.	P/B X4008, SESHEGO, 0742	(01527) 5265	CJC,CBP,E,WM,PDS,L,UM,MBR,T,PD
	Maake Tech. Inst.	P/B X4035, TZANEEN, 0850	(0020) Lenyeny 2504	CJC,CBP,M,WM,PDS
	C.S. Barlow Tech. Inst.	P/B X660, GROBLERSDAL, 0470	(0020) Motetema 19	CJC,CBP,PDS,WM,PD
	Sir Val Duncan Tech. Inst.	P/B X11001, NAMAKGALE, 1391	(0020) Namakgale 54	M,WM,MBR,E,CJC
Gazankulu	Giyani Tech. Inst.	P/B X570, GIYANI, 0826	(01526) 3221	CJC,CBP,WM,UM,M,MBR,PDS,T,E
Kwazulu	Umlazi Tech. College	P.O. ISIPINGO, 4110	(031) 971655	CJC,CBP,E,PDS,M,MBR,WM,FM,PD
	Nongoma Tech. College	P/B X506, NONGOMA, 3950	(038282) 58	
	Amanzimtoti College of Educ.	P.O. ADAMS MISSION, 4100	(031) 937011	CBP
	Edendale Technical College	P.O. SIKOLENI, 4505	(0331) 81644	CJC,CBP,WM,E,M,PD,PDS,UM
	Madadeni Technical College	P.O. MADADENI, 2951	(0020) Madadeni 82	E,M,WM,FM
	Ezakeni Technical College	P/B X9946, LADYSMITH, 3381	(0020) Ezakeni 17	M,MBR,UM,WM
Qwaqwa	Itemoheleng Tech. Inst.	P/B X07, PHUTHADITJHABA, 9886	(01432) 5560	CBP,CJC,M,PDS,WM,E,MBR
Kangwane	Mlumatl Tech. Inst.	P/B X501, MALELANE, 1320	(0020) Shongwe Mission 1430	CBP,CJC,PDS,PD,WM
Bophuthatswana	Babelegi Industrial School	P.O. Box 245, HAMMANSKRAAL, 0400		
	Baitredi Tech. Inst.	P/B X108, MOTHIBISTAD, 8474		
	Boritsanape Tech. School	P/B X2024, MAFIKENG, 8670		
	Moutlwatsi Setlogelo Tech. Cen.	P.O. Box 16721, PTA-NORTH, 0116		
	Pres. Mangope Tech. H.S.	P/B X2004, THLABANE, 0305		
	Temba Vocational School	P/B X474, HAMMANSKRAAL, 0400		
Ciskei	Vulindlela Tech. Centre	P/B CAMBRIDGE, 5206	(0431) 61421	CJB,CBP,E,WM
	Zwelethemba Tech. Inst.	P/B X510, ZWELITSHA, 5608	(0433) 4323	CJB,CBP,PDS,E,WM,MM,MBR
	Maqoma Tech. Inst.	P.O. LOVEDALE, 5702	(043522) 123	CJB,E,MM,MBR,UM
	Mdantsane Textile Inst.	P.O. Box 3024, CAMBRIDGE, 5206	(0431) 612157	Spinning and Weaving
Transkei	Umtata Tech. and Comm. H.S.	P/B UMTATA, 5100		
	Ngqungqushu Vocational School	P/B LUSIKISIKI, 4820		
Venda	Finyanzwanda Tech. Inst.	P/B 2201, SIBASA, 0970	(015582) 9	CJC,CBP,E,WM,MBR,M,UM,FM
The following pre-service courses are offered according to demand and where the facilities are available: (abbreviations in brackets)				
— Carpentry, Joinery and Cabinet making	(CJC)	— Motor body repairman's course	(MBR)	
— Concreting, Bricklaying and Plastering	(CBP)	— Upholstery and Motor trimming	(UM)	
— Plumbing, Drainlaying and Sheetmetalwork	(PDS)	— Painting and Decorating	(PD)	
— Electrical work		— Leatherwork	(L)	
— Welding and Metal-work	(WM)	— Tailoring	(T)	
— Motor mechanics	(M)	— Fitting and Machining	(FM)	

TEACHER TRAINING:

Colleges of education for Blacks			
Area	Name of College	Address	Tel. no.
Johannesburg Region	Soweto College of Education	P.O. Box 90064, BERTSHAM, 2013	(010) 9331633
Natal Region	Indumiso College of Education	P/B X9077, PIETERMARITZBURG, 3200	(0331) 81741
Northern Transvaal	Transvaal College of Education	P/B X11, SOSHANGUVE, 0152	(01214) 2051/2
	In-Service Training Centre	P/B X49, SOSHANGUVE, 0152	(0124) 2047/8/9
	Mabopane East	P/B X24, SOSHANGUVE, 0152	(01214) 200616
Orange Vaal	Mphohadi College of Education	P/B X66, KROONSTAD, 9500	(01411) 22366
	Sebokeng College of Education	P/B X01, SEBOKENG, 1982	(016) 351542
Cape Region	Cape College of Education	P/B 2041, FORT BEAUFORT, 5720	(0201) 479
	St Francis Remote Campus	P.O. 77, CRAWFORD, 7700	(021) 531380
Highveld Region	East Rand College of Education	P/B X35, BOKSBURG, 1460	(011) 528669
	Hoxane	P/B X1024, HAZY VIEW, 1242	(0131242) 2102
	Tivumbeni	P/B X1420, LETABA, 0870	(01526) 41701
Kangwane Kwazulu	Mgwenya	P/B X1008, KANYAMAZANE, 1214	(013132) 113
	Amanzimtoti Zulu	P.O. ADAMS MISSION, 4100	(031) 937011
	Appelsbosch	P/B X202, OZWATINI, 3476	(0020) Ozwatini 4
	Eshowe	P/B X503, ESHOWE, 3815	(0354) 42131
	Esikhawini	P/B X520, ESIKHAWINI, 3887	(0351) 63041/2
	Madadeni	P/B X5001, MADADENI, 2951	(03431) 92004
	Mpumalanga	P/B X540, HAMMARSDALE, 3760	(0325) 62088
	Ntuzuma	P/B X2, P.O. KWA-MASHU, 4360	(031) 5091923
	Umbumbulu College of Education	P/B X12, AMANZIMTOTI, 4125	(031) 933934
	Umlazi College for Further Education	P/B X08, MOBENI, 4080	(031) 9073555
	Kwena Moloto	P/B X4015, SESHEGO, 0742	(01527) 5362
	Mokopane	P/B X601, MAHWELERENG, 0626	(0020) Mahwelereng 4
	Sekhukhune	P.O. LEFALANE, 0741	(0020) Apel 340
	Mamokgalake Chuene	P/B X629, GROBLERSDAL, 0470	(0020) Motetema 32
	Setotolwane	P/B X7372, PIETERSBURG, 0700	(0020) Setotolwane 5
Kwandebele Qwaqwa	Dr. C.N. Phatudi	P/B X1020, BURGERSFORT, 1150	(0020) Ga Marota 23
	Modjadjji	P/B X746, DUIWELSKLOOF, 0835	(0020) Kgapane 4
	Ndebele College of Education	P/B X4011, SIYABUSHWA, 0472	(01209) 8300
	Bonamelo College of Education	P/B X08, PHUTHADITJHABA, 9866	(01432) 9880
	Sefikeng College of Education	P/B X827, WITSIESHOEK, 9870	(0020) Tshakgolo 4113
	Tshiya College of Education	P/B X809, WITSIESHOEK, 9870	(01432) 5331
Bophuthatswana	Boitseanape	P/B X2024, MONTSHIWA	(014) 22011
	Hebron	P/B X2, PRETORIA NORTH, 0116	(012) 581305
	Moretele	P/B X376, MAKAPANSTAD, 0404	(0020) Makapanstad 20
	Strydom	P/B X717, SELOSESHA, 9785	(052692) 2322
	Taung	P.O. 453, PUDIMOE, 8580	(0020) Pudimoe 14581, 20
	Tlhabane	P/B X2003, TLHABANE, 0305	(014294) 2917
Ciskei	Lennox Sebe	P/B X503, ZWELITSHA, 5608	(0433) 4397
	Dr. W.B. Rubusana	P.O. 140, MDANTSANE, 5219	(0431) 612936
	Masibulele	P/B 338, WHITTLESEA, 5360	(0020) Whittlesea 60
Venda	Tshisimani	P/B X1302, TSHAKHUMA, 0970	(0020) Tshakhuma 6
	Venda College	P/B X2269, SIBASA, 0970	(01559) 21401
	Makhado College	P/B X1004, DZANANI	(0020) Dzanani 40
Transkei	Cicera College	P/B X5003, UMTATA, 5100	(0471) 2638
	Butterworth	P/B BUTTERWORTH, 4960	(04341) 3187
	Arthur Tsengiwe Training College	P.O. Box 2, CALA, 5455	(0020) Cala 43
	Bensonvale Training College	P.O. Box 6, BENSONVALE, 5562	(0020) Bensonvale 5
	Maluti Training College	P.O. Box 87, MATATIELE, 4730	(0020) Maluti 11
	Clarkebury Training College	P.O. Box 7, CLARKEBURY, 5024	(0020) Clarkebury 7
	Mt. Arthur Training College	P/B X1122, LADY FRERE, 5410	(0020) Lady Frere 1512
	Shawbury Training College	P.O. SHAWBURY QKUMBU, 5187	(0020) Shawbury 2
	Sigcaw Training College	P/B 514, FLAGSTAFF, 4810	(0020) Flagstaff 1212
	Bethel Training College	P.O. ESDABROOK, 4966	(0020) Esdabrook 3148

UNIVERSITY EDUCATION:

Addresses of Universities		
Name of University	Address	Tel. no.
University of Durban Westville	P/B X54001, DURBAN, 4000	(031) 821211
University of Fort Hare	P/B X1314, ALICE, 5700	(043522) 141/281
Medical University of Southern Africa	P.O. MEDUNSA, 0204	(012) 582844
University of the North	P/B X1106, SOVENGA, 0727	(01522) 4310
University of Qwaqwa (Branch)	P/B X13, PHUTHADITJHABA, 9866	(01521) 5381
University of Transkei	P/B X5092, UMTATA, 5100	(0471) 2151
University of Bophuthatswana	P.O. X20466, MAFIKENG, 8670	(0140) 21171/5
University of Venda	P/B X2220, SIBASA, 0970	(01559) 21071
Vista University	P/B X634, PRETORIA, 0001	(012) 424034
University of Zululand	P/B X1001, KWA-DLANGEZWA, 3886	(0351) 93611
University of South Africa	P.O. Box 392, PRETORIA, 0001	(012) 4403111
University of the Witwatersrand	1 Jan Smuts Ave., JOHANNESBURG, 2000	(011) 394011
University of Cape Town	P/B RONDEBOSCH, 7700	(021) 694351
University of Natal	P.O. Box 375, PIETERMARITZBURG, 3200	(0331) 63320
University of Potchefstroom	POTCHEFSTROOM, 2520	(01481) 22112
Rhodes University	P.O. Box 94, GRAHAMSTOWN, 6140	(0461) 2023
University of Stellenbosch	STELLENBOSCH, 7600	(02231) 2222
University of the Orange Free State	P.O. Box 339, BLOEMFONTEIN, 9300	(051) 70711
Randse Afrikaanse Universiteit	P.O. Box 524, JOHANNESBURG, 2000	(011) 7265000
University of Pretoria	PRETORIA, 0002	(012) 436051
University of Port Elizabeth	P.O. 1800, PORT ELIZABETH, 6000	(041) 5311928
University of the Western Cape	P/B X17, Bellville, 7530	(021) 9512301

TECHNIKON EDUCATION:

Addresses of Technikons			
Transvaal	Northern Transvaal Technikon	P/B X24, SOSHANGUVE, 0152	(01214) 2005/6/7/8/9
Kwazulu	Mangosuthu Technikon	P.O. Box 12363, JACOBS, 4026	(031) 907-1855/6
Natal	Edendale Technical College	P/B EDENDALE, 4505	(0331) 45211

Potential employers can contact education authorities at the following addresses and telephone numbers:

Head Office of the Department of Education and Training

The Director-General
Dept of Educ and Training
Private Bag X212
0001 PRETORIA
(012) 3239931

Regions of the Department of Education and Training Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 560961/2/3/4

Circuits (write to/phone: The Circuit Inspector)

- 1 Benoni, P/B X059, Benoni, 1500 (011) 547954/5/6
- 2 Boksburg, P/B X12, Boksburg, 1460 (011) 521717 or 521213
- 3 Germiston, P/B X03, Alberton, 1400 (011) 8690285/6/7
- 4 Heidelberg, P/B X620, Heidelberg, 2400 (011) 2191
- 5 Kempton Park, P/B X011, Kempton Park, 1620 (011) 9759430/1
- 6 Middelburg East, P/B X1824, Middelburg, 1050 (01321) 7304
- 7 Middelburg West, P/B X1807, Middelburg, 1050 (01321) 7023
- 8 Springs, P/B X062, Springs, 1560 (011) 560961/2/3/4 x 9
- 9 Standerton, P/B X2015, Standerton, 2430 (01331) 2306
- 10 Witrivier, P/B X00828, Witrivier, 1240 (01311) 32371

Johannesburg Region

The Regional Director
Private Bag X01
2016 BOOYSENS
(011) 8368032

Circuits (write to/phone: The Circuit Inspector)

- 1 Johannesburg No. 1, P/B X02, Booyens, 2016 (011) 8368032
- 2 Johannesburg No. 2, P/B X02, Booyens, 2016 (011) 8368032
- 3 Johannesburg No. 3, P/B X02, Booyens, 2016 (011) 8368032
- 4 Johannesburg No. 4, P/B X02, Booyens, 2016 (011) 8368032
- 5 Johannesburg No. 5, P/B X02, Booyens, 2016 (011) 8368032
- 6 Johannesburg No. 6, P/B X02, Booyens, 2016 (011) 8368032
- 7 Johannesburg No. 7, P/B X02, Booyens, 2016 (011) 8368032

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 545119 or
545195 - 545198

Circuits (write to/phone: The Circuit Inspector)

- 1 Aliwal North, P/B X09, Aliwal North, 5530 (0551) 3345
- 2 Graaff-Reinet, P/B X710, Graaff-Reinet, 6280 (0491) 2975
- 3 Grahamstown, P/B X1001, Grahamstown, 6140 (0461) 3224
- 4 Cape Town, P/B X9015, Cape Town, 8000 (021) 453795 or 453745
- 5 King William's Town, P/B X445, KWT, 5600 (0433) 22926
- 6 Port Elizabeth East, P/B X6030, Port Elizabeth, 6000 (041) 521273
- 7 Port Elizabeth West, P/B X6072, Port Elizabeth, 6010 (041) 523550
- 8 Queenstown, P/B X7053, Queenstown, 5320 (0451) 6084
- 9 Uitenhage, P/B X64, Uitenhage, 6230 (0422) 27730

Natal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Circuits (write to/phone: The Circuit Inspector)

- 1 Durban, P/B X54303, Durban, 4000 (031) 327594 or 327595
- 2 Ermelo, P/B X9020, Ermelo, 2350 (01341) 2304
- 3 Glencoe, P/B X08, Glencoe, 2930 (0341) 31195
- 4 Pietermaritzburg South, P/B X9021, Pmb, 3200 (0331) 58265
- 5 Pietermaritzburg West, P/B X9021, Pmb, 3200 (0331) 58265
- 6 Piet Retief, P/B X18, Piet Retief, 2380 (01343) 2071/2
- 7 Vryheid, P/B X1318, Vryheid, 3100 (0381) 3061

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA
(012) 217841

Circuits (write to/phone: The Circuit Inspector)

- 1 Krugersdorp, P/B X2024, Krugersdorp, 1740 (011) 6604159
- 2 Lichtenburg, P/B X12005, Lichtenburg, 2740 (01441) 2847
- 3 Moutse, P/B X605, Moutse, 0470 (Dennilton) 5
- 4 Pietersburg, P/B X9391, Pietersburg, 0700 (01521) 71121
- 5 Potchefstroom North, P/B X919, Potch, 2520 (01481) 5359
- 6 Potchefstroom South, P/B X919, Potch, 2520 (01481) 25108
- 7 Pretoria East, P/B X341, Pretoria, 0001 (012) 261765
- 8 Pretoria North, P/B X15, Pretoria, 0001 (012) 142301
- 9 Pretoria West, P/B X341, Pretoria, 0001 (012) 261775
- 10 Warmbaths, P/B X1625, Warmbaths, 0480 (015332) 113

Orange Vaal Region

The Regional Director
Private Bag X054
1930 VEREENIGING
(016) 213045/6/7

Circuits (write to/phone: The Circuit Inspector)

- 1 Bethlehem North, P/B X50, Bethlehem, 9700 (01431) 4516
- 2 Bethlehem South, P/B X26, Bethlehem, 9700 (01431) 4536
- 3 Heilbron, P/B X5, Heilbron, 9650 (016142) 128
- 4 Kroonstad East, P/B X44, Kroonstad, 9500 (01411) 28411 or 25221
- 5 Kroonstad West, P/B X5, Kroonstad, 9500 (01411) 27756
- 6 Vanderbijlpark, P/B X036, Vanderbijlpark, 1900 (016) 334031/2
- 7 Vereeniging, P/B X05, Vereeniging, 1930 (016) 214174
- 8 Vrede, P/B X1, Vrede, 2455 (013342) 435 or 438

Orange Free State Region

The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN
(051) 84371/2/3

Circuits (write to/phone: The Circuit Inspector)

- 1 Bloemfontein East, P/B X20513, Bfn, 9300 (051) 84211/2/3
- 2 Bloemfontein North, P/B X20513, Bfn, 9300 (051) 84211/2/3
- 3 Bloemfontein South, P/B X20513, Bfn, 9300 (051) 84211/2/3
- 4 Bloemfontein West, P/B X20513, Bfn, 9300 (051) 84211/2/3
- 5 Kimberley, P/B X5029, Kimberley, 8300 (0531) 24811
- 6 Ladybrand, P/B X5, Ladybrand, 9745 (0561) 3243
- 7 Welkom East, P/B X30, Welkom, 9460 (0171) 23586
- 8 Welkom West, P/B X8, Welkom, 9460 (0171) 21362

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
8670 MAFIKENG
(01401) 292305

Circuits (write to/phone: The Circuit Inspector)

- 1 Ditsobotla, P/B X3, Itsoseng, 2744 (Itsoseng) 25
- 2 Ganyesa, P/B X503, Ganyesa, 8613 (Ganyesa) (0541) 2
- 3 Garankuwa, P/B X1004, Garankuwa, 0208 (012062) 97
- 4 Jericho, P/B X1036, Jericho, 0264 (Jericho) 4
- 5 Kuruman, P/B X1115, Mothibstad, 8474 (014762) 2
- 6 Lehurutshe, P/B X2011, Lorato, (0020) (Lorato) 43
- 7 Mabopane, P/B X579, Mabopane, 0100 (012032) 3 or 6
- 8 Madikwe, P/B X1007, Swartruggens, 2835 (Madikwe) 3 or 11
- 9 Makapanstad, P/B X365, Makapanstad, 0404 (Makapanstad) 1
- 10 Mankwe, P/B X1003, Mogwase, 0302 No Phone
- 11 Molopo, P/B X2047, Mafikeng, 8670 (0140) 292372
- 12 Molitse, P/B X499, Hammanskraai, 0400 (01215) 3316
- 13 Taung, P/B X530, Taung, 8584 (014582) 26
- 14 Moretele, P/B X495, Hammanskraai, 0400 (01215) 3316
- 15 Thaba Nchu, P/B X5, Thaba Nchu, 9780 (05262) 181
- 16 Tlhabane, P/B X2001, Tlhabane, 0305 (014294) 2728
- 17 Setlagole, P/B X2003, Geysdorp, 2771 No phone

Department of Education of Ciskei

The Director General
Private Bag X511
5608 ZWELITSHA
(0433) 22500

Circuits (write to/phone: The Circuit Inspector)

- 1 Alice, P/B X346, Alice, 5700 (043522) 114
- 2 Hewu, P/O Whittlesea, 5360 (Whittlesea) 1
- 3 Mathole, P/B Keiskammahoek, 5670 (Keisk) 29
- 4 Mdantsane, P/B Mdantsane, 5219 (043242) 50
- 5 Mdantsane South East, P/B Mdantsane, 5219 (043242) 800
- 6 Middledrift, P/B Middledrift, 5685 (Middled) 29
- 7 Peddie, P/B X12, Peddie, 5640 (04382) 92
- 8 Zwelitsha North, P/B X511, Zwelitsha, 5608 N A
- 9 Zwelitsha South, P/B X511, Zwelitsha, 5608 N A

Department of Education of Transkei

The Secretary for Education
Private Bag X5003
5100 UMTATA
(0471) 25111

Circuits (write to/phone: The Circuit Inspector)

- 1 Bizana, P/B Bizana, 4800 (03962) 43
- 2 Butterworth, P/B Butterworth, 4960 (04341) 3133
- 3 Elliotdale, P/B Elliotdale, 5070 (Elliotdale) 3
- 4 Engcobo, P/B Engcobo, 5050 (04762) 84
- 5 Ezibeleni, P/B 1741, Zone 1, Ezibeleni (0020) Ezibeleni
- 6 Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 56
- 7 Herschel, P/B X26, Sterkspruit, 5560 (0020) Sterkspruit 33
- 8 Idutywa, P/B Idutywa, 5000 (043422) 116
- 9 Kantani, P/B Kantani, 4980 (Kantani) 23
- 10 Lady Frere, P/B Lady Frere, 5410 (0020) Lady Frere
- 11 Libode, P/B Libode, 5160 (Libode) 27
- 12 Lusikisiki, P/B Lusikisiki, 4820 (Lusikisiki) 54
- 13 Matatiele, P/B Matatiele, 4730 (03262) Matuti 12

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The Department of Education of Gazankulu
The Department of Education of Kangwane
The Department of Education of Kwazulu
The Department of Education of Kwandebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa
The Department of Education of Transkei
The Department of Education of Venda

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EDUCATION AND MANPOWER PRODUCTION

(BLACKS) No. 6, 1985

Carstens — du Plessis — du Plessis

EDUCATION AND MANPOWER PRODUCTION

(BLACKS) NO. 6, 1985

Compiled by:
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Research Institute for Education Planning (RIEP)
University of the Orange Free State
BLOEMFONTEIN

APRIL 1986

ISBN 0 86886 258 4

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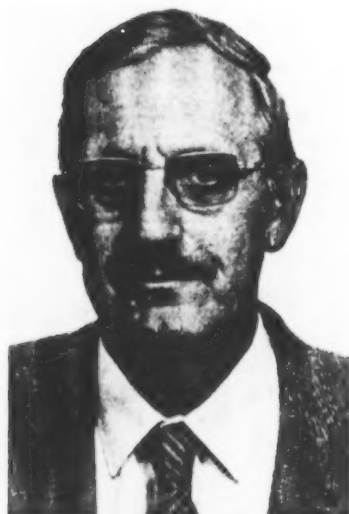
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The Department of Education of KwaNdebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa
The Department of Education of Transkei
The Department of Education of Venda
The Central Statistical Services
The Development Bank of Southern Africa
The Department of Co-operation and Development



PROF. D. VERMAAK
Director: Research Institute
for Education Planning

PREFACE

This publication is the sixth annual edition in this series. At the request of a large number of readers more information regarding population, age distribution and teachers' qualifications were included.

Whereas in the past this publication was mainly compiled with a view to providing employers with relevant information, the latest publication is also intended for academics, researchers and the general public. This change in emphasis has necessitated a change in the title, and the compilers would like to receive suggestions from their readers for a new title.

The purpose of this publication is to provide a concise but comprehensive statistical outline of education for Blacks within the South African context, i.e. for all states and regions that constituted the total territory of the Republic of South Africa before 1976. (Since 1976 four of the self-governing Black states within this context have already gained their independence.)

An attempt has not been made to present an extensive comparison of education for the various ethnic groups. Such a comparison would only be meaningful if further intensive study and research were undertaken with regard to all relevant factors.

SOUTH AFRICA

EDUCATIONAL REGIONS



INDEPENDENT STATES

- 1 BOPHUTHATSWANA
- 2 TRANSKEI
- 3 CENS
- 4 XOS



SELF-GOVERNING NATIONAL STATES

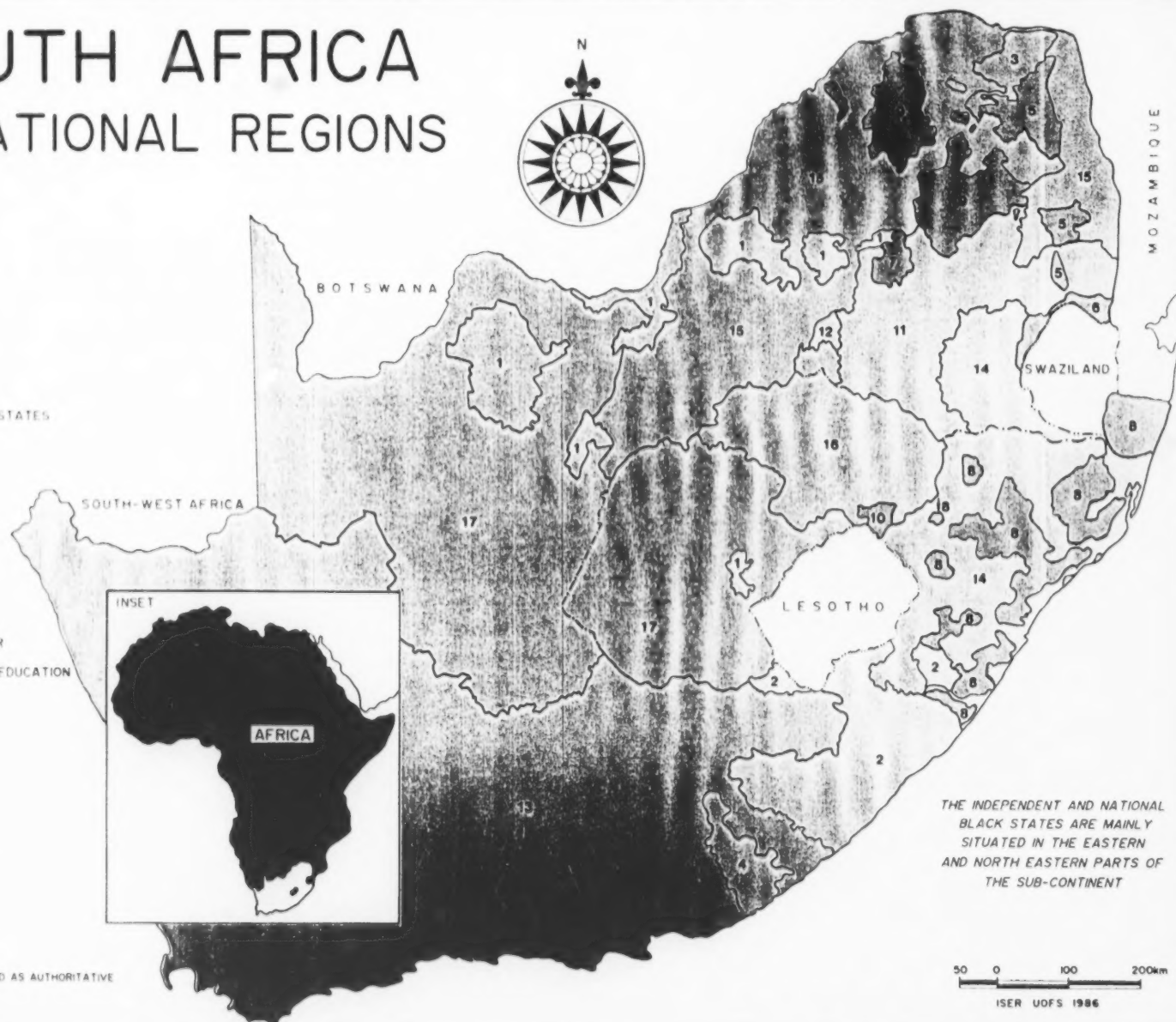
- 5 GAZANKULU
- 6 KANGWANE
- 7 KWANDERBELE
- 8 KWAZULU
- 9 LEBOWA
- 10 QWAQWA



EDUCATIONAL REGIONS UNDER
CONTROL OF THE DEPT OF EDUCATION
AND TRAINING

- 11 HIGHVELD
- 12 JOHANNESBURG
- 13 CAPE PROVINCE
- 14 NATAL
- 15 NORTHERN TRANSVAAL
- 16 ORANGE VAAL
- 17 ORANGE FREE STATE

BOUNDARIES MUST NOT BE CONSIDERED AS AUTHORITATIVE



THE INDEPENDENT AND NATIONAL
BLACK STATES ARE MAINLY
SITUATED IN THE EASTERN
AND NORTH EASTERN PARTS OF
THE SUB-CONTINENT

50 0 100 200km
ISER UOFS 1986

Table 1: Area per region and school enrolment as a percentage of total population as well as possible enrolment, 1985

Department of Education		Area km ²	Total population Blacks*	Population 5—19 years (estimates on 1980 census)	Enrolment** SSA - Std 10	Enrolment as percentage of total population	Enrolment as percentage of a possible schoolgoing population (age group 5 - 19 years)
Department of Education and Training (RSA)		1 064 390	10 434 000	3 224 000	1 756 879	17	54
Bophuthatswana		40 001	1 650 000	684 000	517 437	31	76
Ciskei		7 760	934 000	380 000	250 114	27	66
Gazankulu		6 565	495 000	251 000	213 706	43	85
KaNgwane		3 823	390 000	169 000	141 615	36	84
KwaNdebele		920	232 000	108 000	105 869	46	98
KwaZulu		3 100	3 744 000	1 590 000	1 175 778	31	74
Lebowa		22 000	1 844 000	860 000	701 395	38	82
Qwaqwa		655	183 000	88 000	86 730	47	99
Transkei		42 000	2 967 000	1 249 000	882 175	30	71
Venda		6 875	459 000	199 000	181 352	40	91
TOTAL	1985	—	23 332 000	8 802 000	6 013 050	—	—
	1980	—	21 552 000	7 891 000	4 845 622	—	—
Percentage	1985	—	—	—	—	26	68,3
	1980	—	—	—	—	22	61,4

* Estimated 1985 Black population: Figures for RSA and national states based on final 1980 population figures and preliminary 1985 population census figure.

TBVC States: Transkei: 1980 figure extrapolated by 2,5 per cent annual growth rate.

Venda and Bophuthatswana: Preliminary population figure for 1985.

Ciskei: A growth rate of 2,5 per cent applied to the 1984 population figure.

** The actual enrolment figures include pupils who are residing in an area other than the area in which they are attending school. This might cause some of the percentages in the last column to be exceptionally high.

In 1985 education for Blacks was controlled by eleven independent departments of education. Ten of these education departments each served a separate ethnic group and the mother tongue of the group concerned served as medium of instruction in conjunction with English. The following independent and national states can be distinguished:

Independent states:

Transkei — mainly Xhosas
 Bophuthatswana — mainly Tswanas
 Ciskei — mainly Xhosas
 Venda — mainly Vendas

National states:

Gazankulu — mainly Tsongas-Shangaans
 KaNgwane — mainly Swazis
 KwaNdebele — mainly Ndebeles
 KwaZulu — mainly Zulus
 Lebowa — mainly North Sothos
 Qwaqwa — mainly South Sothos

Education for Blacks residing outside these traditional regions, but within the Republic of South Africa, is controlled by the Department of Education and Training. A small number of pupils who are not classified as Blacks but who nevertheless attend schools for Blacks, have been included in the figures given.

Fig. 1: Percentage of Black pupils per state and area

Of the total number of pupils 40,34 per cent attended school in the six national states, 30,45 per cent in the independent TBVC States and 29,21 per cent in the regions under the administration of the Department of Education and Training.

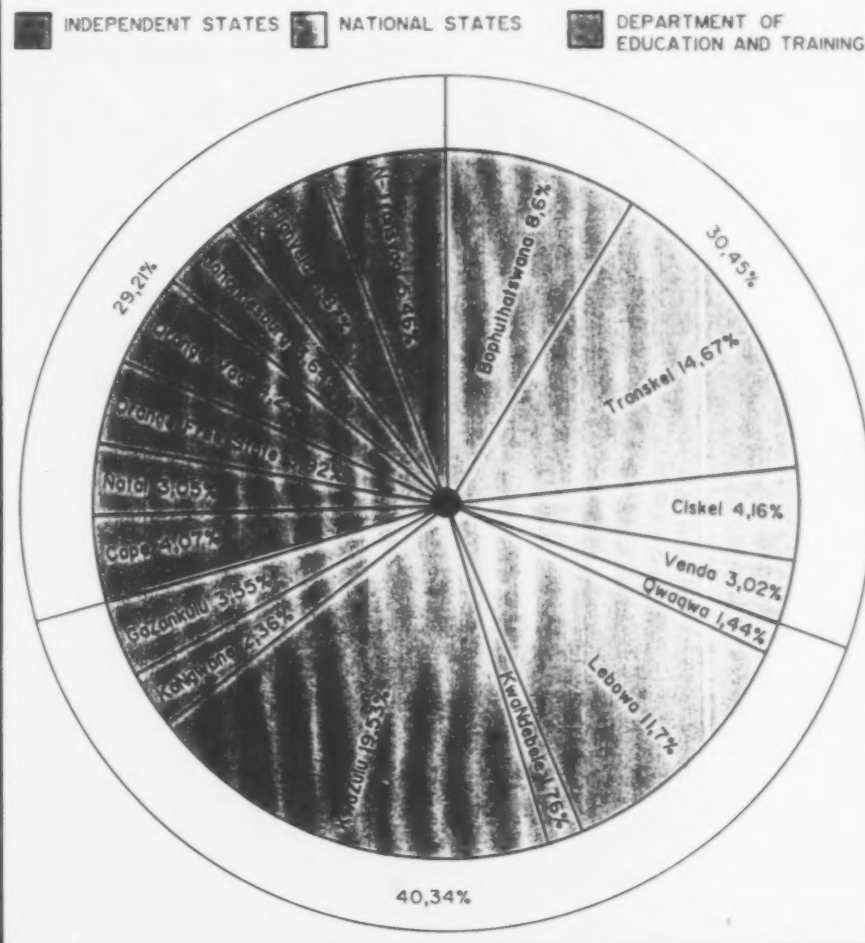


Fig. 2: Pupil enrolment (SSA-Std 10) of the Departments of Education for Blacks in Southern Africa, 1980 and 1985

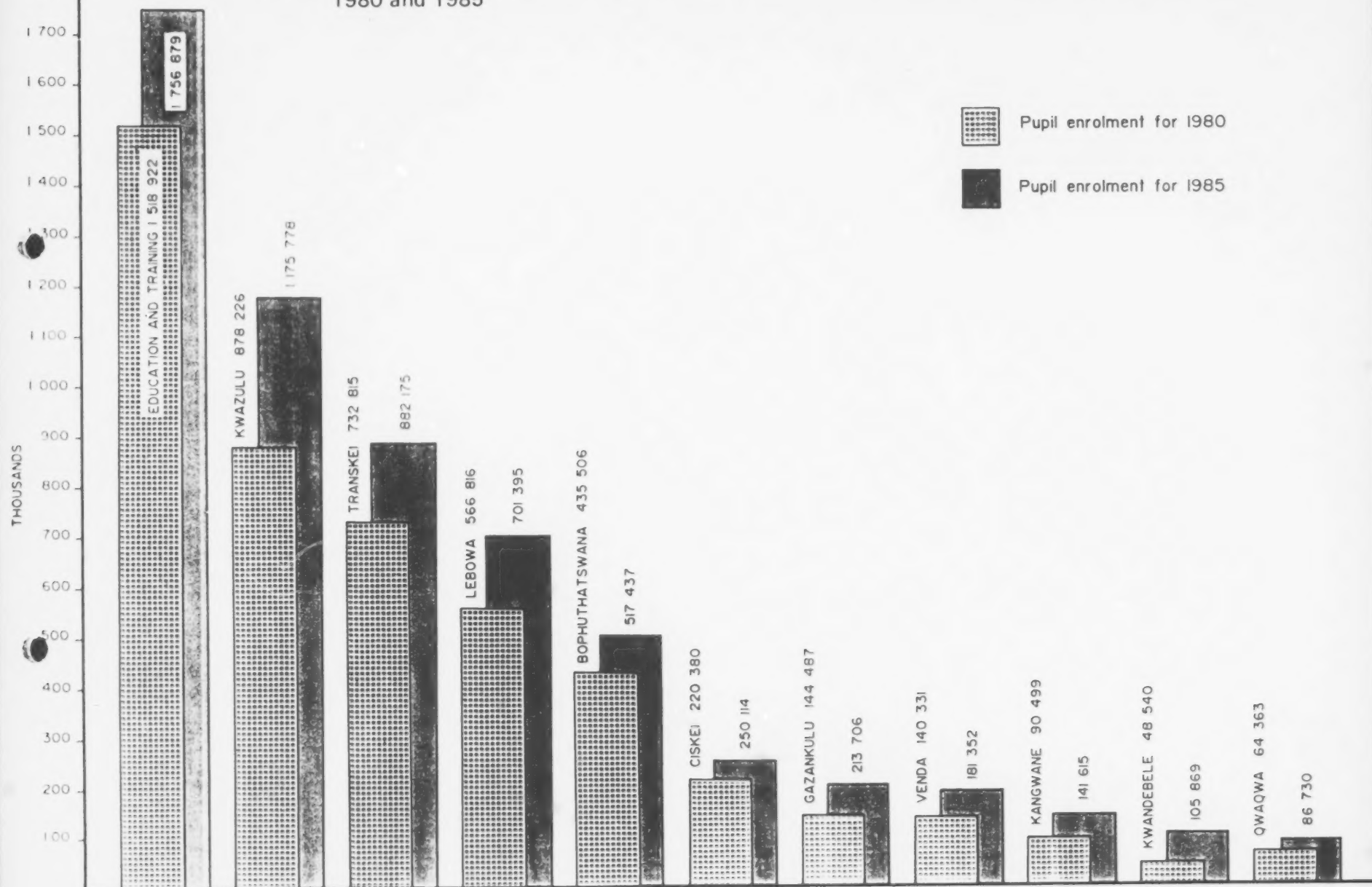


Fig. 3: Total number of Black pupils, 1985

This figure does not include pupils in special schools such as those for cripples, the blind and the deaf, schools for juvenile delinquents and trade and vocational schools.



Fig. 4: Total number of Black pupils per school phase, 1985

For the purpose of this publication the school phases are divided as follows: Junior Primary SSA — Std 2 Senior Primary Std 3 — Std 5, Junior Secondary Std 6 — Std 8 and Senior Secondary Std 9 — Std 10, i.e. a 4-3-3-2 structure. Transkei and Bophuthatswana introduced 4-4-4-4 and 6-3-3 structures respectively. The other eight states and the Department of Education and Training retained the 4-3-3-2 structure mentioned above.

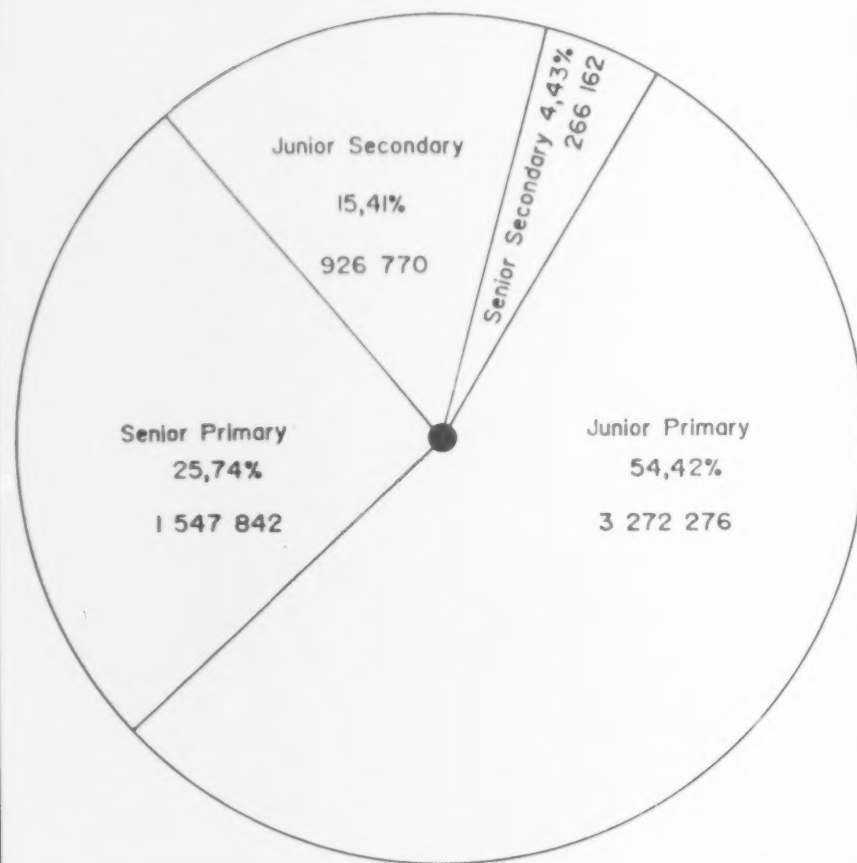


Fig. 5: Total number of Black pupils per standard, 1985

The percentage of pupils in each standard decreases steadily from 17,3 per cent in Sub A to 1,8 per cent in Std 10.

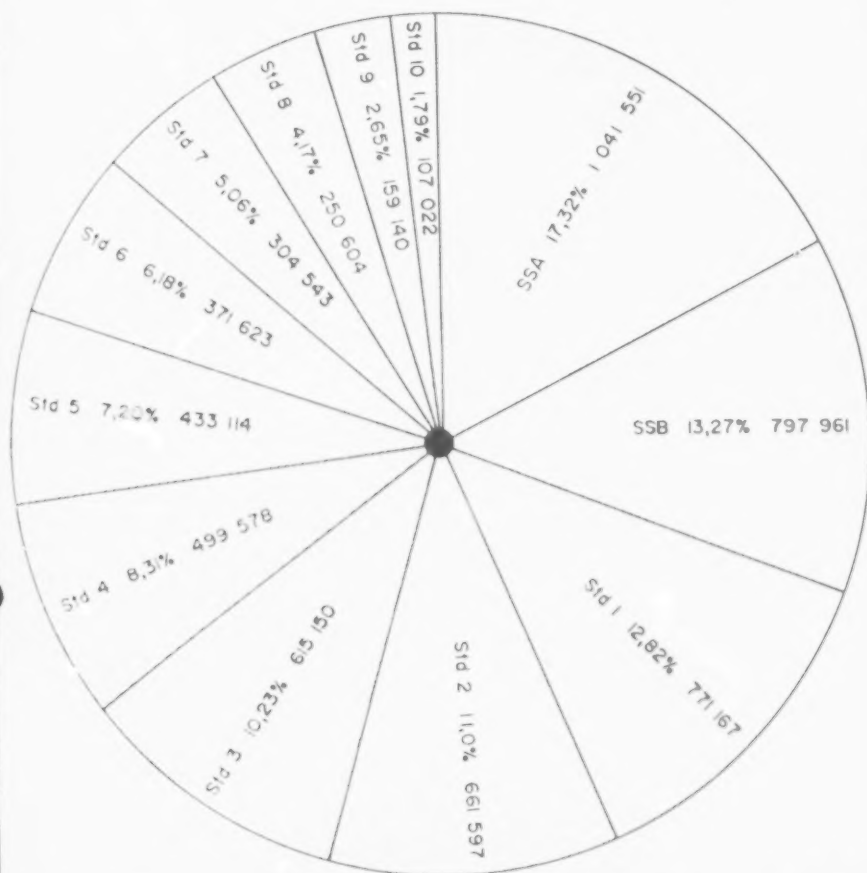
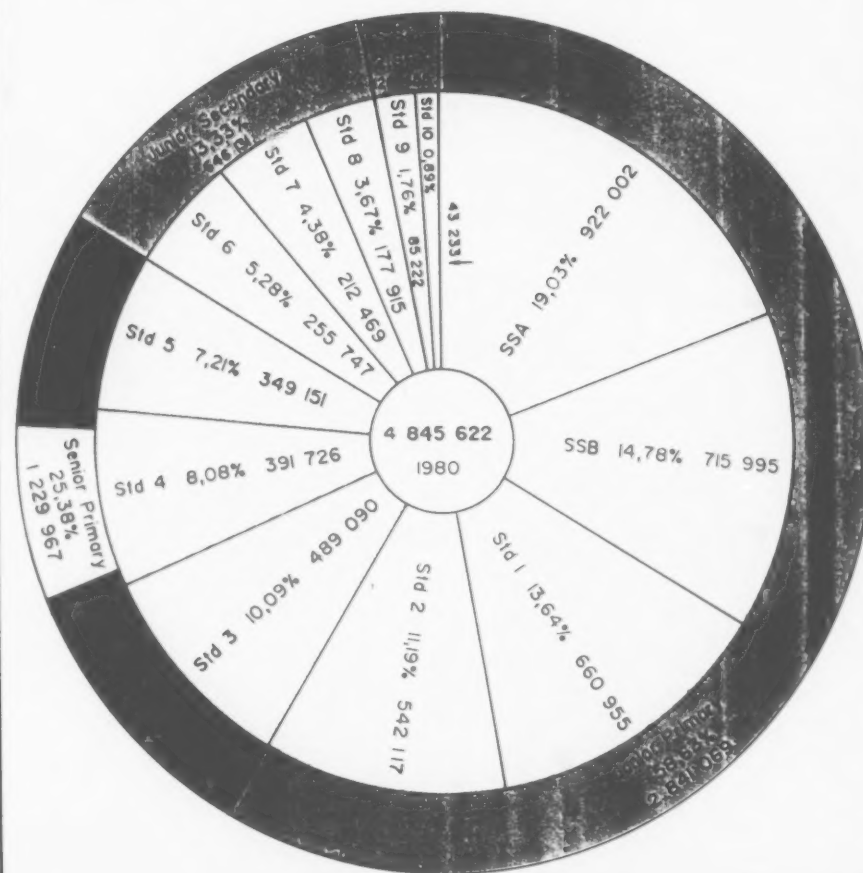


Fig. 6: Comparative figures for 1980

When comparing the 1985 (Fig. 4 and 5) and 1980 figures the enrolment per standard and per school phase shows that a larger percentage of pupils was represented in higher standards in 1985.



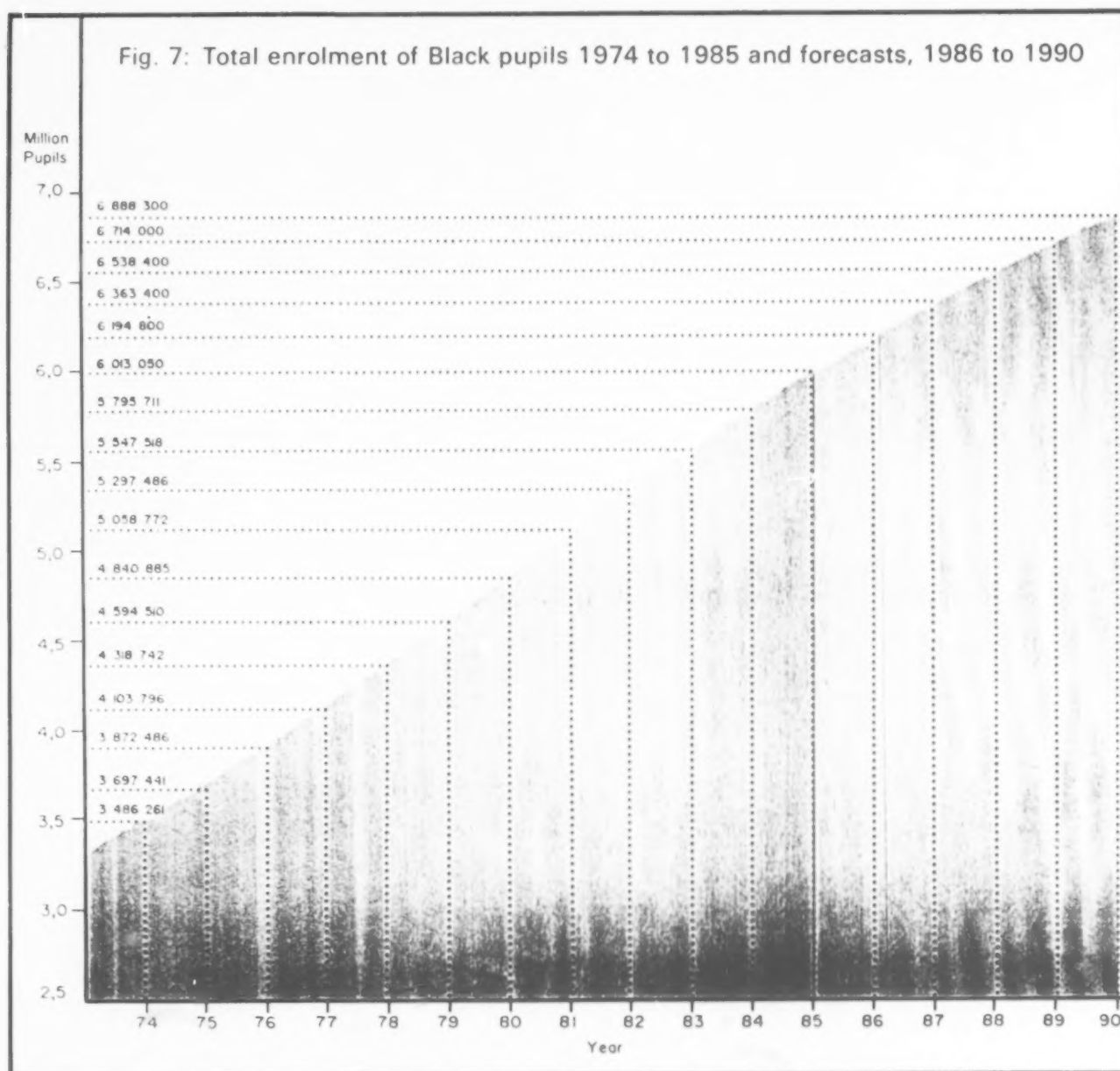


Fig. 7 represents the total enrolment growth in the number of Black pupils for the period 1974 to 1985, as well as the forecasts up to 1990. From 1974 to 1985 the enrolment increased by more than 2,5 million which represents an average annual growth of 3,08 per cent. A future increase of almost one million is forecast for the next five years.

The forecasting method that was used, is based on a cohort model which takes the flow of pupils into and through the education system into consideration. This model is not merely a regression method and is consequently better suited to the calculation of the effects of fluctuations.

According to Fig. 8 all departments of education experienced an annual growth in enrolment between 1980 and 1985. Enrolment projections between 1986 and 1990 indicate to what extent this growth will expand, stabilise or decline. More detailed statistics appear in the statistical appendix.

Fig. 8: Total enrolment of pupils 1980 tot 1985 and forecasts for 1986 to 1990 according to state and region

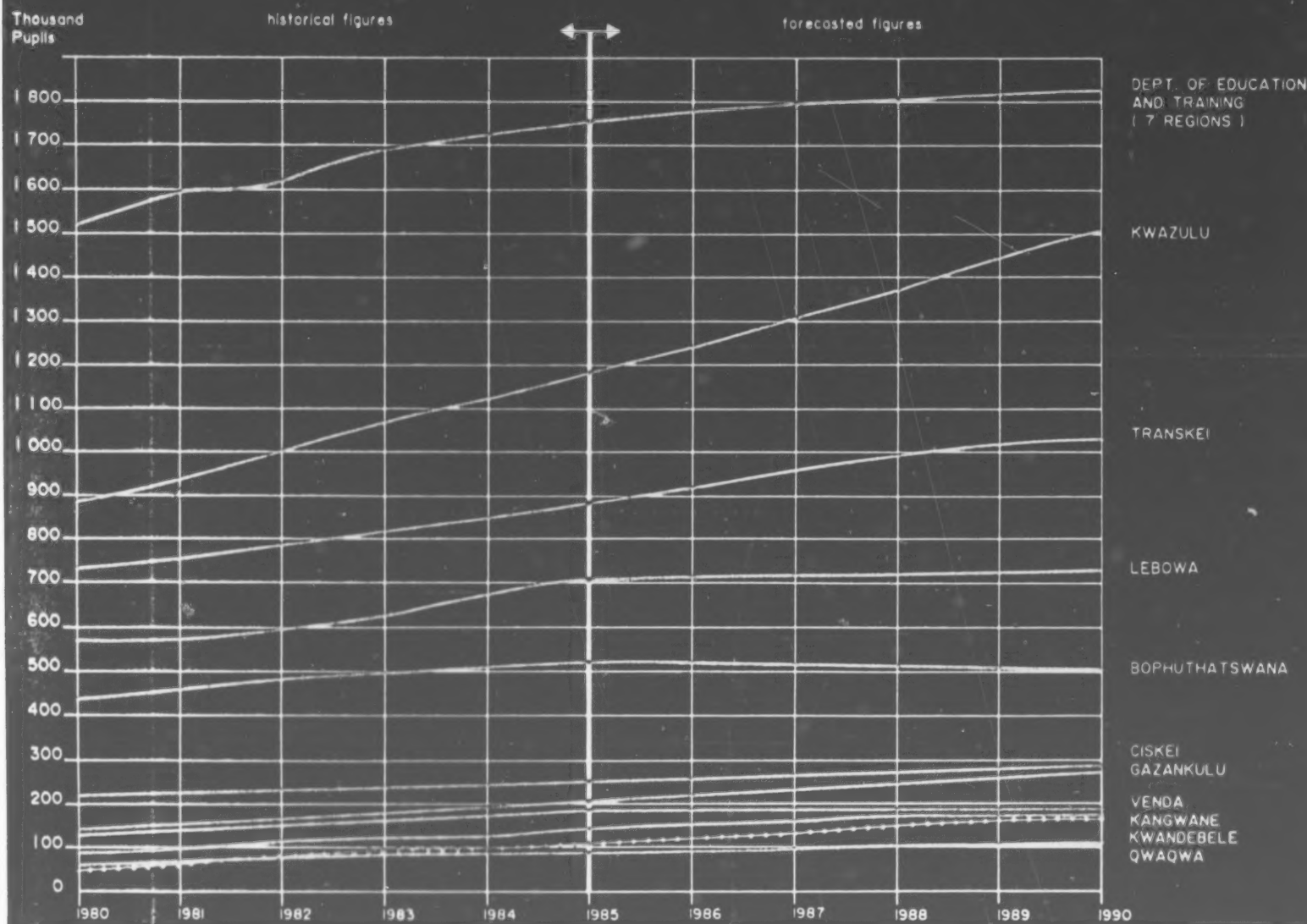


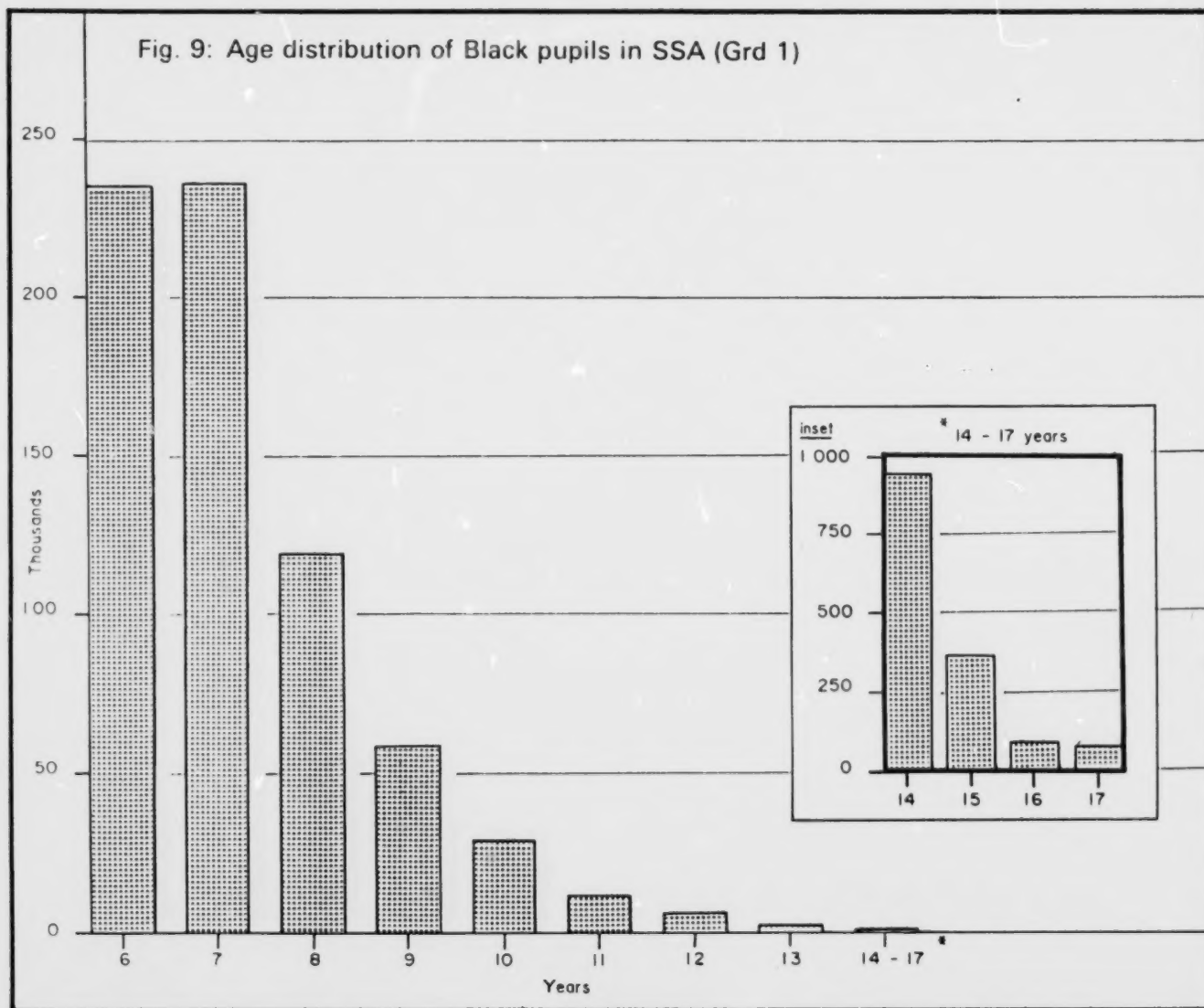
Table 2: Enrolment according to age distribution in (SSA) Grd I for the department of education and training and national states*

DEPARTMENT	AGE IN YEARS												TOTAL
	6	7	8	9	10	11	12	13	14	15	16	17+	
DET**	104 418	89 169	50 803	25 884	14 010	6 005	3 351	1 381	473	186	38	26	295 744
NATIONAL STATES													
Gazankulu	15 461	15 435	5 788	1 905	621	299	106	38	12	5	2	1	39 673
KaNgwane	9 539	8 682	3 865	1 564	637	194	139	36	18	3	0	0	24 677
Lebowa	39 050	35 354	10 304	3 307	1 051	391	197	74	33	15	7	5	89 788
Owaqwa	5 039	3 358	1 463	614	367	122	79	25	20	7	1	0	11 095
KwaNdebele	5 856	5 298	2 558	1 042	550	259	123	52	29	3	3	1	15 774
KwaZulu	54 719	77 547	43 745	23 391	12 086	5 120	2 655	1 003	359	138	43	35	220 841
TOTAL	234 082	234 843	118 526	57 707	29 322	12 390	6 650	2 609	944	357	94	68	697 592
PERCENTAGE OF TOTAL	33,6	33,7	17,0	8,2	4,2	1,8	0,93	0,37	0,13	0,05	0,01	0,01	100

* Figures for TBVC States — not available

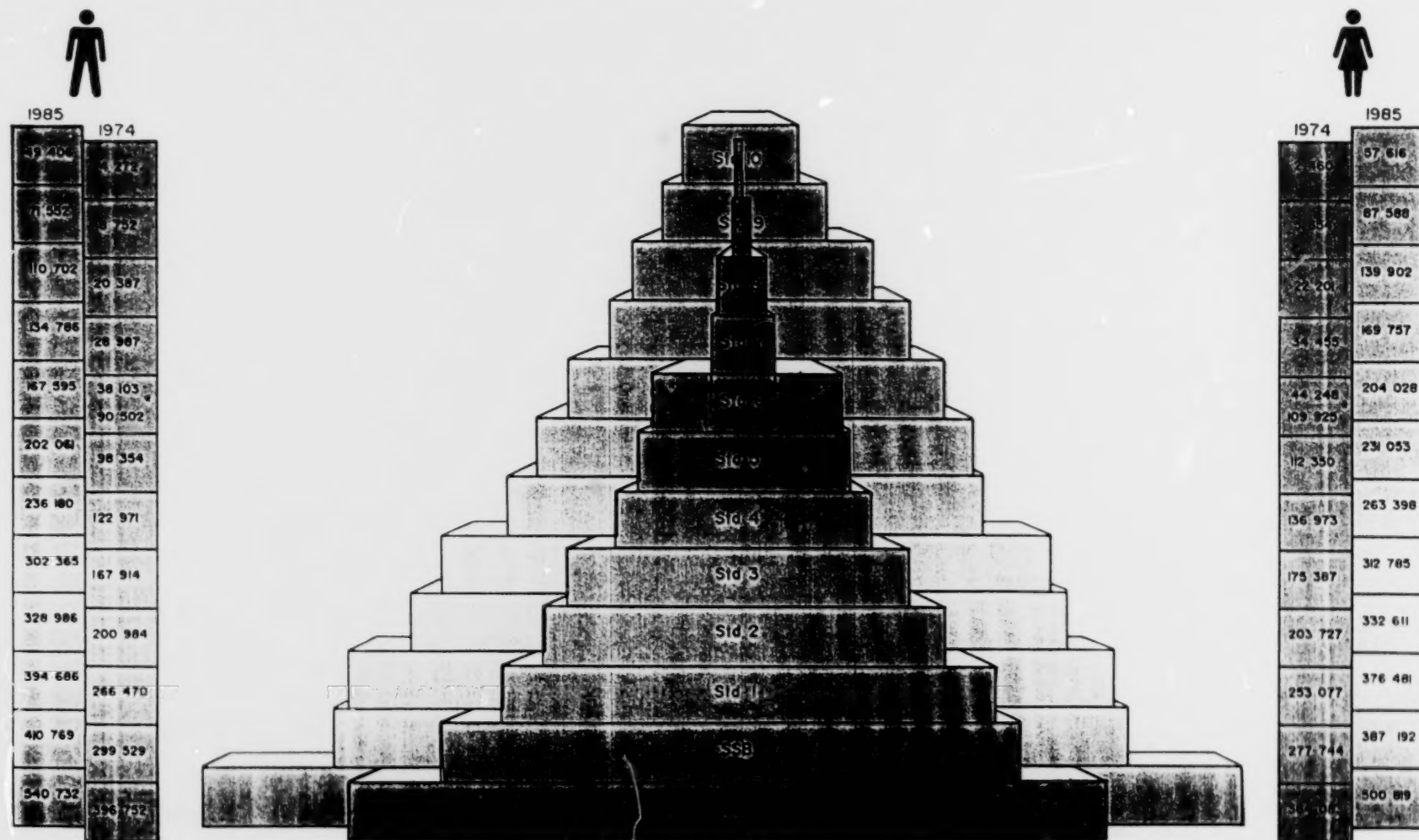
**Department of Education and Training

Fig. 9: Age distribution of Black pupils in SSA (Grd 1)



The distribution in Fig. 9 indicates that there is considerable variation in age of SSA pupils. This phenomenon can be attributed inter alia to absence of compulsory education and it also affects the accuracy of forecasts.

Fig. 10: Total pupil pyramids for Blacks in Southern Africa 1974 and 1985



• Until 1976 a thirteen year school phase existed. Standard 6 was presented in mother tongue instruction and repeated the next year (called form I) with English as medium of instruction.

The pyramids in Fig. 10 show a notable redistribution in the enrolment per standard between 1974 and 1985. This can be ascribed mainly to a considerable growth in secondary enrolment compared to a "normal" growth in primary enrolment.

Table 3: Total pupil enrolment according to school phase, 1979 to 1985

Year	Primary (SSA - Std 5)		Secondary (Std 6 - Std 10)		Total
	Enrolment	% of Year Total	Enrolment	% of Year Total	
1979	3 903 585	84,96	690 925	15,04	4 594 510
1980	4 067 079	84,02	773 806	15,98	4 840 885
1981	4 233 082	83,68	825 690	16,32	5 058 772
1982	4 385 216	82,78	912 270	17,22	5 297 486
1983	4 547 347	81,97	1 000 171	18,03	5 547 518
1984	4 699 089	81,08	1 096 622	18,92	5 795 711
1985	4 820 118	80,16	1 192 932	19,84	6 013 050

Fig. 11 illustrates that the annual average growth rate for the past five years in secondary schools almost trebled that of primary schools. The growth in primary enrolment of approximately 3,6 per cent is still higher than the population growth of Blacks of about 2,8 per cent per annum.

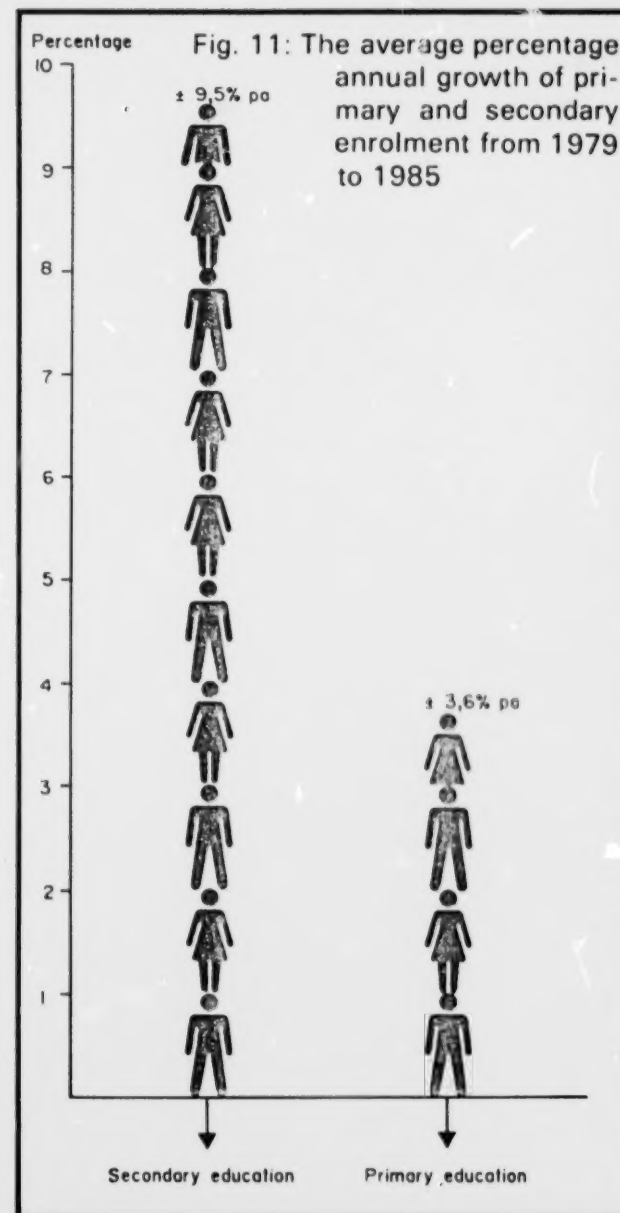


Table 4: Estimated pupil outflow at different levels of education according to area, 1985* (Blacks)

AREA	Illiterate (School- leavers without SSA)	Semi- literate (Obtained SSA - Std 2)	Literate (Obtained Std 3 - Std 5)	Junior Secondary (Std 6 - Std 8)	Senior Secondary (Std 9 - Std 10)	Total
Bophuthatswana	2 700	13 600	12 000	14 300	9 600	52 200
Ciskei	11 500	6 100	4 800	7 000	4 400	33 800
Gazankulu	6 100	7 700	3 600	3 600	4 000	25 000
KaNgwane	1 500	2 500	1 800	3 100	1 800	10 700
KwaNdebele	800	-2 800	-200	1 100	1 500	400
KwaZulu	24 100	40 000	21 200	26 800	18 200	130 300
Lebowa	7 800	17 400	18 100	19 300	13 300	75 900
Qwaqwa	200	900	-600	2 600	1 600	4 700
Transkei	71 200	43 200	20 800	16 900	11 000	163 100
Venda	2 100	3 500	3 400	4 200	4 100	17 300
DET	32 800	65 800	54 900	37 500	21 000	212 000
GRAND TOTAL	160 800	197 900	139 800	136 400	90 500	725 400
PERCENTAGE OF TOTAL OUTFLOW	22,17	27,28	19,27	18,80	12,48	100,00
ENROLMENT	1 041 551	2 845 875	1 304 315	714 287	107 022	6 013 050
OUTFLOW AS PERCENTAGE OF ENROLMENT	15,44	6,95	10,72	19,10	84,56	12,06

*If a pupil leaves school during a particular standard, his qualification will be regarded as that of the previous standard.
E.g., if he leaves school in Std 3, he will be under the semi-literate group with Std 2.

These estimates have been reached by means of the cohort model, which takes both pupil enrolment and the number of repeaters within each standard into account. Although the outflow at the lower school levels is relatively high, many of these pupils flow back into the educational system afterwards. The so-called illiterate outflow should be judged in this way. With the introduction of a system of compulsory schooling the early school-leaving phenomenon will decline. Where negative figures appear in the estimates it may possibly be attributed to a negative outflow, (i.e. a backflow of pupils or a migration inflow), which results in a higher total pupil enrolment in the next standard than the total of the previous year in the previous standard.

If the estimated outflow of previous years is taken into consideration, a significant decrease in early school-leavers is noticeable.

Fig. 12: Estimated pupil outflow at different levels of education (Blacks)

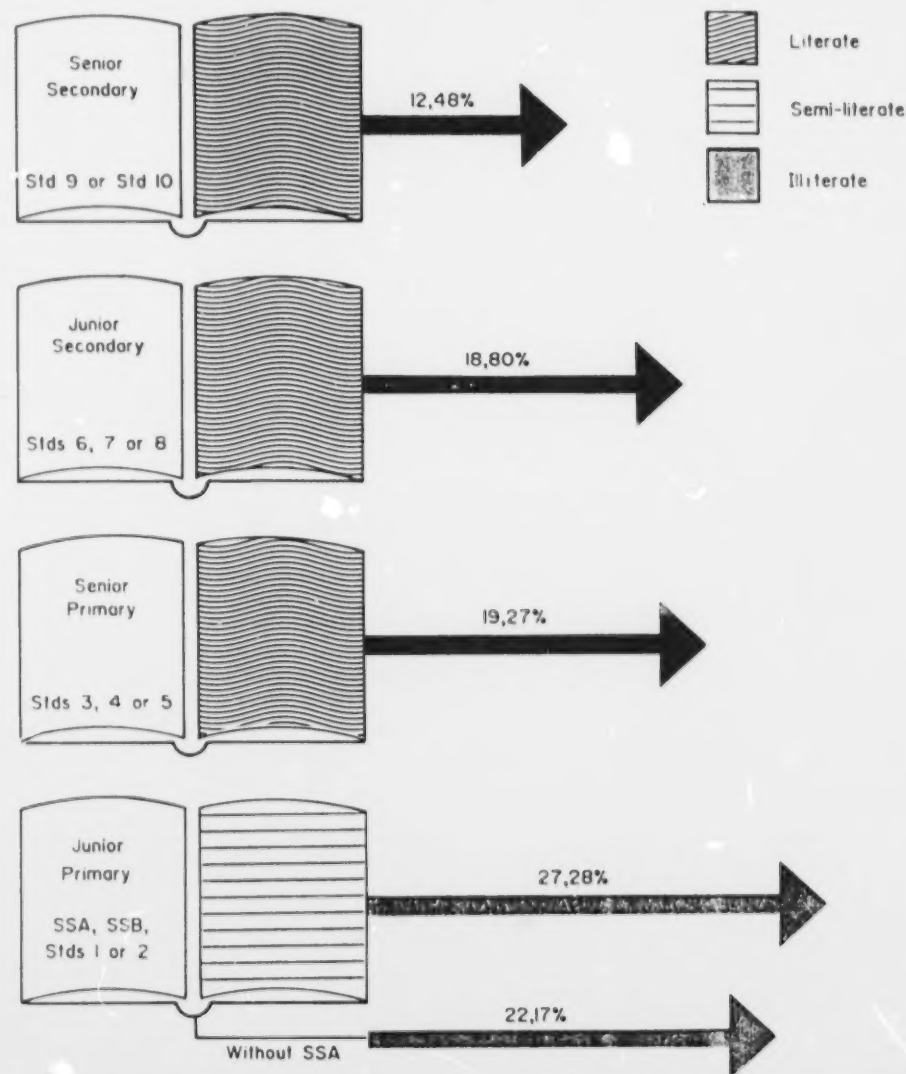


Table 5: Std 10 examination results for the ten states and the Department of Education and Training (DET), 1978 to 1985

Year	DET	Transkei	Bophuthatswana	Venda	Ciskei	Gazankulu	KaNgwane	KwaNdebele	KwaZulu	Lebowa	Qwaqwa	Total
1978												
Number of candidates	2 791	3 425	1 851	336	664	515	289	—	2 849	1 866	494	15 080
Pass: Matric Ex	888	700	445	72	448	126	81	—	1 061	432	128	4 381
Pass: Sch. Leaving Cert	1 253	1 706	783	173	146	254	149	—	1 281	769	207	6 721
TOTAL PASS	2 141	2 406	1 228	245	594	380	230	—	2 342	1 201	335	11 102
1979												
Number of candidates	4 193	5 631	2 368	523	1 043	748	422	—	4 409	2 978	783	23 096
Pass: Matric Ex	1 168	832	684	124	247	222	119	—	1 456	784	140	5 776
Pass: Sch. Leaving Cert	1 842	2 392	1 120	282	458	368	198	—	2 000	1 317	387	10 364
TOTAL PASS	3 010	3 224	1 804	406	705	590	317	—	3 456	2 101	527	16 140
1980												
Number of candidates	10 061	7 329	4 522	1 413	3 311	1 455	736	138	7 275	5 846	1 151	43 237
Pass: Matric Ex	1 591	505	976	252	148	214	139	9	1 850	591	172	6 447
Pass: Sch. Leaving Cert	3 410	2 464	1 840	678	725	619	310	54	3 535	2 081	487	16 203
TOTAL PASS	5 001	2 969	2 816	930	873	833	449	63	5 385	2 672	659	22 650
1981												
Number of candidates	14 477	7 704	6 404	2 374	3 329	2 190	827	381	9 915	8 663	1 265	57 529
Pass: Matric Ex	2 067	550	878	310	224	231	191	15	1 789	411	137	6 803
Pass: Sch. Leaving Cert	6 121	2 539	2 592	885	867	910	372	116	5 243	2 091	484	22 220
TOTAL PASS	8 188	3 089	3 470	1 195	1 091	1 141	563	131	7 032	2 502	621	29 023
1982												
Number of candidates	16 393	8 350	7 134	3 065	4 507	2 332	966	864	14 792	9 850	1 988	70 241
Pass: Matric Ex	1 971	686	858	487	567	236	155	44	856	975	170	7 005
Pass: Sch. Leaving Cert	6 548	2 788	3 400	1 684	1 804	978	514	252	4 475	3 820	691	26 954
TOTAL PASS	8 519	3 474	4 258	2 171	2 371	1 214	669	296	5 331	4 795	861	33 959
1983												
Number of candidates	19 869	10 299	8 304	3 562	4 152	2 973	1 384	1 148	19 558	9 190	2 010	82 449
Pass: Matric Ex	2 319	1 038	1 124	616	398	351	140	53	925	1 022	142	8 128
Pass: Sch. Leaving Cert	8 029	3 939	3 922	1 913	1 614	1 344	556	417	5 393	3 917	643	31 687
TOTAL PASS	10 348	4 977	5 046	2 529	2 012	1 695	696	470	6 318	4 939	785	39 815
1984												
Number of candidates	18 146	11 100	9 227	3 874	4 880	3 385	1 725	1 372	19 397	11 093	1 993	86 192
Pass: Matric Ex	2 154	1 136	1 335	902	584	439	174	106	1 203	1 453	221	9 727
Pass: Sch. Leaving Cert	6 932	3 169	4 378	1 965	2 172	1 518	644	485	5 428	4 754	778	32 221
TOTAL PASS	9 086	4 305	5 733	2 867	2 756	1 957	818	591	6 629	6 207	999	41 948
1985*												
Number of candidates	7 313**	12 853	10 498	4 668	3 254	4 323	1 671	1 681	19 592	14 479	1 756	82 088
Pass: Matric Ex	1 073	1 440	1 600	1 250	253	578	207	140	1 579	1 605	220	9 945
Pass: Sch. Leaving Cert	2 769	3 709	4 409	2 155	908	1 872	747	592	5 570	5 328	586	28 645
TOTAL PASS	3 842	5 149	6 009	3 405	1 161	2 450	954	732	7 149	6 933	806	38 590

*Unofficial statistics and do not include the results of supplementary examinations.

**Candidates who sat for complete examinations at centres which did not suffer any disruption at all.

The remarkable growth in the number of Std 10 candidates can be attributed to the increased realization on the part of pupils that a senior secondary qualification is desirable for better job opportunities. The upgrading of the minimum qualification for admission to teacher training from Std 8 to Std 10 has also contributed to this tendency.

Together with a considerable increase in the number of candidates who passed Std 10 between 1978 and 1984, there was also a sharp increase in the number of matriculation exemptions. Because of this an increased flow of students to tertiary educational institutions can be expected in the future.

Fig. 13: Std 10 number of candidates and total passes, 1980 to 1985

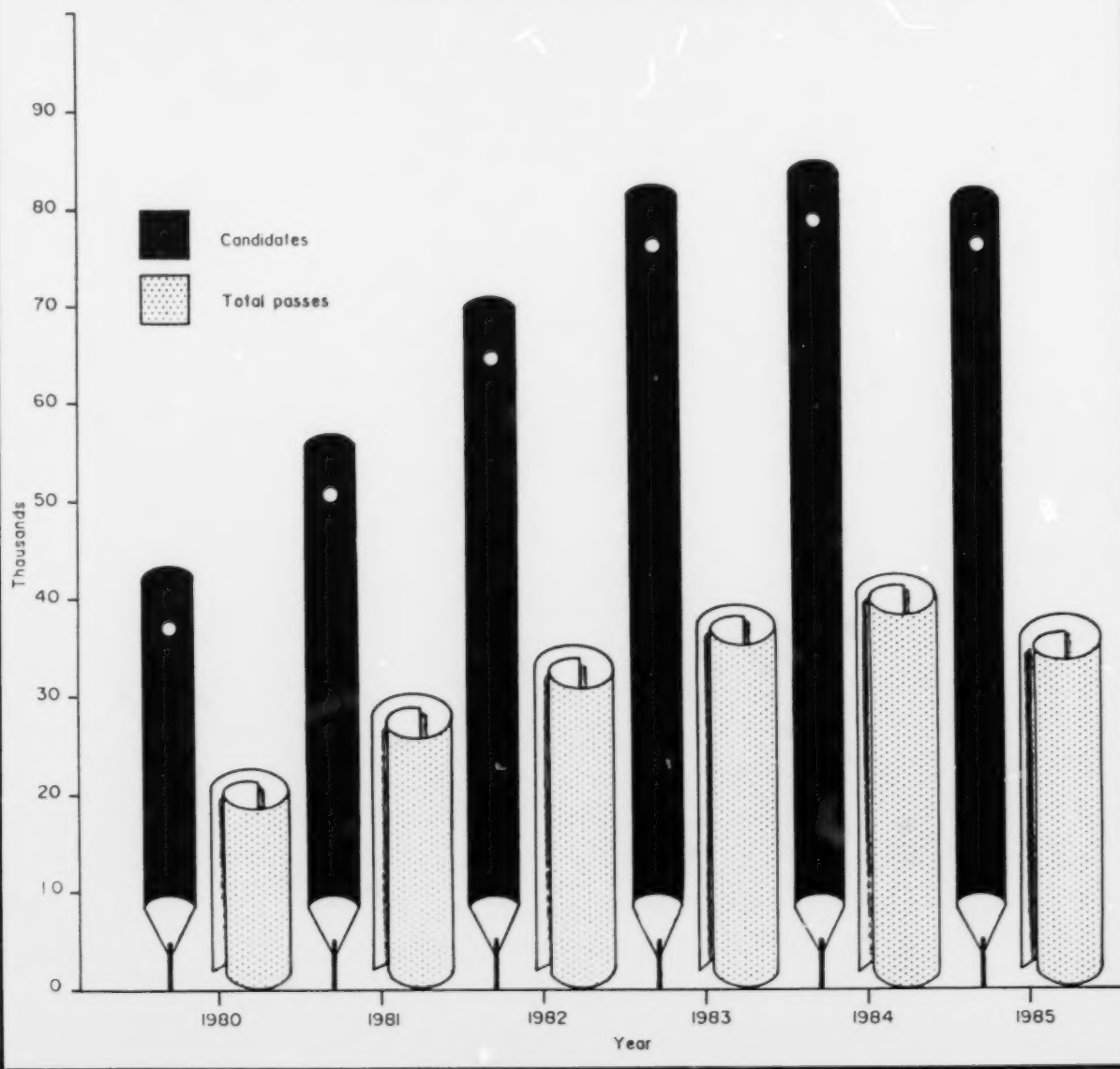


Table 6. Number of teachers for Blacks according to academic and professional qualifications*

	PROFESSIONALLY UNQUALIFIED					PROFESSIONALLY QUALIFIED							
	Std 8 & Lower	Teach. Cert.	Std 10	Degree	Sub Total	Std 8 & Lower	Teach. Cert.	Std 10 +1 year	Std 10 +2 years	Std 10 +3 years	Degree	Sub Total	Total
DET:	5 485	76	2 221	209	7 991	22 907	180	8 588	2 752	1 740	1 169	37 336	45 327
NATIONAL STATES:													
Gazankulu	328	1	1 227	21	1 577	1 464	3	1 208	603	241	128	3 647	5 224
KaNgwana	868	2	539	24	1 433	1 325	1	404	117	135	62	2 044	3 477
KwaNdebele	808	2	420	11	1 241	923	4	322	137	163	55	1 604	2 845
KwaZulu	3 126	14	2 420	95	5 655	8 566	19	6 793	1 582	1 119	642	18 721	24 376
Lebowa	1 172	14	2 521	28	3 735	7 436	46	4 294	993	649	445	13 863	17 598
Qwaqwa	177	2	175	16	370	1 468	7	518	118	53	30	2 194	2 564
Subtotal	6 479	35	7 302	195	14 011	21 182	80	13 539	3 550	2 360	1 362	42 073	56 084
TOTAL	11 964	111	9 523	404	22 002	44 089	260	22 127	6 302	4 100	2 531	79 409	101 411

*Figures for TBVC States not available.

Fig. 14: Teachers according to qualifications

A teacher is professionally qualified when he/she has one or more years of professional teacher training

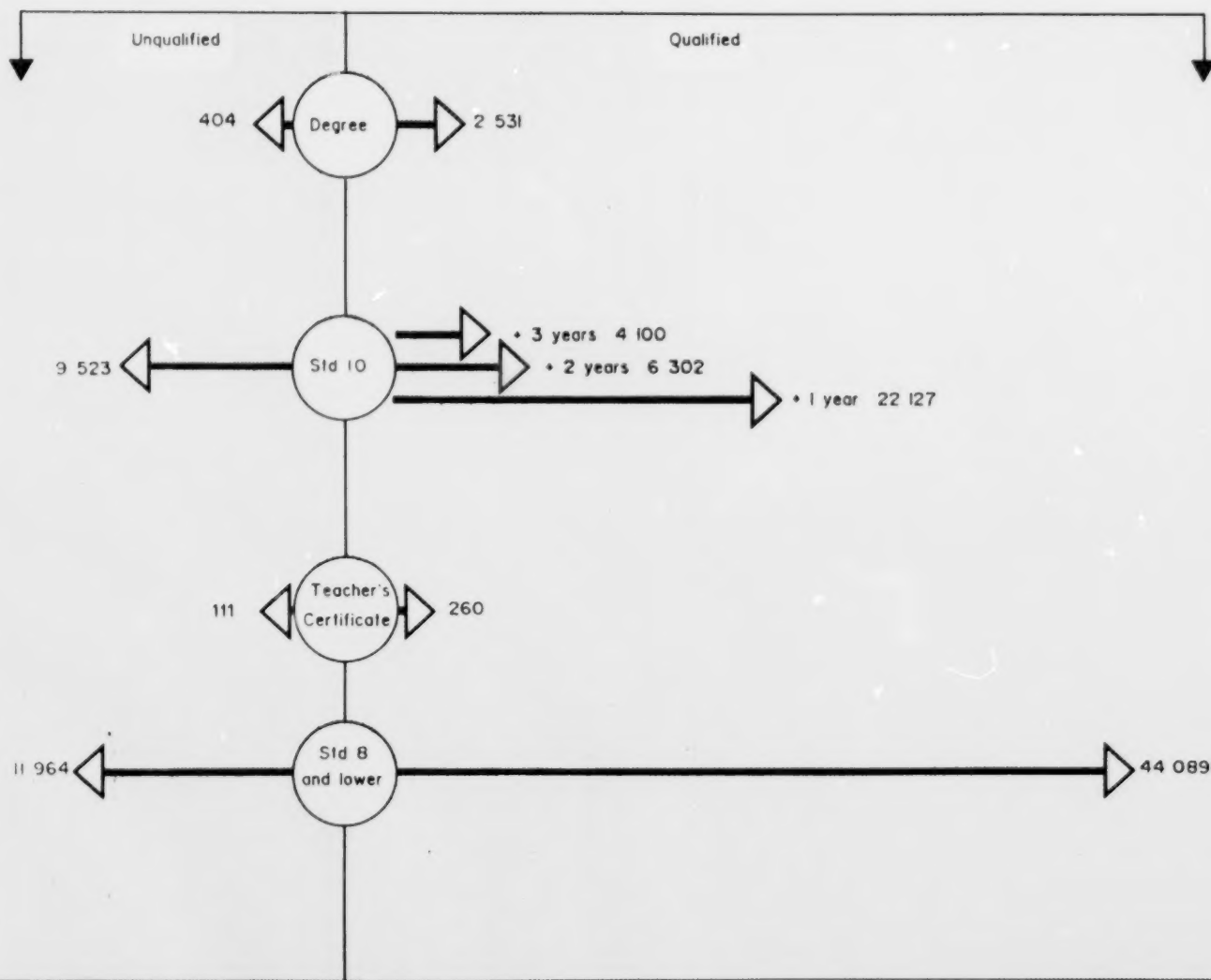


Fig. 14 indicates that whereas a large number of teachers in education for Blacks were not professionally qualified, the majority who were qualified only possessed a Std 8 (or lower) school qualification. As teachers' salaries are connected to qualifications and constitute about 80 % of the current expenditure on Black education, the average expenditure in Fig. 16 should be judged in this way.

Although this figure indicates a notable increase in the total budgeted current expenditure between 1980 and 1985 the following aspects should be borne in mind:

- The total figure represents a summary of the budgets of the eleven different departments, which are not always based on the same calculation formulas. Some states include expenditure on alternative, special and tertiary education in their budgets.
- For a more realistic picture inflation should be taken into account.
- Capital expenditure on education is not included in these figures.
- Private contributions were not taken into account.

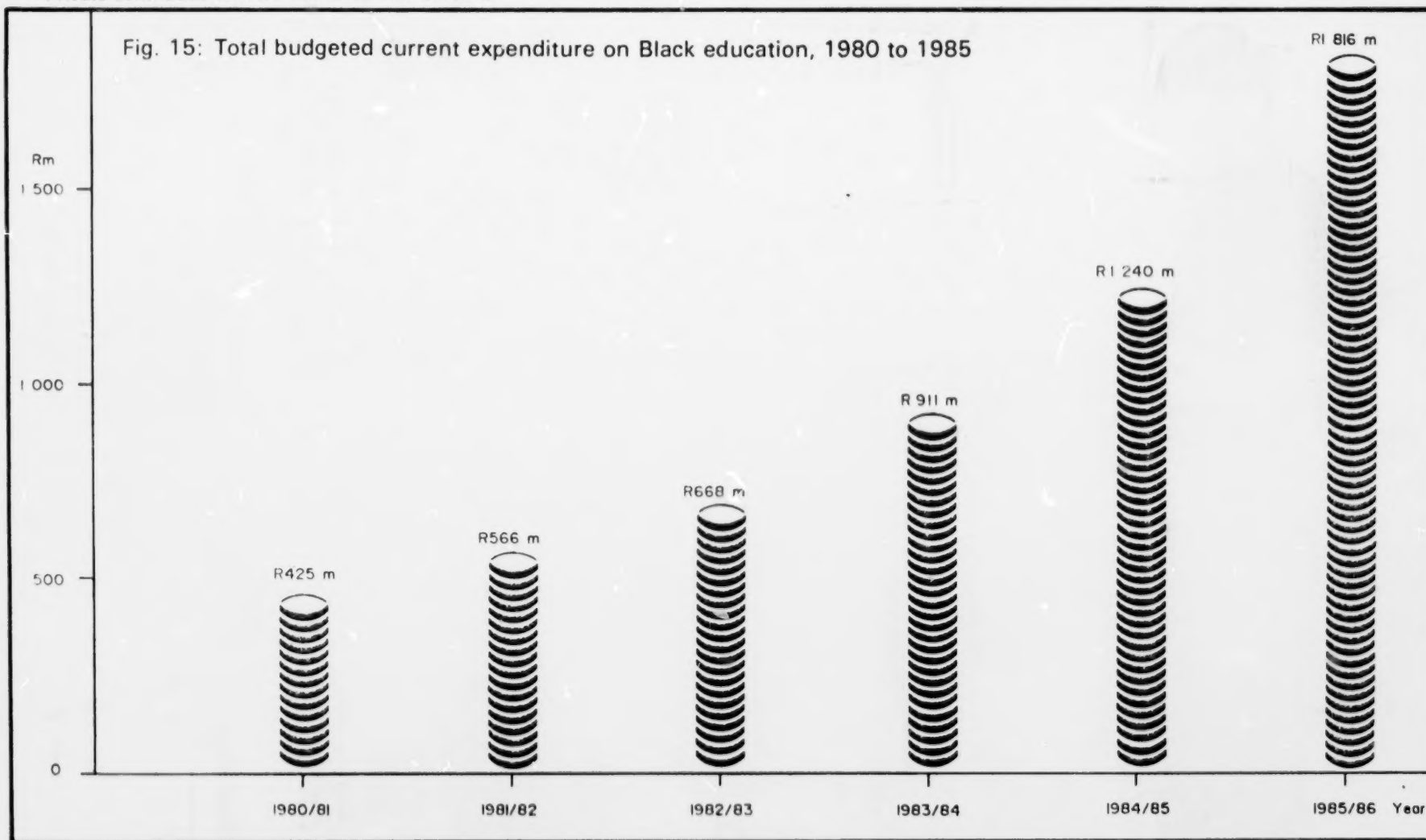


Fig. 16: Estimated current government expenditure per pupil, 1980 to 1985

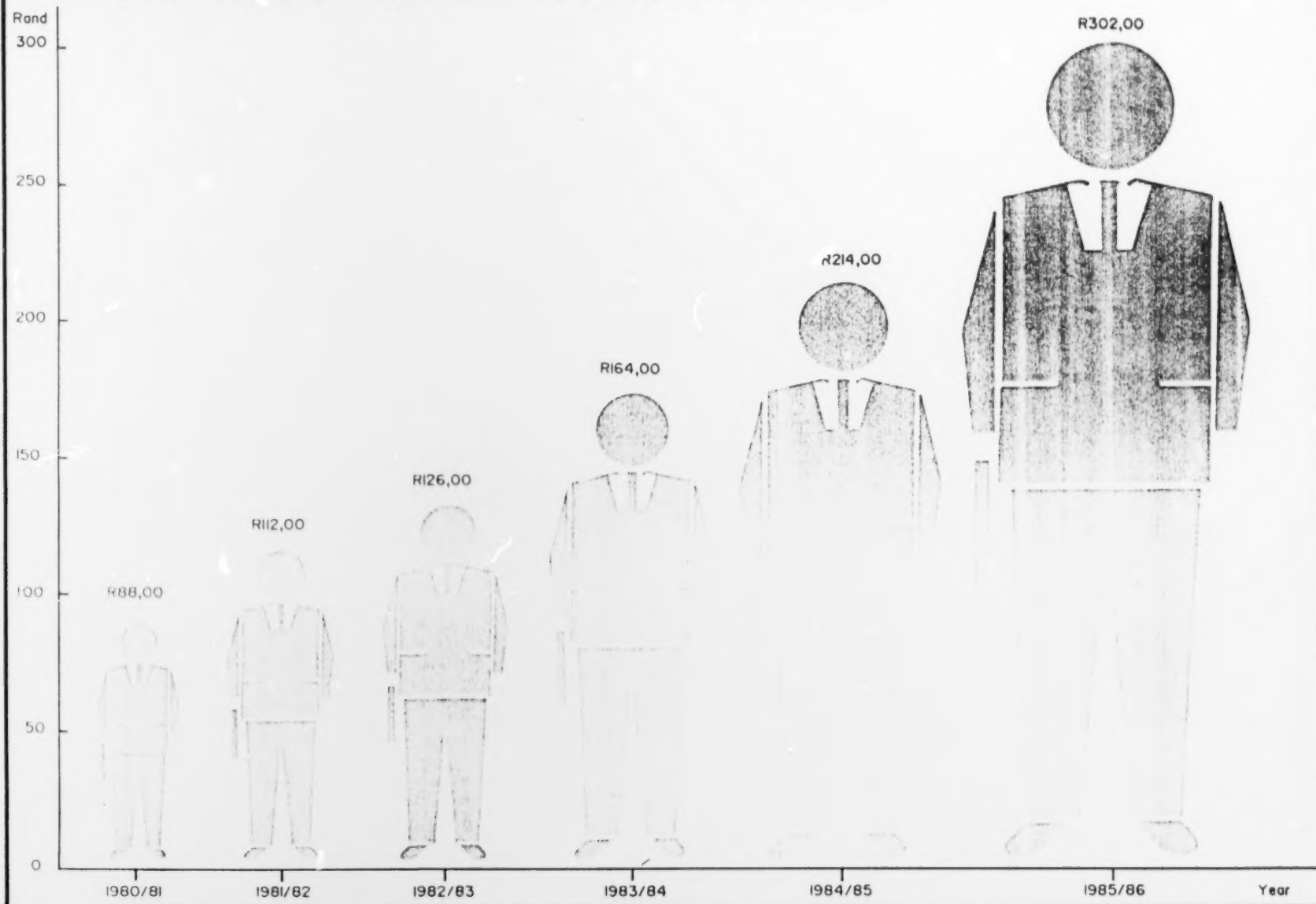
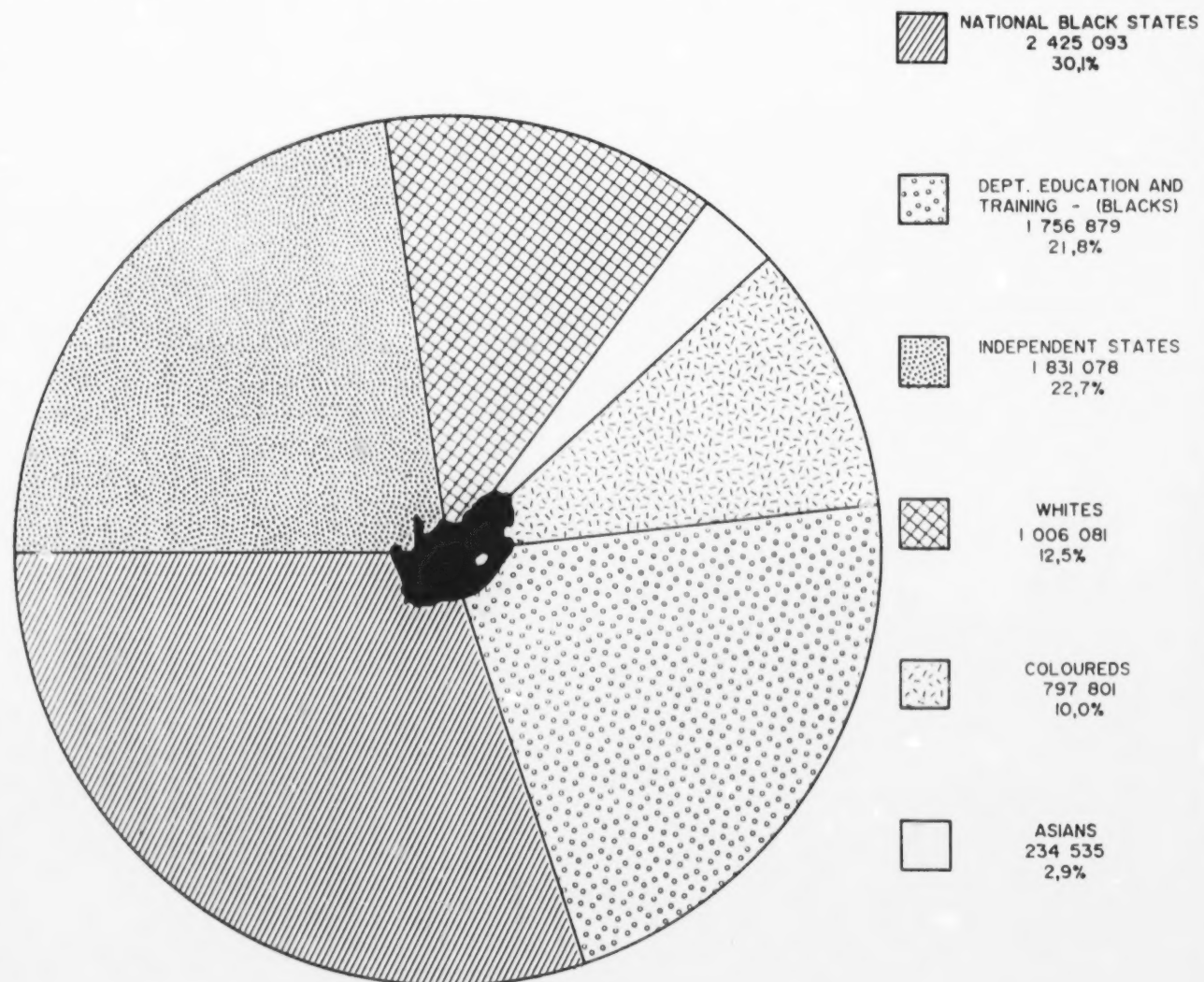


Fig. 17: Pupil enrolment in the Southern African context (all population groups)



Additional to the eleven Departments of Education for Blacks (page 2) there were four Departments of Education for Whites and one each for Coloureds and Asians.

Readers who would like to obtain more information may write to The Directors of the following departments:

Whites

Cape Province : Department of Education of the Cape of Good Hope
P.O. Box 13
CAPE TOWN
8000

Transvaal : Department of Education of the Transvaal
Private Bag X76
PRETORIA
0001

Natal : Natal Education Department
Private Bag 9044
PIETERMARITZBURG
3200

Orange Free State : Department of Education of the Orange Free State
P.O. Box 521
BLOEMFONTEIN
9300

Coloureds : Administration: House of Representatives
Department of Education and Culture
Private Bag 9008
CAPE TOWN
8000

Asians : Administration: House of Delegates
Department of Education and Culture
Private Bag X 54323
DURBAN
4000

Table 7: Total pupil enrolment in Southern Africa according to school phase and population group, 1985

Population group	Primary (SSA —to Std 5)**		Secondary (Std 6 to Std 10)		Total
	Enrolment	%	Enrolment	%	
Blacks	4 820 118	80,2	1 192 932	19,8	6 013 050
Whites*	572 596	57,0	433 485	43,0	1 006 081
Coloureds*	599 692	75,2	198 109	24,8	797 801
Indians*	149 193	63,6	85 342	36,4	234 535

* Preliminary 1985 figures supplied by Central Statistical Services, Pretoria

** Excluding special schools.

Table A1: Pupil enrolment according to state or region, 1980 to 1985

Year	DET	Transkei	Bophuthatswana	Venda	Ciskei	Gazankulu	KaNgwane	KwaNdebele	KwaZulu	Lebowa	Qwaqwa	Total
1980	1 518 922	732 815	435 506	140 331	220 380	144 487	90 499	48 540	878 226	566 816	643 363	4 840 885
1981	1 590 664	748 509	460 078	151 695	231 309	151 948	96 505	61 845	931 580	566 814	67 825	5 058 772
1982	1 620 814	772 755	488 894	155 853	238 258	163 289	106 583	74 953	1 002 343	599 137	74 607	5 297 486
1983	1 680 525	806 600	495 079	165 707	243 983	177 807	118 121	87 232	1 066 595	626 718	79 151	5 547 518
1984	1 724 631	846 770	506 282	173 427	252 987	192 660	128 860	97 542	1 124 989	666 058	82 035	5 796 221
1985*	1 756 879	882 175	517 437	181 352	250 114	213 706	141 615	105 869	1 175 778	701 395	86 730	6 013 050

*Excluding figures for level education.

Table A2: Pupil enrolment according to school phase for Blacks in Southern Africa, 1985

School phase	National states			TBVC States			DET regions			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	209 570	192 153	401 723	177 161	166 928	344 089	154 001	141 738	295 739	540 732	500 819	1 041 551
SSB	167 560	155 748	323 308	121 906	116 136	238 042	121 303	115 308	236 611	410 769	387 192	797 961
Std 1	160 908	150 506	311 414	114 633	111 202	225 835	119 145	114 773	233 918	394 686	376 481	771 167
Std 2	134 057	132 111	266 168	96 678	100 369	197 047	98 251	100 131	198 382	328 986	332 611	661 597
Total SSA-Std 2	672 095	630 518	1 302 613	510 378	494 635	1 005 013	492 700	471 950	964 650	1 675 173	1 597 103	3 272 276
Std 3	122 163	120 355	242 518	88 044	97 039	185 083	92 158	95 391	187 549	302 365	312 785	615 150
Std 4	97 007	102 214	199 221	68 138	83 051	151 189	71 035	78 133	149 168	236 180	263 398	499 578
Std 5	85 447	92 052	177 499	54 366	70 682	125 048	62 248	68 319	130 567	202 061	231 053	433 114
Total Std 3 — Std 5	304 617	314 621	619 238	210 548	250 772	461 320	225 441	241 843	467 284	740 606	807 236	1 547 842
Total SSA-Std 5	976 712	945 139	1 921 851	720 926	745 407	1 466 333	718 141	713 793	1 431 934	2 415 779	2 404 339	4 820 118
Std 6	71 629	81 402	153 031	46 667	64 624	111 291	49 299	58 002	107 301	167 595	204 028	371 623
Std 7	56 487	65 109	121 596	40 062	58 163	98 225	38 237	46 485	84 722	134 786	169 757	304 543
Std 8	53 451	63 445	116 896	28 153	41 394	69 547	29 098	35 063	64 161	110 702	139 902	250 604
Total Std 6 — Std 8	181 567	209 956	391 523	114 882	164 181	279 063	116 634	139 550	256 184	413 083	513 687	926 770
Std 9	30 256	34 652	64 908	21 455	29 600	51 055	19 841	23 336	43 177	71 552	87 588	159 140
Std 10	22 042	24 769	46 811	14 842	19 785	34 627	12 522	13 062	25 584	49 406	57 616	107 022
Total Std 9 — Std 10	52 298	59 421	111 719	36 297	49 385	85 682	32 363	36 398	68 761	120 958	145 204	266 162
Total Sec 6 — Std 10	233 865	269 377	503 242	151 179	213 566	364 745	148 997	175 948	324 945	534 041	658 891	1 192 932
Grand total	1 210 577	1 214 516	2 425 093	872 105	958 973	1 831 078	867 138	889 741	1 756 879	2 949 820	3 063 230	6 013 050

Table A3: Pupil enrolment according to standard and sex in the national states, 1985

School phase	Gazankulu			KaNgwane			KwaNdebele			KwaZulu			Lebowa			Qwaqwa		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	20 587	19 086	39 673	12 646	12 031	24 677	8 146	7 626	15 772	116 984	103 857	220 841	45 549	44 239	89 788	5 658	5 314	10 972
SSB	16 252	14 955	31 207	10 277	9 430	19 707	7 159	6 948	14 107	85 624	78 304	163 928	43 565	41 561	85 126	4 683	4 550	9 233
Std 1	15 273	13 524	28 797	9 768	9 367	19 135	7 500	6 959	14 459	79 099	74 905	154 004	44 307	41 294	85 601	4 961	4 457	9 418
Std 2	11 583	11 520	23 103	7 792	7 389	15 781	6 091	6 305	12 396	64 103	63 767	127 870	39 953	38 023	77 976	4 535	4 507	9 042
Std 3	10 414	10 390	20 804	7 315	7 527	14 842	5 569	5 857	11 426	58 258	56 684	114 942	36 320	35 507	71 827	4 287	4 390	8 677
Std 4	7 986	8 615	16 601	5 122	5 884	11 006	4 195	4 855	9 050	44 381	46 880	91 261	31 580	31 972	63 552	3 743	4 008	7 751
Std 5	6 390	6 971	13 361	4 677	5 077	9 754	3 501	4 136	7 637	40 020	43 022	83 042	27 417	28 915	56 332	3 442	3 931	7 373
Std 6	5 749	6 830	12 579	3 969	4 965	8 934	2 920	3 641	6 561	31 658	35 823	67 481	24 058	26 113	50 171	3 275	4 030	7 305
Std 7	4 318	5 053	9 371	3 218	3 821	7 039	2 360	2 945	5 305	24 030	27 897	51 927	19 713	21 886	41 599	2 848	3 507	6 355
Std 8	3 680	4 145	7 825	2 514	2 873	5 387	2 172	2 651	4 823	23 211	28 529	51 740	19 683	22 479	42 162	2 191	2 768	4 959
Std 9	2 886	2 882	5 768	1 668	1 711	3 379	1 175	1 340	2 515	12 251	15 500	27 751	10 541	11 142	21 683	1 735	2 077	3 812
Std 10	2 221	2 396	4 617	930	1 044	1 974	847	971	1 818	9 249	11 742	20 991	7 929	7 649	15 578	866	967	1 833
Total	107 339	106 367	213 706	69 896	71 719	141 615	51 635	54 234	105 869	588 868	586 910	1 175 778	350 615	350 780	701 395	42 224	44 506	86 730

Table A4: Pupil enrolment according to standard and sex in the TBVC States, 1985

School phase	Transkei			Bophuthatswana			Venda			Ciskei		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	109 611	104 761	214 372	31 897	30 275	62 172	11 940	11 090	23 030	23 713	20 802	44 515
SSB	64 549	62 685	127 234	30 944	28 920	59 864	10 653	10 014	20 667	15 760	14 517	30 277
Std 1	55 785	56 586	112 371	33 203	30 878	64 081	10 611	9 896	20 507	15 034	13 842	28 876
Std 2	43 704	47 925	91 629	30 273	30 057	60 330	9 853	9 289	19 142	12 848	13 098	25 946
Std 3	36 728	42 740	79 468	27 844	29 921	57 765	10 742	10 921	21 663	12 730	13 457	26 187
Std 4	27 254	37 306	64 560	22 762	26 074	48 836	8 051	8 120	16 171	10 071	11 551	21 622
Std 5	21 169	31 894	53 063	18 312	21 234	39 546	6 788	7 388	14 176	8 097	10 166	18 263
Std 6	17 697	27 632	45 329	16 241	20 522	36 763	6 165	7 081	13 246	6 564	9 389	15 953
Std 7	14 335	25 096	39 431	15 144	19 550	34 694	5 399	5 792	11 191	5 184	7 725	12 909
Std 8	9 388	16 566	25 954	10 236	13 111	23 347	3 762	3 847	7 609	4 767	7 870	12 637
Std 9	5 706	9 779	15 485	8 181	10 689	18 870	4 514	4 483	8 997	3 054	4 649	7 703
Std 10	5 173	8 106	13 279	5 062	6 107	11 169	2 585	2 368	4 953	2 022	3 204	5 226
Total	411 099	471 076	882 175	250 099	267 338	517 437	91 063	90 289	181 352	119 844	130 270	250 114

Table A5: Pupil enrolment according to standard and sex in the regions under control of the Department of Education and Training, 1985

School phase	Northern Transvaal			Highveld			Johannesburg			Orange Vaal			Orange Free State			Natal			Cape		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	30 154	27 952	58 106	24 200	22 444	46 644	14 020	12 480	26 500	20 971	19 773	40 744	20 824	19 568	40 392	19 671	17 602	37 273	24 161	21 919	46 080
SSB	24 118	22 845	46 963	19 368	18 826	38 194	11 174	10 302	21 476	17 838	17 276	35 114	16 701	16 100	32 801	15 071	13 618	28 689	17 033	16 341	33 374
Std 1	22 558	21 945	44 503	19 223	18 387	37 610	12 048	11 225	23 273	17 575	17 205	34 780	17 211	16 405	33 616	13 853	13 126	26 979	16 677	16 480	33 157
Std 2	18 260	18 432	36 692	16 463	16 753	33 216	10 835	10 813	21 648	14 622	14 754	29 376	13 573	14 172	27 745	11 205	11 111	22 316	13 293	14 096	27 389
Std 3	16 535	16 685	33 220	15 677	15 865	31 542	10 408	10 420	20 828	14 467	14 909	29 376	13 143	14 422	27 565	10 864	9 735	19 799	11 864	13 355	25 219
Std 4	13 095	13 858	26 953	12 574	14 017	26 591	9 470	10 157	19 627	10 375	11 233	21 608	9 442	10 515	19 957	6 995	7 629	14 624	9 084	10 724	19 808
Std 5	11 671	12 418	24 089	10 824	11 741	22 565	9 213	10 255	19 468	8 917	9 448	18 365	7 831	8 495	16 326	5 970	6 270	12 240	7 822	9 692	17 514
Std 6	9 374	10 938	20 312	8 640	10 086	18 726	8 560	10 300	18 860	6 949	7 217	14 166	5 828	6 989	12 817	3 533	4 235	7 768	6 415	8 237	14 652
Std 7	6 146	7 205	13 351	7 440	9 194	16 634	6 661	8 410	15 071	5 513	6 307	11 820	4 974	5 960	10 934	2 424	2 893	5 317	5 079	6 516	11 595
Std 8	5 062	6 083	11 125	5 365	6 064	11 429	6 053	7 858	13 911	4 059	4 561	8 620	3 344	3 789	7 133	2 138	2 365	4 503	3 077	4 363	7 440
Std 9	3 653	3 963	7 616	3 039	3 384	6 423	4 904	6 405	11 309	2 794	2 871	5 665	2 200	2 375	4 575	1 087	1 286	2 373	2 164	3 052	5 216
Std 10	2 607	2 724	5 331	1 788	1 675	3 463	3 181	3 622	6 803	1 533	1 339	2 872	1 353	1 189	2 542	738	781	1 519	1 322	1 732	3 054
Total	163 233	165 028	328 261	144 601	148 436	293 037	106 527	112 247	218 774	125 613	126 893	252 506	116 424	119 979	236 403	92 749	90 651	183 400	117 991	126 507	244 498

Table A6: Pupil enrolment forecasts for Blacks according to state and region, 1986 to 1990

	1986	1987	1988	1989	1990
National states					
Gazankulu	225 600	238 200	252 000	266 900	282 600
KaNgwane	151 800	162 400	173 400	185 000	197 000
KwaNdebele	120 100	134 400	149 200	164 200	179 600
KwaZulu	1 237 400	1 301 500	1 367 500	1 435 500	1 503 800
Lebowa	709 000	713 400	717 500	721 400	724 600
Qwaqwa	91 900	96 500	101 400	106 200	110 800
Sub-total	2 535 800	2 646 400	2 761 000	2 879 200	2 998 400
Independent states					
Transkei	916 600	952 000	989 400	1 028 600	1 069 100
Bophuthatswana	518 900	516 800	516 200	514 400	511 600
Venda	183 900	185 100	187 100	188 800	190 000
Ciskei	259 900	268 800	278 100	287 600	297 100
Sub-total	1 879 300	1 922 700	1 970 800	2 019 400	2 067 800
Department of Education and Training					
Highveld	297 300	300 000	302 100	303 500	304 600
Johannesburg	220 500	220 000	220 100	220 000	219 500
Cape Province	246 500	247 500	248 400	248 800	248 900
Natal	184 100	184 400	184 700	184 900	185 100
Northern Transvaal	335 400	341 600	346 900	351 300	355 000
Orange Vaal	254 900	256 400	257 300	257 900	258 300
Orange Free State	241 000	244 400	247 100	249 000	250 700
Sub-total	1 779 700	1 794 300	1 806 600	1 815 400	1 822 100
Grand total	6 194 800	6 363 400	6 538 400	6 714 000	6 888 300

ADDRESS APPENDIX

TECHNICAL EDUCATION:

Secondary Technical Schools				The following courses are offered at these schools:
Area	Name of school	Address	Tel. no.	
Cape Province	Iqhayiya Technical College	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 421359	— Brickwork and Plastering — Building construction — Electrical work — Electronics — Fitting and machining — Panelbeating — Motor mechanics — Plumbing and Sheetmetalwork — Welding and Metal-work — Woodworking
Cape Province	Guguletu Technical Centre	P/B GUGULETU, 7750	(021) 670606	
Ciskei	Buchule Technical High School	P/B MDANTSANE, 5219	(0431) 614712	
Highveld	Katlehong Technical Centre	P.O. Box 12174, KATLEHONG, 1832	(011) 9035101	
Johannesburg	Jabulani Technical High School	P.O. Box 2144, WILRO PARK, 1731	(011) 9341011	
KwaZulu	Edendale Technical College	P.O. SIKOLENI, 4510	(0331) 81644	
Lebowa	S.J. v.d. Merwe Technical H.S.	P/B X16, CHUNIESPOORT, 0745	(015292) 197	
Northern Transvaal	Vlakfontein Technical High Sch.	P.O. Box 14, SILVERTON, 0127	(012) 804309	
Orange Free State	Bloemfontein Technical Centre	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 341531	
Orange Free State	Thabong Technical Centre	P/B X61, WELKOM, 9460	(0171) 51170	
Qwaqwa	Makabelane Tec. and Com. High Sch.	P/B 825, WITSIESHOEK, 9870	(01432) 5421	
Transkei	Blythwood Sen. Sec. School	P.O. BLYTHSWOOD, 4963	(0020) Blythwood, 2	
Transkei	Sterkspruit Sen. Sec. School	P.O. Box 99, STERKSPRUIT, 5560	(0020) Sterkspruit	

Technical Colleges according to regions					The following courses are offered (Abbreviations in brackets):
Region	Name of College	Address	Tel. no.	Courses offered	
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1349	E, M, MR	- Carpentry and Joinery (CJ) - Bricklaying and Plastering (BP) - Painting and Decorating (PD) - Plumbing (P) - Welding and Metal-work (WM) - Fitting and Machining (FM) - Electrical work (E) - Motor mechanics (M) - Motor-body repair work (MR) - Upholstery and Motor trimming (UM) - Leatherwork (L) - Tailoring (T) - Watchmakers (W) - Radio and TV (RTV) - One-year full-time courses (OFC)
	Usizo	P.O. Box 12174, KATLEHONG, 1832	(011) 903-5101		
	Tlamoha	P.O. Box 11324, SPRINGS, 1560	(011) 736-1459	CJ, BP, E, WM	
	Mpondozankomo	P.O. Box 1882, WITBANK, 1035	(01351) 961170	BRC on request	
	Lazarus Nhlapo	P/B X012, KEMPTON PARK, 1620	(011) 925-1005		
Orange Free State	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 42074	BP, E	
	Tosa	P/B 61, WELKOM, 9460	(0171) 51170		
	Xhozutswaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631	CJ, E, WM, M, MR	
Natal	Plessislaer	P/B X9088, PIETERMARITZBURG, 3200	(0331) 8-1177	BRC on request	
	Swinton Road	P.O. Box 32050, MOBENI, 4060	(031) 42-2333	BRC on request	
Cape	Iqhayiya	P.O. Box 14038, SIDWELL, P.E. 6061	(041) 42-2085	CJ, BP, P, E, M, MR, PD, FM	
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258	BRC on request	
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606	BRC on request	
Northern Transvaal	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 80-54614	CJ, BP, E, WM	
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213	BRC on request	
	Jouberton	P.O. Box 3232, FREEMANVILLE			
		KLERKSDORP, 2573	(018) 91448		
Johannesburg	Manu	P.O. Box 3075, WITBEECK, 1725	(011) 930-4313	BRC on request	
	George Tabor	P.O. Box 895, ROODEPOORT, 1725	(011) 936-1000	CJ, BP, P, E, M, MR, UM	
Orange Vaal	Lekoa	P.O. Box 221, VEREENIGING, 1930	(016) 214174	BRC on request	

Vocational training for girls		
Area	Name of Institution	Address of Institution
Transvaal	Loretta	MONDEOR, 2110
Natal	Marianhill	MARIANHILL, 3601
Bophuthatswana	Direoptsane	P.O. Box 292, PHOKENG, 0316
Ciskei	Chungwe	Wilmerton, MIDDLEDRIFT, 5685
	Zwelethemba	Private Bag X510, ZWELITSHA, 5608
Qwaqwa	Mopeli Tribal	P.O. Box 27, PHUTHADITJHABA, 9866
KwaZulu	Makhumbuza	Unit D, NTOKOZWENI, 4066
	Kwa Shaka	Unit E, NTOKOZWENI, 4066
Transkei	Teko Vocational School	P/B 318, BUTTERWORTH, 4960
	Clarkebury Training College	P.O. Box 7, CLARKEBURY, 5024
	Lourdes Sen. Secondary School	P.O. LOURDES, 4613

State Industrial Schools where crash courses are offered				The following courses are at present offered at state industrial schools:
Area	Name	Address	Tel. no.	
Natal	Ntuzuma	P.O. Box 40170, REDHILL, 4071	(032142) 156	— Air and gas welding — Woodwork and Machining — Bricklaying — Metal-work and Plumbing — Plastering — Workshop assistants (motor industry) — Carpentry — Technical drawing
	Isithebe	P/B X06, MANDINI, 4490	(032432) 111	
	Ezakheni	P/B X20006, EZAKHENI, 3381	(0020) Ezakheni 17	
	Enseleni	P.O. Box 113, EMPANGENI, 3880	(0352) 2-4875	
Lebowa	Paxona School	P/B 7822, PIETERSBURG, 0700	(0020) Setotolwane 6	
Qwaqwa	Kwetlisong	P/B X837, WITSIESHOEK, 9870	(01432) 9793	
	Technical			
	Orientation Centre	P/B 837, WITSIESHOEK, 9870	(01432) 5891	
Transkei	Teko Voc. School	P/B X3018, BUTTERWORTH, 4960	(04341) 1240	

Technical Colleges where the intensive commercial courses are offered				Admission requirement for the courses is standard 8. It comprises the following subjects:
Region	Name of College	Address	Tel. no.	
Highveld	Isidingo	P/B DAVEYTON, 1507	(011) 735-1349	— Typing — Accountancy — Office practice — Communication
	Tlamoha	P.O. Box 11324, SPRINGS, 1560	(011) 736-1459	
Orange Free State	Moremogolo	P/B X5028, KIMBERLEY, 8300	(0531) 4-2074	
	Tosa	P/B X61, WELKOM, 9460	(017) 51170	
	Xhozutswaso	P.O. Box 349, BLOEMFONTEIN, 9300	(051) 34-1631	
Natal	Swinton Road	P.O. Box 32050, MOBENI, 4060	(031) 42-2333	
Cape	Iqhaya	P.O. Box 14038, SIDWELL, 6061	(041) 42-2085	
	Kwa Nobhule	P.O. Box 129, UITENHAGE, 6230	(0422) 2-7258	
	Sivuyile	P/B GUGULETU, 7750	(021) 67-0606	
Northern Transvaal	Thuto Matlala	P.O. Box 14, SILVERTON, 0127	(012) 805-4614	
	Shikoane Matlala	P/B 4010, SESHEGO, 0742	(01527) 5213	
Johannesburg	Manu	P.O. Box 3075, WITBEECK, 1725	(011) 930-4313	
Orange Vaal	Lekoa	P.O. Box 221, VEREENIGING, 1930	(016) 214174	
Transkei	Umtata Tech. College	P/B X5011, UMTATA, 5100	(0471) 4196	
KaNgwane	Mlumati	P/B X501, MALELANE, 1320	(0020) 71430	
KwaNdebele	Mahlangu Tech. College	P.O. Box 681, MARBLE HALL, 0450	(01209) 8250	

Trade training:

Colleges and Institutes in the National and Independent States where trade training is offered				
Area	Name of Institute	Address	Tel. no.	Courses offered
Lebowa	Mapulaneng Tech. Inst.	P/B X03, CHUNIESPOORT, 0745	—	CJC,CBP,E,WM,PDS,L,UM,MBR,T,PD
	Tseke Maboee Tech. Inst.	P/B X4008, SESHEGO, 0742	(01527) 5265	CJC,CBP,E,WM,PDS,L,UM,MBR,T,PD
	Maake Tech. Inst.	P/B X4035, TZANEEN, 0850	(0020) Lenyenye 2504	CJC,CBP,M,WM,PDS
	C.S. Barlow Tech. Inst.	P/B X660, GROBLERSDAL, 0470	(0020) Motetema 19	CJC,CBP,PDS,WM,PD
	Sir Val Duncan Tech. Inst.	P/B X11001, NAMAKGALE, 1391	(0020) Namakgale 54	M,WM,MBR,E,CJC
Gazankulu	Giyani Tech. Inst.	P/B X570, GIYANI, 0826	(01526) 3221	CJC,CBP,WM,UM,M,MBR,PDS,T,E
KwaZulu	Umlazi Tech. College	P.O. ISIPINGO, 4110	(031) 971655	CJC,CBP,E,PDS,M,MBR,WM,FM,PD
	Nongoma Tech. College	P/B X506, NONGOMA, 3950	(038282) 58	
	Amanzimtoti College of Educ.	P.O. ADAMS MISSION, 4100	(031) 937011	CBP
	Edendale Technical College	P.O. SIKOLENI, 4505	(0331) 81644	CJC,CBP,WM,E,M,PD,PDS,UM
	Madadeni Technical College	P.O. MADADENI, 2951	(0020) Madadeni 82	E,M,WM,FM
Qwaqwa	Ezakeni Technical College	P/B X9946, LADYSMITH, 3381	(0020) Ezakeni 17	M,MBR,UM,WM
	Itemoheleng Tech. Inst.	P/B X07, PHUTHADITJHABA, 9886	(01432) 5560	CBP,CJC,M,PDS,WM,E,MBR
KaNgwane	Mlumlali Tech. Inst.	P/B X501, MALELANE, 1320	(0020) Shongwe Mission 1430	CBP,CJC,PDS,PD,WM
Bophut-hatswana	Babelegi Industrial School	P.O. Box 245, HAMMANSKRAAL, 0400		
	Baitredi Tech. Inst.	P/B X108, MOTHIBISTAD, 8474		
	Bortseanape Tech. School	P/B X2024, MAFIKENG, 8670		
	Moutlwatsi Setlogelo Tech. Cen.	P.O. Box 16721, PTA-NORTH, 0116		
	Pres. Mangope Tech. H.S.	P/B X2004, THLABANE, 0305		
Ciskei	Temba Vocational School	P/B X474, HAMMANSKRAAL, 0400		
	Vulindlela Tech. Centre	P/B CAMBRIDGE, 5206	(0431) 61421	CJB,CBP,E,WM
	Zwelethemba Tech. Inst.	P/B X510, ZWELITSHA, 5608	(0433) 4323	CJB,CBP,PDS,E,WM,MM,MBR
	Maqoma Tech. Inst.	P.O. LOVEDALE, 5702	(043522) 123	CJB,E,MM,MBR,UM
Transkei	Mdantsane Textile Inst.	P.O. Box 3024, CAMBRIDGE, 5206	(0431) 612157	Spinning and Weaving
	Umtata Tech. and Commere. H.S.	P/B UMTATA, 5100		
Venda	Nggungqushu Vocational School	P/B LUSIKISIKI, 4820		
	Finyanzwanda Tech. Inst.	P/B 2201, SIBASA, 0970	(015582) 9	CJC,CBP,E,WM,MBR,M,UM,FM
The following pre-service courses are offered according to demand and where the facilities are available: (abbreviations in brackets)				
— Carpentry, Joinery and Cabinet making	(CJC)	— Motor body repairman's course	(MBR)	
— Concreting, Bricklaying and Plastering	(CBP)	— Upholstery and Motor trimming	(UM)	
— Plumbing, Drainlaying and Sheetmetalwork	(PDS)	— Painting and Decorating	(PD)	
— Electrical work		— Leatherwork	(L)	
— Welding and Metal-work	(WM)	— Tailoring	(T)	
— Motor mechanics	(M)	— Fitting and Machining	(FM)	

TEACHER TRAINING:

Colleges of education for Blacks

Area	Name of College	Address	Tel. no.
Johannesburg Region	Soweto College of Education	P.O. Box 90064, BERTSHAM, 2013	(010) 9331633
Natal Region	Indumiso College of Education	P/B X9077, PIETERMARITZBURG, 3200	(0331) 81741
Northern Transvaal	Transvaal College of Education	P/B X11, SOSHANGUVE, 0152	(01214) 2051/2
	In-Service Training Centre	P/B X49, SOSHANGUVE, 0152	(0124) 2047/8/9
Orange Vaal	Mabopane East	P/B X24, SOSHANGUVE, 0152	(01214) 200516
	Mphohadi College of Education	P/B X66, KROONSTAD, 9500	(01411) 22366
	Sebokeng College of Education	P/B X01, SEBOKENG, 1982	(016) 351542
Cape Region	Cape College of Education	P/B 2041, FORT BEAUFORT, 5720	(0201) 479
	St Francis Remote Campus	P.O. 77, CRAWFORD, 7700	(021) 531380
Highveld Region	East Rand College of Education	P/B X35, BOKSBURG, 1460	(011) 528669
	GaZankulu	P/B X1024, HAZY VIEW, 1242	(0131242) 2102
KaNgwane	Tivumbeni	P/B X1420, LETABA, 0870	(01526) 41701
	Mgwenya	P/B X1008, KANYAMAZANE, 1214	(013132) 113
KwaZulu	Elijah Mango College	P/B X1004, KABOKWENI, 1245	(0131652)
	Amanzimtoti Zulu	P.O. ADAMS MISSION, 4100	(031) 937011
	Appelsbosch	P/B X202, OZWATINI, 3476	(0020) Ozwatini 4
	Eshowe	P/B X503, ESHOWE, 3815	(0354) 42131
	Esikhawini	P/B X520, ESIKHAWINI, 3887	(0351) 63041/2
	Madadeni	P/B X5001, MADADENI, 2951	(03431) 92004
	Mpumalanga	P/B X540, HAMMARSDALE, 3760	(0325) 62088
	Ntuzuma	P/B X2, P.O. KWA-MASHU, 4360	(031) 5091923
	Umbumbulu College of Education	P/B X12, AMANZIMTOTI, 4125	(031) 933934
	Umlazi College for Further Education	P/B X08, MOBENI, 4060	(031) 9073555
	Lebowa	P/B X4015, SESHEGO, 0742	(01527) 5362
	Kwena Moloto	P/B X601, MAHWELERENG, 0626	(0020) Mahwelereng 4
KwaNdebele	Mokopane	P.O. LEFALANE, 0741	(0020) Apel 340
	Sekhukhune	P/B X629, GROBLERSDAL, 0470	(0020) Motetema 32
	Mamokgalake Chuene	P/B X7372, PIETERSBURG, 0700	(0020) Setotolwane 5
	Setotolwane	P/B X1020, BURGERSFORT, 1150	(0020) Ga Marota 23
	Dr. C.N. Phatudi	P/B X746, DUIWELSKLOOF, 0835	(0020) Kgapanne 4
	Modjadji	P/B X4011, SIYABUSHWA, 0472	(01209) 8300
	Ndebele College of Education	P/B X08, PHUTHADITJHABA, 9866	(01432) 9880
	Bonamelo College of Education	P/B X827, WITSIESHOEK, 9870	(0020) Tshakgolo 4113
	Sefikeng College of Education	P/B X809, WITSIESHOEK, 9870	(01432) 5331
	Tshiya College of Education	P/B X2024, MONTSHIWA	(014) 22011
	Bophuthatswana	P/B X2, PRETORIA NORTH, 0116	(012) 581305
	Hebron	P/B X376, MAKAPANSTAD, 0404	(0020) Makapanstad 20
Ciskei	Moretele	P/B X717, SELOSESHA, 9785	(052692) 2322
	Strydom	P.O. 453, PUDIMOE, 8580	(0020) Pudimoe 14581, 20
	Taung	P/B X2003, TLHABANE, 0305	(014294) 2917
	Tlhabane	P/B X503, ZWELITSHA, 5608	(0433) 4397
	Lennox Sebe	P.O. 140, MDANTSANE, 5219	(0431) 612936
	Dr. W.B. Rubusana	P/B X38, WHITTLESEA, 5360	(0020) Whittlesea 60
	Masibulele	P/B X1302, TSHAKHUMA, 0970	(0020) Tshakhuma 6
	Tshisimani	P/B X2269, SIBASA, 0970	(01559) 21401
	Venda College	P/B X1004, DZANANI	(0020) Dzanani 40
	Makhado College	P/B X5003, UMTATA, 5100	(0471) 2638
	Cicera College	P/B BUTTERWORTH, 4960	(04341) 3187
	Butterworth	P.O. Box 2, CALA, 5455	(0020) Cala 43
Transkei	Arthur Tsengiwe Training College	P.O. Box 6, BENSONVALE, 5562	(0020) Bensonvale 5
	Bensonvale Training College	P.O. Box 87, MATATIELE, 4730	(0020) Maluti 11
	Maluti Training College	P.O. Box 7, CLARKEBURY, 5024	(0020) Clarkebury 7
	Clarkebury Training College	P/B X1122, LADY FRERE, 5410	(0020) Lady Frere 1512
	Mt. Arthur Training College	P.O. SHAWBURY QUMBU, 5187	(0020) Shawbury 2
	Shawbury Training College	P/B 514, FLAGSTAFF, 4810	(0020) Flagstaff 1212
	Sigcaw Training College	P.O. ESDABROOK, 4966	(0020) Esdabrook 3148
	Bethel Training College		

UNIVERSITY EDUCATION:

Addresses of Universities		
Name of University	Address	Tel. no.
University of Durban Westville	P/B X54001, DURBAN, 4000	(031) 821211
University of Fort Hare	P/B X1314, ALICE, 5700	(043522) 141/281
Medical University of Southern Africa	P.O. MEDUNSA, 0204	(012) 582844
University of the North	P/B X1106, SOVENGA, 0727	(01522) 4310
University of Qwaqwa (Branch)	P/B X13, PHUTHADITJHABA, 9866	(01521) 5381
University of Transkei	P/B X5092, UMTATA, 5100	(0471) 2151
University of Bophuthatswana	P.O. X20466, MAFIKENG, 8670	(0140) 21171/5
University of Venda	P/B X2220, SIBASA, 0970	(01559) 21071
Vista University	P/B X634, PRETORIA, 0001	(012) 424034
University of Zululand	P/B X1001, KWA-DLANGEZWA, 3886	(0351) 93611
University of South Africa	P.O. Box 392, PRETORIA, 0001	(012) 4403111
University of the Witwatersrand	1 Jan Smuts Ave., JOHANNESBURG, 2000	(011) 394011
University of Cape Town	P/B RONDEBOSCH, 7700	(021) 694351
University of Natal	P.O. Box 375, PIETERMARITZBURG, 3200	(0331) 63320
University of Potchefstroom	POTCHEFSTROOM, 2520	(01481) 22112
Rhodes University	P.O. Box 94, GRAHAMSTOWN, 6140	(0461) 2023
University of Stellenbosch	STELLENBOSCH, 7600	(02231) 2222
University of the Orange Free State	P.O. Box 339, BLOEMFONTEIN, 9300	(051) 70711
Randse Afrikaanse Universiteit	P.O. Box 524, JOHANNESBURG, 2000	(011) 7265000
University of Pretoria	PRETORIA, 0002	(012) 436051
University of Port Elizabeth	P.O. 1600, PORT ELIZABETH, 6000	(041) 5311928
University of the Western Cape	P/B X17, Bellville, 7530	(021) 9512301

TECHNIKON EDUCATION:

Addresses of Technikons			
Transvaal	Northern Transvaal Technikon	P/B X24, SOSHANGUVE, 0152	(01214) 2005/6/7/8/9
KwaZulu	Mangosuthu Technikon	P.O. Box 12363, JACOBS, 4026	(031) 907-1855/6
Natal	Edendale Technical College	P/B EDENDALE, 4505	(0331) 45211

Potential employers can contact education authorities at the following addresses and telephone numbers:

Head Office of the Department of Education and Training

The Director-General
Dept of Educ and Training
Private Bag X212
0001 PRETORIA
(012) 3239931

Regions of the Department of Education and Training Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 560961/2/3/4

Circuits (write to/phone: The Circuit Inspector)

- 1 Benoni, P/B X059, Benoni, 1500 (011) 547954/5/6
- 2 Boksburg, P/B X12, Boksburg, 1460 (011) 521717 or 521213
- 3 Germiston, P/B X03, Alberton, 1400 (011) 8690285/6/7
- 4 Heidelberg, P/B X620, Heidelberg, 2400 (011) 2191
- 5 Kempton Park, P/B X011, Kempton Park, 1620 (011) 9759430/1
- 6 Middelburg East, P/B X1824, Middelburg, 1050 (01321) 7304
- 7 Middelburg West, P/B X1807, Middelburg, 1050 (01321) 7023
- 8 Springs, P/B X062, Springs, 1560 (011) 560961/2/3/4 x 9
- 9 Standerton, P/B X2015, Standerton, 2430 (01331) 2306
- 10 Witrivier, P/B X00828, Witrivier, 1240 (01311) 32371

Johannesburg Region

The Regional Director
Private Bag X01
2016 BOOYSENS
(011) 8368032

Circuits (write to/phone: The Circuit Inspector)

- 1 Johannesburg No 1, P/B X02, Booyens, 2016 (011) 8368032
- 2 Johannesburg No 2, P/B X02, Booyens, 2016 (011) 8368032
- 3 Johannesburg No 3, P/B X02, Booyens, 2016 (011) 8368032
- 4 Johannesburg No 4, P/B X02, Booyens, 2016 (011) 8368032
- 5 Johannesburg No 5, P/B X02, Booyens, 2016 (011) 8368032
- 6 Johannesburg No 6, P/B X02, Booyens, 2016 (011) 8368032
- 7 Johannesburg No 7, P/B X02, Booyens, 2016 (011) 8368032

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 545119 or
545195 - 545198

Circuits (write to/phone: The Circuit Inspector)

- 1 Aliwal North, P/B X09, Aliwal North, 5530 (0551) 3345
- 2 Graaff-Reinet, P/B X710, Graaff-Reinet, 6280 (0491) 2975
- 3 Grahamstown, P/B X1001, Grahamstown, 6140 (0461) 3224
- 4 Cape Town, P/B X9015, Cape Town, 8000 (021) 453795 or 453745
- 5 King William's Town, P/B X445, KWT, 5600 (0433) 22926
- 6 Port Elizabeth East, P/B X6030, Port Elizabeth, 6000 (041) 521273
- 7 Port Elizabeth West, P/B X6072, Port Elizabeth, 6010 (041) 523550
- 8 Queenstown, P/B X7053, Queenstown, 5320 (0451) 6084
- 9 Uitenhage, P/B X64, Uitenhage, 6230 (0422) 27730

Natal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Circuits (write to/phone: The Circuit Inspector)

- 1 Durban, P/B X54303, Durban, 4000 (031) 327594 or 327595
- 2 Ermelo, P/B X9020, Ermelo, 2350 (01341) 2304
- 3 Glencoe, P/B X08, Glencoe, 2930 (0341) 31195
- 4 Pietermaritzburg South, P/B X9021, Pmb., 3200 (0331) 58265
- 5 Pietermaritzburg West, P/B X9021, Pmb., 3200 (0331) 58265
- 6 Piet Retief, P/B X18, Piet Retief, 2380 (01343) 2071/2
- 7 Vryheid, P/B X1318, Vryheid, 3100 (0381) 3061

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA
(012) 217841

Circuits (write to/phone: The Circuit Inspector)

- 1 Krugersdorp, P/B X2024, Krugersdorp, 1740 (011) 6604159
- 2 Lichtenburg, P/B X12005, Lichtenburg, 2740 (01441) 2847
- 3 Moutse, P/B X605, Moutse, 0470 (Dennilton) 5
- 4 Pietersburg, P/B X9391, Pietersburg, 0700 (01521) 71121
- 5 Potchefstroom North, P/B X919, Potch., 2520 (01481) 5359
- 6 Potchefstroom South, P/B X919, Potch., 2520 (01481) 25108
- 7 Pretoria East, P/B X341, Pretoria, 0001 (012) 261765
- 8 Pretoria North, P/B X15, Pretoria, 0001 (012) 142301
- 9 Pretoria West, P/B X341, Pretoria, 0001 (012) 261775
- 10 Warmbaths, P/B X1625, Warmbaths, 0480 (015332) 113

Orange Vaal Region

The Regional Director
Private Bag X054
1930 VEREENIGING
(016) 213045/6/7

Circuits (write to/phone: The Circuit Inspector)

- 1 Bethlehem North, P/B X50, Bethlehem, 9700 (01431) 4516
- 2 Bethlehem South, P/B X26, Bethlehem, 9700 (01431) 4536
- 3 Heilbron, P/B X5, Heilbron, 9650 (016142) 128
- 4 Kroonstad East, P/B X44, Kroonstad, 9500 (01411) 28411 or 25221
- 5 Kroonstad West, P/B X5, Kroonstad, 9500 (01411) 27756
- 6 Vanderbijlpark, P/B X036, Vanderbijlpark, 1900 (016) 334031/2
- 7 Vereeniging, P/B X05, Vereeniging, 1930 (016) 214174
- 8 Vrede, P/B X1, Vrede, 2455 (013342) 435 or 438

Orange Free State Region

The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN
(051) 84371/2/3

Circuits (write to/phone: The Circuit Inspector)

- 1 Bloemfontein East, P/B X20513, Bfn., 9300 (051) 84211/2/3
- 2 Bloemfontein North, P/B X20513, Bfn., 9300 (051) 84211/2/3
- 3 Bloemfontein South, P/B X20513, Bfn., 9300 (051) 84211/2/3
- 4 Bloemfontein West, P/B X20513, Bfn., 9300 (051) 84211/2/3
- 5 Kimberley, P/B X5029, Kimberley, 8300 (0531) 24811
- 6 Ladybrand, P/B X5, Ladybrand, 9745 (0561) 3243
- 7 Welkom East, P/B X30, Welkom, 9460 (0171) 23586
- 8 Welkom West, P/B X8, Welkom, 9460 (0171) 21362

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
8670 MAFIKENG
(01401) 292305

Circuits (write to/phone: The Circuit Inspector)

- 1 Ditsobotla, P/B X3, Itsoeng, 2744 (Itsoeng) 26
- 2 Ganyesa, P/B X503, Ganyesa, 8613 (Ganyesa) (0541) 2
- 3 Garankuwa, P/B X1004, Garankuwa, 0208 (012062) 97
- 4 Jericho, P/B X1036, Jericho, 0264 (Jericho) 4
- 5 Kuruman, P/B X1115, Mothibistad, 8474 (014762) 2
- 6 Lehurutshe, P/B X2011, Lorato, (0020) (Lorato) 43
- 7 Mabopane, P/B X579, Mabopane, 0100 (012032) 3 or 6
- 8 Madikwe, P/B X1007, Swartuggens, 2835 (Madikwe) 3 or 11
- 9 Makapanstad, P/B X365, Makapanstad, 0404 (Makapanstad) 1
- 10 Mankwe, P/B X1003, Mogwase, 0302 No Phone
- 11 Molopo, P/B X2047, Mafikeng, 8670 (0140) 292372
- 12 Molitsa, P/B X499, Hammanskraal, 0400 (01215) 3316
- 13 Taung, P/B X530, Taung, 8584 (014582) 26
- 14 Moretele, P/B X495, Hammanskraal, 0400 (01215) 3316
- 15 Thaba Nchu, P/B X5, Thaba Nchu, 9780 (05262) 181
- 16 Tlhabane, P/B X2001, Tlhabane, 0305 (014294) 2728
- 17 Setlagole, P/B X2003, Geysdorp, 2771 No phone.

Department of Education of Ciskei

The Director General
Private Bag X511
5608 ZWELITSHA
(0433) 22500

Circuits (write to/phone: The Circuit Inspector)

- 1 Alice, P/B X345, Alice, 5700 (043522) 114
- 2 Hewu, P/O Whittlesea, 5360 (Whittlesea) 1
- 3 Mathole, P/B Keiskammahoek, 5670 (Keisk) 29
- 4 Mdantsane, P/B Mdantsane, 5219 (043242) 50
- 5 Mdantsane South East, P/B Mdantsane, 5219 (043242) 800
- 6 Middledrift, P/B Middledrift, 5685 (Middled) 29
- 7 Peddie, P/B X12, Peddie, 5640 (04382) 92
- 8 Zwelitsha North, P/B X511, Zwelitsha, 5608 N.A.
- 9 Zwelitsha South, P/B X511, Zwelitsha, 5608 N.A.

Department of Education of Transkei

The Secretary for Education
Private Bag X5003
5100 UMTATA
(0471) 25111

Circuits (write to/phone: The Circuit Inspector)

- 1 Bizana, P/B Bizana, 4800 (03962) 43
- 2 Butterworth, P/B Butterworth, 4960 (04341) 3133
- 3 Elliotdale, P/B Elliotdale, 5070 (Elliotdale) 3
- 4 Engcobo, P/B Engcobo, 5050 (04762) 84
- 5 Ezibeleni, P/B 1741, Zone 1, Ezibeleni (0020) Ezibeleni
- 6 Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 56
- 7 Herschel, P/B X26, Sterkspruit, 5560 (0020) Sterkspruit 33
- 8 Idutywa, P/B Idutywa, 5000 (043422) 116
- 9 Kentani, P/B Kentani, 4980 (Kentani) 23
- 10 Lady Frere, P/B Lady Frere, 5410 (0020) Lady Frere
- 11 Libode, P/B Libode, 5160 (Libode) 27
- 12 Lusikisiki, P/B Lusikisiki, 4820 (Lusikisiki) 54
- 13 Matatiele, P/B Matatiele, 4730 (03262) Maluti 12

14. Mt. Ayliff, P/B Mt. Ayliff, 4850 (Mt. Ayliff) 39
15. Mt. Fletcher, P/B Mt. Fletcher, 4770 (Mt. Fletcher) 25
16. Mt. Frere, P/B Mt. Frere, 4870 (Mt. Frere) 57
17. Ngqeleni, P/B Ngqeleni, 5140 (Ngqeleni) 26
18. Ngamakwe, P/B Ngamakwe, 4990 (Ngamakwe) 23
19. Port St. Johns, 4830
20. Qumbu, P/B Qumbu, 5180 (Qumbu) 32
21. St. Marks, P/B Cofimvaba, 5380 (Cofimvaba) 39
22. Tabankulu, P/B Tabankulu, 4860 (Tabankulu) 29
23. Tsolo, P/B Tsolo, 5170 (Tsolo) 35
24. Tsomo, P/B Tsomo, 5400 (Tsomo) 7
25. Umtata, P/B Umtata, 5100 (Umtata) 3623
26. Umzimkulu, P/B Umzimkulu, 4660 (Umzimkulu) 104
27. Willowvale, P/B Willowvale, 5040 (Willowvale) 36
28. Xalanga, P/B Cala, 5455 (Cala) 68

**Department of Education of
Venda**

The Director General
for Education
Private Bag X2250
0970 SIBASA
(015582) 51

Circuits (write to/phone: The Circuit Inspector)

1. Dzanani, P/B X1001, Dzanani, 0970 (015572) 5
2. Fundudzi, P/B X717, Nzhelele, 0927 (0020) Nzhelele 28
3. Mutale, P/B 1195, Tshandama, 0970 (015572) 6
4. Mutshindudi, P/B 1181, Vhufulu, 0971 (015572) 350
5. Thohoyandou, P/B 2166, Sibasa, 0970 (015572) 350
6. Tshitale, P.O. Mulima, Venda. No phone
7. Vhulafuri, P/B 1107, Louis Trichardt, 0920 (0020) Sinthumale 311
8. Vhuronga, P/B 1248, Vuwani, 0970 (015572) 350

**Department of Education of
GaZankulu**

The Secretary for Education
Private Bag X578
0826 GIYANI
(015262) 3243

Circuits (write to/phone: The Circuit Inspector)

1. Giyani North, P/B X589, Giyani, 0826 (01526) 4201
2. Giyani South, P/B 9654, Giyani, 0826 (01526) 4201
3. Malamulele East, P/B X1258, Malamulele, 0982 (01526) 31
4. Malamulele West, P/B 1208, Malamulele, 0982 (01526) 31
5. Ritavi, P/B X1413, Letaba, 0870 (015236) 4719
6. Manganani, P/B 1500, Vuyani, 0856 (0810) 17
7. Mhala North, P/B 1317, Thulamahashe, 1365 (02102) 3
8. Mhala South, P/B 1305, Thulamahashe, 1365 (02102) 95

**Department of Education of
KaNgwane**

The Secretary for Education
Private Bag X1009
1214 KANYAMAZANE
(013132) 118/121

Circuits (write to/phone: The Circuit Inspector)

1. Insikazi, P/B 1, Kabokweni, 1245 (0020) Y6
2. Khulangwane, P/B X308, Shangwe Mission, 1331
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Compiled by:

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Research Institute for Education Planning (RIEP)
University of the Orange Free State
BLOEMFONTEIN

JUNE 1987

ISBN 0 86886 313 0

Copies of this publication are available from:

The Director

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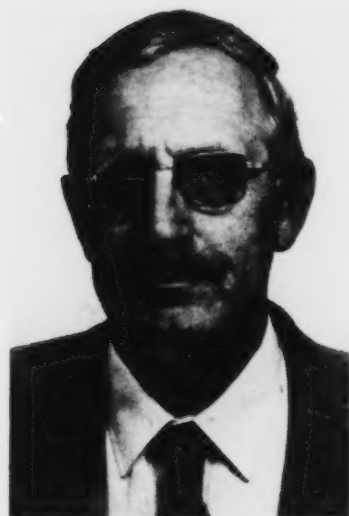
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The points of view expressed in this publication are those of the compilers and do not necessarily represent those of the University of the Orange Free State.

Acknowledgements are due to the following authorities who made statistics available:

The Department of Education and Training
The Department of Education of Bophuthatswana
The Department of Education of Ciskei
The Department of Education of Gazankulu
The Department of Education of KaNgwane
The Department of Education of KwaZulu
The Department of Education of KwaNdebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa
The Department of Education of Transkei
The Department of Education of Venda
The Central Statistical Services
The Development Bank of Southern Africa
The Department of National Education
The Human Sciences Research Council



PROF. D. VERMAAK
Director: Research Institute
for Education Planning

The foundation of the Research Institute for Education Planning (RIEP) was laid in 1974 when Professor Dudley Vermaak established the Research Unit for Education System Planning (RUEP) following several years of research locally as well as overseas. At that stage RUEP operated as part of the Department of Comparative Education. In January 1983, RUEP became an Institute, henceforth known as RIEP, and started functioning independently within the Faculty of Education at the University of the Orange Free State.

PREFACE

This publication is the seventh annual edition in this series. The overwhelmingly positive response to previous editions of this brochure persuaded the compilers to continue with this series.

This publication does not intend to take a specific stand with regard to problems of Black education, but rather strives to present a broad view of the extent of Black education in Southern Africa as managed by the ten different departments of education.

As it is difficult to present a scientifically sound comparison of Black education with the education provided for other population groups, this booklet mainly deals with certain issues regarding education for Blacks. For the reader who may be interested in statistics of education for the other population groups, additional tables are provided at the back of this booklet.

SOUTH AFRICA

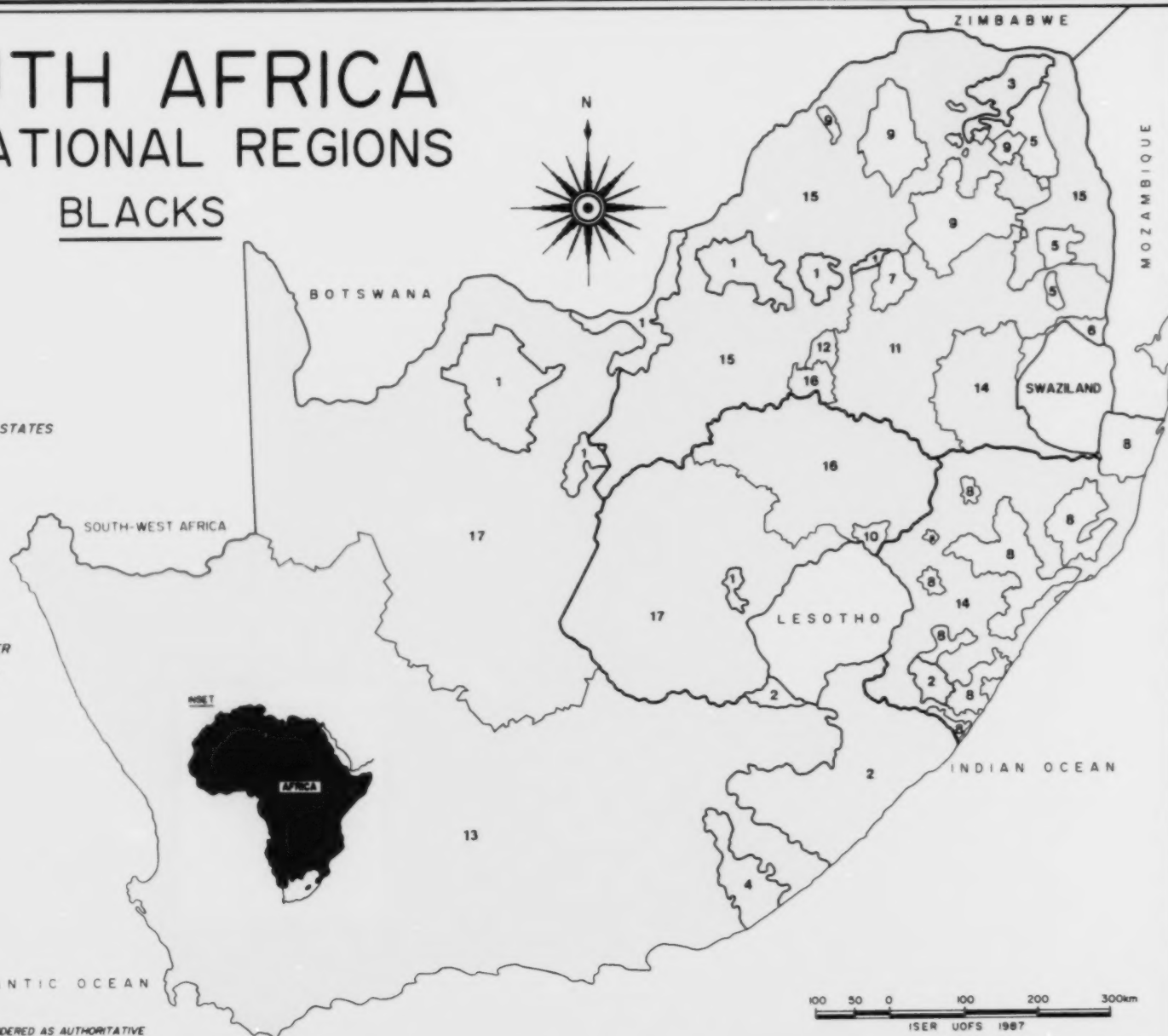
EDUCATIONAL REGIONS

BLACKS

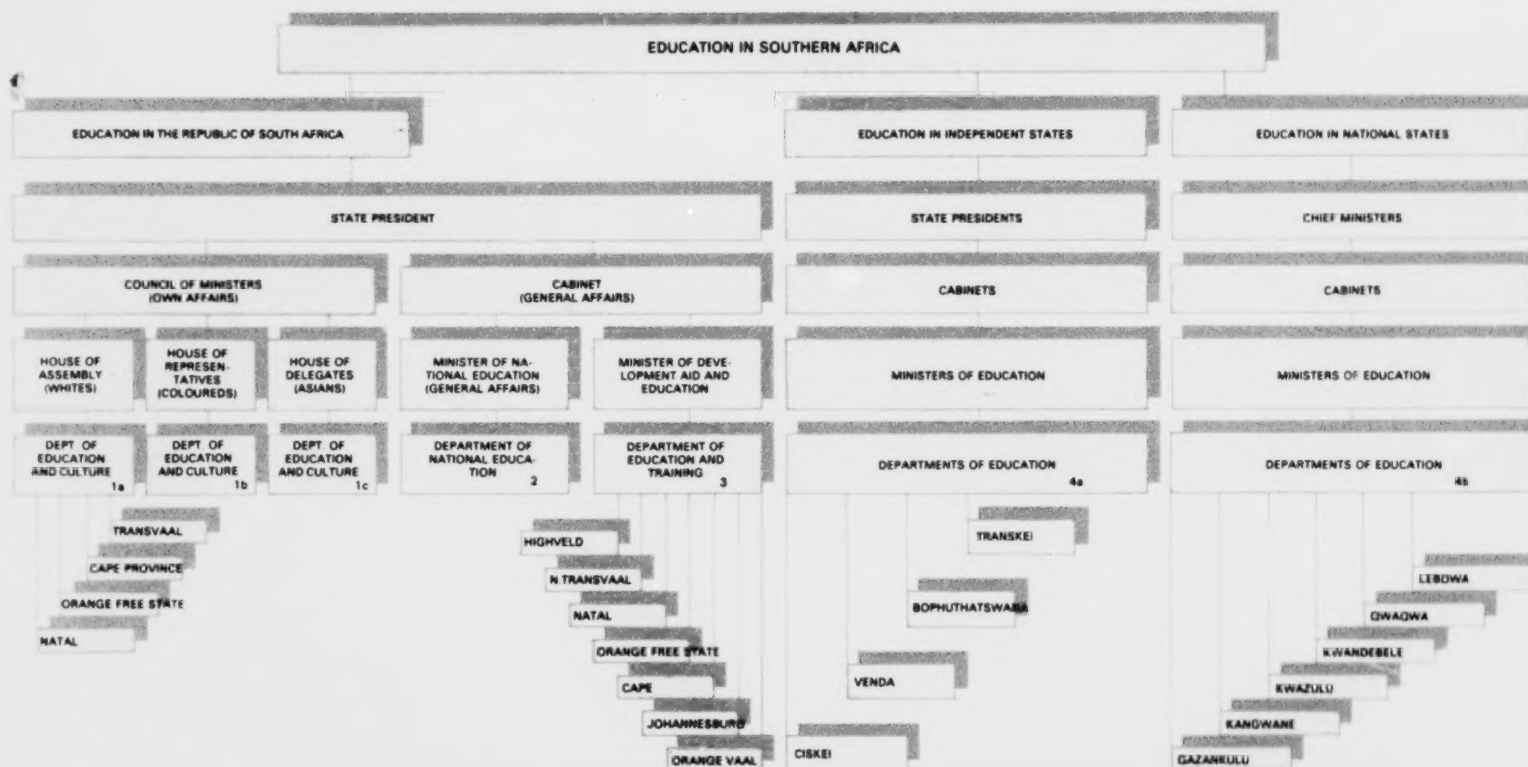
- ☐ INDEPENDENT STATES
 - 1 BOPHUTHATSWANA
 - 2 TRANSKEI
 - 3 VENDA
 - 4 CISKEI
- ☐ SELF-GOVERNING NATIONAL STATES
 - 5 GAZANKULU
 - 6 KANGWANE
 - 7 KWANDEBELE
 - 8 KWAZULU
 - 9 LEBOWA
 - 10 QWAQWA
- ☐ EDUCATIONAL REGIONS UNDER CONTROL OF THE DEPT. OF EDUCATION AND TRAINING
 - 11 HIGHVELD
 - 12 JOHANNESBURG
 - 13 CAPE PROVINCE
 - 14 NATAL
 - 15 NORTHERN TRANSVAAL
 - 16 ORANGE VAAL
 - 17 ORANGE FREE STATE

ATLANTIC OCEAN

BOUNDARIES MUST NOT BE CONSIDERED AS AUTHORITATIVE



THE DECENTRALISED EDUCATION STRUCTURE IN SOUTHERN AFRICA



- 1(a,b,c) The administration of education for Whites, Coloureds and Asians is considered to be an own affair and rests with separate departments of education for each of these population groups.
- 2 The Department of National Education is responsible for the formulation of educational policy in South Africa.
- 3 The Department of Education and Training administers the education of Blacks outside the National and Independent States.
- 4(a,b) Ten separate departments of education administer education for Blacks of the different ethnic groups in the Independent (TBVC) and National States.

UNIFORM EDUCATIONAL STANDARDS

Except for the National States, as well as Bophuthatswana, Ciskei and Venda, where pupils write the examinations set by the Department of Education and Training all other departments have their own examining bodies. In order to provide for control over norms and standards of subject matter and examination, as well as awarding of certificates at the various exit points in school, technical college and non-formal education, the South African Certification Council was founded according to Act 85 of 1986. The mission of the Council is to ensure that all certificates awarded by the Council at a specific exit point represent the same standard of education and examination.

The geographical location of the National and Independent States is closely related to the traditional areas of residence of the various ethnic groups. In these higher rainfall areas, extensive crop and stock farming are practised. The traditional life-style is however changing due to modern development. This development is stimulated by the RSA government through its decentralisation programme. The governments of the National and Independent States are also striving to attract industrialists and other employment creating businesses by various means.

The distribution of Blacks outside the National and Independent States (see Table 1) can be mainly attributed to the availability of job opportunities in mining, industry and the services sectors in the metropolitan areas such as the Pretoria-Witwatersrand-Vereniging area, Durban-Pinetown, Port Elizabeth-Uitenhage and the Cape Peninsula.

A large percentage of Blacks has already been urbanised and urbanisation on a large scale is still in progress.

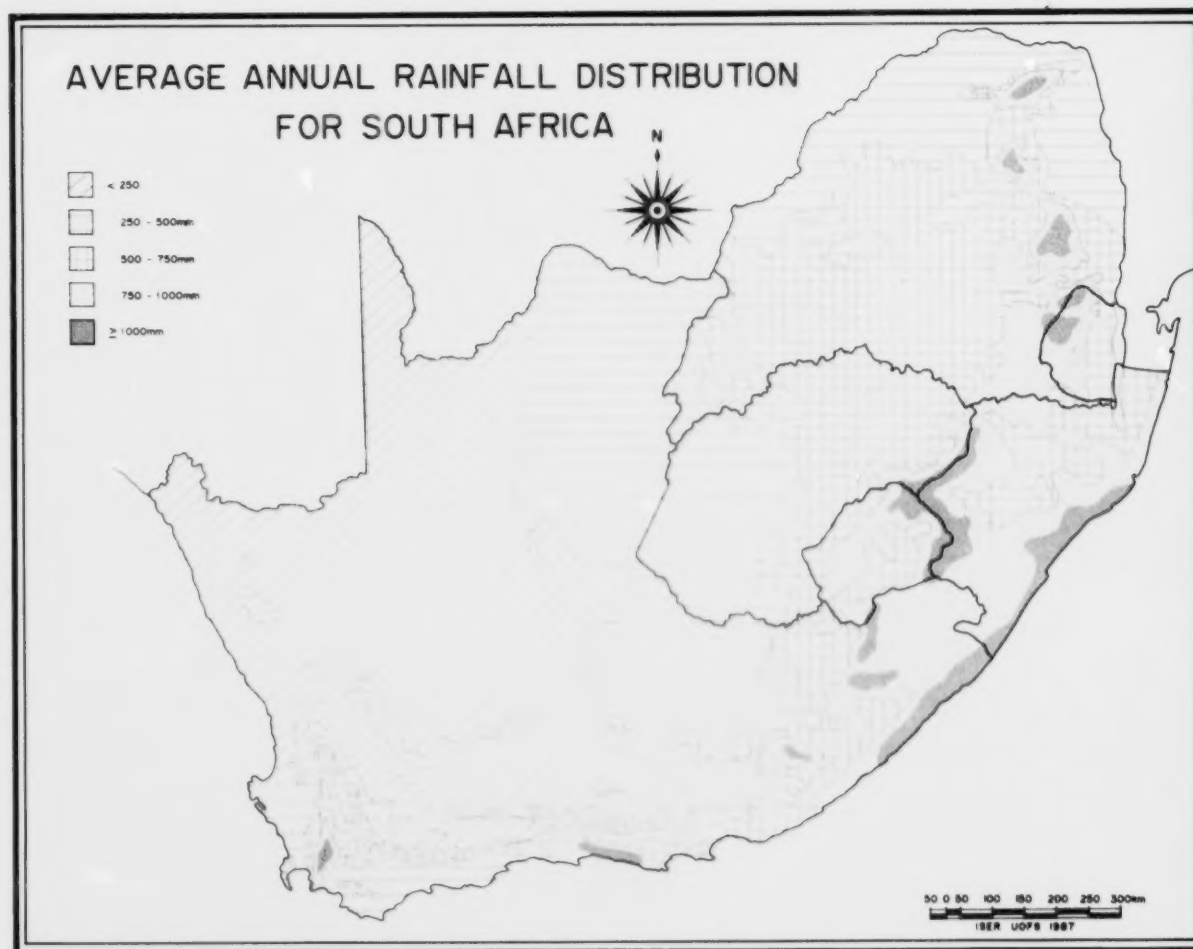


Table 1: Surface area per region and school enrolment as a percentage of total population as well as of possible enrolment, 1986

Department of Education	Surface Area (km ²)	Total population Blacks*	Population 5—19 years	Enrolment** SSA - Std 10	Enrolment as percentage of total population	Enrolment as percentage of a possible schoolgoing population (age group 5 - 19 years)	
Department of Education and Training (RSA)	1 046 245	10 942 000	3 342 000	1 804 970	16,5	52,8	
Bophuthatswana	44 109	2 108 000	861 000	513 842	24,4	59,7	
Ciskei	7 760	914 000	382 000	244 392	26,7	64,0	
Gazankulu	6 565	622 000	272 000	234 767	37,7	86,3	
KaNgwane	3 823	474 000	200 000	153 385	32,4	76,7	
KwaNdebele	3 224	304 000	134 000	111 172	36,6	83,0	
KwaZulu	36 074	4 565 000	1 854 000	1 230 460	27,0	66,4	
Lebowa	22 059	2 275 000	971 000	748 763	32,9	77,1	
Qwaqwa	655	231 000	103 000	93 453	40,5	90,7	
Transkei	43 653	3 612 000	1 486 000	910 971	25,2	61,3	
Venda	6 875	560 000	235 000	190 895	34,1	81,2	
TOTAL	1986	—	26 607 000	9 840 000	6 237 070	—	—
	1980	—	21 552 000	7 891 000	4 840 855	—	—
Percentage	1986	—	—	—	23,4	63,4	
	1980	—	—	—	22,5	61,3	

*The 1985 census statistics were adapted with the help of the Human Sciences Research Council to accommodate undercounting. An annual growth rate of 2,5 per cent on the 1985 figures was used to arrive at an estimate for 1986.

**The actual enrolment figures include pupils who are residing in an area other than the area in which they are attending school. This might cause some of the percentages in the last column to be exceptionally high.

Fig. 1: Pupil enrolment in the Southern African context (all population groups), 1986

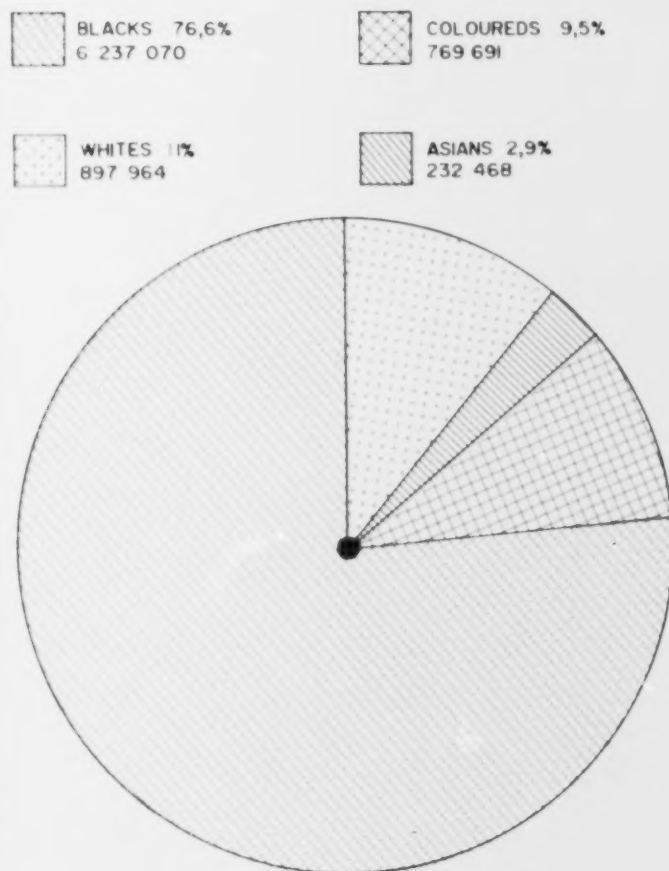


Fig. 2: Percentage of Black pupils per state and region, 1986

Of the total number of Black pupils 41,3 per cent attended school in the six National States, 29,8 per cent in the Independent (TBVC) States and 28,9 per cent in the regions under the administration of the Department of Education and Training.

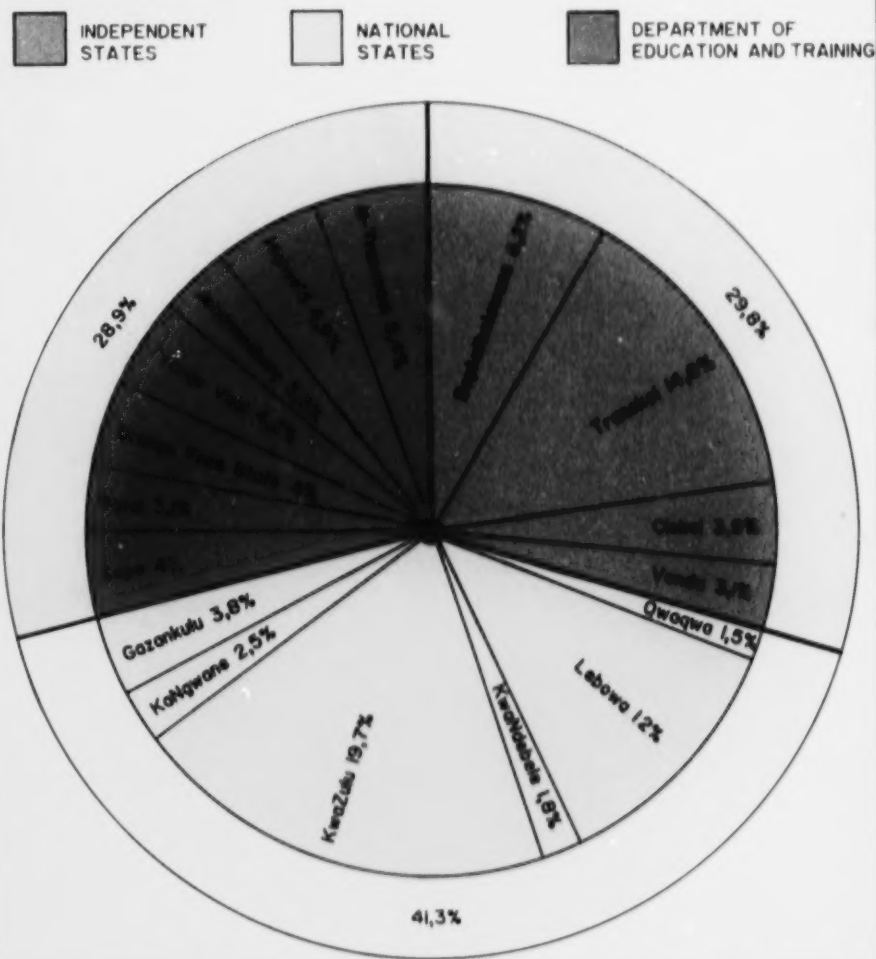


Fig 3: Pupil enrolment (SSA — Std 10) according to Department of Education, 1982 and 1986

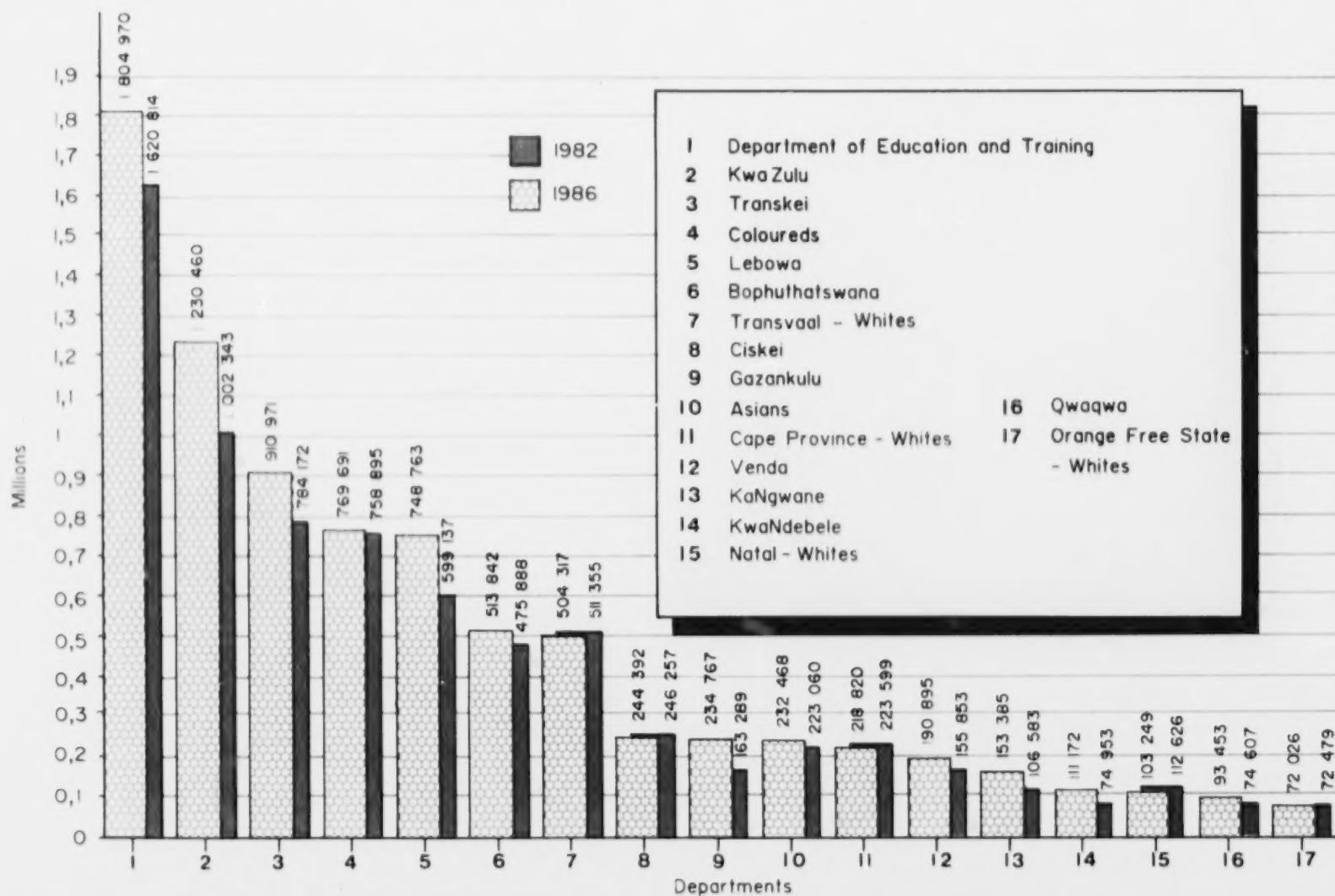
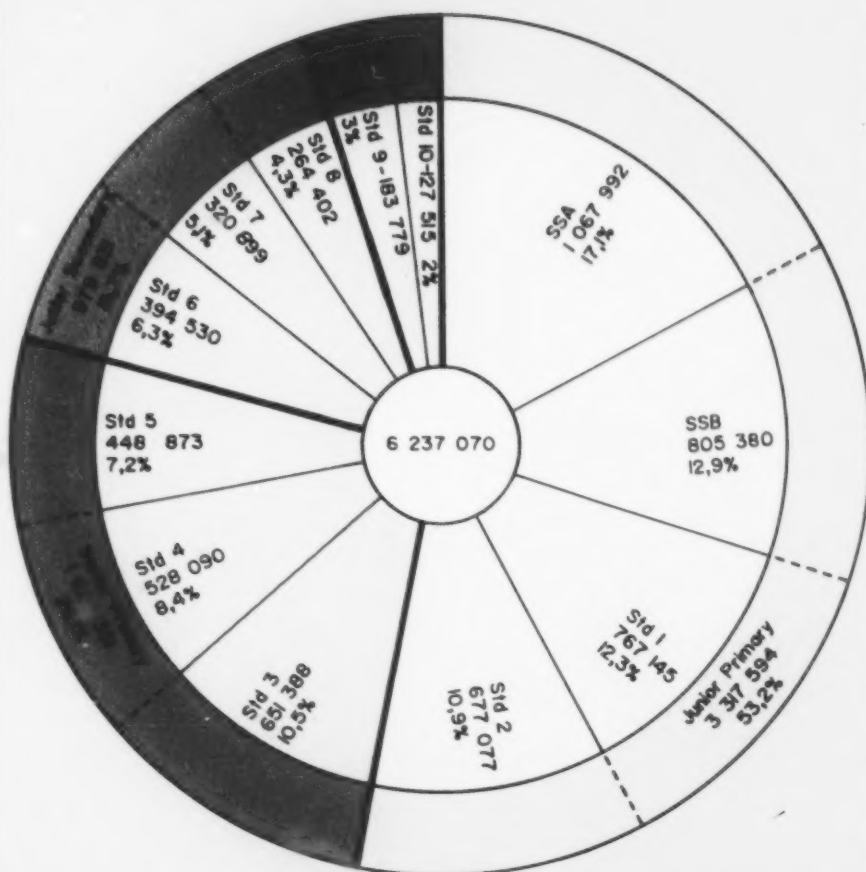


Fig. 4: Total number of Black pupils per school phase and standard, 1986



The total number of Black pupils for 1986 does not include pupils in special schools such as those for the cripple, the blind and the deaf, as well as schools for juvenile delinquents and trade and vocational schools.

For the purpose of this publication, the school phases are divided in a 4-3-3-2 structure, as follows:

- Junior Primary, Sub A — Std 2;
- Senior Primary, Std 3 — Std 5;
- Junior Secondary, Std 6 — Std 8;
- Senior Secondary, Std 9 — Std 10;

Transkei and Bophuthatswana use 4-4-4-4 and 6-3-3 structures respectively. The other eight states and the Department of Education and Training retained the 4-3-3-2 structure mentioned above.

The distribution of pupils per school phase indicates that about 80 per cent of the pupils were in the primary school phase.

The percentage of pupils in each standard decreases steadily from 17,3 per cent in Sub A to 1,8 per cent in Standard 10.

A comparison of Figures 4 and 5 reveals that in 1986, as in 1982, the majority of pupils were in the primary school phase.

It is furthermore clear that while there was a slight drop in the percentage of pupils in the junior primary school phase, the percentage of pupils in the senior primary school phase stayed more or less the same. While there was a significant increase in the percentage of pupils in the junior secondary school phase, the number of pupils in the senior secondary school phase has increased from 3,5 per cent in 1982 tot 5 per cent in 1986.

Fig. 5: Total number of Black pupils per school phase and standard, 1982

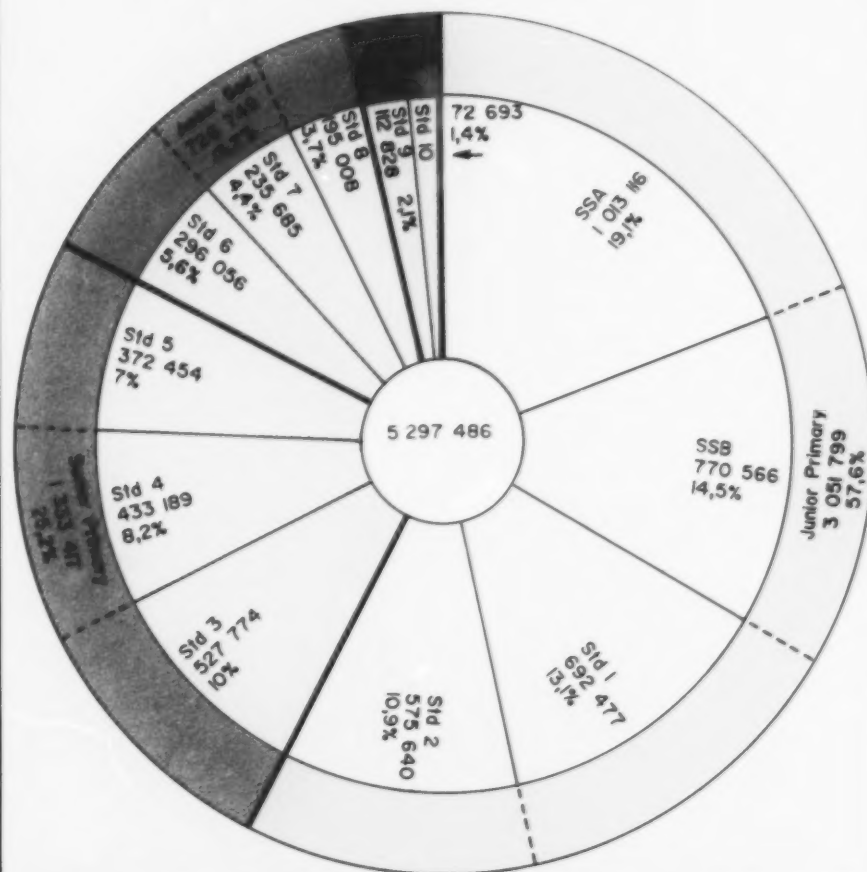
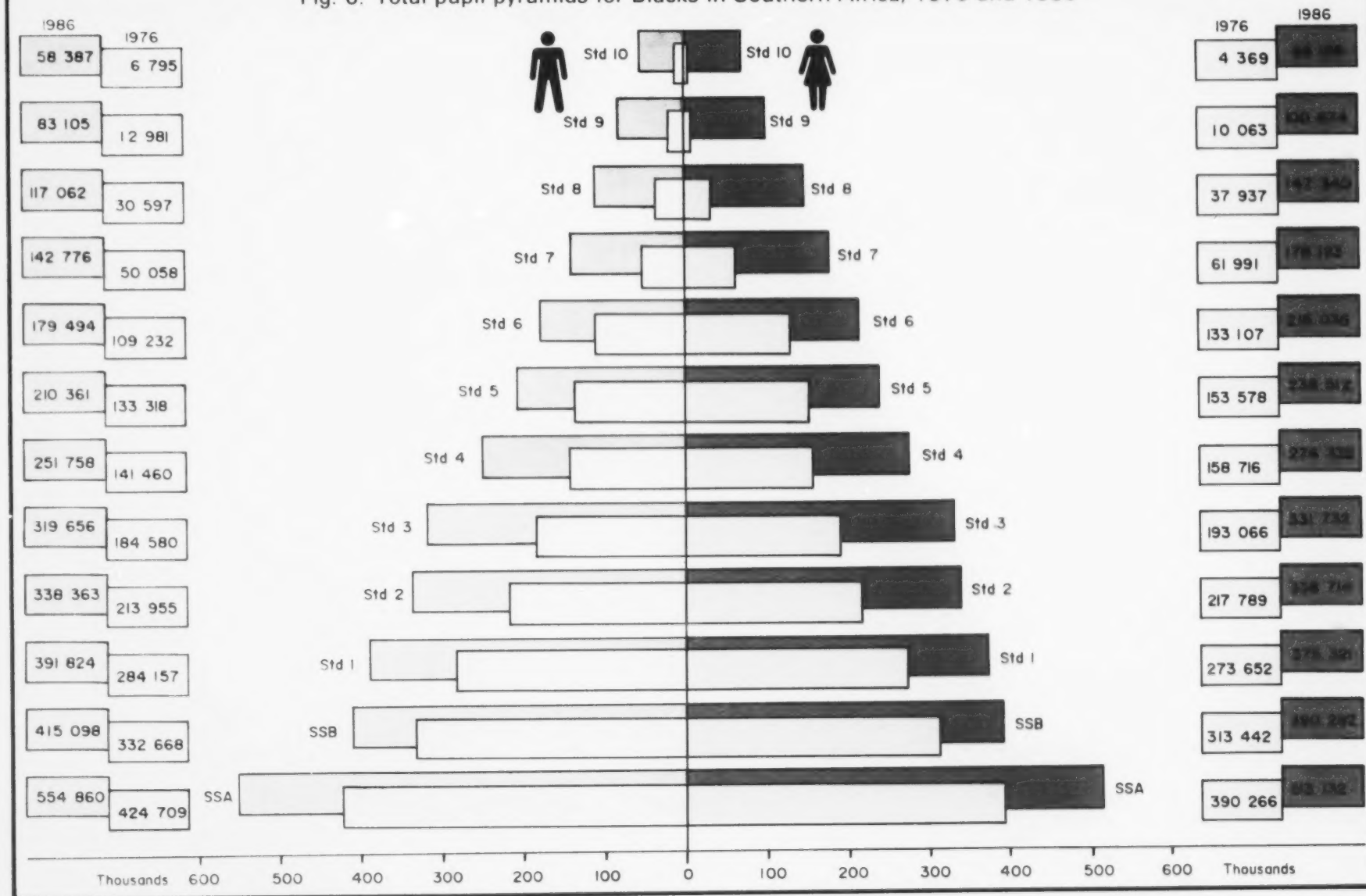


Fig. 6: Total pupil pyramids for Blacks in Southern Africa, 1976 and 1986



A considerably higher growth rate in the secondary school phase than in the primary school phase over the past 10 years, has had the effect that the top of the structure of the pupil pyramids, although small, has broadened.

Over the past five years, the average annual growth rate in the secondary school phase was more or less three times that of the primary school phase. It also seems as if the growth rates in both school phases are slowing down, but it can be expected that the much higher growth rate of the secondary school phase, in comparison to that of the primary phase, will be maintained for several more years before a "normal" distribution of pupils over the various standards has been achieved.

Table 2: Total pupil enrolment, representation per school phase, and annual growth rates — Blacks, 1981 to 1986

Year	Primary (SSA - Std 5) enrolment	% of year total	Annual growth rate	Secondary (Std 6 - Std 10) enrolment	% of year total	Annual growth rate	Total enrolment	Annual growth rate
1981	4 233 082	83,7	3,6	825 690	16,3	10,5	5 058 772	4,7
1982	4 385 216	82,8	3,7	912 270	17,2	9,6	5 297 486	4,7
1983	4 547 347	82,0	3,3	1 000 171	18,0	9,6	5 547 518	4,5
1984	4 699 599	81,1	2,6	1 096 622	18,9	8,8	5 796 211	3,7
1985	4 820 422	80,2	2,6	1 192 932	19,8	8,2	6 013 354	3,7
1986	4 945 945	79,3		1 291 125	20,7		6 237 070	

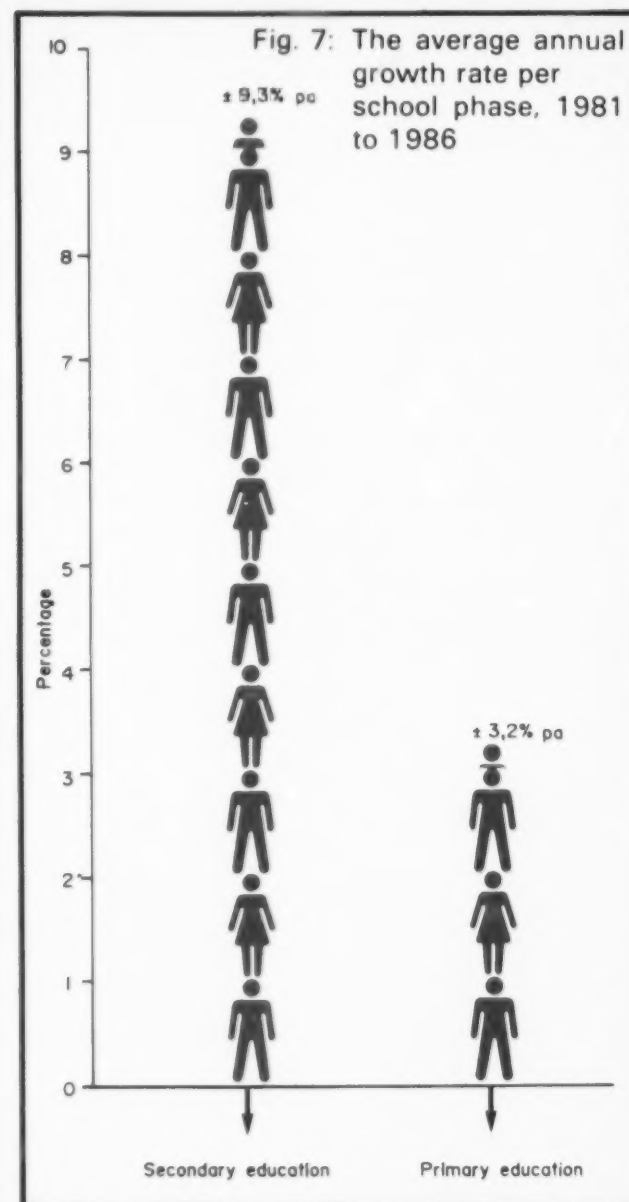


Fig. 8: Total enrolment of Black pupils, 1974 to 1986, and forecasts, 1987 to 1991

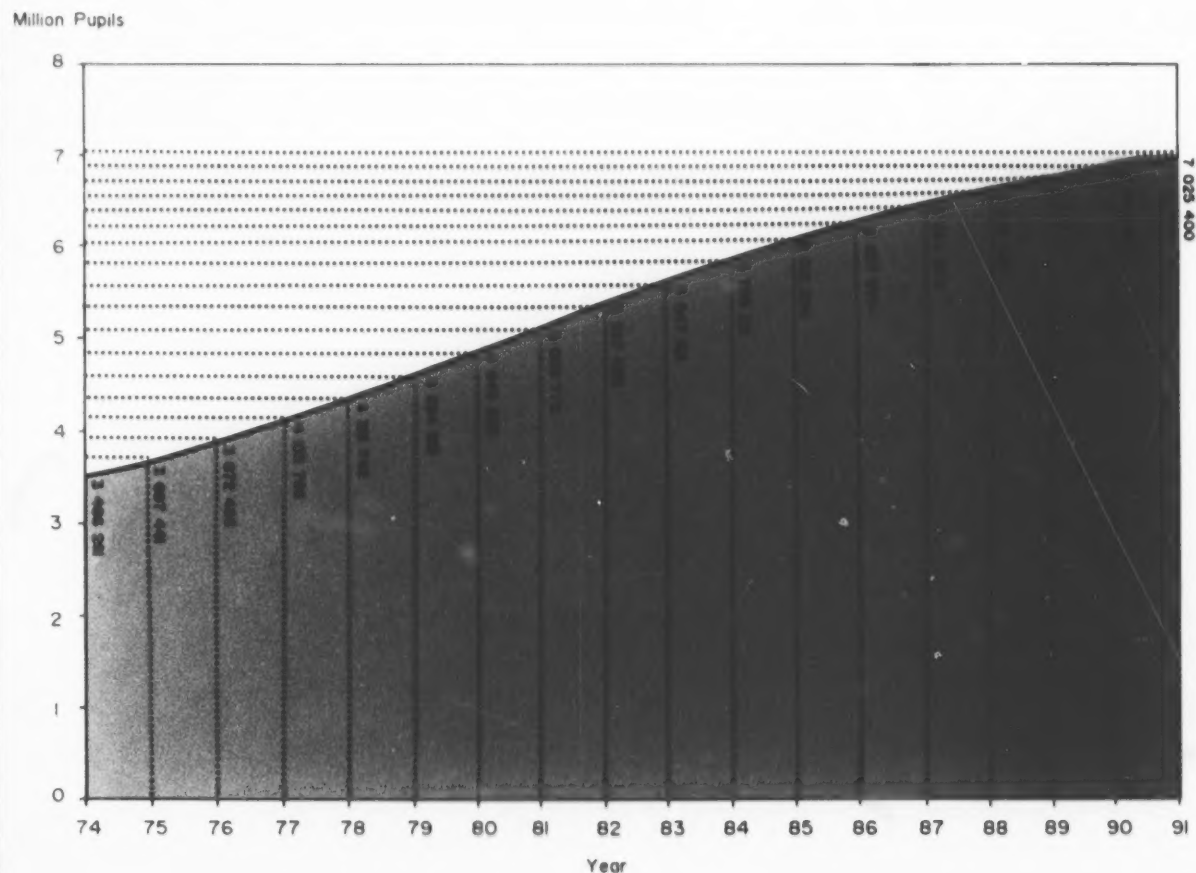


Fig. 7 represents the total increase in Black enrolment for the period 1974 to 1986, as well as the forecasts up to 1991. From 1974 to 1986, the enrolment increased by more than 2,7 million which represents an average annual growth rate of 5,0 per cent. An enrolment increase of almost one million is forecasted for the next five years.

The cohort model which was used for making the forecasts, uses as inputs enrolment and repeater numbers in order to determine the number of successful pupils and the pupil outflow (school-leavers) in each standard. In this way it is possible to simulate the possible flow of pupils through the system.

Considering the fact that only limited historical information is available and that such data is moreover often irrelevant due to drastic changes in the development of Black education, the projection for the next five years should be regarded as conservative. The high Black birth rate, the introduction of compulsory schooling and an improved survival rate for the pupils in schools are factors which will affect these forecasts.

Table 3: Pupil enrolment forecasts for Blacks according to state and region, 1987 to 1991

	1987	1988	1989	1990	1991
NATIONAL STATES					
Gazankulu	244 700	254 400	264 300	273 900	283 400
KaNgwane	162 700	171 200	179 800	188 300	196 300
KwaNdebele	121 100	130 700	139 600	148 000	156 000
KwaZulu	1 275 200	1 320 700	1 367 100	1 414 000	1 460 200
Lebowa	753 600	754 600	763 200	774 100	785 600
Qwaqwa	98 500	101 600	104 900	108 100	111 000
Subtotal	2 655 800	2 733 200	2 818 900	2 906 400	2 992 500
INDEPENDENT STATES					
Transkei	939 800	968 500	998 400	1 029 300	1 060 700
Bophuthatswana	511 600	510 100	512 100	515 500	519 800
Venda	193 000	195 700	198 900	202 300	205 900
Ciskei	251 500	259 100	266 700	274 500	282 200
Subtotal	1 895 900	1 933 400	1 976 100	2 021 600	2 068 600
DEPARTMENT OF EDUCATION AND TRAINING					
Highveld	309 800	314 500	319 500	325 300	331 700
Johannesburg	207 400	206 600	207 900	209 300	211 400
Cape Province	257 000	263 400	270 100	277 000	284 400
Natal	195 200	197 300	200 100	203 300	207 000
Northern Transvaal	346 300	353 700	360 900	368 100	375 500
Orange Vaal	266 800	270 600	274 900	279 700	285 000
Orange Free State	249 800	254 100	258 600	263 700	269 300
Subtotal	1 832 300	1 860 200	1 892 000	1 926 400	1 964 300
GRAND TOTAL	6 384 000	6 526 800	6 687 000	6 854 400	7 025 400

In 1986, 84.4 per cent of the pupils in Grade I was between 6 and 8 years of age. The relatively high age of the rest of the pupils can be attributed to late entry to school or repeating of Grade I.

Table 4a: Enrolment according to age distribution in Grd. I (SSA) for Blacks, 1986

DEPARTMENT	AGE IN YEARS												TOTAL
	6	7	8	9	10	11	12	13	14	15	16	17+	
DET*	1 145 000	92 715	51 904	26 097	14 233	6 465	3 773	1 563	659	229	63	30	312 231
INDEPENDENT STATES													
TRANSKEI	59 403	70 488	43 459	23 121	11 789	5 224	2 515	813	331	111	42	22	217 318
BOPHUTHATSWANA	24 006	18 386	9 346	4 459	2 440	1 222	723	305	120	61	10	6	61 084
VENDA	14 368	6 924	1 762	419	111	50	28	7	6	1	2	1	23 679
OSKEI	14 428	19 034	7 384	2 577	962	303	149	43	6	7	3	9	44 907
NATIONAL STATES													
GAZANKULU	18 029	15 357	5 531	2 072	866	369	222	125	69	45	25	22	42 732
KANGVANE	10 612	8 303	3 909	1 560	681	238	203	75	12	6	0	0	25 599
LEBOYA	53 792	29 352	8 107	2 249	687	223	148	85	19	11	2	1	94 676
QWAGWA	5 822	3 495	1 424	548	277	95	37	21	9	1	0	1	11 730
KVANDERBELF	6 526	4 735	2 269	908	399	157	63	37	15	5	4	0	15 118
KVAVAZU	58 295	75 726	42 262	22 413	11 457	4 931	2 419	928	310	108	41	28	218 918
TOTAL	379 781	344 515	177 357	86 423	43 902	19 277	10 280	4 002	1 558	585	192	120	1 067 992
PERCENTAGE OF TOTAL	35.56	32.26	16.61	8.10	4.11	1.80	0.96	0.40	0.12	0.05	0.02	0.01	100.0

*Department of Education and Training

Fig. 9: Age distribution of Black pupils in Grade I (SSA), 1986

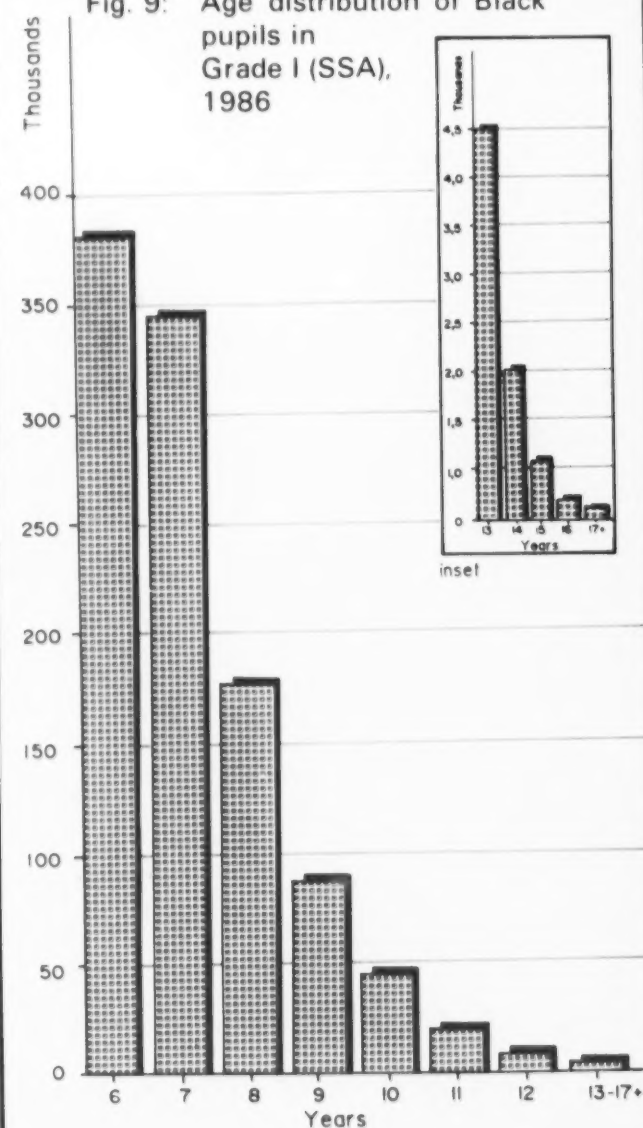


Table 4b: Enrolment according to age distribution in Std 6 for Blacks, 1986

DEPARTMENT	AGE IN YEARS											TOTAL
	12	13	14	15	16	17	18	19	20	21	22+	
DET*	4 040	14 414	23 984	26 384	23 111	13 827	6 376	2 351	747	221	71	115 526
INDEPENDENT STATES												
TRANSKEI	3 009	6 840	9 869	9 598	8 271	4 860	2 629	1 024	410	147	117	46 774
BOPHUTHATSWANA	772	3 300	6 064	7 504	6 977	5 302	3 045	1 404	482	156	105	35 111
VENDA	437	1 832	3 009	2 986	2 611	1 512	811	302	126	60	55	13 741
CISKEI	867	2 398	3 570	3 898	2 773	1 551	686	199	45	17	10	16 014
NATIONAL STATES												
GAZANKULU	493	1 431	2 332	2 759	2 411	1 642	914	458	184	70	84	12 778
KANGWANE	526	1 476	2 128	2 150	1 820	976	468	234	93	32	18	9 921
LEBOWA	2 362	7 968	12 428	11 665	9 499	5 205	3 130	1 424	723	358	392	55 154
QWAQWA	111	780	1 413	1 916	1 911	1 160	536	192	70	17	2	8 108
KWANDEBELE	129	529	1 361	1 732	1 728	1 113	595	198	81	53	26	7 545
KWAZULU	2 738	10 718	16 190	17 992	14 209	7 523	3 100	942	317	90	39	73 858
TOTAL	15 484	51 686	82 348	88 584	75 321	44 671	22 290	8 778	3 278	1 221	919	394 530
PERCENTAGE OF TOTAL	3.93	13.10	20.87	22.45	19.10	11.32	5.65	2.21	0.83	0.31	0.23	100.0

*Department of Education and Training

According to Table 4b, 62.1 per cent of the pupils enrolled in Std 6 were 15 years and older. Forecasts of pupil enrolment on the basis of population statistics are made difficult by this phenomenon of age discrepancy within the same standard.

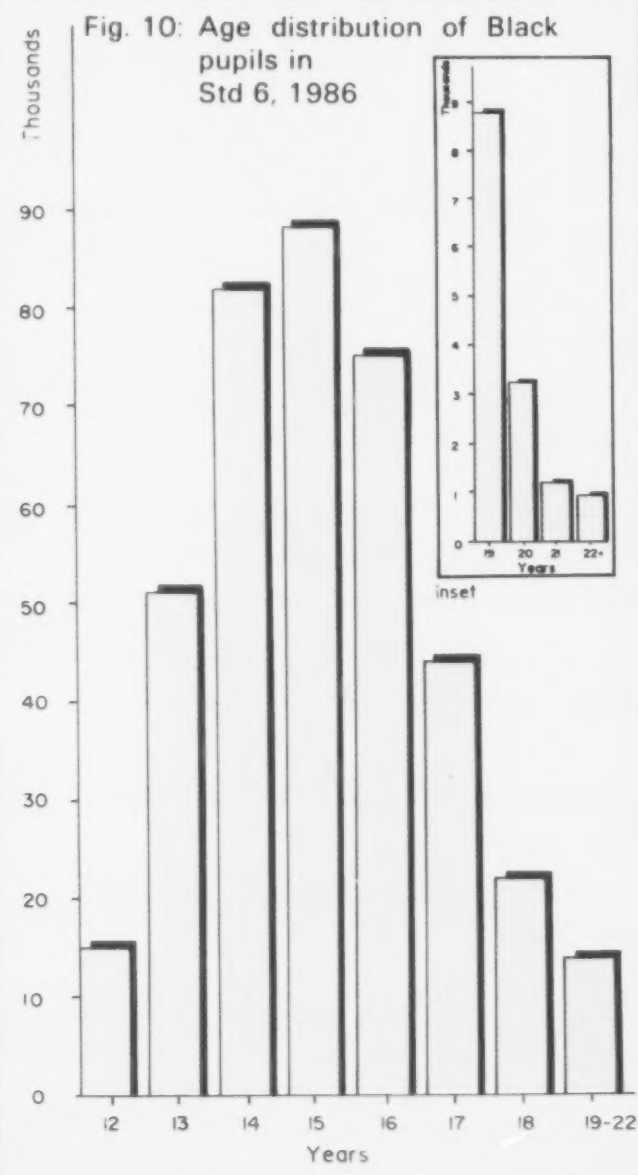


Table 5: Std 10 examination results for Blacks, 1978 to 1986

Year	DET	Transkei	Bophuthatswana	Venda	Ciskei	Gazankulu	KaNgwane	KwaNdebele	KwaZulu	Lebowa	Qwaqwa	Total
1978												
Number of candidates	2 791	3 425	1 851	336	664	515	289	—	2 849	1 866	494	15 080
Pass: Matric Ex	888	700	445	72	448	126	81	—	1 061	432	128	4 381
Pass: Sch. Leaving Cert	1 253	1 706	783	173	146	254	149	—	1 281	769	207	6 721
TOTAL PASS	2 141	2 406	1 228	245	594	380	230	—	2 342	1 201	335	11 102
1979												
Number of candidates	4 193	5 631	2 368	523	1 043	746	422	—	4 409	2 978	783	23 096
Pass: Matric Ex	1 168	832	684	124	247	222	119	—	1 456	784	140	5 776
Pass: Sch. Leaving Cert	1 842	2 392	1 120	282	458	368	198	—	2 000	1 317	387	10 364
TOTAL PASS	3 010	3 224	1 804	406	705	590	317	—	3 456	2 101	527	16 140
1980												
Number of candidates	10 061	7 329	4 522	1 413	3 311	1 455	736	138	7 275	5 846	1 151	43 237
Pass: Matric Ex	1 591	505	976	252	148	214	139	9	1 850	591	172	6 447
Pass: Sch. Leaving Cert	3 410	2 464	1 840	678	725	619	310	54	3 535	2 081	487	16 203
TOTAL PASS	5 001	2 969	2 816	930	873	833	449	63	5 385	2 672	659	22 650
1981												
Number of candidates	14 477	7 704	6 404	2 374	3 329	2 190	827	381	9 915	8 663	1 265	57 529
Pass: Matric Ex	2 067	550	878	310	224	231	191	15	1 789	411	137	6 803
Pass: Sch. Leaving Cert	6 121	2 539	2 592	885	867	910	372	116	5 243	2 091	484	22 220
TOTAL PASS	8 188	3 089	3 470	1 195	1 091	1 141	563	131	7 032	2 502	621	29 023
1982												
Number of candidates	16 393	8 350	7 134	3 065	4 507	2 332	966	864	14 792	9 850	1 988	70 241
Pass: Matric Ex	1 971	686	858	487	567	236	155	44	856	975	170	7 005
Pass: Sch. Leaving Cert	6 548	2 788	3 400	1 684	1 804	978	514	252	4 475	3 820	691	26 954
TOTAL PASS	8 519	3 474	4 258	2 171	2 371	1 214	669	296	5 331	4 795	861	33 959
1983												
Number of candidates	19 869	10 299	8 304	3 562	4 152	2 973	1 384	1 148	19 558	9 190	2 010	82 449
Pass: Matric Ex	2 319	1 038	1 124	616	398	351	140	53	925	1 022	142	8 128
Pass: Sch. Leaving Cert	8 029	3 939	3 922	1 913	1 614	1 344	556	417	5 393	3 917	643	31 687
TOTAL PASS	10 348	4 977	5 046	2 529	2 012	1 695	696	470	6 318	4 939	785	39 815
1984												
Number of candidates	18 146	11 100	9 227	3 874	4 879	3 385	1 725	1 372	19 397	11 093	1 993	86 191
Pass: Matric Ex	2 154	1 136	1 355	902	584	439	174	106	1 203	1 453	221	9 727
Pass: Sch. Leaving Cert	6 932	3 169	4 378	1 963	2 172	1 518	644	485	5 426	4 754	778	32 219
TOTAL PASS	9 086	4 305	5 733	2 865	2 756	1 957	818	591	6 629	6 207	999	41 946
1985												
Number of candidates	7 313**	12 853	10 498	4 668	3 581	4 323	1 866	1 681	19 592	14 479	1 961	82 815
Pass: Matric Ex	1 073	1 440	1 600	1 250	258	578	211	140	1 579	1 605	224	9 958
Pass: Sch. Leaving Cert	2 769	3 709	4 409	2 155	959	1 872	778	592	5 570	5 328	600	28 741
TOTAL PASS	3 842	5 149	6 009	3 405	1 217	2 450	989	732	7 149	6 933	824	38 699
1986*												
Number of candidates	11 295**	11 742	13 006	6 466	3 444	4 952	2 671	1 956	21 282	20 284	2 617	99 715
Pass: Matric Ex	1 442	1 993	1 866	1 589	427	811	215	151	2 919	1 717	230	13 460
Pass: Sch. Leaving Cert	3 930	3 503	5 632	3 039	1 428	2 178	978	747	8 818	6 736	878	37 867
TOTAL PASS	5 372	5 496	7 598	4 628	1 855	2 989	1 193	898	11 737	8 453	1 108	51 327

*Unofficial statistics and do not include the results of supplementary examinations.

**Candidates who sat for the complete examinations at centres which did not suffer any disruption at all.

The fluctuation in the number of pupils who wrote the Std 10 examination during the past two years, can be ascribed to the unrest situation and school boycotts which were mainly enforced by means of intimidation. Nevertheless it should be noted that the percentage of pupils who obtained matriculation exemption, increased annually.

Fig. 11: Number of Std 10 candidates and total passes, 1980 to 1986

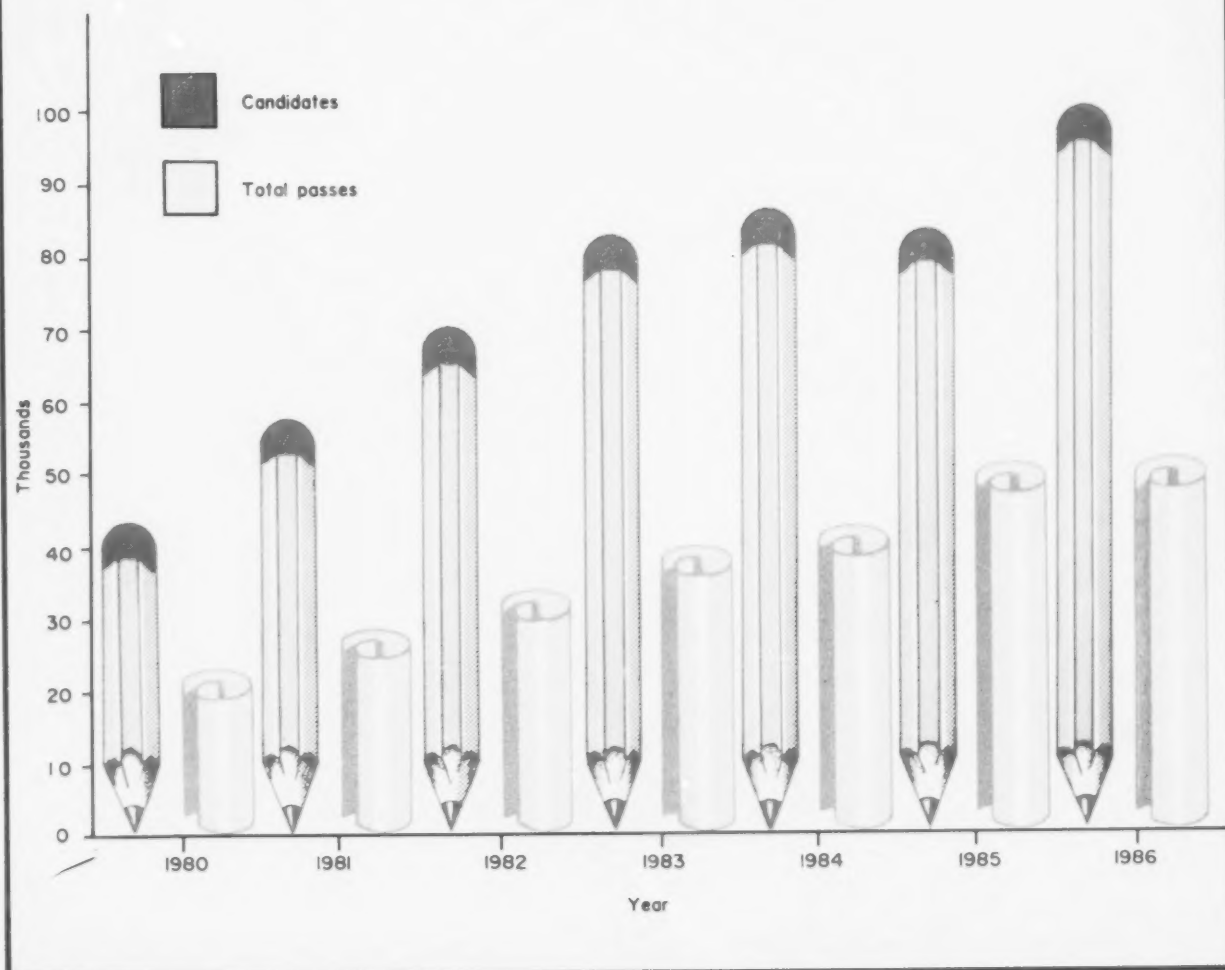


Table 6: Estimated pupil outflow at different levels of education according to region, 1986 (Blacks)

REGION \ STANDARD	SSA	SSB	STD1	STD2	STD3	STD4	STD5	STD6	STD7	STD8	STD9	STD10*	TOTAL
Transkei	72 150	11 980	12 870	9 190	10 730	9 280	6 540	5 520	8 860	8 240	2 540	10 650	166 550
Bophuthatswana	2 690	1 850	3 780	2 790	4 980	4 850	4 100	3 580	3 750	6 860	4 180	11 800	54 990
Venda	1 990	420	940	360	1 520	900	1 500	1 170	1 080	2 030	1 290	5 520	18 720
Ciskei	11 680	1 580	1 840	640	2 170	960	2 780	1 620	1 500	3 340	1 590	3 760	33 480
Gazankulu	6 280	910	2 750	1 430	2 670	1 210	1 480	1 060	950	1 920	1 100	4 380	26 150
KaNgwane	1 680	40	860	410	1 280	580	670	600	1 020	1 490	910	2 720	12 250
KwaNdebele	820	-1 350	-910	-160	410	-210	-210	540	-120	1 140	340	1 970	2 280
KwaZulu	24 520	7 410	12 500	7 700	12 970	4 890	9 640	8 270	6 320	15 160	6 810	19 910	136 100
Lebowa	8 050	1 750	5 080	3 880	6 610	4 880	7 810	5 630	3 320	11 270	5 220	19 150	82 650
Owaqwa	250	90	340	110	320	-50	-130	-370	540	1 380	980	440	3 860
DET	35 660	12 670	20 760	10 860	22 150	14 570	24 000	20 380	13 840	18 220	9 420	24 580	227 090
TOTAL OUTFLOW	185 770	37 350	80 810	37 210	85 790	41 860	58 190	48 000	41 060	69 030	34 360	104 660	764 090
PERCENTAGE OF TOTAL OUTFLOW	21.7	4.9	7.9	4.9	8.6	5.5	7.6	6.3	5.4	9.0	4.5	13.7	100.0
ENROLMENT	1 067 992	805 380	767 145	677 077	651 388	528 090	448 873	394 530	320 899	264 402	183 779	127 515	6 237 070
OUTFLOW PERCENTAGE OF ENROLMENT	15.5	4.6	7.9	5.5	10.1	7.9	13.0	12.2	12.8	26.1	18.7	82.1	12.3

*Pupils who passed Std 10 are considered to be part of the outflow of Std 10 and are therefore included in the number of school-leavers.
See Table 5 for number of passes in Std. 10

The cohort model which is mostly used for enrolment forecasts, can also be applied to estimate the number of pupils who leave school (pupil outflow) in each standard. The number of school-leavers in each standard includes pupils who left school during the course of the year without having passed the standard, as well as the pupils who did pass the standard, but left school and did not enrol for the next standard the following year. The number of pupils who pass a standard and then leave school, is relatively small in the lower standards but tends to increase as the pupils advance to higher standards.

Although the outflow of the lower school levels is relatively high, it can be expected that many of these pupils will flow back into the educational system at a later stage. With the introduction of a system of compulsory schooling, the early school-leaving phenomenon should decline.

Where negative figures appear in the estimates it may possibly be attributed to a negative outflow, (i.e. a backflow of pupils or a migration inflow), which results in a higher total enrolment in the next standard than the total enrolment of the previous year in the previous standard.

If the estimated outflow of previous years is taken into consideration, a significant decrease in the number of early school-leavers can be observed.

Fig. 12: Pupil outflow (per standard) as percentage of total estimated pupil outflow in 1986

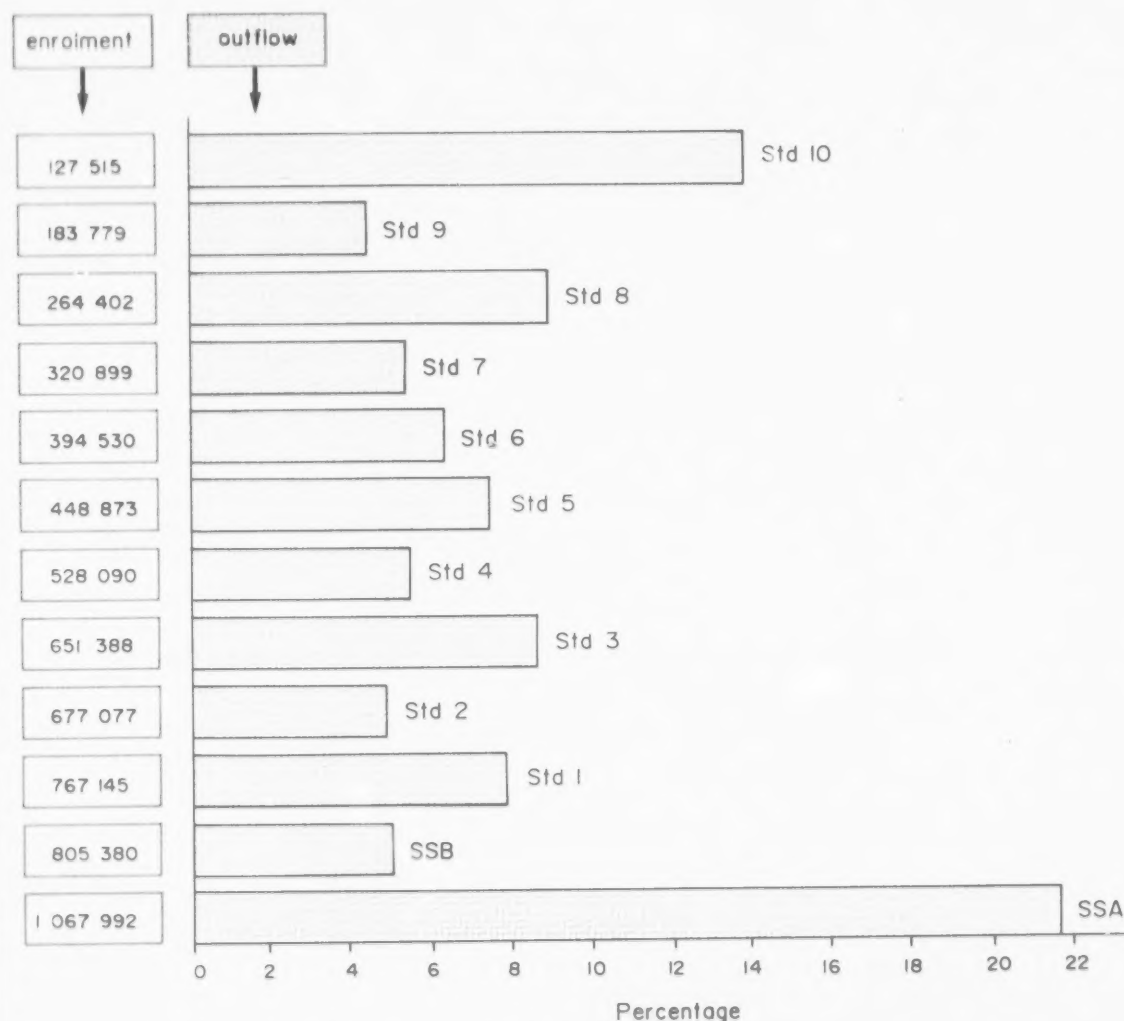


Fig. 13: Teachers according to qualifications 1986 — Primary school phase

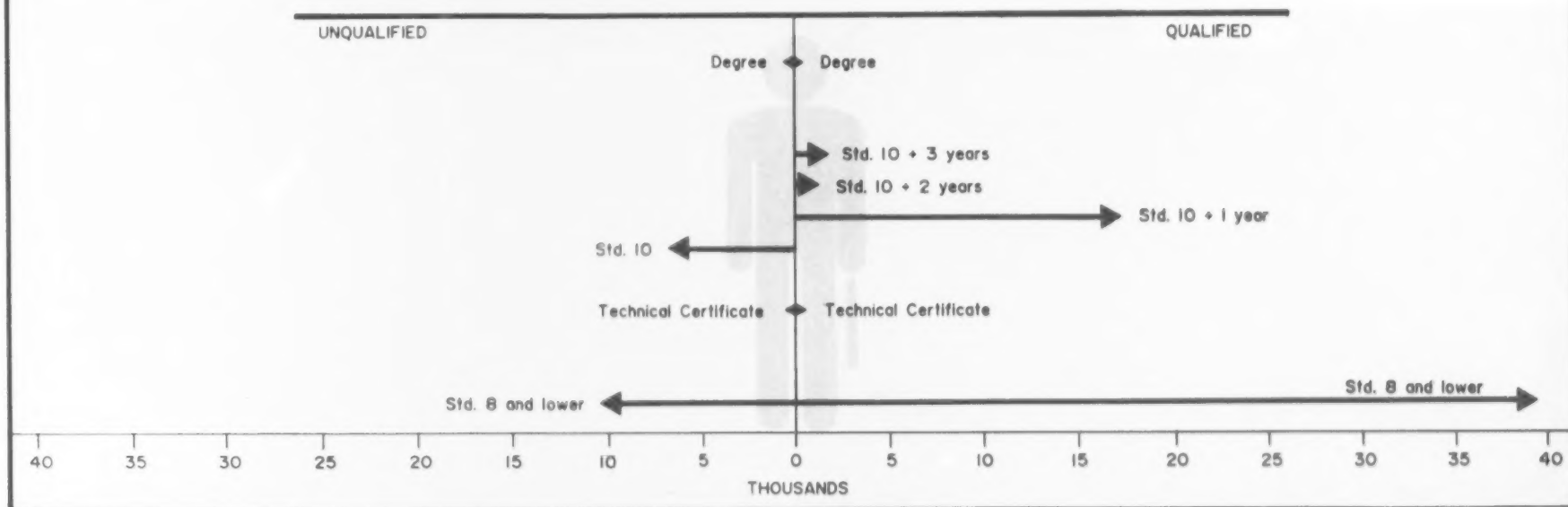


Table 7. Number of teachers according to academic and professional qualifications*, 1986 — Primary schools for Blacks

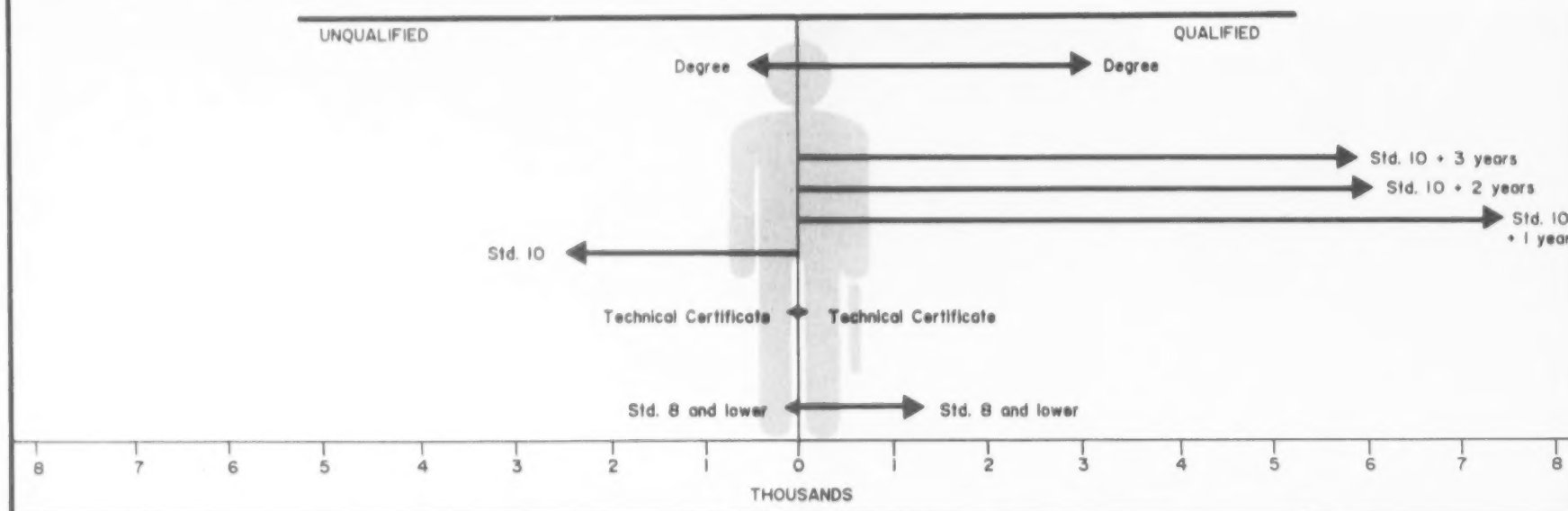
	PROFESSIONALLY** UNQUALIFIED					PROFESSIONALLY QUALIFIED							Total
	Std. 8 Lower	Tech Cert.	Std. 10	Degree	Sub- total	Std. 8 + Lower	Tech. Cert.	Std. 10 + 1 year	Std. 10 + 2 years	Std. 10 + 3 years	Degree	Sub- total	
DET	5 079	12	2 264	14	7 369	20 578	30	7 482	633	779	96	29 598	36 967
NATIONAL STATES													
Gazankulu	314	2	1 339	—	1 655	1 167	2	1 229	76	133	4	2 611	4 268
KaNgwane	771	1	479	1	1 252	1 261	1	368	19	38	1	1 688	2 940
KwaNdebele	504	1	484	—	989	820	3	293	11	107	8	1 242	2 231
KwaZulu	2 830	2	1 796	2	4 630	7 389	10	5 481	370	647	19	13 916	18 546
Lebowa	711	—	1 354	1	2 066	6 599	4	3 384	111	226	12	10 336	12 402
Owaqwa	77	—	26	—	103	1 470	—	326	5	10	3	1 814	1 917
Subtotal	5 207	6	5 478	4	10 695	18 706	20	11 081	592	1 161	47	31 607	42 302
TOTAL	10 286	18	7 742	18	18 064	39 284	50	18 563	1 225	1 940	143	61 205	79 269

*Excluding TBVC States

**A teacher is professionally qualified once he has obtained a teacher's certificate or diploma.

The large number of teachers only having a Std. 8 academic qualification should be seen in relation to the fact that 53 per cent of all schoolgoing Black pupils are in the junior primary school phase.

Fig. 14: Teachers according to qualifications 1986 — Secondary school phase



The large number of teachers with low academic qualifications in secondary schools is often quoted as one of the reasons for a high failure rate in Std. 10.

Table 8: Number of teachers according to academic and professional qualifications*, 1986 — Secondary schools for Blacks

	PROFESSIONALLY** UNQUALIFIED					PROFESSIONALLY QUALIFIED							Total
	Std. 8 + Lower	Tech. Cert.	Std. 10	Degree	Sub- total	Std. 8 + Lower	Tech. Cert.	Std. 10 + 1 year	Std. 10 + 2 years	Std. 10 + 3 years	Degree	Sub- total	
DET	38	60	575	222	895	970	113	2 810	2 598	2 407	1 335	10 233	11 128
NATIONAL STATES:													
Gazankulu	1	1	192	23	217	30	5	200	590	403	187	1 415	1 632
KaNgwane	19	—	274	29	322	40	2	164	118	183	74	561	883
KwaNdebele	3	1	40	9	53	21	—	151	108	302	71	643	696
KwaZulu	15	4	796	102	917	117	8	1 836	1 555	1 363	749	5 628	6 545
Lebowa	7	6	491	26	530	66	21	1 916	1 015	1 110	556	4 684	5 214
Oswagwa	4	—	86	28	118	137	—	370	123	111	61	802	920
Subtotal	49	12	1 879	217	2 157	411	36	4 637	3 509	3 452	1 698	13 733	15 890
TOTAL	87	72	2 454	439	3 052	1 381	149	7 447	6 107	5 859	3 033	23 966	27 018

*Excluding TBVC States

**A teacher is professionally qualified once he has obtained a teacher's certificate or diploma

Table 9: Real current government expenditure* on education for Blacks, 1981 — 1985

Year	Department of Education and Training	National States	Independent** States
1980/81	126 857 014,88	138 479 776	92 597 523
1981/82	167 495 537,94	192 018 307	116 433 055
1982/83	210 459 620,73	249 817 265	168 272 592
1983/84	253 020 663,12	297 623 761	187 008 330
1984/85	344 771 418,79	408 135 466	224 504 633

* Including expenditure on all formal schools, special schools and teacher training colleges

** These figures are only applicable to Ciskei and Bophuthatswana

Table 9 indicates the real current expenditure on education for the various states and the Department of Education and Training.

The following should be borne in mind:

Approximately 80 per cent of the expended amounts was used for teachers' salaries.

It is not always possible to calculate the expenditure per pupil as these amounts were spent on various educational activities such as teacher training, special education and formal education.

Realities such as different teachers' qualifications, variations in the number of pupils per classroom and the fact that the cost of secondary education is higher than that of primary education, make comparisons of the expenditure per pupil of the various departments almost pointless.

STATISTICAL APPENDIX

Table A1: Pupil enrolment according to state or region for Blacks, 1980 to 1986

Year	DET	Transkei	Bophuthatswana	Venda	Ciskei	Gazankulu	KaNgwane	KwaNdebele	KwaZulu	Lebowa	Qwaqwa	Total
1980	1 518 922	732 815	435 506	140 331	220 380	144 487	90 499	48 540	878 226	566 816	643 383	4 840 885
1981	1 590 864	748 509	460 078	151 695	231 309	151 948	96 505	61 845	931 580	566 814	67 825	5 058 772
1982	1 620 814	772 755	488 894	155 853	238 258	163 289	106 583	74 953	1 002 343	599 137	74 807	5 297 486
1983	1 680 525	806 600	495 079	165 707	243 983	177 807	118 121	87 232	1 066 595	626 718	79 151	5 547 518
1984	1 724 831	846 770	506 282	173 427	252 987	192 660	128 860	97 542	1 124 969	666 058	82 035	5 796 221
1985	1 757 183	882 175	517 437	181 352	250 114	213 706	141 615	105 869	1 175 778	701 395	86 730	6 013 354
1986*	1 804 970	910 971	513 842	190 895	244 392	234 767	153 385	111 172	1 230 460	746 783	93 453	6 237 070

Table A2: Pupil enrolment according to school phase for Blacks in Southern Africa, 1986

School phase	National States			TBVC States			DET Regions			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	213 497	195 276	408 773	179 252	167 736	346 988	162 111	150 120	312 231	554 860	513 132	1 067 992
SSB	170 489	158 479	328 968	123 122	116 923	240 045	121 487	114 880	236 367	415 098	390 282	805 380
Std 1	163 611	152 890	316 501	113 761	111 074	224 835	114 452	111 357	225 809	391 824	375 321	767 145
Std 2	141 534	137 664	279 198	99 698	102 808	202 506	97 131	98 242	195 373	338 363	338 714	677 077
Total SSA - Std 2	689 131	644 309	1 333 440	515 833	498 541	1 014 374	495 181	474 599	969 780	1 700 145	1 617 449	3 317 594
Std 3	131 649	130 488	262 137	90 172	99 420	189 592	97 835	101 824	199 659	319 656	331 732	651 388
Std 4	106 307	109 759	216 066	71 350	86 394	157 744	74 101	80 179	154 280	251 758	276 332	528 090
Std 5	91 733	98 034	189 767	55 129	70 605	125 734	63 499	69 873	133 372	210 361	238 512	448 873
Total Std 3 - std 5	329 689	338 281	667 970	216 651	256 419	473 070	235 435	251 876	487 311	781 775	846 578	1 628 351
Total SSA - Std 5	1 018 820	982 590	2 001 410	732 484	754 960	1 487 444	730 616	726 475	1 457 091	2 481 920	2 464 025	4 945 945
Std 6	78 991	88 373	167 364	46 787	64 853	111 640	53 716	61 810	115 526	179 494	215 036	394 530
Std 7	62 902	71 553	134 455	39 187	57 997	97 184	40 687	48 573	89 260	142 776	178 123	320 899
Std 8	56 174	66 007	122 181	30 244	44 306	74 550	30 644	37 027	67 671	117 062	147 340	264 402
Total Std 6 - std 8	198 067	225 933	424 000	116 218	167 156	283 374	125 047	147 410	272 457	439 332	540 499	979 831
Std 9	40 262	46 501	86 763	21 649	29 594	51 243	21 194	24 579	45 773	83 105	100 674	183 779
Std 10	28 186	31 641	59 827	16 122	21 917	38 039	14 079	15 570	29 649	58 387	69 128	127 515
Total Std 9 - std 10	68 448	78 142	146 590	37 771	51 511	89 282	35 273	40 149	75 422	141 492	169 802	311 294
Total Std 6 - std 10	266 515	304 075	570 590	153 989	218 667	372 656	160 320	187 559	347 879	580 824	710 301	1 291 125
Grand total	1 285 335	1 286 665	2 572 000	886 473	973 627	1 860 100	890 936	914 034	1 804 970	3 062 744	3 174 326	6 237 070

Table A3: Pupil enrolment according to standard and sex in the National States, 1986 (Blacks)

School phase	Gazankulu			KaNgwane			KwaNdebele			KwaZulu			Lebowa			Qwaqwa		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	22 164	20 568	42 732	13 256	12 343	25 599	7 798	7 320	15 118	116 040	102 878	218 918	48 145	46 531	94 676	6 094	5 636	11 730
SSB	16 950	15 638	32 588	10 866	10 199	21 065	6 887	6 628	13 515	88 437	80 059	168 496	42 263	40 992	83 255	5 086	4 963	10 049
Std 1	16 220	15 028	31 248	10 099	9 532	19 631	7 133	6 941	14 074	79 678	74 625	154 303	45 594	42 064	87 658	4 887	4 700	9 587
Std 2	13 147	12 292	25 439	8 262	8 216	16 478	6 283	6 261	12 544	68 004	67 035	135 039	41 276	39 544	80 820	4 562	4 316	8 878
Std 3	11 627	11 603	23 230	8 016	8 420	16 436	6 245	6 610	12 855	62 796	61 892	124 688	38 553	37 436	75 989	4 412	4 527	8 939
Std 4	8 960	9 399	18 359	5 962	6 659	12 621	4 854	5 439	10 293	49 317	50 392	99 709	33 214	33 621	66 835	4 000	4 249	8 249
Std 5	7 551	8 329	15 880	4 836	5 319	10 155	3 851	4 533	8 384	42 486	45 175	87 661	29 423	30 678	60 101	3 586	4 000	7 586
Std 6	6 017	6 761	12 778	4 563	5 358	9 921	3 362	4 183	7 545	34 656	39 202	73 858	26 662	28 492	55 154	3 731	4 377	8 108
Std 7	5 222	5 987	11 209	3 581	4 361	7 942	2 570	3 172	5 742	26 618	30 355	56 973	21 761	23 659	45 420	3 150	4 019	7 169
Std 8	4 196	4 802	8 998	2 649	3 137	5 786	2 695	3 393	6 086	25 205	29 938	55 143	18 903	21 507	40 410	2 526	3 230	5 756
Std 9	3 492	3 639	7 131	2 299	2 395	4 694	1 292	1 357	2 649	14 162	17 980	32 142	16 969	18 548	35 517	2 048	2 582	4 630
Std 10	2 608	2 567	5 175	1 450	1 607	3 057	1 058	1 307	2 365	10 451	13 079	23 530	11 303	11 625	22 928	1 316	1 456	2 772
Total	118 154	116 613	234 767	75 839	77 546	153 385	54 028	57 144	111 172	617 850	612 610	1230 460	374 086	374 697	748 783	45 398	48 055	93 453

Table A4: Pupil enrolment according to standard and sex in the Independent States, 1986 (Blacks)

School phase	Transkei			Bophuthatswana			Venda			Ciskei		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	111 698	105 620	217 318	31 517	29 567	61 084	12 303	11 376	23 679	23 734	21 173	44 907
SSB	65 885	64 351	130 236	30 876	28 747	59 623	10 891	10 091	20 982	15 470	13 734	29 204
Std 1	58 324	58 562	116 886	30 268	28 749	59 017	10 848	10 124	20 972	14 321	13 539	27 860
Std 2	47 890	51 973	99 863	29 415	28 721	58 136	9 673	9 382	19 055	12 720	12 732	25 452
Std 3	38 011	45 178	83 189	29 143	30 668	59 811	10 559	10 194	20 753	12 459	13 380	25 839
Std 4	28 310	37 500	65 810	23 623	27 390	51 013	9 261	9 822	19 083	10 156	11 682	21 838
Std 5	21 387	31 805	53 192	17 606	20 722	38 328	7 571	7 722	15 293	8 565	10 356	18 921
Std 6	17 916	28 858	46 774	15 913	19 198	35 111	6 406	7 335	13 741	6 552	9 462	16 014
Std 7	14 518	25 772	40 290	14 130	18 770	32 900	5 640	6 364	12 004	4 899	7 091	11 990
Std 8	9 558	17 712	27 270	11 123	14 082	25 205	5 244	5 227	10 471	4 319	7 285	11 604
Std 9	6 404	10 614	17 018	8 772	11 222	19 994	4 020	4 004	8 024	2 453	3 754	6 207
Std 10	4 814	8 211	13 025	6 105	7 515	13 620	3 545	3 293	6 838	1 658	2 898	4 556
Total	424 715	486 256	910 971	248 491	265 351	513 842	95 961	94 934	190 895	117 306	127 086	244 392

Table A5: Pupil enrolment according to standard and sex in the regions under control of the Department of Education and Training, 1986 (Blacks)

School	Northern Transvaal			Highveld			Johannesburg			Orange Free State			Orange Free State			Natal			Cape		
phase	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SSA	30 145	28 472	58 617	25 162	23 381	48 543	14 250	13 234	27 484	22 568	21 098	43 666	21 974	20 307	42 281	20 173	18 198	38 371	27 841	25 430	53 271
SSB	24 216	22 931	47 147	20 253	19 042	39 295	10 289	9 659	19 948	17 727	17 016	34 743	17 117	16 428	33 545	15 225	13 976	29 201	16 660	15 828	32 488
Std 1	22 457	22 016	44 473	18 636	18 349	36 985	10 281	9 512	19 793	16 830	16 688	33 518	16 606	16 173	32 781	14 062	13 194	27 256	15 578	15 425	31 003
Std 2	18 407	18 468	36 875	16 376	16 311	32 687	10 176	10 122	20 298	13 987	14 280	28 267	13 560	13 829	27 389	11 346	11 121	22 467	13 279	14 131	27 410
Std 3	17 140	17 574	34 714	16 224	16 714	32 938	9 625	10 064	19 689	15 247	15 619	30 866	13 686	14 685	28 371	10 719	10 343	21 062	15 194	16 825	32 019
Std 4	13 604	14 215	27 819	13 192	13 971	27 163	8 925	9 237	18 162	11 430	12 167	23 597	10 142	11 730	21 872	7 896	8 259	16 155	8 912	10 600	19 512
Std 5	11 754	12 282	24 036	11 538	12 819	24 357	8 356	9 226	17 582	9 483	10 127	19 610	8 423	9 273	17 696	6 382	6 744	13 126	7 563	9 402	16 965
Std 6	11 970	13 158	25 133	9 851	10 820	20 671	7 710	8 999	16 709	7 541	8 231	15 772	6 874	7 884	14 558	4 213	4 836	9 049	5 952	7 882	13 834
Std 7	7 123	8 385	15 508	7 564	9 105	16 669	7 125	8 703	15 828	6 296	7 072	13 368	4 941	5 789	10 710	2 975	3 454	6 429	4 663	6 085	10 748
Std 8	5 562	6 549	12 111	6 129	7 500	13 629	5 591	7 095	12 686	4 533	4 774	9 307	3 839	4 577	8 416	2 325	2 655	4 980	2 665	3 877	6 542
Std 9	3 779	4 048	7 826	3 686	3 909	7 595	4 956	6 214	11 170	3 198	3 662	6 860	2 413	2 556	4 969	1 429	1 620	3 049	1 734	2 570	4 304
Std 10	2 276	2 528	4 804	2 396	2 629	5 025	3 770	4 596	8 366	1 978	1 789	3 767	1 649	1 659	3 308	938	1 042	1 980	1 072	1 327	2 399
Total	168 437	170 626	339 063	150 807	154 550	305 357	101 054	106 981	207 715	130 816	132 503	263 319	121 028	124 870	245 898	97 683	95 442	193 125	121 113	129 382	250 495

Table A6: RSA — Asians, 1981 — 1986: Enrolment according to school phase, standard and sex

Standard	1981		1982		1983		1984		1985		1986	
	T	M	T	M	T	M	T	M	T	M	T	M
Gr 1	21 864	10 718	10 484	21 182	10 232	10 087	20 319	10 013	9 909	19 922	10 181	9 846
Gr 2	21 869	10 973	10 674	21 647	10 726	10 565	21 291	10 403	10 143	20 546	10 042	9 883
Std 1	23 311	11 071	10 637	21 708	11 349	10 892	22 241	11 148	10 667	21 815	10 624	10 253
Std 2	22 356	11 831	11 202	23 033	11 054	10 749	21 803	10 987	10 785	21 772	11 088	10 677
Jun Prim	89 400	44 593	42 977	87 570	43 361	42 293	85 654	42 551	41 504	84 055	41 935	40 659
Std 3	21 706	11 658	11 086	22 744	12 165	11 573	23 738	11 352	11 056	22 408	11 229	11 037
Std 4	20 388	10 512	10 500	21 012	11 392	10 929	22 321	11 645	11 136	22 781	11 144	10 954
Std 5	19 086	9 649	9 579	19 228	10 168	10 150	20 318	10 934	10 531	21 465	11 340	10 895
Sen Prim	61 180	31 819	31 165	62 984	33 725	32 652	66 377	33 931	32 723	66 654	33 713	32 886
Total Prim	150 580	76 412	74 142	150 554	77 086	74 945	152 031	76 482	74 227	150 709	75 648	73 545
Std 6	18 519	9 132	9 031	18 163	9 492	9 288	18 780	9 973	9 781	19 754	11 013	10 206
Std 7	17 097	8 872	8 296	17 169	8 733	8 497	17 230	8 965	8 616	17 581	9 379	9 225
Std 8	15 625	8 684	7 629	16 313	8 838	7 695	16 533	8 567	7 801	16 368	9 186	8 280
Jun Sec	51 241	26 688	24 956	51 644	27 063	25 480	52 543	27 505	26 198	53 703	29 578	27 711
Std 9	11 351	6 522	5 764	12 286	7 510	6 407	13 917	7 708	6 806	14 514	7 380	6 924
Std 10	7 934	4 631	3 945	8 576	4 127	4 535	9 362	5 744	5 202	10 946	5 805	5 469
Sen Sec	19 285	11 153	9 709	20 862	12 337	10 942	23 279	13 452	12 000	25 460	13 185	12 393
Total sec	70 526	37 841	34 665	72 506	39 400	36 422	75 822	40 957	38 206	79 163	42 763	40 104
Total	221 106	114 253	108 807	223 060	116 486	111 367	227 853	117 439	112 433	229 872	118 411	113 649

Table A7: RSA — Coloureds, 1981 — 1986: Enrolment according to school phase, standard and sex

Standard	1981		1982		1983		1984		1985		1986					
	T	M	F	T	M	F	T	M	F	T	M	F	T			
Gr 1	107 848	54 722	50 213	104 935	52 329	48 341	100 670	52 072	47 796	99 868	52 242	48 152	100 394	52 426	48 393	100 819
Gr 2	99 837	51 063	46 002	99 065	48 816	46 110	94 926	47 795	45 106	90 201	46 777	44 007	90 784	45 908	43 234	89 142
Std 1	97 035	48 784	46 906	95 690	47 635	45 129	92 764	46 464	43 891	90 375	45 004	42 492	87 496	43 036	40 692	83 728
Std 2	87 903	44 769	44 221	88 990	44 018	43 629	87 647	44 282	43 095	87 377	43 194	41 352	84 546	41 280	39 503	80 763
Jun Prim	392 627	199 338	169 342	388 680	192 798	183 209	376 007	190 633	179 888	370 521	187 217	176 003	363 220	182 650	171 822	354 472
Std 3	81 238	41 028	42 747	83 775	41 391	42 161	83 552	41 745	42 404	84 149	42 074	41 983	84 057	39 660	39 502	79 162
Std 4	72 566	36 198	38 973	75 171	36 945	39 741	76 686	38 080	39 951	78 031	38 622	40 539	79 161	37 240	39 071	76 311
Std 5	61 749	30 880	33 506	64 386	31 940	34 693	66 633	33 317	36 198	69 515	34 786	37 137	71 923	33 810	36 046	690 858
Sen Prim	215 553	108 106	115 226	223 332	110 276	116 595	226 871	113 142	118 553	231 695	115 482	119 659	235 141	110 710	114 619	225 329
Total Prim	608 180	307 444	304 568	612 012	303 074	299 804	602 878	303 775	298 441	602 216	302 699	295 662	598 361	293 360	286 441	579 601
Std 6	49 101	23 769	25 274	49 043	24 462	26 600	51 062	26 166	27 853	54 019	28 461	30 556	59 017	27 824	29 903	57 727
Std 7	39 955	19 969	21 600	41 569	20 817	22 552	43 369	21 770	24 265	46 035	24 743	26 858	51 601	24 284	26 308	50 592
Std 8	26 412	14 090	15 010	29 100	14 461	15 185	29 646	16 008	17 168	33 176	17 669	19 366	37 035	17 476	19 161	36 337
Jun Sec	115 468	57 828	61 884	119 712	59 740	64 337	124 077	63 944	69 286	133 230	70 873	76 780	147 653	69 584	75 372	144 956
Std 9	16 344	8 365	8 089	16 454	10 936	11 415	22 351	12 065	12 651	24 716	13 521	14 412	27 933	13 113	13 979	27 092
Std 10	9 743	5 430	5 287	10 717	5 655	5 663	11 318	6 996	7 378	14 374	8 127	8 653	16 780	8 636	9 206	17 842
Sen Sec	26 087	13 795	13 376	27 171	16 591	17 078	33 669	19 061	20 029	39 090	21 648	23 065	44 713	21 749	23 185	44 934
Total sec	141 555	71 623	75 260	146 883	76 331	81 415	157 746	83 005	89 315	172 320	92 521	99 845	192 366	91 333	98 557	189 890
Total	749 735	379 067	379 828	758 895	379 405	381 219	760 624	386 780	387 756	774 536	395 220	395 507	790 727	384 693	384 998	769 699

Table A8: RSA — Whites,* 1981 — 1986: Enrolment according to school phase, standard and sex

Standard	1981		1982		1983		1984		1985		1986		
	T	M	F	T	M	F	T	M	F	T	M	F	T
Gr 1	83 903	42 270	39 330	81 600	41 706	38 698	80 404	40 572	37 617	78 189	39 526	36 777	76 303
Gr 2	81 331	41 511	39 637	81 148	40 596	38 553	79 149	39 599	37 672	77 271	38 274	36 264	74 538
Std 1	83 573	41 474	39 951	81 425	41 327	39 804	81 131	40 167	38 538	78 705	38 855	37 493	76 348
Std 2	86 104	42 609	41 710	84 319	41 853	40 480	82 333	41 164	40 244	81 408	39 828	38 640	78 468
Jun Prim	334 850	167 864	160 628	328 492	165 482	157 535	323 017	161 502	154 071	315 573	156 483	149 174	305 657
Std 3	84 943	43 689	42 393	86 082	42 510	41 770	84 280	41 264	40 391	81 655	40 447	39 767	80 214
Std 4	81 080	42 679	41 872	84 551	43 567	42 431	85 998	42 157	41 806	83 963	40 834	40 080	80 914
Std 5	77 849	40 177	39 600	79 777	41 900	41 232	83 132	43 444	41 872	85 316	40 940	40 905	81 845
Sen Prim	243 872	126 545	123 865	250 410	127 977	125 433	253 410	126 865	124 069	250 934	122 221	120 752	242 973
Total Prim	578 722	294 409	284 493	578 902	293 459	282 968	576 427	288 367	278 140	566 507	278 704	269 926	548 630
Std 6	78 400	41 132	40 702	81 834	42 570	41 303	83 873	43 763	42 737	86 500	43 936	43 120	87 056
Std 7	75 636	39 138	38 355	77 493	41 070	40 237	81 307	41 912	40 539	82 451	42 646	41 830	84 476
Std 8	69 201	36 206	34 948	71 154	37 719	36 212	73 931	39 099	37 667	76 766	40 182	38 638	78 820
Jun Sec	223 237	116 476	114 005	230 481	121 359	117 752	239 111	124 774	120 943	245 717	126 764	123 588	250 352
Std 9	59 676	30 480	29 043	59 523	32 511	30 702	63 213	33 859	32 119	65 978	35 457	34 031	69 488
Std 10	51 657	25 418	25 735	51 153	26 119	25 879	51 998	27 942	27 657	55 599	29 385	29 101	58 486
Sen Sec	111 333	55 898	54 778	110 876	58 630	56 581	115 211	61 801	59 776	121 577	64 842	63 132	127 974
Total sec	334 570	172 374	168 783	341 157	179 989	174 333	354 322	186 575	180 719	367 294	191 606	186 720	378 326
Total	913 292	466 783	453 276	920 059	473 448	457 301	930 749	474 942	458 859	933 801	470 310	456 646	926 956

*Total number of White pupils.

For enrolment per province see Tables A8-1 to A8-4.

Table A8-1: Transvaal — Whites, 1981 — 1986: Enrolment according to school phase, standard and sex

Standard	1981		1982		1983		1984		1985		1986					
	T	M	F	T	M	F	T	M	F	T	M	F	T			
Gr 1	47 717	24 094	22 367	46 461	23 433	21 782	45 215	22 834	21 254	44 088	22 351	20 584	42 935	22 033	20 359	42 392
Gr 2	45 740	23 479	22 327	45 806	22 913	21 765	44 678	22 006	21 056	43 062	21 433	20 412	41 845	20 469	19 299	39 768
Std 1	47 031	23 340	22 629	45 969	23 390	22 322	45 712	22 549	21 772	44 321	21 508	21 013	42 621	20 825	19 825	40 650
Std 2	48 516	24 151	23 522	47 673	23 493	22 815	46 308	23 346	22 684	46 030	22 600	21 898	44 498	21 014	20 533	41 647
Jun Prim	189 004	95 064	90 845	185 909	93 229	88 684	181 913	90 735	86 766	177 501	87 992	83 907	171 899	84 341	80 116	164 457
Std 3	47 442	24 656	23 728	48 384	24 042	23 358	47 400	22 975	22 748	45 723	22 826	22 408	45 234	22 129	21 407	43 536
Std 4	45 248	23 946	23 543	47 489	24 445	23 603	48 048	23 677	23 415	47 092	22 785	22 579	45 364	22 264	21 888	44 152
Std 5	43 750	22 413	22 085	44 498	23 425	23 003	46 428	24 647	23 275	47 922	22 950	22 000	45 800	21 892	22 020	43 912
Sen Prim	136 440	71 015	69 356	140 371	71 912	69 964	141 876	71 299	69 438	140 737	68 561	67 447	136 398	66 285	65 315	131 600
Total Prim	325 444	166 079	160 201	326 280	165 141	158 648	323 789	162 034	156 204	318 238	156 553	151 744	308 297	150 626	145 431	296 057
Std 6	43 624	23 130	22 979	46 109	23 696	22 901	46 597	24 445	23 779	48 224	24 454	23 950	48 404	23 729	23 143	46 872
Std 7	41 657	21 721	21 320	43 041	22 999	22 510	45 509	23 374	22 289	45 663	23 551	23 217	46 768	23 672	22 985	46 657
Std 8	37 171	19 323	19 044	38 367	20 450	19 729	40 179	21 315	20 551	41 866	21 741	21 061	42 802	22 243	21 623	43 866
Jun Sec	122 452	64 174	63 343	127 517	67 145	65 140	132 285	69 134	66 619	135 753	69 746	68 228	137 974	69 644	67 751	137 395
Std 9	31 455	15 872	15 436	31 308	17 082	16 379	33 461	17 926	16 957	34 883	17 379	16 726	34 105	19 345	18 357	37 702
Std 10	26 560	13 048	13 202	26 250	13 309	13 355	26 664	14 458	14 500	28 958	13 482	13 505	26 987	16 821	16 342	33 163
Sen Sec	58 015	28 920	28 638	57 558	30 391	29 734	60 125	32 384	31 457	63 841	30 861	30 231	61 092	36 166	34 699	70 865
Total sec	180 467	93 094	91 981	185 075	97 536	94 874	192 410	101 518	98 076	199 594	100 607	98 459	199 066	105 810	102 450	208 260
Total	505 911	259 173	252 182	511 355	262 677	253 522	516 199	263 552	254 280	517 832	257 160	250 203	507 363	256 436	247 881	504 317

Table A8-2: Cape Province — Whites, 1981 — 1986: Enrolment according to school phase, standard and sex

Standard	1981		1982		1983		1984		1985		1986					
	T	M	T	M	T	M	T	M	T	M	T	M				
Gr 1	20 092	10 044	9 349	19 393	10 155	9 421	19 576	9 931	8 961	18 892	9 619	8 973	18 592	9 278	8 466	17 744
Gr 2	19 759	9 793	9 439	19 232	9 660	9 244	18 904	9 661	9 172	18 833	9 290	8 572	17 862	8 873	8 375	17 248
Std 1	20 168	9 966	9 553	19 519	9 764	9 547	19 311	9 602	9 221	18 823	9 466	9 083	18 549	8 772	8 132	16 904
Std 2	20 899	10 141	9 923	20 064	10 177	9 852	20 029	9 748	9 649	19 397	9 354	9 185	18 539	9 092	8 729	17 821
Jun Prim	80 918	39 944	38 264	78 208	39 756	38 064	77 820	38 942	37 003	75 945	37 729	35 813	73 542	36 015	33 702	69 717
Std 3	20 468	10 337	10 342	20 679	10 124	10 050	20 174	10 042	9 742	19 784	9 605	9 485	19 090	9 026	8 826	18 300
Std 4	19 460	10 026	9 911	19 937	10 375	10 381	20 756	9 970	10 001	19 971	9 778	9 551	19 329	9 285	9 015	18 300
Std 5	18 576	9 438	9 594	19 032	9 899	9 886	19 785	10 224	10 279	20 503	9 708	9 815	19 523	9 475	9 195	18 670
Sen Prim	58 504	29 801	29 847	59 648	30 398	30 317	60 715	30 236	30 022	60 258	29 091	28 851	57 942	27 786	27 036	55 270
Total Prim	139 422	69 745	68 111	137 856	70 154	68 381	138 535	69 178	67 025	136 203	66 820	64 664	131 484	63 801	60 738	124 987
Std 6	18 906	9 594	9 514	19 108	10 023	9 969	19 992	10 279	10 264	20 543	10 414	10 575	20 989	10 021	10 004	20 025
Std 7	18 610	9 370	9 403	18 773	9 701	9 591	19 292	9 991	9 971	19 962	10 284	10 175	20 459	10 216	10 389	20 605
Std 8	17 849	9 268	8 707	17 975	9 300	9 151	18 451	9 520	9 296	18 816	9 925	9 596	19 521	9 907	9 768	19 675
Jun Sec	55 365	28 232	27 624	55 856	29 074	28 711	57 735	29 790	29 531	59 321	30 623	30 346	60 969	30 144	30 161	60 305
Std 9	15 961	8 199	7 621	15 820	8 603	7 958	16 561	8 661	8 481	17 142	8 903	8 554	17 457	8 970	8 799	17 769
Std 10	14 225	6 956	7 111	14 067	7 168	7 020	14 188	7 471	7 298	14 769	7 609	7 793	15 402	7 860	7 899	15 759
Sen Sec	30 176	15 155	14 732	29 887	15 771	14 978	30 749	16 132	15 779	31 911	16 512	16 347	32 859	16 830	16 698	33 528
Total sec	85 541	43 387	42 356	85 743	44 795	43 689	88 484	45 922	45 310	91 232	47 135	46 693	93 828	46 974	46 859	93 833
Total	224 963	113 132	110 467	223 599	114 949	112 070	227 019	115 100	112 335	227 435	113 955	111 357	225 312	110 775	107 597	218 372

Table A8-3: Natal — Whites, 1981 — 1986: Enrolment according to school phase, standard and sex

Standard	1981			1982			1983			1984			1985			1986		
	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
Gr 1	9 502	4 805	4 459	9 264	4 708	4 352	9 060	4 567	4 339	8 906	4 439	4 209	8 648	4 379	3 944	8 323		
Gr 2	9 643	4 961	4 616	9 577	4 779	4 440	9 219	4 625	4 296	8 921	4 432	4 323	8 755	4 055	3 813	7 868		
Std 1	9 758	4 884	4 726	9 610	4 936	4 636	9 572	4 737	4 439	9 176	4 562	4 327	8 889	4 113	3 984	8 097		
Std 2	9 891	4 963	4 976	9 939	4 870	4 760	9 630	4 887	4 636	9 523	4 649	4 486	9 135	4 339	3 983	8 322		
Jun Prim	38 794	19 613	18 777	38 390	19 293	18 188	37 481	18 816	17 710	36 526	18 082	17 345	35 427	18 886	15 724	32 610		
Std 3	10 289	5 174	4 948	10 120	4 986	5 000	9 986	4 848	4 789	9 637	4 855	4 633	9 488	4 369	4 094	8 463		
Std 4	9 877	5 225	5 161	10 386	5 247	5 073	10 320	5 075	5 037	10 112	4 941	4 893	9 834	4 515	4 271	8 786		
Std 5	9 411	5 041	4 920	9 961	5 272	5 176	10 448	5 218	5 071	10 289	5 081	5 074	10 155	4 441	4 431	8 872		
Sen Prim	29 577	15 440	15 027	30 467	15 505	15 249	30 754	15 141	14 897	30 038	14 877	14 600	29 477	13 325	12 796	26 121		
Total Prim	68 371	35 053	33 804	68 857	34 798	33 437	68 235	33 957	32 607	66 564	32 959	31 945	64 904	30 211	28 520	58 731		
Std 6	9 655	5 090	5 064	10 154	5 339	5 232	10 571	5 488	5 336	10 824	5 488	5 251	10 739	4 779	4 622	9 401		
Std 7	9 515	4 908	4 711	9 619	5 172	5 032	10 204	5 213	5 143	10 356	5 427	5 278	10 705	4 849	4 562	9 411		
Std 8	8 923	4 570	4 575	9 445	5 035	4 556	9 591	5 151	4 907	10 058	5 299	5 072	10 371	4 998	4 604	9 600		
Jun Sec	28 093	14 868	14 350	29 218	15 546	14 820	30 366	15 852	15 388	31 238	16 214	15 601	31 815	14 624	13 788	28 412		
Std 9	7 597	4 070	3 713	7 783	4 308	4 089	8 395	4 658	4 182	8 840	4 837	4 534	9 371	4 353	4 128	8 479		
Std 10	6 565	3 401	3 367	6 768	3 582	3 437	7 019	3 803	3 735	7 538	4 233	3 954	8 187	3 901	3 726	7 627		
Sen Sec	14 162	7 471	7 080	14 551	7 888	7 526	15 414	8 461	7 917	16 378	9 070	8 488	17 558	8 254	7 852	16 106		
Total sec	42 255	22 339	21 430	43 769	23 434	22 346	45 780	24 313	23 303	47 616	25 284	24 089	49 373	22 878	21 640	44 518		
Total	110 626	57 392	55 234	112 626	58 232	55 783	114 015	58 270	55 910	114 180	58 243	56 034	114 277	53 089	50 160	103 249		

Table A8-4: OFS — Whites, 1981 — 1986: Enrolment according to school phase, standard and sex

Standard	1981			1982			1983			1984			1985			1986		
	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
Gr 1	6 592	3 327	3 155	6 482	3 410	3 143	6 553	3 240	3 063	6 303	3 117	3 011	6 128	3 212	2 983	6 195		
Gr 2	6 189	3 278	3 255	6 533	3 244	3 104	6 348	3 307	3 148	6 455	3 119	2 957	6 076	2 998	2 918	5 916		
Std 1	6 616	3 284	3 043	6 327	3 237	3 299	6 536	3 279	3 106	6 385	3 219	3 070	6 289	3 035	2 919	5 954		
Std 2	6 737	3 354	3 289	6 643	3 313	3 053	6 366	3 183	3 275	6 458	3 225	3 071	6 296	3 085	2 971	6 056		
Jun Prim	26 134	13 243	12 742	25 985	13 204	12 599	25 803	13 009	12 592	25 601	12 680	12 109	24 789	12 330	11 791	24 121		
Std 3	6 744	3 522	3 377	6 899	3 381	3 359	6 720	3 399	3 112	6 511	3 161	3 241	6 402	3 168	3 017	6 185		
Std 4	6 495	3 482	3 257	6 739	3 500	3 374	6 874	3 435	3 353	6 788	3 330	3 057	6 387	3 109	3 145	6 254		
Std 5	6 112	3 285	3 001	6 286	3 304	3 167	6 471	3 355	3 247	6 602	3 201	3 166	6 387	3 039	2 885	5 978		
Sen Prim	19 351	10 289	9 635	19 924	10 165	9 900	20 085	10 189	9 712	19 901	9 692	9 464	19 156	9 370	9 047	18 417		
Total Prim	45 485	23 532	22 377	45 909	23 369	22 499	45 868	23 198	22 304	45 502	22 372	21 573	43 945	21 700	20 838	42 538		
Std 6	6 215	3 318	3 145	6 463	3 512	3 201	6 713	3 551	3 358	6 909	3 580	3 344	6 924	3 305	3 257	6 562		
Std 7	5 854	3 139	2 921	6 060	3 198	3 104	6 302	3 334	3 136	6 470	3 384	3 160	6 544	3 324	3 154	6 478		
Std 8	5 258	2 745	2 622	5 367	2 934	2 776	5 710	3 113	2 913	6 026	3 217	2 909	6 126	3 250	2 998	6 248		
Jun Sec	17 327	9 202	8 888	17 890	9 644	9 081	18 725	9 998	9 407	19 405	10 181	9 413	19 594	9 897	9 409	19 288		
Std 9	4 673	2 339	2 273	4 612	2 457	2 339	4 796	2 614	2 499	5 113	2 782	2 654	5 436	2 884	2 556	5 440		
Std 10	4 307	2 013	2 055	4 068	2 060	2 067	4 127	2 210	2 124	4 334	2 348	2 264	4 612	2 439	2 321	4 760		
Sen Sec	8 980	4 352	4 328	8 680	4 517	4 406	8 923	4 824	4 623	9 447	5 130	4 918	10 048	5 323	4 877	10 200		
Total sec	26 307	13 554	13 016	26 570	14 161	13 487	27 648	14 822	14 030	28 852	15 311	14 331	29 642	15 220	14 286	29 488		
Total	71 792	37 086	35 393	72 479	37 530	35 986	73 516	38 020	36 334	74 354	37 683	35 904	73 587	36 920	35 124	72 026		

ADDRESS APPENDIX

TECHNICAL EDUCATION

For more information regarding technical education (at school and technical college level) the reader should contact the Departments of Education listed below:

WHITES

Administration : House of Assembly
Department of Education and Culture
Private Bag X55
PRETORIA
0001
TEL: 012 - 26 9511

For the separate provinces:

Cape Province : Department of Education
of the Cape of Good Hope
P O Box 13
CAPE TOWN
8000
TEL: 021 - 45 0834

Transvaal : Department of Education
of the Transvaal
Private Bag X76
PRETORIA
0001
TEL: 012 - 280 2627

Natal : Department of Education for Natal
Private Bag 9004
PIETERMARITZBURG
3200
TEL: 0331 - 57 800

Orange Free State : Department of Education
of the Orange Free State
P O Box 521
BLOEMFONTEIN
9300
TEL: 051 - 470 511

COLOURED

Administration : House of Representatives
Department of Education and Culture
Private Bag 9008
CAPE TOWN
8000
TEL: 021 - 45 5641

ASIANS

Administration: House of Delegates
Department of Education and Culture
Private Bag X54323
DURBAN
4000
TEL: 031 - 37 2351

BLACKS

Outside the National and Independent States

Department of Education and Training
Private Bag X212
PRETORIA
0001
TEL: 012 - 323 9931

National and Independent States

For addresses of these departments see pp 32, 33:

TEACHER TRAINING:

Colleges of education for Blacks			
Area	Name of College	Address	Tel.no.
Johannesburg Region	Soweto College of Education	P.O. Box 90064, BERTSHAM, 2013	(010) 9331633
Natal Region	Indumiso College of Education	P/B X9077, PIETERMARITZBURG, 3200	(0331) 81741
Northern Transvaal	Transvaal College of Education	P/B X11, SOSHANGUVE, 0152	(01214) 2051/2
	In-Service Training Centre	P/B X49, SOSHANGUVE, 0152	(01214) 2047/8/9
Orange Vaal	Mabopane East	P/B X24, SOSHANGUVE, 0152	(01214) 200516
	Mphohadi College of Education	P/B X66, KROONSTAD, 9500	(01411) 22366
	Sebokeng College of Education	P/B X01, SEBOKENG, 1982	(016) 351542
Cape Region	Cape College of Education	P/B 2041, FORT BEAUFORT, 5720	(0201) 479
	St Francis Remote Campus	P.O. 77, CRAWFORD, 7700	(021) 531380
Highveld Region	East Rand College of Education	P/B X35, BOKSBURG, 1460	(011) 528669
	Hoxane	P/B X1024, HAZY VIEW, 1242	(0131242) 2102
Gazankulu	Tivumbeni	P/B X1420, LETABA, 0870	(01526) 41701
	Mgwenya	P/B X1008, KANYAMAZANE, 1214	(013132) 113
KaNgwane	Elijah Mango College	P/B X1004, KABOKWENI, 1245	(0131652)
	Amanzimtoti Zulu	P.O. ADAMS MISSION, 4100	(031) 937011
KwaZulu	Appelsbosch	P/B X202, OZWATINI, 3476	(0020) Ozwatini 4
	Eshowe	P/B X503, ESHOWE, 3815	(0354) 42131
	Esikhawini	P/B X520, ESIKHAWINI, 3887	(0351) 63041/2
	Madadeni	P/B X5001, MADADENI, 2951	(03431) 92004
	Mpumalanga	P/B X540, HAMMARSDALE, 3760	(0325) 62088
	Ntuzuma	P/B X2, P.O. KWA-MASHU, 4360	(031) 5091923
	Umbumbulu College of Education	P/B X12, AMANZIMTOTI, 4125	(031) 933934
	Umlazi College for Further Education	P/B X08, MOBENI, 4060	(031) 9073555
	Kwena Moloto	P/B X4015, SESHEGO, 0742	(01527) 5362
	Mokopane	P/B X601, MAHWELERENG, 0626	(0020) Mahwelereng 4
	Sekhukhune	P.O. LEFALANE, 0741	(0020) Apel 340
	Mamokgalake Chuene	P/B X629, GROBLERSDAL, 0470	(0020) Motetema 32
	Setotolwane	P/B X7372, PIETERSBURG, 0700	(0020) Setotolwane 5
	Dr. C.N. Phatudi	P/B X1020, BURGERSFORT, 1150	(0020) Ga Marota 23
	Mapulaneng	P/B X419, Acornhoek, 1360	(0020) Acornhoek 1802
KwaNdebele	Ndebele College of Education	P/B X4011, SIYABUSHWA, 0472	(01209) 8300
	Bonamelo College of Education	P/B X08, PHUTHADITJHABA, 9866	(01432) 9880
Qwaqwa	Sefikeng College of Education	P/B X827, WITSIESHOEK, 9870	(0020) Tshakgolo 4113
	Tshiya College of Education	P/B X809, WITSIESHOEK, 9870	(01432) 5331
Bophuthatswana	Boitseanape	P/B X2024, MONTSHIWA	(014) 22011
	Hebron	P/B X2, PRETORIA NORTH, 0116	(012) 581305
	Moretele	P/B X376, MAKAPANSTAD, 0404	(0020) Makapanstad 20
	Strydom	P/B X717, SELOSESHA, 9785	(052692) 2322
	Taung	P.O. 453, PUDIMOE, 8580	(0020) Pudimoe 14581, 20
	Tlhabane	P/B X2003, TLHABANE, 0305	(014294) 2917
	Lennox Sebe	P/B X503, ZWELITSHA, 5608	(0401) 41381
Ciskei	Dr. W.B. Rubusana	P.O. 140, MDANTSANE, 5219	(0403) 612936
	Masibulele	P/B 338, WHITTLESEA, 5360	(040462) Whittlesea 60
Venda	Tshisimani	P/B X1302, TSHAKHUMA, 0970	(0020) Tshakhuma 6
	Venda College	P/B X2269, SIBASA, 0970	(01559) 21401
Transkei	Makhado College	P/B X1004, DZANANI	(0020) Dzanani 40
	Cicitq College	P/B X5003, UMTATA, 5100	(0471) 2638
	Butterworth	P/B BUTTERWORTH, 4960	(04341) 3187
	Arthur Tsengwiwe Training College	P.O. Box 2, CALA, 5455	(0020) Cala 43
	Bensonvale Training College	P.O. Box 6, BENSONVALE, 5562	(0020) Bensonvale 5
	Maluti Training College	P.O. Box 87, MATATIELE, 4730	(0020) Maluti 11
	Clarkebury Training College	P.O. Box 7, CLARKEBURY, 5024	(0020) Clarkebury 7
	Mt. Arthur Training College	P/B X1122, LADY FRERE, 5410	(0020) Lady Frere 1512
	Shawbury Training College	P.O. SHAWBURY QUMBU, 5187	(0020) Shawbury 2
	Sigcaw Training College	P/B 514, FLAGSTAFF, 4810	(0020) Flagstaff 1212
	Bethel Training College	P.O. ESDABROOK, 4966	(0020) Esdabrook 3148

TECHNIKON EDUCATION

Names of Technikon	Address	Tel. no.
Technikon OFS	P/B X20539, BLOEMFONTEIN, 9300	(051) 4019111
Natal Technikon	P.O. Box 953, DURBAN, 4000	(031) 210237/9
Technikon Witwatersrand	P.O. Box 3293, JOHANNESBURG, 2000	(011) 297136
Cape Technikon	P.O. Box 652, CAPE TOWN, 8000	(021) 466220
Port Elizabeth Technikon	P/B X6011, PORT ELIZABETH, 6000	(041) 533121
Technikon Pretoria	Churchstreet 420, PRETORIA, 0002	(012) 283811
Vaal Triangle Technikon	P/B X021, VANDERBIJLPARK 1900	(016) 812141
Technikon RSA	P/B X7, BRAAMFONTEIN, 2017	(011) 7251030
Northern Transvaal Technikon	P/B X24, SOSHANGUVE, 0152	(01214) 2005/6/7/8/9
Mangosuthu Technikon	P.O. Box 12363, JACOBS, 4026	(031) 9071855/6
M L Sulton Technikon	P.O. Box 1334, DURBAN, 4000	(0331) 316681
Peninsula Technikon	P.O. Box 1906, BELLVILLE, 7530	(021) 9512181

UNIVERSITY EDUCATION

Name of University	Address	Tel. no.
University of Durban Westville	P/B X54001, DURBAN, 4000	(031) 821211
University of Fort Hare	P/B X1314, ALICE, 5700	(0404) 32011
Medical University of Southern Africa	C/O MEDUNSA, 0204	(012) 582844
University of the North	P/B X1106, SOVENGA, 0727	(01522) 4310
University of Qwaqwa	P/B X13, PHUTHADITJHABA, 9866	(01432) 5381
University of Transkei	P/B X5092, UMTATA, 5100	(0471) 3884
University of Bophuthatswana	P/B X20466, MAFIKENG, 8670	(0140) 2575
University of Venda	P/B X2220, SIBASA, 0970	(01559) 21071
Vista University	P/B X634, PRETORIA, 0001	(012) 424034
University of Zululand	P/B X1001, KWA-DLANGEZWA, 3886	(0351) 93611
University of South Africa	P.O. Box 392, PRETORIA, 0001	(012) 4292550
University of the Witwatersrand	1, J. Smuts Ave, JOHANNESBURG, 2000	(011) 716111
University of Cape Town	P/B RONDEBOSCH, 7700	(021) 6509111
University of Natal	P.O. Box 375, PIETERMARITZBURG	(0331) 63320
University of Potchefstroom	C/O POTCHEFSTROOM, 2520	(01481) 27511
Rhodes University	P.O. Box 94, GRAHAMSTOWN, 6140	(0461) 22023
University of Stellenbosch	P.O. Box 5050, STELLENBOSCH, 7600	(02231) 77911
University of the Orange Free State	P.O. Box 339, BLOEMFONTEIN, 9300	(051) 4019111
Rand Afrikaans University	P.O. Box 524, JOHANNESBURG, 2000	(011) 7265211
University of Pretoria	C/O Brooklyn, PRETORIA, 0002	(012) 436051
University of Port Elizabeth	P.O. Box 1600, PORT ELIZABETH, 6000	(041) 4209111
University of the Western Cape	P/B X17, BELLVILLE, 7530	(021) 9512301

Potential employers can contact education authorities at the following addresses and telephone numbers:

Head Office of the Department of Education and Training

The Director-General
Dept. of Educ. and Training
Private Bag X212
0001 PRETORIA
(012) 3239931

Regions of the Department of Education and Training Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 560961/2/3/4

Circuits (write to/phone: The Circuit Inspector)

1. Benoni, P/B X059, Benoni, 1500. (011) 547954/5/6
2. Boksburg, P/B X12, Boksburg, 1460. (011) 521717 or 521213
3. Germiston, P/B X03, Alberton, 1400. (011) 8690285/6/7
4. Heidelberg, P/B X620, Heidelberg, 2400. (011) 2191
5. Kempton Park, P/B X011, Kempton Park, 1620. (011) 9759430/1
6. Middelburg East, P/B X1824, Middelburg, 1050. (01321) 7304
7. Middelburg West, P/B X1807, Middelburg, 1050. (01321) 7023
8. Springs, P/B X062, Springs, 1560. (011) 560961/2/3/4 x 9
9. Standerton, P/B X2015, Standerton, 2430. (01331) 2306
10. Witriwer, P/B X1009, Kanymanzane, 1214. (01311) 33858/9

Johannesburg Region

The Regional Director
Private Bag X01
2016 BOOYSENS
(011) 8368032

Circuits (write to/phone: The Circuit Inspector)

1. Johannesburg No. 1, P/B X02, Booyens, 2016. (011) 8368032
2. Johannesburg No. 2, P/B X02, Booyens, 2016. (011) 8368032
3. Johannesburg No. 3, P/B X02, Booyens, 2016. (011) 8368032
4. Johannesburg No. 4, P/B X02, Booyens, 2016. (011) 8368032
5. Johannesburg No. 5, P/B X02, Booyens, 2016. (011) 8368032
6. Johannesburg No. 6, P/B X02, Booyens, 2016. (011) 8368032
7. Johannesburg No. 7, P/B X02, Booyens, 2016. (011) 8368032

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 545119 or
545195 - 545198

Circuits (write to/phone: The Circuit Inspector)

1. Aliwal North, P/B X1009, Aliwal North, 5530. (0551) 3345
2. Graaff-Reinet, P/B X710, Graaff-Reinet, 6280. (0491) 2975
3. Grahamstown, P/B X1001, Grahamstown, 6140. (0461) 3224
4. Cape Town, P/B X9015, Cape Town, 8000. (021) 453795 or 453745
5. King William's Town, P/B X445, KWT, 5600. (0433) 22926
6. Port Elizabeth East, P/B X6030, Port Elizabeth, 6000. (041) 521273
7. Port Elizabeth West, P/B X6072, Port Elizabeth, 6010. (041) 523550
8. Queenstown, P/B X7053, Queenstown, 5320. (0451) 6084
9. Uitenhage, P/B X64, Uitenhage, 6230. (0422) 27730

Matal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Circuits (write to/phone: The Circuit Inspector)

1. Durban, P/B X54303, Durban, 4000. (031) 327594 or 327595
2. Ermelo, P/B X9029, Ermelo, 2350. (01341) 2304
3. Glencoe, P/B X08, Glencoe, 2930. (0341) 31195
4. Pietermaritzburg South, P/B X9021, Pmb., 3200. (0331) 58265
5. Pietermaritzburg West, P/B X9021, Pmb., 3200. (0331) 58265
6. Piet Retief, P/B X18, Piet Retief, 2380. (01343) 2071/2
7. Vryheid, P/B X21318, Vryheid, 3100. (0381) 3061

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA
(012) 217841

Circuits (write to/phone: The Circuit Inspector)

1. Krugersdorp, P/B X2024, Krugersdorp, 1740. (011) 6604159
2. Lichtenburg, P/B X12005, Lichtenburg, 2740. (01441) 2847
3. Moutse, P/B X605, Groblersdal, 0470. (Dennilton) 5
4. Pietersburg, P/B X9391, Pietersburg, 0700. (01521) 71121
5. Potchefstroom North, P/B X919, Potch., 2520. (01481) 5359
6. Potchefstroom South, P/B X919, Potch., 2520. (01481) 25108
7. Pretoria East, P/B X341, Pretoria, 0001. (012) 261765
8. Pretoria North, P/B X15, Soshanguve, 0001. (012) 142301
9. Pretoria West, P/B X341, Pretoria, 0001. (012) 261775
10. Warmbaths, P/B X1625, Warmbaths, 0480. (015332) 113

Orange Vaal Region

The Regional Director
Private Bag X054
1930 VEREENIGING
(016) 213045/6/7

Circuits (write to/phone: The Circuit Inspector)

1. Bethlehem North, P/B X50, Bethlehem, 9700. (01431) 4516
2. Bethlehem South, P/B X26, Bethlehem, 9700. (01431) 4536
3. Heilbron, P/B X5, Heilbron, 9650. (016142) 128
4. Kroonstad East, P/B X44, Kroonstad, 9500. (01411) 28411 or 25221
5. Kroonstad West, P/B X5, Kroonstad, 9500. (01411) 27756
6. Vanderbijlpark, P/B X036, Vanderbijlpark, 1900. (016) 334031/2
7. Vereeniging, P/B X05, Vereeniging, 1930. (016) 214174
8. Vrede, P/B X1, Vrede, 2455. (013342) 435 or 438

Orange Free State Region

The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN
(051) 84371/2/3

Circuits (write to/phone: The Circuit Inspector)

1. Bloemfontein East, P/B X20513, Bfn., 9300. (051) 84211/2/3
2. Bloemfontein North, P/B X20513, Bfn., 9300. (051) 84211/2/3
3. Bloemfontein South, P/B X20513, Bfn., 9300. (051) 84211/2/3
4. Bloemfontein West, P/B X20513, Bfn., 9300. (051) 84211/2/3
5. Kimberley, P/B X5029, Kimberley, 8300. (0531) 24811
6. Ladybrand, P/B X5, Ladybrand, 9745. (0561) 3243
7. Welkom East, P/B X30, Welkom, 9460. (0171) 23588
8. Welkom West, P/B X8, Welkom, 9460. (0171) 21362

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
8670 MAFIKENG
(01401) 292305

Circuits (write to/phone: The Circuit Inspector)

1. Ditsobotla, P/B X3, Itsoseng, 2744. (Itsoseng) 25
2. Ganyesa, P/B X503, Ganyesa, 8813. (Ganyesa) (0541) 2
3. Garankuwa, P/B X1004, Garankuwa, 0208. (012062) 97
4. Jericho, P/B X1038, Jericho, 0264. (Jericho) 4
5. Kuruman, P/B X1118, Mothibistad, 8474. (014762) 2
6. Lehurutshe, P/B X2011, Lorato, (0020). (Lorato) 43
7. Mabopane, P/B X578, Mabopane, 0100. (012032) 3 or 6
8. Madikwe, P/B X1007, Swartkops, 2835. (Madikwe) 3 or 11
9. Makapanstad, P/B X385, Makapanstad, 0404. (Makapanstad) 1
10. Mankwe, P/B X1003, Mogwase, 0302. No Phone
11. Molopo, P/B X2047, Mafikeng, 8670. (0140) 292372
12. Molise, P/B X499, Hammanskraal, 0400. (01215) 3316
13. Taung, P/B X530, Taung, 8584. (014582) 26
14. Moretele, P/B X495, Hammanskraal, 0400. (01215) 3316
15. Thaba Nchu, P/B X5, Thaba Nchu, 9780. (05262) 181
16. Tlhabane, P/B X2001, Tlhabane, 0306. (014294) 2728
17. Setlagole, P/B X2003, Geysdorp, 2771. No phone.

Department of Education of Ciskei

The Director General
Private Bag X511
5608 ZWELITSHA
(0433) 22500

Circuits (write to/phone: The Circuit Inspector)

1. Alice, P/B X345, Alice, 5700. (0404) 31414
2. Hewu, P.O. Whittlesea, 5360. (Whittlesea) 1 (04082) 1
3. Mathole, P/B Keiskammahoek, 5670. (Keisk.) 29 (0402421) 29
4. Mdantsane, P/B Mdantsane, 5219. (0403) 611711
5. Mdantsane South East, P/B Mdantsane, 5219. (0403) 612173
6. Middledrift, P/B Middledrift, 5685. (040482) 29
7. Peddie, P/B X12, Peddie, 5640. (04052) 92
8. Zwelitsha North, P/B X511, Zwelitsha, 5608. (0401) 41364.
9. Zwelitsha South, P/B X511, Zwelitsha, 5608. (04331) 24617

Department of Education of Transkei

The Secretary for Education
Private Bag X5003
5100 UMTATA
(0471) 25111

Circuits (write to/phone: The Circuit Inspector)

1. Bizana, P/B Bizana, 4800. (03962) 43
2. Butterworth, P/B Butterworth, 4960. (04341) 3133
3. Elliotdale, P/B Elliotdale, 5070. (Elliotdale) 3
4. Engcobo, P/B Engcobo, 5050. (04762) 84
5. Ezibeleni, P/B 1741, Zone 1, Ezibeleni. (0020) Ezibeleni
6. Flagstaff, P/B Flagstaff, 4810. (Flagstaff) 56
7. Herschel, P/B X26, Sterkspruit, 5560. (0020) Sterkspruit 33
8. Idutywa, P/B Idutywa, 5000. (043422) 116
9. Kentani, P/B Kentani, 4980. (Kentani) 23
10. Lady Frere, P/B Lady Frere, 5410. (0020) Lady Frere
11. Libode, P/B Libode, 5160. (Libode) 27
12. Lusikisiki, P/B Lusikisiki, 4820. (Lusikisiki) 54
13. Matatiele, P/B Matatiele, 4730. (03262) Matuti 12

14. Mquanduli, P/B Mquanduli,
15. Mt. Ayliff, P/B Mt. Ayliff, 4850. (Mt. Ayliff) 39
16. Mt. Fletcher, P/B Mt. Fletcher, 4770. (Mt. Fletcher) 25
17. Mt. Frere, P/B Mt. Frere, 4870. (Mt. Frere) 57
18. Ngqeleni, P/B Ngqeleni, 5140. (Ngqeleni) 26
19. Ngamakwe, P/B Ngamakwe, 4990. (Ngamakwe) 23
20. Port St. Johns, 4830
21. Qumbu, P/B Qumbu, 5180. (Qumbu) 32
22. St. Marks, P/B Cofimvaba, 5380. (Cofimvaba) 39
23. Tabankulu, P/B Tabankulu, 4860. (Tabankulu) 29
24. Tsolo, P/B Tsolo, 5170. (Tsolo) 35
25. Tsomo, P/B Tsomo, 5400. (Tsomo) 7
26. Umtata, P/B Umtata, 5100. (Umtata) 3623
27. Umzimkulu, P/B Umzimkulu, 4660. (Umzimkulu) 104
28. Willowvale, P/B Willowvale, 5040. (Willowvale) 36
29. Xalanga, P/B Cala, 5455. (Cala) 68

Department of Education of Vanda

The Director General
for Education
Private Bag X2250
0970 SIBASA
(015582) 51

Circuits (write to/phone: The Circuit Inspector)

1. Dzanani, P/B X1001, Dzanani, 0970. (015572) 5
2. Fundudzi, P/B X717, Nzehele, 0927. (0020) Nzehele 28
3. Mutale, P/B 1195, Tshandama, 0970. (015572) 6
4. Mutshindudi, P/B 1181, Vhufuli, 0971. (015572) 350
5. Thohoyandou, P/B 2166, Sibasa, 0970. (015572) 350
6. Tshitale, P.O. Mulima, Vanda. No phone
7. Vhulafuri, P/B 1107, Louis Trichardt, 0920. (0020) Sinthumale 311
8. Vhuronga, P/B 1248, Vuwani, 0970. (015572) 350

Department of Education of Gazankulu

The Secretary for Education
Private Bag X578
0826 GIYANI
(015262) 3243

Circuits (write to/phone: The Circuit Inspector)

1. Giyani North, P/B X589, Giyani, 0826. (01526) 4201
2. Giyani South, P/B 9654, Giyani, 0826. (01526) 4201
3. Malamulele East, P/B X1258, Malamulele, 0982. (01526) 31
4. Malamulele West, P/B 1208, Malamulele, 0982. (01526) 31
5. Ritavi, P/B X1413, Letaba, 0870. (015236) 4719
6. Hlanganani, P/B 1500, Vuyani, 0856. (0810) 17
7. Mhala North, P/B 1317, Thulamahashe, 1365. (02102) 3
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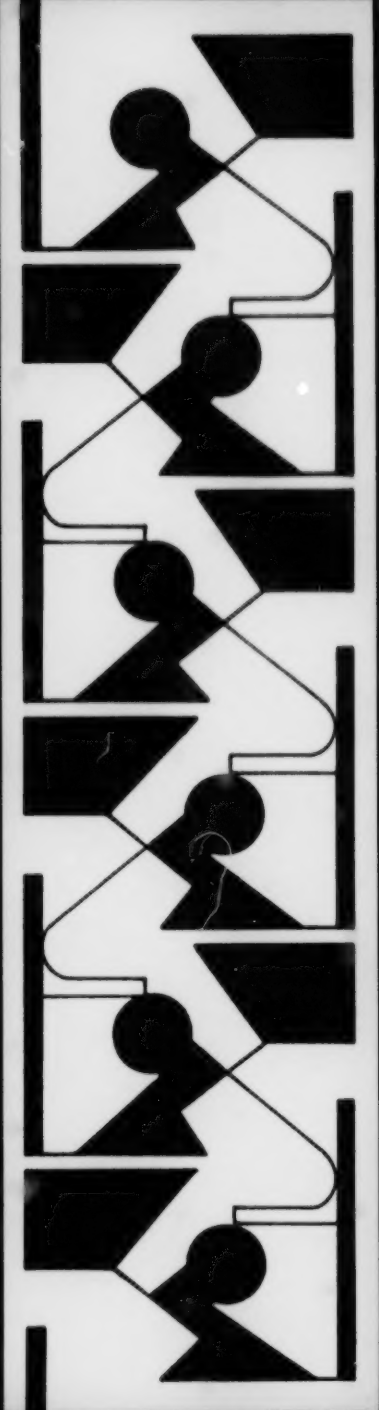
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EDUCATION AND MANPOWER DEVELOPMENT

1987

Carstens
Du Plessis

8

410

411

EDUCATION AND MANPOWER DEVELOPMENT

Compiled by:

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A. du Plessis

Research Institute for Education Planning (RIEP)
The University of the Orange Free State
BLOEMFONTEIN

MAY 1988

ISBN 0 86886 350 5

Copies of this publication can be ordered by completing the enclosed order form and sending it to:

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The points of view expressed in this publication are those of the compilers and do not necessarily represent those of the University of the Orange Free State.

Acknowledgements are due to the following authorities who made statistics available:

The Department of Education and Training
The Department of National Education
The Department of Education of Gazankulu
The Department of Education of KaNgwane
The Department of Education of KwaZulu
The Department of Education of KwaNdebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa

The Department of Education and Culture:
House of Assembly
The Department of Education and Culture:
House of Representatives
The Department of Education and Culture:
House of Delegates
The Development Bank of Southern Africa

The Department of Education of Transkei
The Department of Education of Venda
The Department of Education of Ciskei
The Department of Education of Bophuthatswana
The Human Sciences Research Council
The Central Statistical Services

PREFACE

This publication is a continuation of the brochure "Education and Manpower Production" of which the seventh edition was published in 1987. The continuation of a brochure on educational statistics was made possible by the generous support of Unisys. Without this support it would not have been possible to publish this brochure.

ORIENTATING THE READER

Although different departments have their own classification for the different school levels, the compilers decided to use the following grouping:

Junior Primary School Phase: Grade 1 (SSA) to Std 2
Senior Primary School Phase: Std 3 to Std 5
Junior Secondary School Phase: Std 6 to Std 8
Senior Secondary School Phase: Std 9 and Std 10

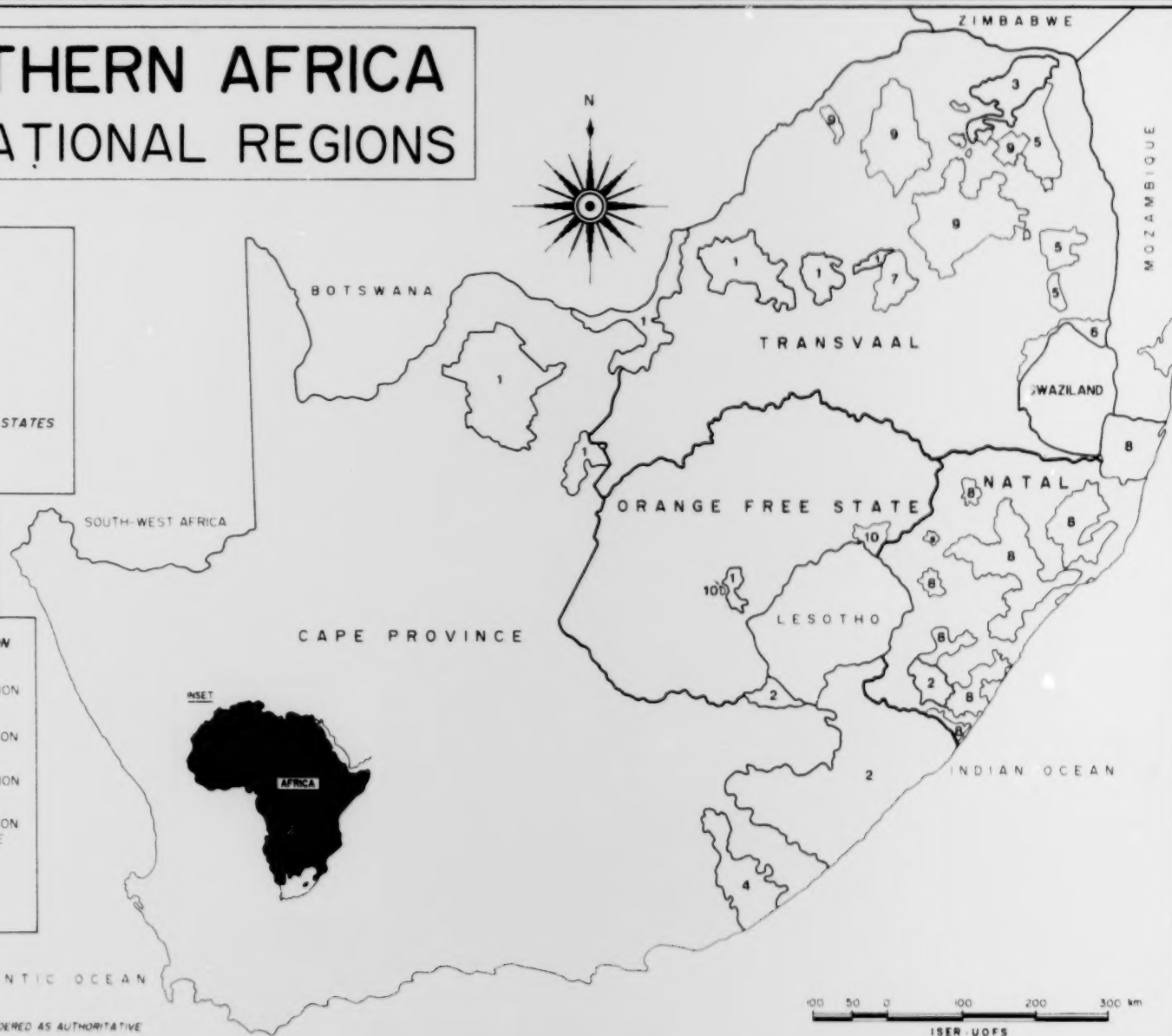
As it is not possible to present a scientifically sound comparison of the education of the different population groups, the main aim of this booklet is to give basic statistics regarding some aspects of education which could serve as a source of information to the reader. Anybody who is interested in more detailed statistics on education may write to the Institute or to the Education Departments concerned in this regard.

SOUTHERN AFRICA EDUCATIONAL REGIONS

- ☐ INDEPENDENT STATES
- 1 BOPHUTHATSWANA
 - 2 TRANSKEI
 - 3 VENDA
 - 4 Ciskei
- ☐ SELF-GOVERNING NATIONAL STATES
- 5 GAZANKULU
 - 6 KANGWANE
 - 7 KWANDEBELE
 - 8 KWAZULU
 - 9 LEBOWA
 - 10 QWAQWA
- ☐ DEPARTMENTS OF EDUCATION FUNCTIONING IN THIS AREA
- ★ DEPARTMENT OF EDUCATION FOR WHITES
 - ★ DEPARTMENT OF EDUCATION FOR ASIANS
 - ★ DEPARTMENT OF EDUCATION FOR COLOURED
 - ★ DEPARTMENT OF EDUCATION FOR BLACKS OUTSIDE THE SELF-GOVERNING AND INDEPENDENT STATES

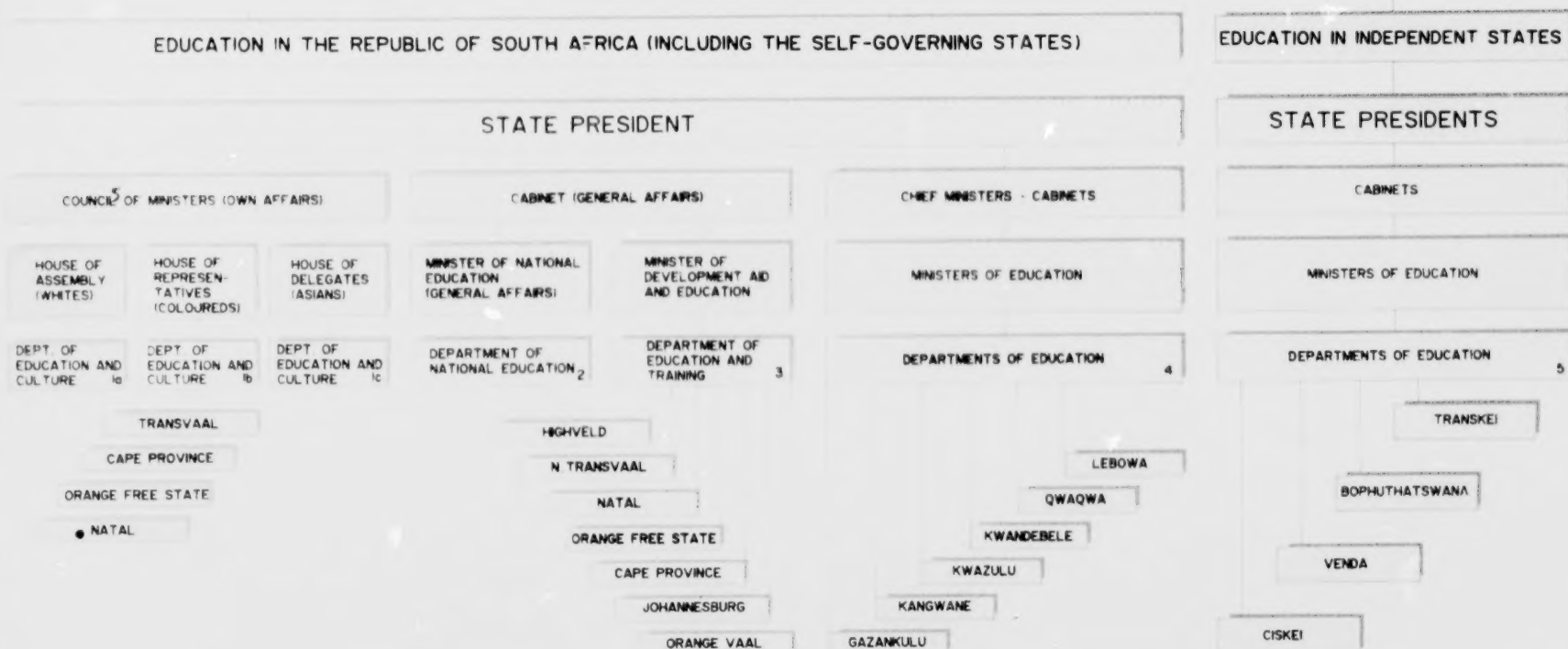
ATLANTIC OCEAN

BOUNDARIES MUST NOT BE CONSIDERED AS AUTHORITATIVE



THE DECENTRALISED EDUCATION STRUCTURE IN SOUTHERN AFRICA

EDUCATION IN SOUTHERN AFRICA



- (a, b, c) The administration of education for Whites, Coloureds and Asians is considered to be an own affair and is managed by separate departments of education for each of these population groups.
- The minister of National Education is responsible for policy regarding formal, non-formal and informal education [Act 76 of 1984 : Article 2(1)].

- The Department of Education and Training administers the education of Blacks outside the Self-governing and Independent States.
- Six separate departments of education administer education for Blacks of the different ethnic groups in the Self-governing States.
- Four departments of education administer education for Blacks in the Independent States.

SOUTHERN AFRICA POPULATION DISTRIBUTION

Persons per km²

< 1,5

1,5 - 5,2

5,3 - 10,3

> 10,4 - 21,1

Game Reserves

ATLANTIC OCEAN

Cape Town

SWA (Namibia)

• Calvinia

BOTSWANA

• Uptington

Kimberley

Graaff-Reinet

Bloemfontein

ORANGE-FREE STATE

LESOTHO

East London

TRANSVAAL

SWAZILAND

INDIAN OCEAN

Durban

ZIMBABWE

MOZAMBIQUE



100 50 0 100 200 300 km
ISER-UOFS

Adapted 1980

Table 1: Pupil enrolment as percentage of estimated total population as well as of estimated possible enrolment according to population group, 1987

Population group	Total population	Population 5—19 years	Enrolment SSA—Std 10	Enrolment as percentage of total population	Enrolment as percentage of possible enrolment (population 5—19 yrs.)
Blacks	27 271 000	10 179 000	6 644 859	24,4	65,3
Whites	4 911 000	1 228 000	954 454	19,4	77,7
Coloureds	3 069 000	1 013 000	812 889	26,5	80,2
Asians	913 000	301 000	234 476	25,7	77,9
Total	36 164 000	12 721 000	8 646 678	23,9	68,0

The age group 5 — 19 years was taken (and the figures approximated) because the population census was taken accordingly.

This age group is somewhat unrealistic because of the fact that most White, Coloured and Asian pupils only start attending school at the age of six and should complete their school education by 18 years of age. A large percentage of Black pupils, however, are still attending school at 19 years of age or older.

Furthermore, it should be remembered that the greater majority of Black children at school are younger than 14 years of age. Compulsory schooling (up to age 16* years or Std 8) has been enforced for Whites (since 1953); Coloureds (since 1980) and Asians (since 1979), but has not applied to Blacks up to 1987.

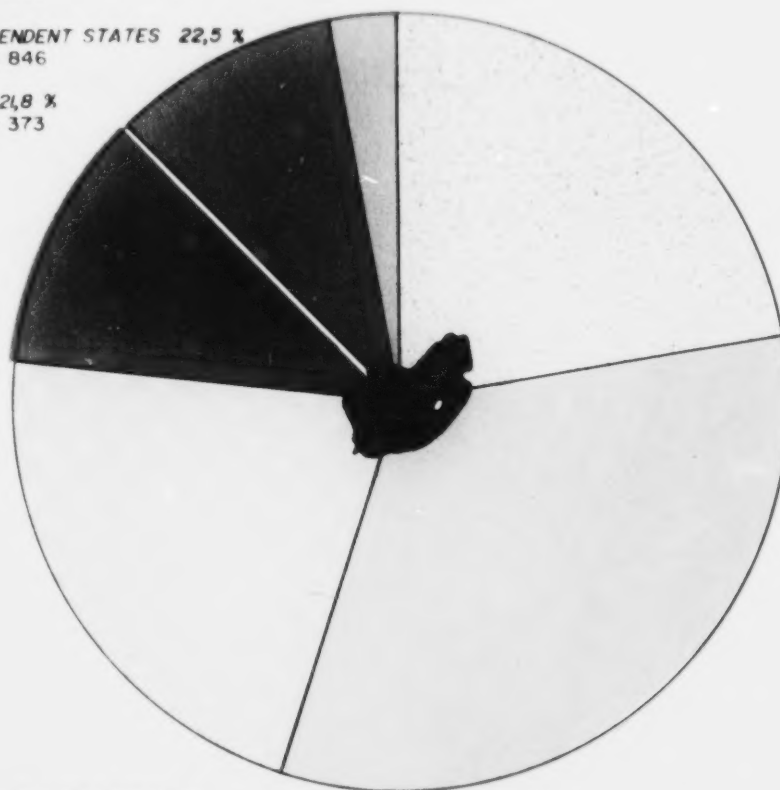
The implementation of compulsory schooling for Black pupils is the responsibility of the various education departments managing Black education. Possible reasons for compulsory school attendance not yet being introduced in Black schools could be, inter alia, the shortage of facilities (including the shortage of qualified teachers) and cultural and socio-economic factors.

*for Asians 15 years

Fig. 1: Pupil enrolment (SSA — STD 10) of all population groups in the Southern African context, 1987

BLACKS 76,9 % 6 644 859
 WHITES 11,0 % 954 454
 COLOURED 9,4 % 812 889
 ASIANS 2,7 % 234 476

↓
 SELF-GOVERNING STATES 32,6 % 2 818 640
 INDEPENDENT STATES 22,5 % 1 940 846
 * DET 24,8 % 1 885 373



* DEPARTMENT OF EDUCATION AND TRAINING

TOTAL: 8 646 678

In 1987 there were more than three times as many Black pupils attending school in the RSA and the Independent* States than White, Coloured and Asian pupils put together.

Of all the Black pupils, the largest percentage attended school in the Self-governing States.

Pupils in the four Independent Black States represented just over one-fifth of the total pupil enrolment.

In areas outside the Independent and Self-governing States the Black pupil enrolment more or less equalled the total for White, Coloured and Asian pupils.

*Independent and Self-governing States are explained on page 2

Fig. 2: Total pupil enrolment distribution (SSA — STD 10) under the various educational authorities

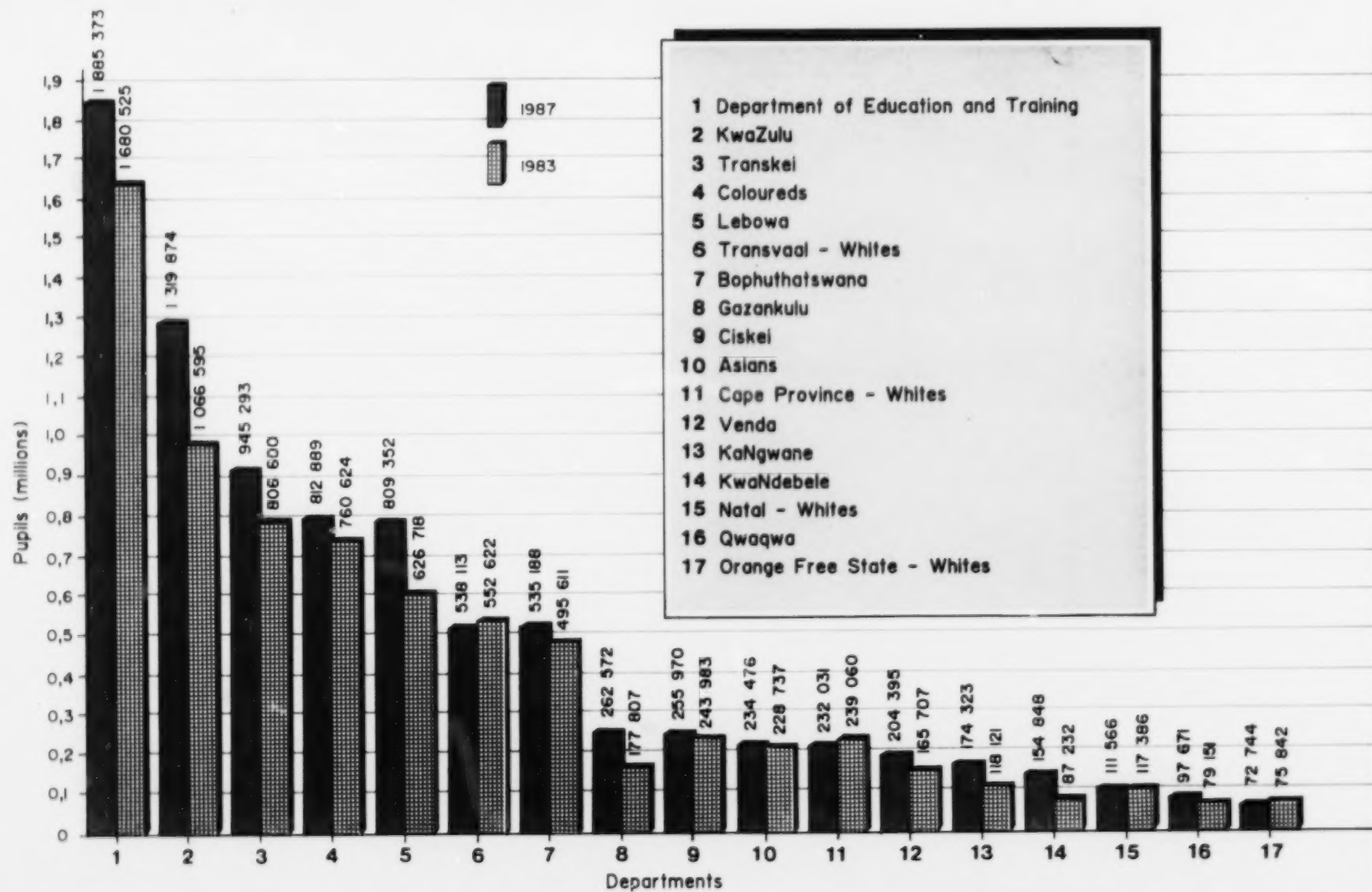
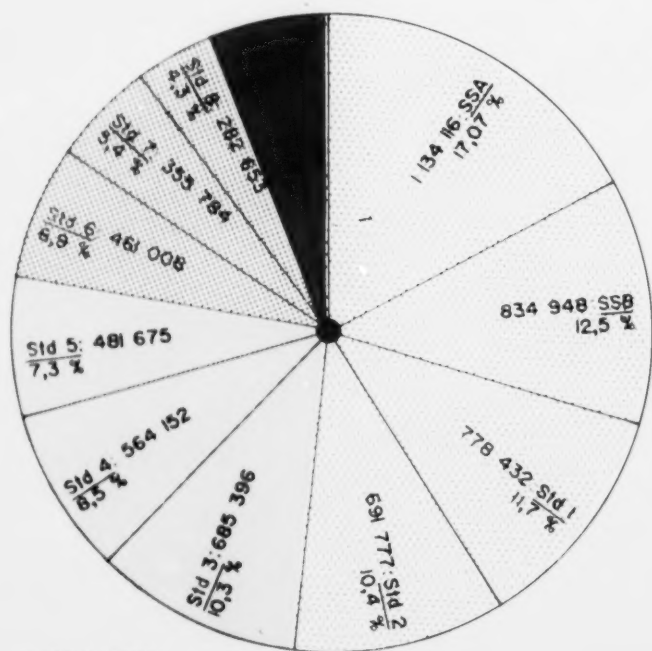


Fig. 3: Total number of BLACK pupils per school phase and standard, 1987

More than half of all the Black pupils were enrolled in the Junior Primary phase (SSA — Std 2).

Junior Primary 51,7 % 3 439 273	Junior Secondary 16,6 % 1 099 445
Senior Primary 26,0 % 1 731 223	Senior Secondary 5,7 % 374 918



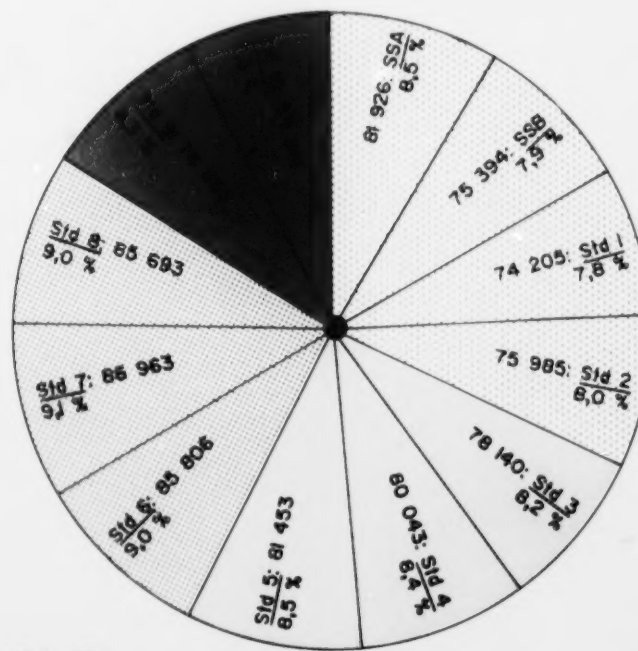
Total: 6 644 859

428

Fig. 4: Total number of WHITE pupils per school phase and standard, 1987

There were fewer pupils in the Senior Primary standards than in the Junior Secondary standards.

Junior Primary 32,1 % 307 510	Junior Secondary 27,1 % 258 462
Senior Primary 25,1 % 239 636	Senior Secondary 15,7 % 148 846



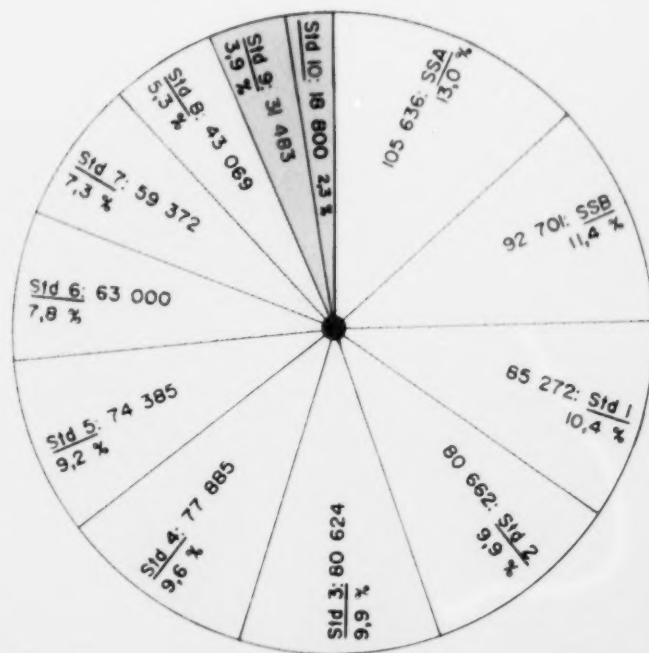
Total: 954 454

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Fig. 5: Total number of COLOURED pupils per school phase and standard, 1987

The Senior Secondary enrolment represents a small percentage of the total enrolment.

Junior Primary 44,7 % 364 271	Junior Secondary 20,4 % 165 441
Senior Primary 28,7 % 232 894	Senior Secondary 6,2 % 50 283

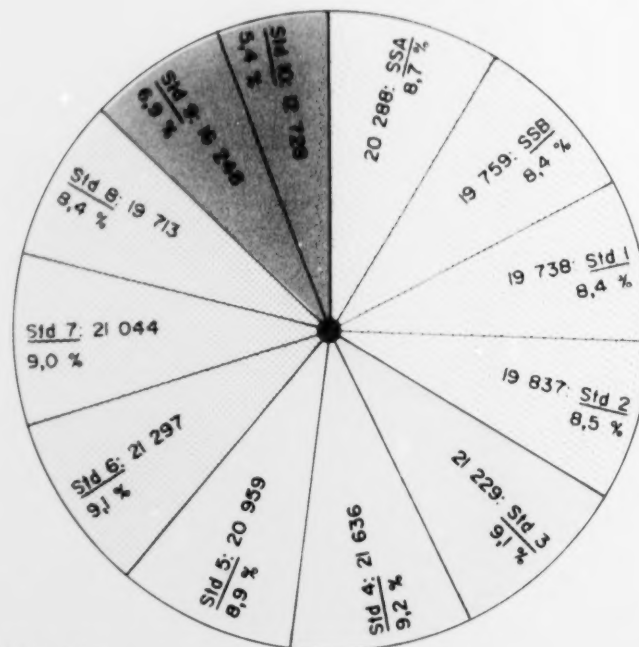


Total: 812 889

Fig. 6: Total number of ASIAN pupils per school phase and standard, 1987

The pupils are distributed more or less evenly from SSA to Std 8.

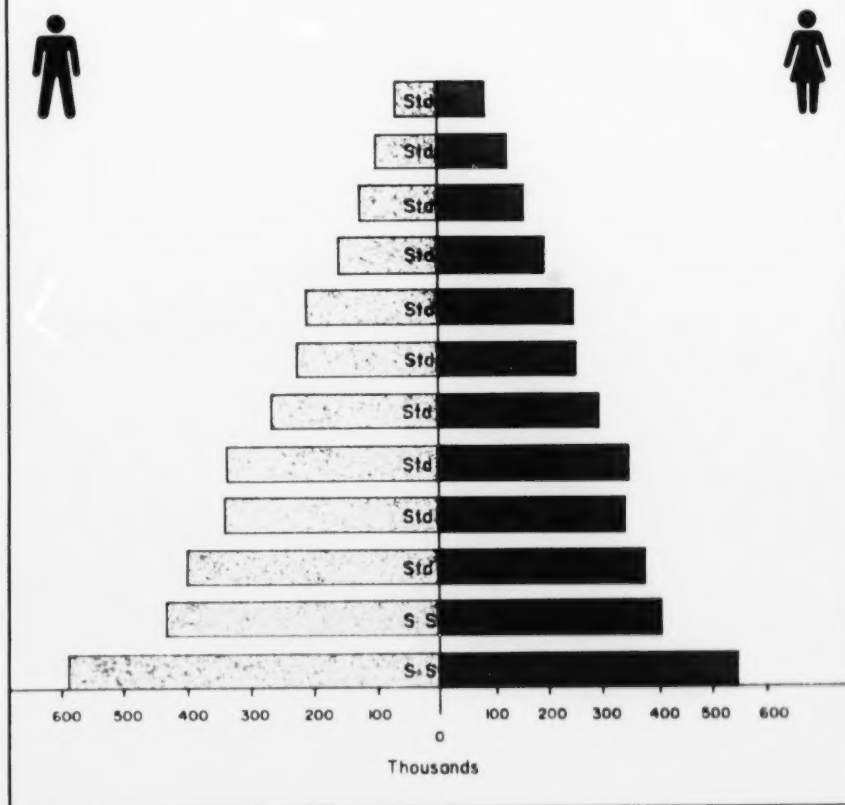
Junior Primary 34,0 % 79 622	Junior Secondary 26,5 % 62 054
Senior Primary 27,2 % 63 824	Senior Secondary 12,3 % 28 976



Total: 234 476

Fig. 7: Composition of BLACK pupil enrolment, 1987

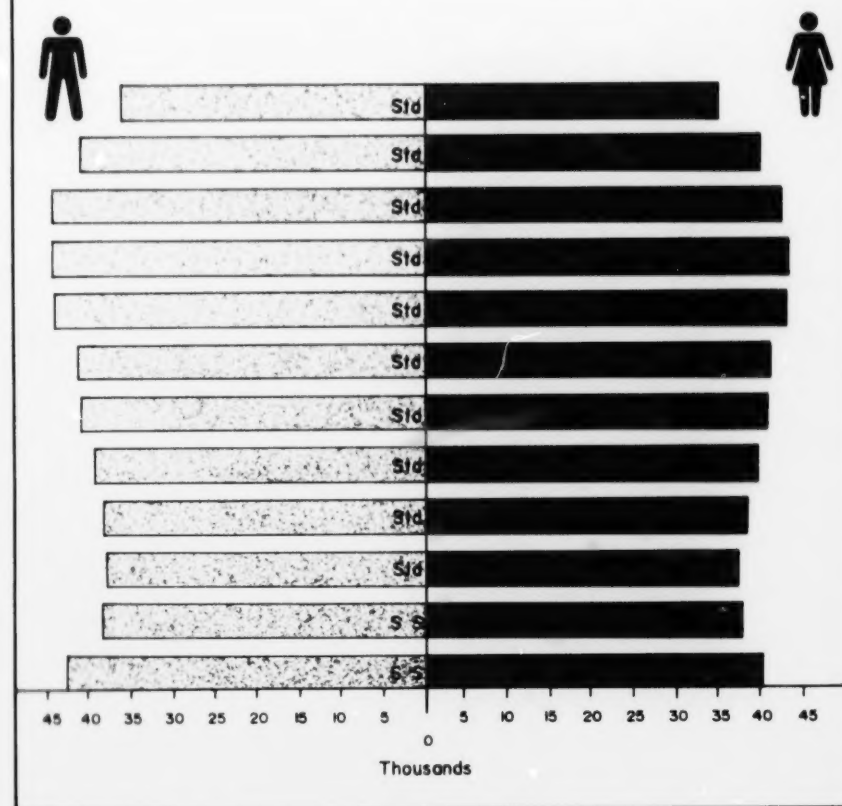
This diagram indicates a "blockage" of pupils in the lower standards. This phenomenon can be ascribed, inter alia, to the large number of repeaters, the outflow of pupils and the back-flow of some pupils to school.



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Fig. 8: Composition of WHITE pupil enrolment, 1987

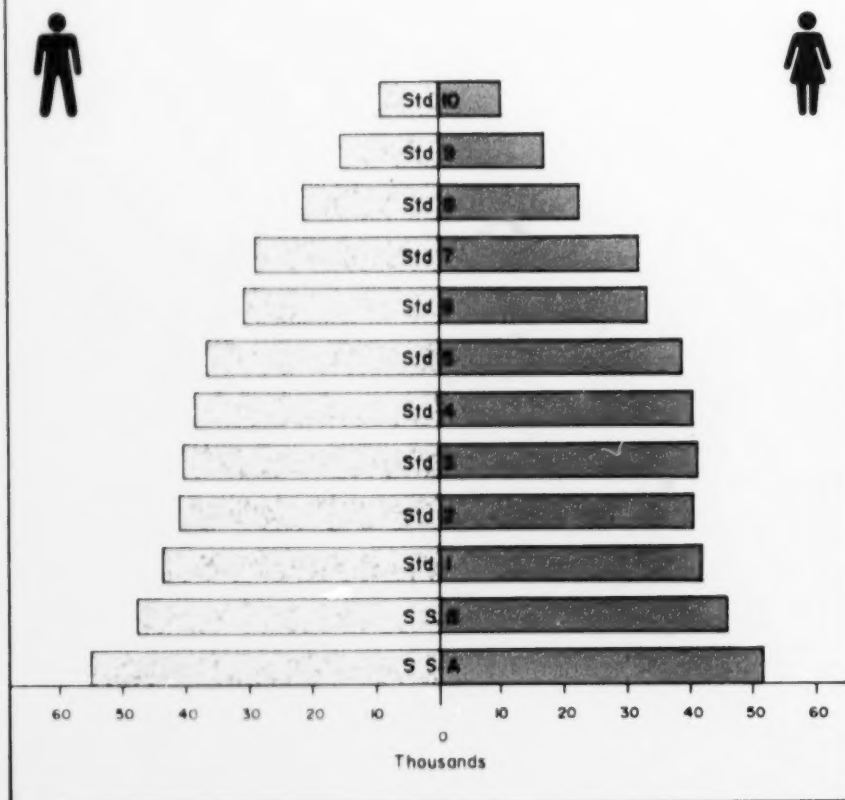
The higher percentage of pupil enrolment in the Junior Secondary phase than in the Senior Primary phase can be due, inter alia, to a reduction in the birth rate since 1977.



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Fig. 9: Composition of COLOURED pupil enrolment, 1987

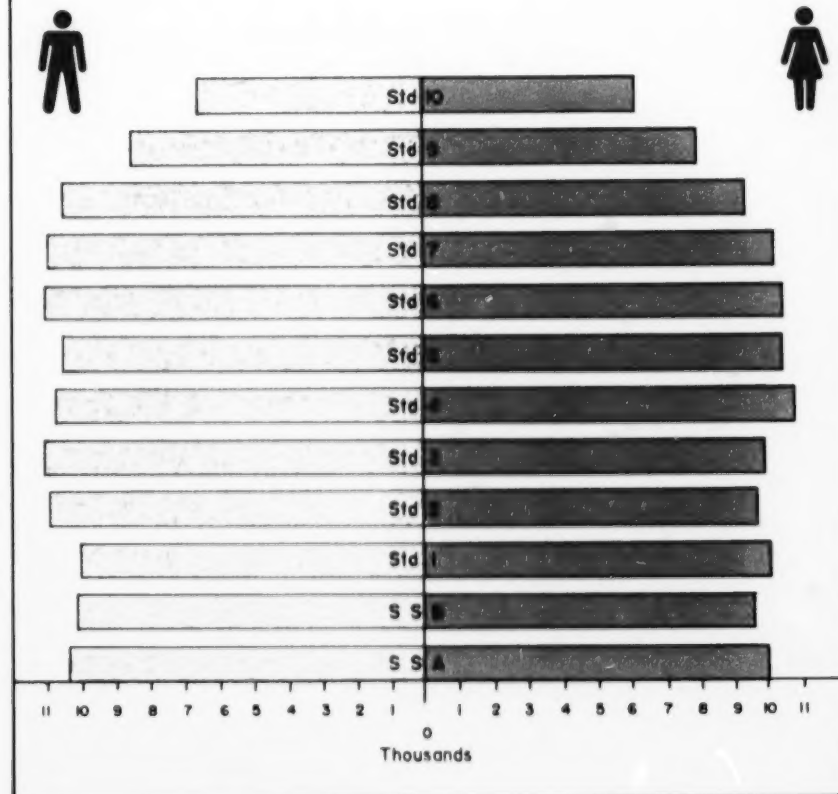
This diagram clearly reflects the introduction of compulsory education in 1980. The relatively large number of pupils in the Junior Primary school phase can be ascribed, inter alia, to a high repeater rate.



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Fig. 10: Composition of ASIAN pupil enrolment, 1987

The shape of this diagram is due, inter alia, to a constant lower intake at SSA level for the past three years, together with an almost 100 % pass rate of pupils in all standards up to Std 8. The relatively small enrolment in the Senior Secondary phase may be ascribed to the fact that compulsory schooling is only enforced up to 15 years of age.



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Fig. 11: Average annual growth rate of BLACK pupils per school phase, 1982 to 1987

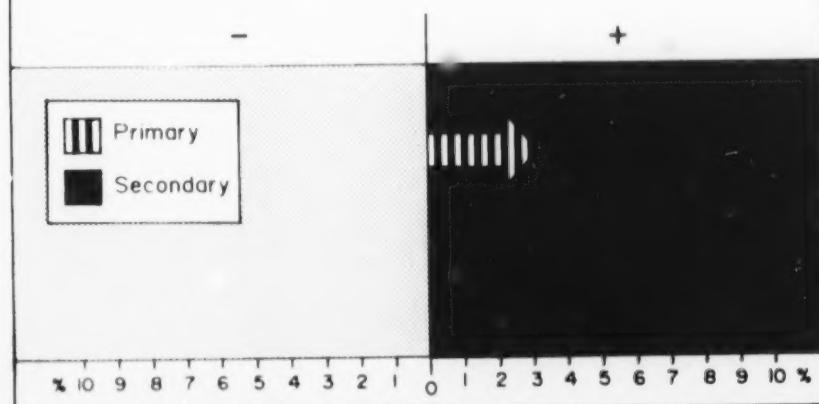


Table 2: Total pupil enrolment and annual growth rate per school phase — BLACKS, 1982 to 1987

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of total	Annual growth rate	Enrolment (Std 6-10)	% of total	Annual growth rate	Enrolment (SSA-Std 10)	% of total	Annual growth rate
1982	4 385 216	82.8		912 270	17.2		5 297 486	100	
1983	4 547 347	82.0	3.7	1 000 171	18.0	9.6	5 547 518	100	4.7
1984	4 699 599	81.1	3.3	1 096 622	18.9	9.6	5 796 221	100	4.5
1985	4 820 422	80.2	2.6	1 192 932	19.8	8.8	6 013 354	100	3.7
1986	4 946 317	79.3	2.6	1 291 125	20.7	8.2	6 237 442	100	3.7
1987	5 170 496	77.8	4.5	1 474 363	22.2	14.2	6 644 859	100	6.5
Average			3.3			10.1			4.6

Fig. 12: Average annual growth rate of WHITE pupils per school phase, 1982 to 1987

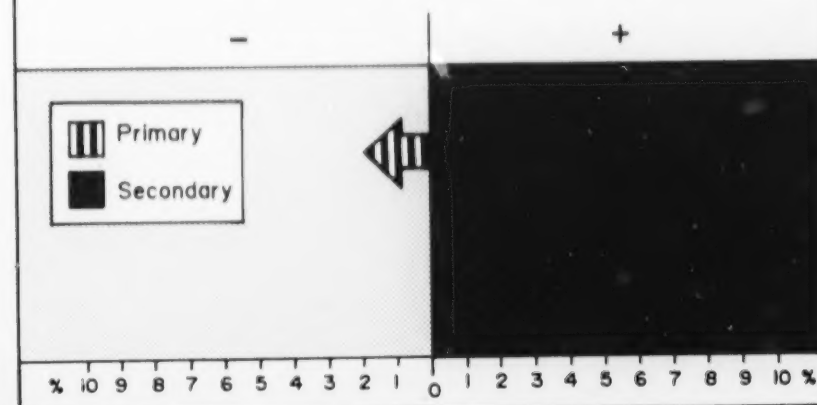


Table 3: Total pupil enrolment and annual growth rate per school phase — WHITES, 1982 to 1987

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of total	Annual growth rate	Enrolment (Std 6-10)	% of total	Annual growth rate	Enrolment (SSA-Std 10)	% of total	Annual growth rate
1982	603 346	62.6		360 681	37.4		964 027	100	
1983	601 014	61.7	-0.4	373 720	38.3	3.6	974 734	100	1.1
1984	589 942	60.4	-1.8	386 938	39.6	3.5	976 880	100	0.2
1985	571 392	58.9	-3.1	398 601	41.1	3.0	969 993	100	-0.7
1986	553 076	57.9	-3.2	401 590	42.1	0.7	954 666	100	-1.6
1987	547 146	57.3	-1.1	407 308	42.7	1.4	954 454	100	0.0
Average			-1.9			2.4			-0.2

Fig 13: Average annual growth rate of COLOURED pupils per school phase, 1982 to 1987

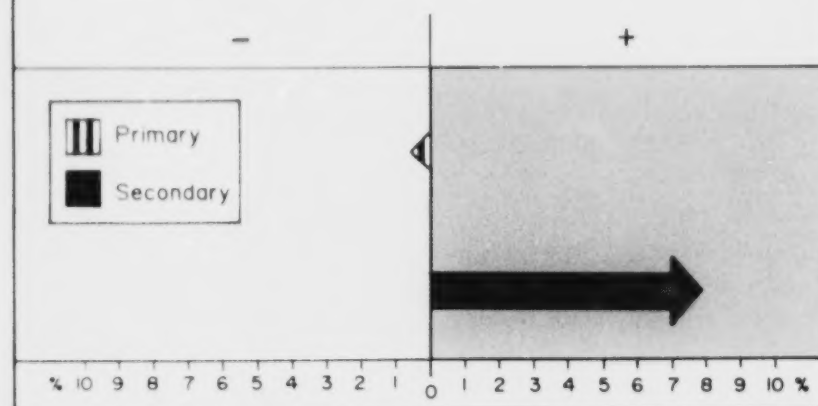


Table 4: Total pupil enrolment and annual growth rate per school phase — COLOUREDS, 1982 to 1987

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA Std 5)	% of total	Annual growth rate	Enrolment (Std 6-10)	% of total	Annual growth rate	Enrolment (SSA Std 10)	% of total	Annual growth rate
1982	612 308	80.5		147 977	19.5		760 285	100	
1983	604 225	79.2	1.3	158 815	20.8	7.3	763 040	100	0.4
1984	603 511	77.7	0.1	173 261	22.3	9.1	776 772	100	1.8
1985	599 692	75.6	-0.6	193 348	24.4	11.6	793 040	100	2.1
1986	602 079	75.1	0.4	199 898	24.9	3.4	801 977	100	1.1
1987	597 165	73.5	0.8	215 724	26.5	7.9	812 889	100	1.4
Average			0.5			7.9			1.4

Fig 14: Average annual growth rate of ASIAN pupils per school phase, 1982 to 1987

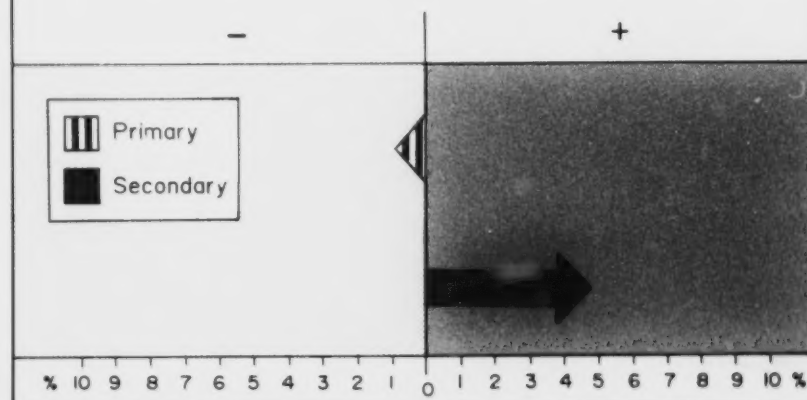


Table 5: Total pupil enrolment and annual growth rate per school phase — ASIANS, 1982 to 1987

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA Std 5)	% of total	Annual growth rate	Enrolment (Std 6-10)	% of total	Annual growth rate	Enrolment (SSA Std 10)	% of total	Annual growth rate
1982	150 437	67.5		72 340	32.5		222 777	100	
1983	152 031	66.7	1.1	75 822	33.3	4.8	227 853	100	2.3
1984	150 709	65.6	-0.9	79 163	34.4	4.4	229 872	100	0.9
1985	149 193	64.3	-1.0	82 867	35.7	4.7	232 060	100	1.0
1986	145 149	62.4	-2.7	87 319	37.6	5.4	232 468	100	0.2
1987	143 446	61.2	-1.2	91 030	38.8	4.2	234 476	100	0.9
Average			-0.9			4.7			1.1

Table 6: Pupil enrolment forecasts according to population group and school phase, 1988 to 1997

Population group	Phase	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Blacks	Primary	5 341 400	5 511 200	5 692 400	5 893 900	6 122 300	6 366 800	6 614 200	6 863 400	7 114 800	6 863 400
	Secondary	1 596 100	1 717 300	1 838 000	1 944 800	2 027 000	2 105 600	2 197 300	2 303 700	2 424 600	2 562 500
	Total	6 937 500	7 228 500	7 530 400	7 838 700	8 149 300	8 472 400	8 811 500	9 167 100	9 539 400	9 167 100
Whites	Primary	542 600	540 700	541 800	545 800	551 900	558 400	562 900	567 400	572 000	576 600
	Secondary	409 100	404 200	398 300	387 100	378 300	370 600	368 200	368 400	371 100	375 700
	Total	951 700	944 900	938 100	932 900	930 200	929 000	931 100	935 800	943 100	952 300
Coloureds	Primary	593 300	592 700	595 400	601 800	610 500	620 000	629 300	638 700	648 300	658 100
	Secondary	228 100	234 900	236 300	233 100	228 200	224 300	223 000	223 800	226 200	229 600
	Total	821 400	827 600	831 700	834 900	838 700	844 300	852 300	862 500	874 500	887 700
Asians	Primary	142 100	141 100	141 100	142 300	143 900	145 700	147 500	149 400	151 200	153 100
	Secondary	93 300	94 200	93 400	91 100	89 300	87 600	86 500	86 300	86 900	87 900
	Total	235 400	235 300	234 500	233 400	233 200	233 300	234 000	235 700	238 100	241 000
Total	Primary	6 619 400	6 785 700	6 970 700	7 183 800	7 428 600	7 690 900	7 953 900	8 218 900	8 486 300	8 764 200
	Secondary	2 326 600	2 450 600	2 564 000	2 656 100	2 722 800	2 788 100	2 875 000	2 982 200	3 108 800	3 255 700
	Total	8 946 000	9 236 300	9 534 700	9 839 900	10 151 400	10 479 000	10 828 900	11 201 100	11 595 100	12 019 900

The projected rapid increase in Black pupil enrolment can be regarded as conservative as projections are based largely on historical figures from an era when compulsory schooling for this group was not enforced.

Projections for the Coloured pupils show that the present increase is expected to be maintained for the foreseeable future, and to stabilise towards the end of the century.

The projected initial decrease in the numbers of White and Asian pupils should be seen in conjunction with a lower population increase in the last number of years.

Fig. 15: Total pupil enrolment (SSA — STD 10) in the RSA and Independent States 1982 to 1987, and forecasts, 1988 to 1997

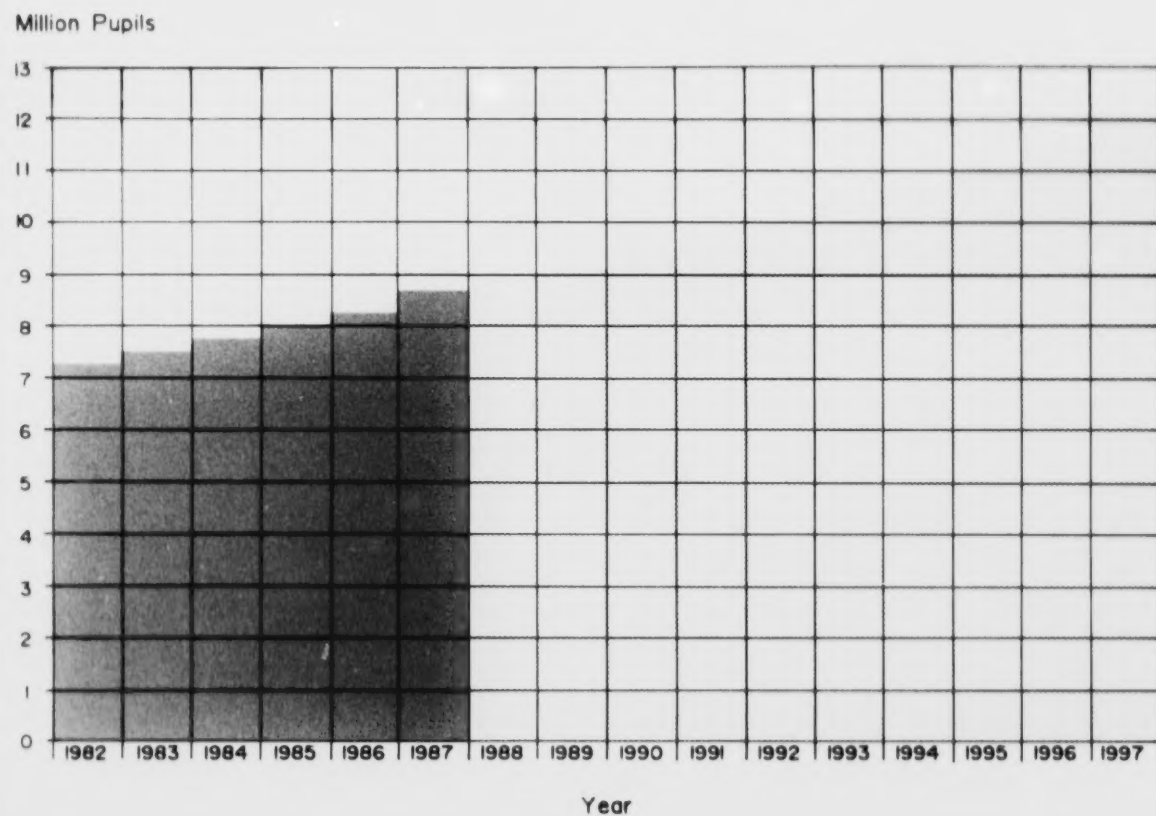


Table 7: Std 10 examination results for all population groups, 1979 — 1987

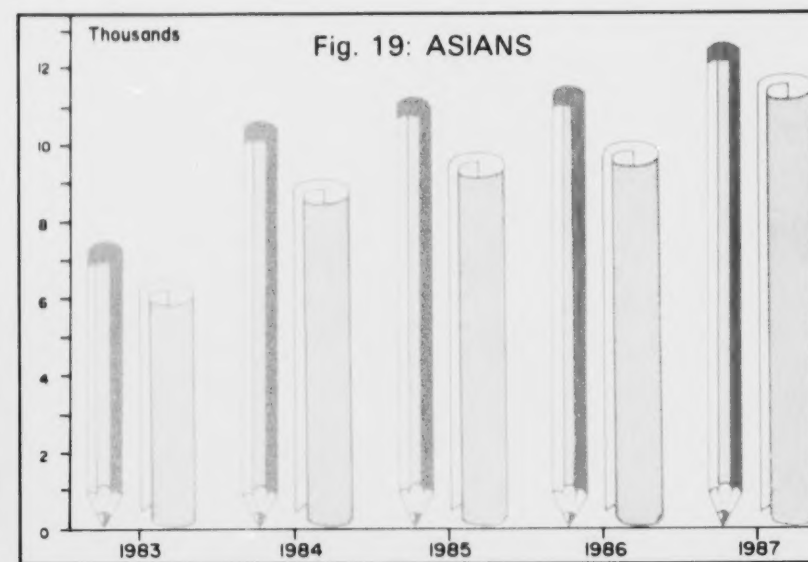
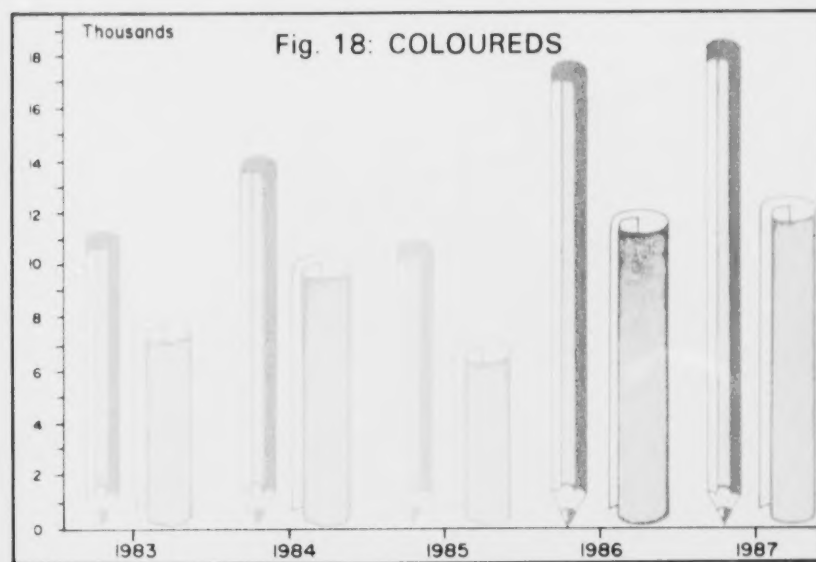
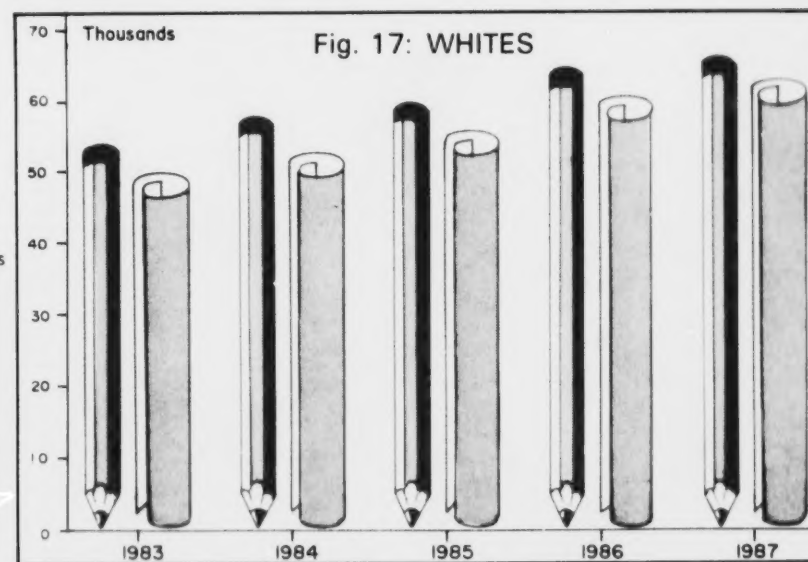
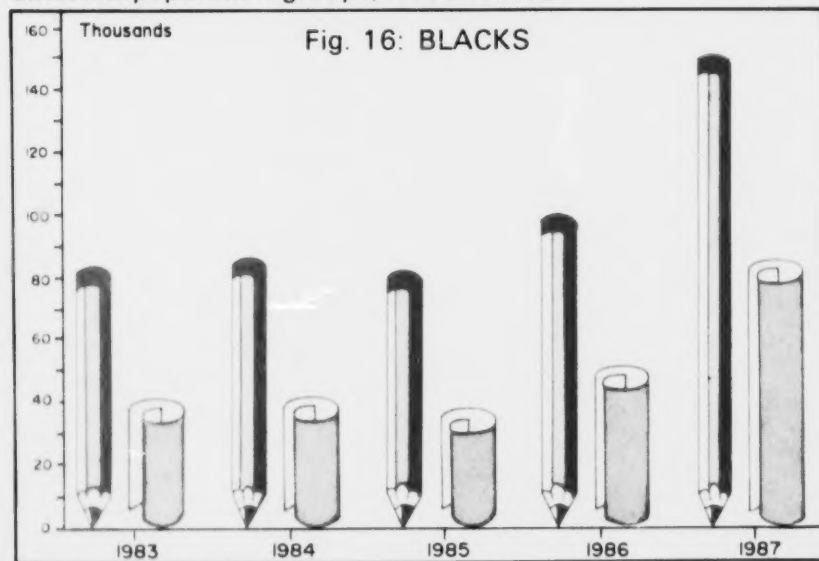
Year	Candidates	Blacks	Whites	Coloureds	Asians	Total
1979	Number	23 096	49 160	7 654	5 366	85 276
	Pass: Matric Exemption	5 776	22 623	2 456	1 605	32 460
	Pass: Sch. Leaving Cert.	10 364	24 116	4 323	3 050	41 853
	TOTAL PASSES	16 140	46 739	6 779	4 655	74 313
1980	Number	43 237	52 786	8 389	5 395	109 807
	Pass: Matric Exemption	6 447	24 277	1 416	1 871	34 011
	Pass: Sch. Leaving Cert.	16 203	25 753	3 866	2 764	48 586
	TOTAL PASSES	22 650	50 030	5 282	4 635	82 597
1981	Number	57 529	52 507	9 269	5 986	125 291
	Pass: Matric Exemption	6 803	24 469	1 384	2 086	34 742
	Pass: Sch. Leaving Cert.	22 220	24 873	3 895	2 909	53 897
	TOTAL PASSES	29 023	49 342	5 279	4 995	88 639
1982	Number	70 241	52 418	10 207	6 622	139 488
	Pass: Matric Exemption	7 005	24 162	1 696	2 426	35 289
	Pass: Sch. Leaving Cert.	26 954	25 374	5 172	3 127	60 627
	TOTAL PASSES	33 959	49 536	6 868	5 553	95 916
1983	Number	82 449	53 317	11 076	7 403	154 245
	Pass: Matric Exemption	8 128	24 762	1 679	3 097	37 666
	Pass: Sch. Leaving Cert.	31 687	25 357	6 215	3 258	66 517
	TOTAL PASSES	39 815	50 119	7 894	6 355	104 183
1984	Number	86 191	57 005	14 138	10 508	167 842
	Pass: Matric Exemption	9 727	25 391	2 108	3 561	40 787
	Pass: Sch. Leaving Cert.	32 219	27 043	8 273	5 530	73 065
	TOTAL PASSES	41 946	52 434	10 381	9 091	113 852
1985	Number	82 815	59 991	11 052	11 109	164 967
	Pass: Matric Exemption	9 958	26 243	1 381	3 582	41 164
	Pass: Sch. Leaving Cert.	28 741	29 029	5 734	6 142	69 646
	TOTAL PASSES	38 699	55 272	7 115	9 724	110 810
1986	Number	99 715	64 327	17 624	11 406	193 072
	Pass: Matric Exemption	13 460	28 071	2 707	3 787	48 025
	Pass: Sch. Leaving Cert.	37 867	34 447	9 212	6 142	87 668
	TOTAL PASSES	51 327	59 915	11 919	9 929	133 090
1987*	Number	151 232	65 487	18 209	12 429	247 357
	Pass: Matric Exemption	24 912	27 909	3 280	4 625	60 726
	Pass: Sch. Leaving Cert.	60 054	34 158	9 139	7 211	110 562
	TOTAL PASSES	84 966	62 067	12 419	11 836	171 288

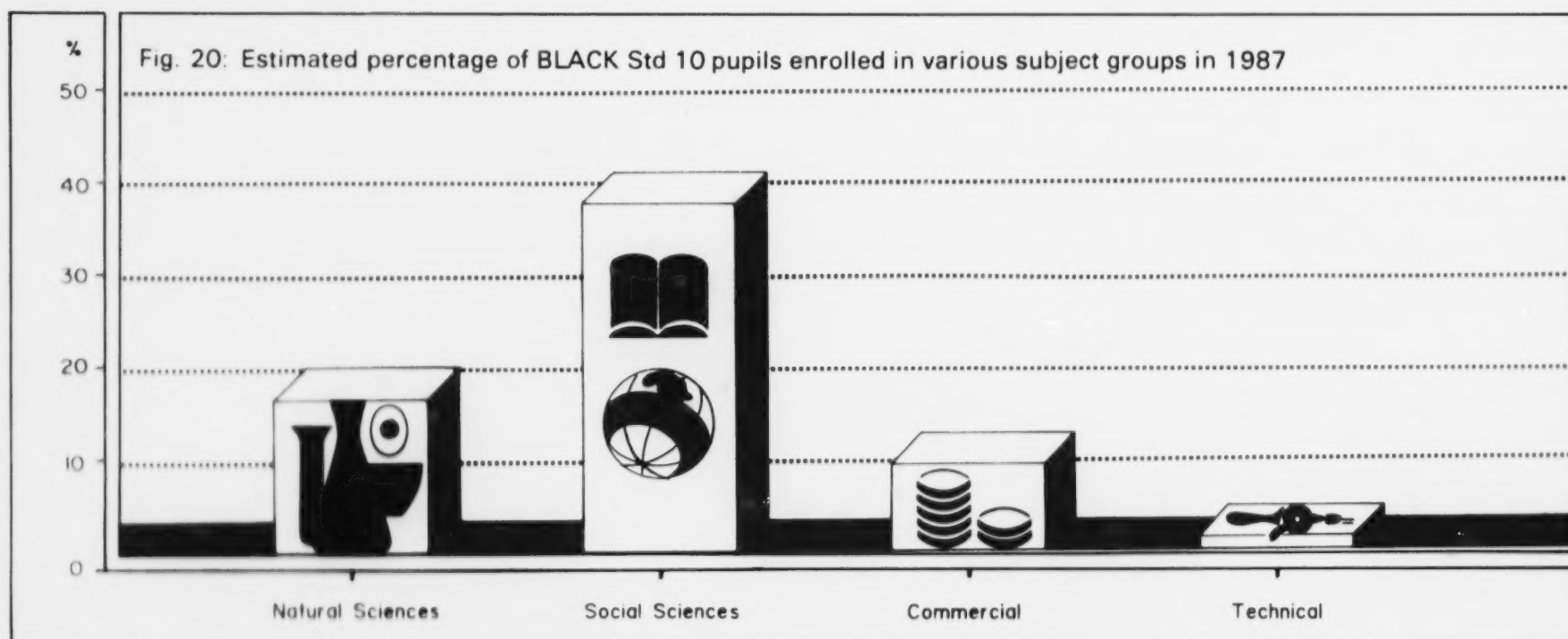
*Unofficial statistics and do not include the results of supplementary examinations.

UNIFORM EDUCATIONAL STANDARDS

Except for Bophuthatswana, Ciskei, Venda and the Self-governing States where pupils write the examinations set by the Department of Education and Training, all other departments have their own examining bodies. The South African Certification Council was founded according to Act 85 of 1986 in order to control the standards of subject matter and examination, as well as the awarding of certificates at the various exit points in school, technical college and non-formal education. One of the objectives of the Council is to ensure that all certificates awarded by the different examining bodies at a specific exit point are of the same standard.

The following four figures represent the number of Std 10 candidates and total passes, for the different population groups, 1983 to 1987





Natural Sciences: Pupils offering both Physical Science and Mathematics

Social Sciences: Average of the percentages of pupils offering History and/or Geography

Commercial: Average of the percentages of pupils offering Accountancy, Economics, Business Economics and Typing

Technical: Average of the percentages of pupils offering Woodwork, Technical Drawing, Motor Mechanics and Electricity

Table 8: Average percentage of Black Std 10 pupils according to subject groups, 1987

Department	Natural Sciences	Social Sciences	Commercial	Technical
DET regions	21,64	37,07	10,88	0,44
Self-governing States	13,15	35,94	9,22	0,05
Independent States	16,47	51,04	3,27	0,06
Total Blacks	15,77	37,85	9,02	0,16

School-leavers in this context are regarded as pupils who leave school during or at the end of a particular academic year and do not return to school the following year. It includes pupils who leave with or without passing the particular standard.

Fig. 21 indicates that the highest percentage of pupils who left school during or directly after their first year of schooling. According to calculations 454 300 (or 63 %) of the school-leavers in 1987 were in the Primary School phase (SSA — Std 5).

It should be noted that compulsory schooling is not yet being enforced in Black education.

Fig 21: Pupil outflow per standard as percentage of total outflow — BLACKS, 1987

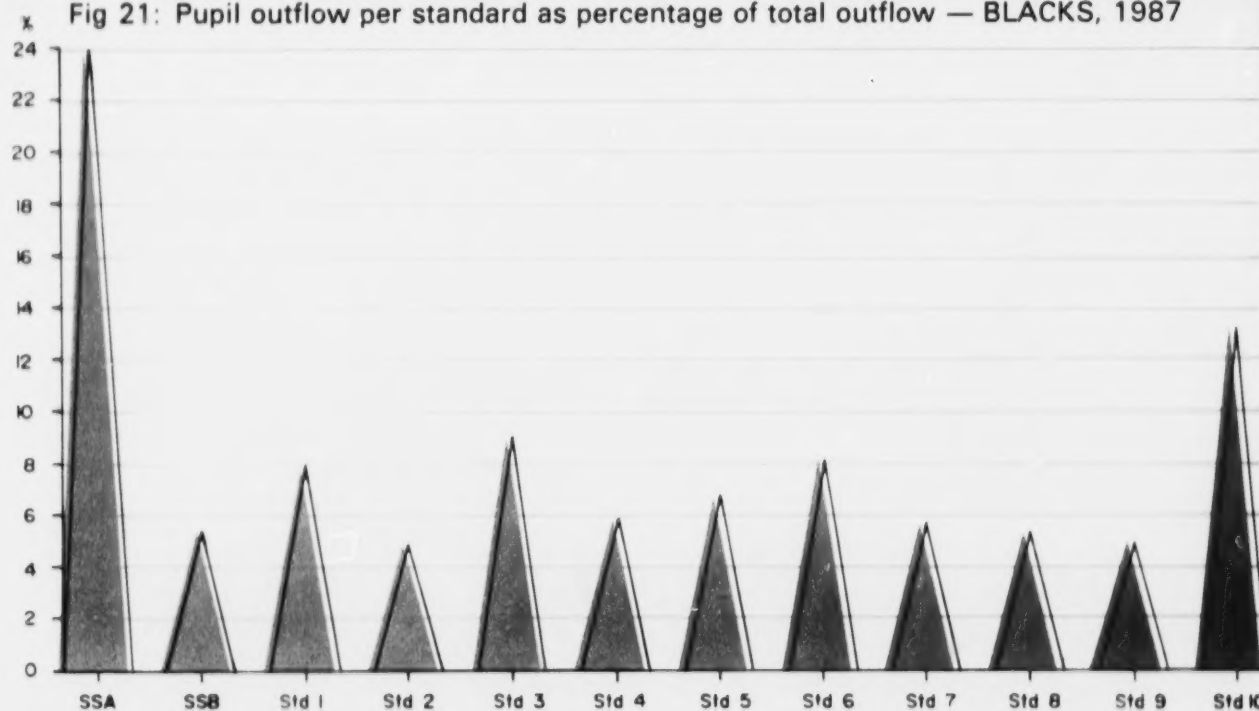


Table 9: Estimated pupil outflow according to standard for Blacks, 1987

	SSA	SSB	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Std 8	Std 9	Std 10*	Total
Pupil outflow	171 700	37 400	56 200	33 900	64 100	41 300	49 700	58 500	39 700	36 300	34 100	95 400	718 300
Per Standard outflow as % of total outflow	23.9	5.2	7.8	4.7	8.9	5.7	6.9	8.1	5.5	5.1	4.7	13.3	100.0
Enrolment	1 134 116	834 948	778 432	691 777	685 396	564 152	481 675	461 008	355 784	282 653	217 644	157 274	6 644 859
Outflow as % of enrolment	15.1	4.5	7.2	4.9	9.4	7.3	10.3	12.7	11.2	12.8	15.7	60.7	10.8

*Pupils who passed Std 10 are considered to be part of the Std 10 outflow and are therefore included in these numbers. See Table 7 (examination results) for the number of passes in Std 10.

Table 10. Teacher qualifications according to population group and school phase, 1987

Population Group	Phase	Unqualified					Qualified								Total
		Std 8 & Lower	Tech. Cert.	Std 10	Degree	Sub-total	Std 6	Std 8	Tech. Cert.	Std 10 + PTC	Std 10 + 2yrs.	Std 10 + 3yrs.	Degree	Sub-total	
Blacks*	Primary	9 209	14	11 101	15	20 339	5 120	35 592	52	24 101	2 190	4 567	243	71 865	92 204
	Secondary	55	101	3 231	596	3 983	12	759	152	7 982	7 210	9 642	4 531	30 288	34 271
	Total	9 264	115	14 332	611	24 322	5 132	36 351	204	32 083	9 400	14 209	4 774	102 153	126 475
Coloureds	Primary	459	6	865	60	1 390	0	9 091	2	3 728	2 189	6 755	402	22 167	23 557
	Secondary	10	124	412	577	1 123	0	155	36	110	701	5 729	3 426	10 157	11 280
	Total	469	130	1 277	637	2 513	0	9 246	38	3 838	2 890	12 484	3 828	32 324	34 837
Asians	Primary	3	4	1	4	12	0	0	241	91	61	3 747	1 546	5 686	5 698
	Secondary	0	6	1	22	29	0	0	20	13	20	2 161	3 072	5 286	5 315
	Total	3	10	2	26	41	0	0	261	104	81	5 908	4 618	10 972	11 013

*Excluding Transkei and Bophuthatswana

A possible reason for the large number of teachers in Black and Coloured education in possession of relatively low academic qualifications is the fact that in the past a limited number of candidates with a Std 10 certificate presented themselves for training as teachers. In spite of widespread programmes with the objective of upgrading the academic qualifications of teachers in Black and Coloured education, there still are a number of teachers in these departments who are not in possession of a Std 10 certificate.

Professional qualifications of teachers according to school phase and population group, 1987

Figure 22

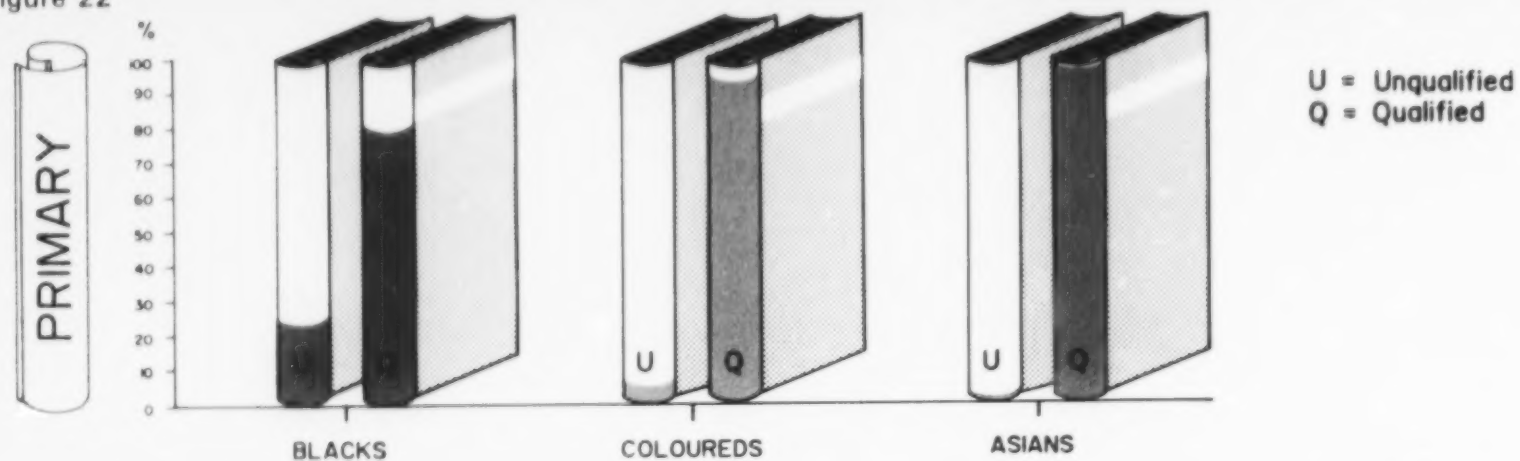
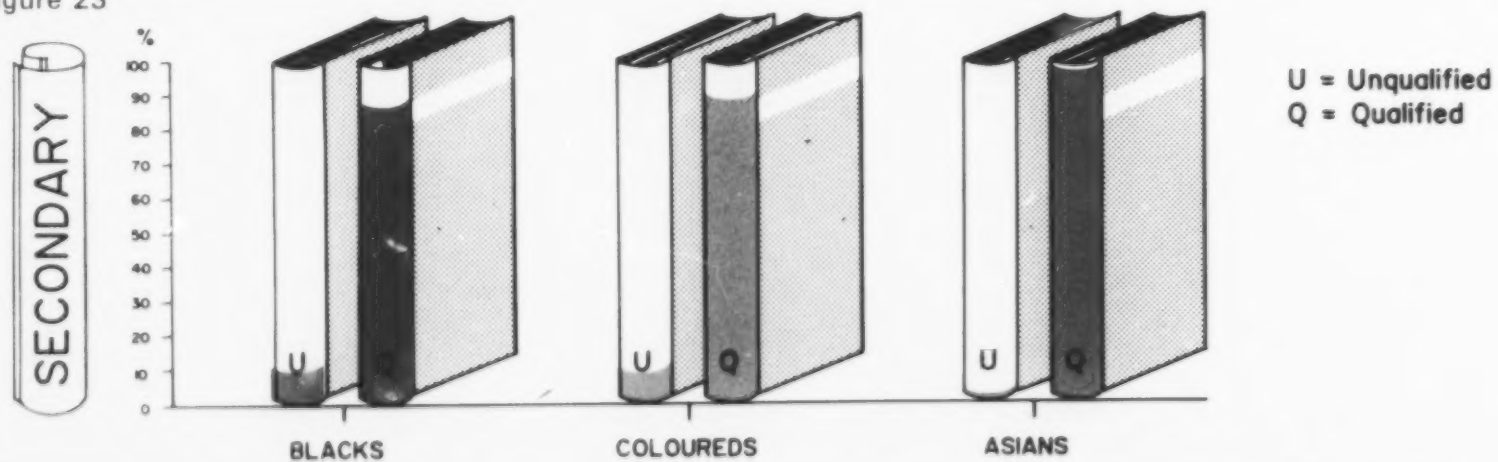


Figure 23



ADDRESS APPENDIX

For more information regarding education for the different population groups the reader should contact the Departments of Education listed below:

WHITES

Administration : House of Assembly
Department of Education and Culture
Private Bag X55
PRETORIA
0001

TEL: 012 - 26 9511

For the separate provinces:

Cape Province : Department of Education
of the Cape of Good Hope
P.O.Box 13
CAPE TOWN
8000

TEL: 021 - 45 0834

Transvaal : Department of Education
of the Transvaal
Private Bag X76
PRETORIA
0001

TEL: 012 - 280 2627

Natal : Department of Education for Natal
Private Bag 9004
PIETERMARITZBURG
3200

TEL: 0331 - 57 800

Orange Free
State : Department of Education
of the Orange Free State
P.O.Box 521
BLOEMFONTEIN
9300

TEL: 051 - 470 511

COLOURED

Administration : House of Representatives
Department of Education and Culture
Private Bag 9008
CAPE TOWN
8000

TEL: 021 - 45 5641

ASIANS

Administration: House of Delegates
Department of Education and Culture
Private Bag X54323
DURBAN
4000

TEL: 031 - 37 2351

BLACKS

Outside the Self-governing and Independent States

Department of Education and Training
Private Bag X212
PRETORIA
0001

TEL: 012 - 323 9931

For more details see pp. 23, 24, 25

Self-governing and Independent States

For addresses of these departments
and Training Colleges see pp 23, 24, 25

TEACHER TRAINING: COLLEGES OF EDUCATION FOR BLACKS

Area	Name of College	Address	Tel no.	Area	Name of College	Address	Tel no.
Department of Education and Training							
Johannesburg	Soweto College of Education	P.O. Box 90064, BERTSHAM, 2013	(011) 933 1093 4	Lebowa	Dr. C. N. Phatudi College of Education	P. B. X1020, BURGERSFORT, 1150	(0020) Ga Marota 23
	Molapo College of Education	P.O. Box 164, FLORIDA, 1710	(011) 984 4059 61		Kwena Moloto College of Education	P. B. X4015, SESHEGO, 0742	(01527) 5362
Natal	Indomiso College of Education	P. B. X9077, PIETERMARITZBURG, 3200	(0331) 81741 2/3		Mamokgalake Chuene College of Education	P. B. X629, GROBLERSDAL, 0470	(0020) Moletema 32
Northern Transvaal	Transvaal College of Education	P. B. X11, SOSHANGUVE, 0152	(01214) 2051 2		Mapulaneng College of Education	P. B. X458, ACORNHOEK, 1360	(0020) Acornhoek 1802
	College of Continuing Training	P. B. X49, SOSHANGUVE, 0152	(01214) 2047 8/9		Modjadji College of Education	P. B. X748, GA KGAPANE, 0838	(0020) Ga Kgapanane 4 or 72
	Technikon Northern Transvaal	P. B. X7, PRETORIA NORTH, 0116	(01214) 2005 6/7 8		Mokopane College of Education	P. B. X601, MAHWELERENG, 0626	(0154252) 4
Orange Vaal	Mphohadi College of Education	P. B. X66, KROONSTAD, 9500	(01411) 41341		Sekhukhune College of Education	P. B. X08, APEL, 0379	(0020) Apel 1440
	Sibokeng College of Education	P.O. Box 263005, THREE RIVERS, Vereeniging	(016) 881300 or 335682		Setotowane College of Education	P. B. X7372, PIETERSBURG, 0700	(0020) Setotowane 5
Cape	Cape College of Education	P. B. 2041, FORT BEAUFORT, 5720	(0435) 31170 9	Owaqwa	Bonamelo College of Education	P. B. X08, PHUTHADITJHABA, 9866	(01432) 9880
	Good Hope College of Education	P. B. X001, Khayelitsha, CAPE TOWN, 7784	(021) 371605		Sefikeng College of Education	P. B. X827, WITSIESHOEK, 9870	(0020) Tshakgolo 4113
	Algoa College of Education	P.O. Box 14489, Sdwell, PORT ELIZABETH, 6061	(041) 462922		Tshiya College of Education	P. B. X809, WITSIESHOEK, 9870	(01432) 5331
Highveld	East Rand College of Education	P. B. X52, SPRINGS, 1560	(011) 736 3702 or 736 5501	Independent States			
	Kathorus College of Education	P. B. X04, LEONDALE, 1424	(011) 905 6101	Transkei	Cicit College	P. B. X5003, UMTATA, 5100	(0471) 2638
	Daveyton College of Education	P. B. X05, DAVEYTON, 1507	(011) 963 1300 1 2		Butterworth	P. B. BUTTERWORTH, 4960	(04341) 3187
Orange Free State	Phatsimang College of Education	P. B. 5047, KIMBERLEY, 8300	(0531) 44212		Arthur Tsengile Training College	P. O. Box 2, CALA, 5455	(0020) Cala 43
	Kagisanong College of Education	P. B. 20523, BLOEMFONTEIN, 9300	(051) 352818		Bensonvale Training College	P. O. Box 6, BENSONVALE, 5562	(0020) Bensonvale 5
Self governing States					Maluti Training College	P. O. Box 87, MATATILE, 4730	(0020) Maluti 11
Gazankulu	Hoxane College of Education	P. B. X1024, HAZYVIEW, 1242	(013124) Nkhulu 11		Clarkebury Training College	P. O. Box 7, CLARKEBURY, 5024	(0020) Clarkebury 7
	Tivumbeni College of Education	P. B. X1420, LETABA, 0870	(015236) 41701 2/3		Mt. Arthur Training College	P. B. X1122, LADY FRERE, 5410	(0020) Lady Frere 1512
	Giyani College of Education	P. B. X578, GIYANI, 0826	(015261) 4311		Shawbury Training College	P. O. SHAWBURY QUMBU, 5187	(0020) Shawbury 2
KaNgwane	E. C. Mango College of Education	P. B. X1004, KABOKWENI, 1245	(0131652) 375		Sigcaw Training College	P. B. X514, FLAGSTAFF, 4810	(0020) Flagstaff 1212
	Mgwenya College of Education	P. B. X1008, KANYAMAZANE, 1214	(013132) 113		Bethel Training College	P. O. ESDABROOK, 4966	(0020) Esdebrook 3148
KwaNdebele	Ndebele College of Education	P. B. X4011, SIYABUSWA, 0472	(01209) 8306	Bophuthatswana	Hebron College of Education	P. B. X1084, GARANKUWA, 0208	(0148) 24266
KwaZulu	Amanzimtoti College of Education	P. B. X20013, AMANZIMTOTI, 4125	(031) 95364		Moretele College of Education	P. B. X376, MAKAPANSTAD, 0404	(0020) 15
	Appelbosch College of Education	P. B. X202, OZWATINI, 3476	(0020) 4 Ozwatini		Strydom College of Education	P. B. X717, SELOESHA, 9785	(05265) 2322
	Eshowe College of Education	P. B. X503, ESHOWE, 3815	(0354) 42131 2		Taung College of Education	P. B. X03, PUDIMOE, 8580	(0020) 20
	Esikhawini College of Education	P. B. X8520, ESIKHAWINI, 3887	(0351) 63041 2		Tlhabane College of Education	P. B. X2003, TLHABANE, 0305	(014654) 2917
	Kwaqikazi College of Education	P. B. X6059, NONGOMA, 3950	(038282) 60	Venda	Makhado College of Education	P. B. X1004, DZANANI, 0970	(0020) 40
	Madadeni College of Education	P. B. X5001, MADADENI, 2951	(03431) 92004		Ramsano Mbulaheni Training College	P. B. X1303, TSHAKHUMA	(0020) 44
	Mpumalanga College of Education	P. B. X1004, HAMMARSDALE, 3700	(03251) 62088		Tshisani College of Education	P. B. X1302, TSHAKHUMA	(0020) 44
	Ntuzuma College of Education	P. B. X02, P.O. KWA MASHU, 4360	(031) 5091923		Venda College of Education	P. B. X2269, SIBASA, 0970	(01559) 21401
	Umbumbulu College of Education	P. B. X20012, AMANZIMTOTI, 4125	(081) 95304	Ciskei	Dr. W. B. Rubusane College of Education	P. B. X140, MDANTSANE, 5219	(0403) 612936
	Umlazi College of Education	P. B. X08, MOBENI, 4060	(081) 9073555		Lennox Sebe College of Education	P. B. X503, ZWELITSHA, 5608	(0401) 41381
	Umlazi Inset College of Education	Box 54138, UMLAZI, 4031	(031) 9091251		Masibulele College of Education	P. B. 338, WHITTESEA, 5360	(04062) 60

Regions of the Department of Education and Training

Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 8122700

Circuits (write to /phone: The Circuit Inspector)

- 1 Benoni, P/B X059, Benoni, 1500. (011) 547954/5/6
- 2 Boksburg, P/B X12, Boksburg, 1460. (011) 522950 or 522958
- 3 Germiston, P/B X03, Alberton, 1400. (011) 8690285/6/7
- 4 Heidelberg, P/B X620, Heidelberg, 2400. (0151) 2191
- 5 Kempton Park, P/B X011, Kempton Park, 1620. (011) 9759430/1/2
- 6 Middelburg East, P/B X1824, Middelburg, 1050. (01321) 29256/7
- 7 Middelburg West, P/B X1807, Middelburg, 1050. (01321) 29096 or 26170
- 8 Springs, P/B X062, Springs, 1560. (011) 560585/6/7
- 9 Standerton, P/B X2015, Standerton, 2430. (01331) 21281/2
- 10 Witvliet, P/B X00828, Witvliet, 1240. (01311) 33858/9

Johannesburg Region

The Regional Director
Private Bag X18
BRAAMFONTEIN
2000 Johannesburg
(011) 4035660

Circuits (write to /phone: The Circuit Inspector)

- 1 Johannesburg No. 1, P/B X02, Booyens, 2016. (011) 4937990
- 2 Johannesburg No. 2, P/B X02, Booyens, 2016. (011) 4937985/6
- 3 Johannesburg No. 3, P/B X02, Booyens, 2016. (011) 4937994/5
- 4 Johannesburg No. 4, P/B X02, Booyens, 2016. (011) 4937330/1
- 5 Johannesburg No. 5, P/B X02, Booyens, 2016. (011) 4936250/1
- 6 Johannesburg No. 6, P/B X02, Booyens, 2016. (011) 4936644/5
- 7 Johannesburg No. 7, P/B X02, Booyens, 2016. (011) 4936635/6

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 57-1866

Circuits (write to /phone: The Circuit Inspector)

- 1 Aliwal North, P/B X1009, Aliwal North, 5530. (0551) 3345
- 2 Cradock, P/B X82, Cradock, (0481) 3105, 3107/8/9
- 3 Grahamstown, P/B X1001, Grahamstown, 6140. (0461) 23224
- 4 Cape Town, P/B X9015, Cape Town, 8000. (021) 216103 or 215426/7
- 5 King William's Town, P/B X7445, KWT, 5600. (0433) 21329
- 6 Port Elizabeth East, P/B X6030, Port Elizabeth, 6000. (041) 521273
- 7 Port Elizabeth West, P/B X6072, Port Elizabeth, 6000. (041) 523550
- 8 Queenstown, P/B X7053, Queenstown, 5320. (0451) 7107/8
- 9 Uitenhage, P/B X64, Uitenhage, 6230. (0422) 27730

Natal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Circuits (write to /phone: The Circuit Inspector)

- 1 Durban, P/B X4303, Durban, 4000. (0311) 3019394/5/6
- 2 Ermelo, P/B X9026, Ermelo, 2350. (01341) 7318
- 3 Glencoe, P/B X08, Glencoe, 2930. (01341) 31195
- 4 Pietermaritzburg South, P/B X9026, Pmb., 3200. (0331) 58265
- 5 Pietermaritzburg West, P/B X9021, Pmb., 3200. (0331) 58265
- 6 Piet Retief, P/B X18, Piet Retief, 2380. (01343) 2071/2
- 7 Vryheid, P/B X9813, Vryheid, 3100. (0381) 3061

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA
(012) 3254760 1/2/3/4

Circuits (write to /phone: The Circuit Inspector)

- 1 Krugersdorp, P/B X2024, Krugersdorp, 1740. (011) 6604150/9
- 2 Lichtenburg, P/B X12005, Lichtenburg, 2740. (01441) 27070
- 3 Moutse, P/B X605, Groblersdal, 0470. Dennilton no 5
- 4 Pietersburg, P/B X9391, Pietersburg, 0700. (01521) 71121/71152
- 5 Potchefstroom North, P/B X919, Potch., 2520. (01481) 5359
- 6 Potchefstroom South, P/B X919, Potch., 2520. (01481) 25108
- 7 Pretoria East, P/B X341, Pretoria, 0001. (012) 261765
- 8 Pretoria North, P/B X15, Soshanguve, 0152. (01214) 2301 or 3143
- 9 Pretoria West, P/B X341, Pretoria, 0001. (012) 261175 or 265720
- 10 Warmbaths, P/B X1625, Warmbaths, 0480. (015331) 2235/6

Orange Vaal Region

The Regional Director
Private Bag X054
1930 VEREENIGING
(016) 213045/6/7 or 84395/6

Circuits (write to /phone: The Circuit Inspector)

- 1 Bethlehem North, P/B X50, Bethlehem, 9700. (01431) 35308
- 2 Bethlehem South, P/B X26, Bethlehem, 9700. (01431) 4536
- 3 Heilbron, P/B X5, Heilbron, 9650. (01614) 23000
- 4 Kroonstad East, P/B X44, Kroonstad, 9500. (01411) 24811
- 5 Kroonstad West, P/B X5, Kroonstad, 9500. (01411) 27756 or 27838
- 6 Vanderbijlpark, P/B X036, Vanderbijlpark, 1900. (016) 334031/2
- 7 Vereeniging, P/B X05, Vereeniging, 1930. (016) 214174/5
- 8 Vrede, P/B X1, Vrede, 2455. (013342) 435 or 438

Orange Free State Region

The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN
(051) 301100

Circuits (write to /phone: The Circuit Inspector)

- 1 Bloemfontein East, P/B X20513, Bfn., 9300. (051) 84211
- 2 Bloemfontein North, P/B X20513, Bfn., 9300. (051) 84213 or 84313
- 3 Bloemfontein South, P/B X20513, Bfn., 9300. (051) 84212
- 4 Bloemfontein West, P/B X20513, Bfn., 9300. (051) 84214 or 84250
- 5 Kimberley, P/B X5029, Kimberley, 8300. (0531) 2305/6/7
- 6 Ladybrand, P/B X5, Ladybrand, 9745. (0561) 3243 or 2298
- 7 Welkom East, P/B X30, Welkom, 9460. (0171) 32901/2/3
- 8 Welkom West, P/B X8, Welkom, 9460. (0171) 21362 or 23601 or 24977

Independent States

Department of Education of Transkei

The Secretary-General for Education
Private Bag X5003
5100 UMTATA
(0471) 25111

Circuits (write to /phone: The Circuit Inspector)

- 1 Bizana, P/B Bizana, 4800. (03962) 43
- 2 Butterworth, P/B Butterworth, 4960. (04341) 3133
- 3 Elliotdale, P/B Elliotdale, 5070. (Elliotdale) 3
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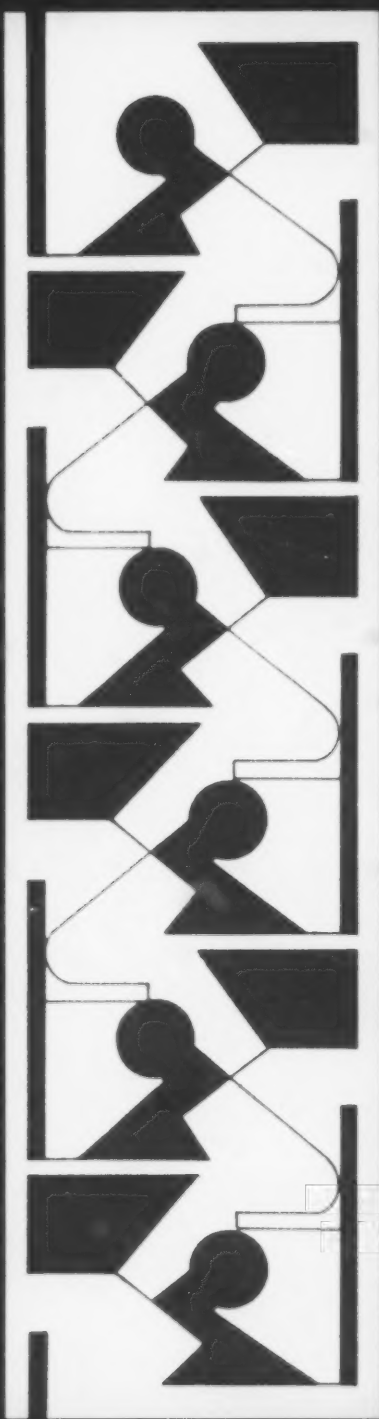
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EDUCATION AND MANPOWER DEVELOPMENT

1988

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9

466

467

EDUCATION AND MANPOWER DEVELOPMENT, 1988, NO. 9

Compiled by:

A du Plessis

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S J Plekker

Research Institute for Education Planning (RIEP)
Faculty of Education
The University of the Orange Free State
BLOEMFONTEIN

AUGUST 1989

ISBN 0 86886 407 2

Copies of this publication can be ordered by completing the enclosed order form and sending it to:

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The information contained in this publication may be reproduced in part or as a whole, on condition that acknowledgement is given to the compilers.

The points of view expressed in this publication are those of the compilers and do not necessarily represent those of the University of the Orange Free State.

Acknowledgements are due to the following authorities who made statistics available:

The Department of National Education
The Department of Education and Training
The Department of Education of Gazankulu
The Department of Education and Culture of KaNgwane
The Department of Education and Culture of KwaZulu
The Department of Education and Culture of KwaNdebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa

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The Department of Education of Ciskei
The Department of Education of Bophuthatswana



PROF H J VAN DER LINDE
Director Research Institute for Education Planning

PREFACE

The Research Institute for Education Planning of the Faculty of Education is an institution of which the main purpose is to serve education in developing countries. The foundation of RIEP was laid in 1974 by Professor D Vermaak whose special efforts and zeal were responsible for the excellent reputation of this institution amongst Black education authorities when he retired early in 1989. There can be no doubt as to the importance of the contribution of Professor Vermaak towards Black Education in the South African context, for which RIEP will always be indebted to him.

In 1981 RIEP also started to publish statistics of education and since then it has achieved a reputation, on both national and international level, as a reliable source and interpreter of South African education statistics. The present publication is the ninth annual edition in the original series "Education and Manpower Production". In spite of the fact that RIEP has found it impossible to obtain sponsorship for the publication of this edition, the reaction to the previous publications was so overwhelmingly positive that it was decided to fund the publication internally until such time as a sponsor can be found.

The purpose of this brochure is to present the reader with a concise picture of formal school education in Southern Africa (Republic of South Africa plus the four Independent or TBVC States) of the four main population groups, namely BLACKS, WHITES, COLOURED and ASIANS.

It should however be remembered that for various reasons it is not always possible to achieve a scientifically sound comparison of the education of the various population groups. Comparative teacher statistics, as well as statistics regarding physical facilities are not available from all the education authorities. It is also often necessary to base comparison on calculations which do not sufficiently accommodate the fact that the various education authorities use different methods to arrive at comparable data. For this reason the main aim of this booklet is merely to provide basic statistics on some aspects of formal school education for each of the various population groups, which will hopefully serve as a useful source of information to the reader. Anybody interested in more detailed statistics of education should feel free to write to the Institute or the particular Education Department to request further information.

A NOTE TO THE READER

Since all the Education Departments, with the exception of Transkei (3-3-3-3), Bophuthatswana (6-3-3) and the Department for Asian Education (3-3-3-3), use a 4-3-3-2 school phase structure, the compilers have decided, unless specifically stated otherwise, to present the statistics of all the departments according to the 4-3-3-2 school phase structure, namely:

Junior primary school phase: Grade 1 (SSA) to Std 2
Senior primary school phase: Std 3 to Std 5
Junior secondary school phase: Std 6 to Std 8
Senior secondary school phase: Std 9 to Std 10

SOUTHERN AFRICA EDUCATIONAL REGIONS

- INDEPENDENT STATES**
- 1 BOPHUTHATSWANA
 - 2 TRANSKEI
 - 3 VENDA
 - 4 Ciskei
- SELF-GOVERNING NATIONAL STATES**
- 5 BASUTOLAND
 - 6 KANGWANE
 - 7 KWANDEBELE
 - 8 KWAZULU
 - 9 LEBOWA
 - 10 QWAQWA
- DEPARTMENTS OF EDUCATION FUNCTIONING IN THIS AREA**
- ★ DEPARTMENT OF EDUCATION FOR WHITES
 - ★ DEPARTMENT OF EDUCATION FOR ASIANS
 - ★ DEPARTMENT OF EDUCATION FOR COLOURED
 - ★ DEPARTMENT OF EDUCATION FOR BLACKS OUTSIDE THE SELF-GOVERNING AND INDEPENDENT STATES

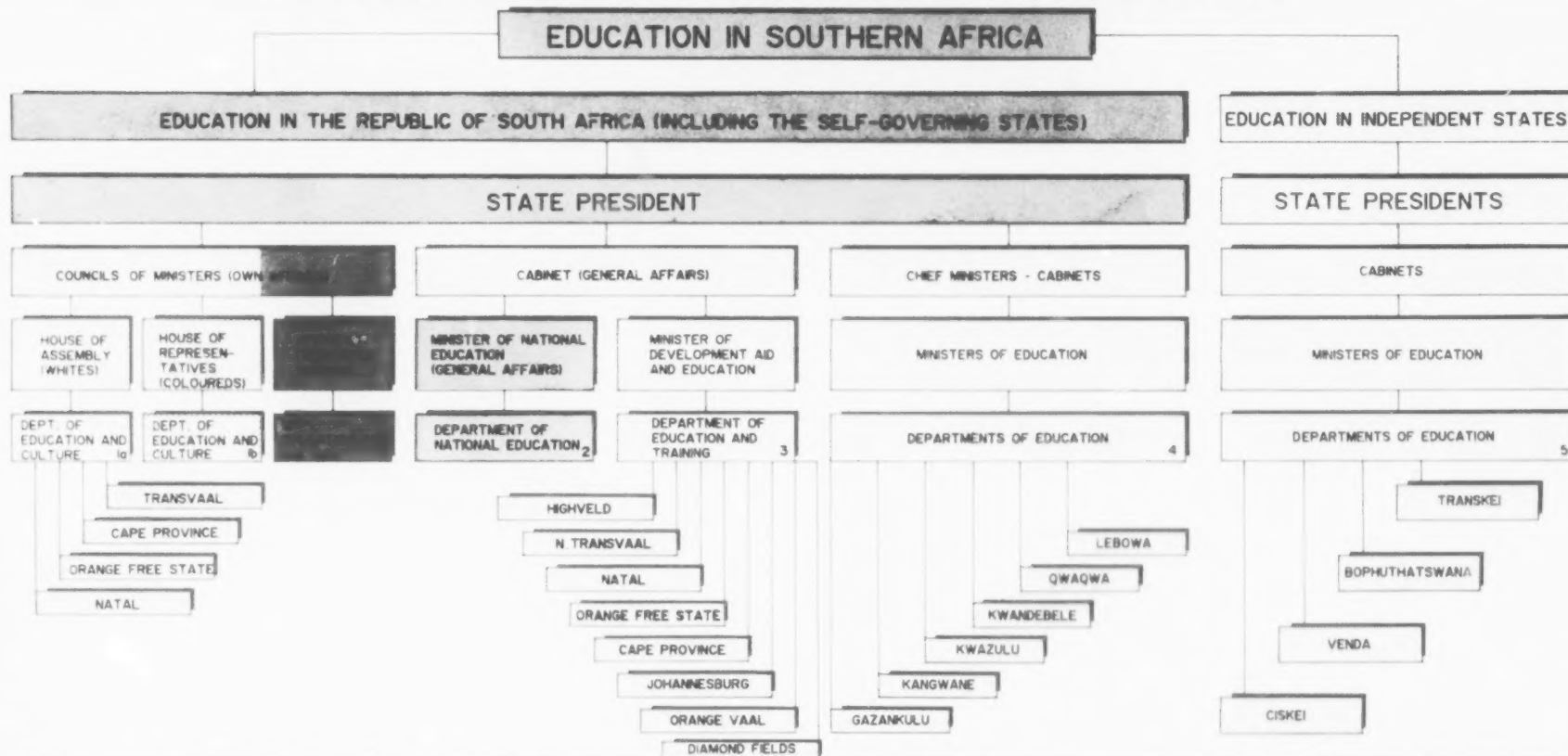
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THE DECENTRALISED EDUCATION STRUCTURE IN SOUTHERN AFRICA



- 1 (a,b,c) The administration of education for Whites, Coloureds and Asians is considered to be an own affair and is managed by separate departments of education for each of these population groups.
- 2 The Minister of National Education is responsible for policy [Act 76 of 1984, Article 2(1)] regarding formal, nonformal and informal education in the Republic of South Africa in respect of
 - Norms and standards for the financing of running and capital costs of education for all population groups,
 - Salaries and conditions of employment of staff,
 - The professional registration of teachers,
 - Norms and standards for syllabuses and examination, and for certification of qualifications.
 The Minister may therefore determine general policy only in respect of certain predefined matters and he must first consult with each Minister of a department or state responsible for education, as well as the South African Council for Education or with the Universities and Technikons Advisory Council and, in some cases, also with the Minister of Finance. In terms of Section 2(4) of the Act, each Minister of a department of state responsible for education must execute the policy determined in accordance with Subsection 2(1), in so far as it applies to the population group for which he is responsible.
- 3 The Department of Education and Training administers the education of Blacks outside the Self-governing and Independent States.
- 4 Six separate departments of education administer education for Blacks of the different ethnic groups in the Self-governing States.
- 5 Four departments of education administer education for Blacks in the Independent States.

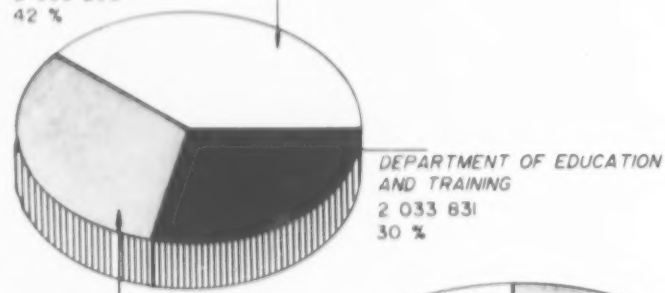
Fig. 1: Pupil enrolment (SSA — STD 10) of all population groups in the Southern African context, 1988

■ BLACKS 77,8 % 7 027 573	■ WHITES 10,4 % 935 903	□ COLOURED 9,2 % 832 329	■ ASIANS 2,6 % 233 910
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BLACKS

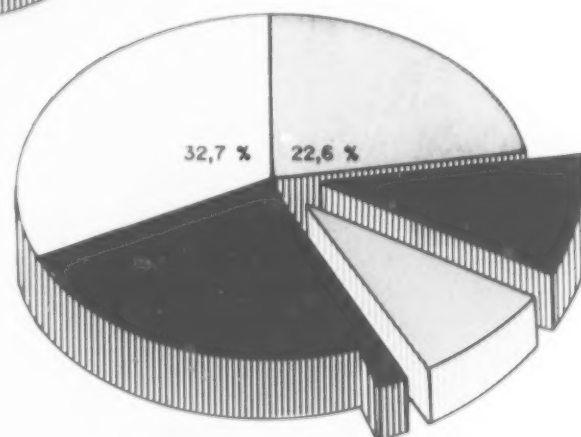
SELF-GOVERNING STATES

2 956 290
42 %



INDEPENDENT STATES

2 037 452
28 %



TOTAL: 9 029 715

In 1988 there were nearly three and a half times as many Black pupils attending school in the RSA and the Independent* States than White, Coloured and Asian pupils put together.

Of all the Black pupils, the largest percentage attended school in the Self-governing States.

Pupils in the four Independent (TBVC) States represented just over one-fifth of the total enrolment.

In areas outside the Independent and Self-governing States the Black pupil enrolment more or less equalled the total for White, Coloured and Asian pupils.

*The terms Independent and Self-governing States are explained on page 2

Fig. 2: Total pupil enrolment distribution (SSA — STD 10) under the various educational authorities, 1988

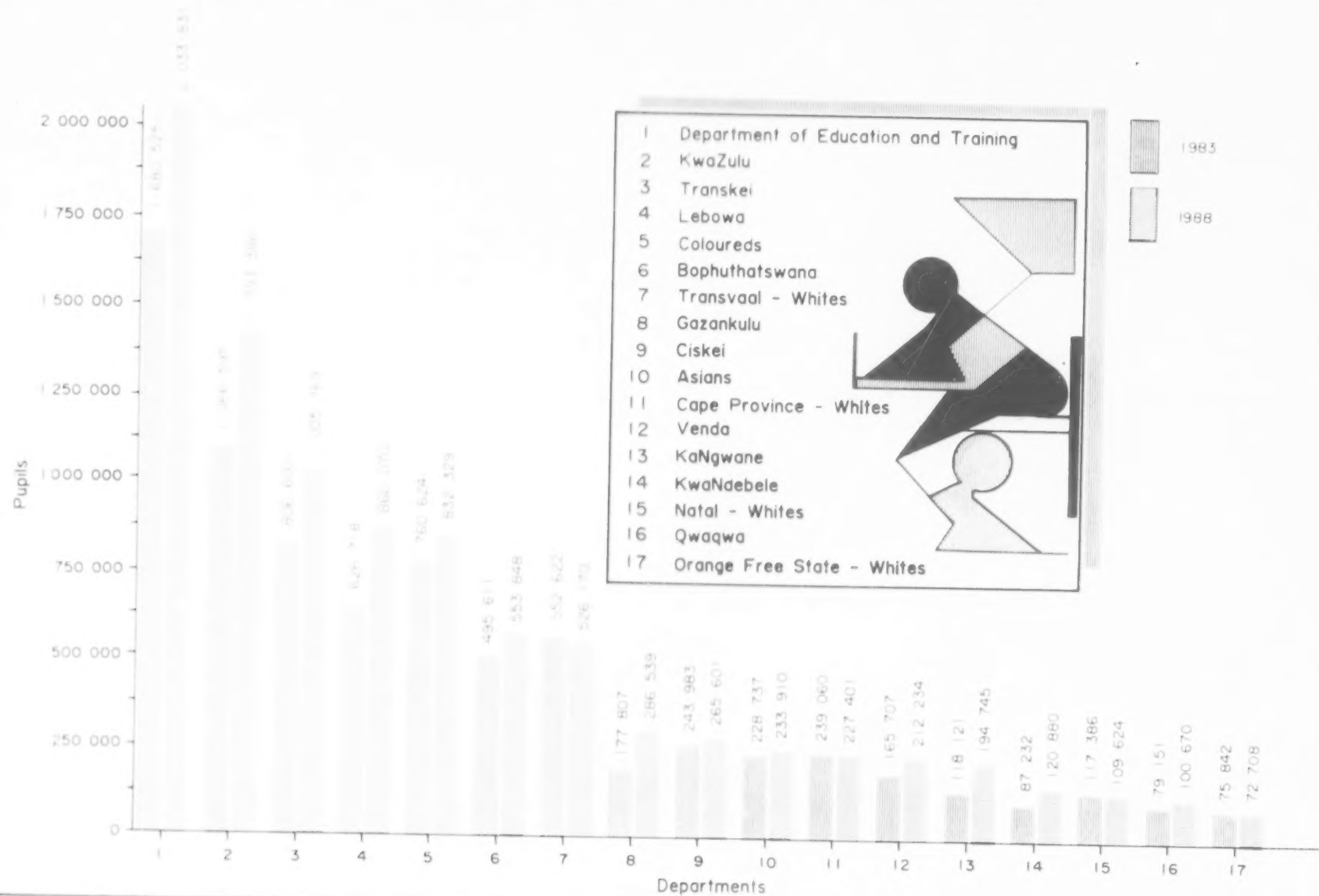
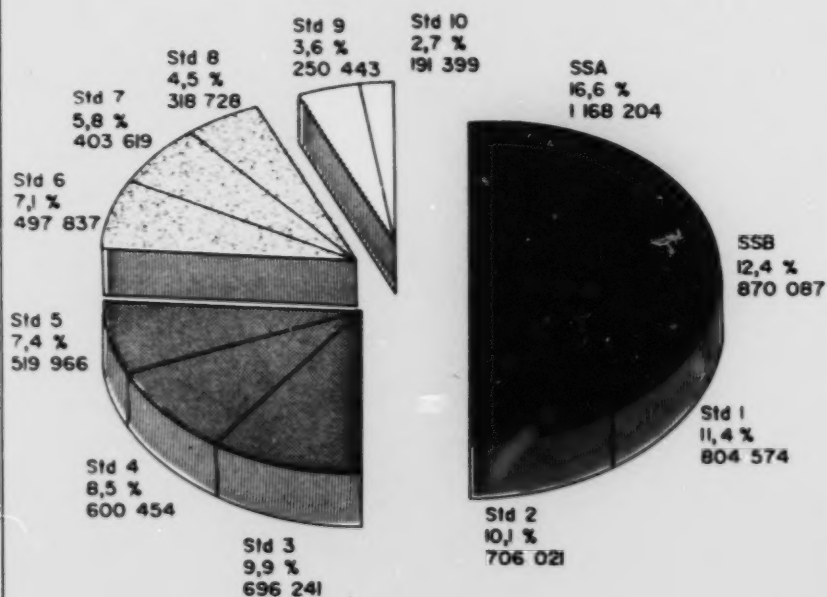


Fig. 3: Total number of BLACK pupils per school phase and standard, 1988

Just more than half of all the Black pupils were enrolled in the junior primary phase (SSA — Std 2). The SSA enrolment comprised 16,6% of the total enrolment, compared to only 2,7% for Std 10 pupils.

Junior Primary 50,5 % 3 548 886	Junior Secondary 17,4 % 1 220 184
Senior Primary 25,8 % 1 816 661	Senior Secondary 6,3 % 441 842

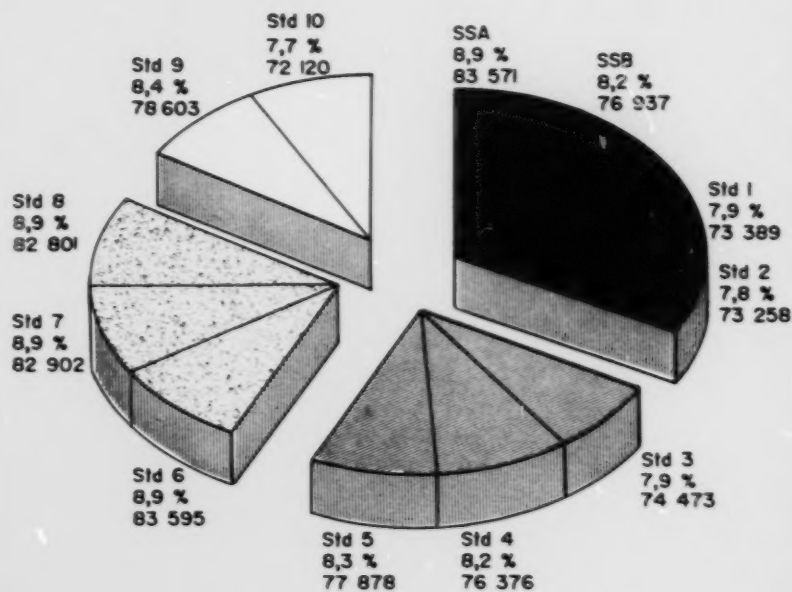


Total: 7 027 573

Fig 4: Total number of WHITE pupils per school phase and standard, 1988

There were fewer pupils in the senior primary standards than in the junior secondary standards. The pupils are however distributed more or less evenly from SSA to Std 10.

Junior Primary 32,8 % 307 155	Junior Secondary 26,7 % 249 298
Senior Primary 24,4 % 228 727	Senior Secondary 16,1 % 150 723

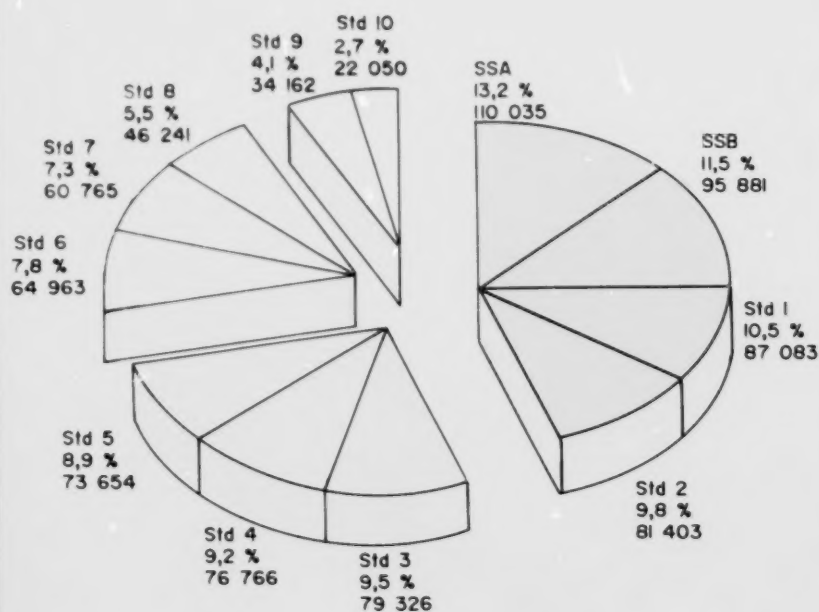


Total: 935 903

Fig. 5: Total number of COLOURED pupils per school phase and standard, 1988

The senior secondary enrolment still represents a small percentage of the total enrolment. Approximately 13% of the pupils were in SSA and only 2,7% in Std 10 during 1988.

Junior Primary 374 402	45,0 %	Junior Secondary 171 969	20,6 %
Senior Primary 229 746	27,6 %	Senior Secondary 56 212	6,8 %

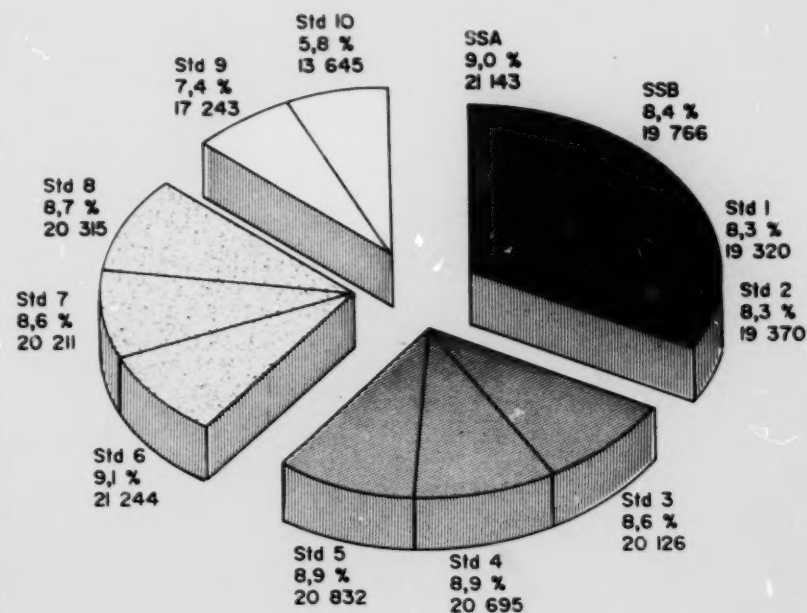


Total: 832 329

Fig. 6: Total number of ASIAN pupils per school phase and standard, 1988

The pupils are distributed more or less evenly from SSA to Std 8. A remarkable drop in enrolment from Std 8 to Std 9 is detectable.

Junior Primary 79 599	34,0 %	Junior Secondary 61 770	26,4 %
Senior Primary 61 653	26,4 %	Senior Secondary 30 888	13,2 %



Total: 233 910

Fig. 7: Composition of BLACK pupil enrolment, 1988

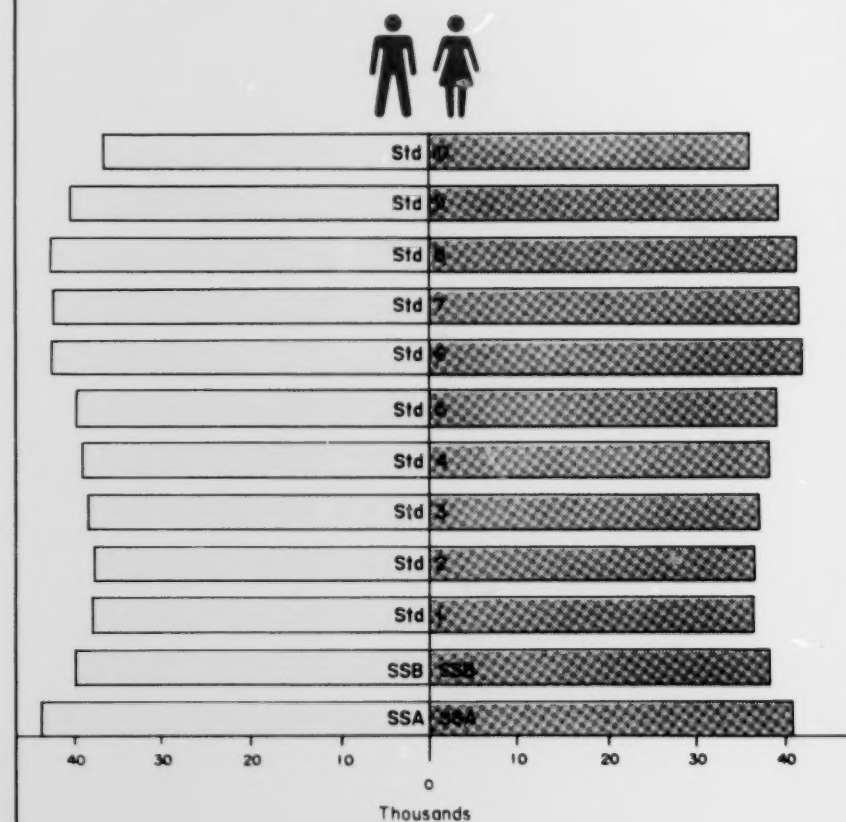
This diagram indicates a disproportionately large number of pupils in the lower standards. This phenomenon can be ascribed, inter alia, to the large number of repeaters, the outflow of pupils from, and the back-flow of some pupils to school.



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Fig. 8: Composition of WHITE pupil enrolment, 1988

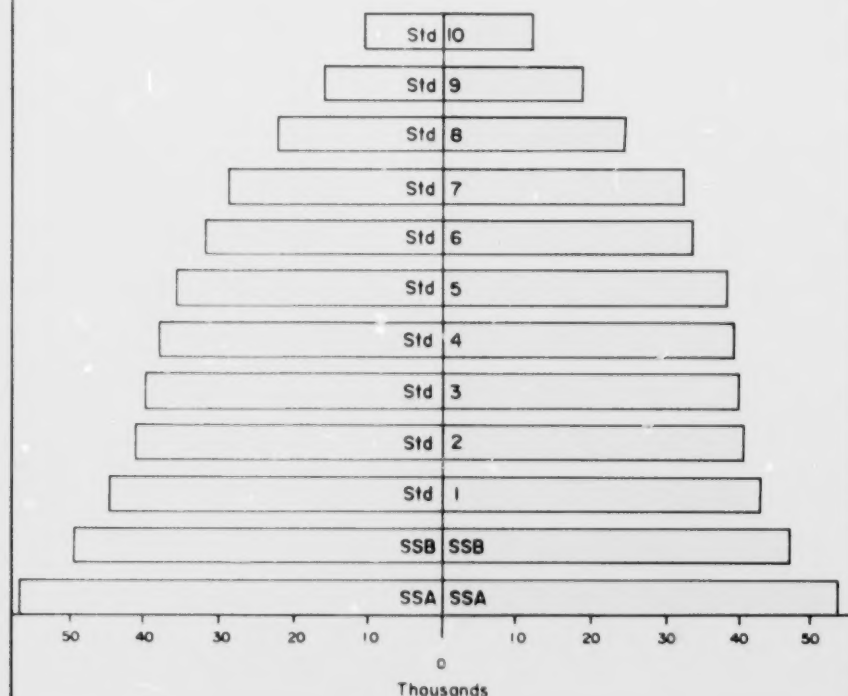
The higher percentage of pupil enrolment in the junior secondary phase than in the senior primary phase may be due, inter alia, to a reduction in the birth rates since 1977.



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Fig. 9: Composition of COLOURED pupil enrolment, 1988

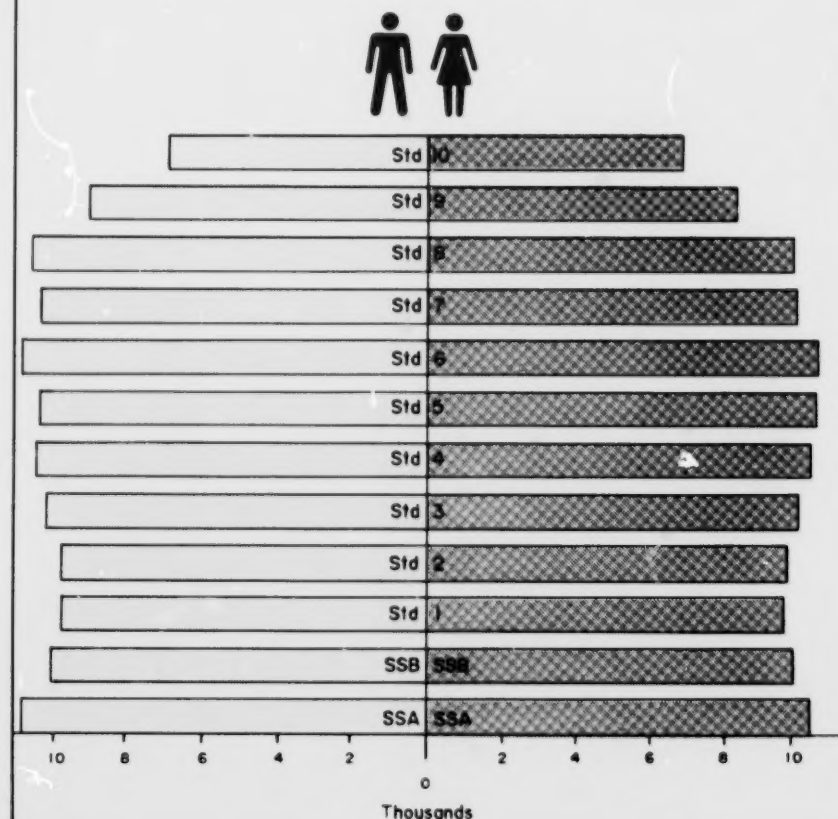
This diagram clearly reflects the introduction of compulsory education for Coloureds in 1980. The relatively large number of pupils in the junior primary school phase can be ascribed, inter alia, to a high repeater rate.



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Fig. 10: Composition of ASIAN pupil enrolment, 1988

The relatively small enrolment in the senior secondary phase may be ascribed to the fact that compulsory schooling for Asians is only enforced up to 15 years of age.



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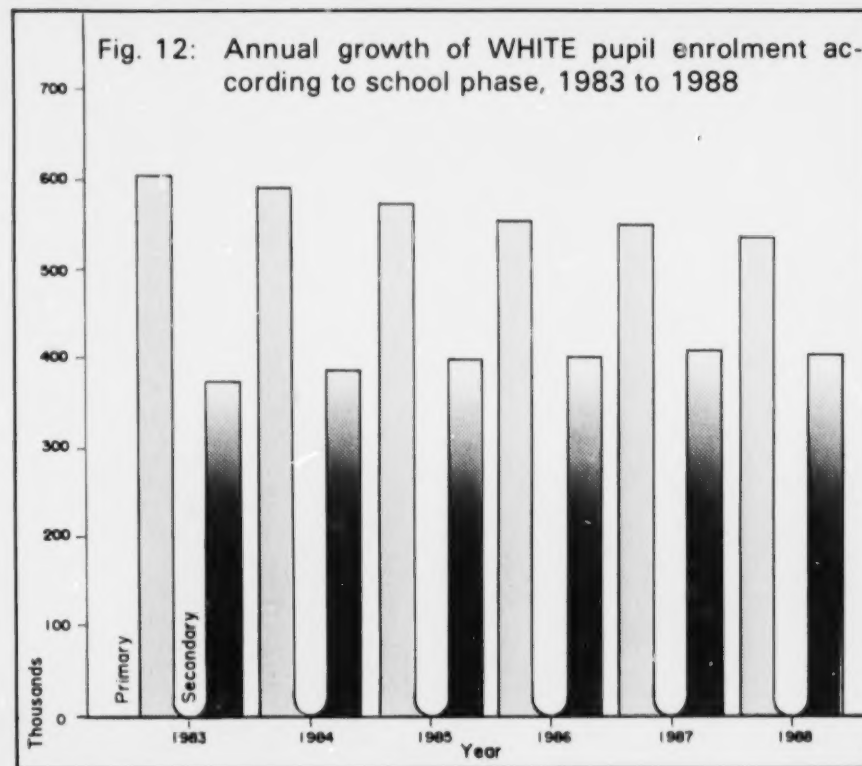
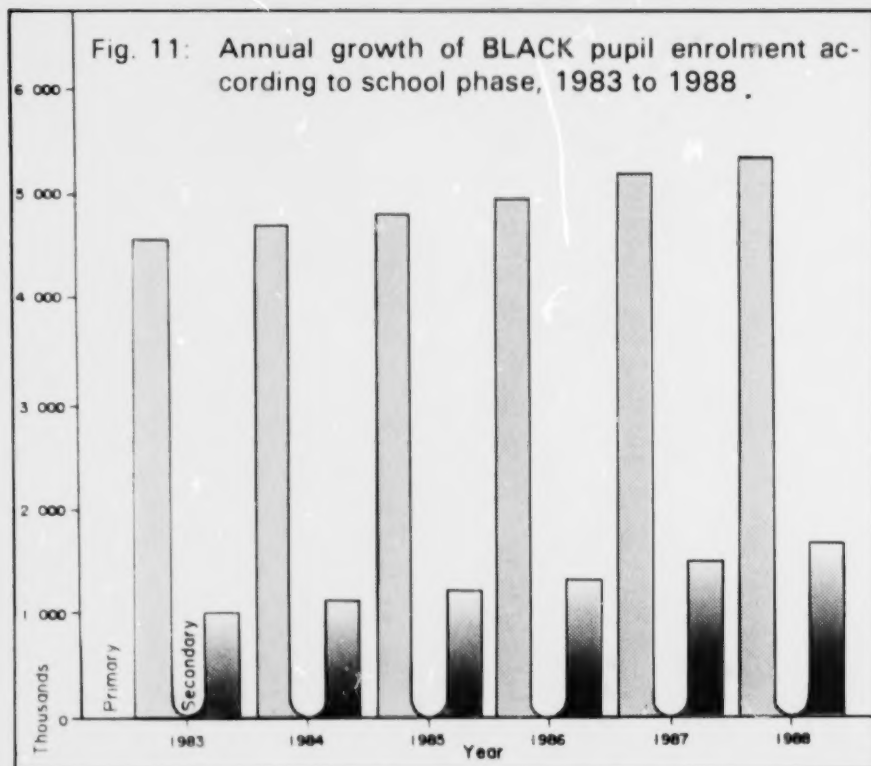


Table 1: Total pupil enrolment and annual growth rate per school phase — BLACKS, 1983 to 1988

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of total	Annual year growth rate	Enrolment (Std 6-10)	% of total	Annual year growth rate	Enrolment (SSA-Std 10)	% of total	Annual year growth rate
1983	4 547 347	82.0		1 000 171	18.0		5 547 518	100	
1984	4 699 599	82.1	3.3	1 096 622	18.9	9.6	5 796 221	100	4.5
1985	4 820 422	80.2	2.6	1 192 932	19.8	8.8	6 013 354	100	3.7
1986	4 946 317	79.3	2.6	1 291 126	20.7	8.2	6 237 443	100	3.7
1987	5 189 179	77.9	4.9	1 475 773	22.1	14.3	6 664 952	100	6.9
1988	5 365 547	76.3	3.4	1 662 026	23.7	12.6	7 027 573	100	5.4
Average			3.4			10.7			4.8

Table 2: Total pupil enrolment and annual growth rate per school phase — WHITES, 1983 to 1988

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of total	Annual year growth rate	Enrolment (Std 6-10)	% of total	Annual year growth rate	Enrolment (SSA-Std 10)	% of total	Annual year growth rate
1983	601 014	61.7		373 720	38.3		974 734	100	
1984	589 942	60.4	-1.8	386 938	39.6	3.5	976 880	100	0.2
1985	571 392	58.9	-3.1	398 601	41.1	3.0	969 993	100	-0.7
1986	553 076	57.9	-3.2	401 590	42.1	0.7	954 666	100	-1.6
1987	547 146	57.3	-1.1	407 308	42.7	1.4	954 454	100	0.0
1988	535 882	57.3	-2.1	400 021	42.7	-1.8	935 903	100	-1.9
Average			-2.3			1.4			-0.8

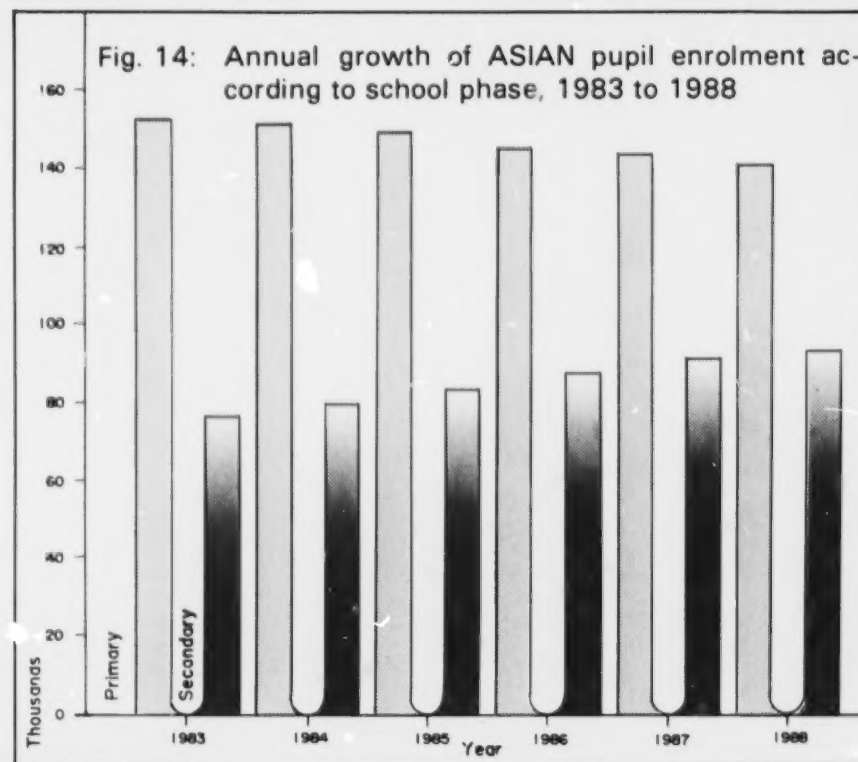
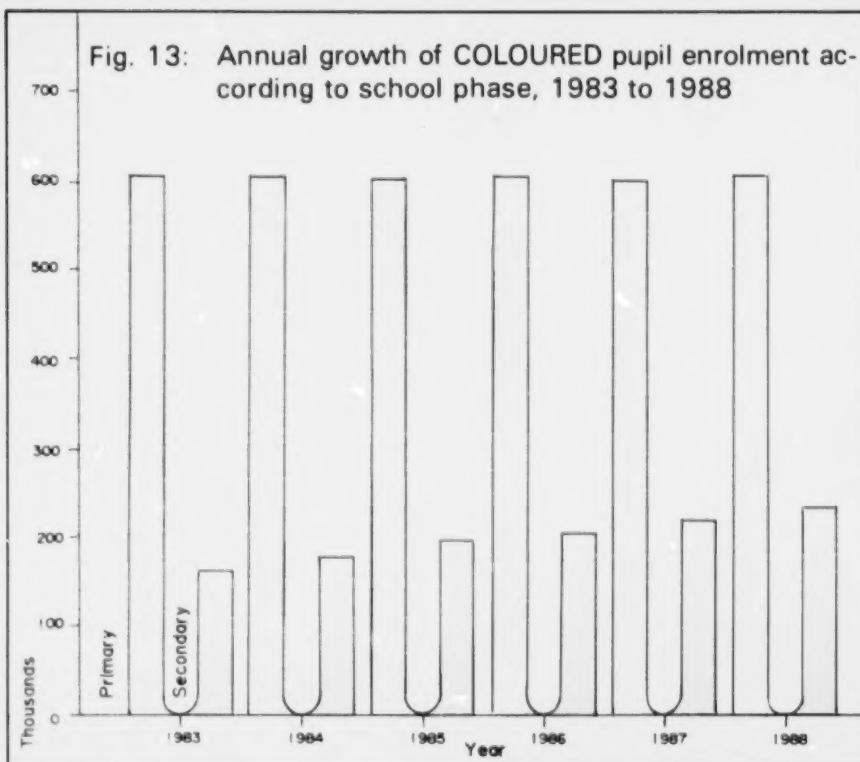


Table 3: Total pupil enrolment and annual growth rate per school phase — COLOUREDS, 1983 to 1988

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of total	Annual growth rate	Enrolment (Std 6-10)	% of total	Annual growth rate	Enrolment (SSA-Std 10)	% of total	Annual growth rate
1983	604 225	79.2		158 815	20.8		763 040	100	
1984	603 511	77.7	-0.1	173 261	22.3	9.1	776 772	100	1.8
1985	599 692	75.6	-0.6	193 348	24.4	11.6	793 040	100	2.1
1986	602 079	75.1	0.4	199 898	24.9	3.4	801 977	100	1.1
1987	597 165	73.5	-0.8	215 724	26.5	7.9	812 889	100	1.4
1988	604 148	72.6	1.2	228 181	27.4	5.8	832 329	100	2.4
Average			0			7.6			1.8

Table 4: Total pupil enrolment and annual growth rate per school phase — ASIANS, 1983 to 1988

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of total	Annual growth rate	Enrolment (Std 6-10)	% of total	Annual growth rate	Enrolment (SSA-Std 10)	% of total	Annual growth rate
1983	152 031	66.7		75 822	33.3		227 853	100	
1984	150 709	65.6	-0.9	79 163	34.4	4.4	229 872	100	0.9
1985	149 193	64.3	-1.0	82 867	35.7	4.7	232 060	100	1.0
1986	145 149	62.4	-2.7	87 319	37.6	5.4	232 468	100	0.2
1987	143 446	61.2	-1.2	91 030	38.8	4.2	234 476	100	0.9
1988	141 252	60.4	-1.5	92 658	39.6	1.8	233 910	100	-0.2
Average			-1.5			4.1			0.6

Pupil enrolment forecasts for the period 1989 to 2000 . . .

Table 5: Pupil enrolment forecasts according to population group and school phase, 1989 to 2000

Population group	Phase	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1998	2000
Blacks	Primary	5 523 200	5 691 600	5 879 800	6 119 500	6 378 600	6 655 400	6 944 500	7 247 600	7 565 400	7 898 600	8 248 500	8 613 800
	Secondary	1 813 300	1 971 500	2 118 700	2 249 200	2 370 500	2 497 800	2 640 000	2 801 000	2 988 700	3 205 500	3 450 500	3 722 200
	Total	7 336 500	7 663 100	7 998 500	8 368 700	8 749 100	9 153 200	9 584 500	10 048 600	10 554 100	11 104 100	11 699 000	12 336 000
Whites	Primary	529 400	527 500	530 100	536 400	544 100	551 500	558 300	565 200	572 300	579 600	586 900	594 100
	Secondary	387 500	372 300	356 600	342 500	330 100	322 600	319 900	320 800	324 400	329 500	334 000	338 100
	Total	916 900	899 800	886 700	878 900	874 200	874 100	878 200	886 000	896 700	909 100	920 900	932 200
Coloureds	Primary	612 700	623 100	635 600	648 400	660 400	670 900	679 300	687 800	696 400	705 100	713 900	722 800
	Secondary	234 900	237 500	236 900	236 200	236 500	239 400	245 200	251 500	257 100	262 100	266 200	269 500
	Total	847 600	860 600	872 500	884 600	896 900	910 300	924 500	939 300	953 500	967 200	980 100	992 300
Asians	Primary	140 500	140 700	142 000	143 900	146 200	148 600	150 800	152 700	154 600	156 500	158 500	160 500
	Secondary	92 600	90 900	88 300	86 200	84 200	82 800	82 500	83 300	84 500	86 000	87 500	88 900
	Total	233 100	231 600	230 300	230 100	230 400	231 400	233 300	236 000	239 100	242 500	246 000	249 400
Total	Primary	6 805 800	6 982 900	7 187 500	7 448 200	7 729 300	8 026 400	8 332 900	8 653 300	8 988 700	9 339 800	9 707 800	10 091 200
	Secondary	2 528 300	2 672 200	2 800 500	2 914 100	3 021 300	3 142 600	3 287 600	3 456 600	3 654 700	3 883 100	4 138 200	4 418 700
	Total	9 334 100	9 655 100	9 988 000	10 362 300	10 750 600	11 169 000	11 620 500	12 109 900	12 643 400	13 222 900	13 846 000	14 509 900

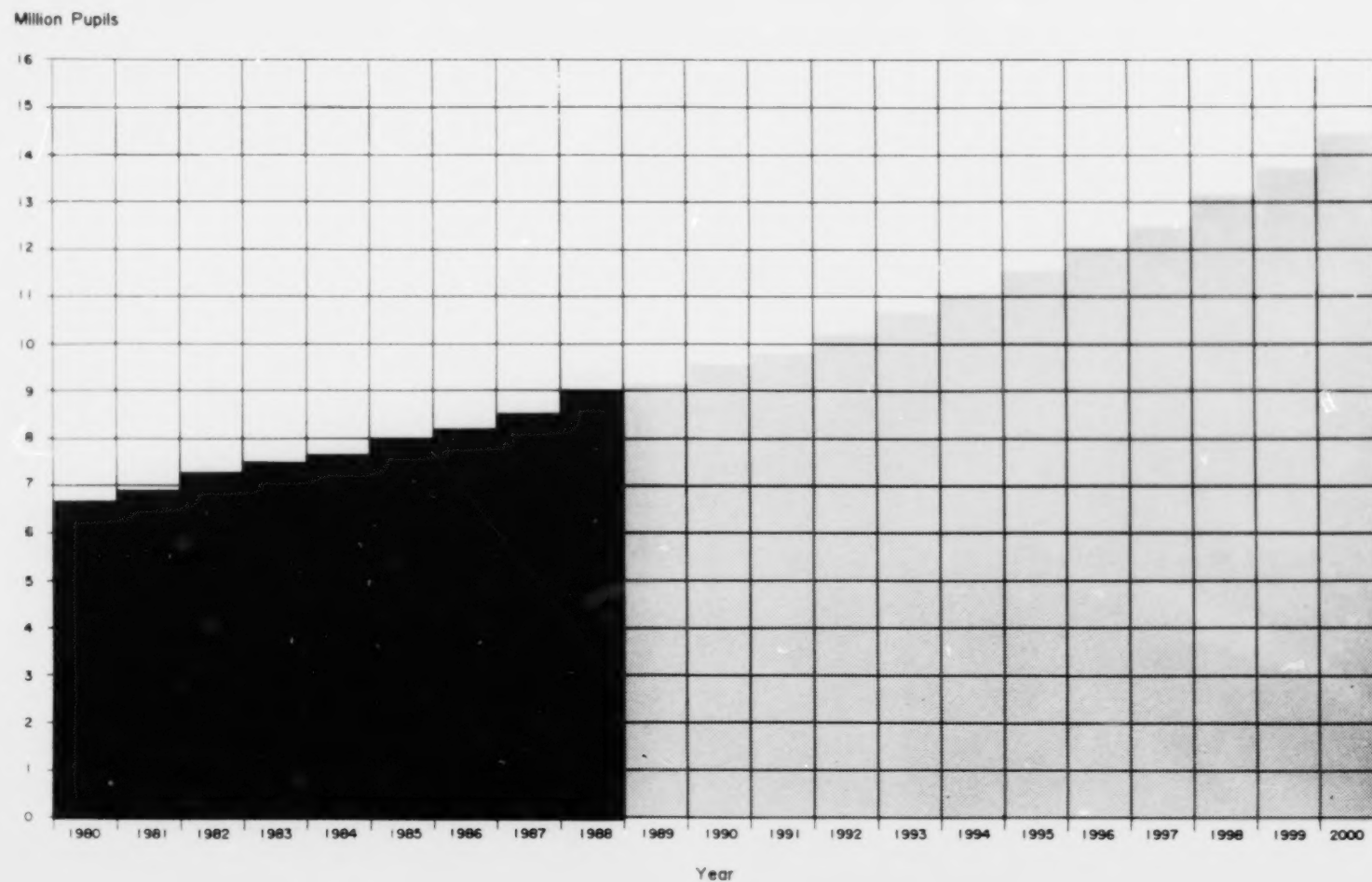
The forecasting model that was used for projecting the enrolment of Black pupils, is based on a cohort flow method which takes the flow of pupils into, through and out of the education system into consideration. The model was specifically developed and refined by RIEP to suit the complex circumstances of the developing communities of Southern Africa. The success RIEP has achieved over the years with this cohort forecasting model has already been acknowledged on a national level. The forecasts for the other three population groups were based on the simple average promotion method.

According to the enrolment forecasts for Black pupils, it may be expected that high growth rates will be maintained over the forecast period. The high birth rate and an expected improvement in the survival rate of the pupils in school are factors affecting future pupil enrolment.

Projections for Coloured pupils show that the present growth trend is expected to be maintained for the foreseeable future, and to tail off towards the end of the century.

The projected initial decrease in the numbers of White and Asian pupils should be viewed in conjunction with the fluctuations in the birth rates over the last number of years.

Fig. 15: Total pupil enrolment (SSA — STD 10) in the RSA and Independent States 1980 to 1988, and forecasts, 1989 to 2000



Std 10 examination results . . .

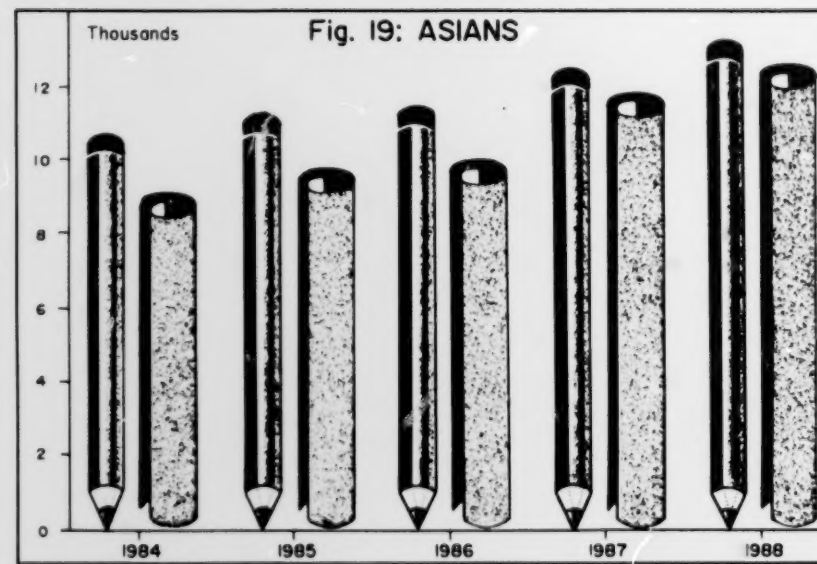
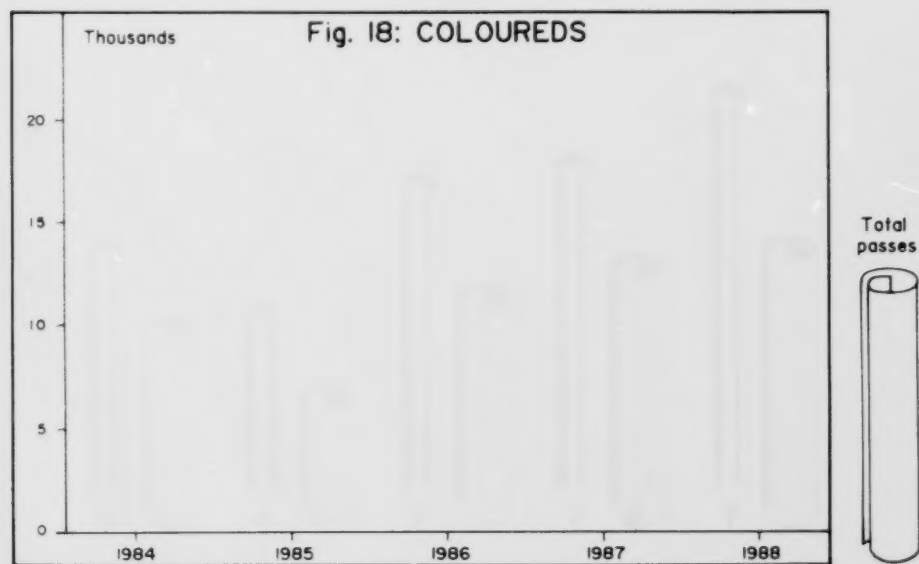
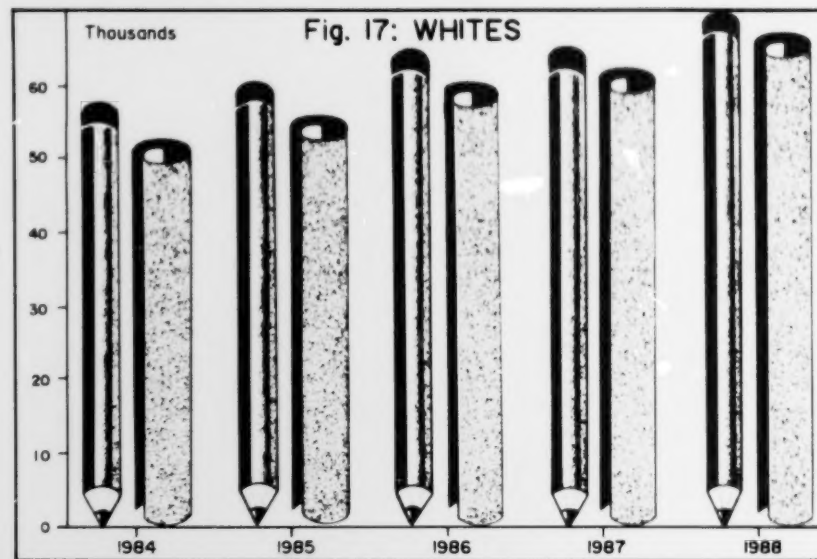
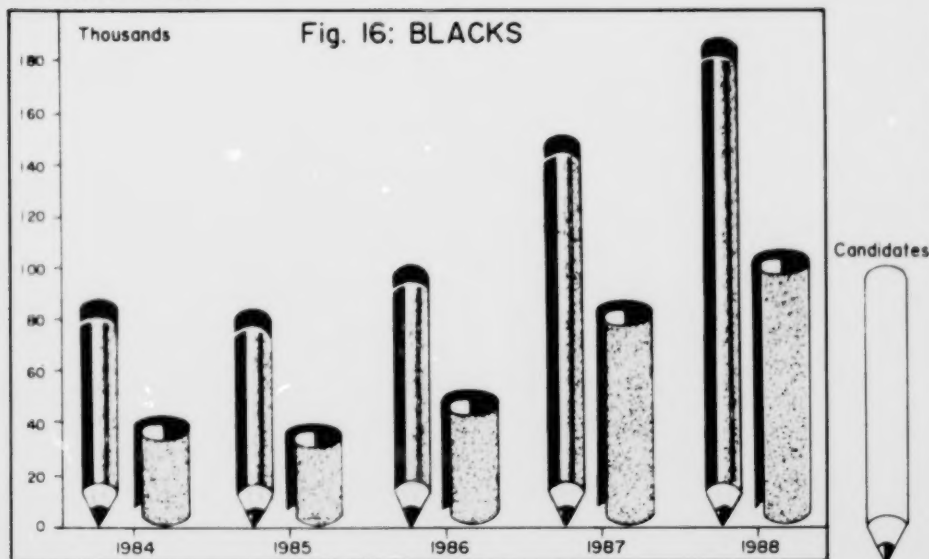
Table 6: Std 10 examination results for all population groups, 1981 — 1988

Year	Candidates	Blacks	Whites	Coloureds	Asians	Total
1981	Number	57 529	52 507	9 269	5 986	125 291
	Pass: Matric Exemption	6 803	24 469	1 384	2 086	34 742
	Pass: Sch. Leaving Cert.	22 220	24 873	3 895	2 909	53 897
	TOTAL PASSES	29 023	49 342	5 279	4 995	88 639
1982	Number	70 241	52 418	10 207	6 622	139 488
	Pass: Matric Exemption	7 005	24 162	1 696	2 426	35 289
	Pass: Sch. Leaving Cert.	26 954	25 374	5 172	3 127	60 627
	TOTAL PASSES	33 959	49 536	6 868	5 553	95 916
1983	Number	82 449	53 317	11 076	7 403	154 245
	Pass: Matric Exemption	8 128	24 762	1 679	3 097	37 666
	Pass: Sch. Leaving Cert.	31 687	25 357	6 215	3 258	66 517
	TOTAL PASSES	39 815	50 119	7 894	6 355	104 183
1984	Number	86 191	57 005	14 138	10 508	167 842
	Pass: Matric Exemption	9 727	25 391	2 108	3 561	40 787
	Pass: Sch. Leaving Cert.	32 219	27 043	8 273	5 530	73 065
	TOTAL PASSES	41 946	52 434	10 381	9 091	113 852
1985	Number	82 815	59 991	11 052	11 109	164 967
	Pass: Matric Exemption	9 958	26 243	1 381	3 582	41 164
	Pass: Sch. Leaving Cert.	28 741	29 029	5 734	6 142	69 646
	TOTAL PASSES	38 699	55 272	7 115	9 724	110 810
1986	Number	100 012	64 327	17 624	11 406	193 369
	Pass: Matric Exemption	13 460	28 071	2 707	3 787	48 025
	Pass: Sch. Leaving Cert.	38 150	34 447	9 212	6 142	87 951
	TOTAL PASSES	51 610	59 915	11 919	9 929	133 373
1987	Number	150 119	64 672	18 289	12 429	245 509
	Pass: Matric Exemption	24 597	27 508	3 465	4 625	60 195
	Pass: Sch. Leaving Cert.	59 601	34 024	9 825	7 211	110 661
	TOTAL PASSES	84 198	61 532	13 290	11 836	170 856
1988	Number	187 123	69 549	21 456	13 221	291 349
	Pass: Matric Exemption	30 685	29 126	3 492	5 397	68 700
	Pass: Sch. Leaving Cert.	75 500	37 683	10 679	7 180	131 042
	TOTAL PASSES	106 185	66 809	14 171	12 577	199 742

UNIFORM EDUCATIONAL STANDARDS

Except for Bophuthatswana, Ciskei, Venda and the six Self-governing States where pupils write the examinations set by the Department of Education and Training, all other departments have their own examining bodies. The South African Certification Council was founded according to Act 85 of 1986 in order to control the standards of subject matter and examination, as well as the awarding of certificates at the various exit points in school, technical college and non-formal education. One of the objectives of the Council is to ensure that all certificates awarded by the different examining bodies at a specific exit point are of the same standard.

The following four figures represent the number of Std 10 candidates and total passes, for the different population groups, 1984 to 1988



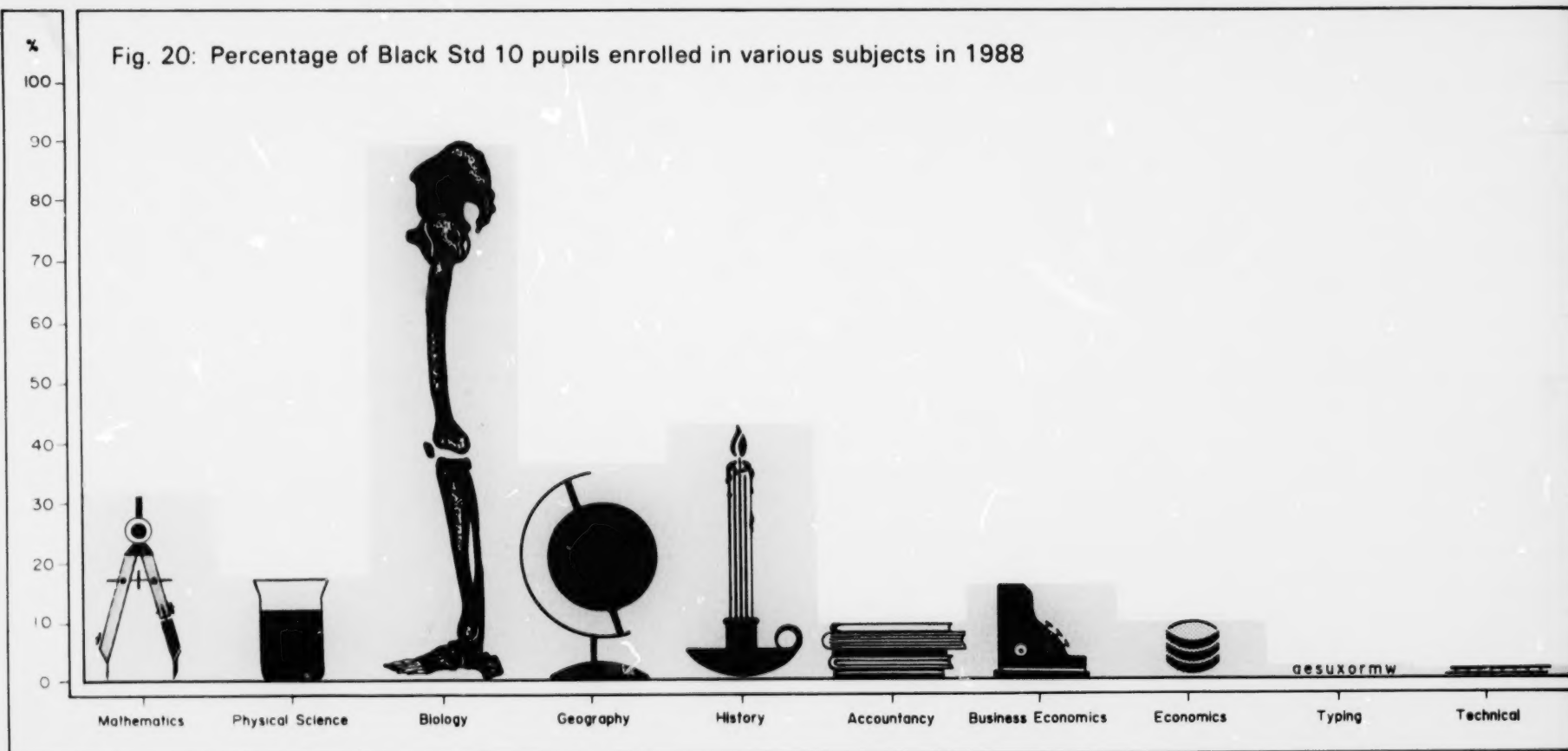


Table 7: Percentage of BLACK Std 10 pupils enrolled in various subjects, 1988

	Mathematics	Physical Science	Biology	Geography	History	Accountancy	Business Economics	Economics	Typing	Technical*
DET regions	31,5	26,7	78,3	24,6	41,0	15,2	10,3	9,9	1,8	0,5
Self-governing States	30,7	12,3	91,3	34,4	38,5	8,4	22,1	9,5	0,4	0,4
Independent States	28,1	18,3	90,0	45,7	47,1	3,1	6,4	7,0	0,7	0,5
Total Blacks	30,2	17,1	88,1	35,1	41,3	8,6	15,4	8,9	0,8	0,4

* Average of the respective percentages of pupils offering Woodwork, Needlework, Technical Drawing, Motor Mechanics and related subjects, Building Construction and related subjects.

The outflow of BLACK pupils, 1988

The cohort model which is mostly used for enrolment forecasting, can also be applied to estimate the number of pupils who leave school (pupil outflow) in each standard.

Pupil outflow or school-leavers, in this context, are those pupils who leave school during, or at the end of a particular academic year and do not return to school the following year. It includes pupils who leave after passing, or without passing the particular standard.

The high dropout rate in SSA is a cause for alarm, and may be ascribed, inter alia, to the misuse of SSA to serve as substitute for preprimary education.

It should be noted that compulsory schooling is not yet enforced in Black education.

Fig. 21: Pupil outflow per standard as percentage of per standard enrolment — BLACKS, 1988

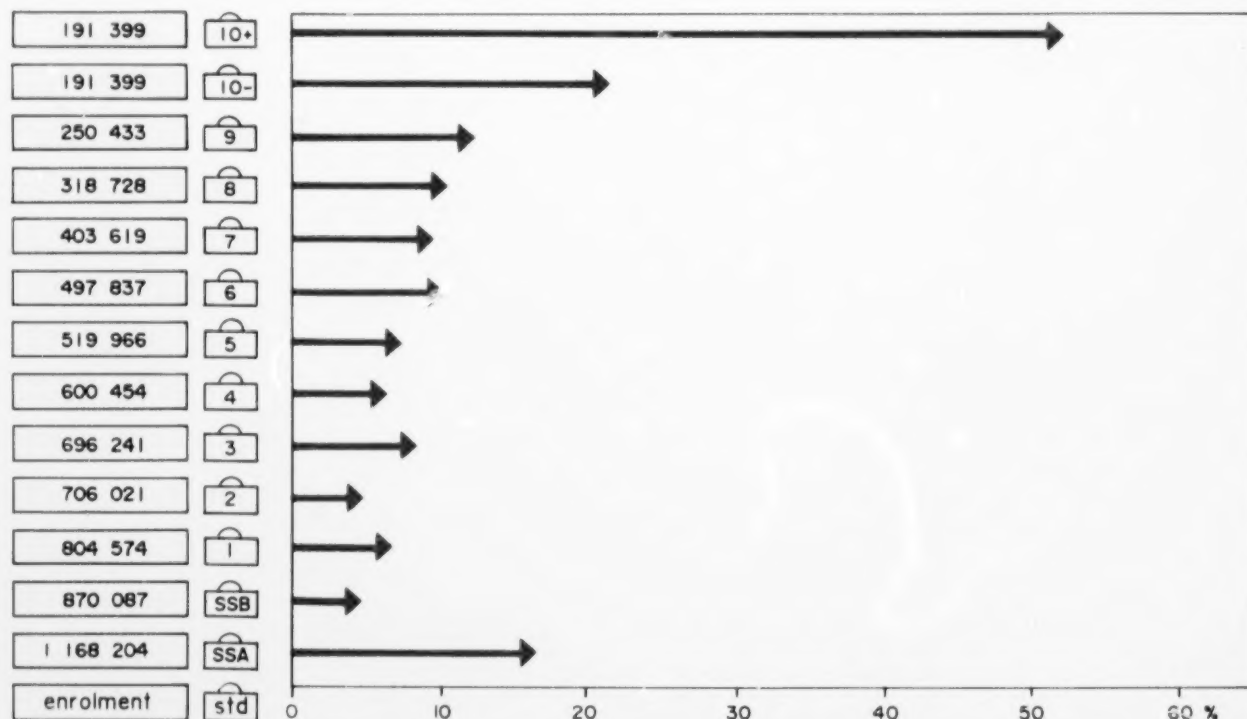


Table 8: Estimated pupil outflow according to standard for BLACKS, 1988

	SSA	SSB	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Std 8	Std 9	Without Std 10	With Std 10	Total
Pupil outflow	189 700	37 300	50 900	29 600	57 100	38 300	37 500	51 200	37 800	33 200	31 100	40 800	99 500	734 000
Per standard outflow as % of total outflow	25.8	5.1	6.9	4.0	7.8	5.2	5.1	7.0	5.1	4.5	4.2	5.6	13.6	100.0
Enrolment	1 168 204	870 087	804 574	706 021	696 241	600 454	519 966	497 837	403 619	318 728	250 443	191 399	191 399	7 027 573
Outflow as % of enrolment	16.2	4.3	6.3	4.2	8.2	6.4	7.2	10.3	9.4	10.4	12.4	21.3	52.0	10.4

Teacher qualifications according to population group and school phase, 1988

Table 9: Teacher qualifications according to population group and school phase, 1988

Population Group	Phase	Professionally Unqualified					Professionally Qualified								Total
		Std 8 & Lower	Tech. Cert.	Std 10	Degree	Sub-total	Std 6	Std 8	Tech. Cert.	Std 10 + PTC	Std 10 + 2yrs.	Std 10 + 3yrs.	Degree	Sub-total	
Blacks*	Primary	8 293	22	14 364	33	22 712	6 900	43 361	3	32 601	1 432	12 434	457	97 188	119 901
	Secondary	209	87	4 563	1 152	6 011	596	3 630	4	11 901	7 784	19 003	7 139	50 057	56 067
	Total	8 502	109	18 927	1 185	28 723	7 496	46 991	7	44 502	9 216	31 437	7 596	147 245	175 968
Whites	Primary													—	—
	Secondary													—	—
	Total													—	—
Coloureds	Primary	511	10	862	64	1 447	65	7 742	5	4 101	2 194	7 926	457	22 490	23 937
	Secondary	7	133	349	524	1 013	0	130	48	112	591	6 082	3 752	10 715	11 728
	Total	518	143	1 211	588	2 460	65	7 872	53	4 213	2 785	14 008	4 209	33 205	35 665
Asians**	Primary	0	4	5	3	12	0	0	261	86	76	3 787	1 956	6 166	6 178
	Secondary	0	5	1	20	26	0	0	22	12	15	2 138	2 922	5 109	5 135
	Total	0	9	6	23	38	0	0	283	98	91	5 925	4 878	11 275	11 313
Total	Primary	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Total	—	—	—	—	—	—	—	—	—	—	—	—	—	222 946

* Includes teachers of Transkei and Bophuthatswana, but according to their own primary and secondary school phase distributions, namely SSA to Std 4 and Std 5 to Std 10 respectively.

** According to their own primary and secondary school phase distribution, namely SSA to Std 4 and Std 5 to Std 10 respectively.

Unfortunately the corresponding teacher statistics for Whites were not available, but it can be assumed that nearly 100% of the teachers in White schools are professionally qualified, having at least Std 10 and higher academic qualifications.

Although the proportion of teachers in Black and Coloured education with professional qualifications has increased drastically over the past few years, there are still a vast number of these teachers who possess relatively low academic qualifications.

These qualification distributions unfortunately do not indicate whether the teachers are appropriately qualified for the subjects they are teaching.

Professional qualifications of teachers according to school phase and population group, 1988

Figure 22

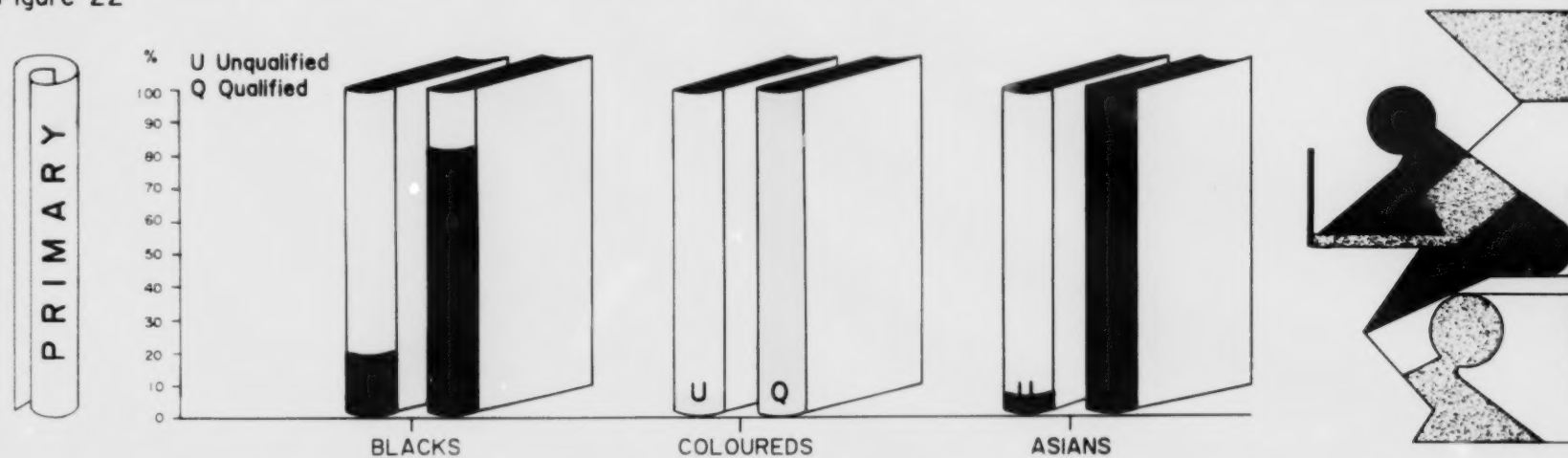
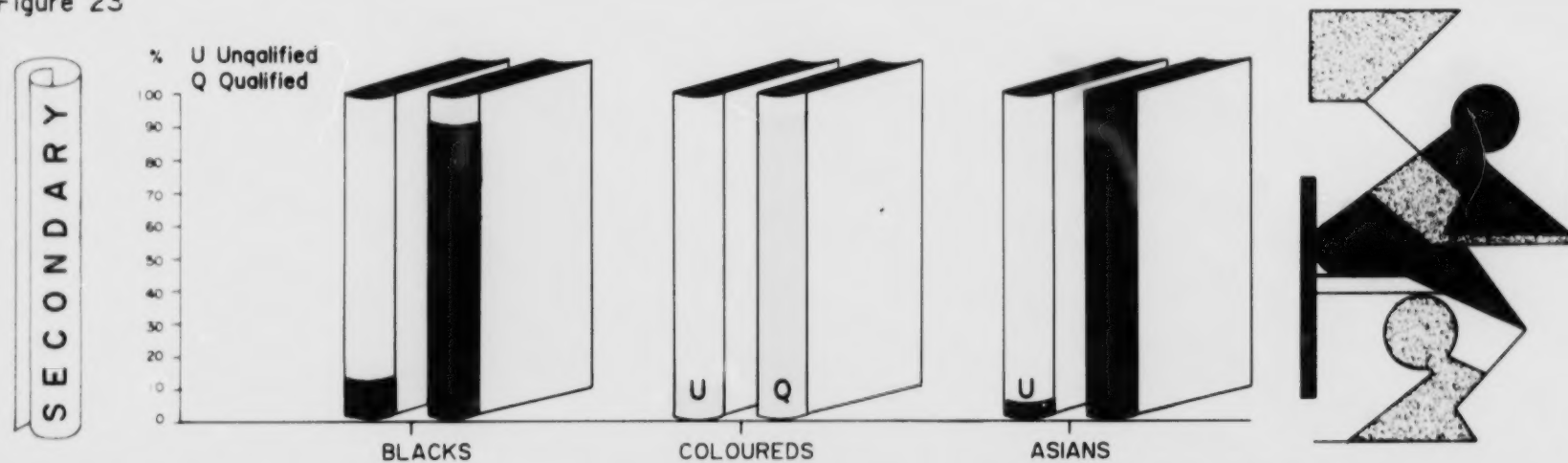


Figure 23



Pupil-teacher ratios and pupil-classroom ratios according to population group, 1988

Table 10: Pupil-teacher ratios and pupil-classroom ratios according to population group and school phase, 1988

Population group	School phase	Pupil enrolment	Number of teachers	Number of classrooms	Pupil-teacher ratio	Pupil-classroom ratio
BLACKS*	Primary	5 259 156	119 901	96 094	43.9	54.7
	Secondary	1 768 417	56 067	40 894	31.5	43.2
	Total	7 027 573	175 968	136 988	39.9	51.3
WHITES	Primary	535 882	—	—	—	—
	Secondary	400 021	—	—	—	—
	Total	935 903	—	—	—	—
COLOUREDS	Primary	604 148	23 937	23 509	25.2	25.7
	Secondary	228 181	11 728	9 407	19.5	24.3
	Total	832 329	35 665	32 916	23.3	25.3
ASIANS*	Primary	120 420	6 178	—	19.5	—
	Secondary	113 490	5 135	—	22.1	—
	Total	233 910	11 313	—	20.7	—

* The enrolment distributions between the school phases of Transkei, Bophuthatswana and the Asians were adapted for this table according to their own distribution of standards between the school phases so as to correspond with their distribution of classrooms and teachers between phases.

The discrepancy between the pupil-teacher ratio and pupil-classroom ratio in Black education is relatively large. The shortage of classrooms may lead to the underutilization of teachers, as well as a limitation of the subject choice offered by schools with a shortage of classrooms.

Pupil-teacher ratios and pupil-classroom ratios according to population group, 1988

Figure 24

PUPILS PER TEACHER

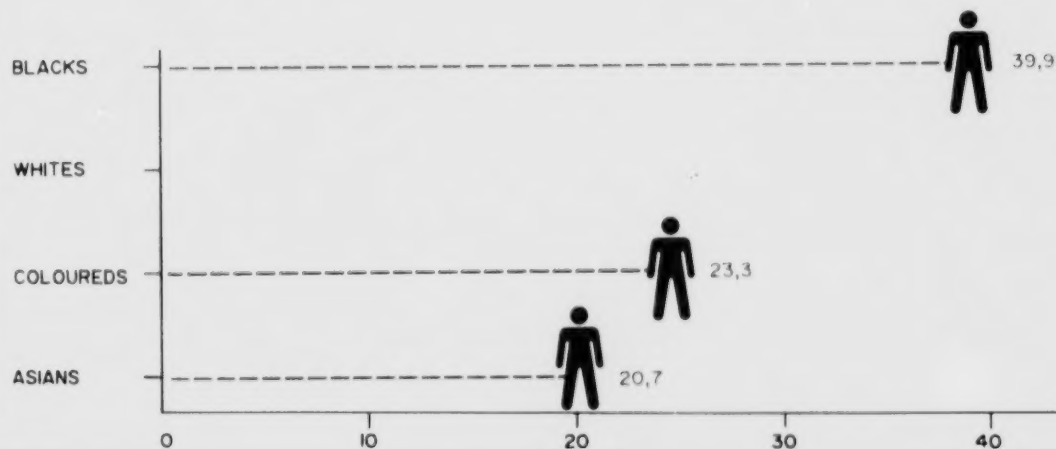
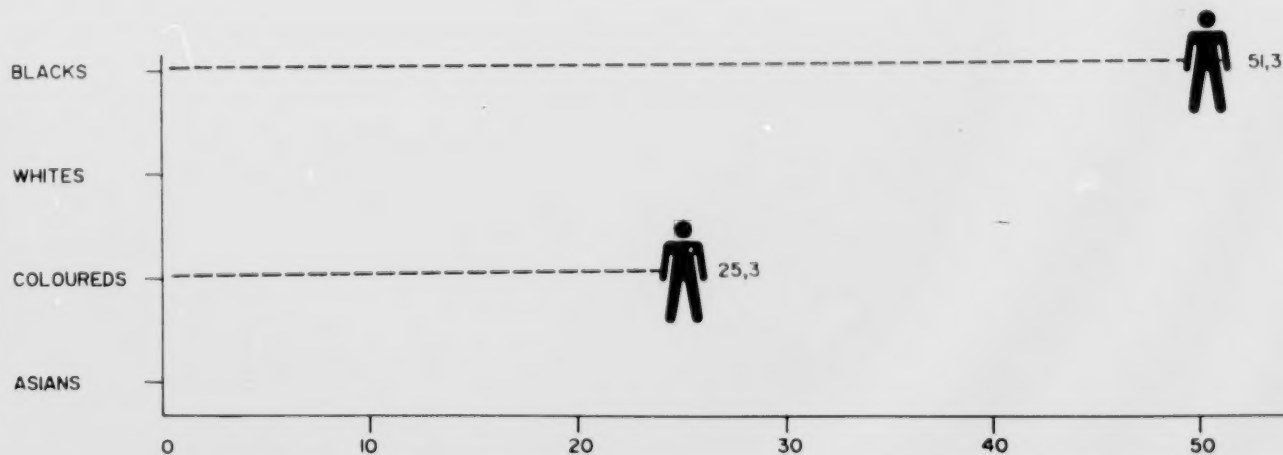
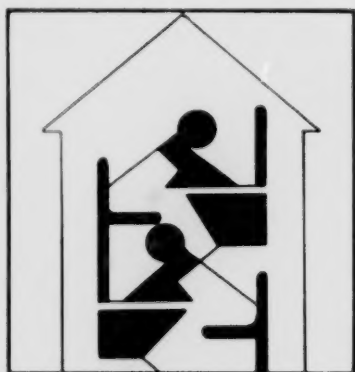


Figure 25

PUPILS PER CLASSROOM



ADDRESS APPENDIX

For more information regarding education for the different population groups the reader should contact the Department of Education listed below:

WHITES

Administration : House of Assembly
Department of Education and Culture
Private Bag X55
PRETORIA
0001

TEL: 012 - 26 9511

For the separate provinces:

Cape Province : Department of Education
of the Cape of Good Hope
P.O.Box 13
CAPE TOWN
8000

TEL: 021 - 45 9603

Transvaal : Department of Education
of the Transvaal
Private Bag X76
PRETORIA
0001

TEL: 012 - 201 4196

Natal : Department of Education of Natal
Private Bag X9044
PIETERMARITZBURG
3200

TEL: 0331 - 942351/949900

Orange Free
State : Department of Education
of the Orange Free State
P.O.Box 521
BLOEMFONTEIN
9300

TEL: 051 - 47 0511

COLOURED

Administration : House of Representatives
Department of Education and Culture
Private Bag X9008
CAPE TOWN
8000

TEL: 021 - 45 5641

ASIANS

Administration: House of Delegates
Department of Education and Culture
Private Bag X54323
DURBAN
4000

TEL: 031 - 37 2351

BLACKS

See pp. 23, 24, 25.

TEACHER TRAINING: COLLEGES OF EDUCATION FOR BLACKS

Area	Name of College	Address	Tel.no.
Department of Education and Training			
Johannesburg	Soweto College of Education	P.O. Box 90064, BERTSHAM, 2013	(011) 933-1093/4
	Molapo College of Education	P.O. Box 164, FLORIDA, 1710	(011) 984-4059/61
Natal	Indumiso College of Education	P.B. X9077, PIETERMARITZBURG, 3200	(0331) 81741/2/3
Northern Transvaal	Transvaal College of Education	P.B. X111, SOSHANGUVE, 0152	(01214) 2051/2
	College for Continuing Training	P.B. X49, SOSHANGUVE, 0152	(01214) 2047/8/9
	Technikon Northern Transvaal	P.B. X7, PRETORIA NORTH, 0116	(01214) 2005/6/7/8
Orange Vaal	Mphahadi College of Education	P.B. X66, KROONSTAD, 9500	(01411) 41341
	Sebokeng College of Education	P.O. Box 263005, THREE RIVERS, 1939	(016) 881300/335882
Cape	Cape College of Education	P.B. X2041, FORT BEAUFORT, 5720	(0435) 31170/9
	Good Hope College of Education	P.B. X001, KHAYELITSHA, Cape Town, 7784	(021) 371605
	Algoa College of Education	P.O. Box 14489, SIDWELL, Port Elizabeth, 6051	(041) 462922
Highveld	East Rand College of Education	P.B. X62, SPRINGS, 1560	(011) 736-3702/736-5501
	Kathorus College of Education	P.B. X04, LEONDALE, 1424	(011) 905-6101
	Daveyton College of Education	P.B. X05, DAVEYTON, 1507	(011) 963-1300/1/2
Orange Free State	Kagisanong College of Education	P.B. X2623, BLOEMFONTEIN, 9300	(051) 352818
Diamond Fields	Phatsimang College of Education	P.B. X5047, KIMBERLEY, 8300	(0531) 44212
Self governing States			
Gazankulu	Hoxane College of Education	P.B. X1024, HAZY VIEW, 1242	(013124) Nkhulu 11
	Tivumbeni College of Education	P.B. X1420, LETABA, 0870	(015236) 41701/2/3
	Giyani College of Education	P.B. X9672, GIYANI, 0826	(01526) 4273
KaNgwane	E.C. Mango College of Education	P.B. X1004, KABOKWENI, 1245	(013164) 6277
	Mgwenya College of Education	P.B. X1008, KANYAMAZAME, 1214	(013164) 3263
KwaNdebele	Ndebele College of Education	P.B. X4011, SIYABUSWA, 0472	(01209) 8306
KwaZulu	Amanzimtoti College of Education	P.B. X20013, AMANZIMTOTI, 4125	(031) 95364
	Appelbosch College of Education	P.B. X202, OZIMATINI, 3476	(0020) Oswatini
	Eshowe College of Education	P.B. X503, ESHOWE, 3815	(0354) 42131/2
	Esikhawini College of Education	P.B. X8520, ESIKHAWINI, 3887	(0351) 63041/2
	Kwaqobane College of Education	P.B. X6059, NONGOMA, 3950	(038282) 60
	Madadeni College of Education	P.B. X5001, MADADENI, 2951	(03431) 92004
	Mpumalanga College of Education	P.B. X1004, HAMMARSDALE, 3700	(03251) 62088
	Ntuzuma College of Education	P.B. X02, P.O. KWA-MASHU, 4360	(031) 5091923
	Umbumbulu College of Education	P.B. X20012, AMANZIMTOTI, 4125	(081) 95304
	Umlazi College for Further Education	P.B. X06, MOBENI, 4060	(081) 9073555
	Umlazi Inset College of Education	P.O. Box 54138, UMLAZI, 4031	(031) 9091251

Area	Name of College	Address	Tel.no.
Lebowa	Dr C.N. Phatudi College of Education	P.B. X1020, BURGERSFORT, 1150	(0020) Ga Marota 23
	Kwena Moloto College of Education	P.B. X4015, SESHEGO, 0742	(01527) 5382
	Mamokgatse Chuene College of Education	P.B. X629, GROBLERSDAL, 0470	(0020) Motetema 32
	Mapulaning College of Education	P.B. X458, ACORNHOEK, 1380	(0020) Acornhoek 1802
	Modjadji College of Education	P.B. X746, GA-KGAPANE, 0838	(0020) Ga-Kgapane 4 or 72
	Mokopane College of Education	P.B. X601, MAHWELERENG, 0628	(0154252) 4
	Sakhukhuna College of Education	P.B. X08, APEL, 0379	(0020) Apel 1440
	Setotlwane College of Education	P.B. X7372, PIETERSBURG, 0700	(0020) Setotlwane 5
Owaqwa	Bonamelo College of Education	P.B. X08, PHUTHADITJHABA, 9866	(01438) 31391
	Sefikeng College of Education	P.B. X827, WITSIESHOEK, 9870	(0020) Tshakgola 4113
	Tahiya College of Education	P.B. X809, WITSIESHOEK, 9870	(01438) 30056
Independent States			
Transkei	Arthur Tsengwe Training College	P.O. Box 2, CALA, 5455	(0020) Cala 43
	Bensonvale Training College	P.O. Box 6, BENSONVALE, 5562	(0020) Bensonvale 5
	Bethel Training College	P.O. ESDABROOK, 4968	(0020) Esdabrook 3148
	Butterworth Training College	P.B. BUTTERWORTH, 4960	(04341) 3187
	Cicra College	P.B. X5003, UMTATA, 5100	(0471) 2638
	Clarkebury Training College	P.O. Box 7, CLARKEBURY, 5024	(0020) Clarkebury 7
	Clydesdale Training College	P.B. X5003, UMTATA, 5100	(0471) 25111
	Lumko Training College	P.B. X5003, UMTATA, 5100	(0471) 25111
	Maluti Training College	P.O. Box 87, MATATIELE, 4730	(0020) Maluti 11
	Mfundisweni Training College	P.B. X5003, UMTATA, 5100	(0471) 25111
	Mt. Arthur Training College	P.B. X1122, LADY FRERE, 5410	(0020) Lady Frere 1512
	Shawbury Training College	P.O. SHAWBURY, Dumbu, 5187	(0020) Shawbury 2
	Sigcau Training College	P.B. X514, FLAGSTAFF, 4810	(0020) Flagstaff 1212
Bophuthatswana	Hebron College of Education	P.B. X1084, GARANKUWA, 0208	(0146) 24266
	Moretele College of Education	P.B. X378, MAKAPANSTAD, 0404	(0020) 15
	Strydom College of Education	P.B. X717, SELOSHESHA, 9785	(05265) 2322
	Taung College of Education	P.B. X03, PUDIMOE, 8580	(0020) 20
	Tlhabane College of Education	P.B. X2003, TLHABANE, 0305	(014654) 2917
Venda	Makhado College of Education	P.B. X1004, OZANANI, 0970	(0020) 40
	Ramsano Mbulaheni Training Centre	P.B. X1303, TSHAKHUMA	(0020) 44
	Tshisimani College of Education	P.B. X1302, TSHAKHUMA	(0020) 6
	Venda College of Education	P.B. X2269, SIBASA, 0970	(01559) 21401
Ciskei	Dr. W.B. Rubusana College of Education	P.B. X140, MDANTSANE, 5219	(0403) 612936
	Lennox Sebe College of Education	P.O. Box 685, KING WILLIAM'S TOWN, 5600	(0401) 41381
	Masibulele College of Education	P.B. X338, WHITTELESEA, 5360	(04062) 60

ADDRESS APPENDIX — EDUCATION DEPARTMENTS FOR BLACKS

Department of Education and Training

Head Office:
The Director General
Department of Education and Training
Private Bag X212
0001 PRETORIA
(012) 3125911

Diamond Fields Region

The Regional Director
Private Bag X1256
2520 POTCHEFSTROOM
(0148) 25354

Area (write to/phone: The Assistant Director)

1. Kimberley, P/B X5029, Kimberley, 8300 (0531) 23205/6/7
2. Klerksdorp, P/B X919, Potchefstroom, 2520 (0148) 930428/9
3. Lichtenburg, P/B X12005, Lichtenburg, 2740 (01441) 27070/94/97
4. Potchefstroom, P/B X919, Potchefstroom, 2520 (0148) 5359/5350

Highveld Region

The Regional Director
Private Bag X063
1560 SPRINGS
(011) 8122700

Area (write to/phone: The Assistant Director)

1. Alberton, P/B X03, Alberton, 1450 (011) 8690285/6/7
2. Kempton Park, P/B X011, Kempton Park, 1620 (011) 9759430/1/2
3. Middelburg, P/B X1824, Middelburg, 1050 (03121) 29256/7
4. Springs, P/B X062, Springs, 1560 (011) 560585/6/7
5. Witriver, P/B X00828, Witriver, 1240 (01311) 33838/9

Johannesburg Region

The Regional Director
Private Bag X018
BRAAMFONTEIN
2017
(011) 4035660 to 9

Area (write to/phone: The Assistant Director)

1. Diepkloof, P/B X01, Booyens, 2016 (011) 4937990/1
2. Dobsonville, P/B X01, Booyens, 2016 (011) 4936250/1
3. Meadowlands, P/B X01, Booyens, 2016 (011) 4937330/1
4. Moroka, P/B X01, Booyens, 2016 (011) 4936644/5
5. Naledi, P/B X01, Booyens, 2016 (011) 4937985/6
6. Orlando, P/B X01, Booyens, 2016 (011) 4935260/1

Cape Region

The Regional Director
Private Bag X3903
6056 NORTH END
(041) 57-1866

Area (write to/phone: The Assistant Director)

1. Cape Town A, P/B X9015, Cape Town, 8000 (021) 4196080
2. Cape Town B, P/B X9015, Cape Town, 8000 (021) 4196080
3. Cradock, P/B X82, Cradock, 5880 (0481) 3105/3179/2911

4. East London, P/B X7445, King William's Town, 5600 (0461) 23224
5. Grahamstown, P/B X1001, Grahamstown, 6140 (0422) 29647
6. Port Elizabeth, P/B X3915, North End, 6056 (041) 547727
7. Queenstown, P/B X7053, Queenstown, 5320 (0451) 7107

Natal Region

The Regional Director
Private Bag X9026
3200 PIETERMARITZBURG
(0331) 51317

Area (write to/phone: The Assistant Director)

1. Durban, P/B X54303, Durban, 4000 (031) 3019394/5/6
2. Ermelo, P/B X9029, Ermelo, 2350 (01341) 7318/9
3. Glencoe, P/B X08, Glencoe, 2930 (0341) 31195/6
4. Pietermaritzburg, P/B X9021, Pmb., 3200 (0331) 58265/6
5. Vryheid, P/B X9813, Vryheid, 3100 (0381) 808492

Northern Transvaal Region

The Regional Director
Private Bag X100
0001 PRETORIA
(012) 3264760/1/2/3/4

Area (write to/phone: The Assistant Director)

1. Pretoria North, P/B X01, Pretoria North, 0118 (012) 554158/9 or 555354
2. Pretoria Central, P/B X341, Pretoria, 0001 (012) 261765/75
3. Warmbaths, P/B X1625, Warmbaths, 0480 (015331) 2235/3/7
4. Pietersburg, P/B X9391, Pietersburg, 0700 (01521) 71121/71152

Orange Vast Region

The Regional Director
Private Bag X054
1930 VEREENIGING
(016) 213045/6/7 or 214554/9

Area (write to/phone: The Assistant Director)

1. Bethlehem, P/B X26, Bethlehem, 9700 (01431) 35299-96
2. Bothaville, P/B X17, Bothaville, 9660 (01414) 3168 or 4183
3. Heilbron, P/B X5, Heilbron, 9650 (01614) 23000/56
4. Kroonstad, P/B X44, Kroonstad, 9500 (01411) 24811 or 25221
5. Vanderbijlpark, P/B X036, Vanderbijlpark, 1900 (016) 813154-3
6. Vereeniging, P/B X05, Vereeniging, 1930 (016) 214174/5/6
7. Vrede, P/B X1, Vrede, 2455 (013342) 435 or 438

Orange Free State Region

The Regional Director
Private Bag X20514
9300 BLOEMFONTEIN
(051) 301100/04/5/6/7

Area (write to/phone: The Assistant Director)

1. Bloemfontein North, P/B X20513, Bfn., 9300 (051) 304081
2. Bloemfontein South, P/B X20513, Bfn., 9300 (051) 304081
3. Bloemfontein West, P/B X20513, Bfn., 9300 (051) 304081
4. Ladybrand, P/B X5, Ladybrand, 9745 (0561) 3243 or 2298
5. Odendaalsrus, P/B X8, Odendaalsrus, 9480 (0171) 44040
6. Welkom, P/B X30, Welkom, 9480 (0171) 32901

Independent States

Department of Education of
Transkei

The Secretary-General for Education
Private Bag X5003
5100 UMTATA
(0471) 25111

Circuits (write to/phone: The Circuit Inspector)

1. Bizana, P/B Bizana, 4800 (047352) 43
2. Butterworth, P/B Butterworth, 4960 (04341) 44421
3. Elliotdale, P/B Elliotdale, 5070 (047332) 29
4. Engcobo, P/B Engcobo, 5050 (047212) 84
5. Ezibeleni, P/B 1741, Zone 1, Ezibeleni (0479) 31035
6. Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 56
7. Herchel, P/B X26, Sterkspruit, 5560 (0020) Sterkspruit 33
8. Idutywa, P/B Idutywa, 5000 (043422) 116
9. Kentane, P/B Kentane, 4980 (Kentane) 23
10. Lady Frere, P/B Lady Frere, 5410 (047982) 9
11. Libode, P/B Libode, 5160 (047232) 27
12. Lusikisiki, P/B Lusikisiki, 4820 (047362) 54
13. Matatiele, P/B Matatiele, 4730 (03262) Matuti 12
14. Mt. Ayliff, P/B Mt. Ayliff, 4850 (Mt. Ayliff) 39
15. Mt. Fletcher, P/B Mt. Fletcher, 4770 (047242) 25
16. Mt. Frere, P/B Mt. Frere, 4870 (04772) 57
17. Mqanduli, P/B Mqanduli (047312)
18. Ngqeleni, P/B Ngqeleni, 5140 (047342) 26
19. Ngamakwe, P/B Ngamakwe, 4990 (Ngamakwe) 23
20. Port St. Johns, Private Bag, Port St. Johns 4830 (04752) 187
21. Qumbu, P/B Qumbu, 5180 (047322) 32
22. St. Marks, P/B Cofimvaba, 5380 (043452) 39
23. Tabankulu, P/B Tabankulu, 4860 (Tabankulu) 29
24. Tsolo, P/B Tsolo, 5170 (047222) 35
25. Tsomo, P/B Tsomo, 5400 (Tsomo) 7
26. Umtata, P/B Umtata, 5100 (0471) 24771
27. Umzimkulu, P/B Umzimkulu, 4660 (04782) 104
28. Willowvale, P/B Willowvale, 5040 (Willowvale) 36
29. Xalanga, P/B Cala, 5455 (Cala) 68

Department of Education of
Bophuthatswana

The Secretary for Education
Private Bag X2044
8681 MMABATHO
(0140) 292362

Circuits (write to/phone: The Circuit Inspector)

1. Ditsobotla, P/B X3, Itsoeng, 2744 (0020) 25
2. Ganyesa, P/B X503, Ganyesa, 8613 (0541) 2
3. Garankuwa, P/B X1004, Garankuwa, 0208 (0146) 32111
4. Jericho, P/B X1036, Jericho, 0264 (0029) 4
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6. Lehurutshe, P/B X2011, Loto, (0020) 43
7. Mabopane, P/B X579, Mabopane, 0100 (0146) 25300
8. Madikwe, P/B X1007, Swarttruggens, 2835 (0020) 3 or 11
9. Makapanstad, P/B X365, Makapanstad, 0404 (0020) 1
10. Mankwe, P/B X1003, Mogwase, 0302 No Phone
11. Marapyne, P/B X499, Hammanskraal, 0400 (01464) 3316
12. Molopo, P/B X2947, Mafikeng, 8670 (01401) 292372
13. Moretele, P/B X496, Hammanskraal, 0400 (01464) 331613
14. Setlagole, P/B X2003, Geysdorp, 2771 No phone

15. Taung, P/B X53, Taung, 8584 (014582) 26
16. Thaba N'chu, P/B X5, Thaba N'chu, 9780 (05265) 181
17. Tihabane, P/B X2001, Tihabane, 0305 (014294) 2728

Department of Education of Venda

The Director General
for Education
Private Bag X2250
0970 SIBASA
(015581) 31001

Circuits (write to/phone: The Circuit Inspector)

1. Dzanani, P/B X1001, Dzanani, 0970 (0820) 5
2. Dzindi, P/B X1406, Lwamondo, Venda (015582) 7
3. Fundudzi, P/B X717, Ntshalele, 0927 (0020) Ntshalele 28
4. Mutale, P/B 1195, Tshandama, 0970 (015582) 28
5. Mutshindudi, P/B X1181, Vhufuli, 0971 (015582) 21
6. Thohoyandou, P/B X2166, Sibasa, 0970 (015582) 31807
7. Tshitale, P.O. Mulima, Venda (0020) 44 Tshilwathusi
8. Vhumbedzi, P/B 1120, Tshaulu, Venda (0020) Tshaulu 2
9. Vhulafuri, P/B X1107, Louis Trichardt, 0920 (0020) 31
10. Vhuronga, P/B X1248, Vuwani, 0970 (0020) 60

Department of Education of Ciskei

The Director General
Private Bag X0032
BISHO, Ciskei
(0401) 993374/993339

Circuits (write to/phone: The Circuit Inspector)

1. Alice, P/B X345, Alice, 5700 (0404) 31414
2. Hewu, P.O. Whittlesea, 5360 (04062) 1
3. Methole, P/B Keiskammahoek, 5670 (040242) 29
4. Mdantsane Central, P/B Mdantsane, 5219 (0403) 611711
5. Mdantsane South East, P.O. Box 229, Mdantsane, 5219 (0403) 612173
6. Middledrift, P/B Middledrift, 5685 (040462) 29
7. Peddie, P/B X12, Peddie, 5640 (04052) 92
8. Zwelitsha North, P/B X511, Zwelitsha, 5608 (0401) 42011 x 2183
9. Zwelitsha South, P/B X511, Zwelitsha, 5608 (0401) 42011 x 2177

Self-Governing States

Department of Education of Gazankulu

The Secretary for Education
Private Bag X578
0826 GIYANI
(01526) 4311

Circuits (write to/phone: The Circuit Inspector)

1. Cottontdale, P/B X437, Acornhoek, 1360 (0131983) 1911
2. Cunningham, P/B X7424, Ximhungwe, 1218 (02102) 621
3. Giyani Central, P/B X589, Giyani, 0826 (01526) 4201
4. Giyani South, P/B 654, Giyani, 0826 (01526) 4201
5. Giyani South West, P/B X654, Giyani, 0826 (01526) 4201
6. Hlanganani North, P/B X335, Elim Hospital, 0960 (01552) 741
7. Hlanganani South, P/B X5006, Vongani, 0853 (0152692) 17
8. Lulekani, P/B X1036, Phalaborwa, 1390 (01524) 109
9. Malamulele Central, P/B X1133, Malamulele, 0982 (0152692) 31
10. Malamulele East, P/B X1259, Malamulele, 0982 (0152692) 210
11. Malamulele West, P/B X1208, Malamulele, 0982 (0152692) 61
12. Mkhululi, P/B X1305, Thulamahashe, 1365 (02102) 95
13. Ritavi I, P/B X1413, Letaba, 0870 (01523) 41606
14. Ritavi II, P/B X1413, Letaba, 0870 (01523) 41719
15. Thulamahashe, P/B 1317, Thulamahashe, 1365 (02102) 3

Department of Education of KaNgwane

The Secretary for Education
Private Bag X1002
1302 LOUW'S CREEK
(01314) 79111

Circuits (write to/phone: The Circuit Inspector)

1. Insikazi, P.O. Box 1, Kabokweni, 1245 (013164) 6246
2. Khulengwane, P/B X308, Shongwe Mission, 1331 (0020) 1502
3. Mashishile, P.O. Box 178, Elukwetini, 1192 (0020) 28
4. Mgwenya, P/B X1002, Kanyamazane, 1214 (013154) 5251
5. Nkomazi, P/B 4001, Kwa-Lugedlene, 1341 (0020) 23
6. Ninqizimu, P.O. Box 397, Mpuluzi, 2335 (0020) 44

Department of Education of KwaNdebele

The Secretary for Education
Private Bag X4021
0472 SIYABUSWA
(01209) 8243

Circuits (write to/phone: The Circuit Inspector)

1. Siyabuswa, P/B X4018, Siyabuswa, 0472
2. Allemansdrift, P/B X4019, Siyabuswa, 0472
3. Kwaggafontein, P/B X420, Dennilton, 1030
4. Weltevrede, P/B X4020, Siyabuswa, 0472
5. Tweefontein, P/B X420, Dennilton, 1030

Department of Education of KwaZulu

The Secretary for Education
Private Bag X04
3838 ULUNDI
(0358) 209111

Circuits (write to/phone: The Circuit Inspector)

1. Bergville, P/B X7082, Estcourt, 3310 (03631) 24571
2. Edendale, P/B X504, Plessislaer, 4505 (0331) 81474
3. Enseleni, P/B X14, Esikhawini, 3887 (0351) 64330
4. Hlabisa, P/B X7111, Mtubatuba, 3935 (03652) 288
5. Inkanyesi, P/B X533, Eshowe, 3815 (035412) 42181
6. KwaMashu, P/B X018, KwaMashu, 4360 (031) 5031177
7. Madadeni, P/B X5011, Madadeni, 2951 (03431) 91151
8. Mahlabathini, P/B X574, Mahlabathini, 3865 (0020) 5
9. Maphumulo, P/B X217, Maphumulo, 4470 (032412) 17
10. Mhlwesiwe, P/B X512, Esikhawini, 3387 (0351) 61134
11. Mnambithi, P/B X20006, Ezakheni, 3381 (0020) 4
12. Mpumalanga, P/B X1008, Hammarsdale, 3700 (0325) 61218
13. Msinga, P/B X503, Tugela Ferry, 3504 (0020) 15
14. Nkvedwe, P.O. Box 43148, Inanda, 4310 (0020) 1330
15. Nkandla, P/B X130, Nkandla, 3855 (0020) 17
16. Nongoma, P/B X592, Nongoma, 3950 (038282) 111
17. Ngutu, P/B X504, Ngutu, 3135 (0024) 21
18. Pholele, P/B X511, Bulwer, 4575 (0020) 1702
19. Port Shepstone, P/B X880, Port Shepstone, 4240 (03721) 81221
20. Ubombo, P/B Ubombo, 3970 (0020) 21
21. Umbumbulu, P.O. Umbumbulu, 4105 (0020) 9
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23. Umhlati South, P/B X02, Umhlati, 4031 (031) 9071030
24. Umzinto, P/B X515, Umzinto, 4200 (03230) 947
25. Umzumbe, P.O. 133, Highflats, 4640 (033622) 4102

Department of Education of Lebowa

The Secretary for Education
Private Bag X03
0745 CHUENESPOORT
(01529) 37130/1/2/3/4/5

Circuits (write to/phone: The Circuit Inspector)

1. Bakenberg, P/B X2692, Suzwa, 0812 (0020) 5
2. Bochum, P/B X109, Bochum, 0790 (0020) 17
3. Bohlabele, P/B X1009, Burgersdorp, 1150 (0020) 30
4. Bolobedu, P/B X738, Ga-Kgapane, 0838
5. Kone-Kwena, P/B X02, Juno, 0748 (0020) 1
6. Dennilton, P/B X647, Dennilton, 0748 (0020) 64
7. Mahweierang, P/B X603, Mahweierang, 0826 (0020) 9
8. Mankweng, P/B X1108, Sovenga, 0727 (01521-4271)
9. Mapulaneng, P/B X9351, Bushbuckridge, 1280 (0020) 59
10. Mogodumo, P/B X25, Chuenespoort, 0745
11. Nebo, P/B X122, Nebo, 1055 (0020) 11
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13. Ramokgopa, P/B X1364, Soekmekaar, 0810 (0020) 1130
14. Sekhukhune, P/B X1220, Sekhukhune, 1124 (0020) 18
15. Thabana, P/B X1411, Lenyenya, 0857 (0020) 4
16. Zebedicia, P/B X500, Groothoek, 0825

Department of Education of Gwaqwa

The Secretary for Education
Private Bag X817
9870 WITSIESHOEK
(01438) 30311/30312

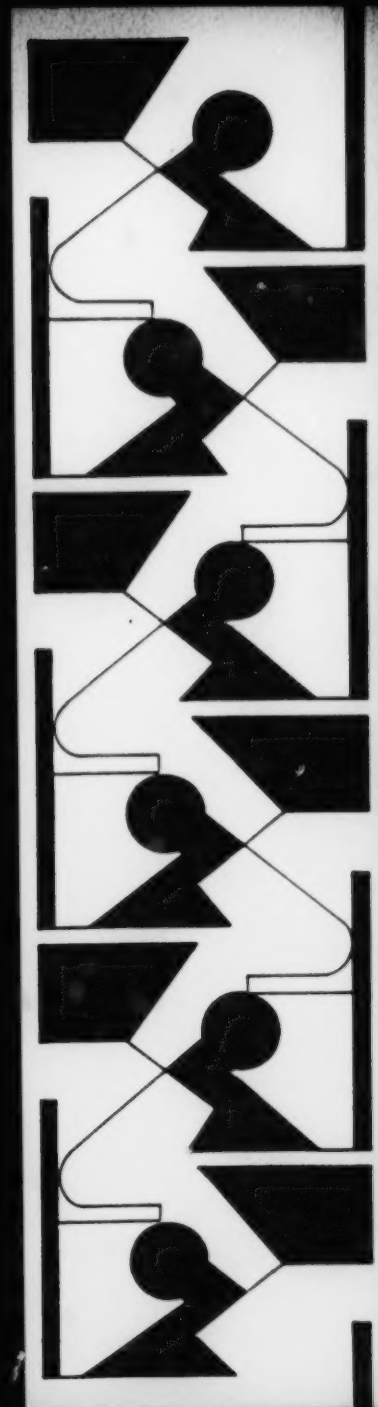
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1. Gwaqwa North, P/B X817, Witsieshoek, 9870 (01438) 30076
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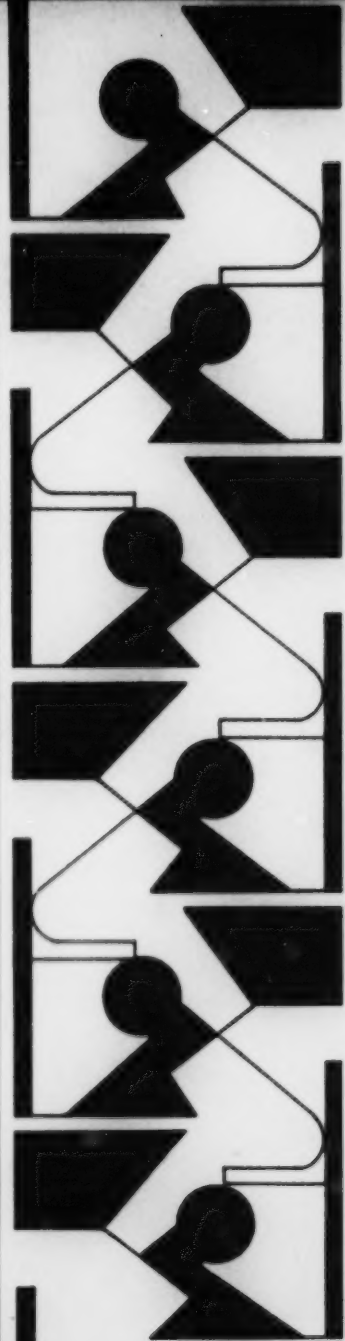
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**Research
Institute for
Education
Planning**

EDUCATION AND MANPOWER DEVELOPMENT

1989

**Du Plessis
Du Pisani
Plekker**

10

SOUTHERN AFRICA EDUCATIONAL REGIONS

- INDEPENDENT STATES**
- 1 BOPHUTHATSWANA
 - 2 TRANSKEI
 - 3 VENDA
 - 4 CISCHEI
- SELF-GOVERNING NATIONAL STATES**
- 5 GAZANKULU
 - 6 KANGWANE
 - 7 KWANDEBELE
 - 8 KWAZULU
 - 9 LEBOWA
 - 10 QWAQWA
- DEPARTMENTS OF EDUCATION FUNCTIONING IN THIS AREA:**
- ★ DEPARTMENT OF EDUCATION FOR WHITES
 - ★ DEPARTMENT OF EDUCATION FOR ASIANS
 - ★ DEPARTMENT OF EDUCATION FOR COLOURED
 - ★ DEPARTMENT OF EDUCATION FOR BLACKS OUTSIDE THE SELF-GOVERNING AND INDEPENDENT STATES



BOUNDARIES MUST NOT BE CONSIDERED AS AUTHORITATIVE

Compiled by:

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Faculty of Education
The University of the Orange Free State
BLOEMFONTEIN

AUGUST 1990

ISBN 0 86886 433 1

Copies of this publication can be ordered by completing the enclosed order form and sending it to:

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Prof. H.J. van der Linde
Director: Research Institute for Education Planning

PREFACE TO THIS PUBLICATION:
EDUCATION AND MANPOWER DEVELOPMENT, 1989, No.10

The purpose of this brochure, which is the tenth in a series of similar publications, is to present the reader with an overview of formal school education in Southern Africa (Republic of South Africa plus the four Independent or TBVC States). Since the present education system of the Republic of South Africa makes provision for the separate education of the main population groups, the statistics are also presented under the headings Blacks, Whites, Coloureds, and Asians. For many obvious reasons, some statistics are regarded as very sensitive information and are not freely available from all education departments. Examples are comparative teacher statistics and statistics regarding physical facilities. The further fact that different education authorities use different methods to arrive at certain final figures obviously makes comparisons of incomparable data a useless exercise. Keeping the above-mentioned in mind, the aim of this book is therefore limited to a mainly graphical representation of basic education statistics of the people of Southern Africa as they participate in the different formal school systems/departments. We trust that this overview will stimulate interest in this very important facet of our country and that the figures will speak to and motivate many more people to contribute towards that field of education which they identify as an area of need.

OBJECTIVES OF THE RESEARCH INSTITUTE FOR
EDUCATION PLANNING (RIEP)

OBJECTIVE

The main objective of the Research Institute for Education Planning (RIEP) is the support of education in the developing communities in the Southern African context with the emphasis on the activities of the education departments of the Independent and Self-governing States.

BACKGROUND OF THE DEVELOPMENT OF RIEP

Following several years of research locally and overseas, the Institute was established during 1974 as a research unit which formed part of the Department of Comparative Education in the Faculty of Education of the University of the Orange Free State (UOFS). From January 1983, the Research Institute for Education Planning started functioning on an independent basis within the Faculty of Education.

PRESENT STRUCTURE AND TASK AREAS OF RIEP

At present the Institute is active in several main operational areas. The following are some of the activities:

Education statistics and planning

The section for education statistics and planning focuses on the interpretation and processing of education statistics and the role thereof in the education planning process in the developing communities of Southern Africa. Information is collected and processed continuously and, on the strength of this information, forecasts and interpretations are made, which facilitate scientific education planning. This brochure is the result of statistical research which is done by the section annually. With the aid of a generous sponsorship from Anglo American Corporation since 1986, the section has been able to summarise educational statistics and make interpretations and forecasts for the Self-governing States in South Africa. The same service was also rendered to three of the four remaining Independent States, while the statistics of the fourth, as well as the statistics for schools under the jurisdiction of the Department of Education and Training were kept up to date. RIEP is at present broadening its database to include all education statistics of Southern Africa.

ERRATA

As a result of changes in the regional delimitations of the Department of Education and Training, circuits were re-allocated and the following changes must be made to the data in this publication.

Page 4. Change under

Blacks: 7 137 185 to 7 298 320

Department of Education and Training: 1 957 786 to 2 118 921

TOTAL: 9 135 198 to 9 296 333

Page 5. Change the total for Department of Education and Training from 1 957 943 to 2 118 921

Pages 6 and 17 change under

SSB : 862 799 to 890 384

STD 1: 797 741 to 823 713

STD 2: 701 941 to 722 348

STD 3: 682 133 to 701 271

STD 4: 590 647 to 606 076

STD 5: 535 800 to 549 938

STD 6: 517 141 to 529 489

STD 7: 422 093 to 433 007

STD 8: 350 888 to 357 994

STD 9: 276 127 to 281 334

STD 10: 216 305 to 218 983

Pages 10 and 20. Change the numbers for 1989 in table 1 under

Primary phase: 5 354 631 to 5 477 300

Secondary phase: 1 782 554 to 1 820 807

TOTAL: 7 137 185 to 7 298 107

In all the above-mentioned cases the changes in percentages will be very small but will have to be adapted accordingly for the sake of accuracy.

In-service training and pupil support

Due to the alarming shortage of suitably qualified teachers for Mathematics, Physical Science and Biology, the Institute has embarked on projects to assist in solving this problem. Research is done and material is developed continuously for use in in-service training courses, as well as during remedial clinics and vacation courses for pupils. Computer and/or video material is employed and the emphasis during courses is on content, practical work and method of teaching.

With the aid of a sponsorship offered by Gencor from 1980 to 1988, the Mathematics Teacher In-service Training Project (MATIP) was launched. This project was aimed at the in-service training of secondary Mathematics teachers (Std 5 - Std 10) from the developing communities. The project is still continued in part, although no official sponsorship has been obtained since 1989. A total of 5 680 teachers attended the courses during the period 1980-1990. It is estimated that more than 960 000 pupils benefited indirectly from this project.

The Science Teacher In-service Training Project (SCITIP) is firstly aimed at the in-service training of senior secondary Physical Science teachers (Std 8 - Std 10) from several developing communities in Southern Africa. This project has been sponsored by BP (Southern Africa) since 1976. During the period 1980-1990 about 2 300 teachers attended the courses. It is estimated that more than 500 000 pupils benefited indirectly from the project. The in-service training of senior secondary Biology teachers (Std 9 - Std 10) from the Orange Free State region of the Department of Education and Training is currently being sponsored by the South African Breweries (SAB).

Modular courses and computer software

Course material for Std 9 and Std 10 Mathematics teachers and pupils is developed according to a competency-based modular approach. Computer software and course material for Physical Science (Std 8 - Std 10) have also been developed on a modular basis. The development of computer software for Mathematics and Biology teaching is envisaged for the future.

Since 1989, the Institute has embarked on a new project with another sponsorship from Gencor. This project comprises the development of courses in Mathematics for the National Technical Certificate (N1, N2 and N3) according to a competency-based modular approach. At present, these courses are being implemented at several technical colleges. Initial results indicate an improvement in the pass rate and performance of the students.

Education management

This section focuses on the management and leadership role of senior education officials in the developing communities. Material has been developed and courses are offered on request to inspectors, rectors, principals, heads of departments and educational planners. Meetings for higher educational officials such as chief inspectors and secretaries of education have also been organised in the past. Since 1983, about 1 325 of the above-mentioned officials have attended the more than 45 courses and meetings organised by the Institute. This project has been generously sponsored by the Anglo American Corporation since 1986.

The assessment of principals to determine areas where improvement is needed, as well as the identification of teachers with leadership potential, is also envisaged for the near future.

Documentation

The extensive documentation section collects and provides information on education worldwide. The database which has already been compiled, comprises about 38 000 sources, including monographs, as well as articles from periodicals. The database is extended by about 1 500 sources annually. The section also renders a supporting service to researchers, departments of education and post-graduate students.

POST-GRADUATE STUDENTS OF RIEP

A number of education officials of the various education departments are enrolled via the Institute in different academic departments of the Faculty of Education as M.Ed. or Ph.D.-students and are doing their research under the guidance of some of our staff members. Students enrolled via RIEP are also afforded a supporting service as far as study facilities, documentation and general study guidance are concerned. Several Black students have already received their master's and/or doctoral degrees in this manner.

PUBLICATIONS OF RIEP

A number of research reports, textbooks, articles for periodicals, bibliographies and other publications are produced by our members in the course of their work. This brochure titled "Education and Manpower Development", is distributed worldwide annually and is considered a standard reference work on education statistics and projections.

CONSULTING SERVICES

RIEP is available as consultant for the evaluation of projects submitted to sponsors.

INTERNATIONAL CONTACT

Although the emphasis of the work of RIEP falls on education in Southern Africa, the Institute also takes note of completed and ongoing research and training programmes on the international level. The work of organisations such as UNESCO, IIEP, IBE, World Bank, OECD, as well as of education departments and universities overseas is studied. The Institute also maintains contact with international educationists and authors. Several of these educational experts have already visited the Institute and made their first contact with education in the RSA through RIEP.

FINANCING

Since the subsidy formula for Universities does not make provision for the funding of Institutes of this nature, RIEP is, for the largest part, financially dependent on the private sector for sponsoring its activities. Up to 1990 the main supporters/sponsors of the Institute were the Anglo American Corporation, BP (Southern Africa) and Gencor for which RIEP did important research and development work. Funds are also generated by means of contract research, research projects, publications and the rendering of services to individuals, institutions and government departments.

Very important at this stage, however, is the fact that some of the larger projects will be concluded at the end of 1990 and RIEP is urgently looking for support for their education programmes.

RIEP will always be committed to the improvement of education for all in a new South Africa. To reach this goal, we need moral and financial support from everybody involved or interested in education.

THE DECENTRALISED EDUCATION STRUCTURE IN SOUTHERN AFRICA

EDUCATION IN SOUTHERN AFRICA

EDUCATION IN THE REPUBLIC OF SOUTH AFRICA (INCLUDING THE SELF-GOVERNING STATES)

EDUCATION IN INDEPENDENT STATES

STATE PRESIDENT

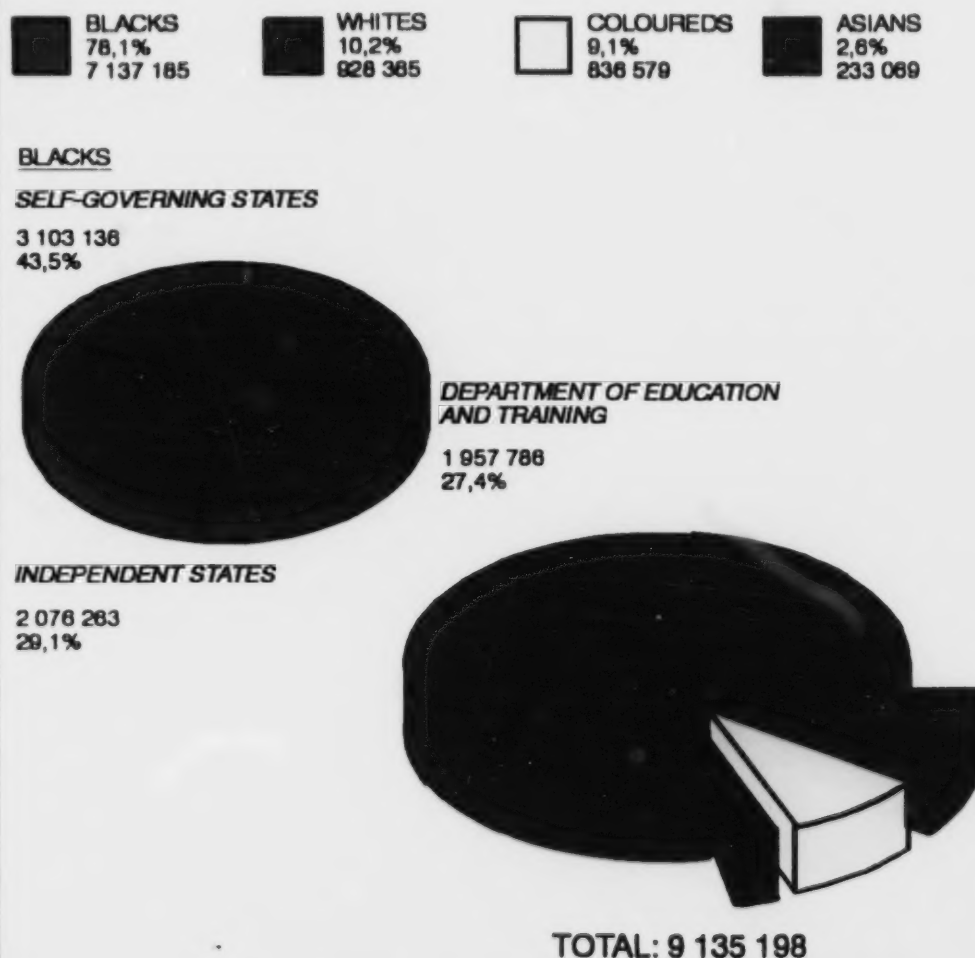
STATE PRESIDENTS



- 1 (a.b.c) The administration of education for Whites, Coloureds and Asians is considered to be an own affair and is managed by separate departments of education for each of these population groups
- 2 The Minister of National Education is responsible for policy [Act 76 of 1984, Article 2(1)] regarding formal, nonformal and informal education in the Republic of South Africa in respect of:
 - Norms and standards for the financing of running and capital costs of education for all population groups;
 - Salaries and conditions of employment of staff;
 - The professional registration of teachers;
 - Norms and standards for syllabuses and examination, and for certification of qualifications.

The Minister may therefore determine general policy only in respect of certain predefined matters and he must first consult with each Minister of a department or state responsible for education, as well as the South African Council for Education or with the Universities and Technikon's Advisory Council and, in some cases, also with the Minister of Finance. In terms of Section 2(4) of the Act, each Minister of a department of state responsible for education must execute the policy determined in accordance with Subsection 2(1), in so far as it applies to the population group for which he is responsible.
- 3 The Department of Education and Training administers the education of Blacks outside the Self-governing and Independent States.
- 4 Six separate departments of education administer education for Blacks of the different ethnic groups in the Self-governing States.
- 5 Four departments of education administer education for Blacks in the Independent States.

Fig.1: Pupil enrolment (SSA-Std 10) of all population groups in the Southern African context,1989



The total enrolment of 9 135 million for all pupils in the formal school system during 1989, was about 100 000 more than the enrolment for 1988. The distribution of pupils over the various population groups remained more or less the same.

Pupils from the Self-governing States* still constitute the largest number of the schoolgoing population, namely more than 3 million.

Only a slight increase occurred in the numbers of Black pupils and a slight decrease in the numbers of White and Coloured pupils.

* The Self-governing States and Independent States are indicated on the map.

A Note to the Reader

The various education departments represented in this publication use different school phase structures. For the sake of uniformity, the compilers have decided, unless otherwise stated, to present the statistics according to the 4-3-3-2 structure, namely:

Junior primary school phase: Grade 1 (SSA) to Std 2
 Senior primary school phase: Std 3 to Std 5
 Junior secondary school phase: Std 6 to Std 8
 Senior secondary school phase: Std 9 to Std 10

Fig. 2: Total pupil enrolment distribution (SSA -STD 10) under the various educational authorities,1989

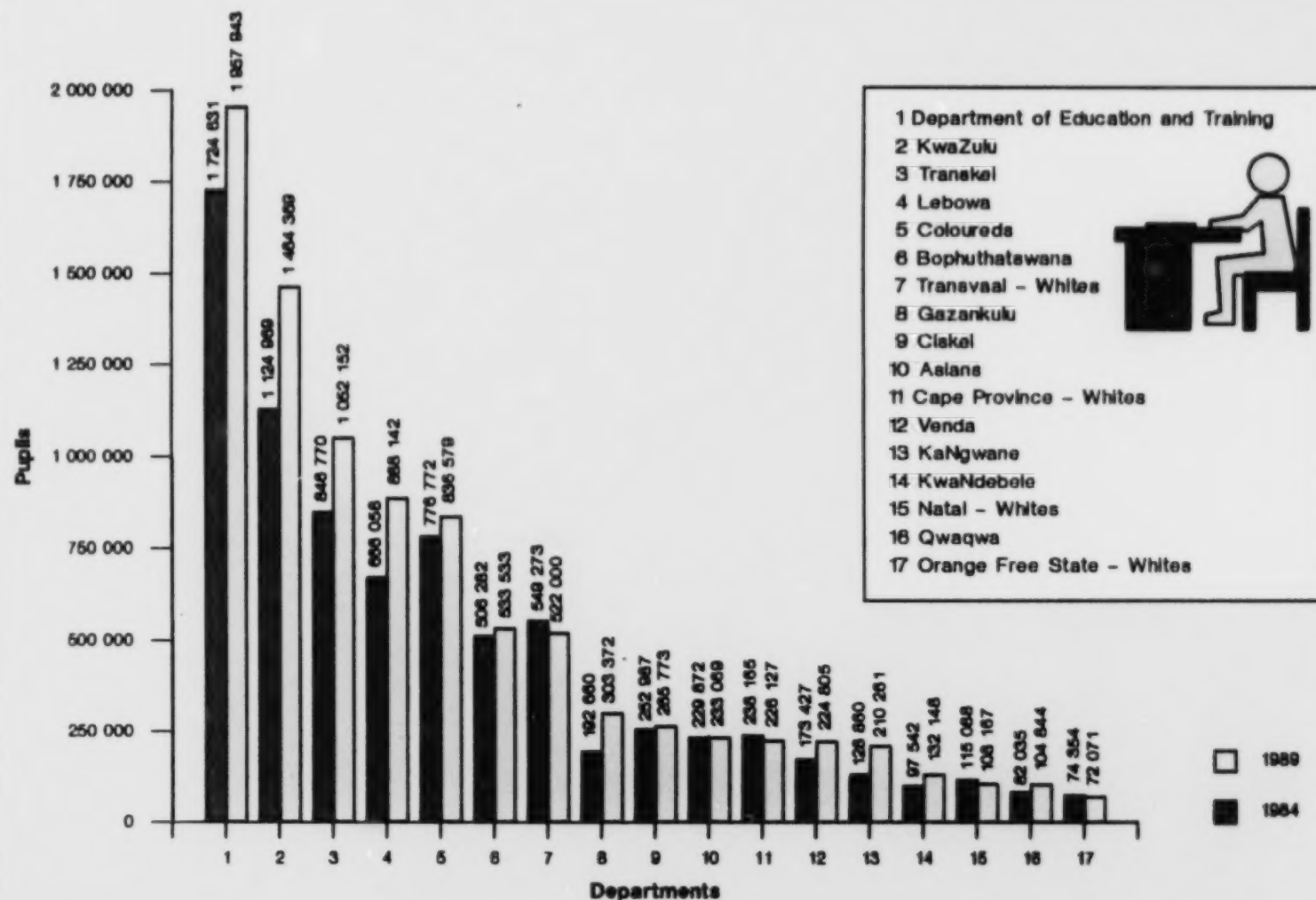


Fig. 3: Total number of BLACK pupils per school phase and standard, 1989

Just about half of all the Black pupils were enrolled in the junior primary phase (SSA-Std 2). The SSA enrolment comprised 16,6% of the total enrolment, compared to only 3,0% for Std 10 pupils. This indicates a large outflow of pupils at various levels. (Also see Fig. 7)

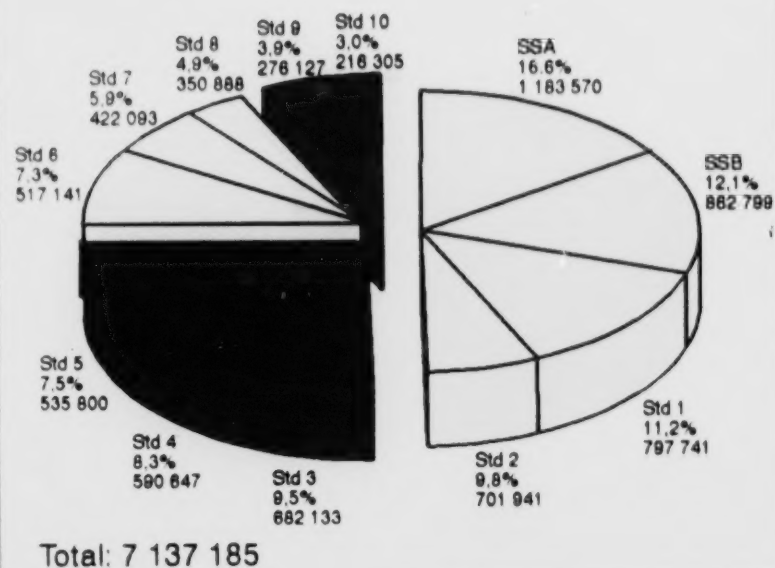
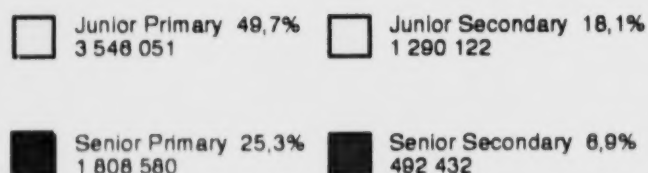


Fig. 4: Total number of WHITE pupils per school phase and standard, 1989

The pupils are distributed more or less evenly from SSA to Std 10. Compared to 1988, a decrease of 7 538 occurred in the total White school population. There was however an increase of 6 862 pupils in SSA to Std 1.

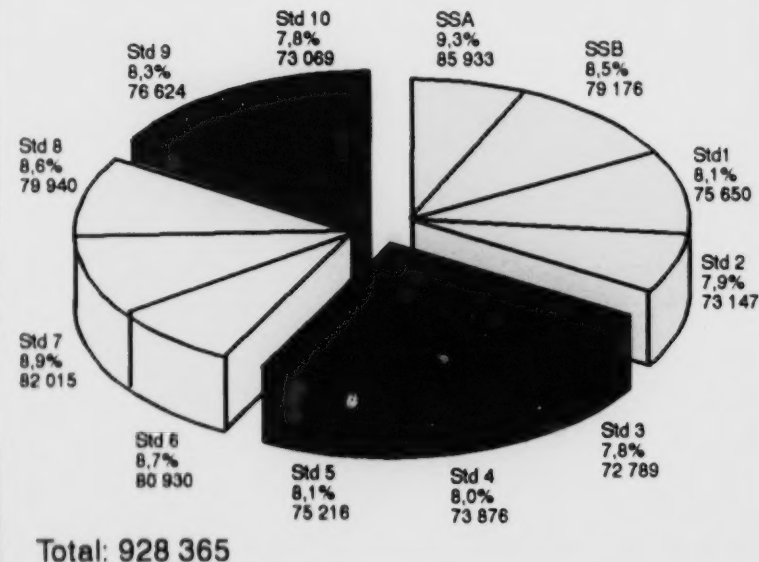
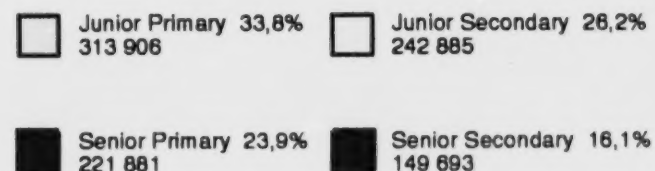
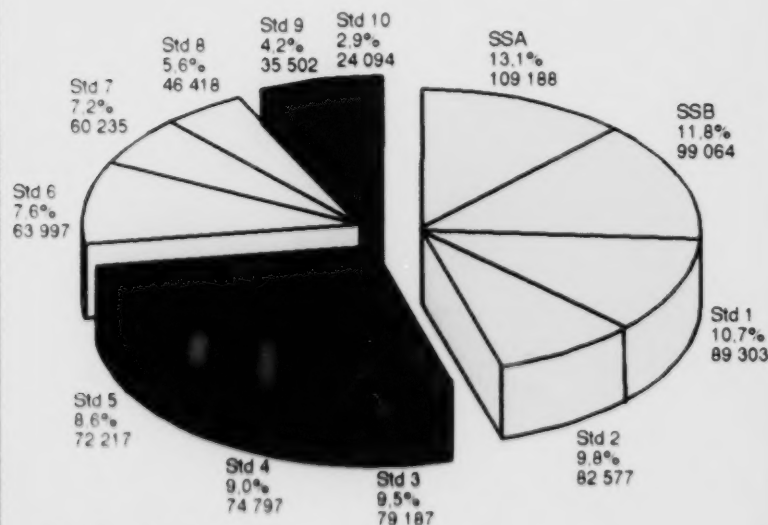
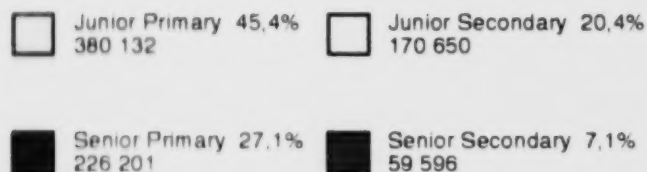


Fig. 5: Total number of COLOURED pupils per school phase and standard, 1989

Since 1988 there has been an increase of 4 250 pupils, although the distribution in the different school phases remained more or less unchanged with a slight increase in the senior secondary phase.

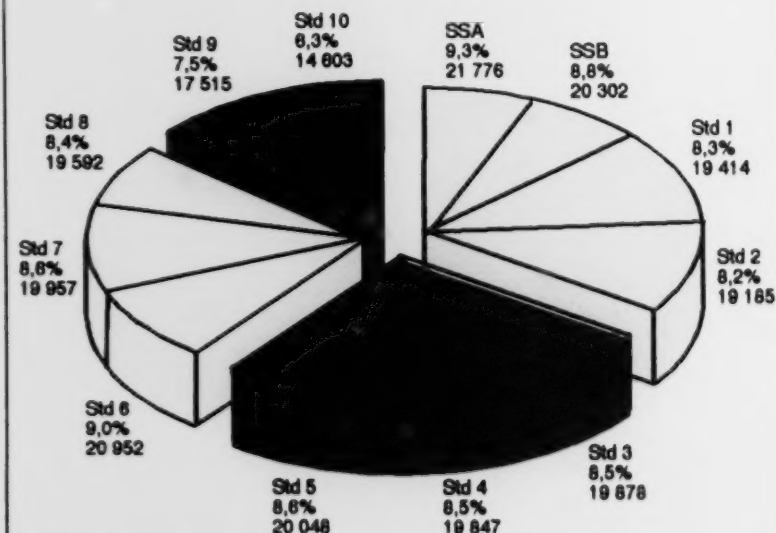
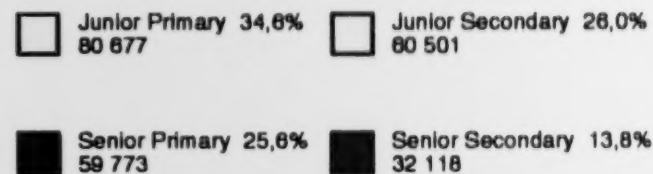


Total: 836 579

Fig. 6: Total number of ASIAN pupils per school phase and standard, 1989

The total number of students has remained virtually unchanged since 1988.

The pupils are distributed more or less evenly from SSA to Std 8. There is a slight drop in enrolment from Std 8 to Std 10.



Total: 233 069

Fig. 7: Composition of BLACK pupil enrolment, 1989

This diagram indicates a disproportionately large number of pupils in the lower standards. This phenomenon can be ascribed, inter alia, to the large number of repeaters and the outflow of pupils from the formal education system.

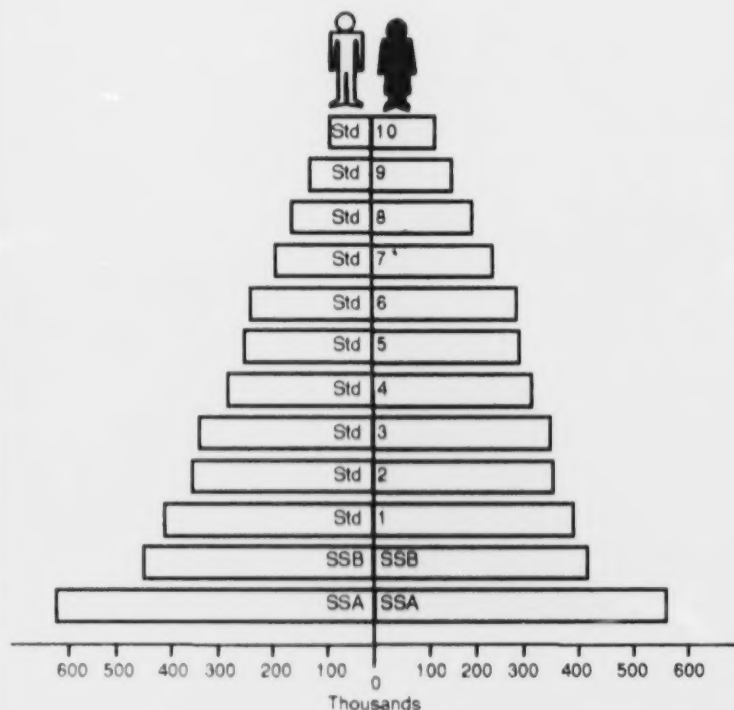


Fig. 8: Composition of WHITE pupil enrolment, 1989

There is still a larger number of pupils in Stds 6, 7 and 8 than in to Stds 3 to 5: This could be due to fluctuations in the birth rate.

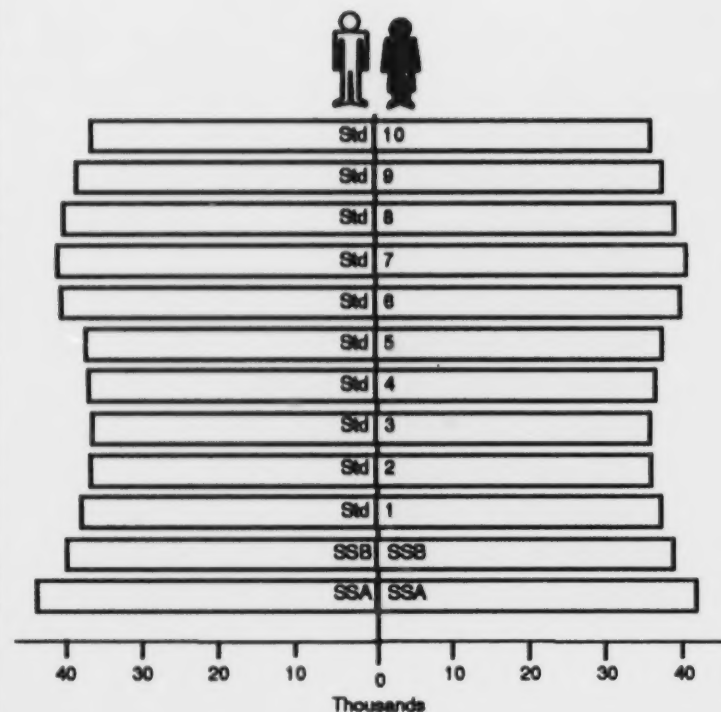


Fig. 9: Composition of COLOURED pupil enrolment, 1989

This diagram still reflects the effect of the introduction of compulsory education for Coloureds in 1980. There is however still a large outflow of pupils from Std 7 to Std 10.

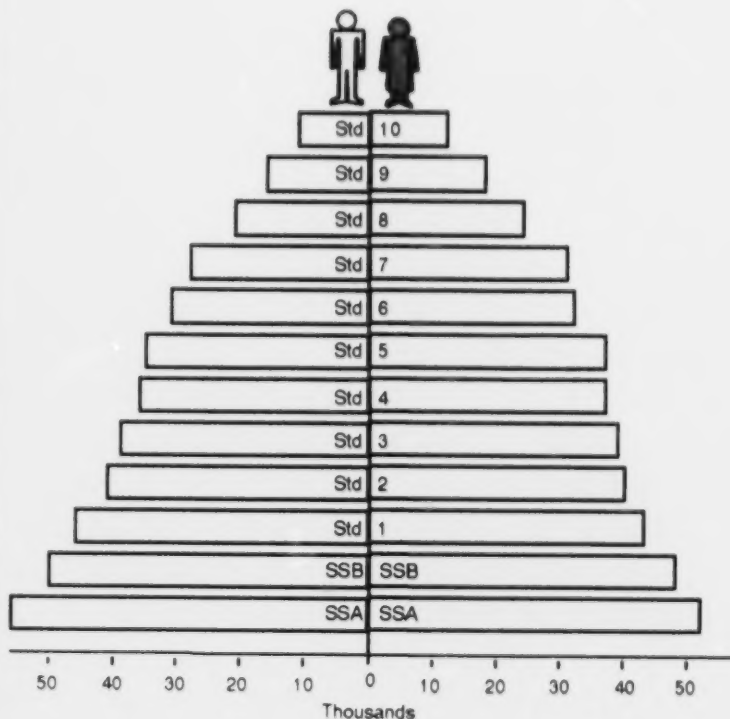


Fig. 10: Composition of ASIAN pupil enrolment, 1989

The enrolment has remained more or less constant. The only notable decrease in pupil numbers occurred between Std 8 to Std 10.

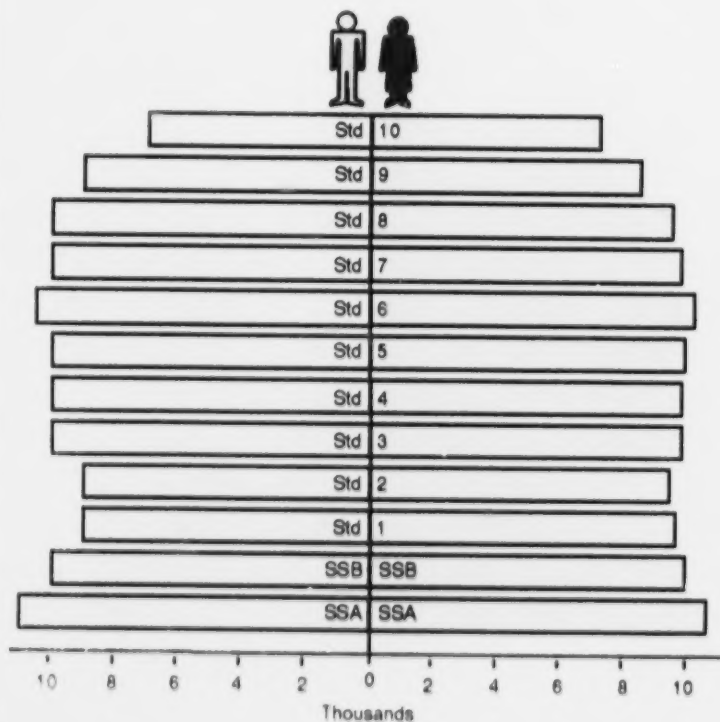


Fig. 11: Annual growth of BLACK pupil enrolment according to school phase, 1984 to 1989

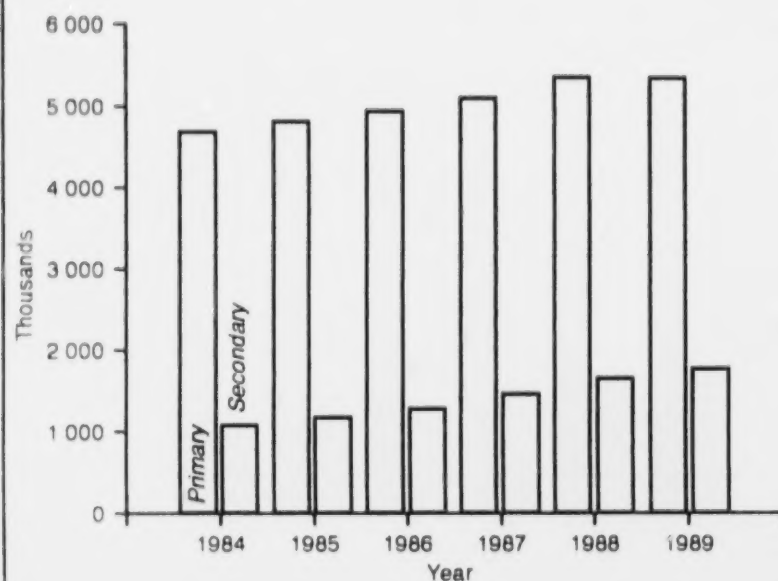


Table 1: Total pupil enrolment and annual growth rate per school phase - BLACKS, 1984 to 1989

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of year total	Annual growth rate	Enrolment (Std 6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std 10)	% of year total	Annual growth rate
1984	4 699 599	81,1		1 096 622	18,9		5 796 221	100	
1985	4 820 422	80,2	2,6	1 192 932	19,8	8,8	6 013 354	100	3,7
1986	4 946 317	79,3	2,6	1 291 126	20,7	8,2	6 237 443	100	3,7
1987	5 189 179	77,9	4,9	1 475 773	22,1	14,3	6 664 952	100	6,9
1988	5 365 547	76,3	3,4	1 662 026	23,7	12,6	7 027 573	100	5,4
1989	5 354 631	75,0	-0,2	1 782 554	25,0	7,3	7 137 185	100	1,6
Average			2,7			10,2			4,3

545

Fig. 12: Annual growth of WHITE pupil enrolment according to school phase, 1984 to 1989

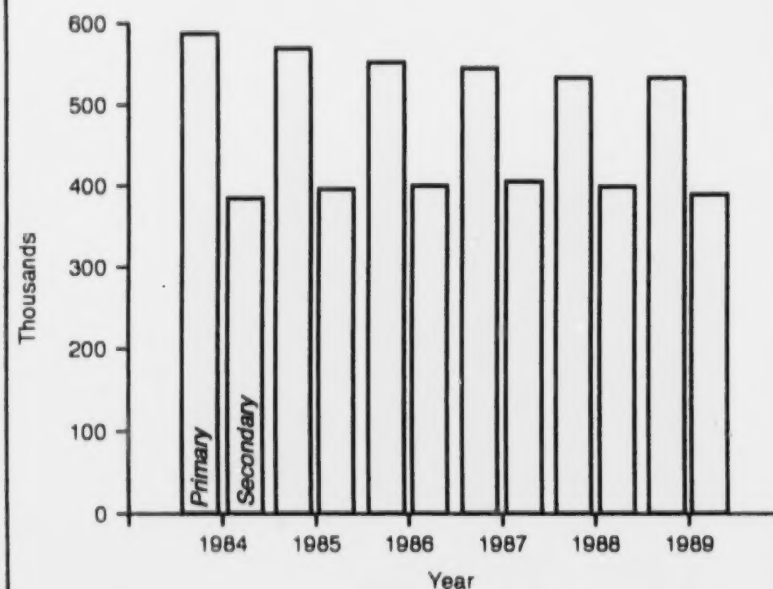


Table 2: Total pupil enrolment and annual growth rate per school phase - WHITES, 1984 to 1989

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of year total	Annual growth rate	Enrolment (Std 6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std 10)	% of year total	Annual growth rate
1984	589 942	60,4		386 938	39,6		976 880	100	
1985	571 392	58,9	-3,1	398 601	41,1	3,0	969 993	100	-0,7
1986	553 076	57,9	-3,2	401 590	42,1	0,7	954 666	100	-1,6
1987	547 146	57,3	-1,1	407 308	42,7	1,4	954 454	100	0,0
1988	535 882	57,3	-2,1	400 021	42,7	-1,8	935 903	100	-1,9
1989	535 787	57,7	0,0	392 578	42,3	-1,9	928 365	100	-0,8
Average			-1,9			0,3			-1,0

546

Fig. 13: Annual growth of COLOURED pupil enrolment according to school phase, 1984 to 1989

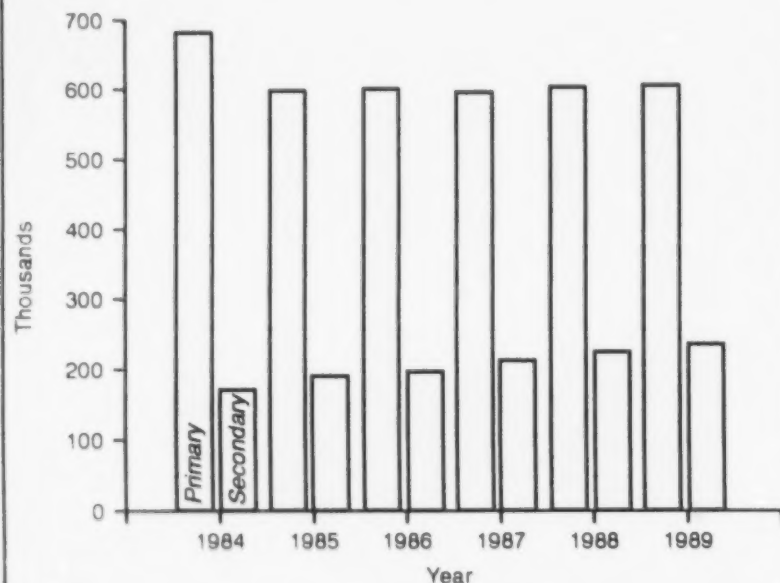


Table 3: Total pupil enrolment and annual growth rate per school phase - COLOURED, 1984 to 1989

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of year total	Annual growth rate	Enrolment (Std 6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std 10)	% of year total	Annual growth rate
1984	603 511	77,7		173 261	22,3		776 772	100	
1985	599 692	75,6	-0,6	193 348	24,4	11,6	793 040	100	2,1
1986	602 079	75,1	0,4	199 898	24,9	3,4	801 977	100	1,1
1987	597 165	73,5	-0,8	215 724	26,5	7,9	812 889	100	1,4
1988	604 148	72,6	1,2	228 181	27,4	5,8	832 329	100	2,4
1989	606 333	72,5	0,4	230 246	27,5	0,9	836 579	100	0,5
Average			0,1			5,9			1,5

Fig. 14: Annual growth of ASIAN pupil enrolment according to school phase, 1984 to 1989

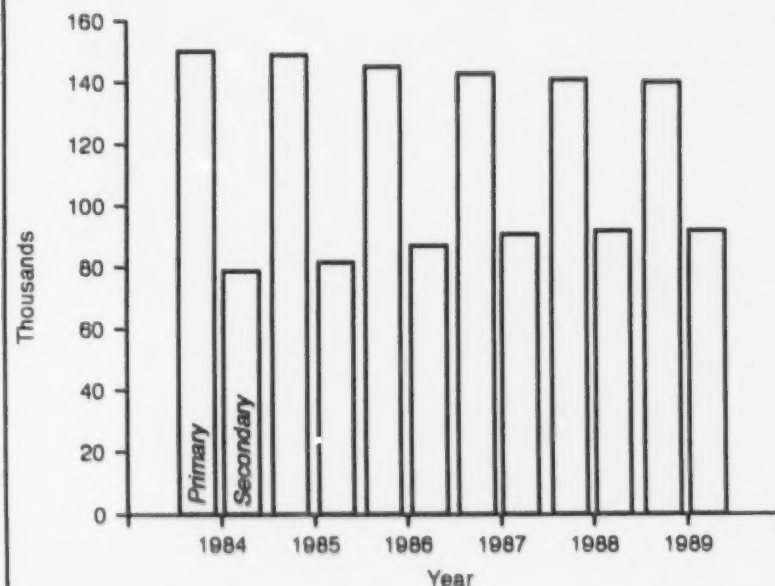


Table 4: Total pupil enrolment and annual growth rate per school phase - ASIANS, 1984 to 1989

Year	Primary phase			Secondary phase			Total school phase		
	Enrolment (SSA-Std 5)	% of year total	Annual growth rate	Enrolment (Std 6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std 10)	% of year total	Annual growth rate
1984	150 709	65,6		79 163	34,4		229 872	100	
1985	149 193	64,3	-1,0	82 867	35,7	4,7	232 060	100	1,0
1986	145 149	62,4	-2,7	87 319	37,6	5,4	232 468	100	0,2
1987	143 446	61,2	-1,2	91 030	38,8	4,2	234 476	100	0,9
1988	141 252	60,4	-1,5	92 658	39,6	1,8	233 910	100	-0,2
1989	140 450	60,3	-0,6	92 619	39,7	0,0	233 069	100	-0,4
Average			-1,4			3,2			0,3

Pupil enrolment forecasts for the period 1989 to 2000 ...

Table 5: Pupil enrolment forecasts according to population group and school phase, 1990 to 2000

Population group	Phase	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Blacks	Primary	5 647 100	5 816 500	6 014 500	6 238 700	6 483 000	6 744 800	7 023 900	7 317 900	7 626 000	7 950 500	8 289 900
	Secondary	1 967 500	2 100 700	2 221 300	2 336 800	2 452 400	2 576 400	2 717 500	2 882 300	3 061 300	3 286 700	3 528 300
	Total	7 614 600	7 917 200	8 235 800	8 575 500	8 935 400	9 321 200	9 741 400	10 200 200	10 687 300	11 237 200	11 818 200
Whites	Primary	539 000	545 100	553 600	562 800	570 400	576 800	581 200	585 800	590 500	595 200	600 000
	Secondary	381 900	370 700	360 800	351 900	348 200	348 800	354 000	360 800	366 100	373 600	378 000
	Total	920 900	915 800	914 400	914 700	918 600	925 600	935 200	946 600	956 600	968 800	978 000
Coloureds	Primary	611 400	619 700	629 200	638 900	648 000	656 000	665 800	675 800	686 000	696 300	706 700
	Secondary	228 800	225 100	221 900	220 500	221 400	225 000	228 000	231 200	234 500	237 600	240 800
	Total	840 200	844 800	851 100	859 400	869 400	881 000	893 800	907 000	920 500	933 900	947 500
Asians	Primary	140 700	142 000	143 900	146 200	148 600	150 800	152 700	154 600	156 500	158 500	160 500
	Secondary	90 900	88 300	86 200	84 200	82 800	82 500	83 300	84 500	86 000	87 500	88 900
	Total	231 600	230 300	230 100	230 400	231 400	233 300	236 000	239 100	242 500	246 000	249 400
Total	Primary	6 938 200	7 123 300	7 341 200	7 586 600	7 850 000	8 128 200	8 423 600	8 734 100	9 059 000	9 400 500	9 757 100
	Secondary	2 669 100	2 784 800	2 890 200	2 993 400	3 104 800	3 232 700	3 382 800	3 558 800	3 749 900	3 965 400	4 235 800
	Total	9 607 300	9 908 100	10 231 400	10 580 000	10 954 800	11 360 900	11 806 400	12 292 900	12 808 900	13 365 900	13 992 900

The forecasting model that was used for projecting the enrolment of Black pupils, is based on a cohort flow method which takes the flow of pupils into, through and out of the education system into consideration. The model was specifically developed and refined by RIEP to suit the complex circumstances of the developing communities of Southern Africa. The success RIEP has achieved over the years with this cohort forecasting model has already been acknowledged on a national level. The forecasts for the other three population groups were based on the simple average promotion method.

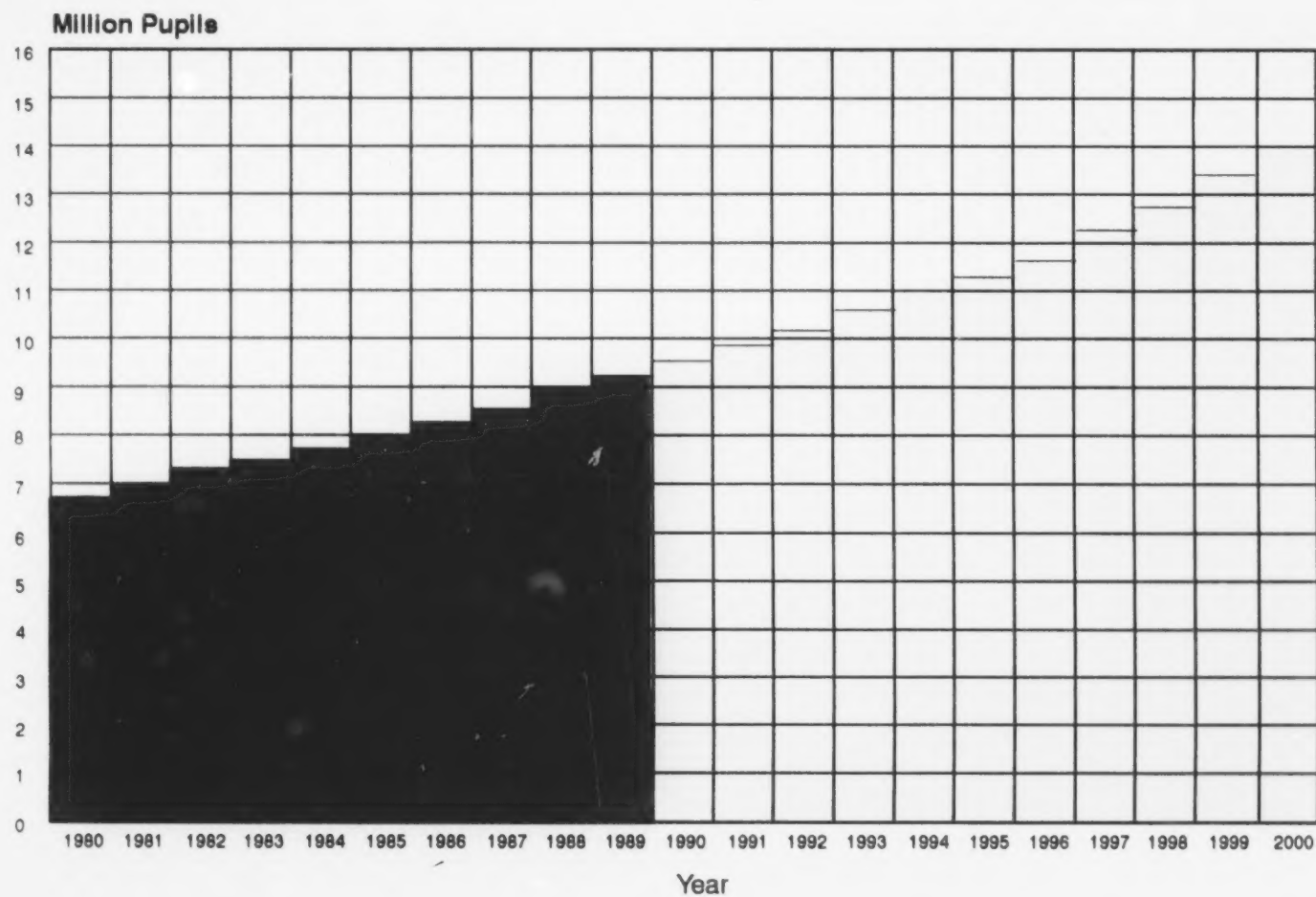
According to the enrolment forecasts for Black pupils, it may be expected that the growth rate will be maintained over the forecast period.

* It is estimated that the number of Black pupils will exceed 10 million by the year 1997.

** The enrolment forecasts for Coloured pupils show a slow but steady increase, reaching close to 1 million by the year 2000.

*** The projections for Asian and White pupils show a slight decrease during the coming two years but thereafter a slight increase towards the year 2000, with White pupils reaching almost 1 million.

Fig. 15: Total pupil enrolment (SSA - Std 10) in the RSA and Independent States 1980 to 1989, and forecasts, 1989 to 2000



Std 10 examination results ...

Table 6: Std 10 examination results for all population groups, 1982-1989

Year	Candidates	Blacks	Whites	Coloureds	Asians	Total
1982	Number	70 241	52 418	10 207	6 622	139 488
	Pass : Matric Exemption	7 005	24 162	1 696	2 426	35 289
	Pass : Sch. leaving Cert.	26 954	25 374	5 172	3 127	60 627
	TOTAL PASS	33 959	49 536	6 868	5 553	95 916
1983	Number	82 449	53 317	11 076	7 403	154 245
	Pass : Matric Exemption	8 128	24 762	1 679	3 097	37 666
	Pass : Sch. leaving Cert.	31 687	25 357	6 215	3 258	66 517
	TOTAL PASS	39 815	58 119	7 894	6 355	104 183
1984	Number	86 191	57 005	14 138	10 508	167 842
	Pass : Matric Exemption	9 727	25 391	2 108	3 561	40 787
	Pass : Sch. leaving Cert.	32 219	27 043	8 273	5 530	73 065
	TOTAL PASS	41 946	52 434	10 381	9 091	113 852
1985	Number	82 815	59 991	11 052	11 109	164 967
	Pass : Matric Exemption	9 958	26 243	1 381	3 582	41 164
	Pass : Sch. leaving Cert.	28 741	29 029	5 734	6 142	69 646
	TOTAL PASS	38 699	55 272	7 115	9 724	110 810
1986	Number	100 012	64 327	17 624	11 406	193 369
	Pass : Matric Exemption	13 460	28 071	2 707	3 787	48 025
	Pass : Sch. leaving Cert.	38 150	34 447	9 212	6 142	87 951
	TOTAL PASS	51 610	59 915	11 919	9 929	133 373
1987	Number	150 119	64 672	18 289	12 429	245 509
	Pass : Matric Exemption	24 597	27 508	3 465	4 625	60 195
	Pass : Sch. leaving Cert.	59 601	34 024	9 825	7 211	110 661
	TOTAL PASS	84 198	61 532	13 290	11 836	170 856
1988	Number	187 123	69 549	21 456	13 221	291 349
	Pass : Matric Exemption	30 685	29 126	3 492	5 397	68 700
	Pass : Sch. leaving Cert.	75 500	37 683	10 679	7 180	131 042
	TOTAL PASS	106 185	66 809	14 171	12 577	199 742
1989	Number	209 319	70 666	22 666	14 191	316 842
	Pass : Matric Exemption	21 357	29 933	4 044	5 889	61 223
	Pass : Sch. leaving Cert.	66 153	37 892	12 431	7 393	123 869
	TOTAL PASS	87 510	67 825	16 475	13 282	185 092

UNIFORM EDUCATIONAL STANDARDS

Except for Bophuthatswana, Ciskei, Venda and the six Self-governing States where pupils write the examinations set by the Department of Education and Training, all other departments have their own examining bodies. The South African Certification Council was founded according to Act 85 of 1986 in order to control the standards of subject matter and examination, as well as the awarding of certificates at the various exit points in school, technical college and non-formal education. One of the objectives of the Council is to ensure that all certificates awarded by the different examining bodies at a specific exit point are of the same standard.

Fig.16: MATRIC RESULTS - BLACKS

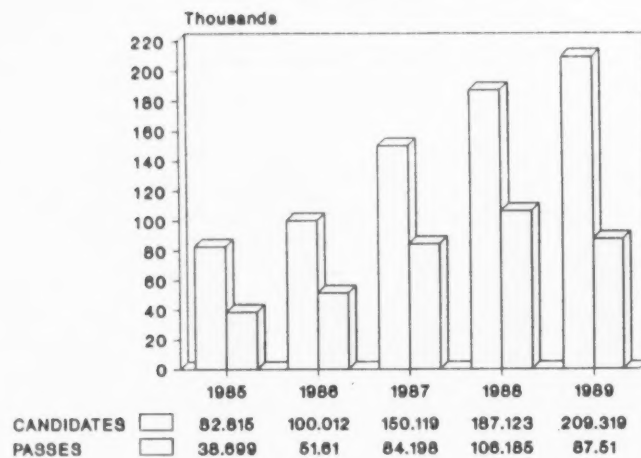


Fig.17: MATRIC RESULTS - WHITES

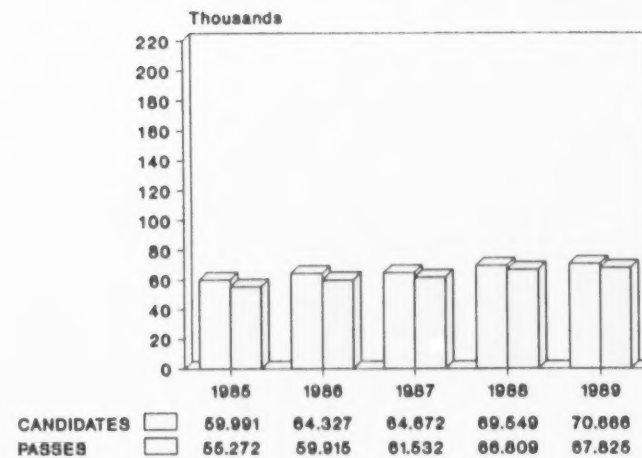


Fig.18: MATRIC RESULTS - COLOURED

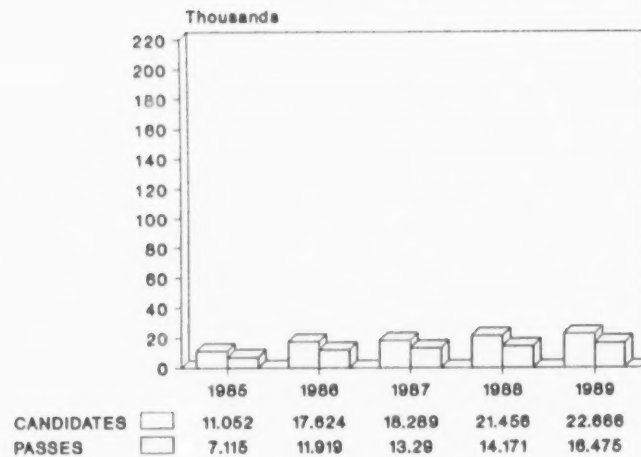


Fig.19: MATRIC RESULTS - ASIANS

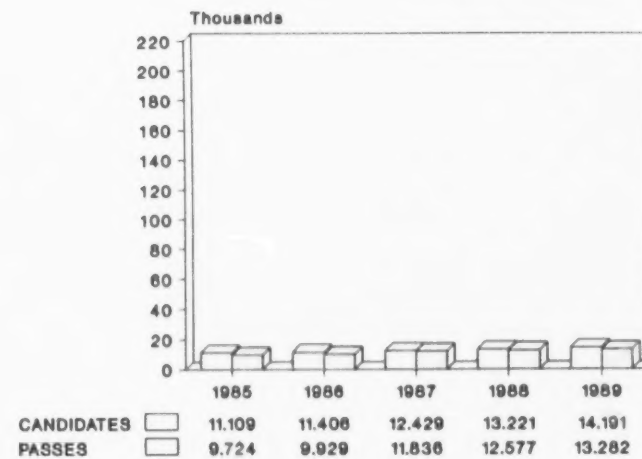


Fig. 20: Percentage of Black Std 10 pupils enrolled in various subjects in 1989

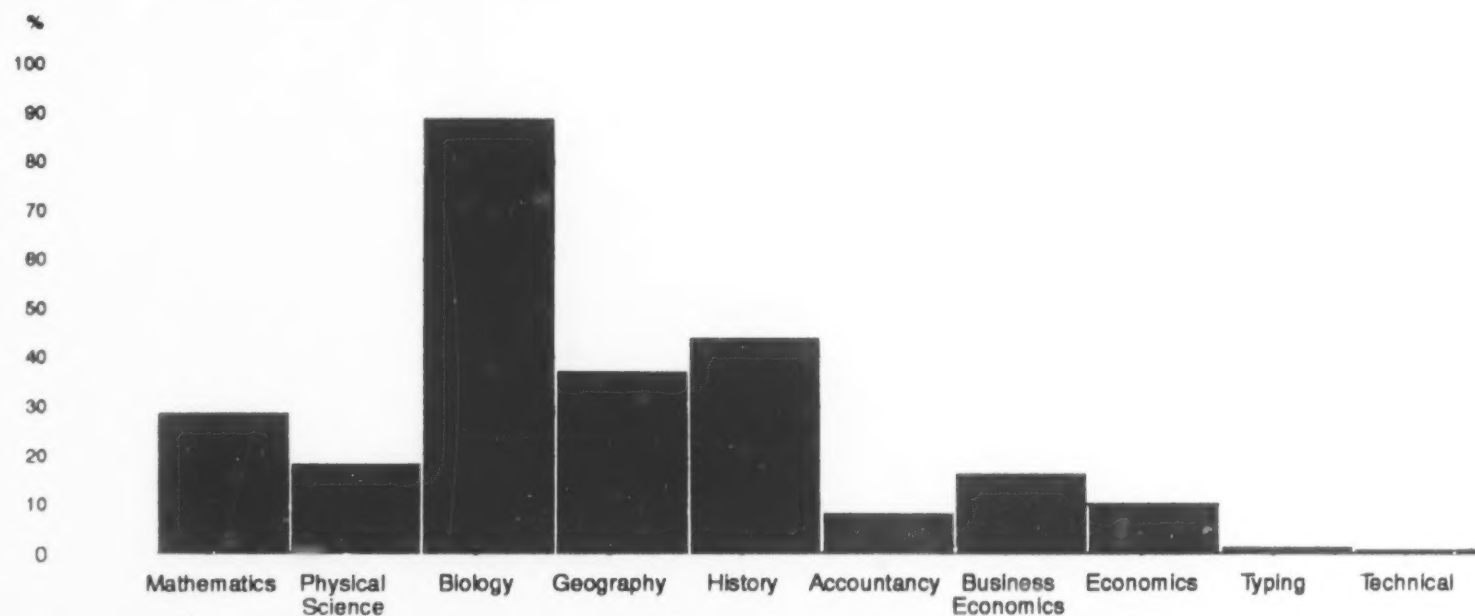


Table 7: Percentage of BLACK Std 10 pupils enrolled in various subjects in 1989

	Mathematics	Physical Science	Biology	Geography	History	Accountancy	Business Economics	Economics	Typing	Technical*
DET regions	34.6	24.9	84.5	30.1	44.2	12.9	19.2	10.4	2.7	0.6
Self-Governing States	24.7	10.7	90.0	38.0	37.5	8.2	20.9	9.8	0.4	0.4
Independent States	26.3	18.2	92.4	43.9	50.9	3.3	6.3	8.4	0.4	0.3
Total Blacks	28.5	17.9	89.0	37.3	44.2	8.1	15.5	9.5	1.2	0.4

* Average of the percentage of pupils offering Woodwork, Needlework, Technical Drawing, Motor Mechanics and related subjects; Building Construction and related subjects.

The outflow of BLACK pupils, 1989

The cohort model which is mostly used for enrolment forecasting, can also be applied to estimate the number of pupils who leave school (pupil outflow) in each standard.

Pupil outflow or school-leavers, in this context, are those pupils who leave school during, or at the end of a particular academic year and do not return to school the following year. It includes pupils who leave after passing, or without having passed the particular standard.

The high dropout rate in SSA is a cause for alarm, and may be ascribed, inter alia, to the misuse of SSA to serve as a substitute for preprimary education.

It should be noted that compulsory schooling is not yet enforced in Black education.

Fig. 21: Pupil outflow per standard as percentage of per standard enrolment - BLACKS, 1989

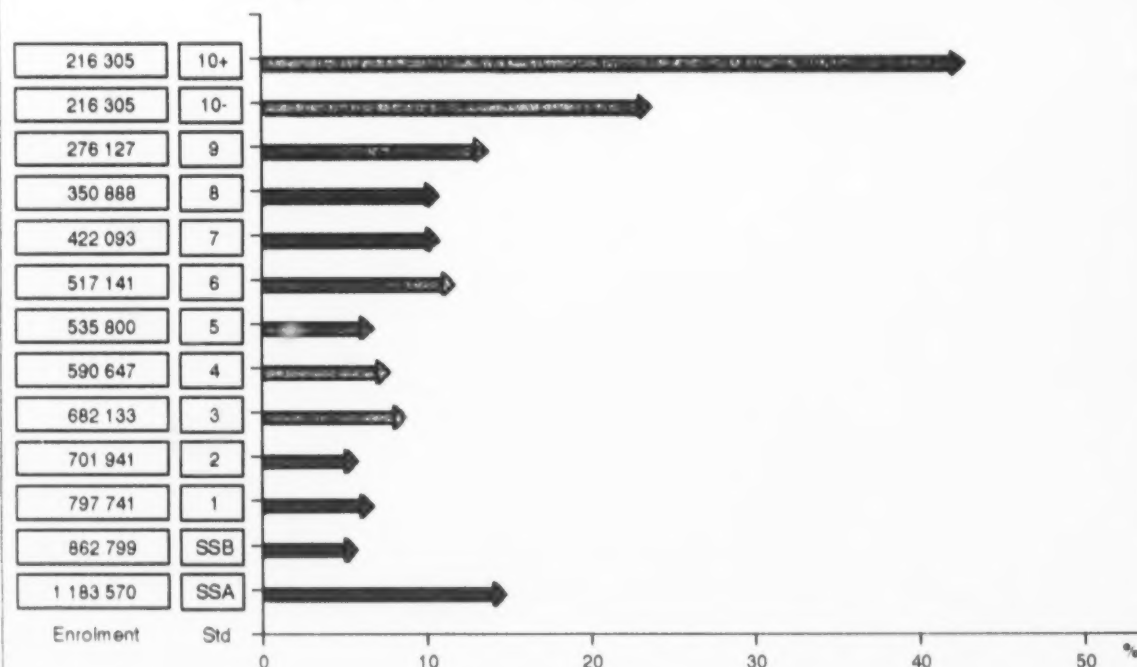


Table 8: Estimated pupil outflow according to standard for BLACKS, 1989

	SSA	SSB	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Std 8	Std 9	Without Std 10	With Std 10	Total
Pupil outflow	197 400	42 500	48 800	31 700	53 300	43 700	33 700	54 700	41 100	34 800	34 800	48 900	90 900	754 800
Per standard outflow as % of total outflow	26,2	5,6	6,2	4,2	7,1	5,8	4,5	7,2	5,4	4,6	4,6	6,6	12,0	100,0
Enrolment	1 183 570	862 799	797 741	701 941	682 133	590 647	535 800	517 141	422 093	350 888	276 127	216 305	216 305	7 137 185
Outflow as % of enrolment	16,7	4,9	6,1	5,9	7,8	7,4	6,3	10,8	9,7	9,6	12,5	23,1	42,0	10,6

Teacher qualifications according to population group and school phase, 1989

Table 9: Teacher qualifications according to population group and school phase, 1989

Population Group	School Phase	Without professional qualifications					With professional qualifications								Total
		Std 8 & lower	Tech. Cert.	Std 10	Degree	Sub-total	Std 6	Std 8	Tech. Cert.	Std 10 + PTC	Std 10 + 2yrs	Std 10 + 3yrs	Degree	Sub-total	
Blacks*	Primary	6762	582	15398	71	22813	6059	38196	4	41064	934	17012	828	104097	12 6910
	Secondary	63	83	3786	1300	5232	152	2647	4	10323	6638	22733	8623	51120	56352
	Total	6825	665	19184	1371	28045	6211	40843	8	51387	7572	39745	9451	155217	183262
Whites	Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	53 493
Coloureds	Primary	368	3	744	44	1159	31	7015	10	4180	2180	8845	502	22743	23902
	Secondary	10	155	269	410	844	3	96	42	84	489	6372	4174	11260	12104
	Total	378	158	1013	454	2003	34	7111	52	4264	2649	15217	4676	34003	36 006
Asians**	Primary	0	1	0	11	12	0	0	1	83	29	3745	1870	5728	5740
	Secondary	1	25	0	45	71	0	18	22	12	9	2705	3228	5994	6085
	Total	1	26	0	56	83	0	18	23	95	38	6450	5098	11722	11805
Total	Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	284 566

* Includes teachers of Transkei and Bophuthatswana, but according to their own primary and secondary school phase distributions, namely SSA to Std 4 and Std 5 to Std 10 respectively.

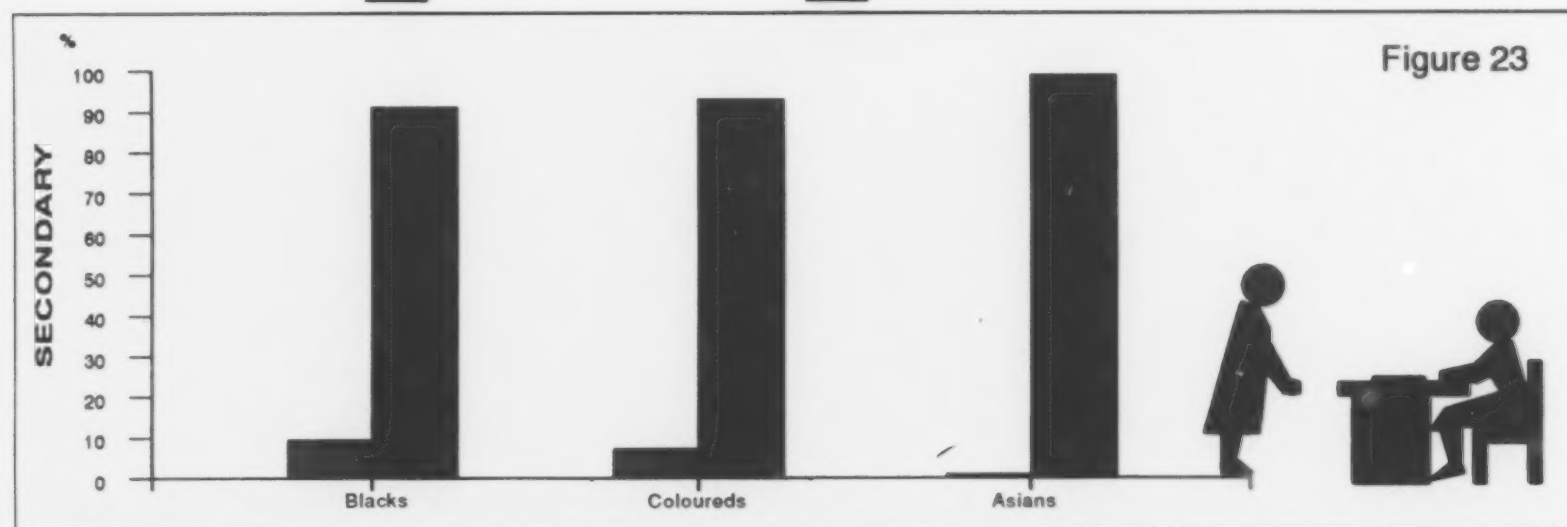
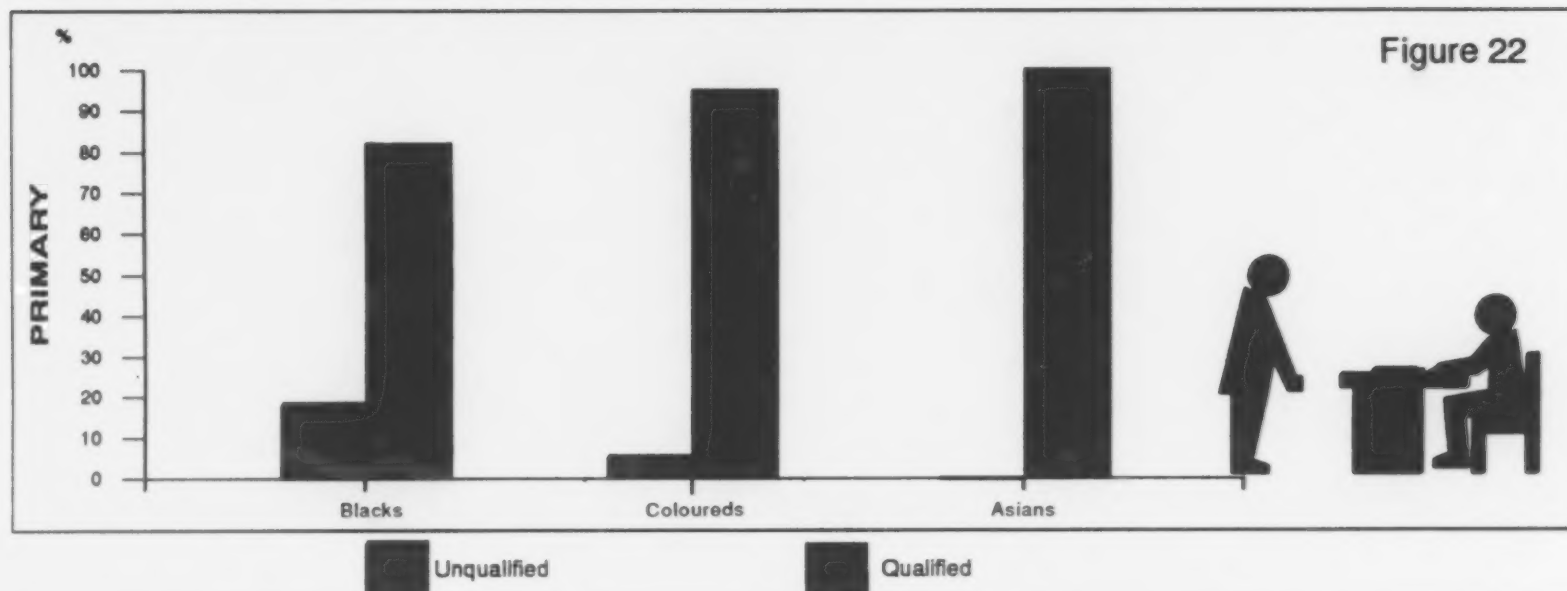
** According to their own primary and secondary school phase distributions, namely SSA to Std 4 and Std 5 to Std 10 respectively.

Unfortunately the corresponding teacher statistics for Whites were not available, but it can be assumed that nearly 100% of the teachers in White schools are professionally qualified, having at least Std 10 or higher academic qualifications, as well as a teachers certificate or diploma.

Although the proportion of teachers in Black and Coloured education with professional qualifications has increased drastically over the past few years, there are still a vast number of these teachers who possess relatively low academic qualifications.

These qualification distributions unfortunately do not indicate whether the teachers are appropriately qualified for the subjects they are teaching. Secondary teachers may hold a primary teacher certificate or a BA degree with subjects which are not relevant for the secondary school. Although they may therefore qualify for appointment, they may not have the necessary qualifications for the subjects which they have to teach.

Professional qualifications of teachers according to school phase and population group, 1989



Pupil-teacher ratios and pupil-classroom ratios according to population group, 1989

Table 10: Pupil-teacher ratios and pupil-classroom ratios according to population group and school phase, 1989

Population Group	School phase	Pupil enrolment	Number of teachers	Number of classrooms	Pupil-teacher ratio	Pupil-classroom ratio
BLACKS*	Primary	5354631	126910	102527	42.2	52.2
	Secondary	1782554	56352	38892	31.6	45.8
	Total	7137185	183262	141419	38.9	50.5
WHITES	Primary	535787	—	—	—	—
	Secondary	392578	—	—	—	—
	Total	928365	53493	—	17.4	—
COLOURED	Primary	606333	23902	24401	25.4	24.8
	Secondary	230246	12104	9878	19.0	23.3
	Total	836579	36006	34279	23.2	24.4
ASIANS*	Primary	120402	5740	4877	21.0	24.7
	Secondary	112667	6065	3525	18.6	32.0
	Total	233069	11805	8402	19.7	27.7

* The enrolment distributions between the school phases of Transkei, Bophuthatswana and the Asians were adapted for this table according to their own distribution of standards between the school phases so as to correspond with their distribution of classrooms and teachers between phases.

Pupil-teacher ratio and pupil-classroom ratio according to population group, 1989

Figure 24
Pupils per teacher

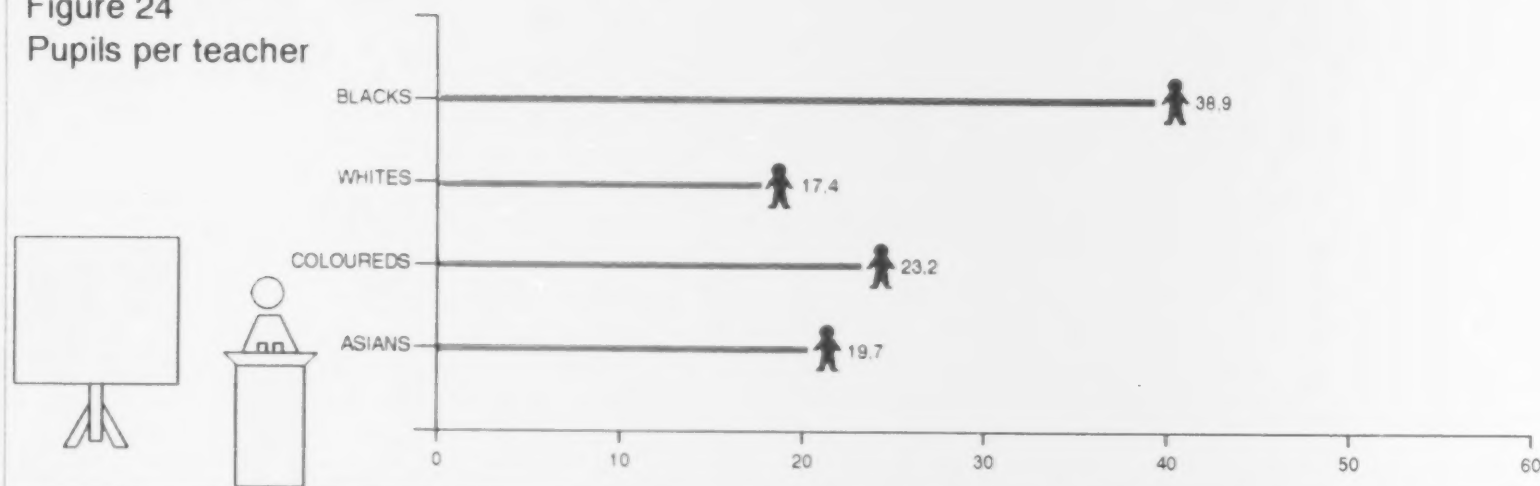
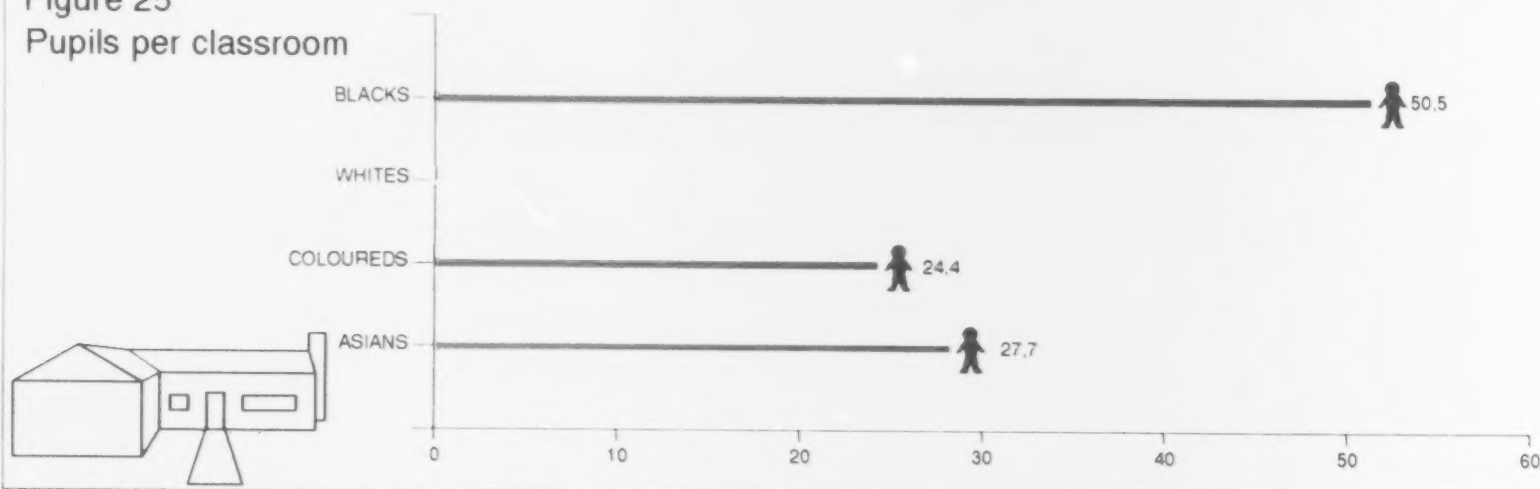


Figure 25
Pupils per classroom



ADDRESS APPENDIX

For more information regarding education for the different population groups the reader should contact the Department of Education listed below:

WHITES

Administration: House of Assembly
Department of Education and Culture
Private Bag X55
PRETORIA
0001
Tel: 012-26 9511

For the separate provinces:

Cape Province: Department of Education of the Cape of Good Hope
P.O. Box 13
CAPE TOWN
8000
Tel: 021 - 45 9603

Transvaal: Department of Education of the Transvaal
Private Bag X76
PRETORIA
0001
Tel: 012 - 201 4196

Natal: Department of Education of Natal
Private Bag X9044
PIETERMARITZBURG
3200
Tel: 0331 - 942351/949900

Orange Free State: Department of Education of the Orange Free State
P.O. Box 521
BLOEMFONTEIN
9300
Tel: 051 - 47 0511

COLOURED

Administration: House of Representatives
Department of Education and Culture
Private Bag X9008
CAPE TOWN
8000
Tel: 021 - 45 5641

ASIANS

Administration: House of Delegates
Department of Education and Culture
Private Bag X54323
DURBAN
4000
Tel: 031 - 37 2351

BLACKS

See pages 23, 24 and 25

TEACHER TRAINING: COLLEGES OF EDUCATION FOR BLACKS

Area	Name of College	Address	Tel no.
Department of Education and Training			
Johannesburg	Soweto College of Education Molapo College of Education	P.O.Box 90084, BERTSHAM, 2013 P.O.Box 164, FLORIDA, 1710	(011) 9331093/4 (011) 964-4059/81
Natal	Indumiso College of Education	P/B X9077, PIETERMARITZBURG, 3200	(0331) 81741/2/3
Northern Transvaal	Transvaal College of Education College for Continuing Education Technikon Northern Transvaal	P/B X11, SOSHANGUVE, 0152 P/B X49, SOSHANGUVE, 0152 P/B X7, PRETORIA NORTH, 0116	(01214) 2051/2 (01214) 2047/8/9 (01214) 2005/6/7/8
Orange Vaal	Mphohadi College of Education Sebokeng College of Education	P/B X86, KROONSTAD, 9500 P.O.Box 263005, THREE RIVERS, 1939	(01411) 41341 (016) 661300/335662
Cape	Cape College of Education Good Hope College of Education Algoa College of Education	P/B X2041, FORT BEAUFORT, 5720 P/B X001, KHAYELITSHA, Cape Town, 7784 P.O.Box 14489, S/DWELL, Port Elizabeth 6051	(0435) 31170/9 (021) 371605 (041) 462922
Highveld	East Rand College of Education Kathorus College of Education Daveyton College of Education	P/B X52, SPRINGS, 1560 P/B X04, LEONDALE, 1424 P/B X05, DAVEYTON, 1507	(011) 736-3702/ 736-5501 (011) 905-6101 (011) 963-1300/1/2
Orange Free State	Kagisanong College of Education	P/B X20523, BLOEMFONTEIN, 9300	(051) 352618
Diamond Fields	Phatsimang College of Education	P/B X5047, KIMBERLEY, 8300	(0531) 44212
Self-governing States			
Gazankulu	Hokane College of Education Tivumbeni College of Education Giyani College of Education	P/B X1024, HAZY VIEW, 1242 P/B X1420, LETABA, 0870 P/B X8872, GIYANI, 0828	(013124) Nkukhulu 11 (015236) 41701/2/3 (01526) 4273
KaNgwane	E C Mango College of Education Mgwenya College of Education	P/B X1004, KABOKWENI, 1245 P/B X1006, KANYAMAZAME, 1214	(013164) 6277 (013164) 3263
KwaNdebele	Ndebele College of Education	P/B X4011, SIYABUSWA, 0472	(01209) 6308
KwaZulu	Amanzimtoti College of Education Appelbosch College of Education Eshowe College of Education Esihlahini College of Education Kwaqutlazi College of Education Madadeni College of Education Mpumalanga College of Education Ntuzuma College of Education Umbumbulu College of Education Umlazi College for Further Education Umlazi Inani College of Education	P/B X20013, AMANZIMTOTI, 4125 P/B X202, OZWATINI, 3476 P/B X503, ESHOWE, 3815 P/B X8520, ESIKHAWINI, 3867 P/B X6059, NONGOMA, 3950 P/B X5001, MADADENI, 2951 P/B X1004, HAMMARSDALE, 3700 P/B X02, P.O. KWA-MASHU, 4360 P/B X20012, AMANZIMTOTI, 4125 P/B X08, MOBENI, 4080 P.O.Box 54136, UMLAZI, 4031	(031) 95384 (0202) Dewatini (0354) 42131/2 (0351) 63041/2 (036282) 60 (03431) 92004 (03251) 62068 (031) 5091923 (081) 85304 (081) 8073555 (031) 9091291

Area	Name of College	Address	Tel no.
Lebowa			
	Dr C.N. Phatudi College of Education Kvena Moloto College of Education Mamokgalake Chuene College of Education Mapulaneng College of Education Modjadji College of Education Mokopane College of Education Sekhukhune College of Education Setotlwane College of Education	P/B X1020, BURGERSFORT, 1150 P/B X4015, SESHEGO, 0742 P/B X826, GROBLERSDAL, 0470 P/B X456, ACORNHOEK, 1360 P/B X746, GA-KGAPANE, 0636 P/B X801, MAHWELERENG, 0628 P/B X08, APEL, 0379 P/B X7372, PIETERSBURG, 0700	(0020) Ga Marota 23 (01527) 5362 (0020) Motetema 32 (0020) Acornhoek 1802 (0020) Ga-Kgapane 4 or 72 (0154252) 4 (0020) Apel 1440 (0020) Setotlwane 5
Owaqwa			
	Bonamelo College of Education Sefikeng College of Education Tshya College of Education	P/B X06, PHUTHADITJHABA, 9896 P/B X827, WITSIESHOEK, 9870 P/B X809, WITSIESHOEK, 9870	(01438) 31391 (0020) Tshakgola 4113 (01438) 30056
Independent States			
Transkei			
	Arthur Tsengile Training College Bensonvale Training College Bethel Training College Butterworth Training College Cicra College Clarkebury Training College Clydesdale Training College Lumbo Training College Maluti Training College Mhondaweni Training College Mt. Arthur Training College Shawbury Training College Sigcau Training College	P.O.Box 2, CALA, 5455 P.O.Box 6, BENSONVALE, 5562 P.O. ESDABROOK, 4966 P/B BUTTERWORTH, 4960 P/B X5003, UMTATA, 5100 P.O.Box 7, CLARKEBURY, 5024 P/B X5003, UMTATA, 5100 P/B X5003, UMTATA, 5100 P.O.Box 87, MATATIELE, 4730 P/B X5003, UMTATA, 5100 P/B X1122, LADY FRERE, 5410 P.O. SHAWBURY, Cumbu, 5187 P/B X514, FLAGSTAFF, 4810	(0020) Cala 43 (0020) Bensonvale 5 (0020) Esdabrook 3146 (04341) 3187 (0471) 2638 (0020) Clarkebury 7 (0471) 25111 (0471) 25111 (0020) Maluti 11 (0471) 25111 (0020) Lady Frere 1512 (0020) Shawbury 2 (0020) Flagstaff 1212
Bophuthatswana			
	Hebron College of Education Morale College of Education Strydom College of Education Taung College of Education Tlhabane College of Education	P/B X1084, GARANKUWA, 0206 P/B X376, MAKAPANSTAD, 0404 P/B X717, SELOSHESHA, 9785 P/B X03, PUDIMOE, 8580 P/B X2003, TLHABANE, 0305	(0146) 24266 (0020) 15 (05265) 2322 (0020) 20 (014654) 2917
Venda			
	Makhado College of Education Ramaano Mbulaheni Training Centre Tshalemami College of Education Venda College of Education	P/B X1004, DZANANI, 0970 P/B X1303, TSHAKHUMA P/B X1302, TSHAKHUMA P/B X2269, SIBASA, 0970	(0020) 40 (0020) 44 (0020) 6 (01556) 21401
Ciskei			
	Dr.W.B. Rubusana College of Education Lennox Sebe College of Education Masibulele College of Education	P/B X140, MDANTSANE, 5219 P.O.Box 666, KING WILLIAM'S TOWN, 5600 P/B X336, WHITTLESEA, 5360	(0403) 512506 (0401) 41361 (04062) 60

ADDRESS APPENDIX - EDUCATION DEPARTMENTS FOR BLACKS

DEPARTMENT OF EDUCATION AND TRAINING

Head Office:

The Director General
Department of Education and Training
Private Bag X212
PRETORIA
0001
Tel: (012) 312 5911

Diamond Fields Region:

The Regional Director
Private Bag X1256
POTCHEFSTROOM
2520
Tel: (0148) 25354

Area (write to/phone: The Assistant Director)
1. Kimberley, P/B X5029, Kimberley, 8300 (0531) 23205/6/7
2. Klerksdorp, P/B X919, Potchefstroom, 2520 (0148) 930426/9
3. Lichtenburg, P/B X12005, Lichtenburg, 2740 (01441) 27070/94/97
4. Potchefstroom, P/B X919, Potchefstroom, 2520 (0148) 5359/5350

Highveld Region:

The Regional Director
Private Bag X063
SPRINGS
1560
Tel: (011) 812 2700

Area (write to/phone: The Assistant Director)
1. Alberton, P/B X03, Alberton, 1450 (011) 899 0285/6/7
2. Kempton Park, P/B X011, Kempton Park, 1620 (011) 875 9430/1/2
3. Middelburg, P/B X1824, Middelburg, 1050 (03121) 29256/7
4. Springs, P/B X062, Springs, 1560 (011) 58 0585/6/7
5. Witriver, P/B X00828, Witriver, 1240 (01311) 33638/9

Johannesburg Region:

The Regional Director
Private Bag X018
BRAAMFONTEIN
2017
(011) 403 5660 to 9

Area (write to/phone: The Assistant Director)
1. Diepkloof, P/B X01, Booyens, 2016 (011) 493 7990/1
2. Dobsonville, P/B X01, Booyens, 2016 (011) 493 6250/1
3. Meadowlands, P/B X01, Booyens, 2016 (011) 493 7330/1
4. Moroka, P/B X01, Booyens, 2016, (011) 493 6644/5
5. Naledi, P/B X01, Booyens, 2016, (011) 493 7985/6
6. Orlando, P/B X01, Booyens, 2016 (011) 493 5260/1

Cape Region:

The Regional Director
Private Bag X3903
NORTH END
6056
Tel: (041) 57-1866

Area (write to/phone: The Assistant Director)
1. Cape Town A, P/B X9015, Cape Town, 8000 (021) 419 6060
2. Cape Town B, P/B X9015, Cape Town, 8000, (021) 419 6060
3. Cradock, P/B X62, Cradock, 5660 (0461) 3105/3179/2911
4. East London, P/B X7445, King William's Town, 5800 (0461) 23224
5. Grahamstown, P/B X1001, Grahamstown, 6140 (0422) 29647
6. Port Elizabeth, P/B X3915, North End, 6056 (041) 54 7727
7. Queenstown, P/B X7053, Queenstown, 5320 (0451) 7107

Natal Region:

The Regional Director
Private Bag X9026
PIETERMARITZBURG
3209
Tel: (0331) 51317

Area (write to/phone: The Assistant Director)
1. Durban, P/B X54303, Durban, 4000 (031) 301 6394/5/6
2. Ermelo, P/B X9029, Ermelo, 2350 (0341) 7318/9
3. Glencoe, P/B X08, Glencoe, 2930 (0341) 31195/6
4. Pietermaritzburg, P/B X9021, Pietermaritzburg, 3200 (0331) 56265/6
5. Vryheid, P/B X9813, Vryheid, 3100 (0361) 809492

Northern Transvaal Region:

The Regional Director
Private Bag X100
PRETORIA
0001
Tel: (012) 325 4760/1/2/3/4

Area (write to/phone: The Assistant Director)
1. Pretoria North, P/B X01, Pretoria North, 0118 (012) 55 4158/9 or 55 5354
2. Pretoria Central, P/B X341, Pretoria, 0001 (012) 26 1765/75
3. Warmbaths, P/B X1825, Warmbaths, 0480 (015331) 2235/3/7
4. Pietersburg, P/B X9391, Pietersburg, 0700 (01521) 71121/71152

Orange Vaal Region:

The Regional Director
Private Bag X054
VEREENIGING
1930
Tel: (016) 21 3045/6/7 or 21 4554/9

Area (write to/phone: The Assistant Director)
1. Bethlehem, P/B X26 Bethlehem, 9700 (01431) 35299-98
2. Bothaville, P/B X17, Bothaville, 9660 (01414) 3166 or 4183
3. Heilbron, P/B X5, Heilbron, 9650 (01614) 23000/56
4. Kroonstad, P/B X44, Kroonstad, 9500 (01411) 24811 or 25221
5. Vanderbijlpark, P/B X036, Vanderbijlpark, 1900 (016) 613154/3
6. Vereeniging, P/B X05, Vereeniging, 1930 (016) 214174/5/6
7. Vrede, P/B X1, Vrede, 2456 (013342) 435 or 436

Orange Free State Region:

The Regional Director
Private Bag X20514
BLOEMFONTEIN
9300

Tel: (051) 301100/04/5/6/7

Area (write to/phone: The Assistant Director)
1. Bloemfontein North P/B X20513, Bloemfontein, 9300, (051) 304061
2. Bloemfontein South, P/B X20513, Bloemfontein, 9300, (051) 304061
3. Bloemfontein West, P/B X20513, Bloemfontein, 9300 (051) 304061
4. Ladybrand, P/B X5, Ladybrand, 9745 (0561) 3243 or 2298
5. Odendaalsrus, P/B X8, Odendaalsrus, 9480, (0171) 44040
6. Welkom, P/B X30, Welkom, 9480, (0171) 32901

INDEPENDENT STATES

Department of Education of Transkei

The Secretary General for Education
Private Bag X5003
UMTATA
5100
Tel: (0471) 25111

Circuits (write to/phone: The Circuit Inspector)
1. Bizana, P/B Bizana, 4800 (047352) 43
2. Buttenworth, P/B Buttenworth, 4960 (04341) 44421
3. Elliotdale, P/B Elliotdale, 5070 (047332) 29
4. Engcobo, P/B Engcobo, 5050 (047212) 84
5. Ezibeleni, P/B 1741, Zone 1, Ezibeleni (0479) 31035
6. Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 56
7. Herschel, P/B X26, Sterkspruit, 5580 (0020) Sterkspr. 33
8. Idutywa, P/B Idutywa, 5000 (043422) 116
9. Kentane, P/B Kentane, 4960 (Kentane) 23
10. Lady Frere, P/B Lady Frere, 5410 (047962) 9
11. Libode, P/B Libode, 5180 (047232) 27
12. Lusikisid, P/B Lusikisid, 4820 (047362) 54
13. Matatiele, P/B Matatiele, 4730, (03262) Matatiele 12
14. Mt Ayilif, P/B Mt Ayilif, 4850 (Mt Ayilif) 38
15. Mt Fletcher, P/B Mt Fletcher, 4770 (047242) 25
16. Mt Frere, P/B Mt Frere, 4870 (04772) 57
17. Mqanduli, P/B Mqanduli (047312)
18. Ngqeleni, P/B Ngqeleni, 5140 (047342) 26
19. Ngqamakwe, P/B Ngqamakwe, 4990 (Ngqamakwe) 23
20. Port St Johns, P/B Port St Johns, 4830 (04752) 187
21. Qumbu, P/B Qumbu, 5180 (047322) 32
22. St Marks, P/B Coffimvaba, 5380 (043452) 39
23. Tabankulu, P/B Tabankulu, 4860 (Tabankulu) 29
24. Tsolo, P/B Tsolo, 5170 (047222) 35
25. Tsomo, P/B Tsomo, 5400 (Tsomo) 7
26. Umtata, P/B Umtata, 5100 (0471) 24771
27. Umzimkulu, P/B Umzimkulu, 4890 (04782) 104
28. Willowdale, P/B Willowdale, 5040 (Willowdale) 38
29. Xalanga, P/B Cala, 5455 (Cala) 68

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
MAMABATHO
8081
Tel: (0140) 292362

Circuits (write to/phone: The Circuit Inspector)
1. Ditsobotla, P/B X3, Rotseng, 2744 (0020) 25
2. Ganyessa, P/B X503, Ganyessa, 8613 (0541) 2
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This publication was sponsored by:

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The Chairman's Fund Educational Trust



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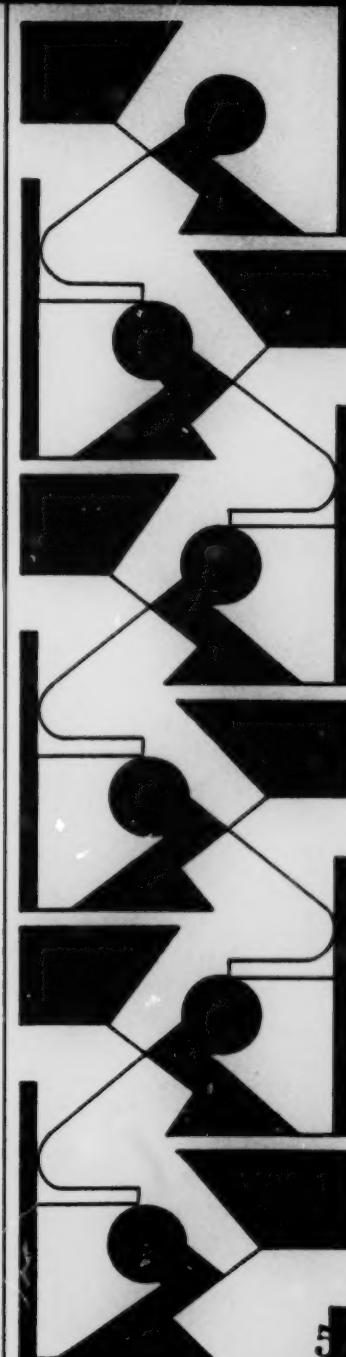
Printed by The University Press, UOFS, Bloemfontein

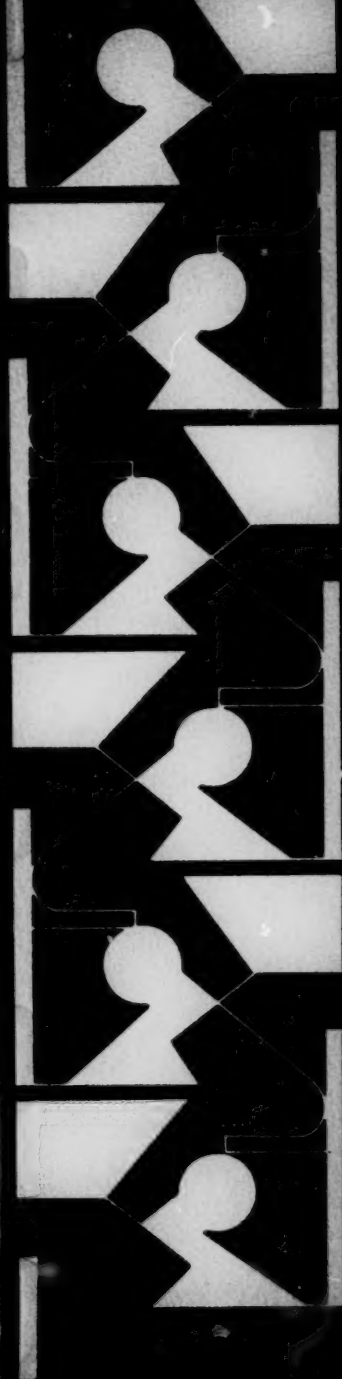
Acknowledgements are due to the following authorities who made statistics available:

The Department of National Education
The Department of Education and Training
The Department of Education of Gazankulu
The Department of Education and Culture of KaNgwane
The Department of Education and Culture of KwaZulu
The Department of Education and Culture of KwaNdebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa

The Department of Education and Culture:
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The Department of Education and Culture:
House of Representatives
The Department of Education and Culture:
House of Delegates

The Department of Education of Transkei
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EDUCATION AND MANPOWER DEVELOPMENT

1990

Du Pisanl
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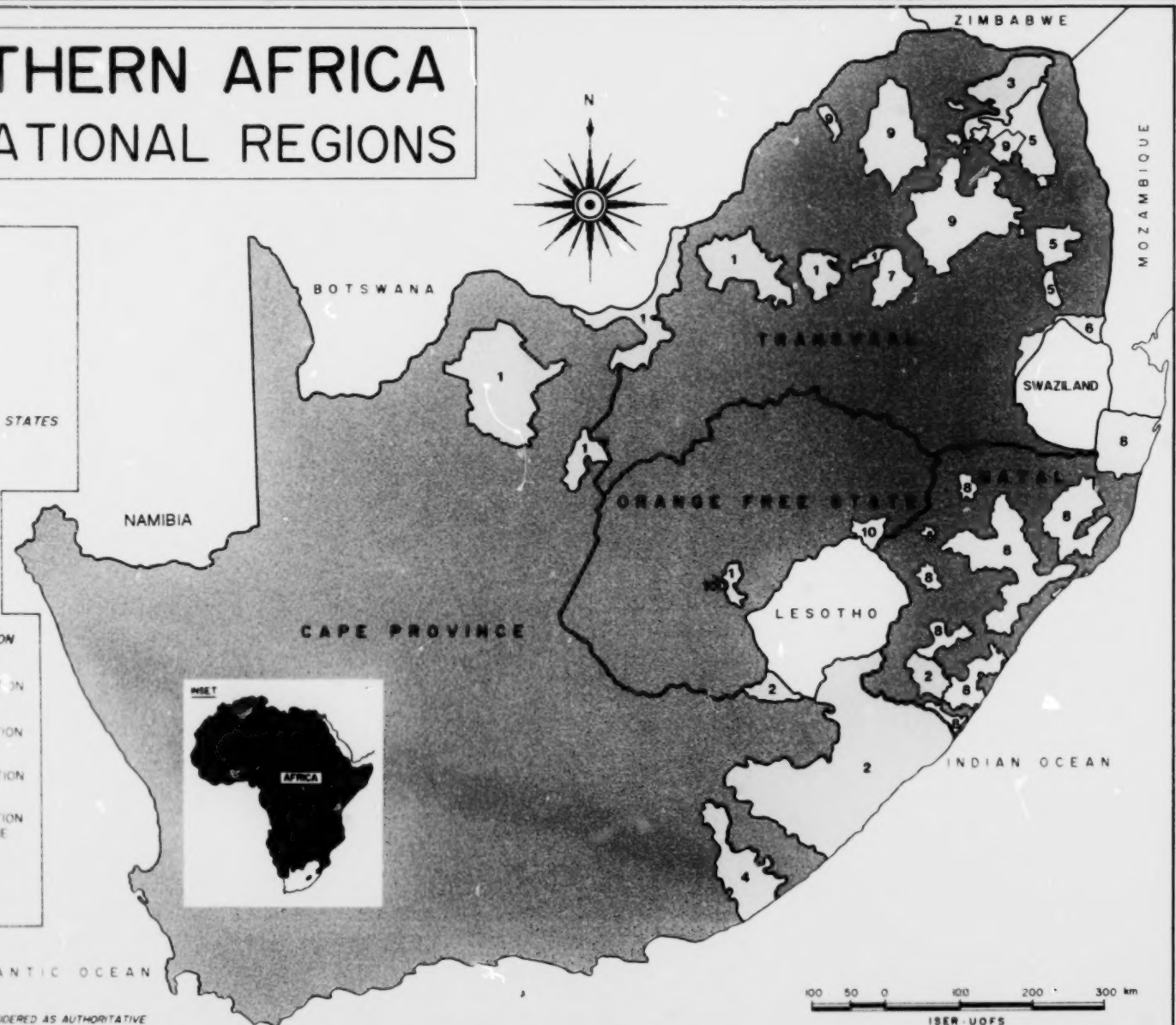
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SOUTHERN AFRICA EDUCATIONAL REGIONS

- INDEPENDENT STATES**
- 1 BOPHUTHATSWANA
 - 2 TRANSKEI
 - 3 VENDA
 - 4 OISKEI
- SELF-GOVERNING NATIONAL STATES**
- 5 GAZANKULU
 - 6 KANGWANE
 - 7 KWANDEBELE
 - 8 KWAZULU
 - 9 LEBOWA
 - 10 QWAQWA
- DEPARTMENTS OF EDUCATION FUNCTIONING IN THIS AREA**
- ★ DEPARTMENT OF EDUCATION FOR WHITES
 - ★ DEPARTMENT OF EDUCATION FOR ASIANS
 - ★ DEPARTMENT OF EDUCATION FOR COLOURED
 - ★ DEPARTMENT OF EDUCATION FOR BLACKS OUTSIDE THE SELF-GOVERNING AND INDEPENDENT STATES



**EDUCATION AND MANPOWER DEVELOPMENT,
1990, No 11**

Compiled by:

T du Pisani

SJ Plekker

CR Dennis

JP Strauss

Research Institute for Education Planning (RIEP)
Faculty of Education
University of the Orange Free State
BLOEMFONTEIN

AUGUST 1991

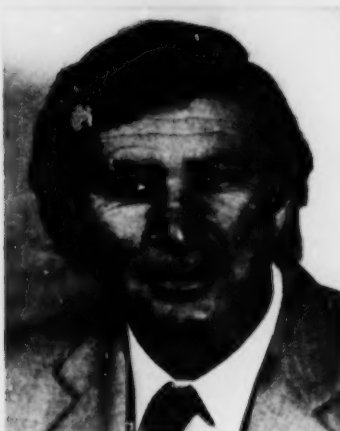
ISBN 0 86886 454 4

Copies of this publication can be ordered by completing
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Prof HJ van der Linde
Director: Research Institute for Education Planning

**PREFACE TO THIS PUBLICATION:
EDUCATION AND MANPOWER DEVELOPMENT,
1990, No 11**

The purpose of this brochure, which is the eleventh in a series of similar publications, is to present the reader with an overview of formal school education in Southern Africa (Republic of South Africa plus the four Independent or TBVC States). Since the present education system of the Republic of South Africa makes provision for the separate education of the main population groups, the statistics are also presented under the headings Blacks, Whites, Coloureds and Asians. The fact that different education authorities use different methods to arrive at certain final figures obviously makes comparisons of incomparable data a useless exercise. The aim of this book is therefore limited to a mainly graphical representation of basic education statistics of the people of Southern Africa as they participate in the different school systems/departments. In the past many institutions and organizations have, for different reasons, made good use of the statistics. We trust that the publication of these data will again prove useful, not only to them but to education in general.

**OBJECTIVES OF THE RESEARCH INSTITUTE FOR
EDUCATION PLANNING (RIEP)**

OBJECTIVE

The main objective of the Research Institute of Education Planning (RIEP) is the support of education in the developing communities in the Southern African context with the emphasis on the activities of the education departments of the Independent and Self-governing States.

BACKGROUND OF THE DEVELOPMENT OF RIEP

Following several years of research locally and overseas, the Institute was established during 1974 as a research unit which formed part of the Department of Comparative Education in the Faculty of Education of the University of the Orange Free State (UOFS). From January 1983, the Research Institute for Education Planning started functioning independently as a separate department of the Faculty of Education.

PRESENT STRUCTURE AND TASK AREAS OF RIEP

At present the Institute is active in several main operational areas. The following are some of its activities:

Education statistics and planning

The section for education statistics and planning focuses on the interpretation and processing of education statistics and the role thereof in the education planning process in the developing communities of Southern Africa. Information is collected and processed continuously and, on the strength of this information, forecasts and interpretations are made, which facilitate scientific education planning. This brochure is the result of statistical research which is done by the section annually. With the aid of a generous sponsorship from Anglo American Corporation since 1986, the section has been able to summarise educational statistics and make interpretations and forecasts for the Self-governing States in South Africa. The same service was also rendered to three of the four remaining Independent States, while the statistics of the fourth, as well as the statistics for schools under the jurisdiction of the Department of Education and Training were updated. At present RIEP is broadening its database to include all education statistics of Southern Africa.

In-service training and pupil support

Due to the alarming shortage of suitably qualified teachers for Mathematics, Physical Science and Biology, the Institute has embarked on projects to assist in solving this problem. Research is done and material is developed continuously for use in in-service training courses, as well as during remedial clinics and vacation courses for pupils. Computer and/or video material is employed and the emphasis during courses is on content, practical work and method of teaching. The Mathematics Teacher In-service Training Project was launched in 1980. This project was aimed at the in-service training of secondary Mathematics teachers (Std 5 - Std 10) from the developing communities.

More than 5 700 teachers attended the courses during the period 1980-1991. It is estimated that more than 960 000 pupils benefited indirectly from this project.

The Science Teacher In-service Training Project is aimed at the in-service training of senior secondary Physical Science teachers (Std 8 - Std 10) from several developing communities in Southern Africa. During the period 1980-1991 more than 2 350 teachers attended the courses. It is estimated that more than 500 000 pupils benefited indirectly from the project.

Modular courses and computer software

Course material for Std 9 and Std 10 Mathematics teachers and pupils is developed according to a competency-based modular approach. Computer software and course material for Physical Science (Std 8 - Std 10) have also been developed on a modular basis. The development of computer software for Mathematics and Biology teaching is envisaged for the future.

Since 1989, the Institute has embarked on new projects in Mathematics, these projects comprise the development of courses in Mathematics for the National Technical Certificate (N1, N2 and N3) and the secondary school according to a competency-based modular approach. At present some of these courses are being implemented at several technical colleges. Initial results indicate an improvement in the pass rate and performance of the students.

Education management

This section focuses on the management and leadership role of senior education officials in the developing communities. Material has been developed and courses are offered on request to inspectors, rectors, principals, heads of departments and educational planners. Meetings for higher educational officials such as chief inspectors and secretaries of education have also been organised in the past. Since 1983, more than about 1 300 of the above-mentioned officials have attended courses and workshops organised by the Institute. This project has been generously sponsored by the Anglo American Corporation since 1986.

The development of an assessment centre for school principals is being researched at present.

Documentation

The extensive documentation section collects and provides information on education worldwide. The database which has already been compiled, comprises about 45 000 sources, including monographs, as well as articles from periodicals. The database is extended annually. The section also renders a supporting service to researchers, departments of education and post-graduate students.

POST-GRADUATE STUDENTS

A number of education officials of the various education departments are enrolled via the Institute in different academic departments of the Faculty of Education as M Ed or Ph D-students and are doing their research under guidance of some of our staff members. Students enrolled via RIEP are also offered a supporting service as far as study facilities, documentation and general study guidance are concerned. Several Black students have already received their master's and/or doctoral degrees in this manner.

PUBLICATIONS

A number of research reports, textbooks, articles for periodicals, bibliographies and other publications are produced by our staff members in the course of their work. This brochure, titled "Education and Manpower Development", is distributed worldwide annually and is considered a standard reference work on education statistics and projections.

CONSULTING SERVICES

RIEP is available as consultant for the evaluation of projects submitted to sponsors.

INTERNATIONAL CONTACT

Although the emphasis of the work of RIEP falls on education in Southern Africa, the Institute also takes note of completed and ongoing research and training programmes on the international level. The work of organisations such as UNESCO, IIEP, IBE, World Bank, OECD, as well as of education departments and universities overseas is studied. The Institute also maintains contact with international educationists and authors. Several of these educational experts have already visited the Institute and made their first contact with education in the RSA through RIEP.

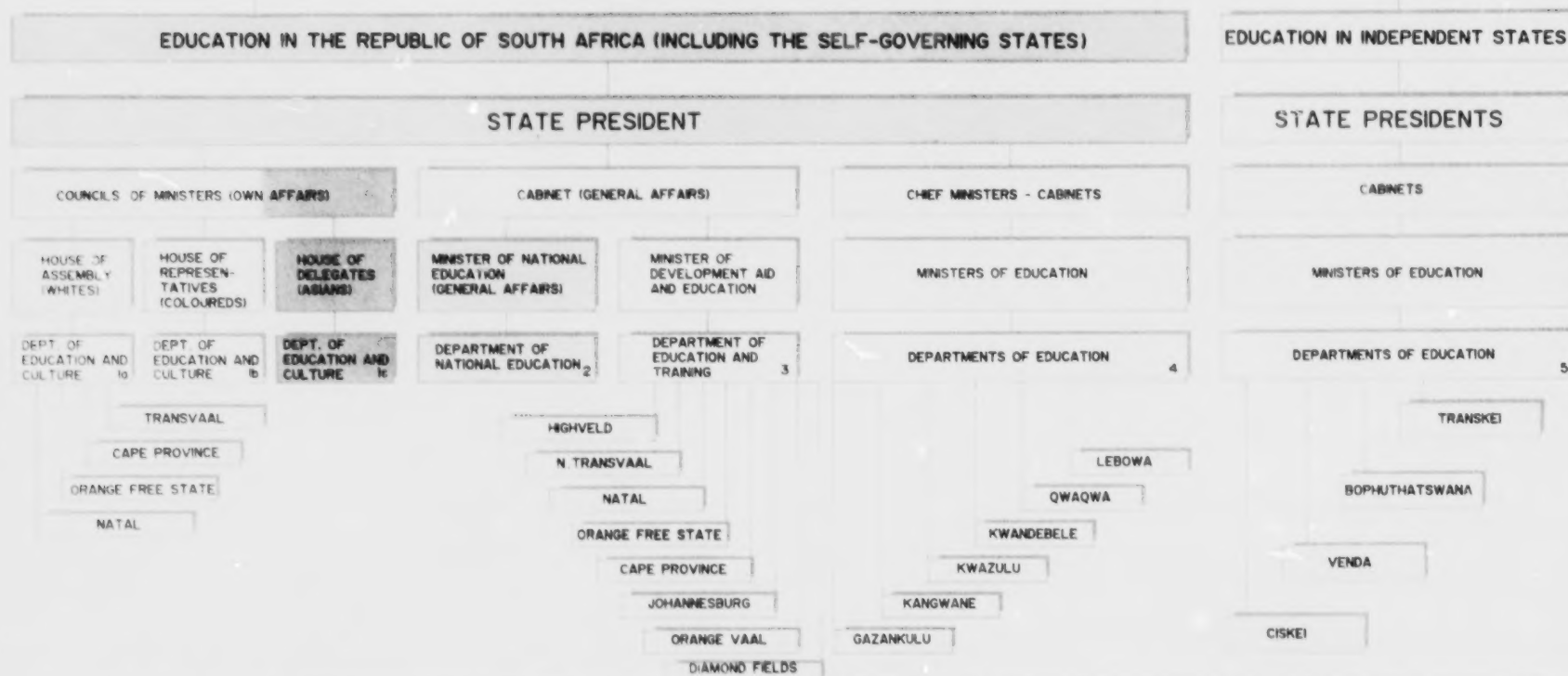
FINANCING

Since the subsidy formula for Universities does not make provision for the funding of Institutes of this nature, RIEP is, for the largest part, financially dependent on the private sector for sponsorship of its activities. Up to 1991 the main supporters/sponsors of the Institute were the Anglo American Corporation, BP (Southern Africa) and Gencor for which RIEP did important research and development work. Funds are also generated by means of contract research, research projects, publications and the rendering of services to individuals, institutions and government departments.

RIEP also envisages becoming active in the field of language research and outreach projects for which sponsors are urgently required.

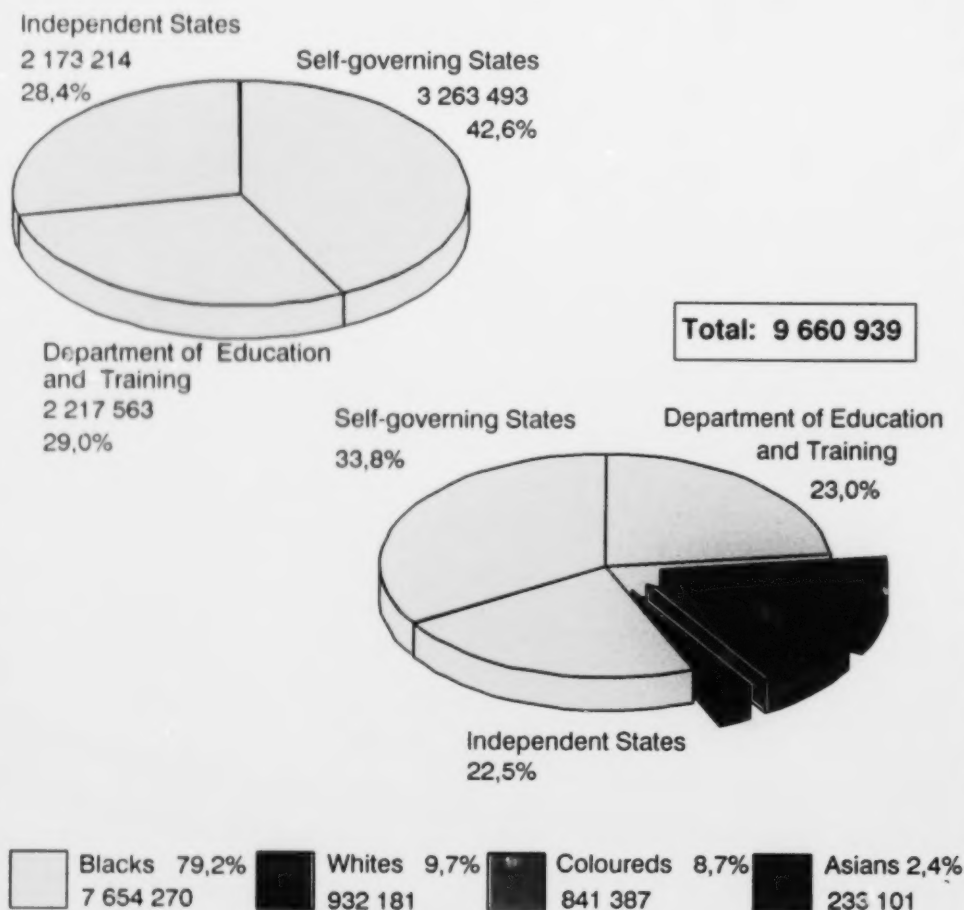
THE DECENTRALISED EDUCATION STRUCTURE IN SOUTHERN AFRICA

EDUCATION IN SOUTHERN AFRICA



1. (a,b,c) The administration of education for Whites, Coloureds and Asians is considered to be an own affair and is managed by separate departments of education for each of these population groups.
2. The Minister of National Education is responsible for policy [Act 76 of 1984 Article 2(1)] regarding formal, nonformal and informal education in the Republic of South Africa in respect of:
 - Norms and standards for the financing of running and capital costs of education for all population groups;
 - Salaries and conditions of employment of staff;
 - The professional registration of teachers;
 - Norms and standards for syllabuses and examination, and for certification of qualifications.
 The Minister may therefore determine general policy only in respect of certain predefined matters and he must first consult with each Minister of a department or state responsible for education, as well as the South African Council for Education or with the Universities and Technikons Advisory Council and, in some cases, also with the Minister of Finance. In terms of Section 2(4) of the Act, each Minister of a department of state responsible for education must execute the policy determined in accordance with Subsection 2(1), in so far as it applies to the population group for which he is responsible.
3. The Department of Education and Training administers the education of Blacks outside the Self-governing and Independent States.
4. Six separate departments of education administer education for Blacks of the different ethnic groups in the Self-governing States.
5. Four departments of education administer education for Blacks in the Independent States.

Fig. 1: Pupil enrolment (SSA-Std 10) of all population groups in the Southern African context, 1990



1. The increase in pupil enrolment within the Southern African context between 1989 and 1990 exceeded the increase between 1988 and 1989 by almost 100 000. The increase in the total pupil enrolment in the area between 1989 and 1990 amounted to approximately 365 000 as compared to an increase of about 267 000 between 1988 and 1989. This increase brought the total number of pupils in South Africa to just over 9,6 million in 1990. The major increase occurred in the numbers of the black pupils where there were 354 000 more pupils than in the previous year.

2. The number of pupils in schools for Coloureds increased by almost 5 000, those in schools for Asians remained constant, whilst in schools for whites an increase of about 4 000 occurred.

3. For the sake of uniformity, the compilers have decided, unless indicated differently, to present the statistics according to the following stages, since most of the schools of the various education departments conform to this division:

Junior primary stage: Grade 1 (SSA) to Std 2

Senior primary stage: Std 3 to Std 5

Junior secondary stage: Std 6 to Std 8

Senior secondary stage: Stage 9 and Std 10

The statistics regarding "level" education, which focusses on pupils with learning problems, are handled separately by the education authorities of KwaZulu and DET and are not reflected in this report.

Fig. 2: Total pupil enrolment distribution (SSA – Std 10) under the various educational authorities, 1990

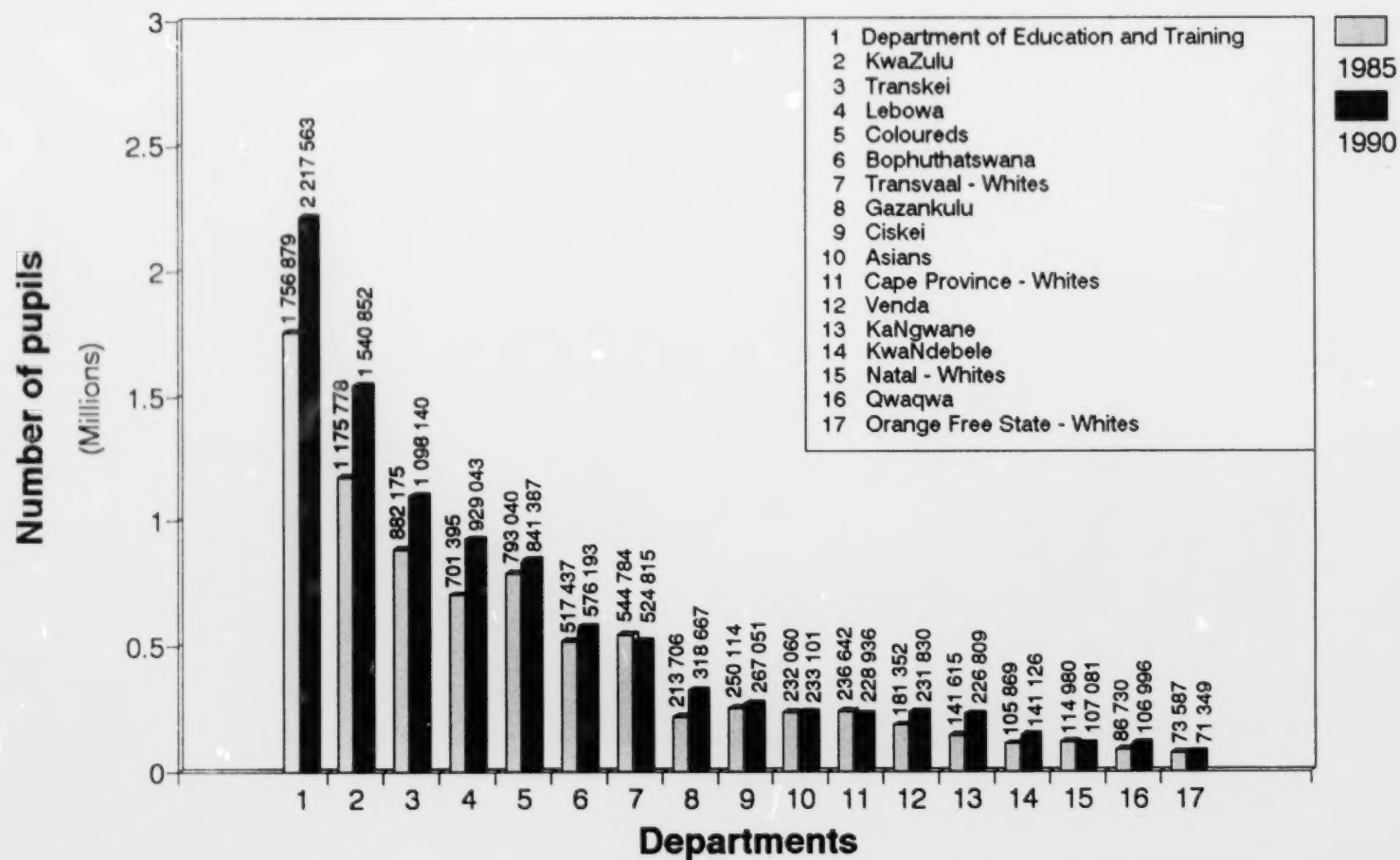


Fig. 3: Total number of BLACK pupils per school stage and standard, 1990

The number of black pupils in Std 10 comprises 3,5% of the total black enrolment, which indicates a slight increase over the 1989 figure. There is, however, still a very substantial outflow of pupils from the system between SSA and Std 10.

Total: 7 654 270

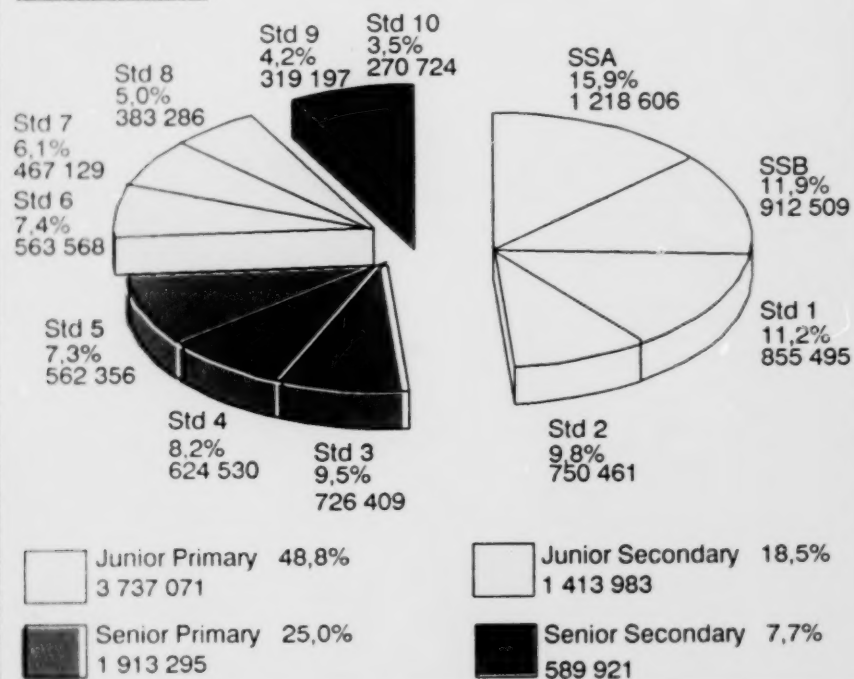


Fig. 4: Total number of WHITE pupils per school stage and standard, 1990

The distribution of white pupils remained virtually unchanged compared to the previous year.

Total: 932 181

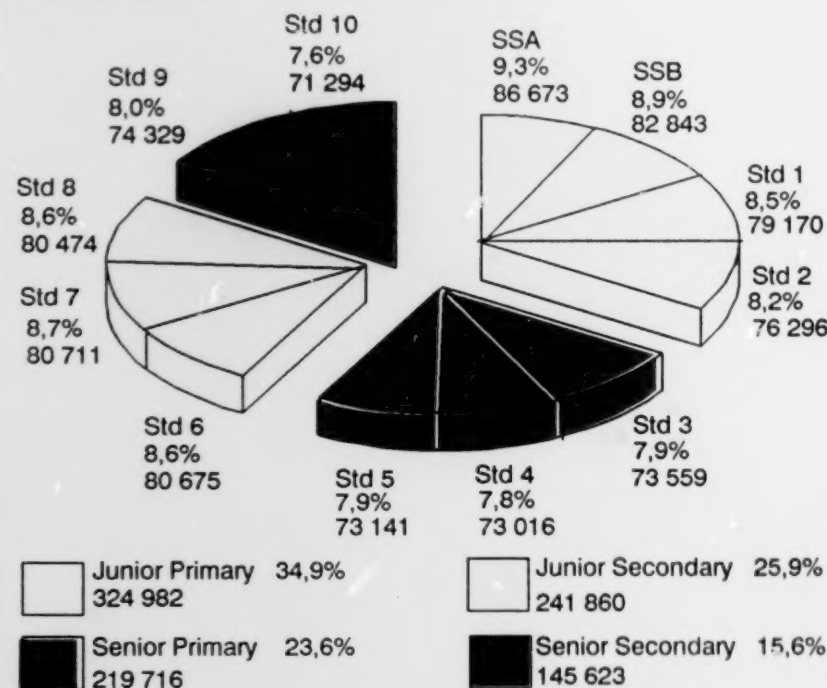


Fig. 5: Total number of COLOURED pupils per school stage and standard, 1990

The increase of about 5 000 in the school population of Coloureds mainly occurred in Stds 1, 2, 3, and 5. The SSA, Std 9 and 10 enrolments were slightly down on the previous year.

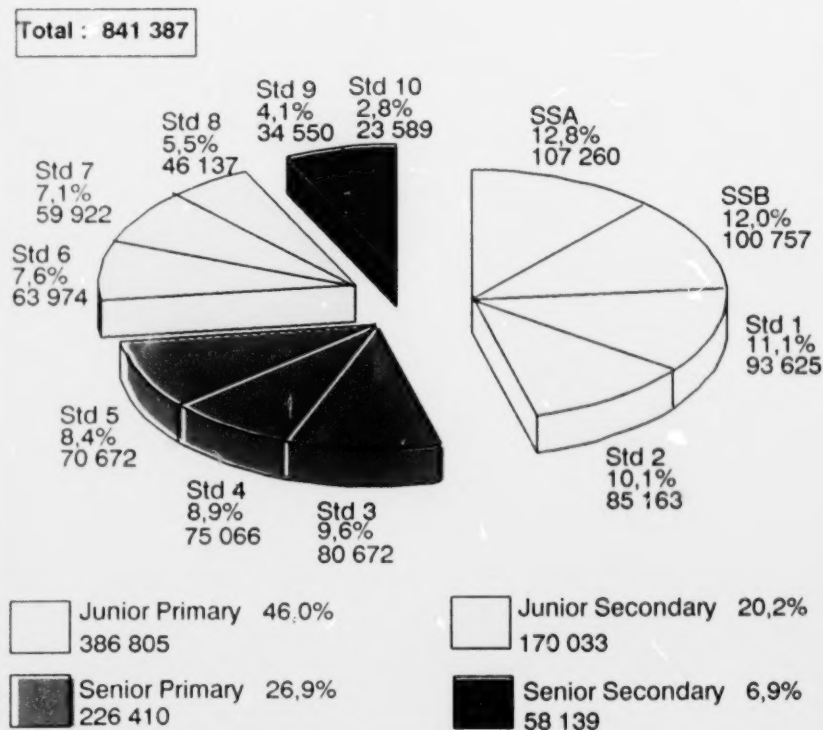


Fig. 6: Total number of ASIAN pupils per school stage and standard, 1990

The total number of pupils in schools for Asians remained virtually unchanged over the past few years with a slight increase in the senior secondary stage, giving a more equal distribution of pupils from SSA to Std 10.

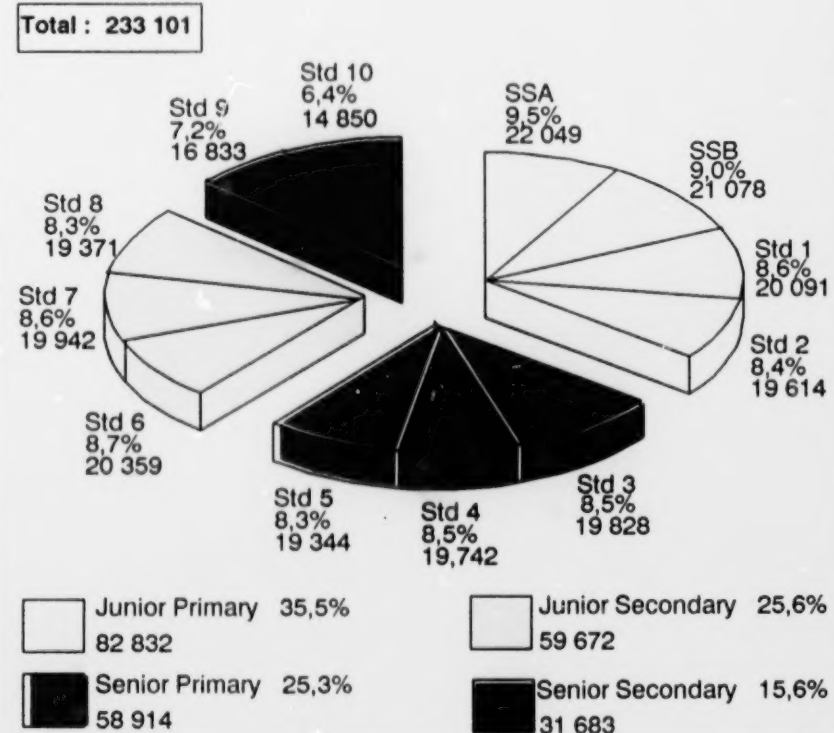
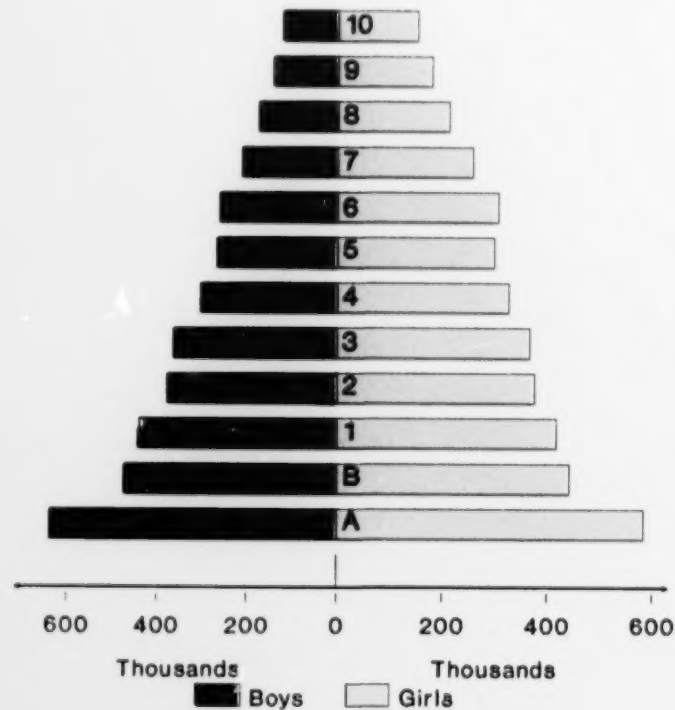


Fig. 7: Composition of BLACK pupil enrolment, 1990

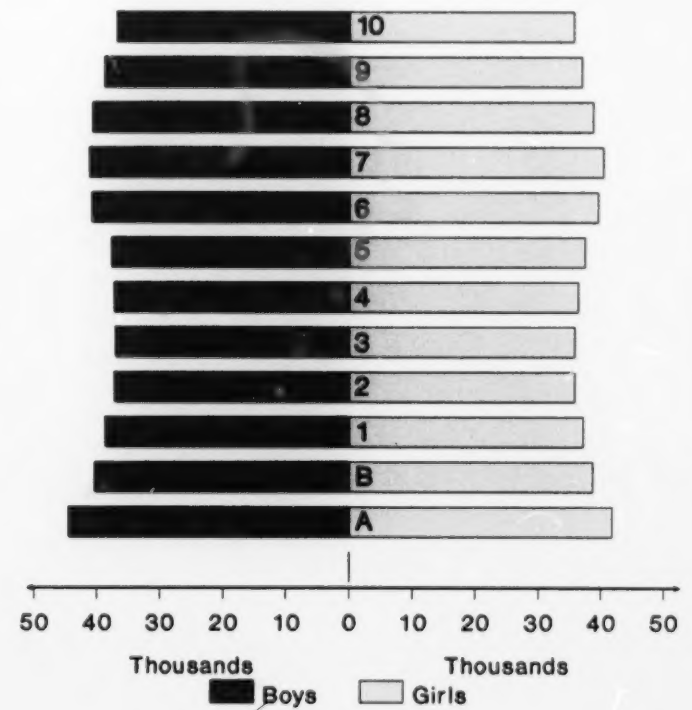
This diagram indicates a disproportionately large number of pupils in the lower standards. This phenomenon can be ascribed, inter alia, to the large number of repeaters and the outflow of pupils from the formal education system.



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Fig. 8: Composition of WHITE pupil enrolment, 1990

There is still a larger number of pupils in Stds 6, 7 and 8 than in Stds 3 to 5: This could be due to fluctuations in the birth rate.



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Fig. 9: Composition of COLOURED pupil enrolment, 1990

This diagram still reflects the effect of the introduction of compulsory education for Coloureds in 1980. There is however still a large outflow of pupils from Std 7 to Std 10.

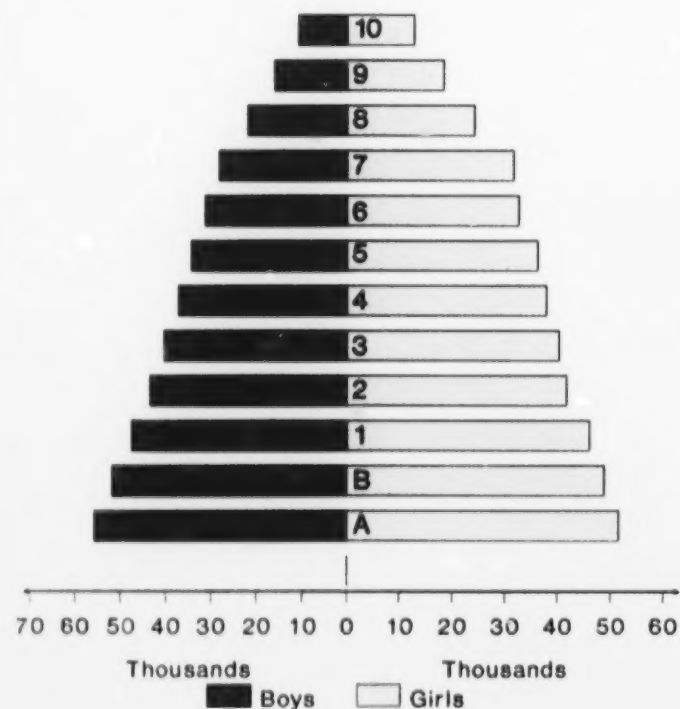


Fig. 10: Composition of ASIAN pupil enrolment, 1990

The enrolment has remained more or less constant. The only notable decrease in pupil numbers occurred between Std 8 to Std 10.

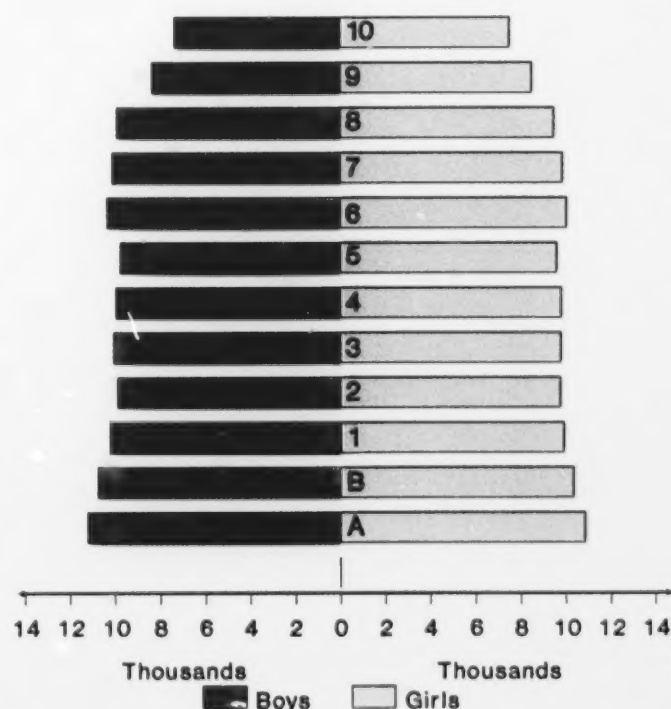


Fig. 11: Annual growth of BLACK pupil enrolment, 1985 to 1990

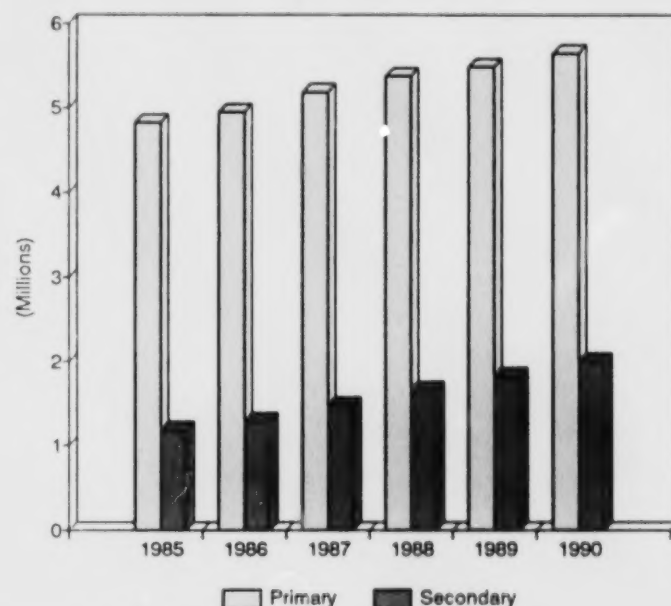


Table 1: Total pupil enrolment and annual growth rate – BLACKS, 1985 to 1990

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1985	4 820 422	80,2		1 192 932	19,8		6 013 354	100	
1986	4 946 317	79,3	2,6	1 291 126	20,7	8,2	6 237 443	100	3,7
1987	5 189 179	77,9	4,9	1 475 773	22,1	14,3	6 664 952	100	6,9
1988	5 365 547	76,3	3,4	1 662 026	23,7	12,6	7 027 573	100	5,4
1989	5 477 300	75,1	2,1	1 820 807	24,9	9,6	7 298 107	100	3,8
1990	5 650 366	73,8	3,2	2 003 904	26,2	10,1	7 654 270	100	4,9
Average			2,6			8,9			4,0

Fig. 12: Annual growth of WHITE pupil enrolment, 1985 to 1990

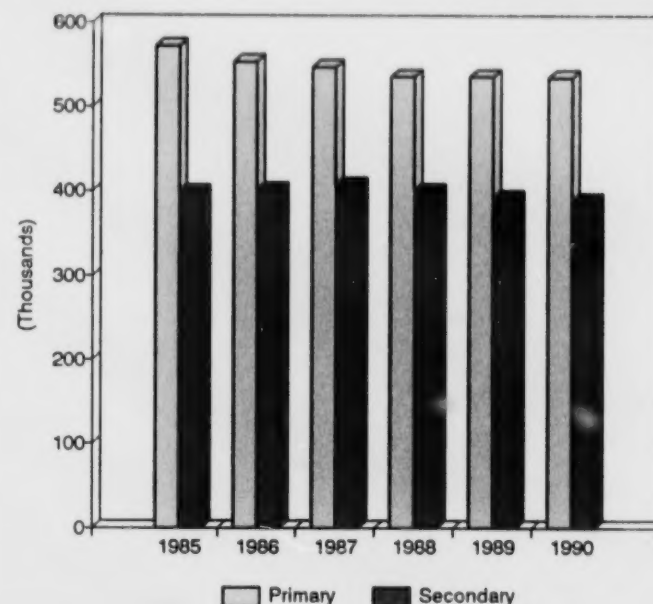


Table 2: Total pupil enrolment and annual growth rate – WHITES, 1985 to 1990

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1985	571 392	58,9		398 601	41,1		969 993	100	
1986	553 076	57,9	-3,2	401 590	42,1	0,7	954 666	100	-1,6
1987	547 146	57,3	-1,1	407 308	42,7	1,4	954 454	100	0,0
1988	535 882	57,3	-2,1	400 021	42,7	-1,8	935 903	100	-1,9
1989	535 787	57,7	0,0	392 578	42,3	-1,9	928 365	100	-0,8
1990	544 698	58,4	1,7	387 483	41,6	-1,3	932 181	100	0,4
Average			-1,3			-0,3			-0,9

Fig. 13: Annual growth of COLOURED pupil enrolment, 1985 to 1990

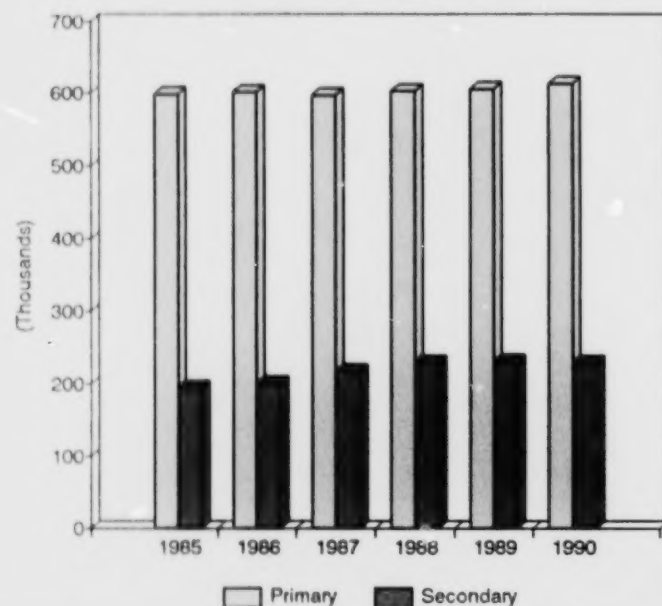


Table 3: Total pupil enrolment and annual growth rate – COLOURED, 1985 to 1990

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1985	599 692	75,6		193 348	24,4		793 040	100	
1986	602 079	75,1	0,4	199 898	24,9	3,4	801 977	100	1,1
1987	597 165	73,5	-0,8	215 724	26,5	7,9	812 889	100	1,4
1988	604 148	72,6	1,2	228 181	27,4	5,8	832 329	100	2,4
1989	606 333	72,5	0,4	230 246	27,5	0,9	836 579	100	0,5
1990	613 215	72,9	1,1	228 172	27,1	-0,9	841 387	100	0,6
Average			0,2			3,6			1,1

Fig. 14: Annual growth of ASIAN pupil enrolment, 1985 to 1990

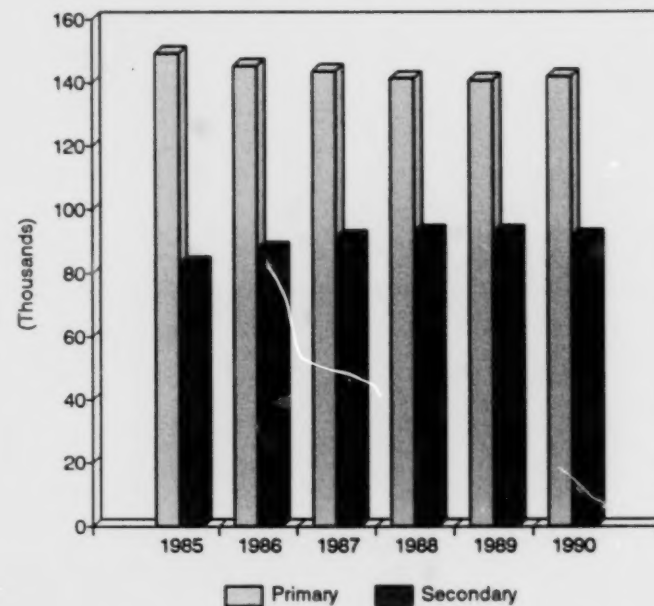


Table 4: Total pupil enrolment and annual growth rate – ASIANS, 1985 to 1990

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1985	149 193	64,3		82 867	35,7		232 060	100	
1986	145 149	62,4	-2,7	87 319	37,6	5,4	232 468	100	0,2
1987	143 446	61,2	-1,2	91 030	38,8	4,2	234 476	100	0,9
1988	141 252	60,4	-1,5	92 658	39,6	1,8	233 910	100	-0,2
1989	140 450	60,3	-0,6	92 619	39,7	0,0	233 069	100	-0,4
1990	141 746	60,8	0,9	91 355	39,2	-1,4	233 101	100	0,0
Average			-1,2			2,3			0,1

Pupil enrolment forecasts for the period 1991 to 2001 . . .

Table 5: Pupil enrolment forecasts according to population and school phase, 1991 to 2001

Population group	Phase	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Blacks	Primary	5 790 600	6 054 000	6 259 500	6 493 000	6 755 200	7 045 800	7 362 300	7 700 000	8 057 000	8 431 800	8 826 800
	Secondary	2 106 100	2 241 000	2 344 800	2 453 500	2 569 600	2 698 400	2 847 000	3 023 300	3 232 600	3 476 800	3 759 900
	Total	7 896 700	8 295 000	8 604 300	8 946 500	9 324 800	9 744 200	10 209 300	10 723 300	11 289 600	11 908 600	12 586 700
Whites	Primary	550 500	558 200	566 600	573 300	578 100	581 400	586 100	590 700	595 500	600 200	605 000
	Secondary	376 600	366 900	357 500	353 200	353 000	359 000	365 000	371 300	376 000	379 100	381 000
	Total	927 100	925 100	924 100	926 500	931 100	940 400	951 100	962 000	971 500	979 300	986 000
Coloureds	Primary	617 600	623 500	629 700	635 200	639 200	644 400	654 100	663 900	673 900	684 000	694 200
	Secondary	226 300	223 700	222 100	222 900	226 700	231 000	231 500	232 100	233 200	234 300	236 300
	Total	843 900	847 200	851 800	858 100	865 900	875 400	885 600	896 000	907 100	918 300	930 500
Asians	Primary	143 000	144 700	146 800	148 900	151 000	152 700	154 600	156 500	158 500	160 500	162 500
	Secondary	88 900	86 900	84 900	83 600	83 200	84 100	85 200	86 500	87 800	89 000	90 000
	Total	231 900	231 600	231 700	232 500	234 200	236 800	239 800	243 000	246 300	249 500	252 500
Total	Primary	7 101 700	7 380 400	7 602 600	7 850 400	8 123 500	8 424 300	8 757 100	9 111 100	9 484 900	9 876 500	10 288 500
	Secondary	2 797 900	2 918 500	3 009 300	3 113 200	3 232 500	3 372 500	3 528 700	3 713 200	3 929 600	4 179 200	4 467 200
	Total	9 899 600	10 298 900	10 611 900	10 963 600	11 356 000	11 796 800	12 285 800	12 824 300	13 414 500	14 055 700	14 755 700

The forecasting model that was used for projecting the enrolment of Black pupils, is based on a cohort flow method which takes the flow of pupils into, through and out of the education system into consideration. The model was specifically developed and refined by RIEP to suit the complex circumstances of the developing communities of Southern Africa. The success RIEP has achieved over the years with this cohort forecasting model has already been acknowledged on a national level. The forecasts for the other three population groups were based on the end-year promotion method.

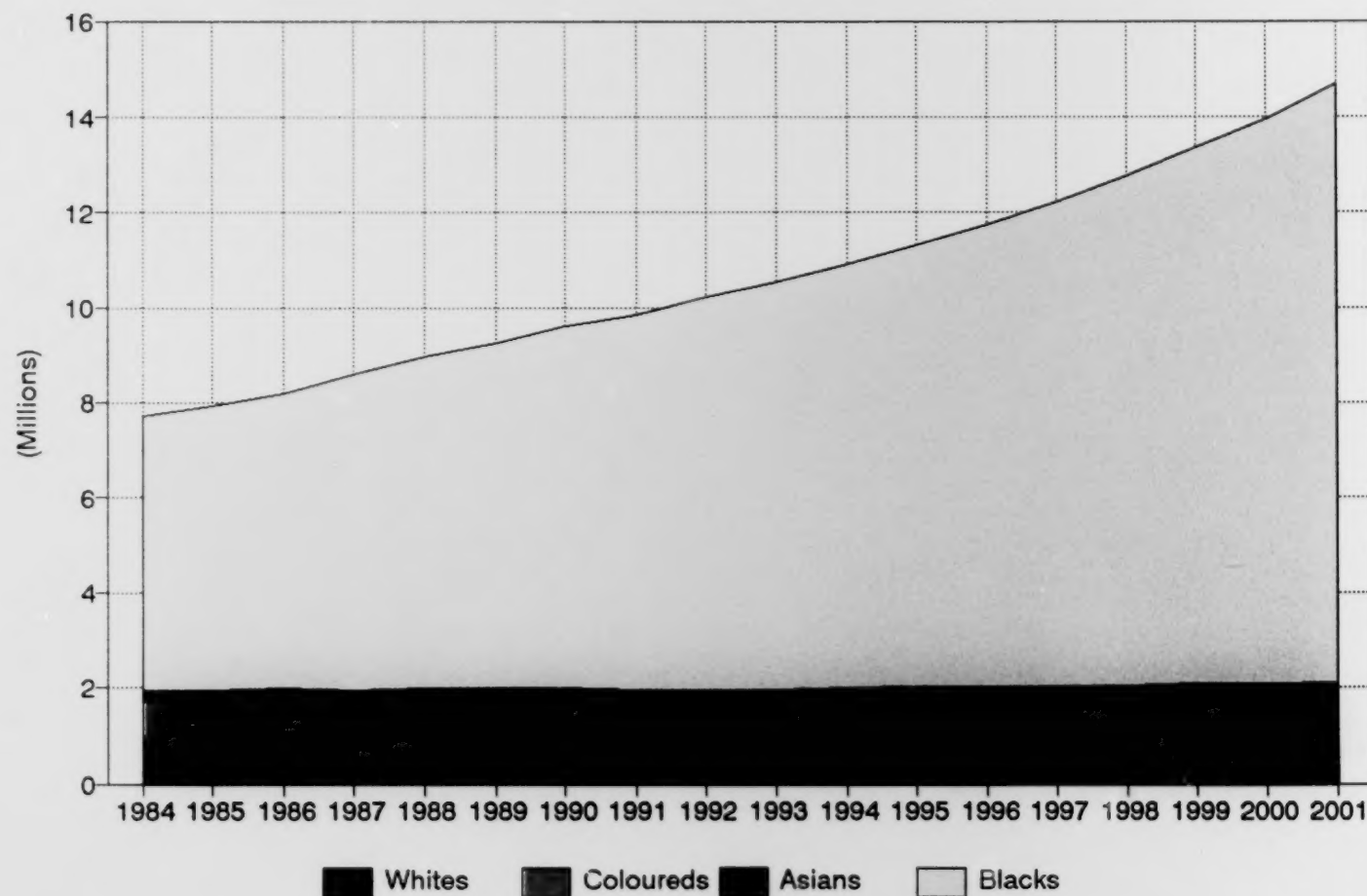
The enrolment forecasts for black pupils predict an increase of about 400 000 per year at the start of the decade, rising to an increase of almost 700 000 per year by the turn of the century.

It is expected that the white school population might just reach 1 million by the year 2001, whilst the numbers of Coloured and Asian pupils show a steady increase.

The total number of school-going children should reach almost 15 million by the year 2001.

If, however, compulsory education were to be introduced for all children up to a certain age or standard, the overall picture would most probably change dramatically, especially amongst the black population.

Fig. 15: Total pupil enrolment (SSA – Std 10) in the RSA and Independent States 1984 to 1990 and forecasts, 1991 to 2001



Std 10 examination results . . .

Table 6: Std 10 examination results for all population groups, 1986 - 1990

Year	Candidates	Blacks	Whites	Coloureds	Asians	Total
1986	Number	100 012	64 327	17 624	11 406	193 369
	Pass : Matric Exemption	13 460	28 071	2 707	3 787	48 025
	Pass : Sch. leaving Cert.	38 150	34 447	9 212	6 142	87 951
	Total pass	51 610	59 915	11 919	9 929	133 373
	% Passes	51,6	93,1	67,6	87,1	69,0
1987	Number	150 119	64 672	18 289	12 429	245 509
	Pass : Matric Exemption	24 597	27 508	3 465	4 625	60 195
	Pass : Sch. leaving Cert.	59 601	34 024	9 825	7 211	110 661
	Total pass	84 198	61 532	13 290	11 836	170 856
	% Passes	56,1	95,1	72,7	95,2	69,6
1988	Number	187 123	69 549	21 456	13 221	291 349
	Pass : Matric Exemption	30 685	29 126	3 492	5 397	68 700
	Pass : Sch. leaving Cert.	75 500	37 683	10 679	7 180	131 042
	Total pass	106 185	66 809	14 171	12 577	199 742
	% Passes	56,7	96,1	66,0	95,1	68,6
1989	Number	209 319	70 666	22 666	14 191	316 842
	Pass : Matric Exemption	21 357	29 933	4 044	5 889	61 223
	Pass : Sch. leaving Cert.	66 153	37 892	12 431	7 393	123 869
	Total pass	87 510	67 825	16 475	13 282	185 092
	% Passes	41,8	96,0	72,7	93,6	58,4
1990	Number	255 498	68 097	22 315	14 542	360 452
	Pass : Matric Exemption	21 025	27 966	4 487	6 614	60 112
	Pass : Sch. leaving Cert.	72 837	37 269	13 234	7 201	130 541
	Total pass	93 862	65 255	17 721	13 815	190 653
	% Passes	36,7	95,8	79,4	95,0	52,9

UNIFORM EDUCATIONAL STANDARDS

Except for Bophuthatswana, Ciskei, Venda and the six Self-governing States where pupils write the examinations set by the Department of Education and Training, all other departments have their own examining bodies. The South African Certification Council was founded according to Act 85 of 1986 in order to control the standards of subject matter and examination, as well as the awarding of certificates at the various exit points in school, technical college and non-formal education. One of the objectives of the council is to ensure that all certificates awarded by the different examining bodies at a specific exit point are of the same standard.

The results of black candidates who wrote the supplementary examinations are not included in Table 6 since they were not available when this brochure was printed. If these results were included, the pass rate of black candidates might rise to about 41 per cent.

Fig.16: MATRIC RESULTS - BLACKS

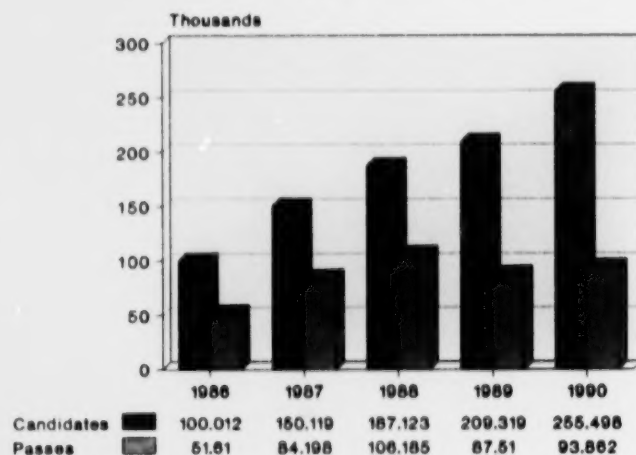


Fig.17: MATRIC RESULTS - WHITES

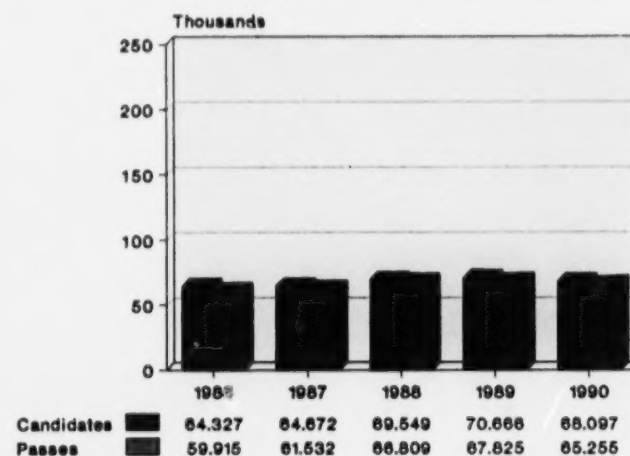


FIG. 18: MATRIC RESULTS - COLOURED

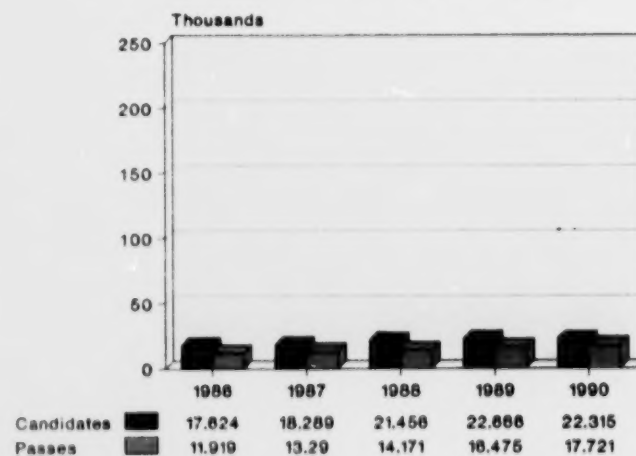


Fig. 19: MATRIC RESULTS - ASIANS

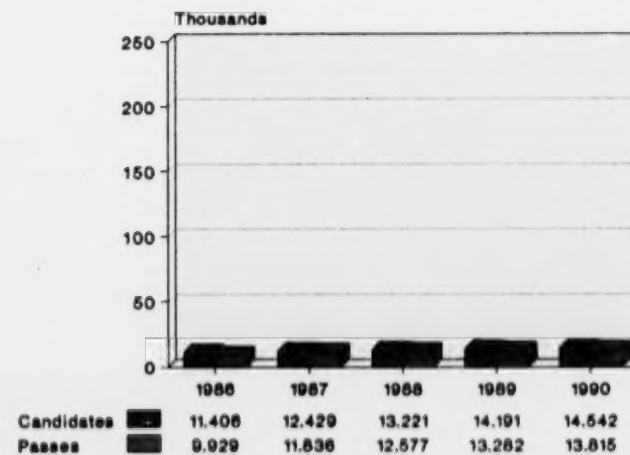


Fig. 20: Percentage of Black Std 10 pupils enrolled in various subjects in 1990

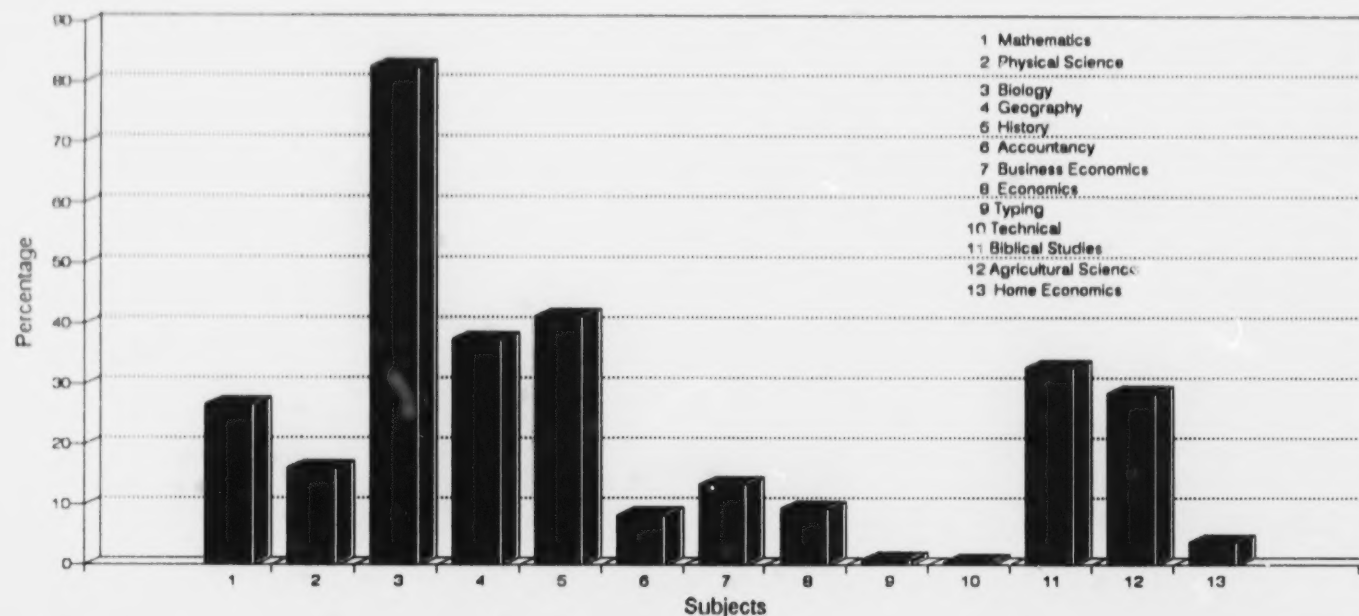


Table 7: Percentage of BLACK Std 10 pupils enrolled in various subjects in 1990

	Mathematics	Physical science	Biology	Geography	History	Accountancy	Business economics	Economics	Typing	Technical*	Biblical Studies	Agricultural Science	Home Economics
DET-regions	31,6	21,6	76,8	31,2	43,2	13,0	15,6	9,9	1,5	0,5	26,3	9,2	5,8
Self-governing States	22,8	10,9	88,7	39,6	37,9	8,3	22,0	11,0	0,3	0,3	49,7	39,2	2,2
Independent States	25,3	15,9	81,7	41,4	42,7	3,6	3,0	7,0	0,5	0,3	22,3	37,5	3,0
Total Blacks	26,6	16,1	82,6	37,4	41,3	8,3	13,5	9,3	0,8	0,4	32,8	28,6	3,7

*Average of the percentages of pupils offering Woodwork, Needlework, Technical Drawing, Motor Mechanics and related subjects, Building Construction and related subjects.

The outflow of BLACK pupils, 1990

The cohort model which is mostly used for enrolment forecasting, can also be applied to estimate the number of pupils who leave school (pupil outflow) in each standard.

Pupil outflow or school-leavers, in this context, are those pupils who leave school during, or at the end of a particular academic year and do not return to school the following year. It includes pupils who leave after passing, or without having passed the particular standard.

The high dropout rate in SSA is a cause for alarm, and may be ascribed, inter alia, to the misuse of SSA to serve as a substitute for preprimary education.

Fig. 21: Pupil outflow per standard as percentage of enrolment – BLACKS, 1990

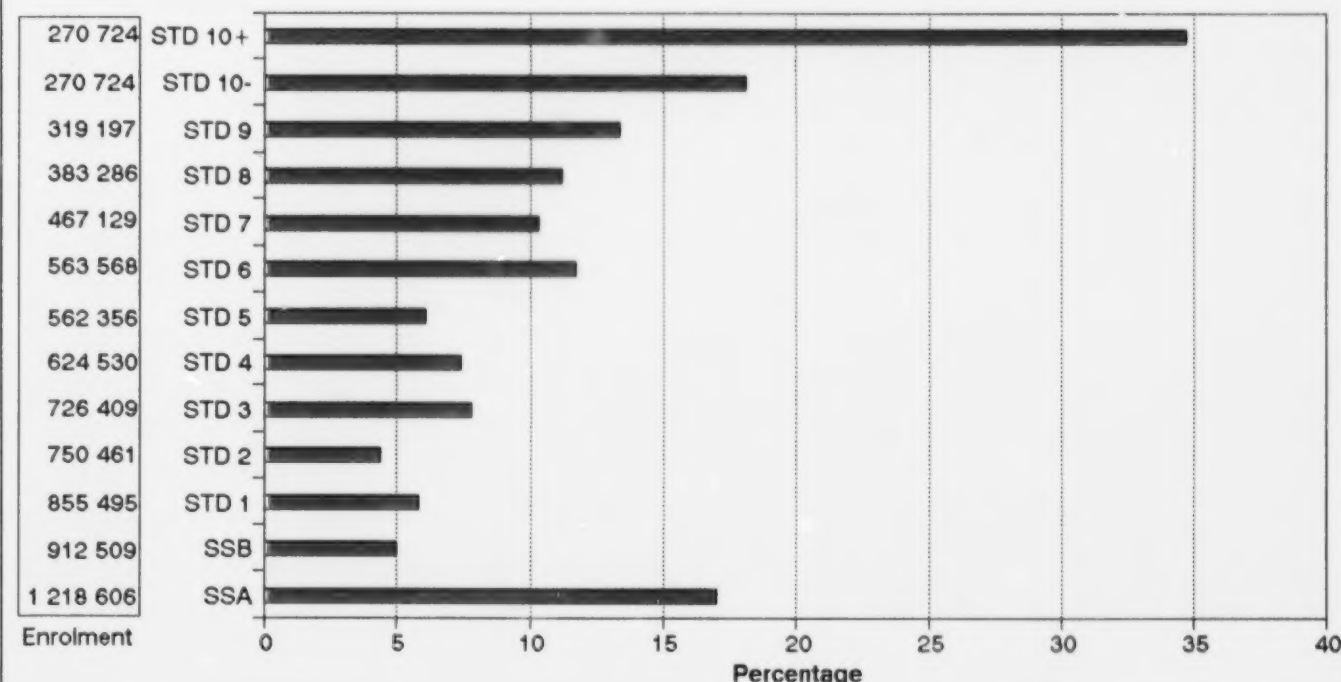


Table 8: Estimated outflow according to standard for BLACKS, 1990

	SSA	SSB	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Std 8	Std 9	without Std 10	with Std 10	Total
Pupil outflow	207 100	45 200	49 900	33 100	56 500	46 000	34 500	65 700	47 900	43 100	42 600	49 100	93 862	814 562
Per Standard outflow as % of total outflow	25,4	5,5	6,1	4,1	6,9	5,6	4,2	8,1	5,9	5,3	5,2	6,0	11,5	100,0
Enrolment	1 218 606	912 509	855 495	750 461	726 409	624 530	562 356	563 568	467 129	383 286	319 197	270 724	270 724	7 654 270
Outflow as % of enrolment	17,0	5,0	5,8	4,4	7,6	7,4	6,1	11,7	10,3	11,2	13,3	18,1	34,7	10,6

Table 9: Teacher qualifications according to population group, 1990

Population Group	School Stage	Without professional qualifications	With professional Qualifications	Total
Blacks	Primary	18 104	96 629	114 733
	Secondary	4 946	59 586	64 532
	Total	23 050	156 215	179 265
Whites	Primary			
	Secondary			
	Total	—	—	53 101
Coloureds	Primary	921	23 150	24 071
	Secondary	650	11 633	12 283
	Total	1 571	34 783	36 354
Asians	Primary	61	5 872	5 933
	Secondary	115	5 474	5 589
	Total	176	11 346	11 522

Table 9 / Figures 22 and 23

These figures give an indication of the professional qualifications of teachers. The academic qualifications are not shown. Proportionally more black primary teachers are regarded as unqualified.

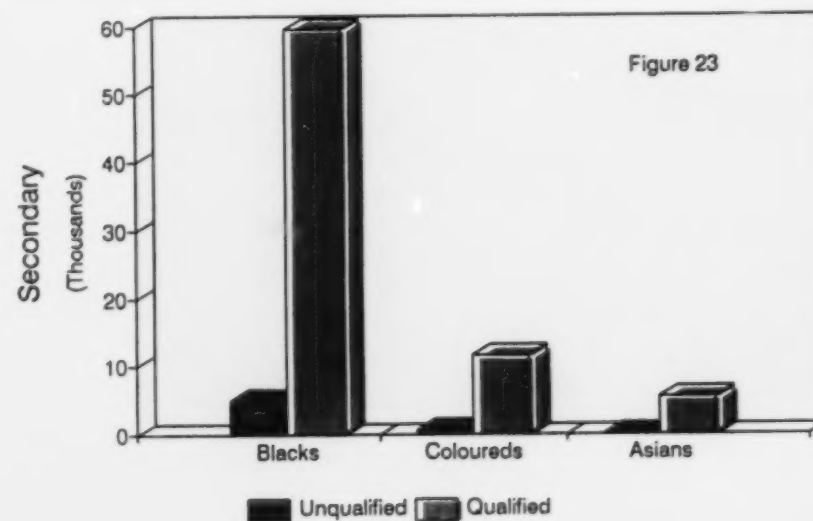
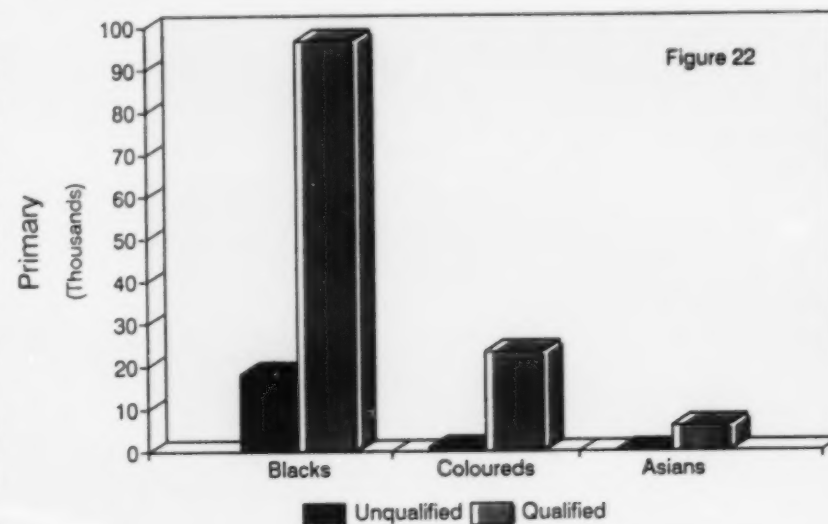


Table 10: Number of schools for the different areas in the Southern African context

Population group	Primary	Middle	Combined	Secondary
DET	6 983	440	42	501
SELF-GOVERNING STATES	4 302	64	37	1 498
TBVC	3 233	347	1 427	1 104
WHITES	1 525	0	243	584
COLOUREDS	1 488	0	310	214
ASIANS	288	0	86	73

ERRATA

Replace in table 9 on page 18 the data for black with the following:

19 819 105 659 125 478

5 112 59 651 64 763

24 931 165 310 190 241

and in table 11 on page 20 the data for blacks under "number of teachers" with 125 478

64 763

190 241 and

under "Pupil-teacher ratio" with 45,0

30,9

40,2

Adjust ratio on page 21 accordingly.

Number of schools indicated by the

next figure (figure 26).

According to this figure, the pupil-classroom ratio for blacks is the most unfavourable of all the population groups.

Fig. 24: Total number of schools as per population group

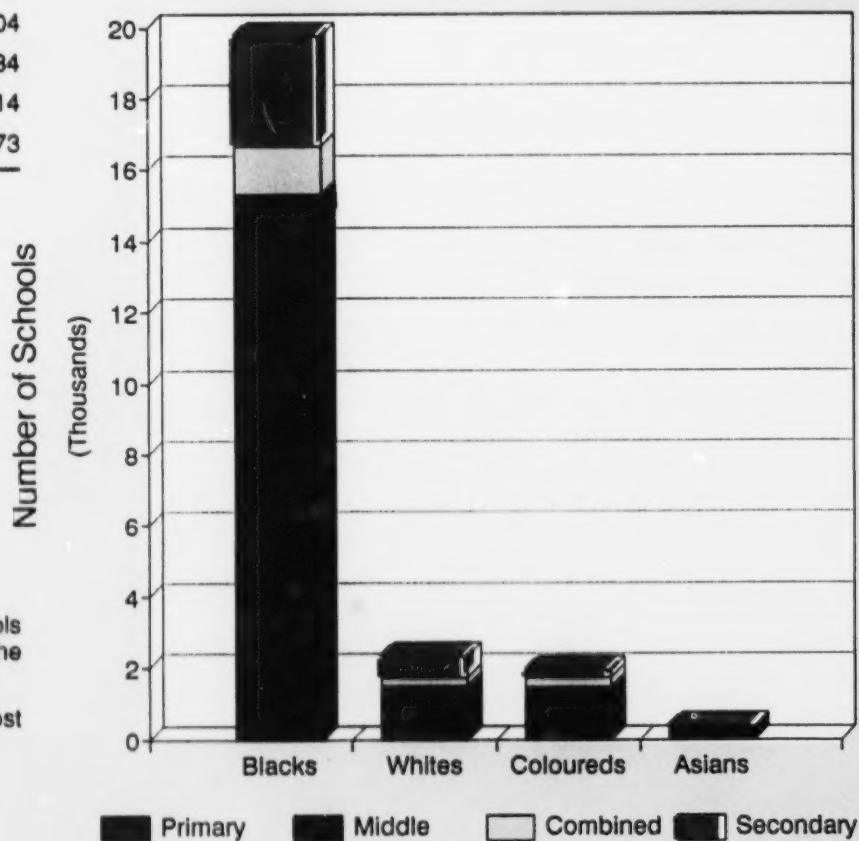


Table 11: Pupil-teacher ratios and pupil-classroom ratios according to population group and school phase, 1990

Population group	School phase	Pupil enrolment	Number of teachers	Number of classrooms	Pupil-teacher ratio	Pupil-classroom ratio
BLACKS*	Primary	5 650 366	114 733	110 772	49,2	51,0
	Secondary	2 003 904	64 532	49 245	31,1	40,7
	Total	7 654 270	179 265	160 017	42,7	47,8
WHITES	Primary	534 990	—	—	—	—
	Secondary	389 244	—	—	—	—
	Total	924 234	53 101	—	17,4	—
COLOURED	Primary	613 215	24 071	23 942	25,5	25,6
	Secondary	228 172	12 283	10 108	18,6	22,6
	Total	841 387	36 354	34 050	23,1	24,7
ASIANS*	Primary	141 746	5 933	4 841	23,9	29,3
	Secondary	91 355	5 589	3 404	16,3	26,8
	Total	233 101	11 522	8 245	20,2	28,3

*The enrolment distributions between the school phases of Transkei, Bophuthatswana and the Asians were adapted for this table according to their own distribution of standards between the school phases so as to correspond with their distribution of classrooms and teachers between phases.

One educational authority failed to include temporary classrooms in its statistics for previous years. The 1990 total includes all types of classrooms available to all the educational authorities.

on page 18 the data for black with the following:

105 659 125 478

59 651 64 763

165 310 190 241

age 20 the data for blacks under "number of teachers"

ratio" with 45,0

30,9

40,2

21 accordingly.

Pupil-teacher ratio and pupil-classroom ratio according to population group, 1990

Figure 25

Pupils
per
Teacher

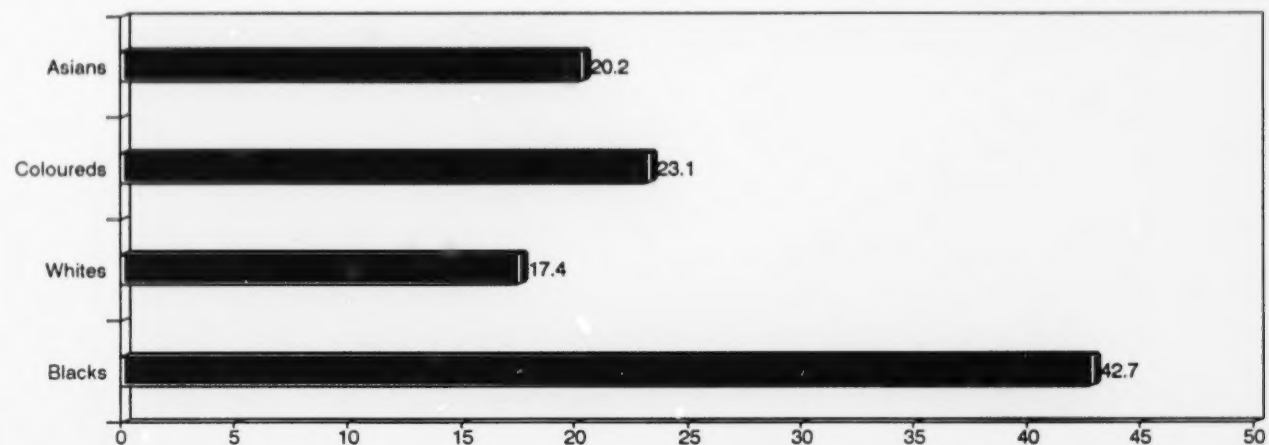
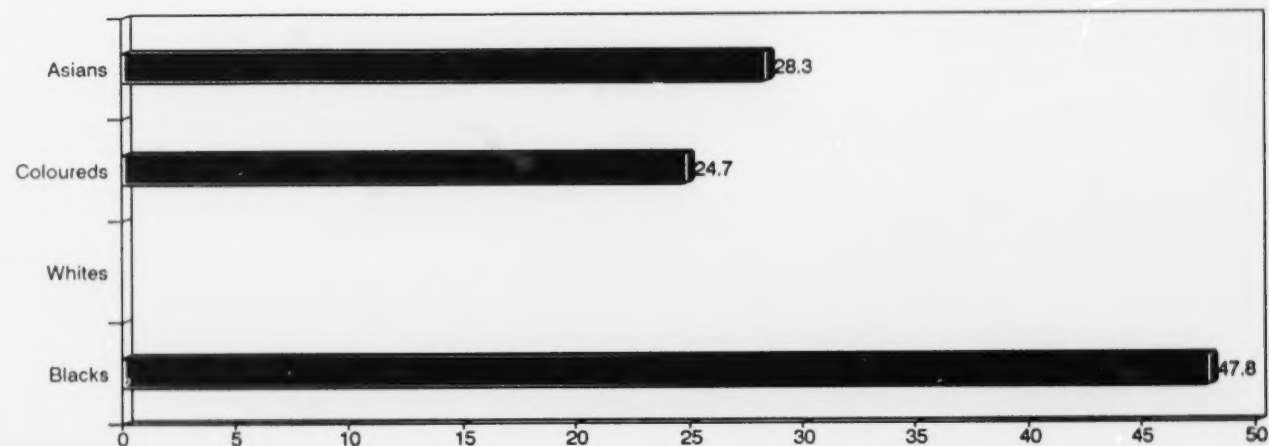


Figure 26

Pupils
per
Classroom



ADDRESS APPENDIX

For more information regarding education for the different population groups the reader should contact the Department of Education listed below:

WHITES

Administration: House of Assembly
Department of Education and Culture
Private Bag X55
PRETORIA
0001
Tel: 012-26 9511

For the separate provinces:

Cape Province: Department of Education of the Cape of Good Hope
P.O. Box 13
CAPE TOWN
8000
Tel: 021 - 45 9603

Transvaal: Department of Education of the Transvaal
Private Bag X76
PRETORIA
0001
Tel: 012 - 201 4196

Natal: Department of Education of Natal
Private Bag X9044
PIETERMARITZBURG
3200
Tel: 0331 - 942351/949900

Orange Free State: Department of Education of the Orange Free State
P.O. Box 521
BLOEMFONTEIN
9300
Tel: 051 - 47 0511

COLOURED

Administration: House of Representatives
Department of Education and Culture
Private Bag X9008
CAPE TOWN
8000
Tel: 021 - 45 5641

ASIANS

Administration: House of Delegates
Department of Education and Culture
Private Bag X54323
DURBAN
4000
Tel: 031 - 37 2351

BLACKS

See pages 23, 24 and 25

TEACHER TRAINING: COLLEGES OF EDUCATION FOR BLACKS

Area	Name of College	Address	Tel no.
Department of Education and Training			
Johannesburg	Soweto College of Education Molepo College of Education	P.O. Box 90084, BERTSHAM, 2013 P.O. Box 184, FLORIDA, 1710	(011) 9331093/4 (011) 984-4056/61
Natal	Indumiso College of Education	P/B X8077, PIETERMARITZBURG, 3200	(0331) 81741/2/3
Northern Transvaal	Transvaal College of Education College for Continuing Education Technikon Northern Transvaal	P/B X11, SOSHANGUVE, 0152 P/B X49, SOSHANGUVE, 0152 P/B X7, PRETORIA NORTH, 0118	(01214) 2051/2 (01214) 2047/8/9 (01214) 2005/6/7/8
Orange Vaal	Mphahadi College of Education Sebokeng College of Education	P/B X88, KROONSTAD, 9500 P.O. Box 263005, THREE RIVERS, 1939	(01411) 41341 (016) 881300/335682
Cape	Cape College of Education Good Hope College of Education Algoa College of Education	P/B X2041, FORT BEAUFORT, 5720 P/B X001, KHAYELITSHA, Cape Town, 7784 P.O. Box 14489, SIDWELL, Port Elizabeth 6081	(0438) 31170/9 (021) 371605 (041) 482922
Highveld	East Rand College of Education Kathorus College of Education Daveyton College of Education	P/B X52, SPRINGS, 1580 P/B X04, LEONDALE, 1424 P/B X05, DAVEYTON, 1507	(011) 738-3702/ 738-5501 (011) 906-8101 (011) 983-1300/1/2
Orange Free State	Kagisanong College of Education	P/B X20523, BLOEMFONTEIN, 9300	(051) 352818
Diamond Fields	Phatsimang College of Education	P/B X5047, KIMBERLEY, 8300	(0531) 44212
Self-governing States			
Gazankulu	Hoxane College of Education Thumbeni College of Education Giyani College of Education	P/B X1024, HAZY VIEW, 1242 P/B X1420, LETABA, 0870 P/B X8872, GIYANI, 0826	(013124) Nkhuhi 11 (015236) 41701/2/3 (01526) 4273
KaNgwane	E C Mango College of Education Mgwenya College of Education	P/B X1004, KABOKWENI, 1245 P/B X1008, KANYAMAZAME, 1214	(013184) 8277 (013184) 3283
KwaNdebele	Ndebele College of Education	P/B X4011, SIYABUSWA, 0472	(01209) 8308
KwaZulu	Amanzimtoti College of Education Appelbosch College of Education Eshwene College of Education Esikhenini College of Education Kwaqikazi College of Education Madadeni College of Education Mpumalanga College of Education Ntuzuma College of Education Umbumbulu College of Education Umlazi College for Further Education Umlazi Inset College of Education	P/B X20013, AMANZIMTOTI, 4126 P/B X302, OZWATINI, 3476 P/B X503, ESHOWE, 3816 P/B X8820, ESHOHLAWINI, 3887 P/B X8056, NONGOMA, 3950 P/B X5001, MADADENI, 2951 P/B X1004, HAMMARSDALE, 3700 P/B X02, P.O. KWA-MASHU, 4380 P/B X20012, AMANZIMTOTI, 4126 P/B X08, MOBENI, 4080 P.O. Box 54138, UMLAZI, 4031	(031) 95364 (0302) Cawetini (0354) 42131/2 (0361) 83041/2 (036262) 60 (03431) 82004 (03251) 82068 (031) 5091823 (081) 95304 (081) 9073555 (031) 9091261

Area	Name of College	Address	Tel no.
Labowe			
	Dr C.N. Phetudi College of Education Kwena Moloto College of Education Mamokgale Chuene College of Education Mapulaneng College of Education Modjadji College of Education Mokopane College of Education Selothuthane College of Education Setotolwane College of Education	P/B X1020, BURGERSFORT, 1180 P/B X4015, SESHEGO, 0742 P/B X825, GROBLERSDAL, 0470 P/B X456, ACOORNHOEK, 1360 P/B X748, GA-KGAPANE, 0838 P/B X801, MAHWELERENG, 0826 P/B X08, APEL, 0379 P/B X7372, PIETERSBURG, 0700	(0020) Ga Marota 25 (01527) 5382 (0020) Motetema 32 (0020) Acoornhoek 1802 (0020) Ga-Kgapane 4 or 72 (0154252) 4 (0020) Apel 1440 (0020) Setotolwane 5
Qwaqwa			
	Bonamele College of Education Sefteng College of Education Tshiba College of Education	P/B X08, PHUTHADITJHABA, 9886 P/B X827, WITSIESHOEK, 9870 P/B X809, WITSIESHOEK, 9870	(01438) 31381 (0020) Tshaboga 4113 (01438) 30068
Independent States			
Transkei			
	Arthur Tsengwe Training College Bensonvale Training College Bethel Training College Butterworth Training College Cicra College Clarkebury Training College Clydeedale Training College Lumko Training College Maluti Training College Mundieseni Training College Mt. Arthur Training College Shawbury Training College Sigau Training College	P.O. Box 2, CALA, 5455 P.O. Box 8, BENSONVALE, 5582 P.O. ESDABROOK, 4988 P/B BUTTERWORTH, 4980 P/B X8003, UMTATA, 5100 P.O. Box 7, CLARKEBURY, 5024 P/B X8003, UMTATA, 5100 P/B X8003, UMTATA, 5100 P.O. Box 87, MATATIELE, 4730 P/B X8003, UMTATA, 5100 P/B X1122, LADY FRERE, 5410 P.O. SHAWBURY, Qumbu, 5187 P/B X814, FLAGSTAFF, 4810	(0020) Cala 43 (0020) Bensonvale 5 (0020) Esdabrook 3148 (04341) 3187 (0471) 2838 (0020) Clarkebury 7 (0471) 28111 (0471) 28111 (0020) Maluti 11 (0471) 28111 (0020) Lady Frere 1512 (0020) Shawbury 2 (0020) Flagstaff 1212
Bophuthatswana			
	Hebron College of Education Moretele College of Education Strydom College of Education Taung College of Education Thabane College of Education	P/B X1084, GABANIKUWA, 0208 P/B X378, MAKAPANITAD, 0404 P/B X717, BELOSHHEIMA, 9785 P/B X03, PUDMOE, 8580 P/B X2003, TLHABANE, 0306	(0148) 24266 (0020) 15 (05998) 2322 (0020) 30 (014854) 2917
Venda			
	Makhado College of Education Rameano Mbulaheni Training Centre Tshalemani College of Education Vende College of Education	P/B X1004, DZANANI, 0670 P/B X1303, TSHAKHUMA P/B X1302, TSHAKHUMA P/B X2268, SIBABA, 0670	(0020) 40 (0020) 44 (0020) 6 (01889) 21401
Glenel			
	Dr. W.B. Rubusana College of Education Lannox Sebe College of Education Mabubule College of Education	P/B X140, MDANTSIANE, 5219 P.O. Box 686, KING WILLIAM'S TOWN, 5800 P/B X338, WHITTLESEA, 6360	(0403) 812998 (0401) 41381 (04082) 60

ADDRESS APPENDIX – EDUCATION DEPARTMENTS FOR BLACKS

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Head Office:

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Department of Education and Training
Private Bag X212
0001 PRETORIA
(012) 3125911

Diamond Fields Region:

The Regional Director
Private Bag X1256
POTCHEFSTROOM
2520
Tel: (0148) 25354

Area (write to/phone: The Assistant Director)

1. Kimberley, P/B X5029, Kimberley, 8300 (0831) 23205/6/7
2. Klerksdorp, P/B X919, Potchefstroom, 2520 (0148) 930428/9
3. Lichtenburg, P/B X12005, Lichtenburg, 2740 (01441) 27070/94/97
4. Potchefstroom, P/B X919, Potchefstroom, 2520 (0148) 5359/5350

Highveld Region:

The Regional Director
Private Bag X063
SPRINGS
1560
Tel: (011) 8122700

Area (write to/phone: The Assistant Director)

1. Alberton, P/B X03, Alberton, 1450 (011) 660285/6/7
2. Kempton Park, P/B X011, Kempton Park, 1620 (011) 9759430/1/2
3. Middelburg, P/B X1824, Middelburg, 1050 (03121) 29256/7
4. Springs, P/B X062, Springs, 1560 (011) 560585/6/7
5. Witriver, P/B X00828, Witriver, 1240 (01311) 33838/9

Johannesburg Region:

The Regional Director
Private Bag X018
BRAAMFONTEIN
2017
Tel: (011) 4035660 to 9

Area (write to/phone: The Assistant Director)

1. Diepkloof, P/B X01, Booyse, 2016 (011) 4937990/1
2. Dobsonville, P/B X01, Booyse, 2016 (011) 4936250/1
3. Meadowlands, P/B X01, Booyse, 2016 (011) 4937330/1
4. Moroka, P/B X01, Booyse, 2016 (011) 4936644/5
5. Naledi, P/B X01, Booyse, 2016 (011) 4937985/6
6. Orlando, P/B X01, Booyse, 2016 (011) 4935260/1

Cape Region:

The Regional Director
Private Bag X3903
NORTH END
6056
Tel: (041) 57-1866

Area (write to/phone: The Assistant Director)

1. Cape Town A, P/B X9015, Cape Town, 8000 (021) 4196080
2. Cape Town B, P/B X9015, Cape Town, 8000 (021) 4196080
3. Cradock, P/B X82, Cradock, 5880 (0481) 3105/3179/2911
4. East London, P/B X7445, King William's Town, 5600 (0461) 23224
5. Grahamstown, P/B X1001, Grahamstown, 6140 (0422) 29647
6. Port Elizabeth, P/B X3915, North End, 6056 (041) 547727
7. Queenstown, P/B X7053, Queenstown, 5320 (0451) 7107

Natal Region:

The Regional Director
Private Bag X9026
PIETERMARITZBURG
3200
Tel: (0331) 51317

Area (write to/phone: The Assistant Director)

1. Durban, P/B X54303, Durban, 4000 (031) 3019394/5/6
2. Ermelo, P/B X9029, Ermelo, 2350 (01341) 7318/9
3. Glencoe, P/B X08, Glencoe, 2930 (0341) 31195/6
4. Pietermaritzburg, P/B X9021, Pietermaritzburg, 3200 (0331) 58265/6
5. Vryheid, P/B X9813, Vryheid, 3100 (0381) 809492

Northern Transvaal Region:

The Regional Director
Private Bag X100
PRETORIA
0001
Tel: (012) 3254760/1/2/3/4

Area (write to/phone: The Assistant Director)

1. Pretoria North, P/B X01, Pretoria North, 0118, (012) 554158/9 or 55 5354
2. Pretoria Central, P/B X341, Pretoria, 0001 (012) 261765/75
3. Warmbaths, P/B X1625, Warmbaths, 0480 (015331) 2235/3/7
4. Pietersburg, P/B X9391, Pietersburg, 0700 (01821) 71121/71152

Orange Vaal Region:

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VEREENIGING
1930
(016) 213045/6/7 or 214554/9

Area (write to/phone: The Assistant Director)

1. Bathlehem, P/B X88, Bathlehem, 9700 (01431) 35299-96
2. Bothaville, P/B X17, Bothaville, 9660 (01414) 3168 or 4183
3. Heilbron, P/B X8, Heilbron, 9650 (01614) 23000/56
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BLOEMFONTEIN
9360
Tel: (051) 301100/04/5/6/7

Area (write to/phone: The Assistant Director)

1. Bloemfontein North, P/B X20513, Bloemfontein, 9300 (051) 304081
2. Bloemfontein South, P/B X20513, Bloemfontein, 9300 (051) 304081
3. Bloemfontein West, P/B X20513, Bloemfontein, 9300 (051) 304081
4. Ladybrand, P/B X5, Ladybrand, 9745 (0561) 3243 or 2298
5. Odendaalsrus, P/B X8, Odendaalsrus, 9480, (0171) 44040
6. Welkom, P/B X30, Welkom, 9460 (0171) 32901

INDEPENDENT STATES

Department of Education of Transkei

The Secretary General for Education
Private Bag X5003
UMTATA
5100
Tel: (0471) 25111

Circuits (write to/phone: The Circuit Inspector)

1. Bizana, P/B Bizana, 4800 (047352) 43
2. Butterworth, P/B Butterworth, 4980 (04341) 44421
3. Elliotdale, P/B Elliotdale, 5070 (047332) 29
4. Engcobo, P/B Engcobo, 5050 (047212) 84
5. Ezibeleni, P/B 1741, Zone 1, Ezibeleni (0479) 31035
6. Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 58
7. Herchel, P/B X28, Sterkspruit, 5860 (0020) Sterkspruit 33
8. Idutywa, P/B Idutywa, 5000 (043422) 118
9. Kentana, P/B Kentana, 4880 (Kentana) 23
10. Lady Frere, P/B Lady Frere, 6410 (047982) 9
11. Libode, P/B Libode, 5180 (047232) 27
12. Lusikisiki, P/B Lusikisiki, 4820 (047362) 54
13. Matatiele, P/B Matatiele, 4730 (03262) Maluti 12
14. Mt. Ayliff, P/B Mt. Ayliff, 4830 (Mt. Ayliff) 39
15. Mt. Fletcher, P/B Mt. Fletcher, 4770 (047242) 25
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18. Ngqeleni, P/B Ngqeleni, 5140 (047342) 28
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20. Port St. Johns, Private Bag, Port St. Johns, 4830 (04752) 187
21. Gumbu, P/B Gumbu, 5180 (047322) 32
22. St. Marks, P/B Cotimvaba, 5380 (043452) 39
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25. Tsomo, P/B Tsomo, 5400 (Tsomo) 7
26. Umtata, P/B Umtata, 5100 (0471) 24771
27. Umzimkulu, P/B Umzimkulu, 4860 (04782) 104
28. Willowvale, P/B Willowvale, 5040 (Willowvale) 38
29. Xalanga, P/B Cala, 5455 (Cala) 68

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
MAFIKENG
Tel: (0140) 292362

Circuits (write to/phone: The Circuit Inspector)

1. Ditsobotla, P/B X3, Ileseng, 2744 (0020) 25
2. Ganyessa, P/B X503, Ganyessa, 8613 (0541) 2
3. Garankuwa, P/B X1004, Garankuwa, 0208 (0146) 32111
4. Jericho, P/B X1038, Jericho, 0264 (0020) 4
5. Kudumane, P/B X1115, Mothibetse, 8474 (01462) 2
6. Lelurutshe, P/B X2011, Lorate (0020) 43
7. Mabopane, P/B X578, Mabopane, 0100 (0146) 25300
8. Medikwe, P/B X1007, Swarttruggens, 2835 (0020) 3 or 11
9. Makapanstad, P/B X385, Makapanstad, 0404 (0020) 1
10. Mankwe, P/B X1003, Mogwase, 0302 No Phone
11. Marapyne, P/B X499, Hammanskraal, 0400 (01464) 3316
12. Molopo, P/B X2047, Mafikeng, 8670 (01401) 292372
13. Moretele, P/B X495, Hammanskraal, 0400 (01464) 331613
14. Setlagole, P/B X2003, Gaysdorp, 2771 No phone
15. Taung, P/B X53, Taung, 8584 (014582) 26
16. Thaba Nchu, P/B X5, Thaba Nchu, 9780 (05265) 181
17. Tlhabane, P/B X2001, Tlhabane, 0305 (014264) 2728

Department of Education of Venda

The Director General for Education
Private Bag X2250
SIBASA
0970
Tel: (015581) 31001

Circuits (write to/phone: The Circuit Inspector)

1. Dzanani, P/B X1001, Dzanani, 0970 (0820) 5
2. Dzindi, P/B X1406, Leamondia, Venda (015581) 7
3. Fundudzi, P/B X717, Ntshalele, 0927 (30028) Ntshalele 28
4. Mutaia, P/B 1198, Tshandama, 0970 (015582) 28
5. Mutshindusi, P/B X1181, Vhululi, 0971 (015582) 21
6. Thohoyandou, P/B X2186, Sibasa, 0970 (015582) 31807
7. Tonitla, P.O. Mulima, Venda (0020) 44 Tshilwathushu
8. Vhumbadzi, P/B X1120, Tshaulu, Venda (0020) Tshaulu 2
9. Vhulilani, P/B X1107, Louis Trichardt, 0920 (0020) 31
10. Vhuronga, P/B X1248, Vuwani, 0970 (0020) 60

Department of Education of Ciskei

The Director General
Private Bag X0032
BISHO
Ciskei
Tel: (0401) 993374/993338

Circuits (write to/phone: The Circuit Inspector)

1. Alice, P/B X345, Alice, 5700 (0404) 31414
2. Hoxu, P.O. Whitteless, 5360 (04062) 1
3. Mathole, P/B Keiskammahoek, 5670 (040242) 28
4. Mdantsane Central, P/B Mdantsane, 5219 (0403) 611711
5. Mdantsane South East, P.O. Box 226, Mdantsane, 5219 (0403) 612173
6. Middelburg, P/B Middelburg, 5688 (040462) 28
7. Peddie, P/B X12, Peddie, 5640 (04052) 92
8. Zwelitsha North, P/B X511, Zwelitsha, 5608 (0401) 42011 x2183
9. Zwelitsha South, P/B X511, Zwelitsha, 5608 (0401) 42011 x2177

SELF GOVERNING STATES

Department of Education of Gazankulu

The Secretary for Education
Private Bag X578
GIYANI
0826
Tel: (01526) 4311

Circuits (write to/phone: The Circuit Inspector)

1. Cottendale, P/B X437, Acornhoek, 1360 (0131983) 1911
2. Cunningham, P/B X7424, Kimhungwe, 1218 (02102) 621
3. Giyani Central, P/B X589, Giyani, 0826 (01526) 21131
4. Giyani South, P/B X654, Giyani, 0826 (01526) 21131
5. Giyani South West, P/B X654, Giyani, 0826 (01526) 21131
6. Hlanganani North, P/B X335, Elim Hospital, 0960 (01552) 741
7. Hlanganani South, P/B X6006, Vongani, 0853 (0152492) 17
8. Lulekani, P/B X1013, Phalaborwa, 1390 (01524) 109
9. Malamulele Central, P/B X1133, Malamulele, 0982 (0152692) 31
10. Malamulele East, P/B X1259, Malamulele, 0982 (0152692) 210
11. Malamulele West, P/B X1208, Malamulele, 0982 (0152692) 61
12. Mkhulu, P/B X1302, Thulamahashe, 1365 (02102) 1246
13. Ritavi I, P/B X1413, Letaba, 0870 (01523) 41606
14. Ritavi II, P/B X1413, Letaba, 0870 (01523) 41719
15. Thulamahashe, P/B X1317, Thulamahashe, 1365 (02102) 3

Department of Education of KaNgwane

The Secretary for Education
Private Bag X1002
LOUW'S CREEK
1302
Tel: (01314) 79111

Circuits (write to/phone: The Circuit Inspector)

1. Inakazi, P.O. Box 1, Kabokweni, 1245 (013164) 6248
2. Khulengwane, P/B X308, Shongwe Mission, 1331 (0020) 1502
3. Mashienla, P.O. Box 178, Elukwani, 1192 (0020) 28
4. Mgwenya, P/B X1002, Kanyamazane, 1214 (013164) 5251
5. Nkomazi, P/B X4001, Kwa-Lugedane, 1341 (0020) 23
6. Ningizimu, P.O. Box 397, Mpuluzi, 2335 (0020) 44

Department of Education of KwaNdebele

The Secretary for Education and Culture
Private Bag X4021
SIYABUSWA
0472
Tel: (01209) 6243

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1. Siyabuswa, P/B X4018, Siyabuswa, 0472 (01209) 8859, 8862, 8835
2. Allamandrift, P/B X4019, Siyabuswa, 0472
3. Kwaggafontein, P/B X420, Dennilton, 1030
4. Waltevrede, P/B X4020, Siyabuswa, 0472 (01209) 8311
5. Tweelontein, P/B X420, Dennilton, 1030

Department of Education of KwaZulu

The Secretary for Education and Culture
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ULUNDI
3838
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Circuits (write to/phone: The Circuit Inspector)

1. Bergville, P/B X7082, Estcourt, 3310 (03631) 24571
2. Edendale, P/B X504, Pietermaritzburg, 4505 (0331) 81474
3. Esselen, P/B X14, Esikhawini, 3887 (0351) 94330
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5. Inkanyazi, P/B X533, Eshowe, 3815 (035412) 42181
6. KwaMashu, P/B X018, KwaMashu, 4360 (031) 5031177
7. Madadeni, P/B X5011, Madadeni, 2951 (03431) 91151
8. Mahlabathini, P/B X574, Mahlabathini, 3865 (0020) 5
9. Maphumulo, P/B X217, Maphumulo, 4470 (032412) 17
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11. Mnenibithi, P/B X20006, Ezakheni, 3381 (0020) 4
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14. Ndweni, P.O. Box 43148, Inanda, 4310 (0020) 1330
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17. Ngutu, P/B X504, Ngutu, 3135 (0024) 21
18. Pholela, P/B X511, Bulwer, 4575 (0020) 1702
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23. Umlazi South, P/B X02, Umlazi, 4031 (031) 9071030
24. Umzimto, P/B X515, Umzimto, 4200 (03231) 947
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Department of Education of Lebowa

The Secretary for Education
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5745
Tel: (0156) 37130/1/2/3/4/5

Circuits (write to/phone: The Circuit Inspector)

1. Bakenberg, P/B X2692, Suzwa, 0812 (0020) 5
2. Bocum, P/B X109, Bochum, 0790 (0020) 17
3. Bohlabele, P/B X1009, Burgardorp, 1150 (0020) 30
4. Bolobedu, P/B X738, Ga-Kgapane, 0838
5. Kone-Kwena, P/B X02, Juno, 0748 (0020) 1
6. Dennilton, P/B X647, Dennilton, 0745 (0020) 64
7. Mahwelerang, P/B X603, Mahwelerang, 0628 (0020) 9
8. Mankweng, P/B X1108, Sovenga, 0727 (01521-4271)
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10. Mogoduma, P/B X25, Chuensapoort, 0745
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15. Thabana, P/B X1411, Lenyanja, 0857 (0020) 4
16. Zebedicia, P/B X500, Groothoek, 0625

Department of Education of Qwaqwa

The Secretary for Education
Private Bag X817
WITSIESHOEK
9870
Tel: (01438) 30311/30312

Circuits (write to/phone: The Circuit Inspector)

1. Qwaqwa North, P/B X817, Witsieshoek, 9870 (01438) 30076
2. Qwaqwa Central, P/B X817, Witsieshoek, 9870 (0020) Mokodumela 56
3. Qwaqwa West, P/B X817, Witsieshoek, 9870 (01438) 30562
4. Qwaqwa South, P/B X817, Witsieshoek, 9870 (01438) 30561

Acknowledgements are due to the following authorities who made statistics available:

The Department of National Education
The Department of Education and Training
The Department of Education and Culture of KaNgwane
The Department of Education and Culture of KwaZulu
The Department of Education and Culture of KwaNdebele
The Department of Education of Lebowa
The Department of Education of Qwaqwa
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The Department of Education of Transkei
The Department of Education of Venda
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VOLUME 11
August 1991

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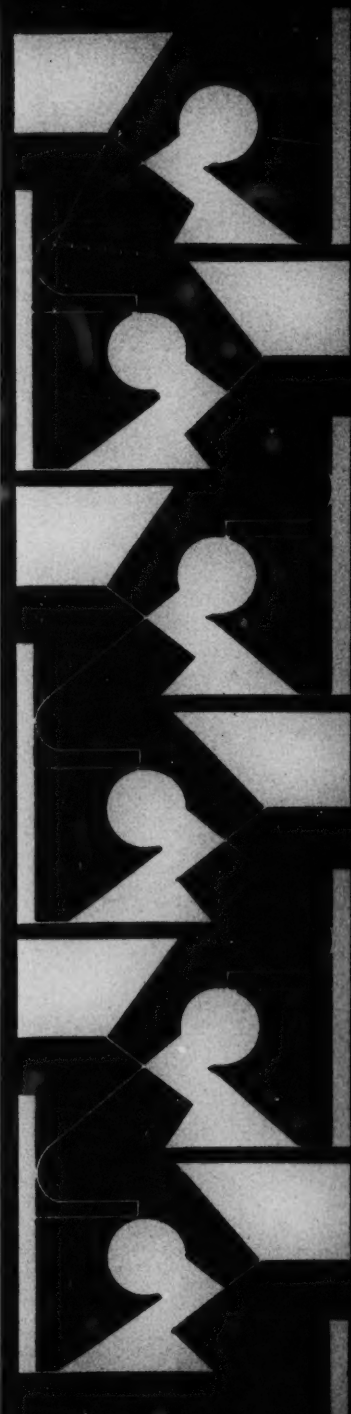


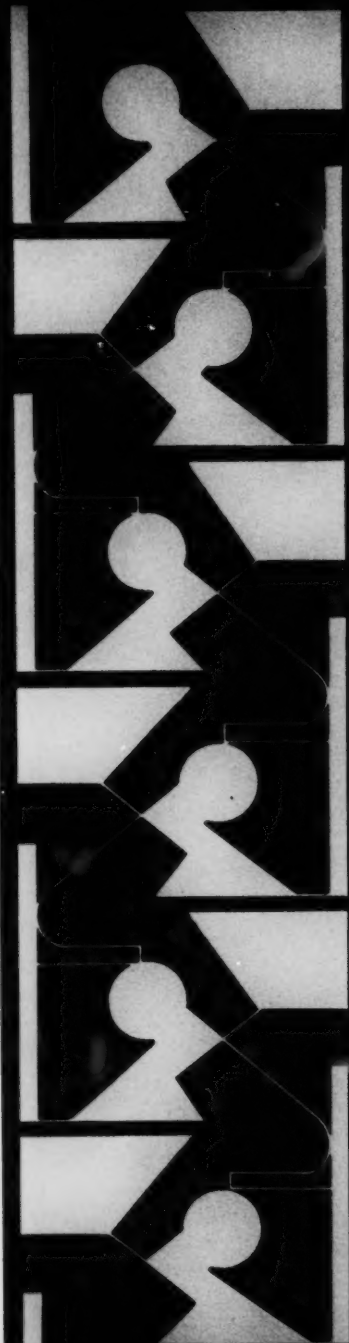
This publication was made possible by contributions from:

THE URBAN FOUNDATION

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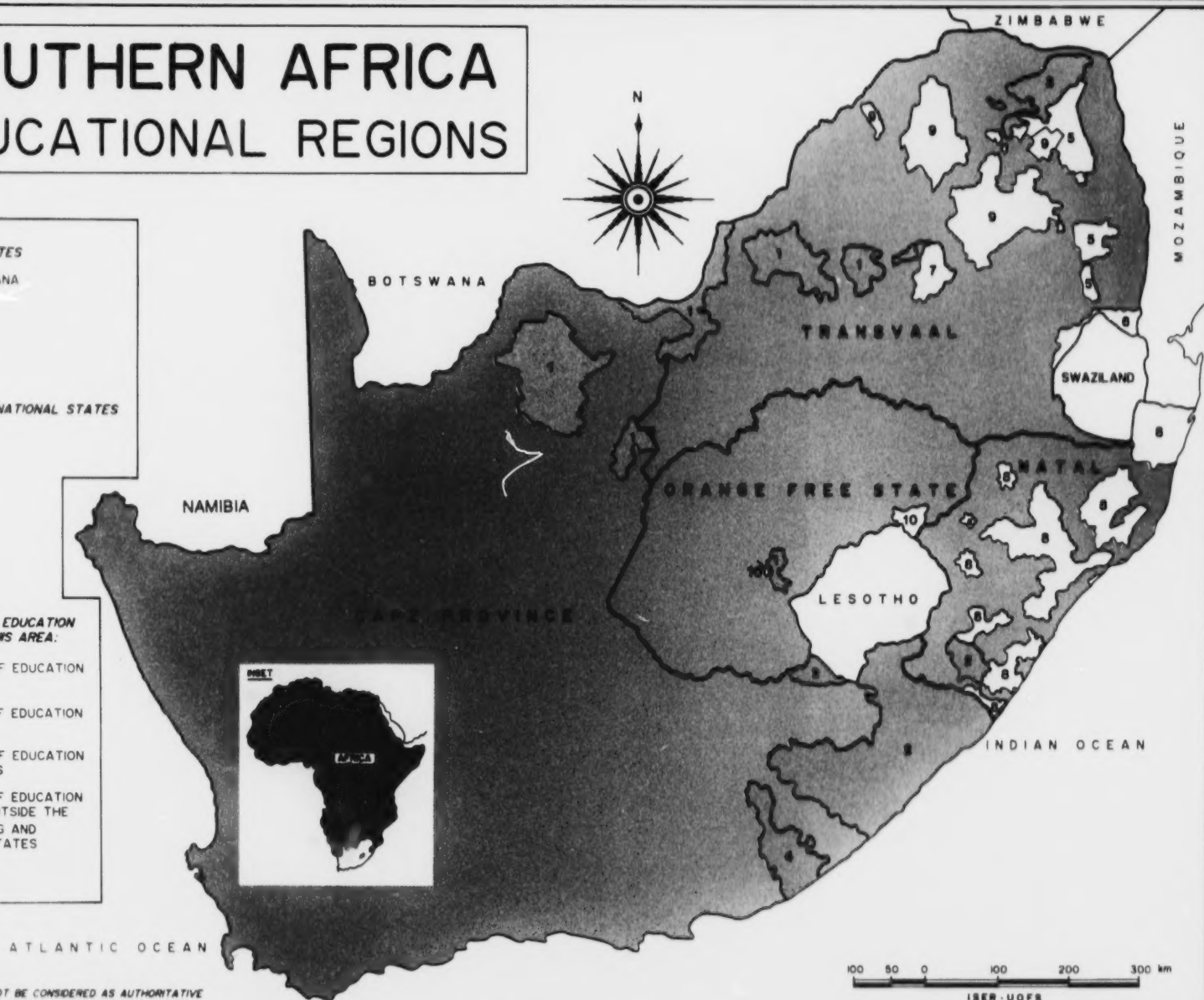
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SOUTHERN AFRICA EDUCATIONAL REGIONS

- INDEPENDENT STATES**
- 1 BOPHUTHATSWANA
 - 2 TRANSKEI
 - 3 VENDA
 - 4 Ciskei
- SELF-GOVERNING NATIONAL STATES**
- 5 GAZANKULU
 - 6 KANGWANE
 - 7 KWANDEBELE
 - 8 KWAZULU
 - 9 LEBOWA
 - 10 QWAQWA
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 - * DEPARTMENT OF EDUCATION FOR COLOURED
 - * DEPARTMENT OF EDUCATION FOR BLACKS OUTSIDE THE SELF-GOVERNING AND INDEPENDENT STATES



BOUNDARIES MUST NOT BE CONSIDERED AS AUTHORITATIVE

**EDUCATION AND MANPOWER DEVELOPMENT,
1991, No 12**
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August 1992

ISBN 0 86886 470 6

Copies of this publication can be ordered by completing the enclosed order form and sending it to:

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**PREFACE TO THIS PUBLICATION:
EDUCATION AND MANPOWER DEVELOPMENT, 1991, NO 12**

This brochure is a mainly graphical representation of basic education statistics of the pupils of South Africa as they participate in the different formal school systems/departments. Since the present education system of the Republic of South Africa makes provision for the separate education of the main population groups, the statistics are also presented under the headings Blacks, Whites, Coloureds and Asians. The authors have tried to give as wide a perspective on education as possible, but were in a certain sense restricted in their efforts, as some statistical data for obvious reasons are regarded as sensitive information and were not freely available. As discussions on education progress, more data will become available to eventually make it possible to present a complete picture. As the separate educational authorities further make use of different methods to arrive at certain final figures, it would be unwise to compare incomparable data. We trust that as in the past many institutions, educational authorities and organisations will make use of these statistics and that this publication will prove to be useful to education in general.

Prof. H.J. van der Linde
Director: RIEP

**OBJECTIVES OF THE RESEARCH INSTITUTE FOR
EDUCATION PLANNING (RIEP)**

OBJECTIVE

The main objective of the Research Institute of Education Planning (RIEP) is the support of education in the deprived communities in the Southern African context with the emphasis on the activities of the education departments of the independent states, and self-governing regions.

BACKGROUND OF THE DEVELOPMENT OF RIEP

Following several years of research locally and overseas, the Institute was established during 1974 as a research unit which formed part of the Department of Comparative Education in the Faculty of Education of the University of the Orange Free State (UOFS). From January 1983, the Research Institute for Education Planning started functioning independently as a separate department of the Faculty of Education.

PRESENT STRUCTURE AND TASK AREAS OF RIEP

At present the Institute is active in several main operational areas. The following are some of its activities:

Education statistics and planning

The section for education statistics and planning focuses on the interpretation and processing of education statistics and the role thereof in the education planning process in the deprived communities of Southern Africa. Information is collected and processed continuously and, on the strength of this information, forecasts and interpretations are made, which facilitate scientific education planning. This brochure is the result of statistical research which is done by the section annually. With the aid of a generous sponsorship from Anglo American Corporation since 1986, the section has been able to summarise educational statistics and make interpretations and forecasts for the self-governing regions in South Africa. The same service was also rendered to three of the four remaining independent states, while the statistics of the fourth, as well as the statistics for schools under the jurisdiction of the Department of Education and Training were updated. At present RIEP is broadening its database to include all educational statistics of Southern Africa.

In-service training and pupil support

Due to the alarming shortage of suitably qualified teachers for Mathematics, Physical Science and Biology, the Institute has embarked on projects to assist in solving this problem. Research is done and material is developed continuously for use in outreach projects such as in-service training courses, remedial clinics and vacation courses for pupils and teachers. Computer and/or video material is employed and the emphasis during courses is on content, practical work and method of teaching. The Mathematics Teacher In-service Training Project was launched in 1980. This project was aimed at the in-service training of secondary Mathematics teachers (Std 5 - Std 10) from the deprived communities. Nearly 5 800 teachers attended the courses during the period 1980-1992. It is estimated that more than 965 000 pupils benefited indirectly from this project.

The Science Teacher In-service Training Project is aimed at the in-service training of senior secondary Physical Science teachers (Std 8 - Std 10) from several deprived communities in Southern Africa. During the period 1980-1992 more than 2 350 teachers attended the courses. It is estimated that more than 500 000 pupils benefited indirectly from the project.

Modular courses and computer software

Course material for Std 9 and 10 Mathematics as well as Std 8, 9 and 10 Physical Science teachers and pupils is developed according to a competency-based modular approach. Computer software for Physical Science (Std 8 - Std 10) have also been developed on a modular basis.

Since 1989, the Institute has embarked on a new project in Mathematics. This project comprises the development of courses in Mathematics for the National Technical Certificate (N1, N2 and N3) according to a competency-based modular approach. At present the N1 and N2 courses are being implemented at several technical colleges. Initial results indicate an improvement in the pass rate and performance of the students.

A further development is the completion of a new series of textbooks based on the new syllabus for Mathematics, ordinary grade Std 5, 6 and 7 which is presently being implemented by several departments of education in Southern Africa. A modular approach is adhered to.

Education management

This section focuses on the management and leadership role of senior education officials in the developing communities. Material has been developed and courses are offered on request to inspectors, rectors, principals, heads of departments and educational planners. Meetings for higher educational officials such as chief inspectors and secretaries of education have also been organised in the past. Since 1983, more than about 1 300 of the above-mentioned officials have attended courses and workshops organised by the Institute. This project has been generously sponsored by the Anglo American Corporation since 1986.

An assessment centre to determine the management abilities of school principals has been developed and could be implemented by interested education departments.

Language programme

RIEP is also active in the field of language research and outreach projects for which sponsors are urgently required. Research has been undertaken into the language policies of various groups in the RSA as well as into literacy programmes which are used for upgrading purposes.

Documentation

The extensive documentation section collects and provides information on education worldwide. The database which has already been compiled, comprises about 49 000 sources, including monographs, as well as articles from periodicals. The database is extended annually. The section also renders a supporting service to researchers, departments of education and post-graduate students.

POST-GRADUATE STUDENTS

A number of education officials of the various education departments are enrolled via the Institute in different academic departments of the Faculty of Education as M Ed or Ph D-students and are doing their research under the guidance of some of our staff members. Students enrolled via RIEP are also offered a supporting service as far as study facilities, documentation and general study guidance are concerned. Many Black students have already received their master's and/or doctoral degrees in this manner.

PUBLICATIONS

A number of research reports, textbooks, articles for periodicals, bibliographies and other publications are produced by the staff members in the course of their work. This brochure, titled "Education and Manpower Development", is distributed worldwide annually and is considered a standard reference work on education statistics and projections.

CONSULTING SERVICES

RIEP is available as consultant for the evaluation of projects submitted to sponsors.

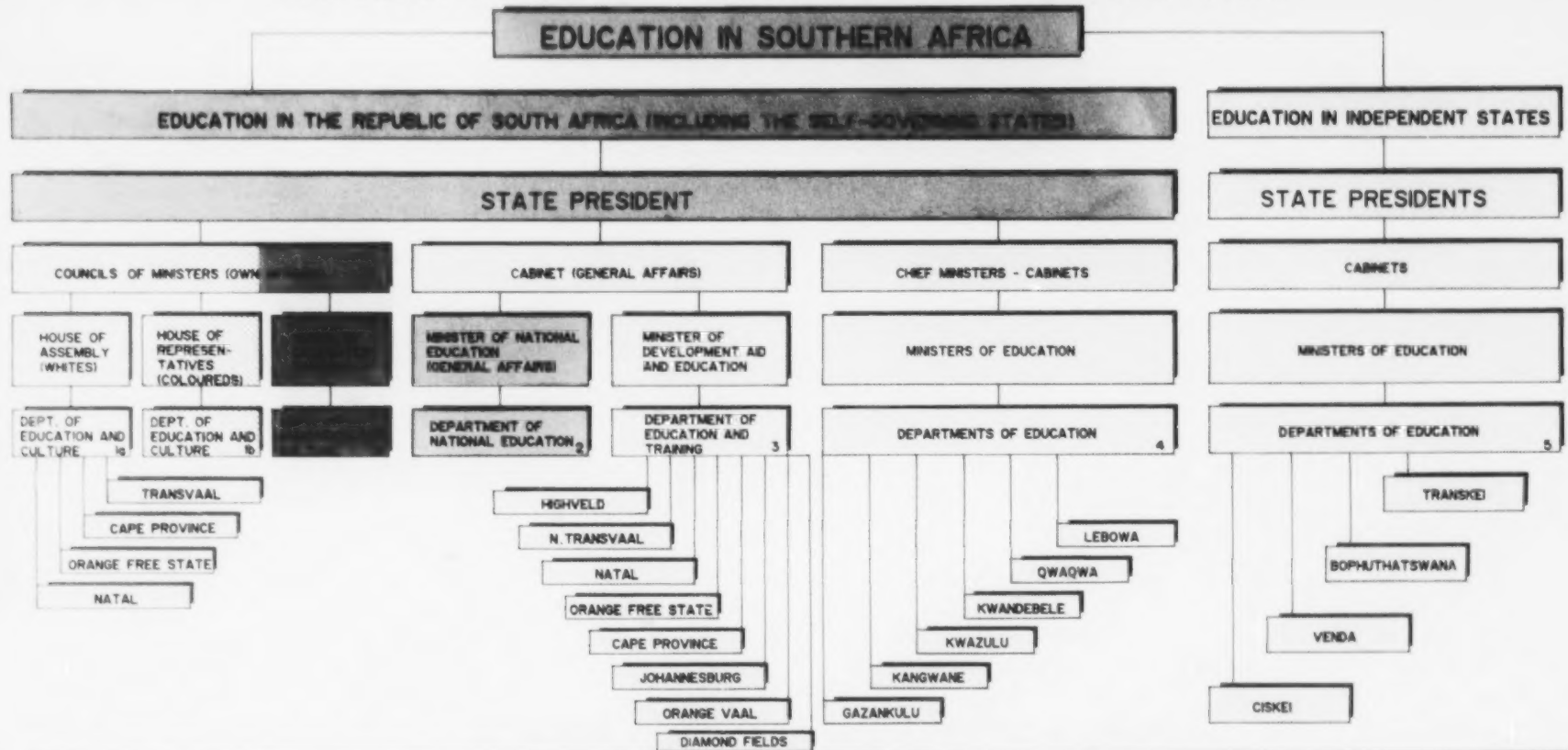
INTERNATIONAL CONTACT

Although the emphasis of the work of RIEP falls on education in Southern Africa, the Institute also takes note of completed and ongoing research and training programmes on the international level. The work of organisations such as UNESCO, IIEP, IBE, World Bank, OECD, as well as of education departments and universities overseas is studied. The Institute also maintains contact with international educationists and authors. Several of these educational experts have already visited the Institute and made their first contact with education in the RSA through RIEP.

FINANCING

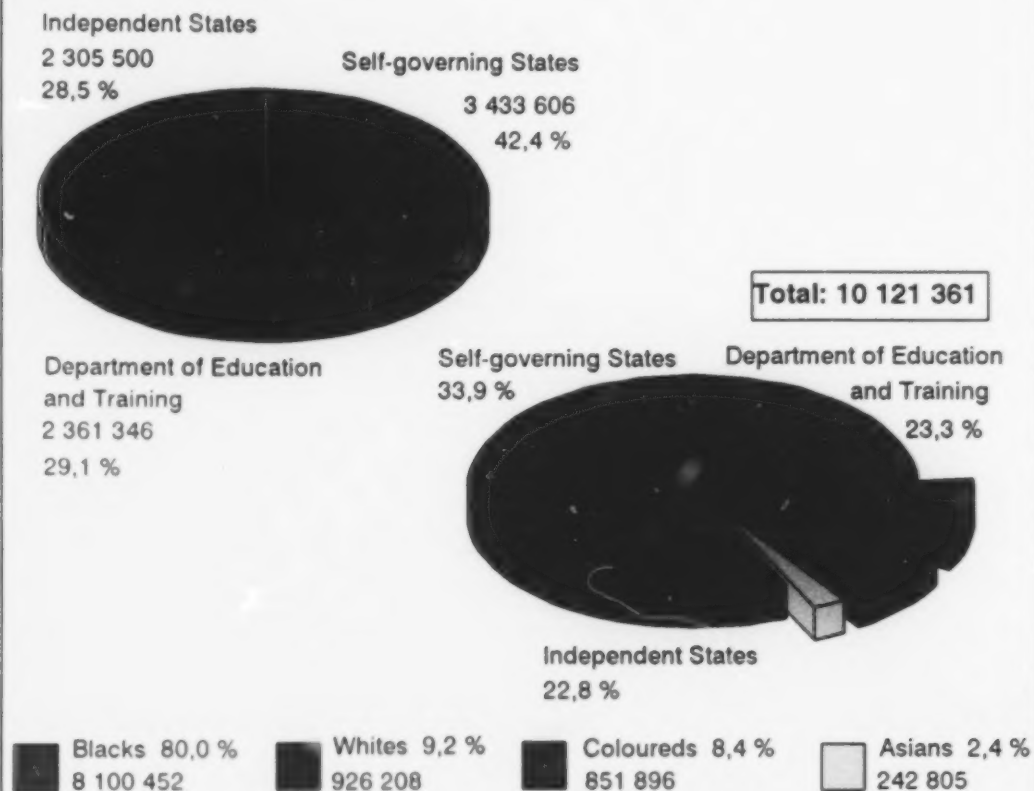
Since the subsidy formula for Universities does not make provision for the funding of Institutes of this nature, RIEP is, for the largest part, financially dependent on the private sector for sponsorship of its activities. Up to 1992 the main supporters/sponsors of the Institute were the Anglo American Corporation, BP (Southern Africa), Gencor and Shell for which RIEP did important research and development work. Funds are also generated by means of contract research, research projects, publications and the rendering of services to individuals, institutions and government departments.

THE DECENTRALISED EDUCATION STRUCTURE IN SOUTHERN AFRICA



1. (a,b,c) The administration of education for Whites, Coloureds and Asians is considered to be an own affair and is managed by separate departments of education for each of these population groups.
2. The Minister of National Education is responsible for policy [Act 76 of 1984: Article 2(1)] regarding formal, nonformal and informal education in the Republic of South Africa in respect of:
 - Norms and standards for the financing of running and capital costs of education for all population groups;
 - Salaries and conditions of employment of staff;
 - The professional registration of teachers;
 - Norms and standards for syllabuses and examination, and for certification of qualifications.
 The Minister may therefore determine general policy only in respect of certain predefined matters and he must first consult with each Minister of a department or state responsible for education, as well as the South African Council for Education or with the Universities and Technikon's Advisory Council and, in some cases, also with the Minister of Finance. In terms of Section 2(4) of the Act, each Minister of a department of state responsible for education must execute the policy determined in accordance with Subsection 2(1), in so far as it applies to the population group for which he is responsible.
3. The Department of Education and Training administers the education of Blacks outside the Self-governing and Independent States.
4. Six separate departments of education administer education for Blacks of the different ethnic groups in the Self-governing States.
5. Four departments of education administer education for Blacks in the Independent States.

Fig. 1: Pupil enrolment (SSA - Std 10) of all population groups in the Southern African context, 1991



1. The increase in pupil enrolment within the Southern African context between 1990 and 1991 exceeded the increase between 1989 and 1990 by almost 100 000. The increase in the total pupil enrolment between 1990 and 1991 amounted to approximately 460 000. This increase brought the total number of pupils in South Africa to just over 10 million in 1991. The major increase occurred in the numbers of the black pupils where there were 446 000 more pupils than in the previous year.
2. The number of pupils in schools for Coloureds increased by almost 10 000, those in schools for Asians increased by 9 000, whilst in schools for Whites a decrease of about 6 000 occurred.
3. For the sake of uniformity, the compilers have decided, unless indicated differently, to present the statistics according to the following stages, since most of the schools of the various education departments conform to this division:

Junior primary stage: Grade 1 (SSA) to Std 2
 Senior primary stage: Std 3 to Std 5
 Junior secondary stage: Std 6 to Std 8
 Senior secondary stage: Std 9 and Std 10

The statistics regarding "level" education, which focusses on pupils with learning problems, are handled separately by the education authorities of KwaZulu and the Department of Education and Training and are not reflected in this report.

Fig. 2: Total pupil enrolment distribution (SSA - Std 10) under the various educational authorities, 1991

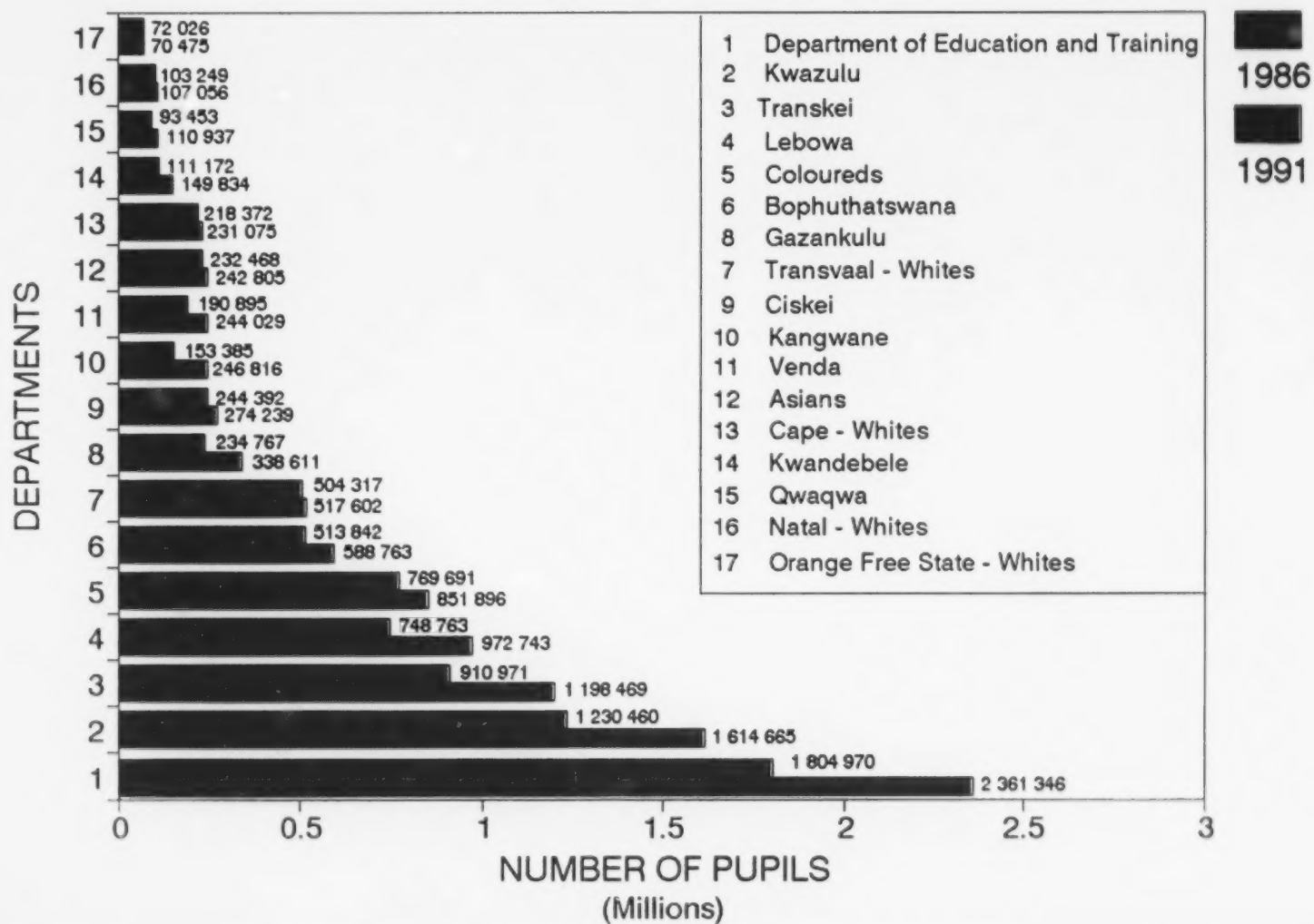


Fig. 3: Total number of BLACK pupils per school stage and standard, 1991

The number of black pupils in Std 10 comprises 3,9% of the total Black enrolment, which indicates a 17,4% increase over the 1990 figure. There is, however, still a very substantial outflow of pupils from the system between SSA and Std 10.

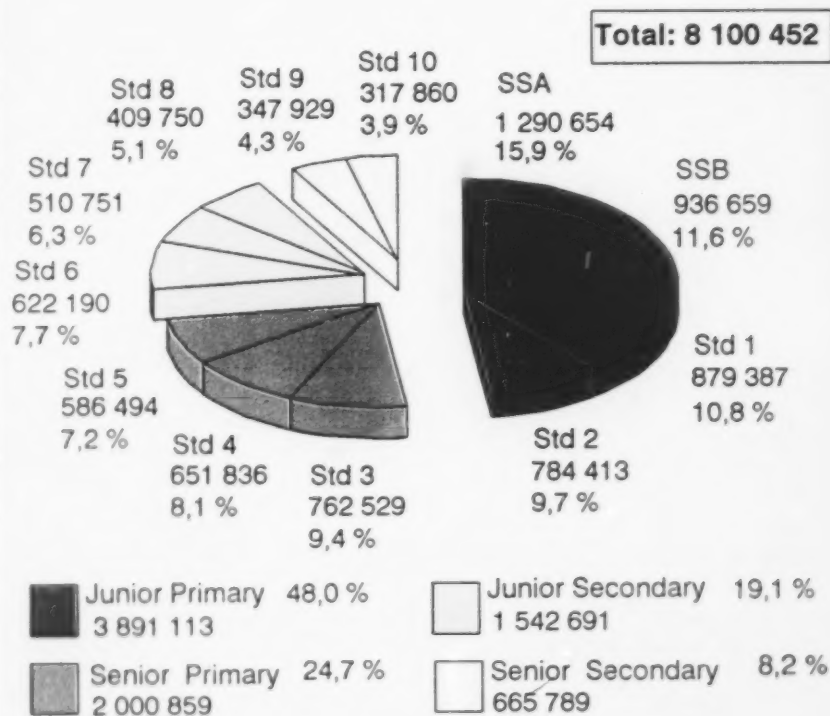


Fig. 4: Total number of WHITE pupils per school stage and standard, 1991

The distribution of white pupils remained virtually unchanged compared to the previous year. There is a slight increase in the junior primary stage.

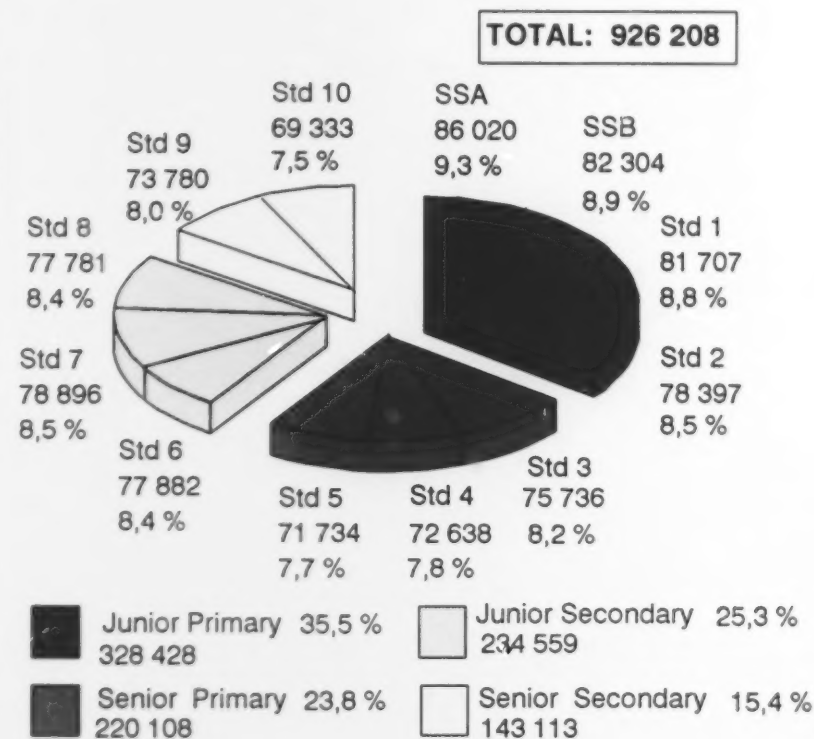


Fig. 5: Total number of COLOURED pupils per school stage and standard, 1991

The increase of about 10 000 in the school population of Coloureds mainly occurred in Stds 1, 2, 3 and 4.

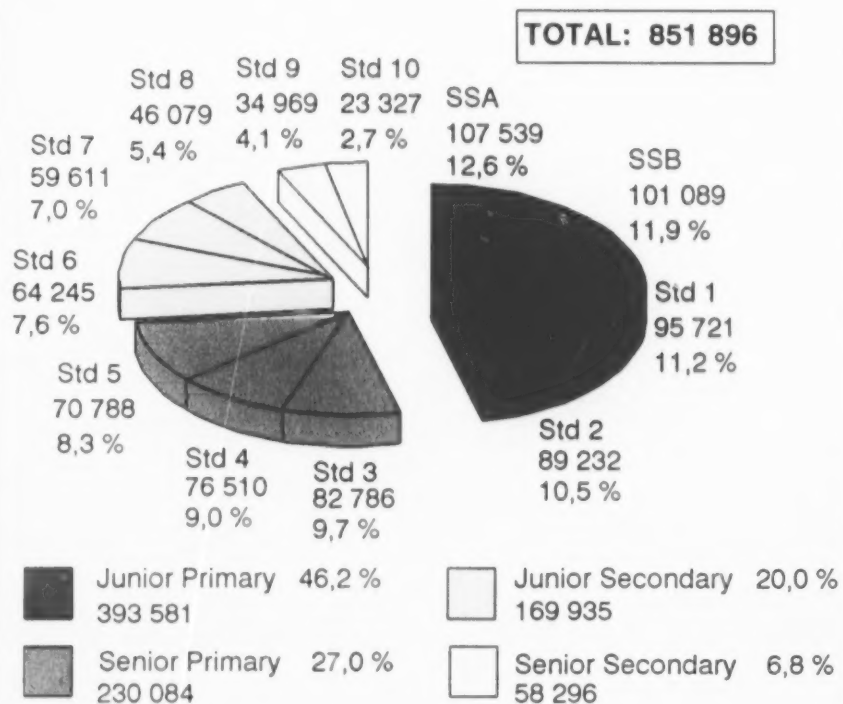


Fig. 6: Total number of ASIAN pupils per school stage and standard, 1991

The increase of 9 000 pupils in schools for Asians occurred in all standards except SSA and Std 10. The largest increase occurred in the junior primary stage.

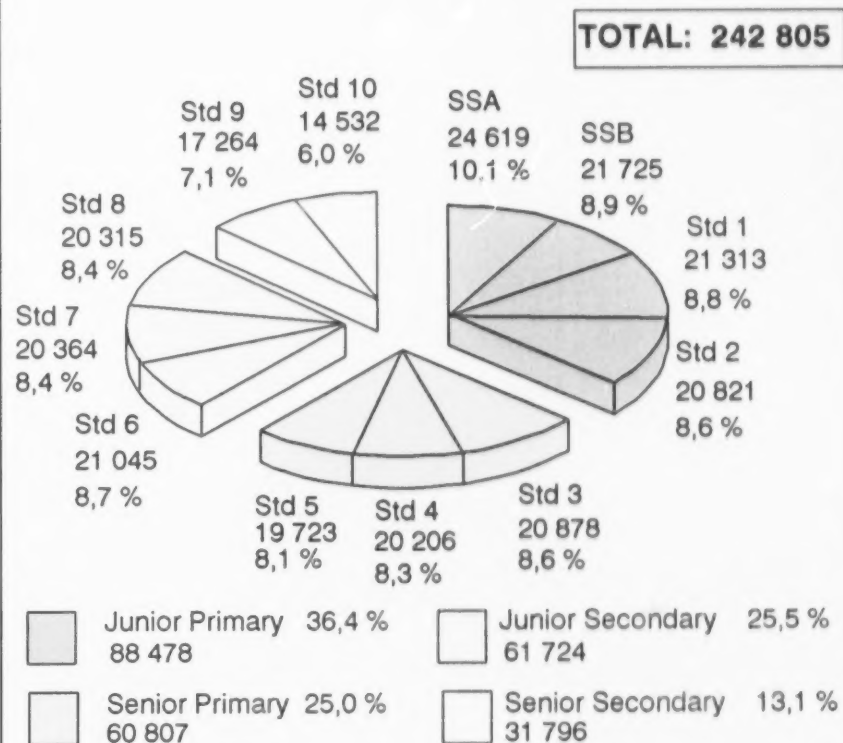


Fig. 7: Composition of BLACK pupil enrolment, 1991

This diagram indicates a disproportionately large number of pupils in the lower standards. This phenomenon can be ascribed, inter alia, to the large number of repeaters and the outflow of pupils from the formal education system.

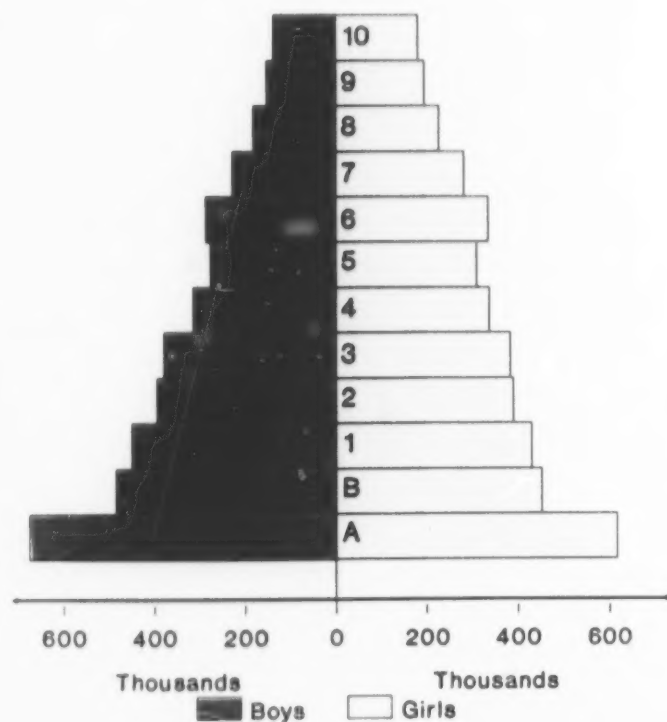


Fig. 8: Composition of WHITE pupil enrolment, 1991

There is still a larger number of pupils in Stds 6, 7 and 8 than in Stds 3 to 5. This could be due to fluctuations in the birth rate.

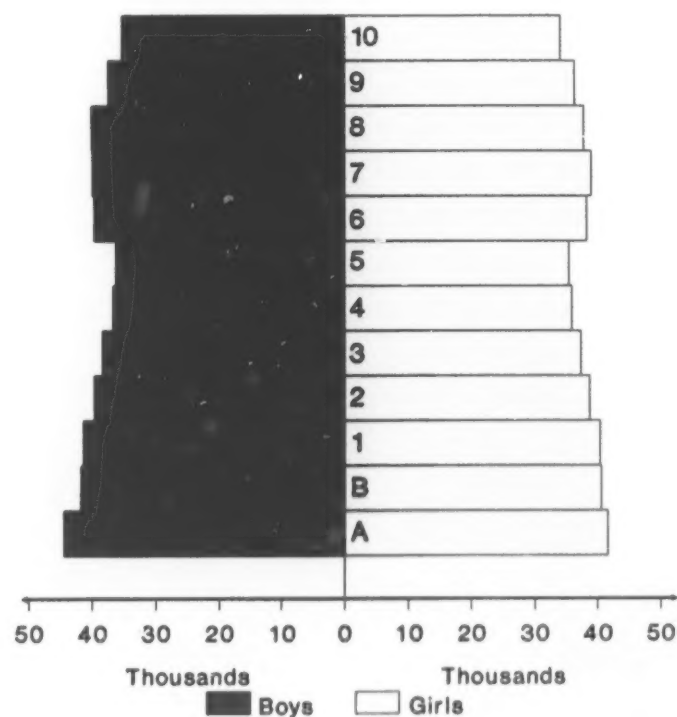


Fig. 9: Composition of COLOURED pupil enrolment, 1991

This diagram still reflects the effect of the introduction of compulsory education for Coloureds in 1980. There is however still a large outflow of pupils from Std 7 to Std 10.

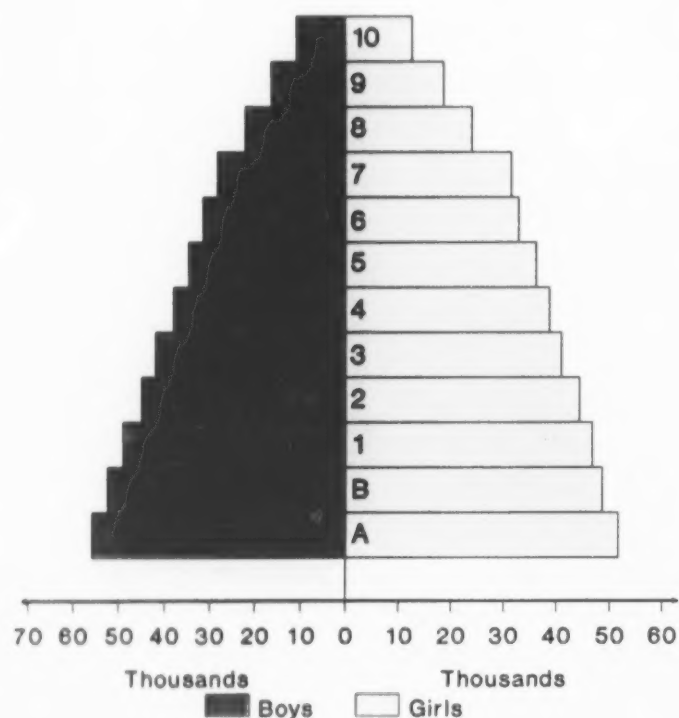


Fig. 10: Composition of ASIAN pupil enrolment, 1991

The enrolment has increased. The only notable decrease in pupil numbers is found from Std 8 to Std 10.

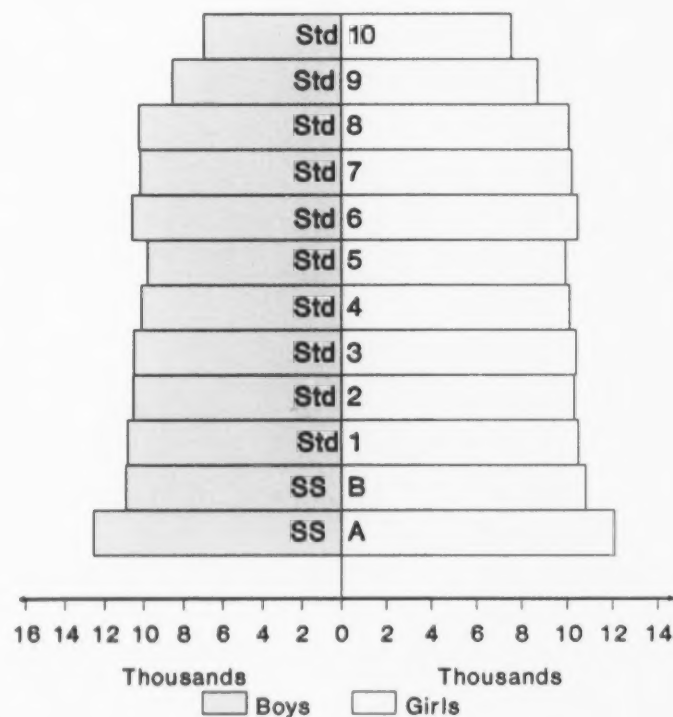


Fig. 11: Annual growth of BLACK pupil enrolment, 1986 to 1991

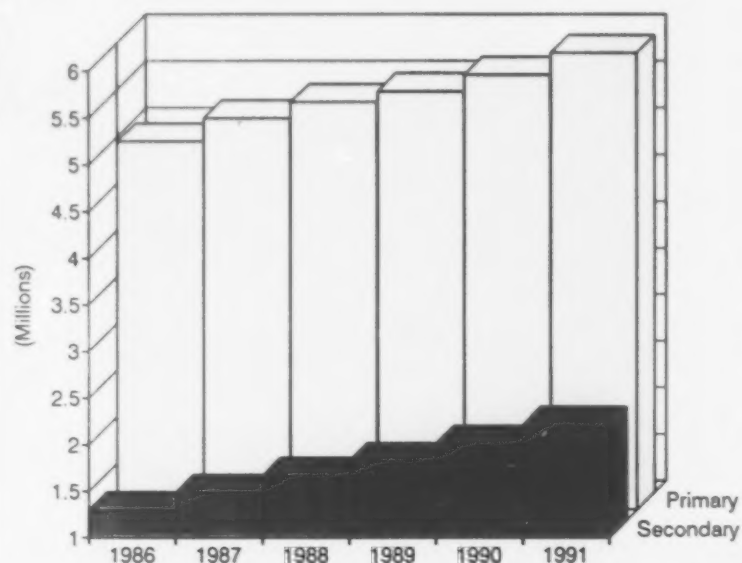


Fig. 12: Annual growth of WHITE pupil enrolment, 1986 to 1991

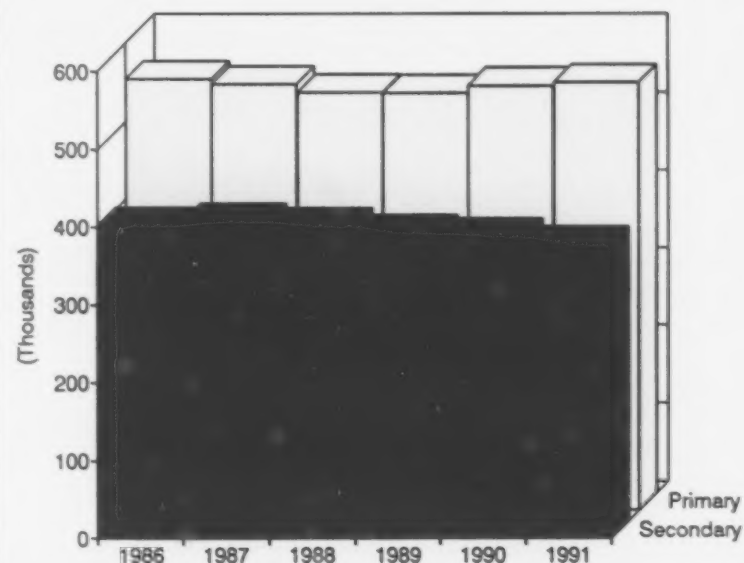


Table 1: Total pupil enrolment and annual growth rate – BLACKS, 1986 to 1991

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1986	4 946 317	79,3		1 291 126	20,7		6 237 443	100	
1987	5 189 179	77,9	4,9	1 475 773	22,1	14,3	6 664 952	100	6,9
1988	5 365 547	76,3	3,4	1 662 026	23,7	12,6	7 027 573	100	5,4
1989	5 477 300	75,1	2,1	1 820 807	24,9	9,6	7 298 107	100	3,8
1990	5 650 366	73,8	3,2	2 003 904	26,2	10,1	7 654 270	100	4,9
1991	5 891 972	72,7	4,3	2 208 480	27,3	10,2	8 100 452	100	5,8
Average			3,6			11,4			5,4

Table 2: Total pupil enrolment and annual growth rate – WHITES, 1986 to 1991

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1986	553 076	57,9		401 590	42,1		954 666	100	
1987	547 146	57,3	-1,1	407 308	42,7	1,4	954 454	100	0,0
1988	535 882	57,3	-2,1	400 021	42,7	-1,8	935 903	100	-1,9
1989	535 787	57,7	0,0	392 578	42,3	-1,9	928 365	100	-0,8
1990	544 698	58,4	1,7	387 483	41,6	-1,3	932 181	100	0,4
1991	548 536	59,2	0,7	377 672	40,8	-2,5	926 208	100	-0,6
Average			-0,2			-1,2			-0,6

Fig. 13: Annual growth of COLOURED pupil enrolment, 1986 to 1991

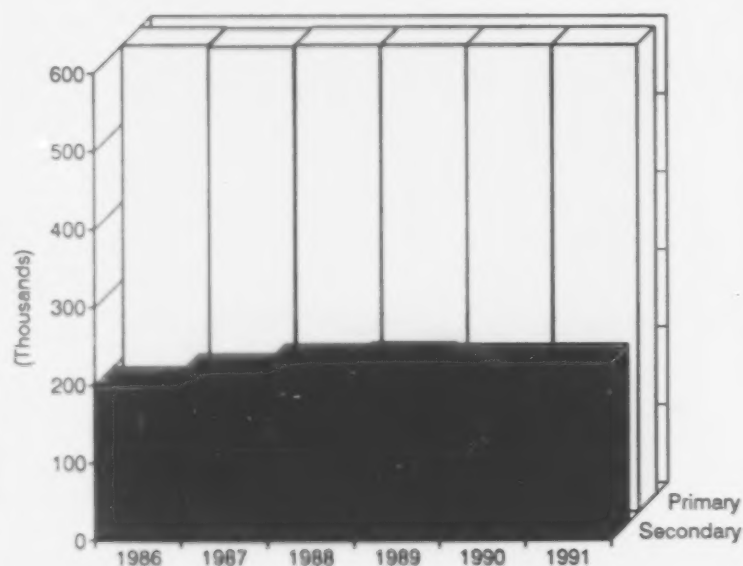


Fig. 14: Annual growth of ASIAN pupil enrolment, 1986 to 1991

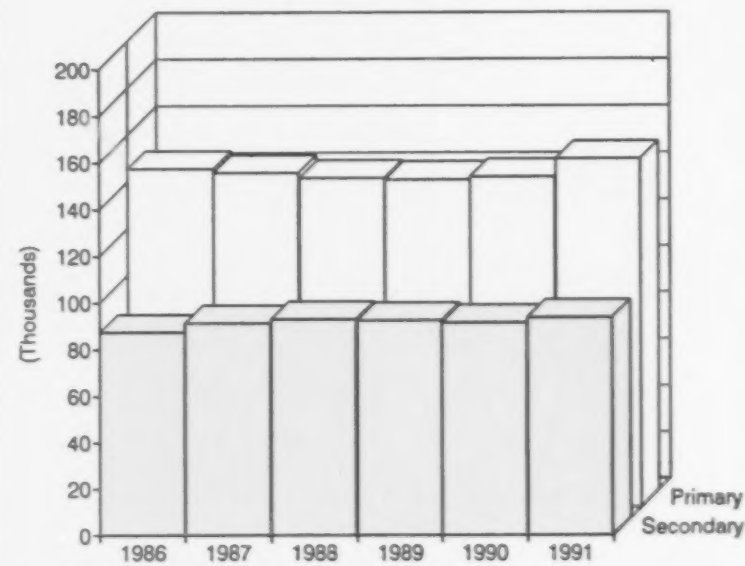


Table 3: Total pupil enrolment and annual growth rate – COLOUREDS, 1986 to 1991

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1986	602 079	75,1		199 898	24,9		801 977	100	
1987	597 165	73,5	-0,8	215 724	26,5	7,9	812 889	100	1,4
1988	604 148	72,6	1,2	228 181	27,4	5,8	832 329	100	2,4
1989	606 333	72,5	0,4	230 246	27,5	0,9	836 579	100	0,5
1990	613 215	72,9	1,1	228 172	27,1	-0,9	841 387	100	0,6
1991	623 665	73,2	1,7	228 231	26,8	0,0	851 896	100	1,2
Average			0,7			2,7			1,2

Table 4: Total pupil enrolment and annual growth rate – ASIANS, 1986 to 1991

Year	Primary			Secondary			Total		
	Enrolment (SSA-Std5)	% of year total	Annual growth rate	Enrolment (Std6-10)	% of year total	Annual growth rate	Enrolment (SSA-Std10)	% of year total	Annual growth rate
1986	145 149	62,4		87 319	37,6		232 468	100	
1987	143 446	61,2	-1,2	91 030	38,8	4,2	234 476	100	0,9
1988	141 252	60,4	-1,5	92 658	39,6	1,8	233 910	100	-0,2
1989	140 450	60,3	-0,6	92 619	39,7	0,0	233 069	100	-0,4
1990	141 746	60,8	0,9	91 355	39,2	-1,4	233 101	100	0,0
1991	149 283	61,5	5,3	93 500	38,5	2,3	242 783	100	4,2
Average			0,6			1,4			0,9

Pupil enrolment forecasts for period 1992 to 2002

Table 5: Pupil enrolment forecasts according to population and school phase, 1992 to 2002

Population group	Phase	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Blacks	Primary	6 056 600	6 241 600	6 441 300	6 664 000	6 908 700	7 176 700	7 457 700	7 750 200	8 055 800	8 376 800	8 711 100
	Secondary	2 333 900	2 458 400	2 585 100	2 702 400	2 810 000	2 917 100	3 039 300	3 179 300	3 337 900	3 514 600	3 712 700
	Total	8 390 500	8 700 000	9 026 400	9 366 400	9 718 700	10 093 800	10 497 000	10 929 500	11 393 700	11 891 400	12 423 800
Whites	Primary	554 546	561 557	567 093	571 227	573 570	577 066	581 682	586 336	591 027	595 755	600 521
	Secondary	368 836	360 682	357 558	358 382	364 092	370 227	375 767	379 852	382 670	383 923	386 158
	Total	923 382	922 239	924 651	929 609	937 662	947 293	957 449	966 188	973 697	979 678	986 679
Coloureds	Primary	635 176	646 468	657 027	665 368	673 374	682 487	692 725	703 116	713 662	724 367	735 233
	Secondary	228 589	229 908	232 881	238 742	245 259	250 660	254 577	258 047	261 008	264 127	267 760
	Total	863 765	876 376	889 908	904 110	918 633	933 147	947 302	961 163	974 670	988 494	1 002 993
Asians	Primary	156 860	164 439	171 425	177 615	182 840	187 693	190 039	192 415	194 820	197 255	199 721
	Secondary	96 224	98 945	101 983	105 992	110 872	116 062	123 712	130 498	136 334	140 942	144 891
	Total	253 084	263 384	273 408	283 607	293 712	303 755	313 751	322 913	331 154	338 197	344 612
Total	Primary	7 403 182	7 614 064	7 836 845	8 078 210	8 338 484	8 623 946	8 922 146	9 232 067	9 555 309	9 894 177	10 246 575
	Secondary	3 027 549	3 147 935	3 277 522	3 405 516	3 530 223	3 654 049	3 793 356	3 947 697	4 117 912	4 303 592	4 511 509
	Total	10 430 731	10 761 999	11 114 367	11 483 726	11 868 707	12 277 995	12 715 502	13 179 764	13 673 221	14 197 769	14 758 084

The forecasting model that was used for projecting the enrolment of black pupils, is based on a cohort flow method which takes the flow of pupils into, through and out of the education system into consideration. The model was specifically developed and refined by RIEP to suit the complex circumstances of the developing communities of Southern Africa. The success RIEP has achieved over the years with this cohort forecasting model has already been acknowledged on a national level. The forecasts for the other three population groups were based on the 'end of the year' promotion method.

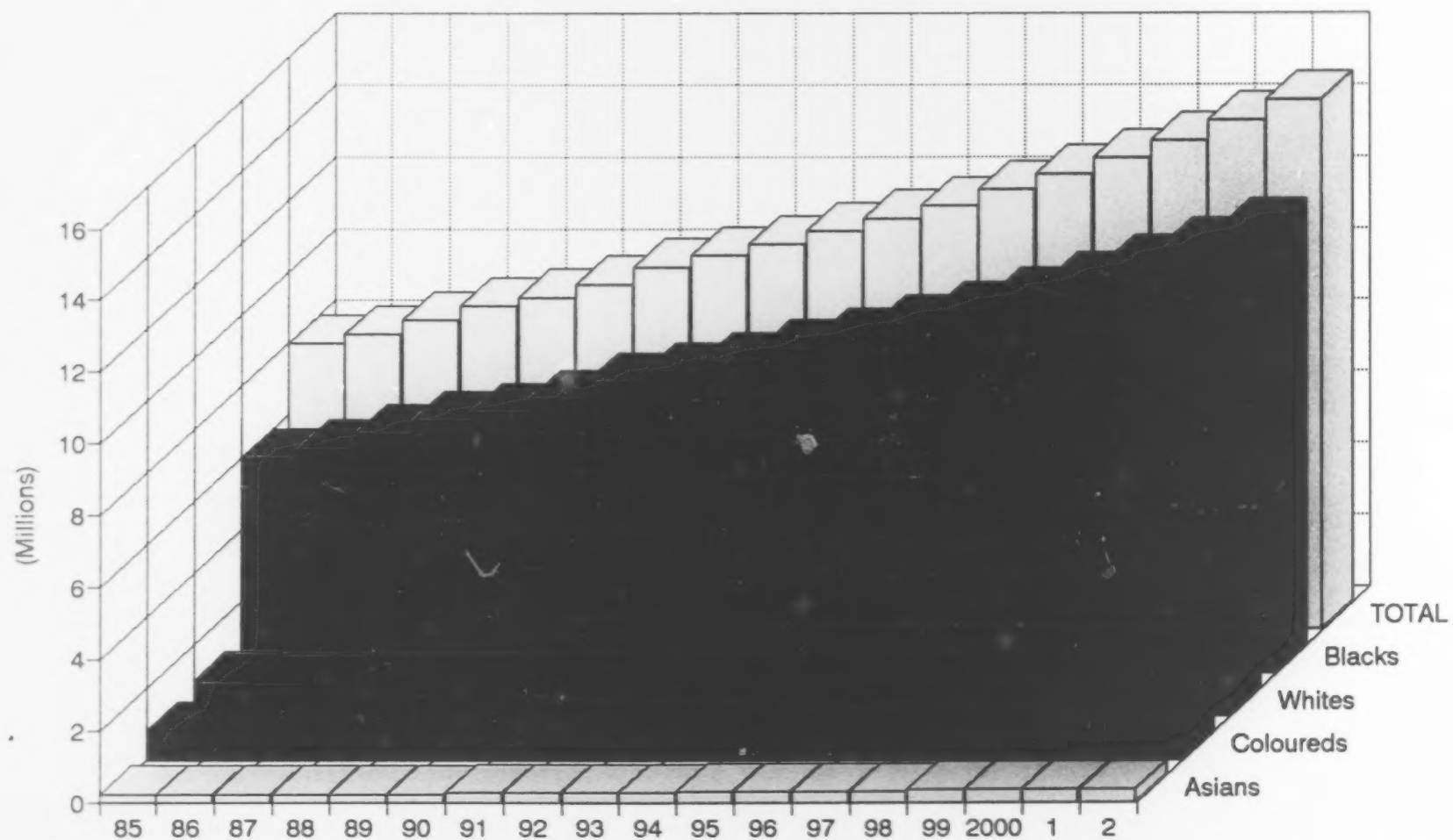
The enrolment forecasts for black pupils predict an increase of more than 300 000 per year at the beginning of the forecast period, rising to an increase of about 500 000 pupils at the end of the period.

It is expected that the White school population might reach 1 million in the year 2002, while the numbers of Coloured and Asian pupils show a steady increase to 1 million and 344 000 respectively by the end of the forecast period.

The number of enrolled pupils might reach the 15 million mark by the year 2002.

Other factors, such as compulsory education, preprimary education and immigration from other countries, can change the overall picture dramatically, especially amongst the black population.

Fig. 15: Total pupil enrolment (SSA - Std 10) in the RSA and Independent States 1985 to 1991 and forecasts, 1992 to 2002



Std 10 examination results

Table 6: Std 10 examination results for all population groups, 1987 - 1991

Year	Candidates	Blacks	Whites	Coloureds	Asians	Total
1987	Number	150 119	64 672	18 289	12 429	245 509
	Pass : Matric Exemption	24 597	27 508	3 465	4 625	60 195
	Pass : Sch. leaving Cert.	59 601	34 024	9 825	7 211	110 661
	Total pass	84 198	61 532	13 290	11 836	170 856
1988	Number	187 123	69 549	21 456	13 221	291 349
	Pass : Matric Exemption	30 685	29 126	3 492	5 397	68 700
	Pass : Sch. leaving Cert.	75 500	37 683	10 679	7 180	131 042
	Total pass	106 185	66 809	14 171	12 577	199 742
1989	Number	209 319	70 666	22 666	14 191	316 842
	Pass : Matric Exemption	21 357	29 933	4 044	5 889	61 223
	Pass : Sch. leaving Cert.	66 153	37 892	12 431	7 393	123 869
	Total pass	87 510	67 825	16 475	13 282	185 092
1990	Number	255 498	68 097	22 315	14 542	360 452
	Pass : Matric Exemption	21 025	27 986	4 656	6 614	60 281
	Pass : Sch. leaving Cert.	72 837	37 269	13 661	7 201	130 968
	Total pass	93 862	65 255	18 317	13 815	191 249
1991	Number	304 315	67 490	22 405	14 258	408 468
	Pass : Matric Exemption	33 330	27 751	4 911	7 062	73 054
	Pass : Sch. leaving Cert.	91 013	37 064	13 646	6 630	148 353
	Total pass	124 343	64 815	18 557	13 692	221 407

UNIFORM EDUCATIONAL STANDARDS

Except for Bophuthatswana, Ciskei, Venda and the six self-governing regions where pupils write the examinations set by the Department of Education and Training, all other departments have their own examining bodies. The South African Certification Council was founded according to Act 85 of 1986 in order to control the standards of subject matter and examination, as well as the awarding of certificates at the various exit points in school, technical college and non-formal education. One of the objectives of the council is to ensure that all certificates awarded by the different examining bodies at a specific exit point are of the same standard.

The results of black candidates who wrote the supplementary examinations in 1992 are not included in Table 6 since they were not available when this brochure was printed. If these results were included, the pass rate of black candidates might rise to about 40 percent.

Fig. 16: MATRIC RESULTS - BLACKS

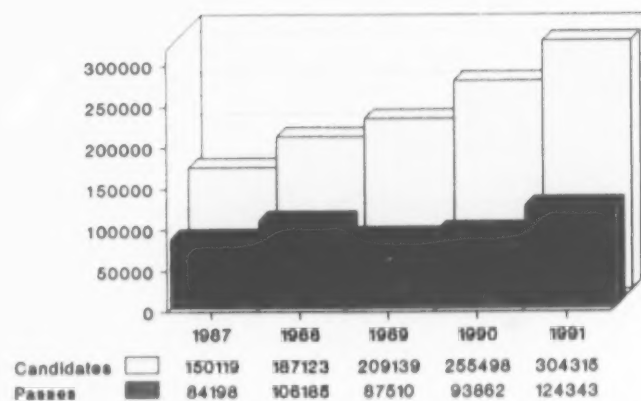


Fig.17: MATRIC RESULTS - WHITES

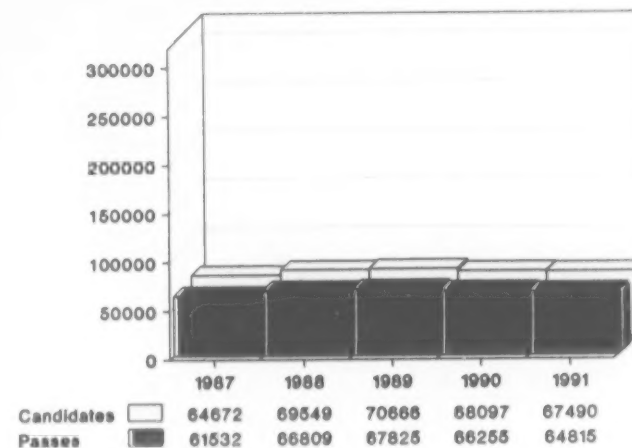


FIG. 18: MATRIC RESULTS - COLOURED

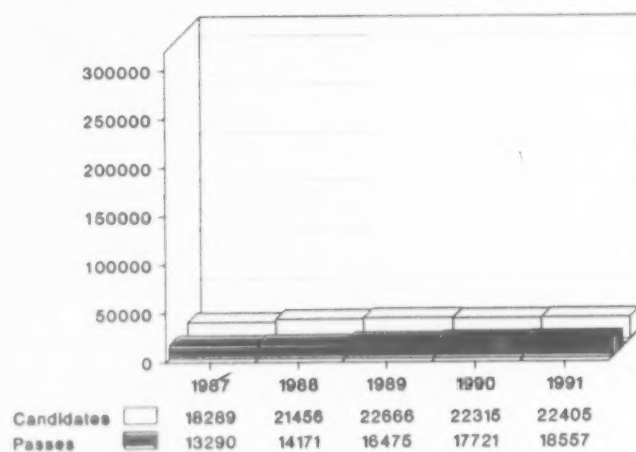


Fig. 19: MATRIC RESULTS - ASIANS

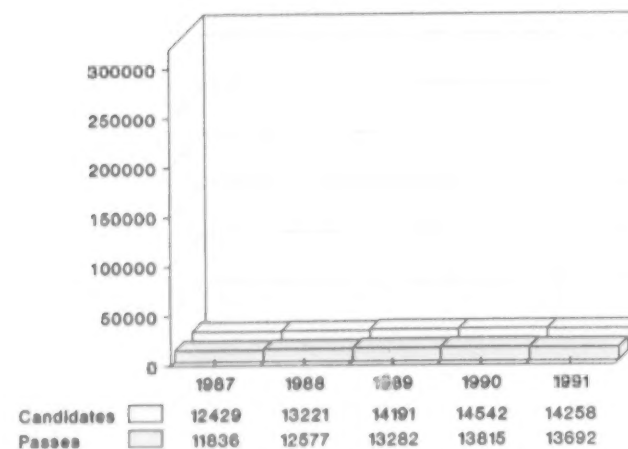


Fig. 20: Percentage of BLACK Std 10 pupils enrolled in various subjects in 1991

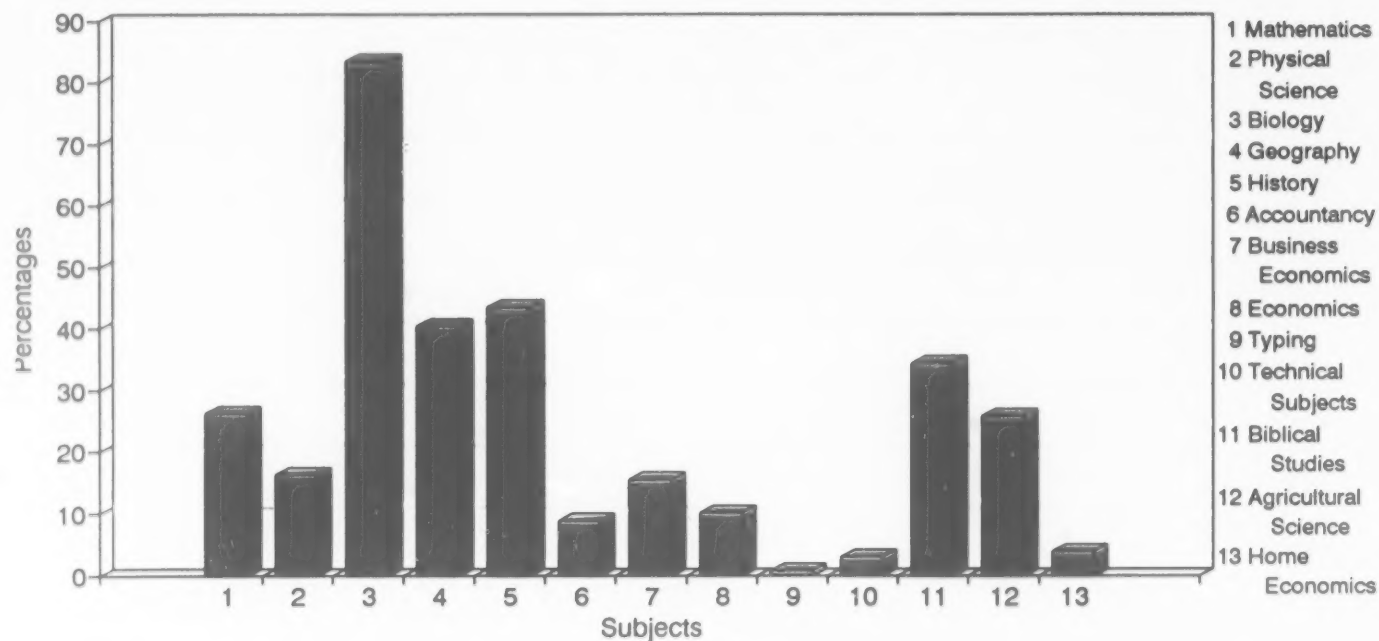


Table 7: Percentage of BLACK Std 10 pupils enrolled in various subjects in 1991

	Mathematics	Physical science	Biology	Geography	History	Accountancy	Business economics	Economics	Typing	Technical* Subjects	Biblical Studies	Agricultural Science	Home Economics
DET-regions	29,0	20,0	77,4	32,8	44,2	13,4	17,9	10,8	1,3	2,7	29,6	8,0	5,5
Self-governing States	23,5	11,4	85,8	40,9	37,1	9,2	21,0	11,1	0,3	1,9	47,9	38,2	2,2
Independent States	26,1	17,8	87,2	47,1	48,8	3,9	7,5	8,7	0,5	4,3	25,3	30,9	3,8
Total Blacks	26,2	16,4	83,5	40,3	43,4	8,8	15,5	10,2	0,7	3,0	34,3	25,8	3,8

*Percentages of pupils offering Woodwork, Needlework, Technical Drawing, Motor Mechanics and related subjects, Building Construction and related subjects.

The outflow of BLACK pupils, 1991

The cohort model which is mostly used for enrolment forecasts, can also be applied to estimate the number of pupils who leave school (pupil outflow) in each standard.

Pupil outflow or school-leavers, in this context, are those pupils who leave school during, or at the end of a particular academic year and do not return to school the following year. It includes pupils who leave after passing, or without having passed the particular standard.

The high dropout rate in SSA is a cause for concern, and may be ascribed, inter alia, to the misuse of SSA to serve as a substitute for preprimary education.

Fig. 21: Pupil outflow per standard as percentage of enrolment - BLACKS, 1991

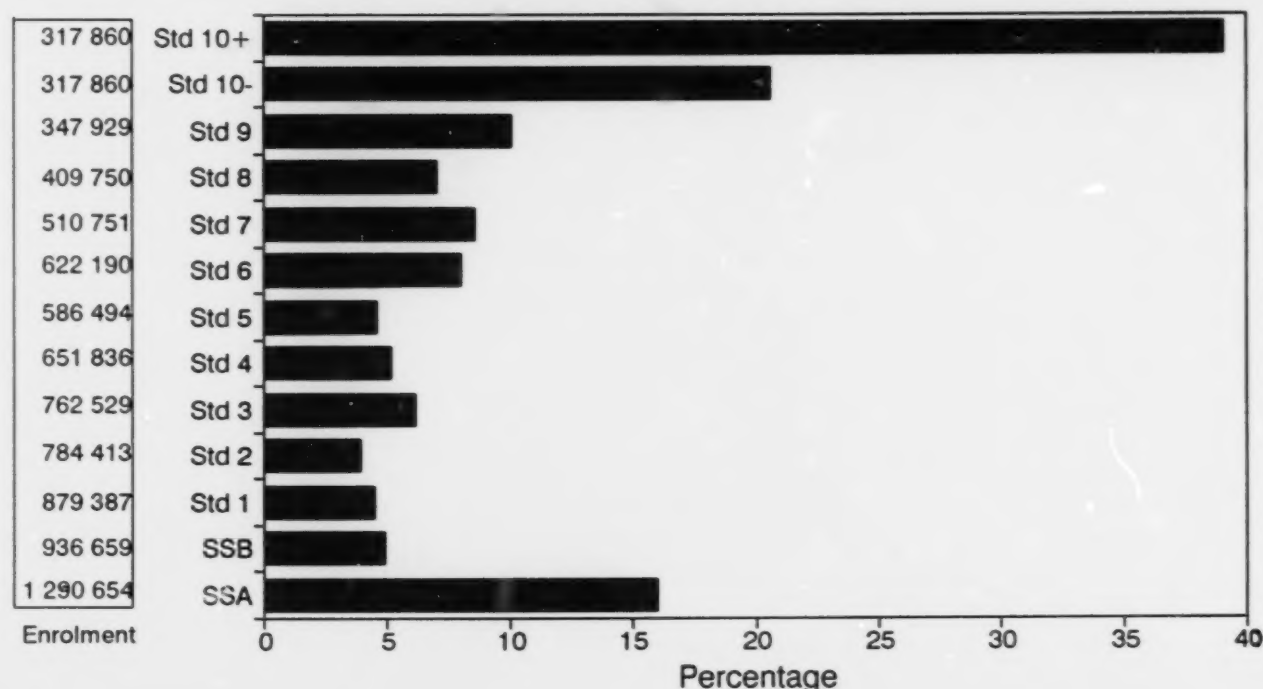


Table 8: Estimated outflow according to standard for BLACKS, 1991

	SSA	SSB	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Std 8	Std 9	without Std 10	with Std 10	Total
Pupil outflow	206 300	45 700	39 500	30 700	46 600	33 500	26 900	49 700	43 700	28 800	35 000	65 300	124 343	776 043
Per Standard outflow as % of total outflow	26,6	5,9	5,1	4,0	6,0	4,3	3,5	6,4	5,6	3,7	4,5	8,4	16,0	100,0
Enrolment	1 290 654	936 659	879 387	784 413	762 529	651 836	586 494	622 190	510 751	409 750	347 929	317 860	317 860	8 100 452
Outflow as % of enrolment	16,0	4,9	4,5	3,9	6,1	5,1	4,6	8,0	8,6	7,0	10,1	20,5	39,1	9,6

Table 9: Teacher qualifications according to population group, 1991

Population Group	School Stage	Without professional qualifications	With professional qualifications	Total
Blacks	Primary	19 089	111 648	130 737
	Secondary	5 845	62 870	68 715
	Total	24 934	174 518	199 452
Whites	Primary			
	Secondary			
	Total	-	-	52 069
Coloureds	Primary	929	23 611	24 540
	Secondary	507	12 056	12 563
	Total	1 436	35 667	37 103
Asians	Primary			
	Secondary			
	Total	175	11 917	12 092

Table 9 / Figure 22

This figure gives an indication of the professional qualifications of teachers. The academic qualifications are not shown. Proportionally more black primary teachers are regarded as unqualified.

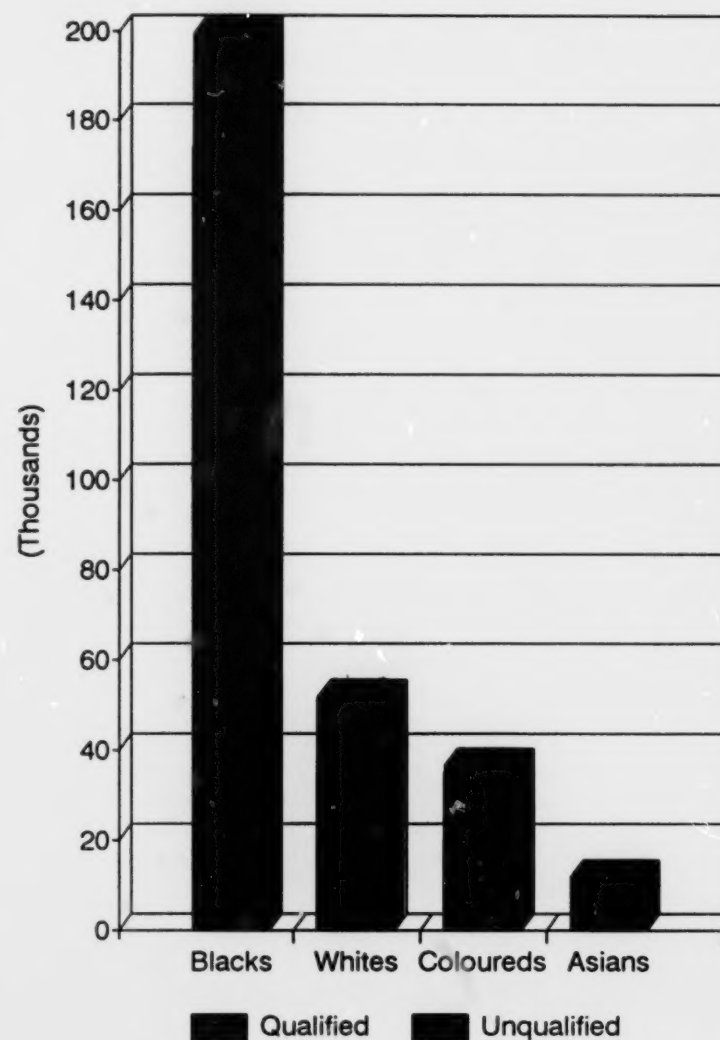


Table 10: Number of schools for the different areas in the Southern African context, 1991

Population group	Primary	Middle	Combined	Secondary
DET	7 002	460	54	552
SELF GOVERNING STATES	4 375	75	24	1 678
TBVC	3 274	361	1 731	793
WHITES	1 380	0	370	581
COLOURED	1 497	0	296	218
ASIANS	312	0	0	145

Fig. 23:

Notwithstanding the fact that black education has the largest number of schools at its disposal, there is still a serious shortage of classrooms as indicated by figure 25.

According to this figure, the pupil-classroom ratio for blacks is the most unfavourable of all the population groups.

Fig. 23: Total number of schools as per population group

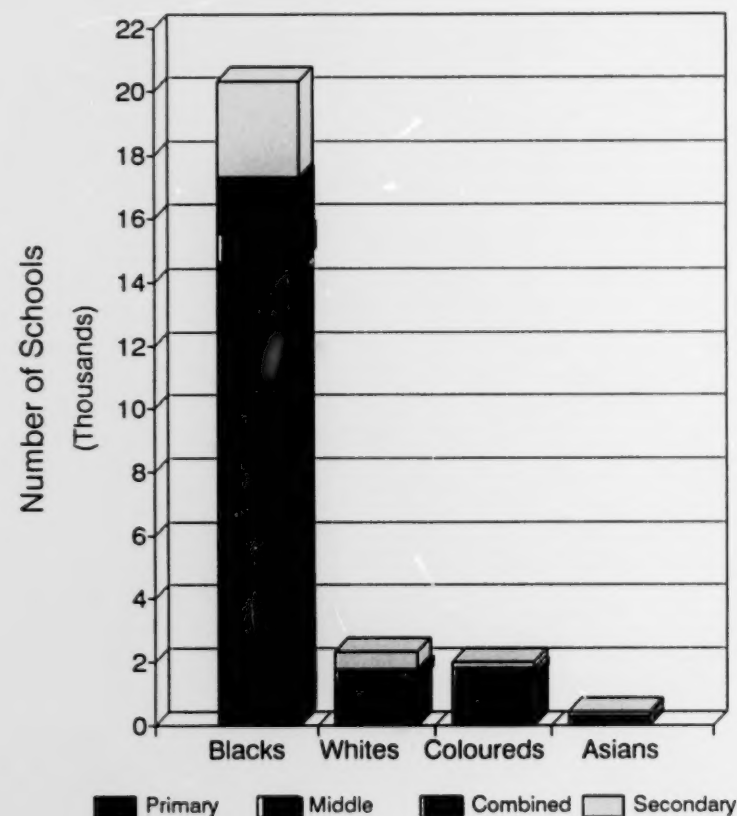


Table 11: Pupil-teacher ratios and pupil-classroom ratios according to population group and school phase, 1991

Population group	School phase	Pupil enrolment	Number of teachers	Number of classrooms	Pupil-teacher ratio	Pupil-classroom ratio
BLACKS*	Primary	5 091 972	130 737	118 278	45,1	49,8
	Secondary	2 208 480	68 715	49 655	32,1	44,5
	Total	8 100 452	199 452	167 933	40,6	48,2
WHITES	Primary	548 536			—	—
	Secondary	377 672			—	—
	Total	926 208	52 069	—	17,8	—
COLOURED	Primary	623 665	24 540	26 028	25,4	24,0
	Secondary	228 231	12 563	9 219	18,2	24,8
	Total	851 896	37 103	35 247	23,0	24,2
ASIANS*	Primary	149 283		5 132	—	29,1
	Secondary	93 500		3 544	—	26,4
	Total	242 783	12 092	8 676	20,1	28,0

*The enrolment distributions between the school phases of Transkei, Bophuthatswana and the Asians were adapted for this table according to their own distribution of standards between the school phases so as to correspond with their distribution of classrooms and teachers between phases.

Pupil-teacher ratio and pupil-classroom ratio according to population group, 1991

Figure 24

Pupils
per
Teacher

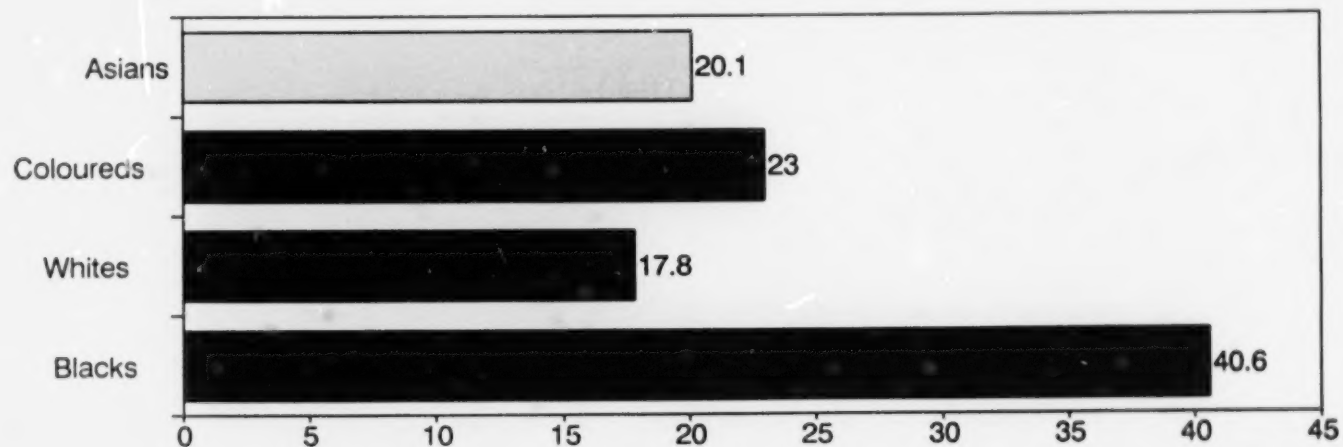
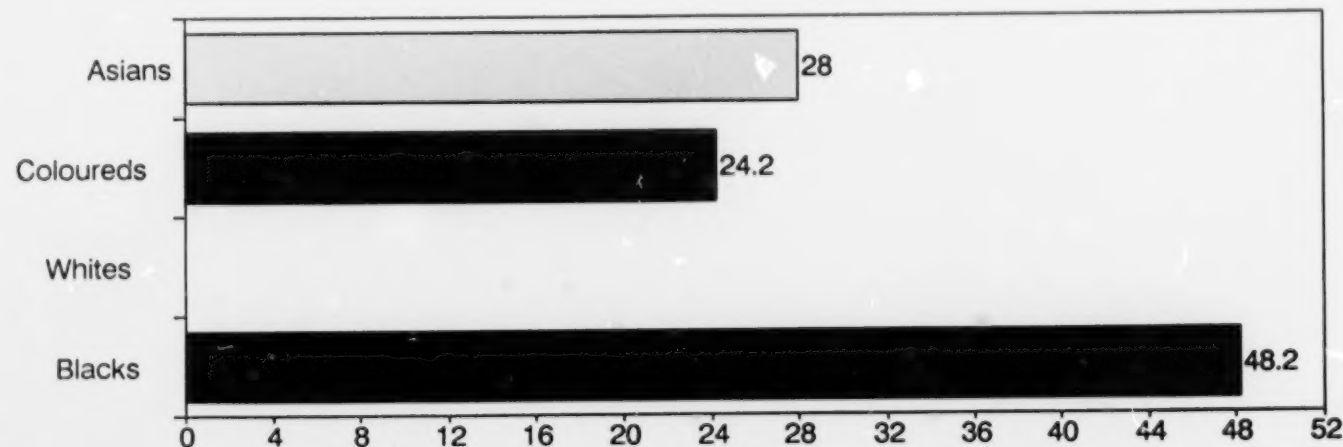


Figure 25

Pupils
per
Classroom



ADDRESS APPENDIX

For more information regarding education for the different population groups the reader should contact the Department of Education listed below:

WHITES

Administration: House of Assembly
Department of Education and Culture
Private Bag X55
PRETORIA
0001
Tel: 012-26 9511

For the separate provinces:

Cape Province: Department of Education of the Cape of Good Hope
P.O. Box 13
CAPE TOWN
8000
Tel: 021 - 45 9603

Transvaal: Department of Education of the Transvaal
Private Bag X76
PRETORIA
0001
Tel: 012 - 201 4196

Natal: Department of Education of Natal
Private Bag X9044
PIETERMARITZBURG
3200
Tel: 0331 - 942351/949900

Orange Free State: Department of Education of the Orange Free State
P.O. Box 521
BLOEMFONTEIN
9300
Tel: 051 - 47 0511

COLOURED8

Administration: House of Representatives
Department of Education and Culture
Private Bag X9008
CAPE TOWN
8000
Tel: 021 - 45 5641

ASIANS

Administration: House of Delegates
Department of Education and Culture
Private Bag X54323
DURBAN
4000
Tel: 031 - 37 2351

BLACKS

See pages 23, 24 and 25

TEACHER TRAINING: COLLEGES OF EDUCATION FOR BLACKS

Area	Name of College	Address	Tel no.
Department of Education and Training			
Johannesburg	Boweto College of Education Molepa College of Education	P.O.Box 90064, BERTSHAM, 2013 P.O.Box 184, FLORIDA, 1710	(011) 9331083/4 (011) 964-4088/91
Natal	Indumiso College of Education	P/B X8077, PETERMARITZBURG, 3200	(0331) 81741/2/3
Northern Transvaal	Transvaal College of Education College for Continuing Education Technikon Northern Transvaal	P/B X11, SOBANGUVE, 0152 P/B X48, SOBANGUVE, 0152 P/B X7, PRETORIA NORTH, 0118	(01214) 2061/2 (01214) 2047/8/9 (01214) 2008/9/7/8
Orange Vaal	Mphahadi College of Education Seboleng College of Education	P/B X88, KROONSTAD, 9600 P.O.Box 283005, THREE RIVERS, 1939	(01411) 41341 (018) 881300/335582
Cape	Cape College of Education Good Hope College of Education Algoa College of Education	P/B X2041, FORT BEAUFORT, 5720 P/B X001, KHAYELITSHA, Cape Town, 7784 P.O.Box 14486, BIDEWELL, Port Elizabeth 6081	(0435) 31170/9 (021) 371808 (041) 462922
Highveld	East Rand College of Education Kathorus College of Education Daveyton College of Education	P/B X82, SPRINGS, 1580 P/B X04, LEONDALE, 1424 P/B X06, DAVEYTON, 1507	(011) 738-3702/ 738-5501 (011) 805-8101 (011) 983-1300/1/2
Orange Free State	Kagisanong College of Education	P/B X20523, BLOEMFONTEIN, 9300	(081) 352818
Diamond Fields	Phatsimang College of Education	P/B X5047, KIMBERLEY, 8300	(0531) 44212
Self-governing States			
Gazankulu	Hoxane College of Education Thumbeni College of Education Giyani College of Education	P/B X1024, HAZY VIEW, 1242 P/B X1420, LETABA, 0870 P/B X9872, GIYANI, 0828	(013124) Ntshulu 11 (015238) 41701/2/3 (01598) 4273
KaNgwane	E C Mango College of Education Mgwenya College of Education	P/B X1004, KABOKWENI, 1248 P/B X1008, KANYAMAZAME, 1214	(013184) 8277 (013184) 3253
KwaNdebele	Ndebele College of Education	P/B X4011, BAYABUSWA, 0472	(01208) 8308
KwaZulu	Amantzimoti College of Education Appelbosch College of Education Eshowe College of Education Esthlin College of Education Kwaqizazi College of Education Madadeni College of Education Mpumalanga College of Education Ntuzuma College of Education Umbumbulu College of Education Umlazi College for Further Education Umlazi Inset College of Education	P/B X20018, AMANZIMOTI, 4135 P/B X308, OZWATINI, 5478 P/B X308, ESHOWE, 3818 P/B X8850, ESHOWE, 3887 P/B X8088, NONGOMA, 3990 P/B X8001, MADADENI, 3991 P/B X1004, HAMMARSDALE, 3700 P/B X02, P.O. KWA-MASHU, 4380 P/B X20012, AMANZIMOTI, 4135 P/B X08, MOBENI, 4080 P.O.Box 54138, UMLAZI, 4031	(031) 88284 (032) Cawstoni (0354) 42151/2 (0351) 89041/2 (035282) 80 (03431) 82004 (03251) 82088 (031) 8081803 (081) 88904 (081) 8073855 (031) 8081251

Area	Name of College	Address	Tel no.
Labova			
	Dr G.N. Phatudi College of Education Kwena Mototo College of Education Mamogalele Chuene College of Education Mapulaneng College of Education Modjadj College of Education Mokopane College of Education Setshuane College of Education Setshuane College of Education	P/B X1020, BURGERSFORT, 1180 P/B X4016, SESHEGO, 0742 P/B X828, GROBLERSDAL, 0470 P/B X488, ACOMHOEK, 1380 P/B X748, GA-KGAPANE, 0636 P/B X801, MAHWELERENG, 0628 P/B X06, APEL, 0378 P/B X7372, PIETERSBURG, 0700	(0020) Ga Marota 23 (01527) 5382 (0020) Motema 32 (0020) Acomhoek 1802 (0020) Ga-Kgapane 4 or 72 (0154252) 4 (0020) Apel 1440 (0020) Setshuane 5
Gwaqwa			
	Bonamelo College of Education Sefiso College of Education Tshisa College of Education	P/B X06, PHUTHADITJHABA, 9888 P/B X827, WITBESHOEK, 9870 P/B X808, WITBESHOEK, 9870	(01438) 31381 (0020) Tshisale 4113 (01438) 30058
Independent States			
Transvaal	Arthur Tshepo Training College Bensonvale Training College Bethel Training College Butterworth Training College Clois College Clarkebury Training College Olydesdale Training College Lumiso Training College Makuti Training College Mundelwani Training College Mt. Arthur Training College Shawbury Training College Sigau Training College	P.O.Box 2, CALA, 5455 P.O.Box 6, BENSONVALE, 5582 P.O. ESOABROOK, 4988 P/B BUTTERWORTH, 4980 P/B X2003, UMTATA, 5100 P.O.Box 7, CLARKEBURY, 5024 P/B X2003, UMTATA, 5100 P/B X2003, UMTATA, 5100 P.O.Box 87, MATATIELE, 4730 P/B X2003, UMTATA, 5100 P/B X1122, LADY FRERE, 5410 P.O. SHAWBURY, Qumbu, 5187 P/B X514, FLAGSTAFF, 4810	(0020) Cala 43 (0020) Bensonvale 6 (0020) Esabrook 3148 (04341) 3187 (0471) 2838 (0020) Clarkebury 7 (0471) 28111 (0471) 28111 (0020) Makuti 11 (0471) 28111 (0020) Lady Frere 1812 (0020) Shawbury 2 (0020) Flagstaff 1212
Bophuthatawena	Hebron College of Education Moretele College of Education Strydom College of Education Taug College of Education Thabane College of Education	P/B X1084, GARANKUWA, 0208 P/B X378, MAKAPANSTAD, 0404 P/B X717, BELOREBESHA, 9788 P/B X03, FUDIMOE, 8880 P/B X2003, TLHABANE, 0308	(0148) 24288 (0020) 18 (08888) 2322 (0020) 20 (014884) 3917
Venda	Makhado College of Education Ramsano Mbulsheni Training Centre Tshisale College of Education Venda College of Education	P/B X1004, DZANANI, 0870 P/B X1303, TSHAKU-LUMA P/B X1302, TSHAKU-LUMA P/B X2288, SIBABA, 0870	(0020) 40 (0020) 44 (0020) 6 (01588) 21401
Ciskei	Dr.W.S. Rubusana College of Education Lennox Sebe College of Education Mabule College of Education	P/B X140, MOANTSBANE, 8219 P.O.Box 885, KING WILLIAM'S TOWN, 8800 P/B X336, WHITTLESEA, 5380	(0408) 812838 (0401) 41381 (04082) 80

ADDRESS APPENDIX – EDUCATION DEPARTMENTS FOR BLACKS

DEPARTMENT OF EDUCATION AND TRAINING

Head Office

The Director General
Department of Education and Training
Private Bag X212
0001 PRETORIA
(012) 3125911

Diamond Fields Region

The Regional Chief Director
Private Bag X1256
POTCHEFSTROOM
2520
Tel: (0148) 25354

Area (write to/phone: The Area Manager)

1. Kimberley, P/B X5029, Kimberley, 8300 (0531) 23205/6/7
2. Klerkadorp, P/B X919, Potchefstroom, 2520 (0148) 930428/9
3. Lichtenburg, P/B X12005, Lichtenburg, 2740 (01441) 27070/94/97
4. Potchefstroom, P/B X919, Potchefstroom, 2520 (0148) 5359/5350

Highveld Region

The Regional Chief Director
Private Bag X083
SPRINGS
1560
Tel: (011) 8122700

Area (write to/phone: The Area Manager)

1. Alberton, P/B X03, Alberton, 1450 (011) 8690285/6/7
2. Kempton Park, P/B X011, Kempton Park, 1620 (011) 9759430/1/2
3. Middelburg, P/B X1824, Middelburg, 1050 (03121) 29256/7
4. Springs, P/B X082, Springs, 1560 (011) 560585/6/7
5. Witriver, P/B X00828, Witriver, 1240 (01311) 33838/9

Johannesburg Region

The Regional Chief Director
Private Bag X018
BRAAMFONTEIN
2017
Tel: (011) 4035860 to 9

Area (write to/phone: The Area Manager)

1. Diepkloof, P/B X01, Booyens, 2016 (011) 4937990/1
2. Dobsonville, P/B X01, Booyens, 2016 (011) 4936250/1
3. Meadowlands, P/B X01, Booyens, 2016 (011) 4937330/1
4. Moroka, P/B X01, Booyens, 2016 (011) 4936644/5
5. Naledi, P/B X01, Booyens, 2016 (011) 4937985/6
6. Orlando, P/B X01, Booyens, 2016 (011) 4935260/1

Cape Region

The Regional Chief Director
Department of Education and Training
Private Bag X3903
NORTH END
Port Elizabeth
6056
Tel: (041) 57-1866

Area (write to/phone: The Area Manager)

1. Cape Town West, P/B X0015, Cape Town, 8000 (021) 4198085
2. Cradock, P/B X82, Cradock, 5880 (0481) 31053179/2911
3. East London, P/B X9007, East London, 5200 (0431) 431210/1
4. Grahamstown, P/B X1001, Grahamstown, 6140 (0422) 29647
5. Port Elizabeth, P/B X3915, Port Elizabeth, 6056 (041) 547727
6. Queenstown, P/B X7053, Queenstown, 5320 (0451) 7107

Natal Region

The Regional Chief Director
Private Bag X9026
PIETERMARITZBURG
3200
Tel: (0331) 51317

Area (write to/phone: The Area Manager)

1. Durban, P/B X54303, Durban, 4000 (031) 3019394/5/6
2. Ermelo, P/B X9029, Ermelo, 2350 (0341) 9300
3. Glencoe, P/B X08, Glencoe, 2930 (0341) 31195/4
4. Pietermaritzburg, P/B X9026, Pietermaritzburg, 3200 (0331) 458265
5. Vryheid, P/B X9318, Vryheid, 3100 (0361) 809492

Northern Transvaal Region

The Regional Chief Director
Private Bag X100
PRETORIA
0001
Tel: (012) 3254760/1/2/3/4

Area (write to/phone: The Area Manager)

1. Pretoria North, P/B X02, Pretoria North, 0116, (012) 554158/9
2. Pretoria Central, P/B X341, Pretoria, 0001 (012) 3261765
3. Warmbaths, P/B X1625, Warmbaths, 0480 (01533) 2235/3
4. Pietersburg, P/B X9391, Pietersburg, 0700 (01521) 71121/71152
5. Moutse, P/B X605, Groblersdal, 0470 (01212921) 5/131

Orange Vaal Region

The Regional Chief Director
Private Bag X054
VEREENIGING
1930
(016) 213045/6/7 or 214554/9

Area (write to/phone: The Area Manager)

1. Bethlehem, P/B X26, Bethlehem, 9700 (01431) 35290-96
2. Bothaville, P/B X17, Bothaville, 9660 (01414) 3168 or 4183
3. Heilbron, P/B X5, Heilbron, 9650 (01614) 23000/56
4. Kroonstad, P/B X44, Kroonstad, 9500 (01411) 24811 or 25221
5. Vanderbijlpark, P/B X036, Vanderbijlpark, 1900 (016) 813153-4
6. Vereeniging, P/B X05, Vereeniging, 1930 (016) 214174/5/6
7. Vrede, P/B X1, Vrede, 2455 (01334) 31478

Orange Free State Region

The Regional Chief Director
Private Bag X20514
BLOEMFONTEIN
9300
Tel: (051) 301100/04/5/6/7

Area (write to/phone: The Area Manager)

1. Bloemfontein North, P/B X20513, Bloemfontein, 9300 (051) 484211/12/13/14
2. Bloemfontein South, P/B X20513, Bloemfontein, 9300 (051) 484211/12/13/14
3. Bloemfontein West, P/B X20513, Bloemfontein, 9300 (051) 484211/12/13/14
4. Ladybrand, P/B X05, Ladybrand, 9745 (0561) 40665
5. Odendaalsrus, P/B X12, Odendaalsrus, 9480, (0171) 44040/1/2/3
6. Welkom, P/B X30, Welkom, 9480 (0171) 32901

INDEPENDENT STATES

Department of Education of Transkei

The Secretary General for Education
Private Bag X5003
UMTATA
5100
Tel: (0471) 311511

Circuits (write to/phone: The Circuit Inspector)

1. Bizana, P/B Bizana, 4800 (047352) 43
2. Buttersworth, P/B Buttersworth, 4880 (04341) 44421
3. Elliotdale, P/B Elliotdale, 5070 (047332) 29
4. Engcobo, P/B Engcobo, 8060 (047212) 84
5. Ezibeleni, P/B 1741, Zone 1, Ezibeleni (0479) 31035
6. Flagstaff, P/B Flagstaff, 4810 (Flagstaff) 56
7. Herschel, P/B X28, Stekapspruit, 5580 (0020) Stekapspruit 33
8. Idutywa, P/B Idutywa, 5000 (043422) 116
9. Kantane, P/B Kantane, 4980 (Kantane) 23
10. Lady Frere, P/B Lady Frere, 5410 (047982) 9
11. Libode, P/B Libode, 5180 (047232) 27
12. Lusikisiki, P/B Lusikisiki, 4820 (047362) 54
13. Matatiele, P/B Matatiele, 4730 (03262) Matuli 12
14. Mt. Ayliff, P/B Mt. Ayliff, 4850 (Mt. Ayliff) 39
15. Mt. Fletcher, P/B Mt. Fletcher, 4770 (047242) 25
16. Mt. Frere, P/B Mt. Frere, 4870 (04772) 57
17. Mqanduli, P/B Mqanduli (047312)
18. Ngqeleni, P/B Ngqeleni, 5140 (047342) 26
19. Ngqamakwe, P/B Ngqamakwe, 4990 (Ngqamakwe) 23
20. Port St. Johns, Private Bag, Port St. Johns, 4830 (04752) 187
21. Qumbu, P/B Qumbu, 5180 (047322) 32
22. St Marks, P/B Colimvaba, 5380 (043452) 39
23. Tabankulu, P/B Tabankulu, 4860 (Tabankulu) 29
24. Tsolo, P/B Tsolo, 5170 (047222) 35
25. Tsomo, P/B Tsomo, 5400 (Tsomo) 7
26. Umtata, P/B Umtata, 5100 (0471) 24771
27. Umzimkulu, P/B Umzimkulu, 4660 (04782) 104
28. Willowvale, P/B Willowvale, 5040 (Willowvale) 36
29. Xalanga, P/B Cala, 5455 (Cala) 68

Department of Education of Bophuthatswana

The Secretary for Education
Private Bag X2044
MAFIKENG
Tel: (0140) 292362

Circuits (write to/phone: The Circuit Inspector)

1. Ditsobotla, P/B X3, Itsoseng, 2744 (0020) 25
2. Ganyesa, P/B X803, Ganyesa, 8613 (0541) 2

- Garankuwa, P/B X1004, Garankuwa, 0208 (0148) 32111
- Jencho, P/B X1036, Jencho, 0264 (0020) 4
- Kudumane, P/B X115, Mothibstad, 8474 (014762) 2
- Lehrutsho, P/B X2011, Loralo (0020) 43
- Mabopane, P/B X579, Mabopane, 0100 (0146) 25300
- Madikwe, P/B X007, Swartburg, 2835 (0020) 3 or 11
- Makapanstad, P/B X365, Makapanstad, 0404 (0020) 1
- Mankwe, P/B X1003, Mogwase, 0302 No Phone
- Marapyn, P/B X499, Hammanskraal, 0400 (01484) 3316
- Molopo, P/B X2047, Mafikeng, 8670 (01401) 292372
- Moretele, P/B X495, Hammanskraal, 0400 (01484) 331613
- Setlagole, P/B X2003, Geyserdorp, 2771 No phone
- Taung, P/B X1036, Taung, 8584 (014582) 26
- Thaba Nchu, P/B X5, Thaba Nchu, 9780 (05265) 181
- Thabane, P/B X2001, Thabane, 0305 (014294) 2728

Department of Education of Venda

The Director General for Education
Private Bag X2250
SIBASA
0970
Tel: (0189) 31001

Circuits (write to phone: The Circuit Inspector)

- Dzanani, P/B X1001, Dzanani, 0970 (0620) 5
- Dzindi, P/B X1406, Lwamondo, Venda (015581) 7
- Fundudzi, P/B X717, Ntshalele, 0927 (30028) Ntshalele 28
- Mutale, P/B 1195, Tshandama, 0970 (015582) 28
- Mutshinduli, P/B X1181, Vhululi, 0970 (015582) 21
- Thohoyandou, P/B X2166, Sibasa, 0970 (015582) 31807
- Tshilale, P.O. Mulima, Venda (0020) 44 Tshilalevhusiki
- Vhumbedzi, P/B X1120, Tshaulu, Venda (0020) Tshaulu 2
- Vhulafun, P/B X1107, Louis Trichardt, 0820 (0020) 31
- Vhurunga, P/B X1248, Vuwani, 0970 (0020) 60

Department of Education of Ciskei

The Director General
Private Bag X0032
BISHO
Ciskei
Tel: (0401) 995123

Circuits (write to phone: The Circuit Inspector)

- Alice, P/B X345, Alice, 5700 (0404) 31414
- Hewu, P.O. Whittlesia, 5360 (04062) 1
- Mathole, P/B Keskammahook, 5670 (040242) 29
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VOLUME 12
August 1992

THE UNIVERSITY OF THE ORANGE FREE STATE

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The collecting of educational data is made possible by the support of:

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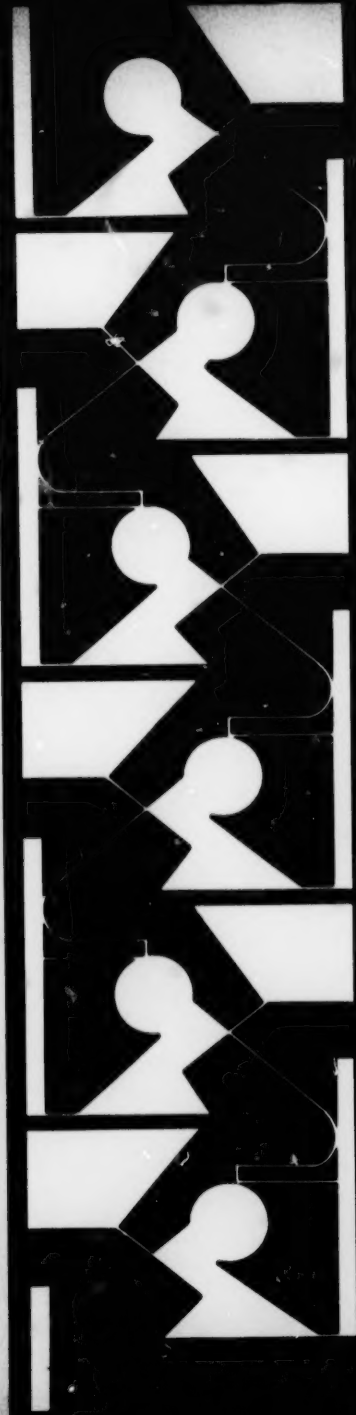
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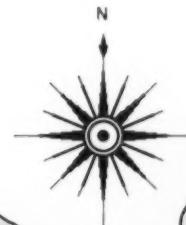
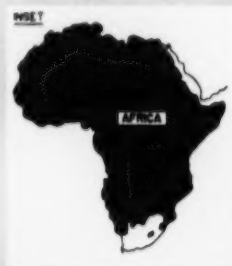
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 2 TRANSKEI
 3 VENDA
 4 Ciskei
- ☐ SELF-GOVERNING NATIONAL STATES
 5 GAZANKULU
 6 KANGWANE
 7 KWANDEBELE
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EDUCATION AND MANPOWER DEVELOPMENT,

1992, No 13

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August 1993

ISBN 0 86886 504 4

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The points of view expressed in this publication are those of the compilers and do not necessarily represent those of the University of the Orange Free State.

Acknowledgements are made to the following authorities who made statistics available:

Department of Education and Training
Department of Education and Culture
(House of Assembly)
Department of Education and Culture
(House of Delegates)
Department of Education and Culture
(House of Representatives)
Human Sciences Research Council
Department of National Education



PREFACE

The Research Institute for Education Planning (RIEP) is largely a private sector funded organisation attached to the Faculty of Education of the University of the Orange Free State.

RIEP started off as a supporting unit for educational planning during the years of the formation of separate and relative independent departments of education in the so called Self Governing and Independent territories of South Africa.

As a result of this involvement, different areas of concern were identified and the activities of RIEP were directed towards these areas. After starting to gather educational data, RIEP began publishing these statistics in 1980 with the first volume of the present well-known Education and Manpower Development. This publication is much sought after by not only educational experts but also parties interested

in education, to such an extent that the yearly publication of this data has become an integral part of the activities of RIEP.

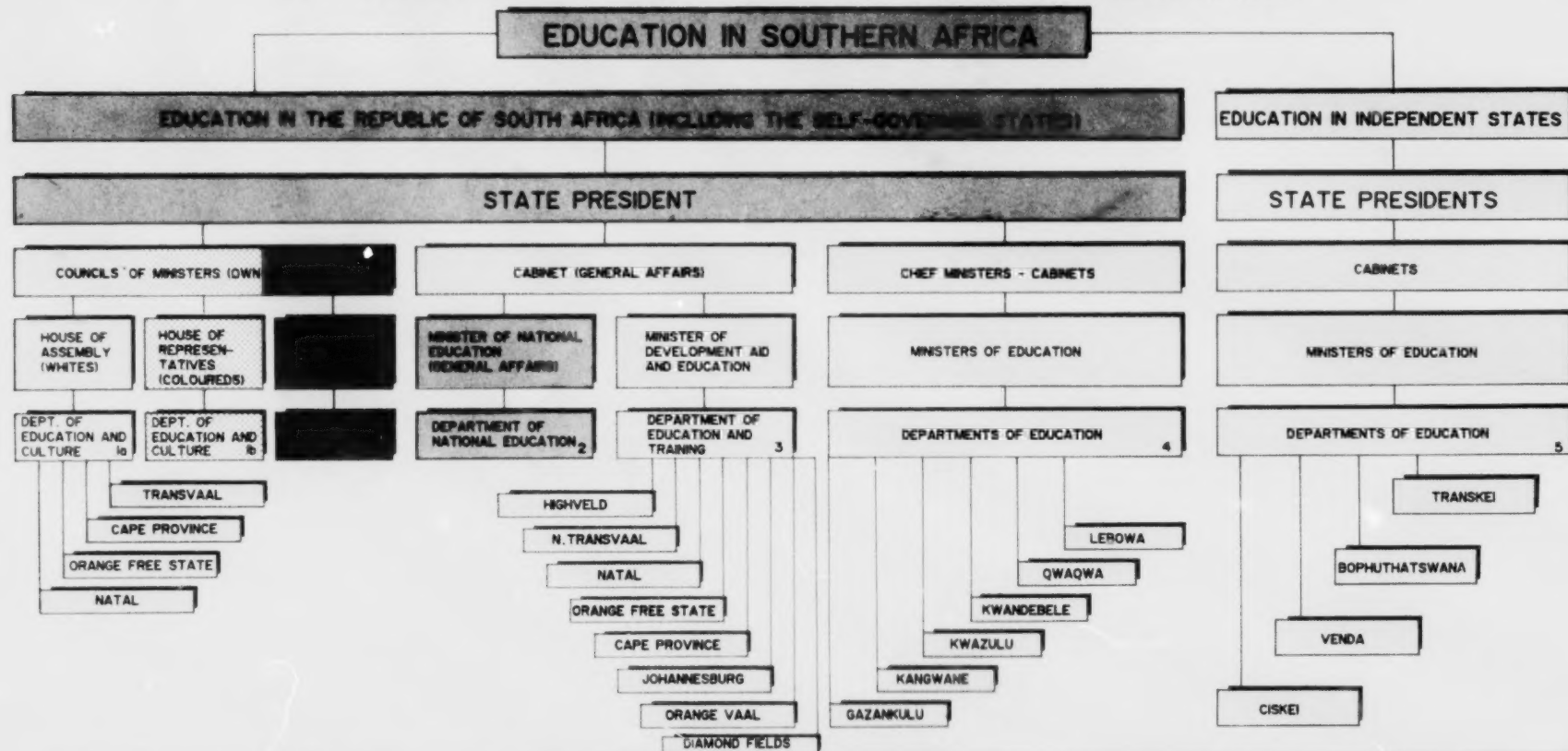
The publication would however not have been possible if it were not for the different sponsors involved in not only making the physical publication possible, but also the collecting of data. To these sponsors who are mentioned on the back page, our sincere gratitude - they are indeed contributing to a better understanding of education in South Africa.

The purpose of this brochure is to present the reader with a concise picture of formal school education in South Africa (Republic of South Africa plus the four independent TBVC-states). As education in South Africa was still racially based during 1992 and therefore divided in education departments for Blacks, Coloureds, Asians and Whites, the statistics will reflect these divisions. It must however be kept in mind that while there might be pupils attending schools in departments for other races, the differentiation between the races is based on departments only (a black child in a white education department would have counted as a white child).

The aim of this brochure is to put people interested in education in a position to draw not only sensible conclusions, but also to be enlightened as to the real situation of education in South Africa as far as numbers, performance and to lesser extent facilities are concerned.

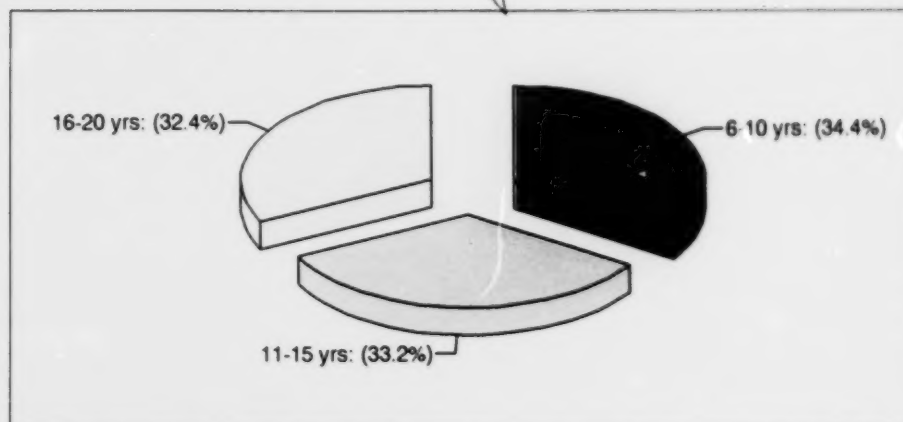
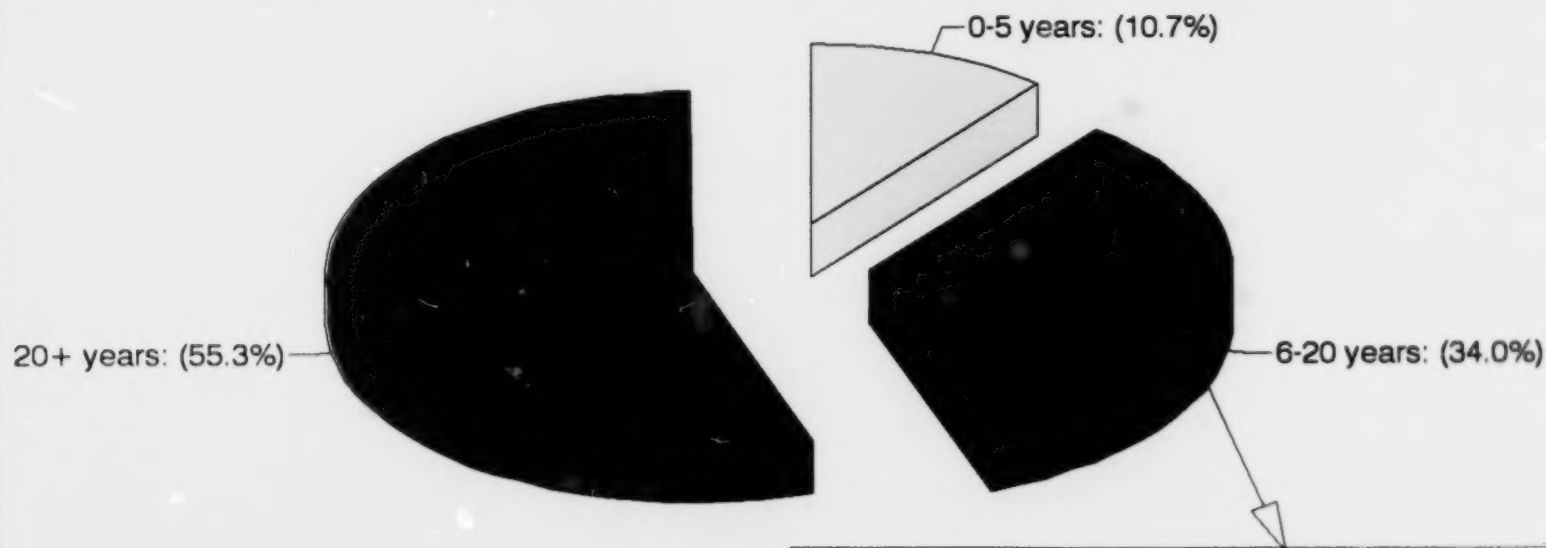
H J van der Linde
Director: RIEP

THE DECENTRALISED EDUCATION STRUCTURE IN SOUTHERN AFRICA



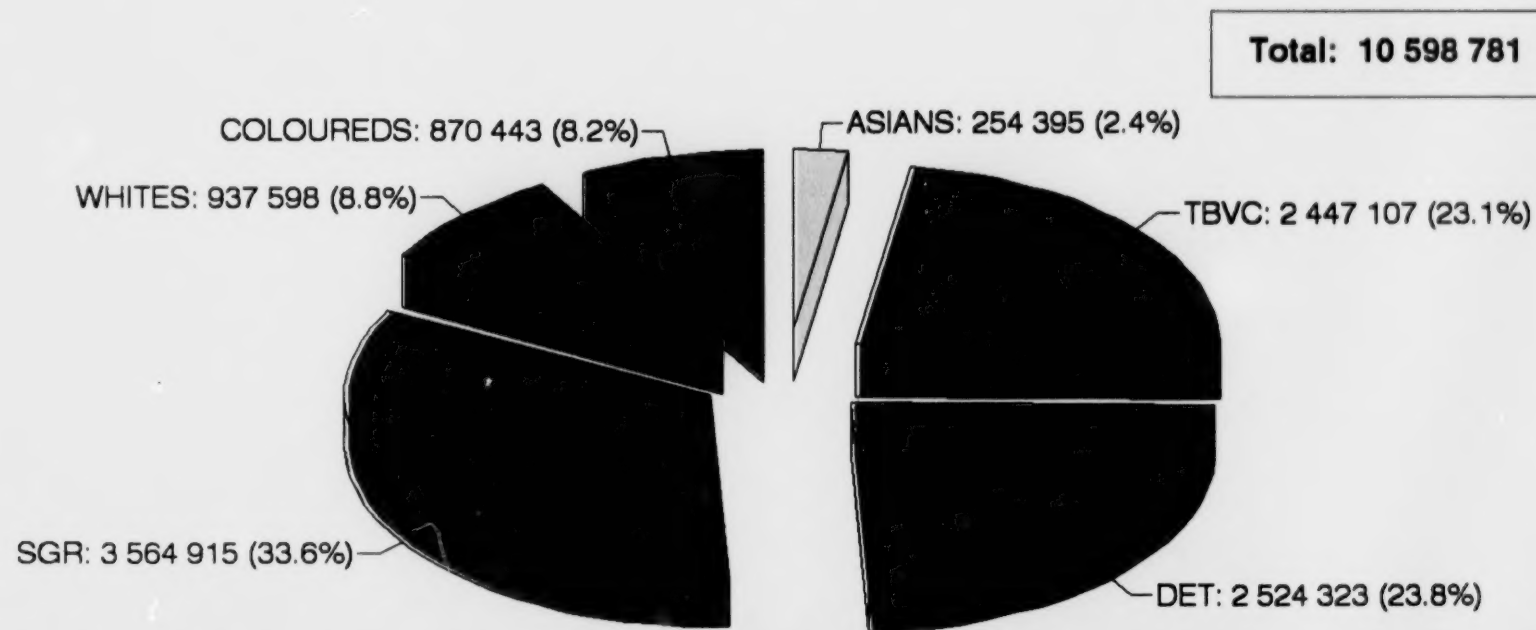
1. (a,b,c) The administration of education for Whites, Coloureds and Asians is considered to be an own affair and is managed by separate departments of education for each of these population groups.
2. The Minister of National Education is responsible for policy [Act 76 of 1984: Article 2(1)] regarding formal, nonformal and informal education in the Republic of South Africa in respect of:
 - Norms and standards for the financing of running and capital costs of education for all population groups;
 - Salaries and conditions of employment of staff;
 - The professional registration of teachers;
 - Norms and standards for syllabuses and examination, and for certification of qualifications.
 The Minister may therefore determine general policy only in respect of certain predefined matters and he must first consult with each Minister of a department or state responsible for education, as well as the South African Council for Education or with the Universities and Technikon Advisory Council and, in some cases, also with the Minister of Finance. In terms of Section 2(4) of the Act, each Minister of a department of state responsible for education must execute the policy determined in accordance with Subsection 2(1), in so far as it applies to the population group for which he is responsible.
3. The Department of Education and Training administers the education of Blacks outside the Self-governing and Independent States.
4. Six separate departments of education administer education for Blacks of the different ethnic groups in the Self-governing States.
5. Four departments of education administer education for Blacks in the Independent States.

Fig. 1: Distribution of the population in South Africa according to age, 1992



Almost one third of the population in South Africa, that is the Republic of South Africa and the Independent States, is of school age. According to estimates the population under discussion totals nearly 40 million. This means that there could be up to 13 million persons who could attend school. In the inset the population between the age of 6 to 20 years are almost equally divided among the three age groups indicated.

Fig. 2: Pupil enrolment (SSA - Std 10) of all population groups in South Africa, 1992



The Self Governing Regions (SGR), namely Gazankulu, KaNgwane, KwaNdebele, KwaZulu, Lebowa and Qwaqwa have the largest number of pupils in the educational system in South Africa. Almost one third of the school population received their education in these departments. The Department of Education and Training (DET) as well as the TBVC-states (Transkei, Bophuthatswana, Venda and Ciskei) comprise almost a quarter of the school population. The departments for the Whites, Coloureds and Asians together have less than 20 per cent of the school population.

According to figure 3 (on the next page) the Department of Education and Training is the largest of the departments of education, with its eight regions spread over South Africa. More than sixty per cent of the enrolled pupils received their education in the four largest education departments. Only three of the education departments showed a decrease in their enrolment compared with five years ago.

Fig. 3: Total pupil enrolment distribution (SSA - Std 10) under various educational authorities in South Africa, 1992

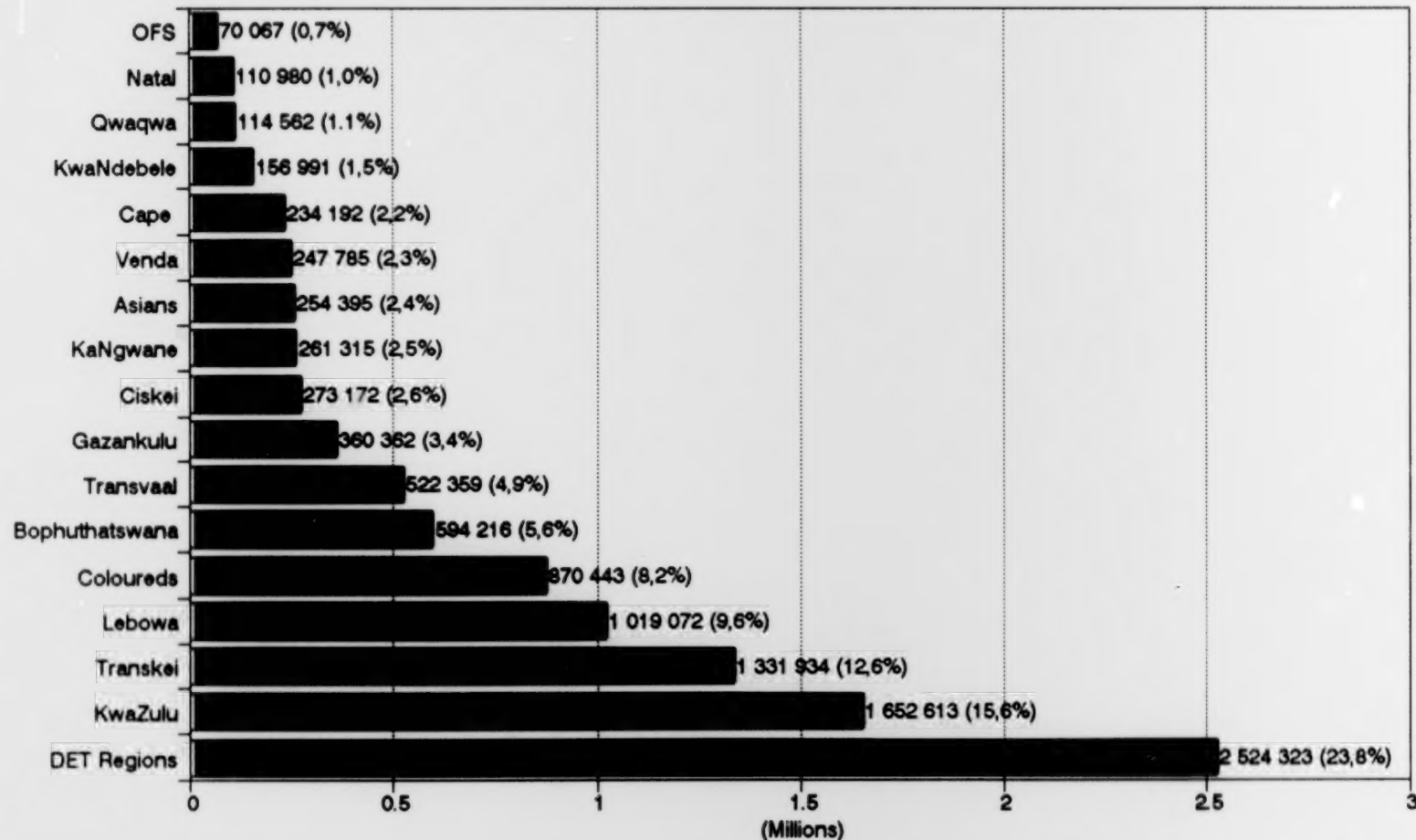
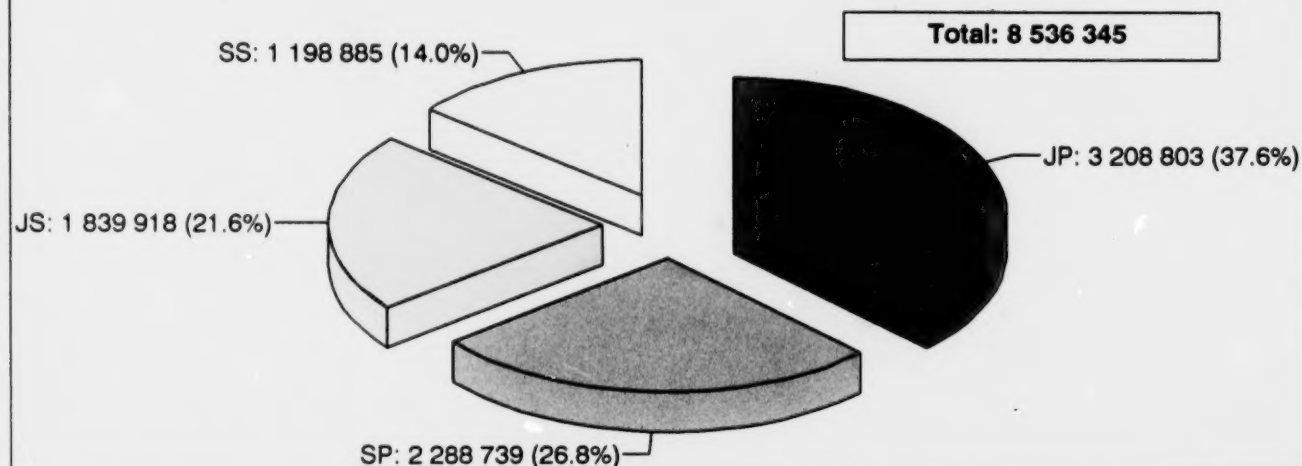


Fig. 4: Total number of BLACK pupils per school phase, 1992

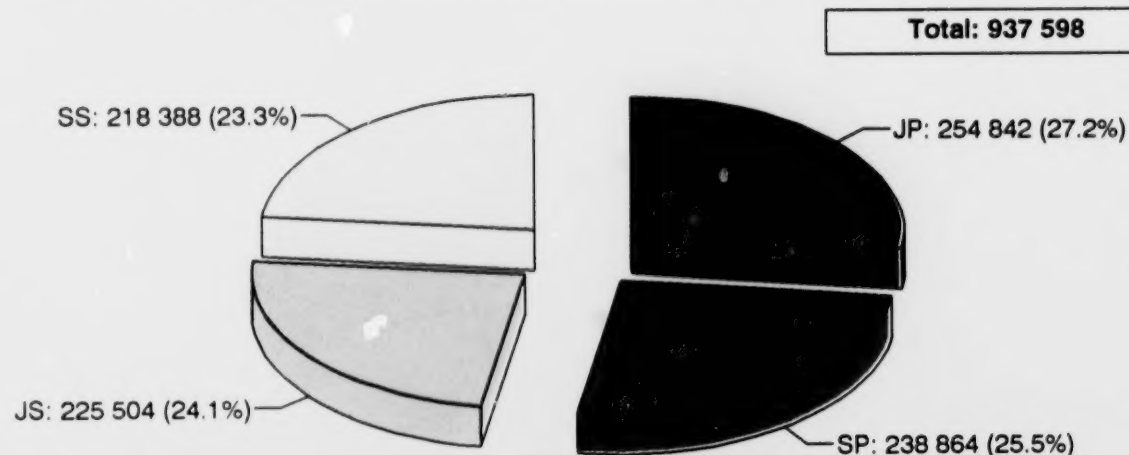


For the purpose of this edition the four school phases are constituted as follows:

Junior Primary (JP): Sub A to Std 1
 Senior Primary (SP): Std 2 to Std 4
 Junior Secondary (JS): Std 5 to Std 7
 Senior Secondary (SS): Std 8 to Std 10

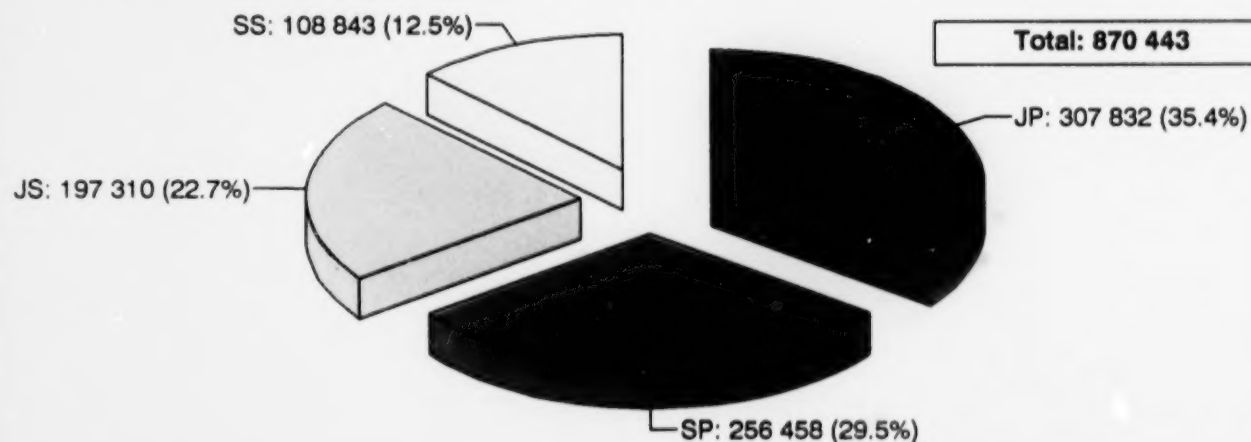
According to figure 4 there is a sharp decrease in the enrolment from the junior primary to the senior secondary phase. A possible reason for this phenomenon might be bridging classes, young pupils who are not school ready and thus a high dropout or repeater risk. The senior secondary phase has less than half the number of pupils of the junior primary phase.

Fig. 5: Total number of WHITE pupils per school phase, 1992



In figure 5 the pupil enrolment in white education is nearly equally distributed among the four phases where only a drop of 4% occurred between the junior primary and the senior secondary phase.

Fig. 6: Total number of COLOURED pupils per school phase, 1992



There is a great correspondence between figure 4 and figure 6. There is a steady decrease in the numbers from the junior primary to the senior secondary phase. The pupils in the senior secondary phase formed 55% of the cohort that was in the junior secondary phase in 1989. More than 80% of the pupils who were in the junior primary phase in 1989 progressed to the senior primary phase in 1992.

Fig.7: Total number of ASIAN pupils per school phase, 1992

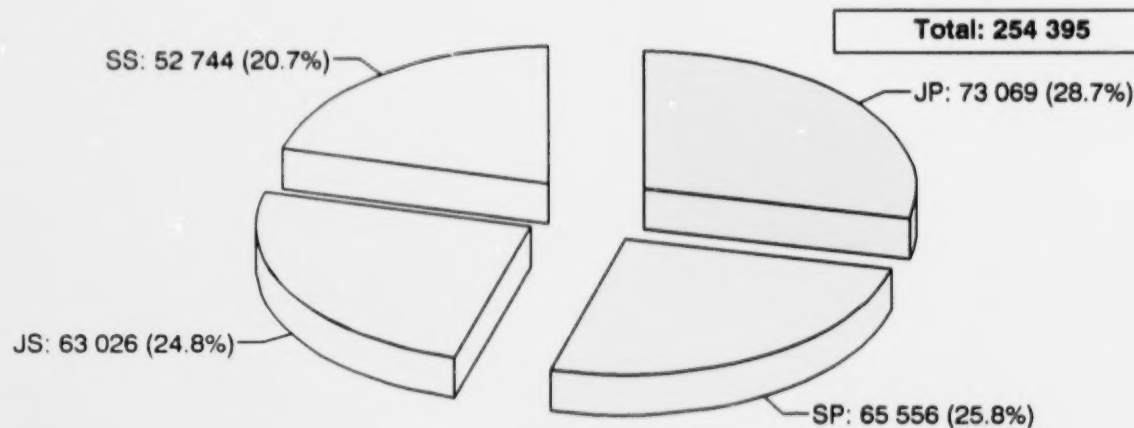
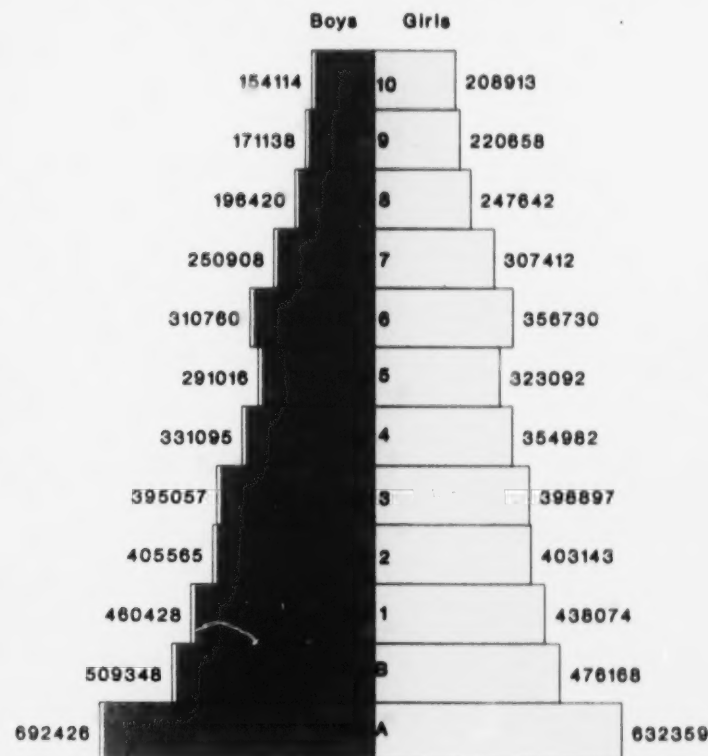


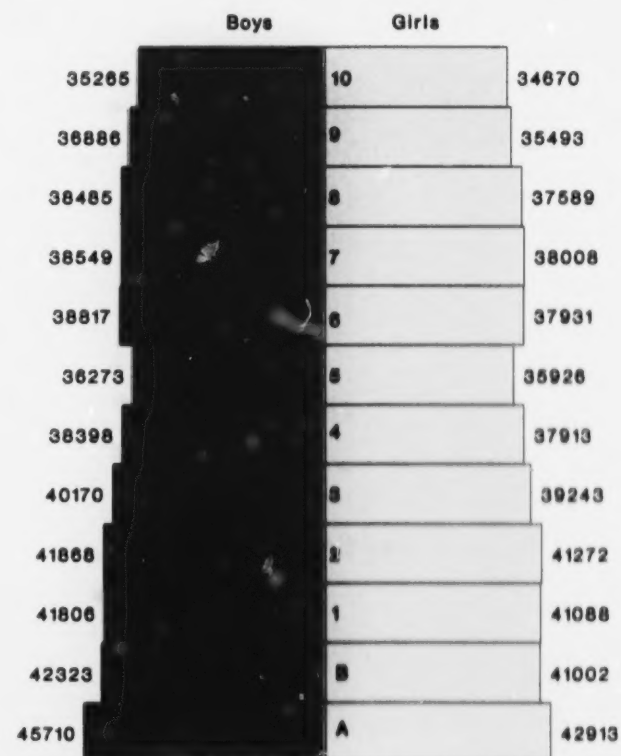
Figure 7 shows a great correspondence with figure 5. There is not a big difference between the successive phases. The biggest difference of 4% occurred between the junior secondary and the senior secondary phase. The number of pupils in the senior secondary phase of 1992 consisted of 80% of the number of pupils who had been in the junior secondary phase in 1989.

Fig. 8: Composition of BLACK pupil enrolment, 1992



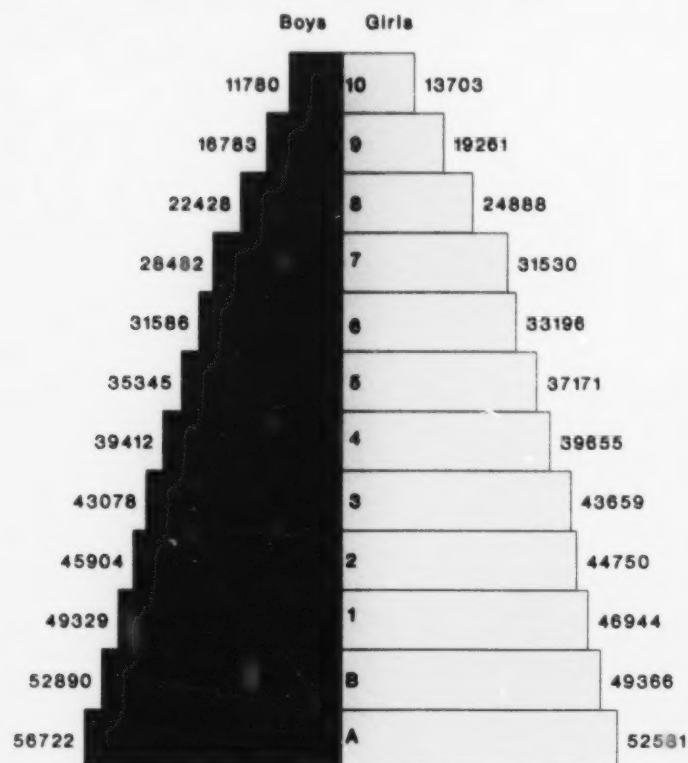
Only in the first few standards were there more boys than girls. The biggest dropout occurred from Sub A to Sub B. The reason for this dropout can be that the pupils entering school for the first time might not be ready for school. When most of the 363 thousand std 10 pupils of 1992 entered school the first time there were just more than a million pupils in Sub A compared with more than 1.3 million of 1992.

Fig. 9: Composition of WHITE pupil enrolment, 1992



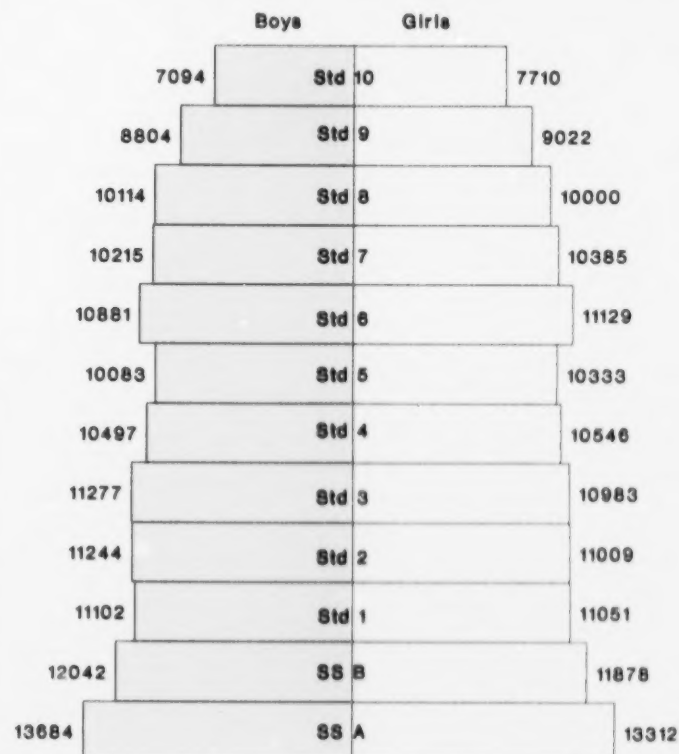
The 1992 std 10 pupils (totalling almost 70 thousand) started their school career in 1981 as a group of nearly 84 000. This indicates that there is a small increase of 4 000 pupils in the Sub A pupils compared with 12 years ago.

Fig. 10: Composition of COLOURED pupil enrolment, 1992



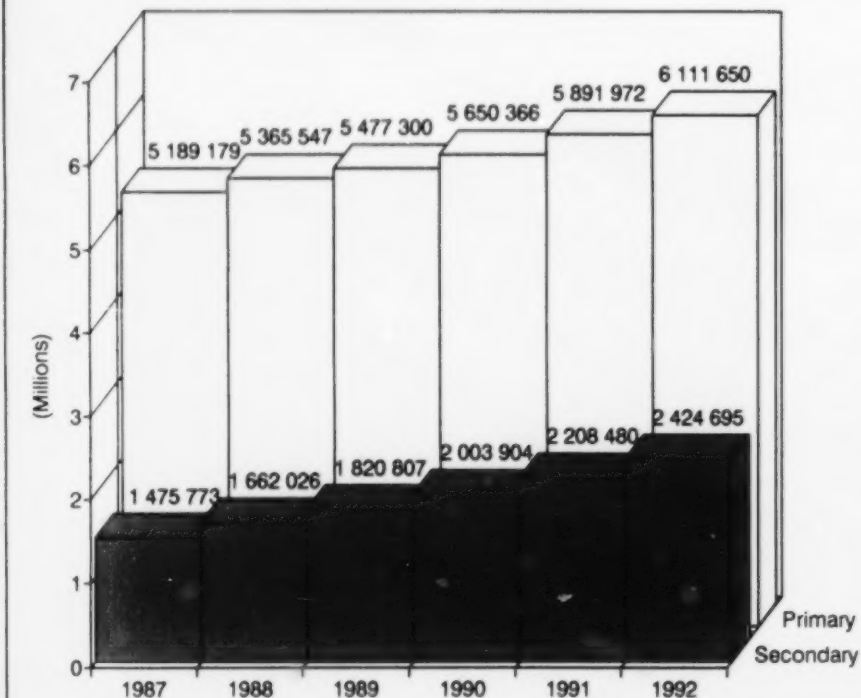
There is a steady decrease in the pupil enrolment from Sub A to std 10. The number of Sub A pupils in 1981 was almost 108 000 compared to just more than 109 000 in 1992. Of the above mentioned group of the 1981 Sub A pupils, 25 483 pupils had been in std 10 in 1992. After std 2 the number of girls per standard exceeded the number of boys.

Fig. 11: Composition of ASIAN pupil enrolment, 1992



There is a fairly large decrease in the number of pupils from Sub A to Sub B. The 14 804 std 10 pupils started their school career in 1981 as a group of 22 000 Sub A pupils. In 1992 there were almost 27 000 pupils in Sub A.

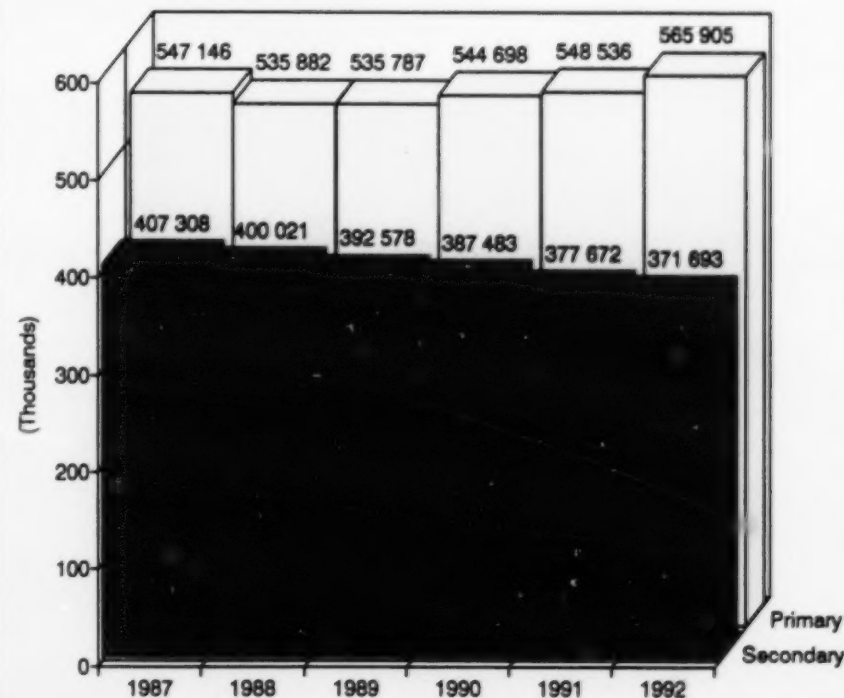
Fig.12: Annual growth of BLACK pupil enrolment 1987 to 1992



The average compound growth in the number of secondary school pupils over the past five years was above 10% per year, while the growth in the number of primary school pupils averaged 3.5% over this period. There was a steady increase in the numbers from 1987.

713

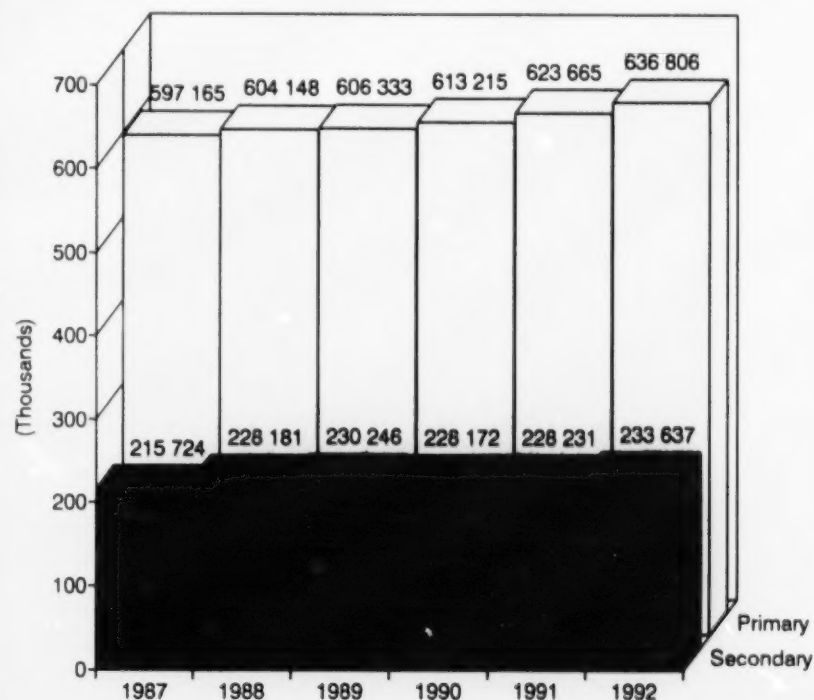
Fig. 13: Annual growth of WHITE pupil enrolment 1987 to 1992



The number of pupils in the primary school fluctuated. The last 3 years showed an increase. The decrease in the primary school during 1988 and 1989 influenced the secondary school numbers in the following years. In total there was not an increase in the total number of pupils over this period.

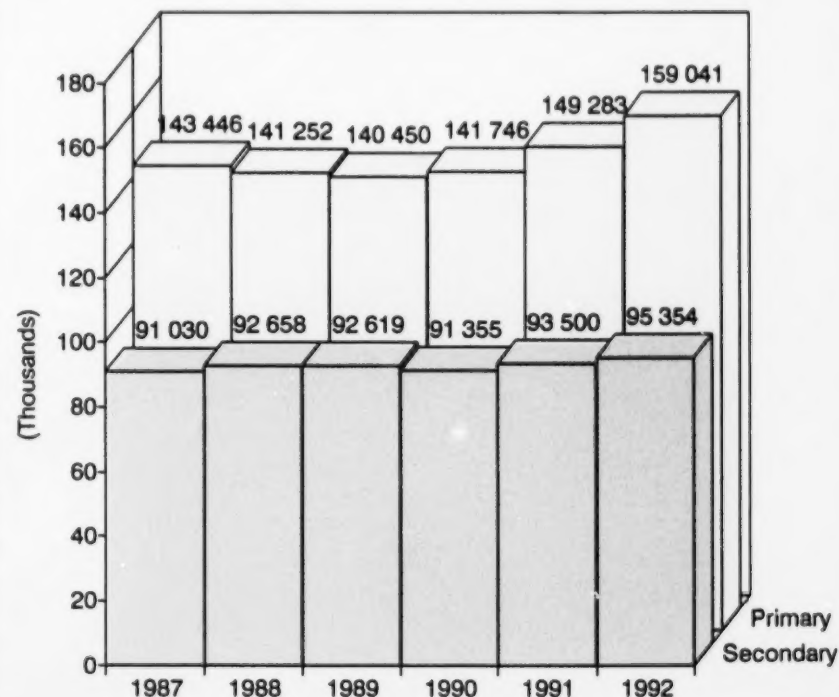
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Fig. 14: Annual growth of COLOURED pupil enrolment 1987 to 1992



The total number of pupils showed an average compound increase of just above 1% per year over the last five years. In this case the number of pupils in the secondary school showed the highest increase.

Fig. 15: Annual growth of ASIAN pupil enrolment 1987 to 1992



In the last two years there was a compound increase of approximately 6% per year in the primary school, while the average compound growth in the secondary school was less than 1% per year.

Pupil enrolment forecasts according to population and school phase, 1993 to 2003

Population group	Phase	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Blacks	Primary	6 343 500	6 584 800	6 838 400	7 113 600	7 409 200	7 714 900	8 027 800	8 351 100	8 688 500	9 040 400	9 408 700
	Secondary	2 586 100	2 785 800	2 949 900	3 122 500	3 287 900	3 463 900	3 656 300	4 095 700	4 095 700	4 342 500	4 609 100
	Total	8 929 600	9 350 600	9 788 300	10 236 100	10 697 100	11 178 800	11 686 100	12 219 700	12 784 200	13 382 900	14 017 800
Whites	Primary	583 639	596 554	610 561	618 528	626 030	633 123	638 188	643 293	648 439	653 630	658 860
	Secondary	365 997	365 888	371 422	384 004	398 413	413 009	426 708	437 407	444 265	450 431	456 012
	Total	949 636	964 442	981 983	1 002 532	1 024 443	1 046 132	1 064 896	1 080 700	1 092 704	1 104 061	1 114 872
Coloureds	Primary	649 337	660 616	669 644	678 786	688 810	699 256	709 745	720 391	731 195	742 163	753 297
	Secondary	237 789	242 837	249 847	256 838	262 710	267 636	272 006	275 634	279 415	283 558	287 855
	Total	887 126	903 453	919 491	935 624	951 520	966 892	981 751	996 025	1 010 610	1 025 721	1 041 152
Asians	Primary	168 469	177 801	186 088	193 505	200 604	205 814	208 387	210 991	213 630	216 300	219 004
	Secondary	98 505	101 653	106 254	111 580	116 562	123 622	133 091	141 336	148 440	154 644	158 879
	Total	266 974	279 454	292 342	305 085	317 166	329 436	341 478	352 327	362 070	370 944	377 883
Total	Primary	7 744 945	8 021 771	8 304 693	8 604 419	8 924 644	9 253 093	9 584 120	9 925 775	10 281 764	10 652 493	11 039 861
	Secondary	3 288 391	3 476 178	3 677 423	3 874 922	4 065 585	4 268 167	4 490 105	4 722 977	4 967 820	5 231 133	5 511 846
	Total	11 033 336	11 497 949	11 982 116	12 479 341	12 990 229	13 521 260	14 074 225	14 648 752	15 249 584	15 883 626	16 551 707

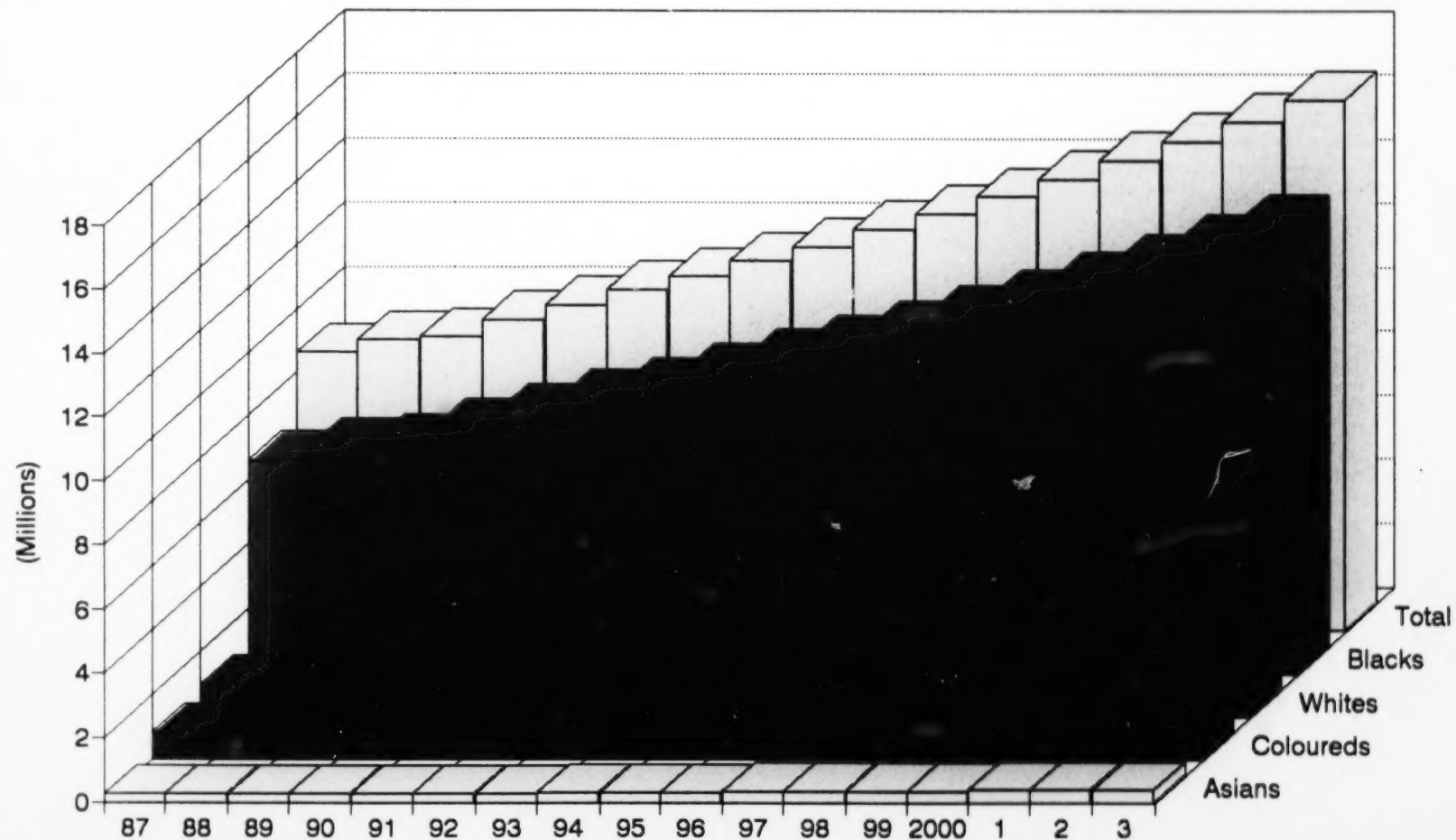
The forecasting model that was used for projecting the enrolment of black pupils, is based on a cohort flow method which takes the flow of pupils into, through and out of the education system into consideration. The model was specifically developed and refined by RIEP to suit the complex circumstances of the developing communities of Southern Africa. The success RIEP has achieved over the years with this cohort forecasting model has already been acknowledged on a national level. The forecasts for the other three population groups were based on the 'end of the year' promotion method.

According to this forecast model there will be a steady increase in the pupil enrolment in black education. It is deduced from this model that there is a decrease in the dropout rate in black education. This tendency has the effect that the mark of 10 million pupils in black education can be reached in 1996, a year earlier than previously forecasted.

The total number of pupils might reach the 15 million mark by the year 2001.

Other factors that might influence the total number of pupils are the availability of resources for education and a more vocational orientated education in South Africa.

Fig. 16: Total pupil enrolment (SSA - Std 10) in South Africa 1987 to 1992 and forecasts for 1993 to 2003



Standard 10 examination results for all population groups, 1988 - 1992

Year	Candidates	Blacks	Whites	Coloureds	Asians	Total
1988	Number	187 123	69 549	21 456	13 221	291 349
	Pass: Matric Exemption	30 685	29 126	3 492	5 397	68 700
	Pass: Sch. leaving Cert.	75 500	37 683	10 679	7 180	131 042
	Total pass	106 185	66 809	14 171	12 577	199 742
1989	Number	209 319	70 666	22 666	14 191	316 842
	Pass: Matric Exemption	21 357	29 933	4 044	5 889	61 223
	Pass: Sch. leaving Cert.	66 153	37 892	12 431	7 393	123 869
	Total pass	87 510	67 825	16 475	13 282	185 092
1990	Number	255 496	68 097	22 315	14 542	360 452
	Pass: Matric Exemption	21 025	27 986	4 656	6 614	60 281
	Pass: Sch. leaving Cert.	72 837	37 269	13 661	7 201	130 968
	Total pass	93 862	65 255	18 317	13 815	191 249
1991	Number	304 315	67 490	22 405	14 258	408 468
	Pass: Matric Exemption	33 330	27 751	4 911	7 062	73 054
	Pass: Sch. leaving Cert.	91 013	37 064	13 646	6 630	148 353
	Total pass	124 343	64 815	18 557	13 692	211 407
1992	Number	342 038	67 549	24 419	14 485	448 491
	Pass: Matric Exemption	35 357	27 968	5 120	7 156	75 601
	Pass: Sch. leaving Cert.	114 624	37 740	15 994	6 568	174 926
	Total pass	149 981	65 708	21 114	13 724	250 527

Std 10 examinations

Except for Bophuthatswana, Ciskei, Venda and the six self-governing regions where pupils write the examinations set by the Department of Education and Training, all other departments have their own examining bodies.

There was not only an increase in the number of passes in std 10 in Black education over the last three years, but the pass rate also showed an increase. In 1992 the pass rate was approximately 44%. In White and Asian education the pass rate was above the 90% level and in Coloured education more than 80% of the matriculants have passed over the last three years.

Fig. 17A: MATRIC RESULTS - BLACKS

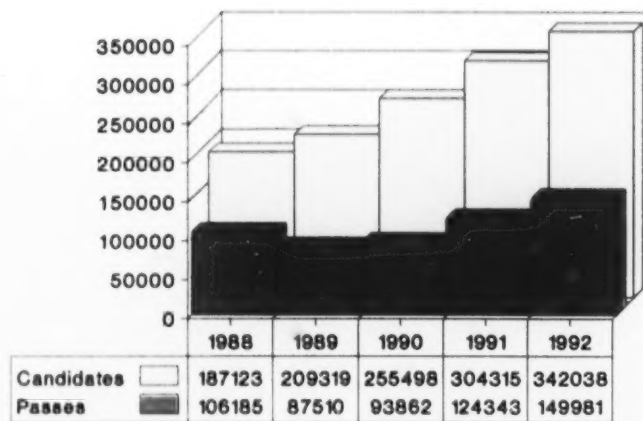


Fig. 17B: MATRIC RESULTS - WHITES

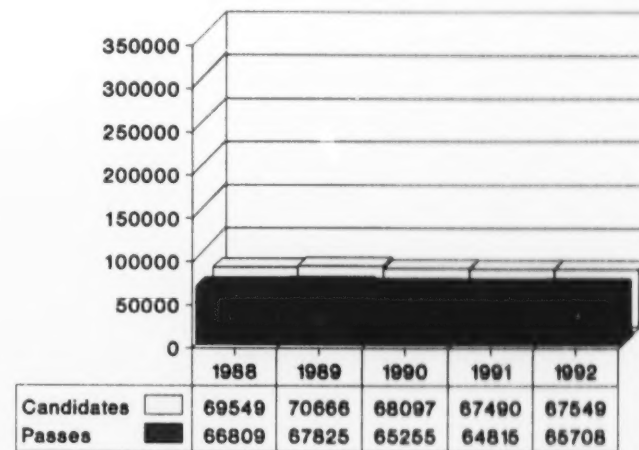


Fig. 17C: MATRIC RESULTS - COLOURED

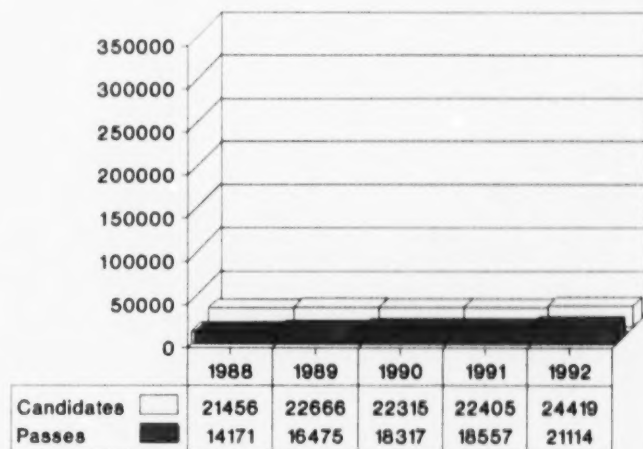


Fig. 17D: MATRIC RESULTS - ASIANS

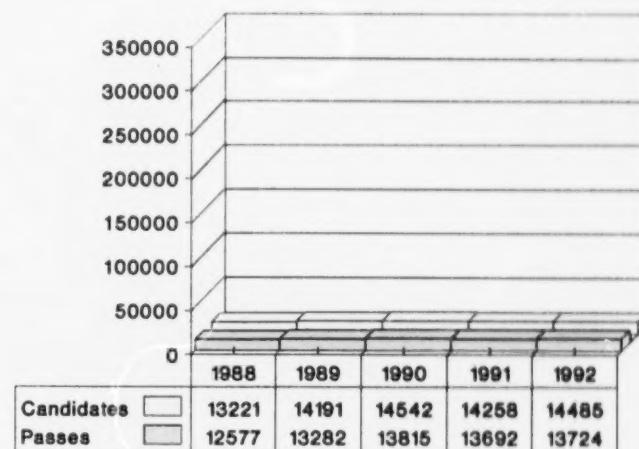


Fig. 18: Number of STD 10 BLACK pupils enrolled for different languages, 1992

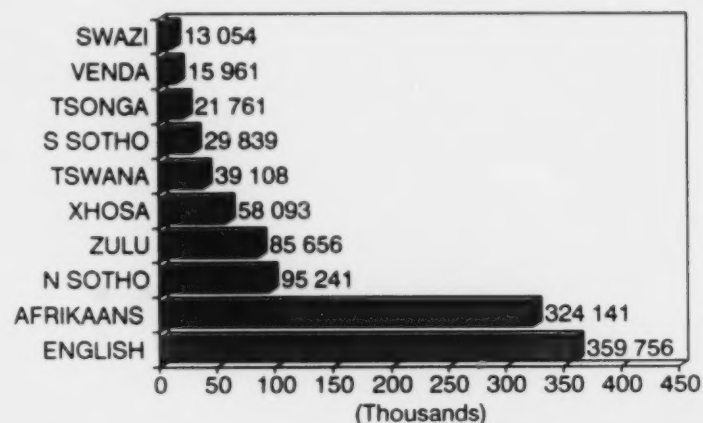


Fig. 19: Number of STD 10 WHITE pupils enrolled for different languages, 1991

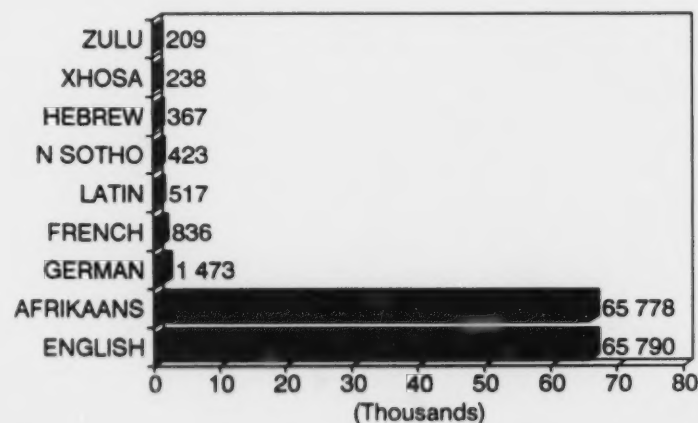


Fig. 20: Number of STD 10 COLOURED pupils enrolled for different languages, 1992

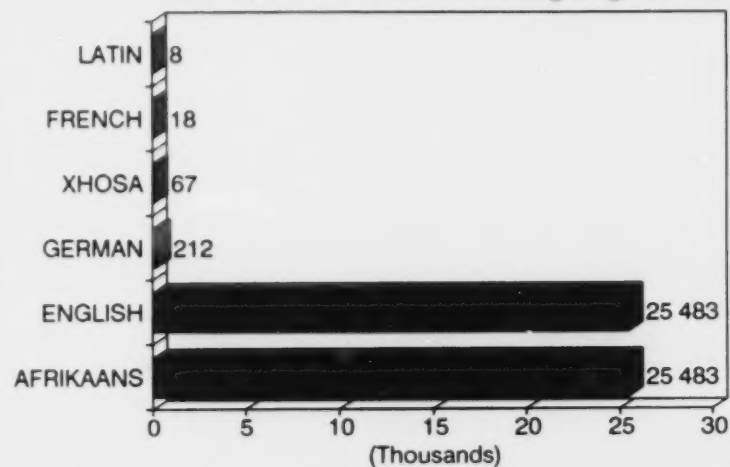


Fig. 21: Number of STD 10 ASIAN pupils enrolled for different languages, 1992

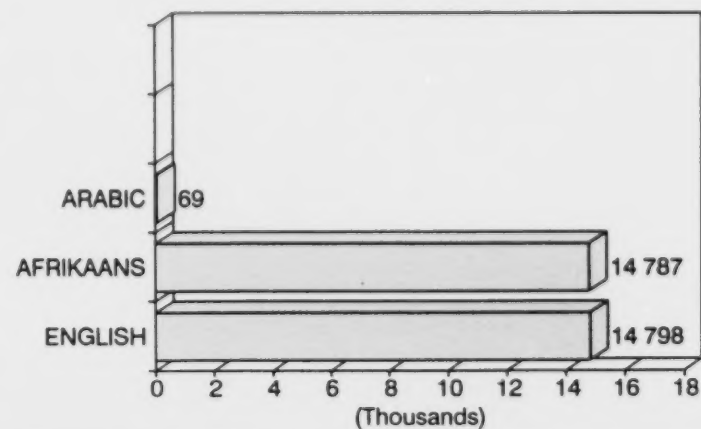


**Fig. 22: Ten most popular subjects taken by
STD 10 BLACK pupils, 1992**

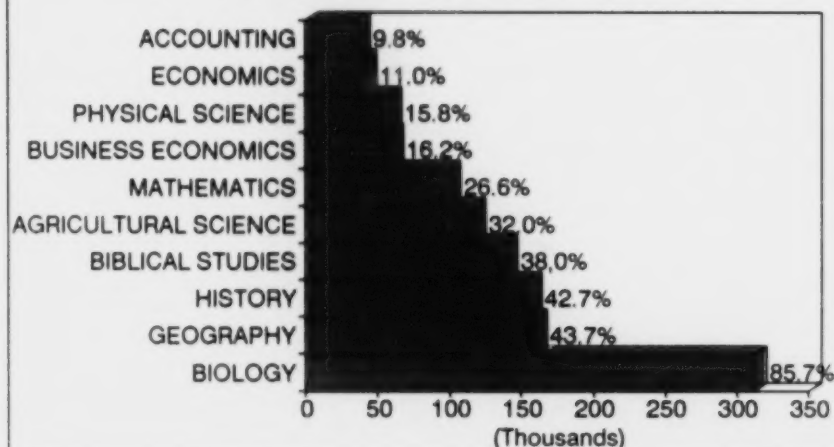


**Fig. 23: Ten most popular subjects taken by
STD 10 WHITE pupils, 1991**

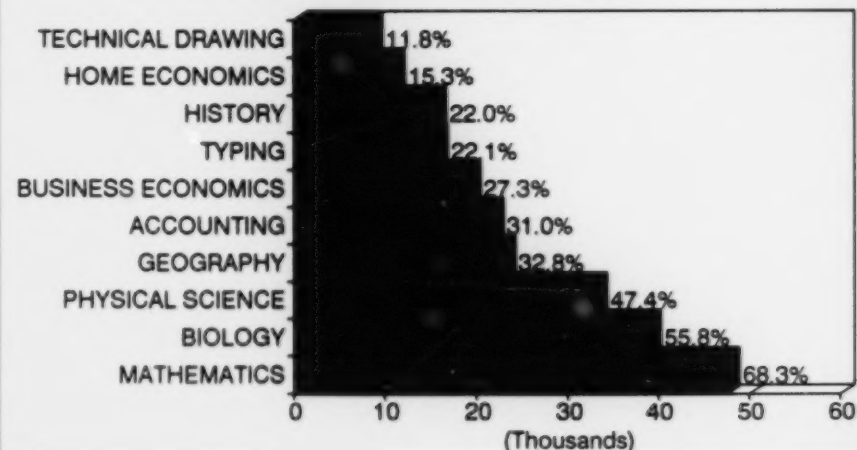


**Fig. 24: Ten most popular subjects taken by
STD 10 COLOURED pupils, 1992**

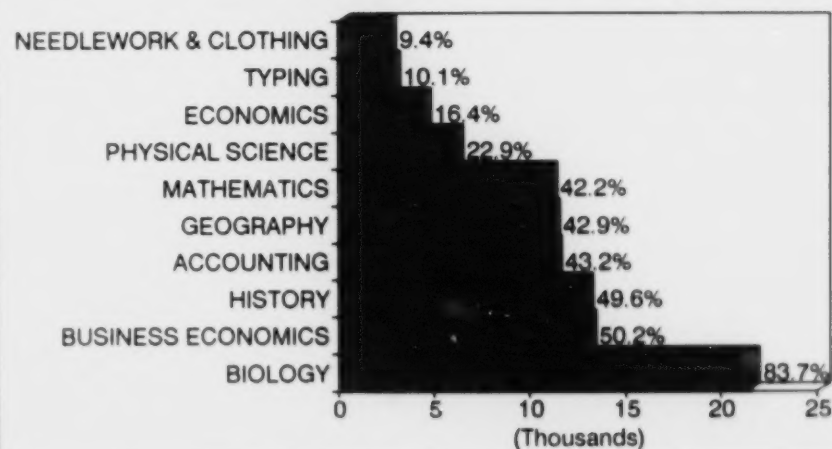


**Fig. 25: Ten most popular subjects taken by
STD 10 ASIAN pupils, 1992**

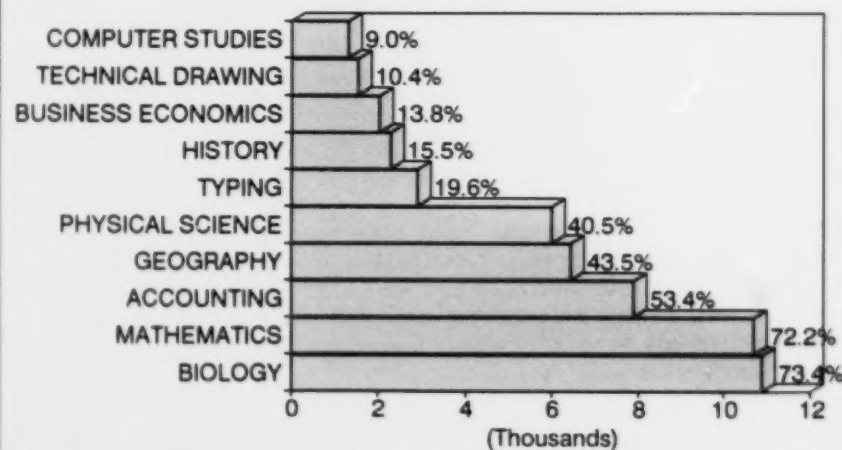
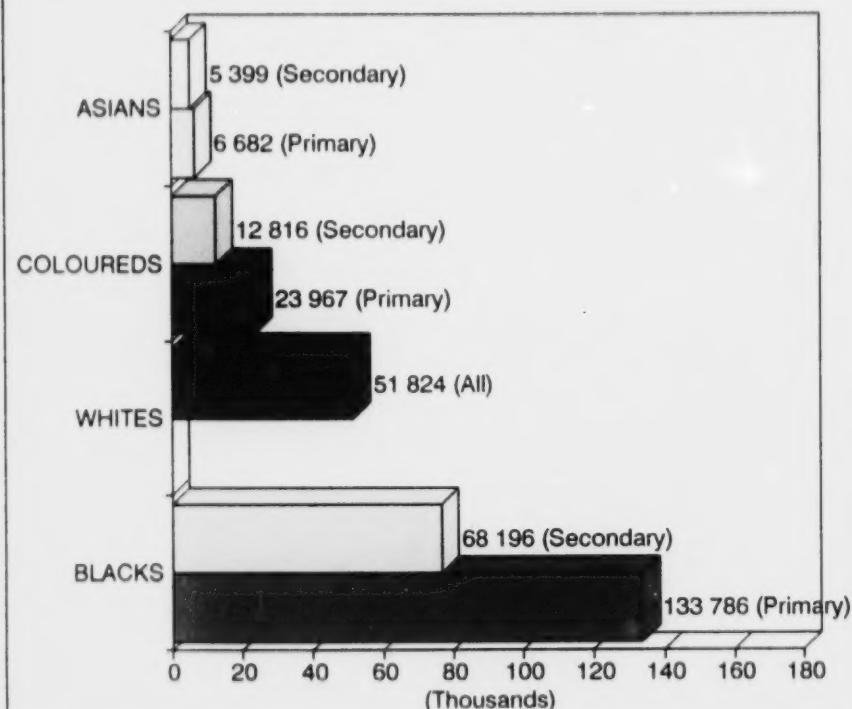
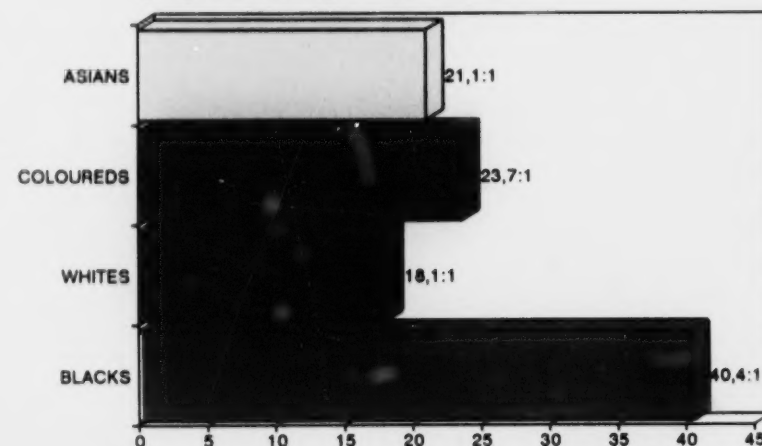


Fig. 26: Number of teachers according to school type and population group, 1992



There was a small decrease in the number of teachers in White, Coloured and Asian education, but almost a 6% rise in the training of teachers in Black education. The pupil-teacher ratio during 1992 in the different educational departments reflected small changes compared with 1991. A matter of concern is the proportionally large number of black teachers who are regarded as unqualified.

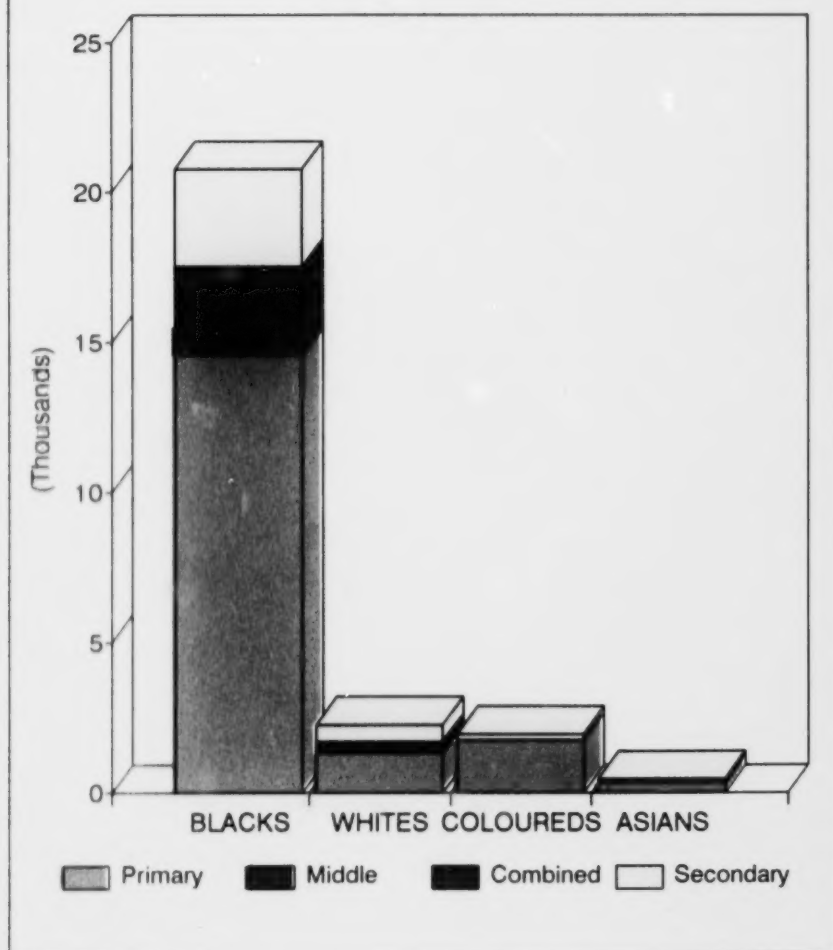
Fig. 27: Pupil-teacher ratio according to population group, 1992



Teacher qualifications according to population group, 1992

Population Group	School Stage	Without professional qualifications	With professional qualifications	Total
Blacks	Primary	18 875	114 911	133 786
	Secondary	6 169	70 749	76 918
	Total	25 044	185 660	210 704
Whites	Primary			
	Secondary			
	Total			51 824
Coloureds	Primary	444	23 523	23 967
	Secondary	447	12 369	12 816
	Total	891	35 892	36 783
Asians	Primary			
	Secondary			
	Total	123	11 958	12 081

Fig. 28: Number of schools according to population group and type, 1992



The only increase in the number of schools was found in Black education. The increase of approximately 500 schools did not always reflect the total number of new schools. There were more than 5 600 farm schools in 1992 in Black education. Due to different reasons a number of these schools had to close down at the end of 1991.

Although Black education has the largest number of schools at their disposal, there is still a serious shortage of classrooms. The supply of temporary classrooms also did not alleviate this shortage. The shortage of classrooms resulted in a high pupil-classroom ratio.

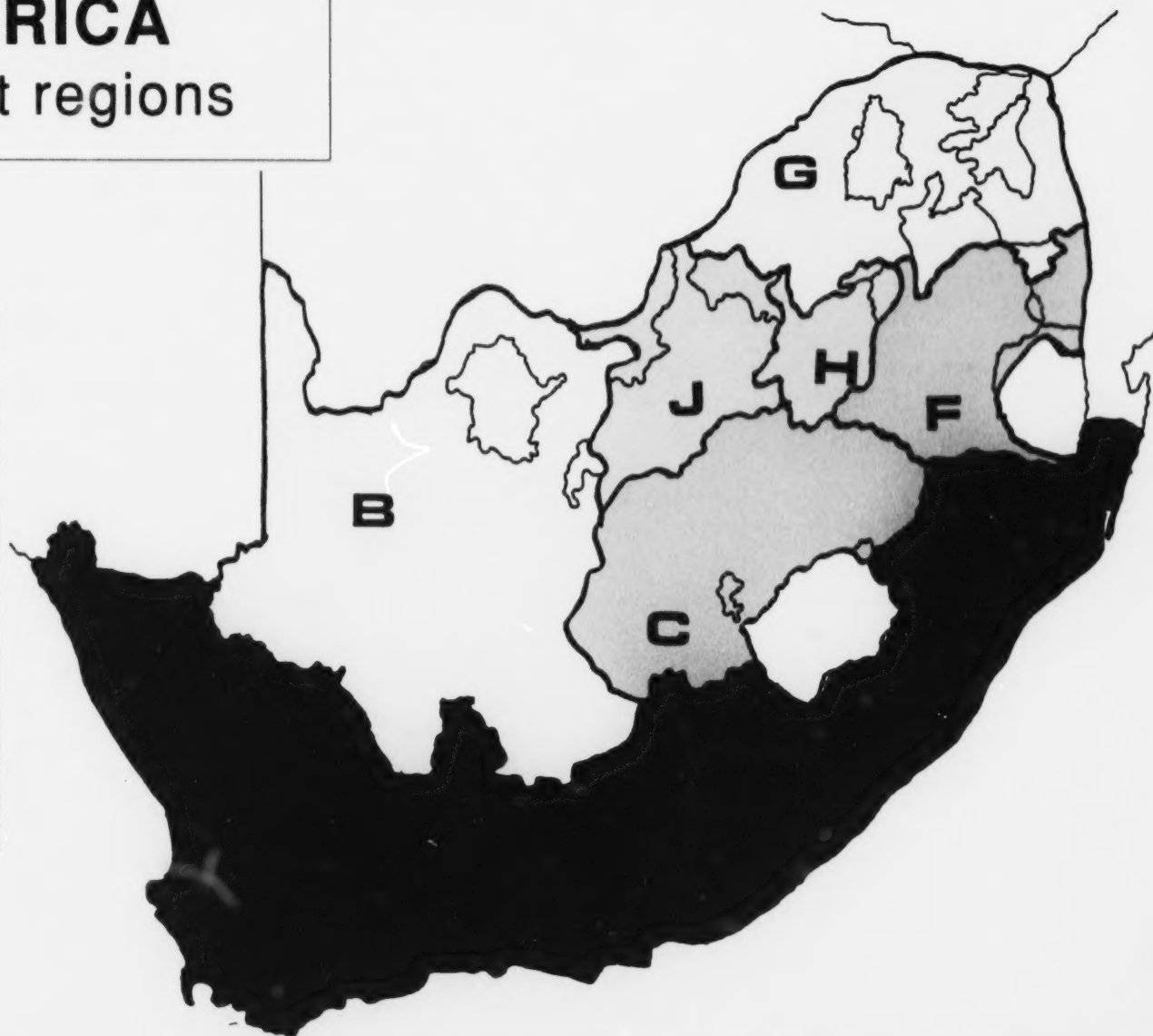
Number of schools for the different areas in South Africa, 1992

Population group	Primary	Middle	Combined	Secondary
DET	6 965	493	100	640
Self Governing States	4444	78	19	1 796
TBVC	3 186	365	1 900	831
Whites	1 301	0	366	602
Coloureds	1 743	0	0	255
Asians	314	0	0	146

SOUTH AFRICA

Development regions

- A:** Western Cape
- B:** Northern Cape and three districts of Bophuthatswana
- C:** Orange Free State, Qwaqwa and one district of Bophuthatswana
- D:** Eastern Cape, Ciskei and 18 districts of Transkei
- E:** Natal, KwaZulu and ten districts of Transkei
- F:** Eastern Transvaal and KaNgwane
- G:** Northern Transvaal, Lebowa, Gazankulu and Venda
- H:** Pretoria, Witwatersrand, Vaal Triangle, KwaNdebele and three districts of Bophuthatswana
- J:** Western Transvaal and seven districts of Bophuthatswana

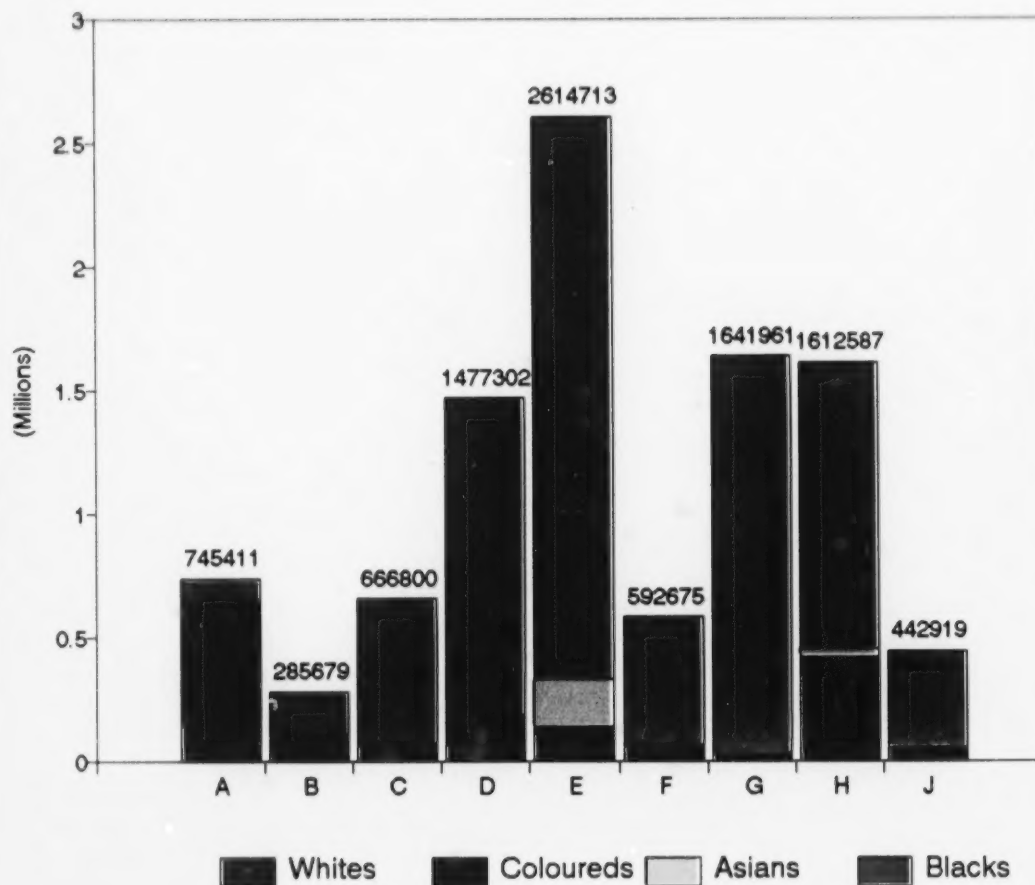


In a future dispensation the education in regions can be controlled by the local authorities. To see how the quantitative aspect of a decentralised education system can look like, the development regions of the Development Bank of Southern Africa have been taken as an example of regions. The 1991 pupil enrolment of the present education departments has been redistributed according to the magisterial district and combined to form the different development regions.

The distribution of the pupils of the different population groups reveals interesting aspects. Pupils from Black education form the largest portion of the enrolment in all the regions. Coloured and Asian pupils are mostly limited to a few regions, while pupils from White and Black education are distributed among all the regions.

The region with the highest number of pupils, Region E, has almost ten times as many pupils as Region B, although the latter is one of the biggest regions in area.

Fig. 29: Distribution of pupils according to development regions, 1991



ADDRESS APPENDIX

DEPARTMENTS OF EDUCATION

WHITES:

Department of Education and Culture
Private Bag X55
0001 PRETORIA
TEL: 012 - 269511

For the separate provinces:-

Cape Province:

Department of Education of the Cape of Good Hope
P.O. Box 13
8000 CAPE TOWN
TEL: 021 - 459603

Transvaal:

Department of Education of the Transvaal
Private Bag X78
0001 PRETORIA
TEL: 012 - 2014196

Natal:

Department of Education for Natal
Private Bag X9044
3200 PIETERMARITZBURG
TEL: 0331 - 942351/949900

Orange Free State:

Department of Education of the Orange Free State
P.O. Box 521
9300 BLOEMFONTEIN
TEL: 051 - 470511

COLOURED:

Administration: House of Representatives
Department of Education and Culture
Private Bag 9008
8000 CAPE TOWN
TEL: 021 - 455641

ASIANS:

Administration: House of Delegates
Department of Education and Culture
Private Bag X54323
4000 DURBAN
TEL: 031 - 372351

TECHNIKON EDUCATION

Name	Address	Tel. no.
Technikon OFS	Private Bag X20539, BLOEMFONTEIN, 9300	051 - 4019111
Natal Technikon	P.O. Box 953, DURBAN, 4000	031 - 210237/9
Technikon Witwatersrand	P.O. Box 3293, JOHANNESBURG, 2000	011 - 297136
Cape Technikon	P.O. Box 652, CAPE TOWN, 8000	021 - 466220
Port Elizabeth Technikon	Private Bag X8011, PORT ELIZABETH, 6000	041 - 533121
Technikon Pretoria	Churchstreet 420, PRETORIA, 0002	012 - 283811
Vaal Triangle Technikon	Private Bag X021, VANDERBULPARK, 1900	016 - 812141
Technikon RSA	Private Bag X7, BRAAMFONTEIN, 2017	011 - 726 1030
Northern Transvaal Technikon	Private Bag X24, SOSHANGUVE, 0152	01214 - 2005/6/7/8/9
Mangosuthu Technikon	P.O. Box 12363, JACOBS, 4026	031 - 9071855/6
M.L. Sultan Technikon	P.O. Box 1334, DURBAN, 4000	0331 - 318881
Peninsula Technikon	P.O. Box 1906, BELLVILLE, 7530	021 - 9512181

UNIVERSITY EDUCATION

Name	Address	Tel. no.
University of Durban Westville	P/B X54001, DURBAN, 4000	031 - 8209111
University of Fort Hare	P/B X1314, ALICE, 5700	0404 - 32011
Medical University of Southern Africa	C/O MEDUNSA, 0204	012 - 582844
University of the North	P/B X1106, SOVENGA, 0727	01522 - 4310
University of QwaQwa	P/B X13, PHUTHADITJHABA, 9666	01432 - 5381
University of Transkei	P/B X5082, UMTATA, 5100	0471 - 3884
University of Bophuthatswana	P/B X20466, MAFIKENG, 8670	0140 - 2575
University of Venda	P/B X2220, SIBASA, 0970	01559 - 21071
Vista University	P/B X634, PRETORIA, 0001	012 - 424034
University of Zululand	P/B X1001, KWA-DLANGEZWA, 3886	0351 - 93611
University of South Africa	P.O. Box 392, PRETORIA, 0001	012 - 4292560
University of the Witwatersrand	1 JSmuts Ave, JOHANNESBURG, 2000	011 - 718111
University of Cape Town	P/B RONDEBOSCH, 7700	021 - 6509111
University of Natal	P.O. Box 375, PIETERMARITZBURG	0331 - 63320
University of Potchefstroom	POTCHEFSTROOM, 2520	01481 - 27511
Rhodes University	P.O. Box 94, GRAHAMSTOWN, 6140	0461 - 22023
University of Stellenbosch	P.O. Box 5050, STELLENBOSCH, 7600	02231 - 77911
University of the Orange Free State	P.O. Box 339, BLOEMFONTEIN, 9300	051 - 4019111
Randee Afrikaanse University	P.O. Box 524, JOHANNESBURG, 2000	011 - 7265211
University of Pretoria	Brooklyn, PRETORIA, 0002	012 - 436051
University of Port Elizabeth	P.O. Box 1600, PORT ELIZABETH, 6000	041 - 4209111
University of the Western Cape	P/B X17, BELLVILLE, 7530	021 - 9512301

TEACHER TRAINING: COLLEGES OF EDUCATION FOR BLACKS

Area	Name of College	Address	Telephone no.	Area	Name of College	Address	Telephone no.
Department of Education and Training							
Johannesburg	Soweto College of Education Molapo College of Education	P.O. Box 90084, BERTSHAM, 2013 P.O. Box 184, FLORIDA, 1710	(011)933-1003/4 (011)954-4056/81	Lebowa	Dr C N Phatudi College of Education Kwena Moloto College of Education Mamotgalake Chuene College of Education Mapulaneng College of Education Mofadi College of Education	P/B X1020, BURGERSFORT, 1150 P/B X4015, SESHEGO, 0742 P/B X826, GROBLERSDAL, 0470 P/B X458, ACORNHOEK, 1360 P/B X748, GA-KGAPANE, 0638	(0020)Ga Marota 23 (01527)5362 (0020)Motetema 32 (0020)Acornhoek 1802 (0020)Ga-Kgapane 4 or 72
Natal	Indomiso College of Education	P/B X9077, PIETERMARITZBURG, 3200	(0331)81741/2/3		Mokopane College of Education Sekhukhune College of Education Setotshwane College of Education	P/B X801, MAHWELERENG, 0826 P/B X08, APEL, 0379 P/B X7372, PIETERSBURG, 0700	(0154252)4 (0020)Apel 1440 (0020)Setotshwane 5
Northern Transvaal	Transvaal College of Education College for Continuing Training Technikon Northern Transvaal	P/B X11, SOSHANGUVE, 0152 P/B X49, SOSHANGUVE, 0152 P/B X7, PRETORIA NORTH, 0118	(01214)2051/2 (01214)2047/8/9 (01214)2005/6/7/8	Qwaqwa	Bonaemelo College of Education Sefikeng College of Education Tahiya College of Education	P/B X06, PHUTHADITJHABA, 9666 P/B X827, WITSIESHOEK, 9670 P/B X809, WITSIESHOEK, 9670	(01438)31391 (0020)Tshakgola 4113 (01438)30056
Orange Vaal	Mophohadi College of Education Sebokeng College of Education	P/B X06, KROONSTAD, 9500 P.O. Box 263005, THREE RIVERS, 1939	(01411)41341 (016)881300/335882	Independent States			
Cape	Cape College of Education Good Hope College of Education	P/B X2041, FORT BEAUFORT, 5720 P/B X001, KHAYELITSHA, 7784	(0435)31170/9 (021)371805	Transkei	Arthur Tshepo Training College Bensonvale Training College Bethel Training College Butterworth Training College Cicira College Clarkebury Training College Clydesdale Training College Lumko Training College Maluti Training College Mfundisweni Training College Mt Arthur Training College Shawbury Training College Sigau Training College	P.O. Box 2, CALA, 5455 P.O. Box 6, BENSONVALE, 5562 P.O. ESDABROOK, 4998 P/B, BUTTERWORTH, 4960 P/B X5003, UMTATA, 5100 P.O. Box 7, CLARKEBURY, 5024 P/B X5003, UMTATA, 5100 P/B X5003, UMTATA, 5100 P.O. Box 87, MATATIELE, 4730 P/B X5003, UMTATA, 5100 P/B X1122, LADY FRERE, 5410 P.O. SHAWBURY, Qumbu, 5187 P/B X514, FLAGSTAFF, 4810	(0020)Cala 43 (0020)Bensonvale 5 (0020)Esdabrook 3148 (04341)3187 (0471)2638 (0020)Clarkebury 7 (0471)25111 (0471)25111 (0020)Maluti 11 (0471)25111 (0020)Lady Frere 1512 (0020)Shawbury 2 (0020)Flagstaff 1212
Highveld	East Rand College of Education Kathorus College of Education Daveyton College of Education	P/B X52, SPRINGS, 1580 P/B X05, LEONDALE, 1424 P/B X05, DAVEYTON, 1507	(011)736-3702/36-5501 (011)905-6101 (011)983-1300/1/2	Bophuthatswana	Hebron College of Education Lehurutshe College of Education Marapene College of Education Moretele College of Education Strydom College of Education Taung College of Education Tlhabane College of Education	P/B X1084, GA-RANKUWA, 0208 P/B X2024, LERATO, 2865 P/B X1059, TEMBA, 0401 P/B X378, MAKAPANSTAD, 0404 P/B X717, SELOSHESHA, 9785 P/B X03, PLUDIMOGE, 8580 P/B X2003, TLHABANE, 0305	(0146)27722 (0140)833671 (01494)43622 (0020)15 (05265)2322 (01405)51376 (01488)55307
Orange Free State	Kagisanong College of Education	P/B X20523, BLOEMFONTEIN, 9300	(051)352618	Venda	Makhado College of Education Ramaano Mbulaheni Training Centre Tahsimani College of Education Venda College of Education	P/B X1004, DZANANI, 0970 P/B X1303, TSHAKHUMA P/B X1302, TSHAKHUMA P/B X2269, SIBASA, 0970	(0020)40 (0020)44 (0020)6 (01559)21401
Diamond Fields	Phatsimang College of Education	P/B X5047, KIMBERLEY, 8300	(0531)44212	Cisai	Dr W B Rubusana College of Education Lennor Sebe College of Education Masibulele College of Education	P/B X140, MDANTSANE, 5219 P.O. BOX 685, KING WILLIAMS TOWN, 5800 P/B X338, WHITTLESEA, 5360	(0403)612938 (0401)41381 (0406)260
Self-governing States							
Gazankulu	Hoxane College of Education Tivumbeni College of Education Giyani College of Education	P/B X1024, HAZY VIEW, 1242 P/B X1420, LETABA, 0870 P/B X9872, GIYANI, 0826	(013124)Nkukulu 11 (015236)41701/2/3 (01526)4273				
KaNgwane	E C Mango College of Education Mgwenya College of Education	P/B X1004, KABOKWENI, 1245 P/B X1008, KANYAMAZAME, 1214	(013184)6277 (013184)3263				
KwaNdebele	Ndebele College of Education	P/B X4011, SIYABUSWA, 0472	(01209)8306				
KwaZulu	Amanzimtoti College of Education Appelbosch College of Education Eshowe College of Education Esikhwini College of Education Kwagqikazi College of Education Madadeni College of Education Mpumalanga College of Education Ntuzuma College of Education Umbumbulu College of Education Umlazi Coll. for further Education Umlazi Inset College of Education	P/B X20013, AMANZIMTOTI, 4125 P/B X202, OZWATINI, 3478 P/B X503, ESHOWE, 3815 P/B X8520, ESIKHWINI, 3887 P/B X6059, NONGOMA, 3950 P/B X5001, MADADENI, 2951 P/B X1004, HAMMARSDALE, 3700 P/B X02, P.O. KWA-MASHU, 4360 P/B X20012, AMANZIMTOTI, 4125 P/B X08, MOBENI, 4080 P.O. Box 54138, UMLAZI, 4031	(031)95364 (0020)Oswatini (0354)42131/2 (0351)63041/2 (038282)-60 (03431)92004 (03251)62088 (031)5081623 (081)96304 (081)9073555 (031)9061251				

DEPARTMENT OF EDUCATION AND TRAINING

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Private Bag X212
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Diamond Fields Region

The Regional Chief Director
Private Bag X1256
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2520
Tel: (0148) 25354

Area (write to/phone: The Area Manager)

1. Kimberley, P/B X5029, Kimberley, 8300 (0531) 23205/6/7
2. Klerksdorp, P/B X919, Potchefstroom, 2520 (0148) 930428/9
3. Lichtenburg, P/B X12005, Lichtenburg, 2740 (01441) 27070/94/97
4. Potchefstroom, P/B X919, Potchefstroom, 2520 (0148) 5359/5350

Highveld Region

The Regional Chief Director
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SPRINGS
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Area (write to/phone: The Area Manager)

1. Alberton, P/B X03, Alberton, 1450 (011) 8600285/6/7
2. Kempton Park, P/B X011, Kempton Park, 1620 (011) 9759430/1/2
3. Middelburg, P/B X1824, Middelburg, 1050 (03121) 29256/7
4. Springs, P/B X062, Springs, 1560 (011) 560585/6/7
5. Witrivier, P/B X00828, Witrivier, 1240 (01311) 33838/9

Johannesburg Region

The Regional Chief Director
Private Bag X018
BRAAMFONTEIN
2017
Tel: (011) 4035660 to 9

Area (write to/phone: The Area Manager)

1. Diepkloof, P/B X01, Booysens, 2016 (011) 4937990/1
2. Dobsonville, P/B X01, Booysens, 2016 (011) 4936250/1
3. Meadowlands, P/B X01, Booysens, 2016 (011) 4937330/1
4. Moroka, P/B X01, Booysens, 2016 (011) 4936644/5
5. Naledi, P/B X01, Booysens, 2016 (011) 4937985/6
6. Orlando, P/B X01, Booysens, 2016 (011) 4935260/1

Cape Region

The Regional Chief Director
Department of Education and Training
Private Bag X3903
NORTH END
8056
Tel: (041) 57-1666

Area (write to/phone: The Area Manager)

1. Cape Town West, P/B X9015, Cape Town, 8000 (021) 4196085

2. Cradock, P/B X82, Cradock, 5880 (0481) 3105/3179/2911
3. East London, P/B X9007, King William's Town, 5200 (0433) 431210/1
4. Grahamstown, P/B X1001, Grahamstown, 6140 (0461) 29647
5. Port Elizabeth, P/B X3915, North End, 6056 (041) 547727
6. Queenstown, P/B X7053, Queenstown, 5320 (0451) 7107

Natal Region

The Regional Chief Director
Private Bag X9026
PIETERMARITZBURG
3200
Tel: (0331) 51317

Area (write to/phone: The Area Manager)

1. Durban, P/B X54303, Durban, 4000 (031) 3018394/5/6
2. Ermelo, P/B X9029, Ermelo, 2350 (01341) 9300
3. Glencoe, P/B X08, Glencoe, 2930 (0341) 31195/4
4. Pietermaritzburg, P/B X9026, Pietermaritzburg, 3200 (0331) 458265
5. Vryheid, P/B X9318, Vryheid, 3100 (0381) 809492

Northern Transvaal Region

The Regional Chief Director
Private Bag X100
PRETORIA
0001
Tel: (012) 3254760/1/2/3/4

Area (write to/phone: The Area Manager)

1. Pretoria North, P/B X02, Pretoria North, 0116, (012) 554158/9
2. Pretoria Central, P/B X341, Pretoria, 0001 (012) 3261785
3. Warmbaths, P/B X1625, Warmbaths, 0480 (01533) 2235/3
4. Pietersburg, P/B X9391, Pietersburg, 0700 (01521) 71121/71152
5. Moutse, P/B X605, Groblersdal, 0470 (01212921) 5/131

Orange Vaal Region

The Regional Chief Director
Private Bag X054
VEREENIGING
1930
(016) 213045/6/7 or 214554/9

Area (write to/phone: The Area Manager)

1. Bethlehem, P/B X26, Bethlehem, 9700 (01431) 35290-96
2. Bothaville, P/B X17, Bothaville, 9660 (01414) 3168 or 4183
3. Heilbron, P/B X5, Heilbron, 9650 (01614) 23000/56
4. Kroonstad, P/B X44, Kroonstad, 9500 (01411) 24811 or 25221
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6. Vereeniging, P/B X05, Vereeniging, 1930 (016) 214174/5/6
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2. Butterworth, P/B Butterworth, 4960 (04341) 44421
3. Elliotdale, P/B Elliotdale, 5070 (047332) 29
4. Engcobo, P/B Engcobo, 5050 (047212) 84
5. Ezibeleni, P/B 1741, Zone 1, Ezibeleni (0479) 31035
6. Flagstaff, P/B Flagstaff, 4810 (0020)(Flagstaff) 56
7. Herschel, P/B X26, Sterkspruit, 5660 (0020) Sterkspruit 33
8. Idutywa, P/B Idutywa, 5000 (043422) 118
9. Kantane, P/B Kantane, 4980 (Kantane) 23
10. Lady Frere, P/B Lady Frere, 5410 (047982) 9
11. Libode, P/B Libode, 5160 (047232) 27
12. Lusikisiki, P/B Lusikisiki, 4820 (047362) 54
13. Matatiele, P/B Matatiele, 4730 (03262) Matuli 12
14. Mt. Ayliff, P/B Mt. Ayliff, 4850 (Mt. Ayliff) 39
15. Mt. Fletcher, P/B Mt. Fletcher, 4770 (047242) 25
16. Mt. Frere, P/B Mt. Frere, 4870 (04772) 57
17. Mqanduli, P/B Mqanduli (047312)
18. Ngqeleni, P/B Ngqeleni, 5140 (047342) 26
19. Nqamakwe, P/B Nqamakwe, 4990 (Nqamakwe) 23
20. Port St. Johns, Private Bag, Port St. Johns, 4830 (04752) 187
21. Qumbu, P/B Qumbu, 5160 (047322) 32
22. St Marks, P/B Cofimvaba, 5390 (043452) 39
23. Tabankulu, P/B Tabankulu, 4860 (Tabankulu) 29
24. Tsolo, P/B Tsolo, 5170 (047222) 35
25. Tsomo, P/B Tsomo, 5400 (0020)(Tsomo) 7
26. Umtata, P/B Umtata, 5100 (0471) 24771
27. Umzimkulu, P/B Umzimkulu, 4660 (04782) 104
28. Willowvale, P/B Willowvale, 5040 (0020) (Willowvale) 36
29. Xalanga, P/B Cala, 5455 (0020)(Cala) 68

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2. Ganyesa, P/B X503, Ganyesa, 8613 (0541) 2
3. Garankuwa, P/B X1004, Garankuwa, 0208 (0146) 32111
4. Jericho, P/B X1036, Jericho, 0264 (0020) 4
5. Kudumane, P/B X115, Mothibistad, 8474 (014782) 2
6. Lehurutshe, P/B X2011, Lorato (0020) 43

7. Mabopane, P/B X579, Mabopane, 0100 (0146) 25300
8. Madikwe, P/B X100, Swartburg, 2835 (0020) 3 or 11
9. Makapanstad, P/B X365, Makapanstad, 0404 (0020) 1
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12. Molopo, P/B X2047, Mafikeng, 8670 (01401) 292372
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16. Thaba Nchu, P/B X5, Thaba Nchu, 9780 (05265) 181
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2. Dzindi, P/B X1406, Lwamondo, Venda (015581) 7
3. Fundudzi, P/B X717, Nzhelele, 0927 (30028) Nzhelele 28
4. Mutale, P/B 1195, Tshandama, 0970 (015582) 28
5. Mutshindudi, P/B X1181, Vhufuli, 0971 (015582) 21
6. Thohoyandou, P/B X2166, Sibasa, 0970 (015582) 31807
7. Tshitale, P.O. Mulima, Venda (0020) Tshilwawhusiki 44
8. Vhumbedzi, P/B X1120, Tshaulu, Venda (0020) Tshaula 2
9. Vhuilafuri, P/B X1107, Louis Trichardt, 0920 (0020) 31
10. Vhuronga, P/B X1248, Vuwani, 0970 (0020) 60

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3. Mathole, P/B Keiskammahoek, 5670 (040242) 29
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SELF-GOVERNING REGIONS

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5. Hlanganani North, P/B X335, Elim Hospital, 0860 (01552) 741
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8. Malamulele Central, P/B X9133, Malamulele, 0982 (015) 31
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10. Mhlwesizwe, P/B X512, Esikhwini, 3387 (0351) 61134
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16. Nongoma, P/B X592, Nongoma, 3950 (038282) 111
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3. Bohlabela, P/B X1009, Burgersfort, 1150 (0020) 30
4. Bolobedu, P/B X738, Ga-Kgapane, 0838 (0020) 19
5. Dennilton, P/B X647, Groblersdal, 0470 (0020) 64
6. Konekwena, P/B X02, Juno, 0748 (0020) 8
7. Mahweiereng, P/B X603, Mahweiereng, 0626 (0020) 9
8. Mankweng, P/B X108, Sovenga, 0727 (01521-4271)
9. Mapulaneng, P/B X9351, Bushbuckridge, 1280 (0020) 59
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14. Sekhukhune, P/B X1220, Sekhukhune, 1124 (0020) 18
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VOLUME 13
August 1993

THE UNIVERSITY OF THE ORANGE FREE STATE

Research Institute for Education Planning
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The collecting of educational data is made possible by the support of:

THE CHAIRMANS FUND OF THE ANGLO AMERICAN CORPORATION

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This publication was made possible by the generous sponsorship of:

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